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MILLARD PUBLIC SCHOOLS
BOARD COMMITTEE OF THE WHOLE

The Board of Education Committee of the Whole will meet on Monday, January 12, 2015 at 5:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

The Public Meeting Act is posted on the wall and available for public inspection.

Public Comments on agenda items. This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board Vice President before the meeting begins.

A G E N D A

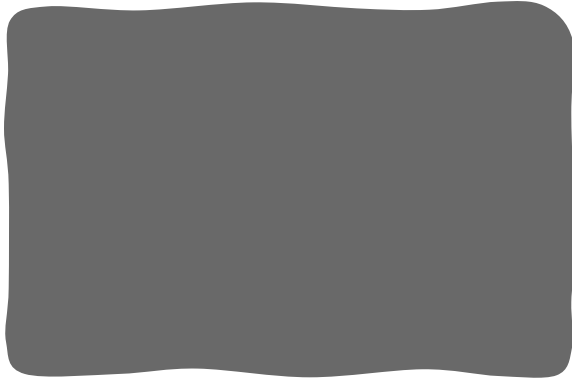
1. NCLB Waiver (No Child Left Behind)
2. Early Childhood / General Education & Special Education

Public Comments This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board Vice President before the meeting begins.

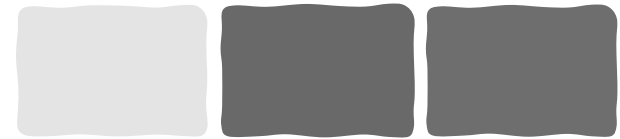


Early Childhood Programing

Board of Education – Committee Meeting
January 12, 2015

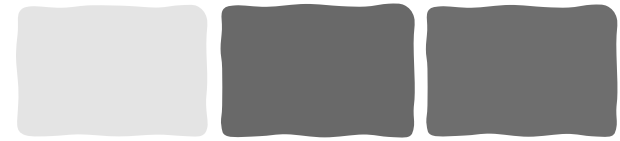


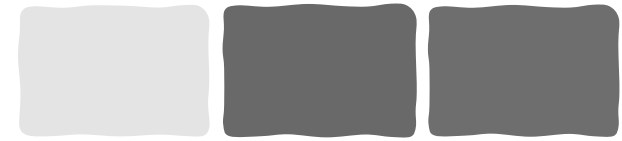
Why it is Important...



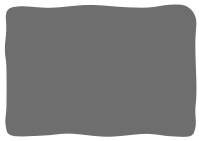
The greatest opportunity for life-long impact on children's development is in the years from birth through age 8.

