

**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on September 8, 2009, at Don Stroh Administrative Center 5606 South 147th Street Omaha, NE 68137

SCHOOL DISTRICT NO. 17
NOTICE OF MEETING

**THE DAILY RECORD
OF OMAHA**

Board of

BOARD OF EDUCATION MEETING

SEPTEMBER 8, 2009

NAME:

REPRESENTING:

Jon Tefft

Millard West

Shula Bulmer

Cottonwood - Emp of mores

Mallory Ridgway

Millard West

CJ Petersen

millard west

Al Cl... f

Millard West

BOARD OF EDUCATION MEETING

SEPTEMBER 8, 2009

NAME:

REPRESENTING:

Dave Koluch

KNS

Jody Hampton

Cottonwood

Jani Casagirolo

" "

Mary Norris

" "

Steve Norris

" "

David Norris

" "

Katy Donner

Yndira Vaudasolico

Stephanie Schade

Cottonwood

Tressa Barnes

Millard West

Nancy Nelson

Cottonwood

Lindsay Peterson

Cottonwood

Cynthia Bailey

Cody (Leadership Academy)

Aaron Adams

student MW

Sandy Brown

CW Teacher

Bailey Hoerning

student millard
west

Krista L. Mrawec

MWHS

Brenda Cary

MWHS

Haley [unclear]

MWHS

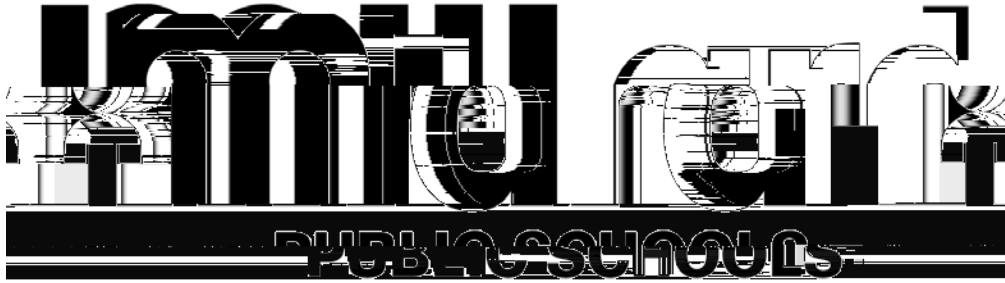
BOARD OF EDUCATION MEETING

SEPTEMBER 8, 2009

NAME:

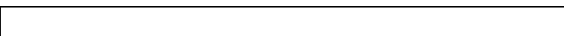
REPRESENTING:

[REDACTED]



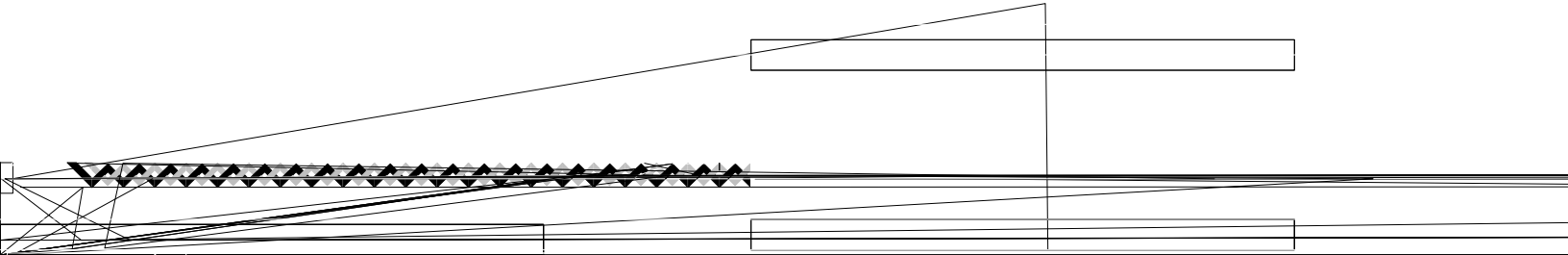
BOARD OF EDUCATION MEETING

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SEPTEMBER 8, 2009



BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:30 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
SEPTEMBER 8, 2009

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the opportunity for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes – August 17, 2009
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File

F. Information Items

1. Employees of the Month
2. Superintendent's Comments
3. Board Comments/Announcements
4. Reports from Student Representatives

G. Unfinished Business:

H. New Business

1. Approval of FYE10 Budget
2. Approval of FYE10 Property Tax Request
3. Approval of the Stimulus Plan
4. Approval of Contract to Administer Gallup Engagement Survey
5. Approval of Personnel Actions: Amendment to Existing Contract(s), Resignation(s), and New Hire(s)

I. Reports

1. Enrollment Report
2. Exiting Senior Survey Report – Class of 2009
3. Five-Year Post Graduate Report (2004)

J. Future Agenda Items/Board Calendar

1. Committee of the Whole Meeting on Monday, September 14, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
2. Board of Education Meeting on Monday, September 21, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Board of Education Meeting on Monday, October 5, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

4. NASB Area Membership Meeting on Wednesday, October 7, 2009 at 5 p.m. at Quarry Oaks, Dinner at 7 p.m.
5. NFUSSD Conference on October 11-14, 2009 at Embassy Suites Conference Center, 12520 Westport Parkway
6. Board of Education Meeting on Monday, October 19, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South ~~1st~~4th Street
7. Board of Education Meeting on Monday, November 2, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South ~~1st~~4th Street
8. Committee of the Whole Meeting on Monday, November 9, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South ~~1st~~4th Street
9. Board of Education Meeting on Monday, November 16, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South ~~1st~~4th Street
10. NASB State Education Conference November 18-20, 2009 at Embassy Suites Conference Center, 12520 Westport Parkway

.BOARD OF EDUCATION

Administrative Memorandum
 September 8, 2009
 Page 2

I. Report

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K. Public Comments - This is the proper time for public questions and comments on any agenda item. Please make sure a request form is given to the Board President before the meeting begins

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO 17

6

A meeting was held of the Board of Education of School District No. 17, in the County of Douglas in the State of Nebraska. The meeting was convened and public session at 6:30 p.m., Monday, August 17, 2009, at the Don Stroh Administration Center, 5606 South Street. Prior to the board meeting there were three public hearings. One hearing to amend the 2008-2009 Bond fund Budget, the second, was on the 2009-2010 Budget, and the third was on the property tax request for 2009-2010.

Present: Michael Pate, Dave Anderson, Brad Burwell, Mike Kennedy, and Julie Kannas

Absent: Linda Poole

Notice of this meeting was given in advance by publication in the Daily Record on Friday, August 14, 2009; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 5:00 p.m. Mike Pate opened the public hearings.

Present: Michael Pate, Dave Anderson, Brad Burwell, Mike Kennedy, and Julie Kannas. Linda Poole was absent.

Motion by Mike Kennedy, seconded by Dave Anderson, to excuse Linda Poole, upon roll call vote, all members voted aye. Motion carried.

One public hearing was to Amend 2008-2009 Bond Budget, the second public hearing was on the 2009-2010 Budget, and the third public hearing was on the Property Tax Request for 2009-2010. The amendment to the 2008-2009 Bond Fund Budget will be approved during tonight's board meeting. The approval of the 2009-2010 Budget and the property tax request for 2009-2010 will be approved on September 8, 2009.

Ken Fossen made a short presentation on each of the topics. During the three hearings there were no questions from the public. Mike Pate closed the hearings.

At 6:30 p.m. Michael Pate announced the public time Act is posted on the wall and available for public inspection. Mr. Pate asked everyone to say the Pledge of Allegiance.

Roll call was taken and board members present were Mike Pate, Dave Anderson, Brad Burwell, Mike Kennedy, and Julie Kannas. Absent was Linda Poole.

Motion by Mike Kennedy, seconded by Julie Kannas, to excuse Linda Poole from the meeting, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Dave Anderson, to approve the Board of Education Minutes – July 6, 2009, approve the bills, and receive the Treasurer's Report and Place on File, upon roll call vote, all members voted aye. Motion carried.

Dave Anderson summarized the Committee of the Whole meeting on Monday, August 10, 2009. The two topics that were discussed included a Food Service Report, and information on the 2009-2010 budget.

Superintendent Comments:

1. The first day of school went well, and like ~~we~~ were never gone. The teacher kick-off went reasonably well.
2. The growth for this year, according to our ~~day~~ day count, is 340 students.
3. A plan for the use of the stimulus money will be brought to the board of education in September.
4. The Committee meeting on September ~~20~~ 2009 will be on the new PLP software demonstration.
5. The next Board of Education meeting ~~will~~ be on Tuesday, September 8, 2009.

Mike Pate introduced Rachel Saenz, who will be the student representative from Millard West High School.

Board Comments:

Mike Kennedy complimented everyone who was involved in the teacher kick-off celebration. He said he enjoyed the speaker.

Julie Kannas said she attended the new teachers breakfast, and she gave kudos to the Human Resources department for hiring the many talented teachers for this year.

Dave Anderson provided the final reading of Policy 10000 – Shared Decision-Making. Motion by Dave Anderson, seconded by Brad Burwell, to approve Policy 10000 – Shared Decision Making, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Dave Anderson, to approve the Superintendent Goals 2009-2010, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Julie Kannas, to approve Rule 10000.1 – Shared Decision Making, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Dave Anderson, that the District's FYE09 Bond Fund Budget be amended to provide for an increase of \$25,715,000 in "disbursements" and "resources" as noted in the Notice of Budget Hearing and Budget Summary Amendment which is, by this reference, incorporated in its entirety into this motion, upon roll call vote, all members voted aye. Motion carried.

