NOTICE OF MEETING
SCHOOL DISTRICT NO. 17

Notice is hereby given of a Board of Education Committee of the Whole meeting of School District No. 17, in the County of Douglas, which will be held at 6:30 p.m. on **Monday, October 25, 2010** at 6606 South 147th Street, Omaha, Nebraska.

An agenda for such meeting kept

THE DAILY RECORD OF OMAHA

RONALD A. HENNINGSEN, Publisher

PROOF OF PUBLICATION

Committee Meeting
Minutes
October 25 2010

The members of the Board of Education met as a committee of the whole on Monday, October 25 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The topics discussed included

Curriculum

- Middle school students assigned to Ombudsman focus only on the core subject areas: English, Reading (6th & 7th grade), Math (Grade Level or PreAlgebra or Geometry based on current course), Science and Social Studies.
- High school students are able to complete current courses which have an equivalent at Ombudsman - reference Ombudsman Courses with Transfer to Millard Public Schools.
- Long term suspended students earn a percentage grade for their work at Ombudsman, which is entered by teachers and/or administrators to provide the missing grades/points within Infinite Campus for course work missed upon their return.
- Expelled and Restart Program students earn the end of course grade provided by the Ombudsman staff at the end of the term.
- Currently there are 40 available courses for Long term suspended students and 49 available courses for Restart Program students.

District and State Assessments

-

Additional Procedures

- Student return and transition
- End of semester and/or Year
-

- Answer: It's a fun/different way of learning, make sure you can teach yourself things.
- Answer: It's a good alternative to having your child miss school due to poor choices.

2009-2010 Expelled Only Students

- Student Description:
  - 44 students were expelled once and enrolled in the Ombudsman Program with no prior suspensions that resulted in Ombudsman enrollment;
  - 38 male, 6 female;
  - 11 seniors, 5 juniors, 6 sophomores, 11 freshman, six 8th graders, two 7th graders, and three 6th graders;
  - 33 students were high school students
    - 11 students home school was Millard West High School;
    - 17 students home school was Millard South High School;
    - 5 students home school was Millard North High School; and
  - 11 students were middle school students
    - 1 student home school was Andersen Middle School;
    - 2 students home school was Beadle Middle School;
    - 5 students home school was Central Middle School;
    - 2 students home school was Kiewit Middle School; and
    - 1 student home school was Millard North Middle School.
- Attendance Information:
  - The average enrollment for Expelled Only Students was 44.95 days;
  - 37 of the 44 students had over a 90% attendance rate. That is, they attended at least 60% of their enrolled days at the Ombudsman Program; and
  - 3 students had between a 82 – 90% attendance rate.
- Credit Information (High School only, 37 students):
  - Of the 33 high school students enrolled in Ombudsman due to expulsion, 570 credits were earned by 25 students;
  - 8 students did not earn credit due to either poor academic performance, attendance, or behavior.
  - 4 Expelled Only students graduated while at the Ombudsman Program.
- Survey Comments:
  - Student Survey (one received)
    - "Describe one or more learning, academic, or social skill successes you experienced while in the Ombudsman Program."
      - Answer: I learned how to better take notes than I did before.
    - "Describe your transition back to your school from the Ombudsman Program."
      -

- Answer: A place you go when you're suspended to continue your schooling by going four hours a day and doing subject work on the computer. It was fun!

- "Describe your transition back to your school from the Ombudsman Program."
  - Answer: It kind of stunk because I was not used to the long/full days and having homework. I learned to take good notes because you'll need them.

- Parent/Guardian Survey (three received)
  - "What specific assistance and/or information would have been helpful to you while your student was in the Ombudsman Program?"
    - Answer: More contact with school so my student could finish final projects. My student was there at the end of the year. My students could only work on two subjects. It would be nice if wider range of programs was offered. The Ombudsman staff was easy to work with
  - "Describe one or more learning, academic, or social skill successes your students experienced while in the Ombudsman Program."
    - Answer: My student benefited from the individualized study. At the beginning interview we were informed how information was shared with respect to class schedule and curriculum to be covered. The structure of the classroom, classroom rules were provided.
  - "What recommendation for improvement would you give to the Ombudsman Program?"
    - Answer: We did not receive any information regarding our student's progress until after she returned to school and report cards were sent out.