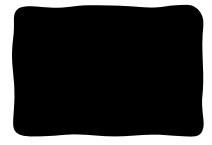
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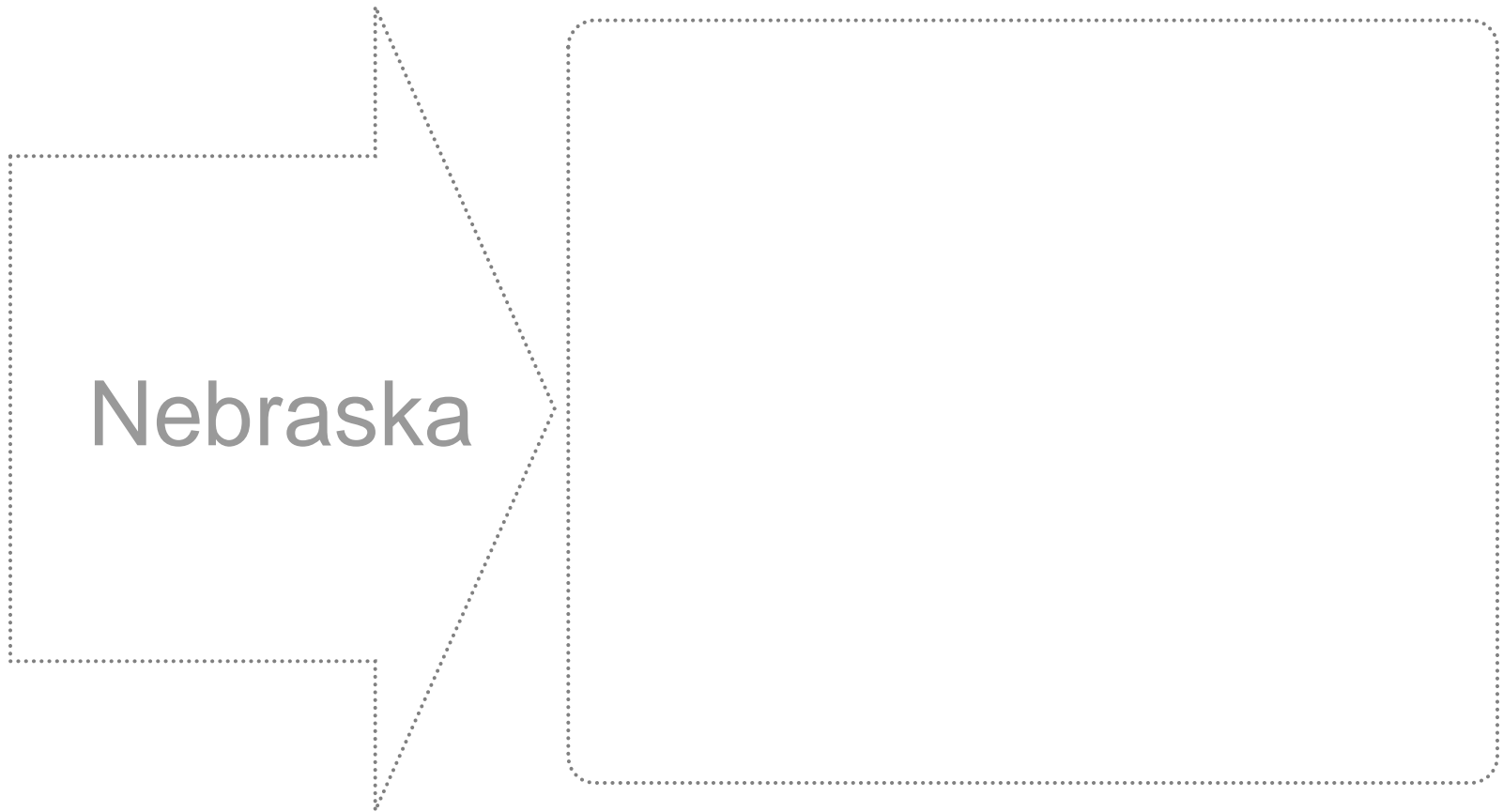
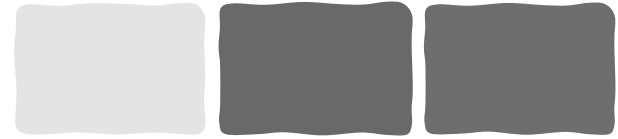


Evidence shows that investments in young children especially at risk and children with special needs can have a return of at least \$7 for every dollar invested.



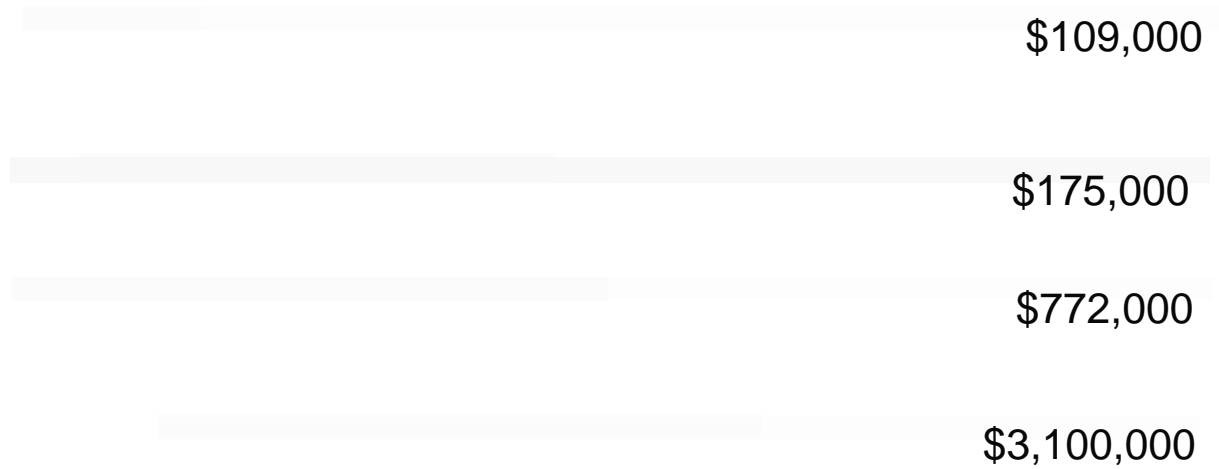
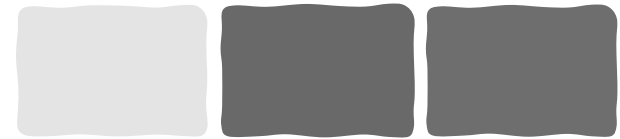