Motion by Julie Kannas, seconded by Dave Anderson, approval is given to the contract documents for the SSC doinu0.000gnd5rC docum s:TKirs voteon rlave AnSd5rkteon()ta,aResignnt0. Tc 23.661 0 T-22366

Parkway. The Board of Education Meeting will be held on Monday, October 19, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, November 2, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, November 9, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, November 16, 2009 at 6:30 p.m. at the Don Stroh Administration Center 5606 South 147th Street. The NASD State Education Conference will be held on Monday, November 16, 2009 at the Don Stroh Administration Center, 5606 South 147th Street.

Millard Public Schools
September 08, 2009

Millard Public Schools

Check Register

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Prepared for the Board Meeting of September 8, 2009

Check No	Vend No	Vendor Name	Amount
304927	133617	CONOCOPHILLIPS	749.69
304928	099220	DICK BLICK CO	95.31
304929	037525	EDUCATIONAL SERVICE UNIT #3	30.00
304930	134823	FRASER STRYKER MEUSEY OLSON	2,266.89
304931	133397	HY-VEE INC	106.35
304932	131397	LOWE'S HOME CENTERS INC	191.00
304933	065326	MIDWEST WOODWORKERS, INC.	15,957.94
304934	068801	NEBRASKA WORKFORCE DEVELOPMENT	13,874.73
304936	133650	STATE OF NEBRASKA	25.00
304939	134736	ALL PURPOSE UTILITIES INC	30,038.40
304940	012590	AMSTERDAM PRINTING & LITHO	136.15
304941	137549	ANATOMICAL WORLDWIDE LLC	187.95
304942	135051	APPLES & MORE A TEACHERS STORE	45.53
304943	103023	ASHA PRODUCT SALES	389.00
304944	013226	ASI MODULEX	960.00
304946	136956	RAYMOND J SAVARD	2,500.00
304947	099646	BARNES & NOBLE BOOKSTORE	131.75
304951	106110	BRAD BURWELL	59.99
304953	106251	CHILDRENS HEALTH MARKET INC	602.25
304954	137395	CPI QUALIFIED PLAN CONSULTANTS INC	1,327.50
304956	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	142.00
304957	133818	CONNECTIVITY SOLUTIONS MFG INC	1,348.13
304958	133617	CONOCOPHILLIPS	7,935.78
304959	026057	CONTROL MASTERS INC	30,483.63
304965	107469	DEFFENBAUGH INDUSTRIES	6,105.63
304966	032872	DENNIS SUPPLY COMPANY	0.00
304967	033901	DOUGLAS COUNTY TREASURER	15.00
304968	131203	SANDRA L DRUMMOND	212.34
304969	107980	EHLI'S INTERIORS	1,689.00
304971	040902	FIRST NATIONAL BANK TRUST DEPT	700.00
304973	047853	HAPPY CAB COMPANY INC	1,890.35
304974	056820	HARRY A KOCH COMPANY	94,781.75
304975	102880	CAPSTONE GLOBAL LIBRARY LLC	3,745.73
304976	134455	ROBERT J HETTINGER	389.91
304978	048940	HOBBY LOBBY STORES INC	20.99
304980	108153	CHRISTOPHER M HUGHES	334.85
304981	132000	KEN HUI	220.00
304982	101032	HUSKER MIDWEST PRINTING	720.46
304983	133397	HY-VEE INC	18.47
304984	135735	GEORGE W JELKIN	824.55
304985	058755	LIDLAW TRANSIT INC	3,049.50
304986	058775	LAMP RYNEARSON ASSOCIATES INC	5,944.72
304987	130792	LEARNING RESOURCES	9.99
304988	131586	LYMM CONSTRUCTION CO.	14,835.00
304989	099321	MACKIN BOOK COMPANY	189.90
304990	136945	CLIFFORD W MCCLEAN	5.00

Date: 9/2/09

Millard Public Schools

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Millard Public Schools

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Prepared for the Board Meeting of September 8, 2009

Check No	Vend No	Vendor Name	Amount
305121	102237	AUTO STATION	1,045.44
305122	067004	AVATECH SOLUTIONS INC	375.00
305123	131546	GLENDA K BACHMANN	299.03
305124	109852	BAER SUPPLY	118.04
305125	132405	BAG 'N SAVE	149.71
305127	135991	BAKER DISTRIBUTING CO LLC	1,355.83
305128	017670	BALCON	1,950.00
305129	017900	BARCO MUNICIPAL PRODUCTS, INC.	431.40
305130	137623	BARDCO INC	328.94
305131	099646	BARNES & NOBLE BOOKSTORE	1,996.12
305132	132608	BARNES DISTRIBUTION	493.76
305133	131142	CHERA A BARTELS	18.98
305134	137039	GLORIA J BARTELS	287.95
305135	131148	VIRGINIA C BAYE	304.56
305136	133480	BERINGER CIACCIO DENNELL MABREY	592.20
305137	131903	BERNELL	101.89
305138	018705	BERNINA SEWING CENTER	394.30
305139	131843	BEST CARE EMPLOYEE ASSISTANCE PROG.	46,101.25
305140	019111	BISHOP BUSINESS EQUIPMENT	3,134.42
305141	136963	GAIL M BLANCHARD-HELTON	276.88
305142	010057	TIMOTHY C BLUM	114.80
305143	134478	TIFFANY M BOCK SMITH	107.80
305144	130899	KIMBERLY M BOLAN	125.95
305145	101364	BOOKWORM	607.13
305146	133057	NANCY R BORGUM	304.56
305147	019835	BOYS TOWN NATIONAL	2,700.00
	136962	BETTY M BRAGG	

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Millard Public Schools

Check Register

Prepared for the Board Meeting of September 8, 2009

Check No	Vend No	Vendor Name	Amount
305171	135604	JOYCE L CLARK	304.56
305172	099222	CLASSROOM DIRECT	220.56
305173	025235	DALE CLAUSEN	112.75
305174	136780	LISA L CLINARD	132.13
305175	137013	NANCY S COLE	21.56
305176	132886	SANDRA R COLE	332.25
305177	109867	COMMERCIAL AIR MANAGEMENT INC	300.00
		OCCUPA92 0 0 9NPNMANHEO1 9.92 20R.M83 hRL.03 684 441.92 14.4	

Millard Public Schools

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Millard Public Schools

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Prepared for the Board Meeting of September 8, 2009

Check No	Vend No	Vendor Name	Amount
305276	130609	HAYDEN-MCNEILL SPECIALTY	1,944.18
305277	100782	HEARTLAND SCENIC STUDIO INC	265.00
305278	108273	MARGARET HEBENSTREIT PT	55.55
305280	048517	GREENWOOD PUBLISHING GROUP INC	24,297.30
305281	048515	HELGET SAFETY SUPPLY INC	61.65
305282	135616	BAILEY HEMPHILL	270.00
305283	099235	HERFF JONES INC	1,473.40
305284	134455	ROBERT J HETTINGER	102.30
305285	132423	HEWLETT PACKARD CO	4,311.29
305286	048710	LAB SAFETY SUPPLY INC	228.16
305287	137562	MICHAEL R HIRSH	10.69
305288	045329	S & W FOODS INC	326.50
305289	048940	HOBBY LOBBY STORES INC	95.46
305290	099759	HOLIDAY INN OF KEARNEY	299.80
305291	049320	HONEYMAN RENT ALL	76.61
305293	106801	CLARA G HOOVER	102.06
305296	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	142,773.55
305297	130474	HOWE PRESS	42.90
305298	137426	HUGHES MULCH PRODUCTS LLC	960.00
305299	049715	HUMAN KINETICS INC	389.46
305300	101032	HUSKER MIDWEST PRINTING	662.85
305301	133397	HY-VEE INC	638.00
305302	133956	INDUSTRIAL REPAIR SERVICES INC	30.00
		INSIGHT MEDIA INC	

Millard Public Schools

Check Register

Prepared for the Board Meeting of September 8, 2009

Check No	Vend No	Vendor Name	Amount
305327	056215	KAPLAN EARLY LEARNING CO	828.60
305328	106997	VICTORIA A KASPAR	251.00
305329	132676	DENNIS F KIMBERLIN	728.00
305330	056724	KINKO'S	939.68
305331	133556	JANICE M KLOKE	271.34
305332	136969	PAMELA KNOX	204.89
305333	106582	KOHL'S PHARMACY & HOMECARE INC	2,767.37
305334	107010	EUNICE A KOKRDA	257.95
305335	134607	KONICA MINOLTA PRINTING SOLUTIONS	1,865.00
305336	057683	JANET F KRUGER	54.86
305338	137010	CHRISTINA A LAGRONE	20.90
305339	058755	LIDLAW TRANSIT INC	2,607.54
305341	099217	LAKESHORE LEARNING MATERIALS	3,803.51
305343	136818	LAMPE'S AIR FILTER SALES & SVC INC	

Millard Public Schools

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Prepared for the Board Meeting of September 8, 2009

Millard Public Schools

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Millard Public Schools

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Prepared for the Board Meeting of September 8, 2009