<u>More Than Once Students</u>

- Student Description
  - 5 students were enrolled more than once in the Ombudsman Program during 2009-2010
    - 2 students were enrolled twice for long term suspension and once for expulsion.
    - 3>BDC /TT2 1 Tf 1.631 -1.315 Td (o)Tj /TT0 1 TfMCID 55 >( )]TJ E /LBod>>BDs>BDs>

- We have had some students who were able to graduate who would not have been able to had it not been for the Ombudsmen program. We have one example of a student who was failing at our school and her grades were brought up due to the Ombudsmen program.
-

- It a formal process to ensure learning when removed from the normal school environment.
- Alternative education program for students who have been long term suspended (10 days) through expulsion.
- Ombudsman is an alternative educational program for students who have been suspended for 10 or more days. Although not ideal, it is more effective than having a child not engaged in any learning whatsoever. The on-line learning occurs either in the a.m. or the p.m., and parents are responsible for transportation.

x Additional Comments:
  - Parents are pleased that students have a place to go who are long term suspended or expelled.
  - Much better than before - structured, mandatory, academic focus.
  - Some at-risk students prefer Ombudsman to regular school because it is easier and takes less time. Two of our students purposefully got into trouble so that they could be long term suspended and return to Ombudsman.
  - It would be wise if MPS was involved in some capacity with the selection of the Ombudsman personnel.
  - I have not seen any of the work completed by the students. Even if the work is on-line,

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Excessive Absenteeism

‡The bill preserves most of the current law.

‡LB 800 amends existing law (79-209) relating to violation of the compulsory attendance law (79-201).

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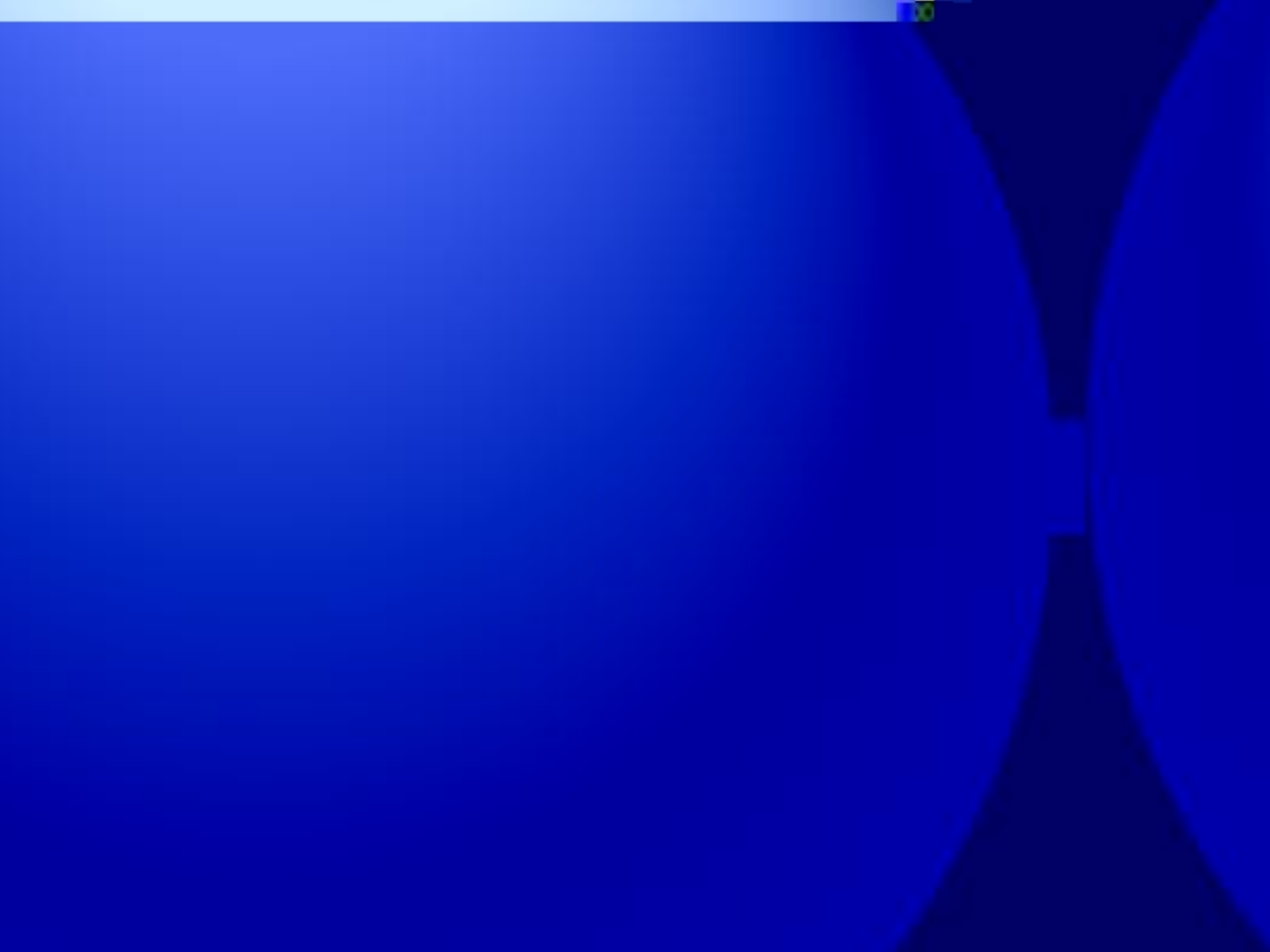
Excessive Absences

‡If a child is absent more than 20 days per year or the hourly equivalent, the attendance officer must file a report with the county attorney of the county in which such person resides.