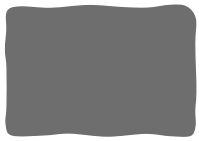
Why it is Important



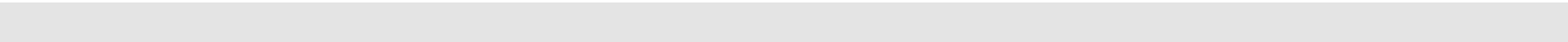
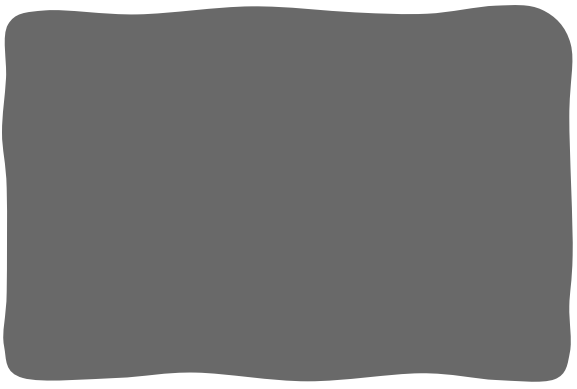
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Where we are...









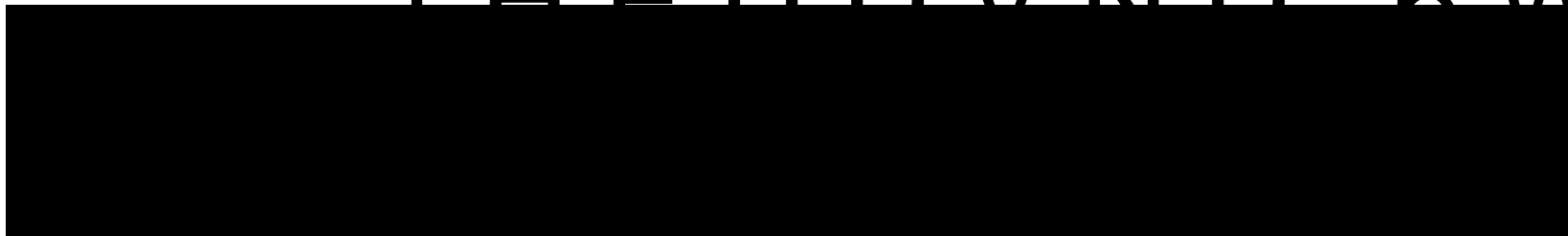
Vision Statement

The Millard Public Schools Early Childhood program will promote school readiness, the individualized development of the whole child, and family engagement by providing high quality learning opportunities and utilizing evidence-based practices through a safe, child-driven learning environment and community partnerships.

Strategies

Programs are designed to achieve success through developmentally appropriate instruction by highly qualified staff.