Check No	Vend No	Vendor Name	Amount
305504	132086	PIONEER VALLEY EDUCATIONAL PRESS	198.00
305505	072760	PITSCO INC	1,529.53
305507	072900	POPPLERS MUSIC INC	138.00
305508	131835	PRAIRIE MECHANICAL CORP	1,574.66
305509	073231	A DXP COMPANY	35.30
305510	072349	PREMIER AGENDAS INC	13,994.74
305512	102423	PRIMARY CONCEPTS	194.93
305514	073427	PRO-ED INC	22.00
305515	073610	PROGRESS PUBLICATIONS	732.47
305516	073040	PSI GROUP INC	20,000.00
305517	130127	TASA INC	262.44
305518	077750	QUILL CORP	188.07
305519	137654	SHARRON L RADER	348.86
305520	099219	RADIOSHACK CORP	369.00
305521	078250	RALSTON PUBLIC SCHOOLS	2,048.95
305522	078280	INDEPENDENCE MOTEL PROPERTIES LP	198.00
305523	135416	SIDNEY A RAMES	299.03
305524	132369	RAY MARTIN COMPANY	294.00
305525	109810	BETHANY B RAY	118.25
305526	102006	READING MANIPULATIVE	5,072.84
305527	134073	CARLA M REAL	110.14
305528	078673	RECORDING FOR THE BLIND & DYSLEXIC	350.00
305529	078958	REMEDIA PUBLICATIONS	617.29
305530	101018	RESOURCES FOR EDUCATORS	198.00
305531	100813	MATT RESOURCES INC	48.48
305532	079106	PATRICIA W RHODES	204.89
305533	109192	KIMBERLI R RICE	238.00
305534	103133	RICHARD E. SPRY, INC.	448.99
305535	137382	RICOH AMERICAS CORPORATION	21,420.00
305536	102186	COMMUNITY PRODUCTS LLC	193.50
305537	136847	RIVERSIDE TECHNOLOGIES INC	1,460.00
305539	134882	LINDA A ROHMILLER	14.52
	13408 0	05/29/09 238.67 Tm (LI95 163.84 224.21 Tm (1340 1.45 re W n	

Millard Public Schools

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Prepared for the Board Meeting of September 8, 2009

Check No	Vend No	Vendor Name	Amount
305556	134575	ANN L SCHMIDT	48.65
305557	082100	SCHOLASTIC INC	5,294.07
305558	132488	SCHOLASTIC LIBRARY PUBLISHING	8,243.00
305559	082140	SCHOLASTIC MAGAZINES	6,861.68
305560	099234	SCHOOL ARTS	24.95
305561	082350	SCHOOL SPECIALTY INC	34.13
305562	082395	CLAUDIA K SCHULTE	96.00
305563	082475	SCIENCE KIT & BOREAL LABS LLC	678.54
305564	130851	SEARCH INSTITUTE	739.42
305565	135102	SEAT SACK INC	159.70
305566	082905	KIMBERLY A SECORA	2.09
305567	082910	SECURITY EQUIPMENT INC	8,596.80
305568	082941	KELLY M SELTING	59.40
305569	131078	SHAR PRODUCTS COMPANY	64.99
305570	109800	AMY L SHATTUCK	97.35
305571	130645	SHERWIN-WILLIAMS	88.31
305573	137008	JULIA A SHIPP	47.30
305575	083400	SIMPLEXGRINNELL	281.84
305576	083451	SIMPLICITY PATTERN COMPANY INC	19.95
305577	083452	SIMPSON SUPPLY	236.50
305578	133949	SKAR ADVERTISING	5,716.71
305579	137070	SKYLINE PHYSICAL THERAPY SERVICES	1,595.00
305580	107093	CHARLENE S SNYDER	12.04
305581	083950	SOCIAL STUDIES SCHOOL SERVICE	117.49
305582	101476	SODEXO INC & AFFILIATES	84,920.43
305583	135408	JANICE D SORENSEN	304.56
305584	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	1,408.00
305585	137660	JOHN M SPEHN	90.25
305586	109836	AMY ST AMOUR	50.38
305588	137481	STAPLES INC & SUBSIDIARIES	7,553.22
305589	137527	MORRISSEY ELECTRIC CO INC	35,974.02
305590	084491	TRACY L STAUFFER	172.70
305591	131099	STENHOUSE PUBLISHERS	38.98
305592	137094	STACY J STINSON	98.04
305593	109822	BRAD D SULLIVAN	85.88
305594	084907	SUNDERLAND BROTHERS COMPANY	538.29
305595	134845	SUNTEX INTERNATIONAL INC	1,213.80
305596	102869	SUPER SAVER #20	979.47
305597	133927	ANGELA C SWANEY	20.51
305598	088654	TARGET	1,536.94
305599	103050	DRAPHIX, LLC	45.72
305600	132962	CHILDCRAFT EDUCATION CORPORATION	96.96
305601	088709	AMERICAN EAGLE COMPANY INC	1,101.95
305603	136973	SANDRA L TENHAKEN	287.95
305604	133969	TENNANT SALES & SERVICE COMPANY	1,618.72
305605	049700	TERRY HUGHES TREE SERVICE	85.00

Date: 9/2/09

Millard Public Schools

Check Register

Prepared for the Board Meeting of September 8, 2009

Check No	Vend No	Vendor Name	Amount
305606	102822	THERAPRO INC	1,966.82
305607	136047	JAC L THIESSEN	27.28
305608	136381	ANNETTE J THOMAS	15.95
305609	134962	LAURIE R THROCKMORTON	199.91
305610	131446	TOSHIBA AMERICA INFO SYS INC	15,493.57
305611	131446	TOSHIBA AMERICA INFO SYS INC	1,346.00
305612	132138	TOYOTA FINANCIAL SERVICES	528.26
305613	089587	TOYS FOR SPECIAL CHILDREN	120.95
305614	101301	TREND ENTERPRISES INC	214.72
305615	137041	MARY L TRENERRY	182.74
305616	131997	TRI W-G INCORPORATED	1,610.00
305617	102077	TRIDAQ INC	300.00
305618	136110	DONNA R TROMBLA	16.56
305619	137488	I ASSESSMENT LLC	29,000.00
305620	137554	COAST MUSIC THERAPY INC	1,554.20
305621	135505	TY'S OUTDOOR POWER & SERVICE INC	1,751.96
305622	131819	JEAN R UBBELOHDE	89.65
305623	100096	UNIVERSITY OF NE AT LINCOLN	543.47
305624	068840	UNIVERSITY OF NEBRASKA AT OMAHA	132,500.00
305625	068840	UNIVERSITY OF NEBRASKA AT OMAHA	891.00
305626	090900	UNIVERSITY PUB, INC.	2,780.40
305628	137661	UPSTREAM BREWING CO LLC	130.57
305630	090440	SPORT SUPPLY GROUP INC	194.84
305631	106173	UTA HALEE GIRLS VILLAGE	1,945.08
305633	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	559.40
305634	136318	JENNIFER L VEST	107.50
305636	092789	WALDINGER CORPORATION	303.33
305637	092834	WALKER TIRE INC	1,106.66
305638	093650	WARD'S NATURAL SCIENCE EST LLC	4,394.25

Millard Public Schools

Check Register

Prepared for the Board Meeting of September 8, 2009

Check No

Millard Public Schools

Check Register

Prepared for the Board Meeting of September 8, 2009

Check No	Vend No	Vendor Name	Amount
304960	108436	COX COMMUNICATIONS INC	89.78
304996	065233	MIDWEST TURF & IRRIGATION INC	3,817.80
305030	092323	VIRCO MANUFACTURING CORP	1,422.70
305045	108436	COX COMMUNICATIONS INC	89.78
305088	137546	3 COM CORPORATION	10,487.40
305110	012989	APPLE COMPUTER, INC.	1,420.00
305158	099431	BUSINESS MEDIA INC	8,261.00
305285	132423	HEWLETT PACKARD CO	36,412.00
305335	134607	KONICA MINOLTA PRINTING SOLUTIONS	6,244.00
305390	102870	MIDLAND COMPUTER INC	2,353.95
305513	133745	PRIMEX WIRELESS INC	12,149.31
305541	134824	ROOFING SOLUTIONS INC	18,462.35
Total for CONSTRUCTION			113,346.46
304935	081990	SCHOLASTIC ED TECH	46.87
304950	101364	BOOKWORM	196.07
304952	133970	CCS PRESENTATION SYSTEMS	1,034.00
304970	130348	ENVIRONMENTS, INC.	1,515.40
304977	132423	HEWLETT PACKARD CO	3,417.96
304979	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	3,318.72
304985	058755	LIDLAW TRANSIT INC	16,101.36
304991	137640	CAROL MCDERMOTT	506.99
305004	137557	NEBRASKA ASSN FOR TRANSLATORS	325.00
305015	082100	SCHOLASTIC INC	3,254.80
305027	068839	UNIVERSITY OF NEBRASKA KEARNEY	1,729.11
305028	068840	UNIVERSITY OF NEBRASKA AT OMAHA	812.70
305042	099646	BARNES & NOBLE BOOKSTORE	4,153.10
305046	137656	KELLI CRUMP	175.00
305054	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	6,974.37
305061	065410	MILLARD SCHOOLS ADMIN ACTIVITY FUND	2,011.91
305068	099640	SCHOLASTIC BOOK FAIRS	21.95
305071	137534	DEANNA K STICKNEY	675.00
305073	093650	WARD'S NATURAL SCIENCE EST LLC	326.30
305103	069689	AMSAN LLC	877.40
305107	012896	NANCY G ANDERSON	55.64
305118	013496	ASCD	95.80
305164	133589	CDW GOVERNMENT, INC.	1,743.00
305169	024652	CHILDCRAFT EDUCATION CORP	3,159.88

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Millard Public Schools

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Prepared for the Board Meeting of September 8, 2009

Check No	Vend No	Vendor Name
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Millard Public Schools

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Prepared for the Board Meeting of September 8, 2009