±This includes EXCUSED & UNEXCUSED ABSEN



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Monthly Reporting

- Dropouts, Long-term Suspension, Expulsion, and Excessive Absenteeism
  - members of learning communities must provide the learning community coordinating council with a copy of the report on or before the date the report is due to the commissioner (NDE).

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Online Enrollment Demonstration

- Two Objectives
  - Create a state of the art, easy to use online enrollment system for parents/guardians
  - Reduce the work load for MPS employees involved with enrollment data entry
    - ARRA dollars were used for this project.

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Open Enrollment

- Our first year

Letter #3 (Third and final

Medical/ExtraordinaryCircumstances(to be usedin unusualcircumstancessuchaswhen a student hascanceror is experiencingother significantlife altering experiences)

Date

Nameof Parent/Guardian
Address
City,StateZip

DearNameof Parent/Guardian,

REFERRAL FOR VIOLATING MANDATORY ATTENDANCE POLICY

CHILD INFORMATION

DATE:		SCHOOL/DISTRICT/YEAR:	
STUDENT NAME:		OF BIRTH:	GENDER: DATE
ADDRESS:			
CITY:		ZIP:	

CUSTODIAL/LEGAL GUARDIAN/PARENT INFORMATION

NAME:		
ADDRESS:		
CITY:		ZIP:
HOME NUMBER:	WORK NUMBER:	
CELL NUMBER:		

CURRENT ATTENDANCE

TOTAL DAYS ABSENT:	EXCUSED:	UNEXCUSED:
TIMES TARDY TO SCHOOL:		
DAYS SUSPENDED FROM SCHOOL:		
TOTAL NUMBER OF DAYS IN SCHOOL YEAR TO DATE:		

DOES THIS STUDENT HAVE A HISTORY OF MORE THAN 20 DAYS ABSENT IN PREVIOUS SCHOOL YEARS?
YES
NO

BRIEF SUMMARY OF CURRENT ATTENDANCE OBSTACLES

SCHOOL RECOMMENDATIONS

FILE

Table 4 Within District and Open Enrollment Applications and Approvals by Building for 2010-11

Elementary														
SCHOOL	W/I	OE	W/I	OE	W/I	OE	W/I	OE	W/I	OE	W/I	OE	W/I	OE
[redacted]	KG	KG	1	1	2	2	3	3	4	4	5	5		

Middle School	
SCHOOL	

Table 5: Non-Resident Total Option/Open Students by Building

SCHOOL	Open/Option Total Enrollment	Building Total Enrollment
Elementary		
Abbott	128	432
Ackerman		

Table 6 Option/Open Enrollment History by Class

Option Enrollment History				
Year	Applied	Placed	Denied	Economic Diversity %
2010-11 (Total)	1075	775	10	23.11
2010-11 (Other Dist.)	760	527	4	29.22
2010-11 (Option)	10	9	0	11.11
2009-10	831	577	16	31.72
2008-09	720	450	30	28.22
2007-08	686	438	17	18.49
2006-07	709	470	14	[redacted]