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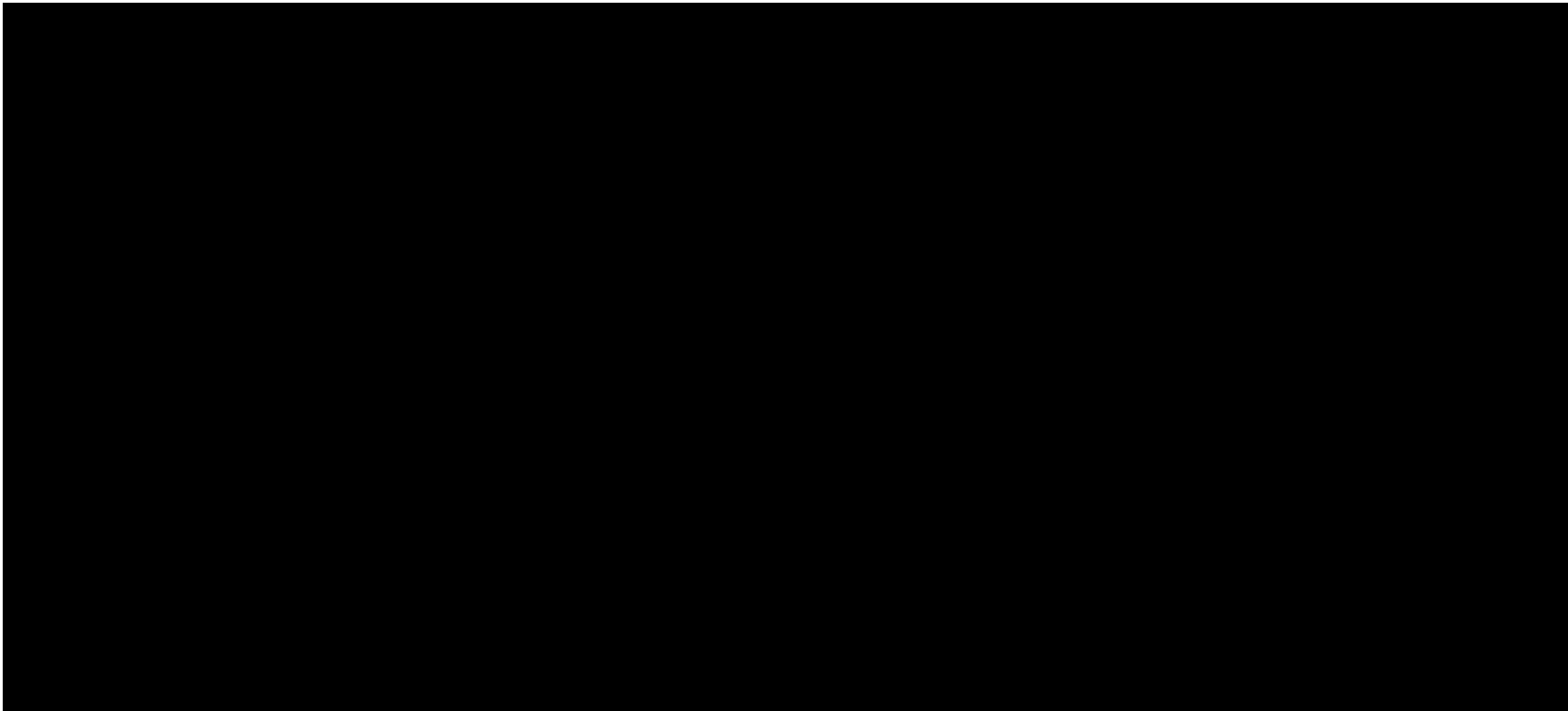
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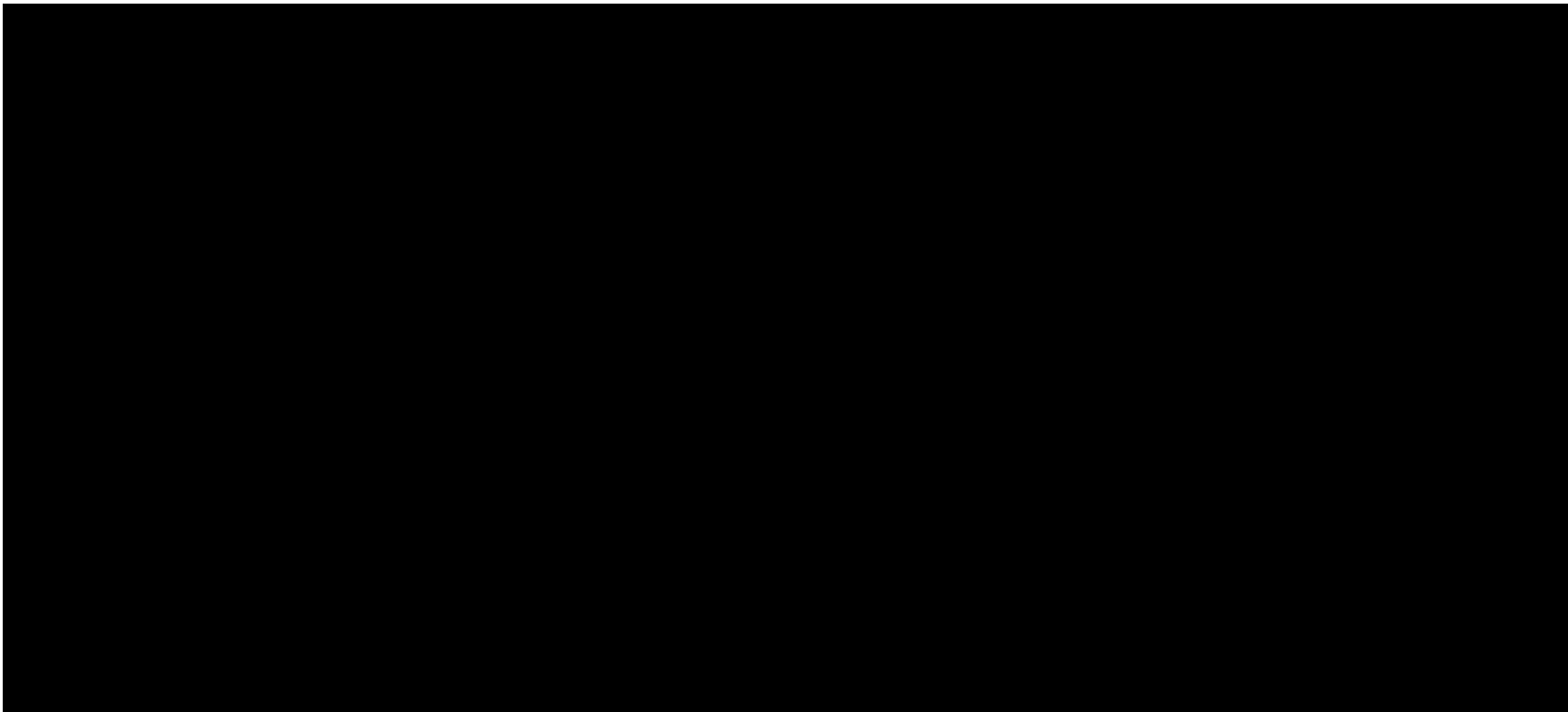
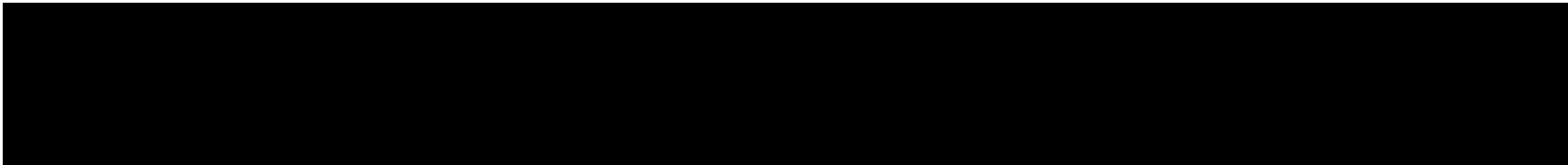
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Suggested Revisions or Additions in Rule 10
(Regulations and Procedures for the Accreditation of Schools)
Overview of Adjustments in Red
December 2014

The items below summarize proposed revisions, additions, deletions and discussion for the
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009.01 p. 29	(Continuous School Improvement) add A QuESTT indicator related to the following tenet: Positive Partnerships, Relationships and Student Success.
009.01B2 p. 30	To clarify that the Progress Plan developed and implemented by districts containing a priority school as outlined in Subsection 010.02D shall be used to partially meet the requirements in this section.
010 p. 30	To better define the purpose of this section insert the following title: Accountability for School Systems and Accountability System for Public Schools and School Districts.
010.02 p. 31	To better define the requirements of this section insert the title: Accountability System for Public Schools and School Districts.
010.02A p. 31	To provide requirements related to measuring school and district performance.
010.02.B p. 31	To provide requirements related to the designation of priority schools.
010.02C p. 32	To provide requirements related to the intervention teams for priority schools.
010.02D p. 32-33	To provide requirements related to the development and implementation of the Progress Plan for priority schools.
010.02E p. 33	To provide clarification regarding plans for schools designated as priority schools for five consecutive years.
010.02F p. 34	To provide requirements related to the annual reporting to the State Board on the level of progress made for each school district containing a priority school.