Check No	Vend No	Vendor Name	Amount
305020	135412	ROY EUGENE KIRK	2,850.00
305039	102832	ADVANCED OFFICE INTERIORS CORP	1,157.00
305047	032800	DEMCO INC	1,497.19
305052	132423	HEWLETT PACKARD CO	88.00
305075	137601	YARD MARKET	7,495.00
305131	099646	BARNES & NOBLE BOOKSTORE	203.70
305158	099431	BUSINESS MEDIA INC	604.00
305212	064200	EARL MAY SEED & NURSERY L.P.	343.39
305234	136342	KEVIN FALCK	20.00
305253	044891	GOPHER	406.90
305275	048200	HAUFF SPORTING GOODS COMPANY	96.00
305309	100928	J.W. PEPPER & SON INC.	232.49
305348	137447	THERESA LATCH	20.00
305455	100013	OFFICE DEPOT 84133510	297.54
305476	102699	PEARSON EDUCATION	1,481.38
305494	082652	PEARSON EDUCATION	925.61
305572	137113	BAILEY SHILLER	24.00
305598	088654	TARGET	73.23
305627	090973	UPSTART	156.21
305642	094174	WEST MUSIC COMPANY	781.09
305663	137601	YARD MARKET	300.00
Total for ACTIVITY FUND			19,162.97
305020	135412	ROY EUGENE KIRK	-114.00
305070	135412	ROY EUGENE KIRK	-145.56
305359	137646	DOUGLAS LLEWELLYN	-148.00
Total for			-407.56
Report Total			5,009,665.19

Millard

PUBLIC SCHOOLS

Don Stroh, Administrator, 560 Center • 5606 S. 160th Street • Omaha, NE 68137 • 2601 • 402.471.5321 • 402.471.5322

11639

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Employee of the Month



AGENDA SUMMARY SHEET

AGENDA ITEM: Adoption of Proposed FYE10 Budget

MEETING DATE: September 8, 2008

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Adoption of Proposed FYE10 Budget – The adoption of the Superintendent's Recommended FYE10 Budget

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: On August 1st, the board conducted the hearing required by Nebraska statutes before it may adopt its budget for the ensuing year. Copies of FYE10 Budget were given to the board members and made available to the public at that hearing.

Subsequent to the Public Hearing, the District received its certified property values. In the budgeting process, the District had estimated an increase of 1.5% in property values. The actual property values (certified) increased only 1.3%, thus the receipts from property taxes (keeping the levy unchanged) decreased.

Additionally, the property values in the Learning Community were up 2.76% (higher than expected), so the revenue from the 95¢ Learning Community General Fund Common Levy and the 1¢ Learning Community Building Fund Common Levy were both higher than originally estimated.

In light of the above, the budget summary was amended accordingly. The amendments reflect the same tax levies (total \$1.21) discussed at the hearings. A copy of the original "Notice of Budget Hearing and Budget Summary" and a copy of the "Revised Budget Summary" are attached.

OPTIONS AND ALTERNATIVES: n/a

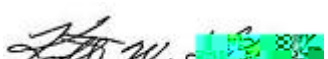
RECOMMENDATION: It is recommended that the FYE10 Budget be adopted as submitted in the Revised Budget Summary and that such document be incorporated in its entirety by this reference.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate.

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL: 

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

State of Nebraska
 Budget Form - NBH-School District
 Statement of Publication

Millard Public Schools (28-0017) in Douglas County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 17th day of August, 2009 at 5:00 o'clock, P.M., at Don Stroh Administration Center (5606 S 147 ST, Omaha, NE 68137) for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

Clerk/Secretary

FUNDS	Actual Disbursements & Transfers 2007-2008 (1)	Actual/Estimated Disbursements & Transfers 2008-2009 (2)	Budgeted Disbursements & Transfers 2009-2010 (3)	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Fee and Delinquent Tax Allowance (6)	Total Personal and Real Property Tax Requirement (7)	
General	\$ 175,354,270.00	\$ 192,100,714.00	\$ 213,875,611.00	\$ 31,027,034.00	\$ 236,818,902.00	\$ 80,837.43	\$ 8,164,580.43	Total Personal and Real Property Tax Requirement For Bonds
Depreciation	\$ 1,843,772.00	\$ 1,000,000.00	\$ 4,517,733.00		\$ 4,517,733.00			
Employee Benefit	\$ 18,444,495.00	\$ 20,000,000.00	\$ 22,000,000.00	\$ -	\$ 22,000,000.00			
Contingency	\$ -	\$ -	\$ -		\$ -			
Activities	\$ 4,159,791.00	\$ 5,500,000.00	\$ 7,500,000.00	\$ 1,000,000.00	\$ 8,500,000.00			Total Personal and Real Property Tax Requirement for ALL Other
School Lunch	\$ 9,335,031.00	\$ 9,800,000.00	\$ 11,500,000.00	\$ 1,000,000.00	\$ 12,500,000.00			
Bond	\$ 13,383,390.00	\$ 39,715,000.00	\$ 14,484,008.13	\$ 14,000,000.00	\$ 14,112,910.13	\$ 143,710.98	\$ 14,514,808.98	
Special Building	\$ 23,277,220.00	\$ 13,000,000.00	\$ 25,784,465.00		\$ 25,784,465.00	\$ -	\$ -	
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -			\$ 8,164,580.43
Student Fee	\$ 1,138,375.00	\$ 1,300,000.00	\$ 1,825,000.00	\$ -	\$ 1,825,000.00			
	\$ -	\$ -	\$ -	\$ -	\$ -			
TOTALS	\$ 246,936,344.00	\$ 282,415,714.00	\$ 301,486,817.13	\$ 47,027,034.00	\$ 326,059,010.13	\$ 224,548.41	\$ 22,679,389.41	

REVISED BUDGET SUMMARY

FUNDS	Actual	Actual/Estimated	Budgeted						
	Disbursement&	Disbursement&	Disbursement&						
	Transfers	Transfers	Transfers						
	2007-2008	2008-2009	2009-2010						
	(1)	(2)	(3)						
General	\$ 175,354,270.00	\$ 192,100,714.00	\$ 213,875,611.00	\$ 32,693,535.32	\$ 238,501,819.59	\$ 80,673.27	\$ 8,148,000.00		
Depreciation	\$ 1,843,772.00	\$ 1,000,000.00	\$ 4,517,733.00		\$ 4,517,733.00				
Employee Benefit	\$ 18,444,495.00	\$ 20,000,000.00	\$ 22,000,000.00	\$	\$ 22,000,000.00				
Contingency	\$ r	\$	\$ r		\$		\$ 14,485,579.71		
Activities	\$ 4,159,791.00	\$ 5,500,000.00	\$ 7,500,000.00	\$ 1,000,000.00	\$ 8,500,000.00				
School Lunch	\$ 9,335,031.00	\$ 9,800,000.00	\$ 11,500,000.00	\$ 1,000,000.00	\$ 12,500,000.00				
Bond	\$ 13,383,390.00	\$ 39,715,000.00	\$ 14,484,008.13	\$ 13,971,060.13	\$ 14,112,910.13	\$ 143,421.58	\$ 14,485,579.71		
Special Building	\$ 23,277,220.00	\$ 13,000,000.00	\$ 25,784,465.00		\$ 25,784,465.00	\$			r
Qualified Capital Purpose Undertaking	\$ r	\$	\$ r	\$ r	\$ r	\$ r	\$ r		r
Cooperative	\$ r	\$	\$ r	\$ r	\$ r		\$ 8,148,000.00		
Student Fee	\$ 1,138,375.00	\$ PpD 00000000000004	\$ P Ü	\$ PpD 000000000000	\$				r

AGENDA SUMMARY SHEET

AGENDA ITEM: Adoption of FYE10 Property Tax Requests

MEETING DATE: September 8, 2008

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Adoption of FYE10 Property Tax Requests – The board action required by Nebraska law if the district desires to adopt property tax requests which differ from the property tax requests of the prior year.

ACTION DESIRED: Approval x Discussion Information Only .

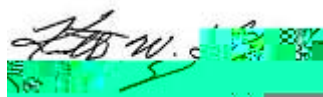
BACKGROUND: Neb. Rev. Stat. §77-1601.02 provides that the property tax requests for the prior year shall be the property tax requests for the current year unless the governing body of the school district conducts a public hearing and, thereafter, passes, by a majority vote, a resolution setting the tax requests at a different amount.

Based on the district's FYE10 Budget, the tax requests for the general fund, bond fund, and special building fund need to be modified as follows:

<u>Fund</u>	<u>FYE09 Tax Request</u>	<u>FYE10 Tax Request</u>	<u>FYE10 Tax Levy</u>
General Fund	\$92,960,561	\$ 8,148,000	0.0900
Bond Fund	\$14,291,500	\$14,485,580	0.1600
Building Fund	\$ 890,820	\$ -0-	<u>0.0000</u>
			0.2500

A proposed Resolution incorporating property tax requests consistent with the FYE10 Budget adopted by the Board is attached.

A copy of the original "Notice of Special Hearing to Set Final Tax Request" (which was published prior to the August 11th Public Hearing) and a copy of the "Revised Final Tax Request" are attached. The revised numbers are the ones being proposed for adoption by the board.

A handwritten signature in black ink is written over a rectangular stamp. The stamp is partially obscured by the signature and has some illegible markings.