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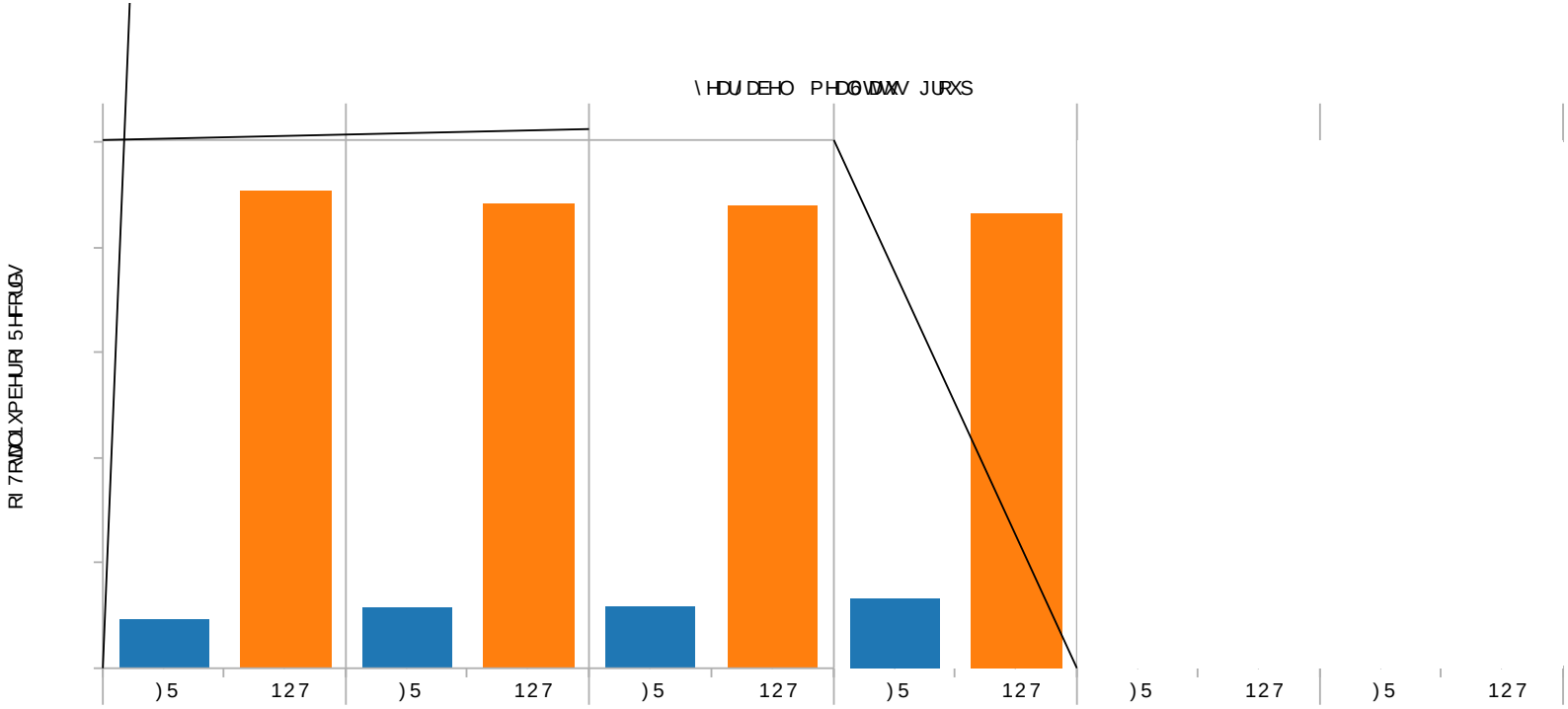

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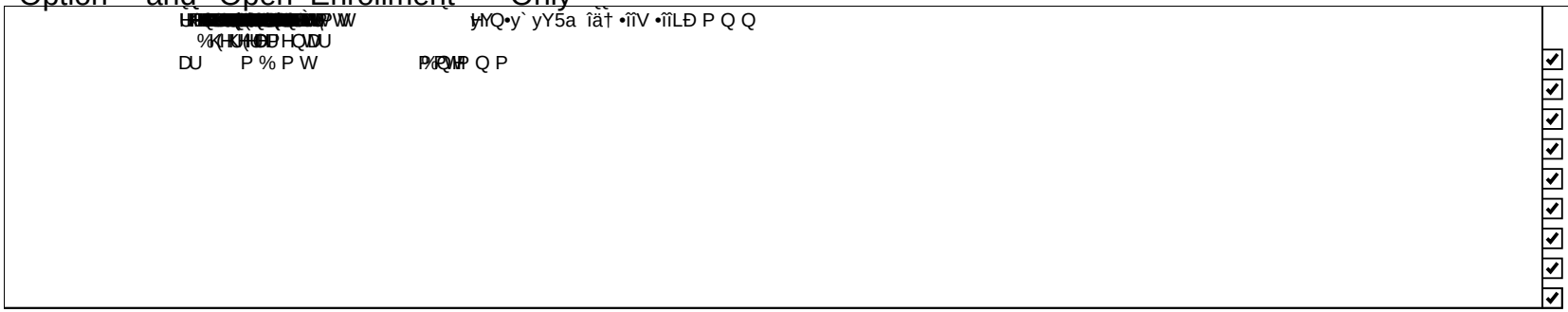
Option and Open Enrollment Only



September 23, 2010
Millard Public Schools
Total Enrollment

Elementary		K	1	2	3	4	5			SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 10-11 Enrollment
Abbott	(3 unit)	65	76	82	68	69	72				432	--	--	--
Ackerman	(4 unit)	69	77	90	93	89	84				502	--	--	--
Aldrich	(3 unit)	60	93	59	66	96	71				445	--	--	--
Black Elk	(4 unit)	71	5		71			(3 unit)	1					

Elementary	Classroom Enrollment								
	K	1	2	3			Current	YTD	Official 10/11	Class Size W/out

K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 10/11	Class Size W/out

	K	1	2	3	4	5
Reeder	20	23	23	25	21	15
	21	22	22	25	21	19
	20	19	22	25	25	24
	20	19		25	15	22
	19					
Total Students	100	83	67	100		

Sped Program	Total	Current Change	YTD Change	Official 10/11 Enrollment
9				
10				