Notice of Special Hearing To Set Final Tax Request

Millard Public Schools (28-0017) in Douglas County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 17th day of August 2009 at 5:00 o'clock P.M., at Don Stroh Administration Center (5606 S 147 ST, Omaha, NE 68137) for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

2008/09 Budget Informatio

n

2009/10 Budget Informatio

n

Fund	2008-2009 Property Tax Request	2008 Tax Rate	Property Tax Rate (2008-2009 Request Divided By 2009 Valuation)	2009-2010 Proposed Property Tax Request	Proposed 2009 Tax Rate
General Fund	\$ 92,960,561	1.040100	1.024725	8,164,580.43	0.090000
Bond Fund	\$ 14,291,500	0.159900	0.157538	14,514,808.98	0.160000
Bond Fund(s) K - 8					
Bond Fund(s) 9 - 12					
Bond Fund _____					
Special Building Fund	\$ 890,820	0.010000	0.009820	-	0.000000
Qualified Capital Purpose Undertaking Fund					
Qualified Capital Purpose Undertaking Fund K - 8					
Qualified Capital Purpose Undertaking Fund 9 - 12					

Revised Final Tax Request

Fund	2008-2009 Property Tax Request	2008 Tax Rate	Property Tax Rate (2008-2009 Request Divided By 2009 Valuation)	2009-2010 Proposed Property Tax Request	Proposed 2009 Tax Rate
General Fund	\$ 92,960,561	1.040100	1.024725	8,148,000.00	0.090000
Bond Fund	14,291,500				

SCHOOL DISTRICT 017
DOUGLAS COUNTY, NEBRASKA
a/k/a Millard Public Schools

Resolution Regarding FYE10 Property Tax Requests

BE IT RESOLVED by the Board of Education of Douglas County School District 017 (a/k/a the Millard Public Schools) as follows:

1. That, in accordance with Neb. Rev. Stat. § 77-1601.02, the board finds and determines that, in order to fund its adopted FYE10 budget, the property tax requests for the general fund, bond fund, and building fund should be and hereby are modified from the previous year as follows:

AGENDA SUMMARY SHEET

Agenda Item: American Recovery and Reinvestment Act (ARRA) State Fiscal Stabilization Funds (SFSF)

Meeting Date: September, 2009

Department: Executive Cabinet

Title and Brief Description: American Recovery and Reinvestment Act (ARRA) State Fiscal Stabilization Funds (SFSF)

Action Desired: Approval X

Background: American Recovery and Reinvestment Act (ARRA) State Fiscal Stabilization Funds (SFSF) application must be submitted to the Nebraska Department of Education for approval through the state's Grants Management System (GMS). The attached document summarizes the projects for which funding is proposed and the goals and needs, identified by the SFSF application form, to which these projects must be aligned.

Recommendation: Authorize the Associate Superintendent of Educational Services and/or Associate Superintendent for General Administration to execute all documents related to the ARRA monies including any amendments related thereto

Strategic Plan Reference: Strategies 1, 2, 4, 5, and

Timeline: Implementation begins immediately and carries through 2010

Responsible Person(s) Mark Feldhause and Ken Fosse

Superintendent's Signature:



ARRA SFSF Proposals 0902200

Reques	Description	Goal	New	Expans	Ongoing	Total Cost
Wellness (Strat. 1.3)	Provide wellness programs to cover individuals for actions that may result in lower health costs for the District	1.b.	X			\$110,000.00
Gallup (Strat. 2.1)	Covers the cost of giving Gallup Engagement Surveys to teachers, students, and parents for grades 5-12. Also, covers administrator training	4.g.	X			\$114,191.00
40 Assets (Strat 5.1)	Developmental Assets program with the Millard community. The plan includes staff development, substitute materials and supplies	4.g.		X		\$61,000.00
Academies (Strat 6.4,.5,.6 Trans 15880)	Career Academies at each high school and Horizon High School. Funding is for curriculum, curriculum development and transportation	3.d. 3.e.	X	X		\$234,000.00
21st C Skills (Strat 2.1, 4.1, 4.2, 5.1)	Infuse Life and Career skills as defined by the Partnership for 21st Century Skills into the MPS curriculum to increase engagement and revise standards (planning committee training, and staff development)	1.a. 3.e. 4.g.	X			\$78,000.00
Ombudsman (Strategy 6)	Provide continuity of education including credit acquisition and recovery, for students who have been expelled or are on long-term suspension. Ombudsman is a program provided by Education Services America	4.d. 4.d.	X			\$480,000.00
Data Warehouse (Strat. 4.7)	Implementation of data warehouse and data reporting and analysis tool designed to support teacher and administrator access to student performance data	2.a. 2.b.	X	X		\$1,000,000.00
PLF (Supt Goal)	Perpetual license for Naviance software to support Personal Learning Plan (PLP)	3.e.		X		\$125,000.00

Reques	Descriptor	Goal	New	Expans	Ongoing	Total Cos
Poverty Program	District costs for teachers and paraprofessionals to support students of poverty. These costs are in excess of Title I expenditures	4.i.		X		\$450,000.00
LEI	District costs for teachers and paraprofessionals to support Limited English Proficiency (LEP) students. These costs are in excess of Title III--I expenditures	4.i.		X		\$800,000.00
Title II-A Scholarship	To support the development of highly qualified teachers who are properly endorsed and have the necessary degrees and credentials to teach specialized programs and dual enrollment courses	1.a		X		\$40,000.00
Title II-A Staff Development	Provide staff development experience for all staff in support of the development of highly effective teachers	1.a		X		\$100,000.00
FRPL Music Instruments & Athletic/Activity Equipment	District expenditures to purchase musical instruments and necessary equipment so that students of poverty may participate in strings and instrumental music instruction (band) and athletic and co-curricular activities	4.i.		X		\$100,000.00
Sec Tech IWB, Clicker Proj, etc., inc. S	Acquisition of interactive white board (IWB), individual student response devices (clickers), document cameras, and IWB student slates for secondary science and social studies classrooms. Appropriate staff development is also included	4.b.	X	X		\$1,000,000.00
Elem Tech IWB, Clicker Proj, etc., inc. S	Acquisition of interactive white board (IWB), individual student response devices (clickers), document cameras, and IWB student slates for elementary classrooms (e.g., fourth and fifth grade). Appropriate staff development is also included	4.b.	X	X		\$1,000,000.00

AGENDA SUMMARY SHEET

AGENDA ITEM: Gallup Engagement Survey and Supervisor Staff Development

MEETING DATE: September 8, 2009

DEPARTMENT: Planning & Evaluation, Technology, and Educational Services

TITLE AND
BRIEF DESCRIPTION: Gallup Engagement Survey and Supervisor Staff Development

ACTION DESIRED: Approval

OPTIONS:

Services to be delivered by Gallup include:

1. An online survey for Students, Parents and Employees
2. Phone option is available to increase response rate.
3. Executive level report for each survey made in person by Gallup University representative to the Superintendent's Executive Team.
4. Data analysis to be conducted by Gallup and access to secure website so that district administrators, managers and leaders may access building/division/department level data.
5. Strategic Intervention Plan
6. Two half day Impact training sessions for district administrators, managers and leaders. Along with direct instruction from Gallup trainers, included are all materials, books and guides.

RECOMMENDATIONS: It is recommended that the project with Gallup University in the amount of \$114,191 and the identified deliverables be approved and that the Executive Director of Planning & Evaluation be authorized and directed to execute any and all documents related to this project.

STRATEGIC PLAN REFERENCE: Strategy 2, Action Plan 1

TIMELINE: Five month implementation cycle to begin in September of 2009.

RESPONSIBLE PERSON(S): Jon Lopez, Executive Director of Planning & Evaluation

A handwritten signature in black ink, appearing to read "Jon Lopez", is written over a redacted area. The signature is written in a cursive style.

**Millard Public Schools
Statement of Work
Gallup Educational Engagement Program**

This Statement of Work adds to, modifies, or otherwise amends that certain Master Consulting Services Agreement between Client and Gallup, dated May 18, 2004.

- o Name of the person each employee and manager/leader reports to and the employee ID of the report-tos 44


- Millard Public Schools will provide the employee data in accordance with the timeline and milestone completion dates agreed to by Millard Public Schools and Gallup. Sufficient time will be allowed (up to 4 weeks) for Gallup to complete a review of the first submission of the district's employee data, and to then work with Millard Public Schools to correct any deficiencies in the employee data. All components of the master list will be reviewed and

proofed by both Millard Public Schools and Gallup. Once approvals have been given, the master list will be considered final, and data collection may begin.

Qualitative Research for Questionnaire Development

No qualitative research (e.g. focus groups, in-depth interviews) will be performed for

Reports for Managers/Leaders

- Gallup will deliver results for up to 50 managers/leaders and special reports at Gallup Online. To protect employee confidentiality, the findings for any groups consisting of fewer than five people will not be broken out and reported separately.
 - All results reporting requirements will be established during the program startup phase of the project. These requirements will be included in the report rollup hierarchy and report-generation-system programming. Requests for results entailing workgroups or data breakouts not accounted for in the original reporting plan and not programmed during the program startup phase can be accommodated, but at a higher cost.
 - All results produced for Millard Public Schools will follow Gallup's standardized Web report template.
 - The individual reports will be delivered at Gallup Online. Managers/leaders may print their results from this Web site when notified by e-mail.
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proposals for Millard Public Schools personnel, acquiring facilities at which to hold the

[Redacted]

Millard Public Schools' Staffing Responsibilities

- The success of Millard Public Schools' Educational Engagement program will require a commitment of the right mix of district personnel to the engagement. The Millard Public Schools' team will consist of personnel who can adequately perform the following functions:

District Facilitator – is responsible for final decisions regarding reports and training.

note: This person will also help communicate the results of the program on an on-going basis.

IMPACT Training

- Manager/leader or Trainer Training

13

Feedback and Action Planning by Each Manager/Leader

As soon as possible

Agreement, shall be as follows: \$47,900 USD.

Invoicing Schedule

Millard Public Schools will be invoiced 50% (23,950) at the start of the contract and 50% (23,950) at the end of the contract.

Millard Public Schools Statement of Work Gallup Parent Survey Program

This Statement of Work adds to, modifies, or otherwise amends that certain Master Consulting

Services Agreement dated 10/15/10 between Millard Public Schools and Gallup Organization

The basic assumptions and specifications that frame the scope of the Parent Survey program are as follows.

Program Startup

A comprehensive planning meeting will be held to identify the steps and responsibilities for a successful completion of the project. This planning meeting will include a Gallup consultant and a designated person, the program facilitator, for this program from Millard Public Schools.

Reporting Results

After data gathering and analysis is complete, Gallup will conduct one two-hour on-site executive presentation to district leaders. This presentation visually presents an analysis of the district results as a whole, and provides an opportunity for discussion and reflection. Reports for up to 36 schools will be posted on a secure Gallup Web site so that district leaders and principals may access their reports. No individual parent responses will be reported in any form.

Timeline

Except as specifically amended by this Statement of Work, all the terms and conditions of the Master Consulting Services Agreement shall remain in full force and effect. This Statement of

Gallup shall have no obligation to initiate work on the Additional Services, nor shall it be responsible for any project timelines for the Additional Services, until this Statement of Work becomes effective.

**Millard Public Schools
Statement of Work
Student Engagement Consulting and Professional
Development**

between Client and Gallup, dated May 18, 2004. The basic assumptions and specifications that

Executive Briefing

- Student engagement data from the most recent Gallup Student Poll will be included in the Millard Public Schools' executive presentation. A senior Gallup consultant will deliver the approximately two-hour presentation.
- Gallup will be responsible for development of the presentation content and conducting the presentation. Gallup and Millard Public Schools will jointly select the executives who are to attend the briefing.

most recent Gallup Student Poll and clarify any questions from the executive group.

- District strengths and areas of improvement will be highlighted and comparisons made to

- Training will be conducted in English only.

Timing

- The support and cooperation received from Millard Public Schools during the project will be crucial. Millard Public Schools representatives need to make themselves available to Gallup to provide support during crucial phases of the project. During these periods there are factors under the school district's control but not under Gallup's control that have the potential to adversely impact the project schedule. If this situation does occur, Gallup will document any

and all such delays and work vigorously with the district's facilitator to establish new timelines

and expectations.

AGENDA SUMMARY SHEET

MEETING DATE: September, 2009

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) hires, (2) Contract Amendments, and (3) Resignations

OPTIONS & ALTERNATIVES: NA

RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Jim Sutfin, EdD

SUPERINTENDENT APPROVAL:  _____

September 8, 2009

AMENDMENT TO CONTINUING CONTRACTS

Recommend: amendment to the following contracts:

1. Sugar Thrc 0.00

September, 2009

RESIGNATIONS

Recommend: the following resignations be accepted:

September 8, 2009

TEACHERS RECOMMENDED FOR HIRE

Recommend: the following teachers be hired for the 2009/2010 school year

1. Morgan Simpson – B – University of Nebraska at Kearney Kindergarten teacher at Rohwer Elementary School.

The following individual was on a Continuing Contract (Greater Than 50%) for the 2008-2009 school year and is now being issued a new Non-Continuing (Under 50%) Contract for the 2009-2010 school year.

1. Lisa Masid Scheppers Instructional Facilitator (.4FTE) at Disney Elementary School for the 2009-2010 school year.

August 20, 2009
Millard Public Schools
Total Enrollment

Elementary		K	1	2	3	4	5	SpEd	Current	YTD	Official 9/08	
								Cluster				Total
Abbott	(3 unit)	75	81	66	69	69	66		426	0	15	411
Ackerman	(4 unit)	79	98	95	86	84	95		537	0	-13	550
Aldrich	(3 unit)	72	61	56	94	69	83		435	0	6	429
Black Elk	(4 unit)	82	80	88	99	84	106		539	0	2	537
Bryan	(3 unit)	68	68	61	65	59	56		377	0	-4	381
Cather	(3 unit)	87	77	78	78	69	67		456	0	26	430
Cody	(2 unit)	41	35	35	42	26	35	21	235	0	25	210
Cottonwood	(3 unit)	66	54	54	50	61	65		350	0	4	346
Disney	(3 unit)	32	39	61	43	32	47	12	266	0	2	264
Ezra Millard	(3 unit)	61	61	66	65	63	62	7	385	0	-6	391
Harvey Oaks	(2 unit)	49	46	44	54	54	47		294	0	6	288
Hitchcock	(2 unit)	33	25	25	29	26	24	18	180	0	5	175
Holling Heights	(3 unit)	69	66	63	63	72	66	8	407	0	19	388
Montclair	(4 unit)	90	83	92	93	88	74		520	0	-10	530
Morton	(3 unit)	54	47	61	58	72	53	14	359	0	2	357
Neihardt	(4 unit)	89	88	101	110	97	74		559	0	10	549

Elementary		Classroom Enrollment										Class Size W/out SPED
	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 09/08 Enrollment		
Abbott	20	20	22	24	23	23				60		
	19	20	22	22	24	22						
	19	20	22	23	22	21						
	17	21										
Total Students	75	81	66	69	69	66	426		15	411		426
Total Teachers	4.0	4	3	3	3	3	20.0					20.0
Classroom Avg	19	20.3	22.0	23.0	23.0	22.0	21					21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 09/08 Enrollment		
Ackerman	20	18	19	22	20	24						
	18	20	19	21	22	25						
	21	19	20	21	20	24						
	20	20	19	22	22	22						
		21	18									
Total Students	79	98	95	86	84	95	537		-13	550		537
Total Teachers	5	5	4	4	4	4	26.0					26.0
Classroom Avg	19.8	19.6	19.0	21.5	21.0	23.8	21					21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/08 Enrollment		
Aldrich	25	20	19	24	23	19						
	22	20	19	24	23	21						
	25	21	18	23	23	21						
				23		22						
Total Students	72	61	56	94	69	83	435		6	429		435
Total Teachers	3	3	3	4	3	4	20.00					20
Classroom Avg	24.0	20.3	18.7	23.5	23.0	21.3	22					22

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/08 Enrollment		
Black Elk	20	20	22	25	20	26						
	22	20	22	25	21	27						
	19	20	22	24	21	27						
	21	20	22	25	22	26						
Total Students	82	80	88	99	84	106	539		2	537		539
Total Teachers	4	4	4	4	4	4	24					24
Classroom Avg	20.5	20.0	22.0	24.8	21.0	26.5	22					22

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/08 Enrollment		
Bryan	23	16	19	21	20	19						
	22	17	21	22	20	19						
	23	17	21	22	19	18						
		18										
Total Students	68	68	61	65	59	56	377		-4	381		377
Total Teachers	3	4	3	3	3	3	19					19
Classroom Avg	22.7	17.0	20.3	21.7	19.7	18.7	20					20

	K	1	2	3	4	5	C-K	C-1	C-2	C-3	C-4	C-5	Total	Current Change	YTD Change	Official 9/08 Enrollment	
Cather	19	15	14	15	22	21	24	24	24	24	24	23					
	20	15	17	14			24	23	23	25	23	23					
Total Students	39	30	31	29	22	21	48	47	47	49	47	46	456		26	430	456
Total Teachers	2	2	2	2	1	1	2	2	2	2	2	2	22				22
Classroom Avg	19.5	15.0	15.5	14.5	22.0	21.0	24.0	23.5	23.5	24.5	23.5	23.0	21				21

	K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/08 Enrollment	
Cody	21	17	17	21	12	18	7					
	20	18	18	21	14	17	6					
							8					
Total Students	41	35	35	42	26	35	21	235		25	210	214
Total Teachers	2	2	2	2	2	2	3	15				12
Classroom Avg	20.5	17.5	17.5	21.0	13.0	17.5	7.0	16				18

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/08 Enrollment		
Cottonwood	23	20	18	15	20	21						
	20	16	19	17	21	23						
	23	18	17	18	20	21						
Total Students	66	54	54	50	61	65	350		4	346		350
Total Teachers	3	3	3	3	3	3	18					18
Classroom Avg	22.0	18.0	18.0	16.7	20.3	21.7	19					19

	K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/08 Enrollment	
Disney	16	16	22	22	16	16	5					
	16	23	18	21	16	16	7					
			21			15						
Total Students	32	39	61	43	32	47	12	266		2	264	254
Total Teachers	2	2	3	2	2	3	2	16				14
Classroom Avg	16	20	20	22	16	16	6	17				18

	K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Official 9/08 Enrollment	Class Size W/out SPED
							Cluster Prgm					
Ezra Millard	21	20	22	22	21	21	5					
	19	20	22	21	21	21	2					
	21	21	22	22	21	20						
Total Students	61	61	66	65	63	62	7	385		-6	391	378
Total Teachers	3	3	3	3	3	3	2	20				18
Classroom Avg	20.3	20.3	22.0	21.7	21.0	20.7	4	19				21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/08 Enrollment	
	16	22	21	18	27	23					
	16			18							
Total Students	49	46	44	54	54	47	294		6	288	294
Total Teachers	4	2	2	3	2	2	15.0				15
Classroom Avg	16.3	23.0	22.0	18.0	27.0	23.5	20				20

	K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Official 9/08 Enrollment	
							Cluster Program					
Hitchcock	17	12	13	13	26	24	8					
	16	13	12	16			10					
Total Students	33	25	25	29	26	24	18	180		5	175	162
Total Teachers	2	2	2	2	1	1	2	12.0				10
Classroom Avg	16.5	12.5	12.5	14.5	26.0	24.0	9.0	15				16

	K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Official 9/08 Enrollment	
							Cluster Program					
Holling Heights	23	21	20	20	22	23	2					
	23	21	21	21	25	21	6					
	23	24	22	22	25	22						
Total Students	69	66	63	63	72	66	8	407		19	388	399
Total Teachers	3	3	3	3	3	3	2	20.0				18
Classroom Avg	23.0	22.0	21.0	21.0	24.0	22.0	4.0	20				22

	K	1	2	3	4	5	M-K	M1-3	M4-5	Total	Current Change	YTD Change	Official 9/08 Enrollment	
	21	20	23	21	25	22	15	24	15					
							16	23	16					
								24	18					
								24						
Total Students	43	39	46	41	50	43	47	142	69	520		-10	530	520
Total Teachers	2	2	2	2	2	2	2	6	4	24				24
Classroom Avg	21.5	19.5	23.0	20.5	25.0	21.5	23.5	23.7	17.3	22				22

	K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Official 9/08 Enrollment	
							Cluster Program					
Morton	18	15	19	18	23	16	7					
	22	16	21	20	24	18	7					
	14	16	21	20	25	19						
Total Students	54	47	61	58	72	53	14	359		2	357	345
Total Teachers	3	3	3	3	3	3	2.0					

At W. 13

HIGHLIGHTS FROM THE EXIT SURVEY

- › The number of students who plan to continue their education after high school remained constant the last five years. There was an increase from 88% in 2005 to 94% in 2007 and 2008 and 94.6% in 2009.
- › Ninety-eight percent of students with a 4.0+ GPA predicted they would be full or part time student.
- › One hundred percent of students with a GPA below 2.0 plan to be a full or part time student. This is an increase from 84% in 2007.
- › Fifty percent of the students felt they took the most challenging courses which they were capable of taking. Twenty percent of MLC graduates report taking challenging courses.
- › Of the fifty percent of students who felt they took the most challenging courses of which they were capable, 76% took at least one AP course.
- › The percent of all respondents who took an A.P. exam increased from 34% in 2007 to 40% in 2008 and 44% in 2009.
- › The number of students who are unsure of their plans has decreased from 34% in 2007 to 26% in 2008 and 22% in 2009.
- › The percent of students who graduate feeling prepared for their post secondary education is gradually increasing each year.
- › The percent of students who expect to continue their education is gradually increasing each year.
- › The degree of uncertainty about the future of work continues to decrease from 34% in 2007 to 26% in 2008 to 22% in 2009.

Summary of 2009

Overall, what has been the major emphasis of the high school courses you have taken in Millard?

The percentage of survey respondents who consider their high school education to be "good preparation for college" has risen slightly over the last three years, from 26% in 2006 to 29% in 2007 to 32% in 2008 and stabilized at 32% for 2009.

Have you held a job while you attended a high school in Millard?

School	Yes	No
--------	-----	----

If you answered yes to the question “Have you held a job while you attended a high school in Millard?” how many hours did you work per week while in high school?

	1 to 10 hour	11 to 20 hour	Over 20 hour	I don't know
--	--------------	---------------	--------------	--------------

If your response to the question “Which of the following best describes where you see yourself a year from now?” was A, C, D, or E, (see responses including working in the above question) what kind of work do you think you will be doing?

School	Training/ Internship	Temporary	Permanent Job	Military	Not Sure	Totals
MLC	3	10	1	2	5	21
NHS	80	240	29	11	86	410
SHS	50	204	46	17	93	380
WFS	17	209	16	6	15	246
Srg	209	16	6	15	246	323

If you plan to continue your education after graduation, either full or part time, which of the following fits your plan?

	4-year public college or university	4-year private college	2-year community college, business or tradeschool	Military training and one of the armed forces	Not sure yet	Total
All schools:	950 (64.9%)	176 (12%)	321 (21.9%)	32 (2.2%)	52 (3.6%)	1464

If you plan to attend any school after graduation, where is the school that you plan to attend?

	In Omaha	Elsewhere in Nebraska	Neighboring state	Elsewhere in USA	Outside the USA
All Schools	692	430	210	161	5
Percent of total	47.2	29.3	14.3	11	.3

Three fourths of our students plan to get their post-secondary education in Nebraska

My grade point average in high school was

	3.0 to 4.0-	2.0 to 2.99	Below 2.0	Not sure	Valid Total
All Schools	920	470	68	62	1519
Percent of Total	60.6	30.9	4.5	4.1	

The number of students who report a GPA of 3.0-4.0+ has increased from 57.9 in 2008 to 60.6 in 2009

Which descriptor best characterizes how much you applied yourself in high school

School	None	Some	A Fair Amount	Very Much	I Don't Know	Total valid
--------	------	------	---------------	-----------	--------------	-------------

Do you feel that you took the most challenging courses of which you were capable

School	Yes	% of total	No	% of total
Millard Learning Center	4	19	17	81
North High School	301	53.2	265	54
South High School	211	46	248	54
West High School	254	53.8	218	46.2
Total	770	50.7	748	49.3

Did you take Advanced Placement® classes in high school

School	Yes	Percent	No	Percent
Millard Learning Center	2	9.5	19	90.5
Millard North High	306	54.1	260	45.9
Millard South High	249	54.1	211	45.9
Millard West High	319	67.6	153	32.4
All Schools combine	876	57.7	643	42.3

If you did take Advanced Placement® classes, did you take any Advanced Placement® Exams?

School	Yes	Percent	No	Percent
Millard Learning Center	1	6.3	15	93.8
Millard North High	245	51.9	227	48.1
Millard South High	170	43.1	224	56.9
Millard West High	208	49.5	212	42
All schools combine	624	47.9	678	52.1

The following subject areas have been useful in helping me prepare for more schooling for work:

	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree	Total
Art	245	311	434	256	270	1516
Business Education	354	466	435	151	109	1515
English	523	548	278	102	63	1514
Family/Consumer Science	211	463	477	224	137	1512
Guidance	301	497	437	166	113	1514
Industrial Technology	216	347	459	250	242	1514
Mathematics	584	475	219	136	101	1515
Music	231	281	393	273	334	1512
Oral Communication	465	535	314	122	80	1516
Physical Education	326	409	389	199	194	1517
Science	483	493	289	140	107	1512
Social Studies	410	577	350	137	99	1573
World Language	370	491	369	158	123	1511

The number of students who strongly disagree has increased in all suA

My high school education has helped me attain and develop the following life skill

	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree	Total valid response
Sense of responsibility and discipline	737	513	150			

Reported grade point averages of respondents as percent of total response

	3.0 to 4.0+	2.0 to 2.99	Below 2.0	I don't know
2009 Grad	60.6	30.9	4.5	

If you plan to pursue a career in one of the following areas, mark the answer that best represents your overall career goal.

	Number of Students	Percent of Responses
Business, Marketing & Management		
Marketing, Sales & Service	120	9.7
Business Management and Administration	231	18.8
Finance (accounting, bank tellers, insurance underwriter)	68	5.5
Hospitality & Tourism	22	1.8
Arts, Communication & Information		
Arts, A/V Technology & Communication (Journalism, Broadcasting, Performing Art)	183	15.3
Information Technology (Information Support, Interactive Media, Network Systems, Programming)	48	4
Industrial, Manufacturing & Engineering Systems		
Architecture and Construction	108	9
Manufacturing	37	3.1
Science, Technology, Engineering and Mathematics	123	10.3
Transportation, Distribution & Logistics	17	1.4
Health Science		
Biotechnology Research and Development	58	4.8
Diagnostic Services	76	6.3
Health Information	131	10.9
Support Services	33	2.7
Therapeutic Services	82	6.8
Human Resources and Services		
Law, Public Safety & Security	137	11.4
Government & Public Administration	51	4.2
Human Services (Consumer Services, Counseling & Mental Health, Early Childhood Services)	128	10.6
Education and Training	134	11.1
Environmental and Agricultural Systems		
Environmental and Agricultural Systems		

Handwritten signature: *L. W. ...*

Highlights and Recommendations

Three hundred telephone interviews were completed and included participants from the three high schools from the class of 2004.

The class of 2004 was the first class to graduate under the adjusted graduation requirements by completing 225 credits and by meeting cut scores on Essential Learner Outcome (ELO) assessments.

Nearly nine in every ten (88%) of the 2004 graduates who responded to the interview survey went on to college. Nine percent sought full time employment. More graduates sought post-secondary training than in previous years.

Of the nine percent (28 respondents) who obtained full-time employment upon graduation, 100% felt that their courses adequately prepared them for their work.

Students with a high GPA. (4.0 or greater), who participated in activities and who perceived their course to be college preparatory were more likely to attend college and graduate.

The percent of respondents from Millard South who completed college, business or vocational school increased from 35% to 43%. Millard North and Millard West remained constant, at 59% and 56% respectively.

Twenty percent of the respondents continue to major in some aspect of business while in college or vocational training.

The letter grade given to the area of *encouraging you to continue education after graduation* is better than in previous studies. This may be a result of increased emphasis on goal setting, college and career planning, and Personal Learning Plans.

When asked whether or not they felt they took enough courses while attending their high school, given 11 subjects, respondents reported they completed adequate coursework in the areas of English, physical education, social studies, science, mathematics, foreign

I. Background and objectives of the research

This is the fifth five-year postgraduate study conducted by Weise Research Associates on our behalf. This study was conducted with the graduates of 2004 from all three Millard High Schools. The primary objective of each study was to evaluate graduates' perceptions of their experiences with the Millard high school they attended in terms of preparing them to complete post-high school studies or to enter the workforce.

The specific objectives included:

Evaluate 2004 graduates' current status in terms of employment and post-high school education.

Explore perceptions regarding the impact of Millard's high school programs on graduates' current employment.

Assess the impact of Millard's high school programs in preparing graduates for post-secondary education.

Gain an understanding of graduates' perceptions of the impact of the courses offered by the high school they attended on preparing them to achieve educational goals and/or to secure employment.

II. Sample characteristics

The total sample in this wave was 300 completed interviews. Interviews for this survey were conducted between June 8 and July 6, 2009. Previous survey results were gathered according to the following table.

Graduation Year	Survey Year	Number of Completed Interviews
Graduates of 2002	2007	300

III. Employment and education status upon high school graduation and at the time of the survey

The responses for the class of 2004 are consistent with previous surm(t)3

The survey respondents who are employed at least part time currently hold a very wide



Occupation Classification	% Of Base Sample					2004 High School Graduated			High School GPA		
	2004 Grads (n=254)	2002 Grads (n=261)	2000 Grads (n=265)	1998 Grads (n=260)	1995 Grads (n=261)	Millard North (n=91)	Millard South (n=85)	Millard West (n=78)	4.0/ Over (n=41)	3.0- 4.0 (n=163)	Under 3.0 (n=49)
Protective Services	2%	2%	2%	2%	2%	2%	2%	1%	--	2%	4%
Writers/Artists/Entertainers	2%	2%	1%	2%	--	--	2%	4%	--	3%	--
Social Scientists/Religious Workers/Lawyers	2%	1%	1%	2%	3%	2%	2%	1%	--	3%	--
Technologists/Technicians (Except Health)	2%	1%	1%	2%	3%	2%	1%	3%	7%	1%	--
Accounting	2%	--	2%	1%	4%	2%	1%	1%	5%	1%	--
Military	1%	2%	3%	2%	2%	--	1%	1%	--	1%	--
Transportation/Materials Moving Occupations	1%	2%	2%	2%	--	1%	1%				

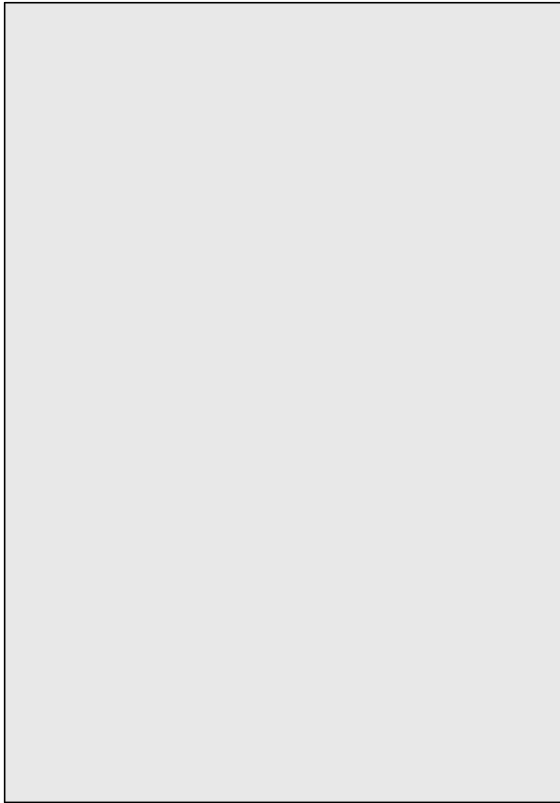


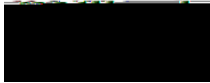
V. Postsecondary education level achieved and major course of study

The incidence of having graduated from an educational institution beyond high school has fluctuated slightly since the benchmark study. Among the graduates of the class of 2004, 53% indicate that they have graduated from a college, business or vocational school. This incidence of having graduated from such an institution has increased when compared to each of the previous study waves, particularly when compared to 2000 Graduates (44%) and 1998 Graduates (42%). Most Millard graduates report participating in some form of education beyond high school. The incidence of not having attended any educational institution beyond high school was 2% among the graduates of 2004 compared to 9% in 2002.

Fifty-six percent of Millard West, 59% of Millard North and 43







Major	% Of Base Sample					2004 High School Graduated		
	2004 Grads (n=253)	2002 Grads (n=262)	2000 Grads (n=236)	1998 Grads (n=226)	1995 Grads (n=252)	Millard North (n=98)	Millard South (n=78)	Millard West (n=77)
Business	11%	10%	11%	11%	10%	14%	9%	10%
Elementary Education	5%	5%	5%	4%	5%	7%	4%	3%
English/Journalism								



Table 3 (Continued)



[REDACTED]	[REDACTED]
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Percentages total vertically to 100%.
(Reference: Q16A, 19)



VI. Performance of Millard High Schools in preparing students and perceptions of quality and adequacy of subject courses taken

From an overall perspective, 45% of all Millard graduates of the class of 2004 indicated that they perceived that the major emphasis of their high school courses was general education versus college preparatory (36%). These results are similar to perceptions held by previous graduates.

While some differences in these perceptions are seen by the high school from which respondents graduated, these differences are not statistically significant. Twenty-six percent of Millard South Graduates from 2004 held the perception that the major emphasis of their courses was *college preparatory* and this compares to 44% of Millard North and 39% of Millard West Graduates holding this perception.

Statistically significant differences, however, can be seen in these current results when examined by *high school GPA, participation in high school activities, and current education level*. Based on GPA it can be seen in Figure 11 that the higher the GPA during high school, the more likely the perception that the major emphasis of the courses taken were for *college preparation* rather than *general education* (i.e., 61% of those with 4.0+ GPA viewed courses as college preparatory versus 37% and 11% of those with a high school GPA of 3.0 to 4.0 and under 3.0, respectively). Those who participated in high school activities were about equally as likely to view their

A.P. exams most frequently taken were in English (30%) or European history (21%). Other exams mentioned fairly often were calculus (33%, an increase from 20% in 2002 and 13% in 2000), and biology (22%, an from 18% in 2002).

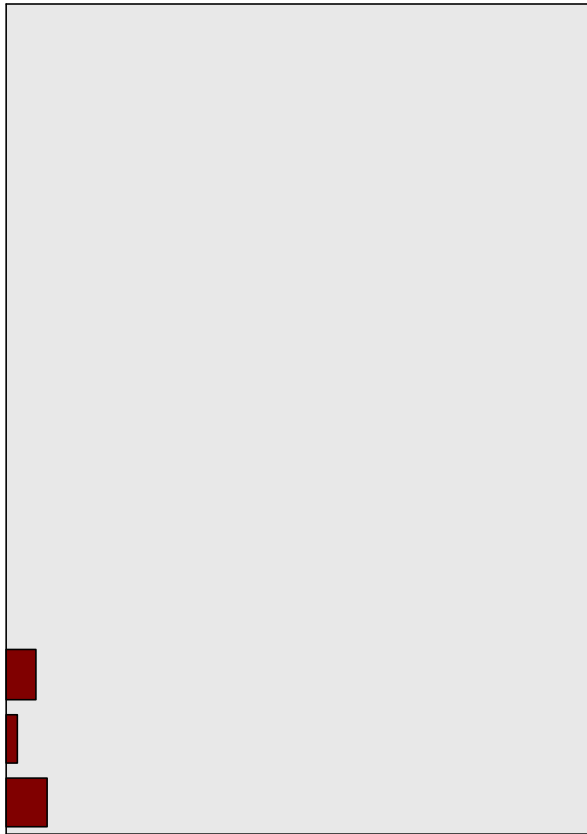
Among 2004 Graduates, *English* (33%) was most often the specific course that was waived or for which college credit was received due to taking an Advanced Placement exam. *Calculus* (26%), *History* (19%), *Biology* (14%), and *American History* (12%) were other specific college courses mentioned fairly often, which were waived or for which credit was received due to taking an Advanced Placement[®] exam. On an overall basis, Millard Public Schools' offering of Advanced Placement[®] courses and exams is taken advantage of by a significant number of high school students.

All Millard North Graduates of 2004 were asked whether they had taken any IB (i.e., International Baccalaureate) courses and/or exams. Ten Millard North Graduates from 2004 indicated having taken an IB course, while five stated they had taken an IB exam. *English, math,* and *biology* were the most frequently mentioned subject areas for which the IB exam was taken among these few students. Four of the 2004 Millard North Graduates (20%) had taken an IB course and/or exam.



Five-

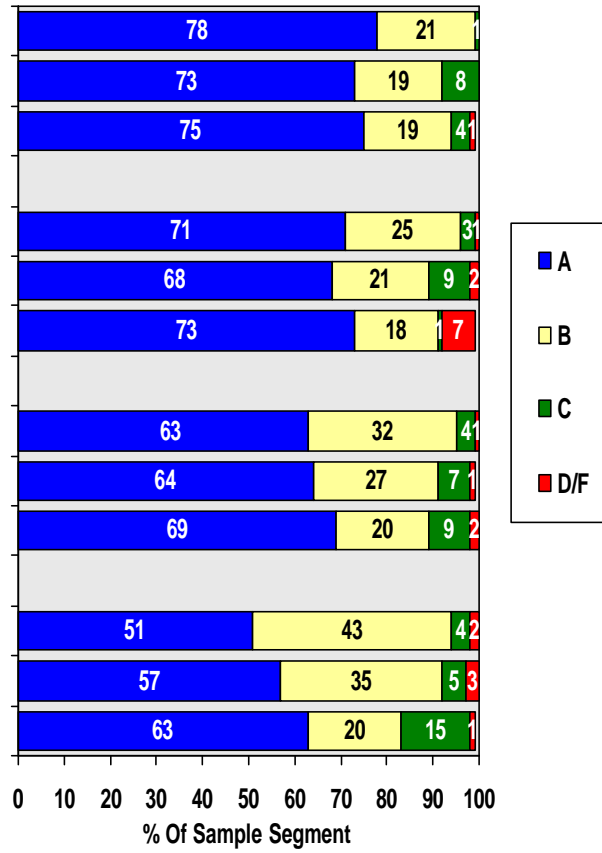
Millard Public Schools

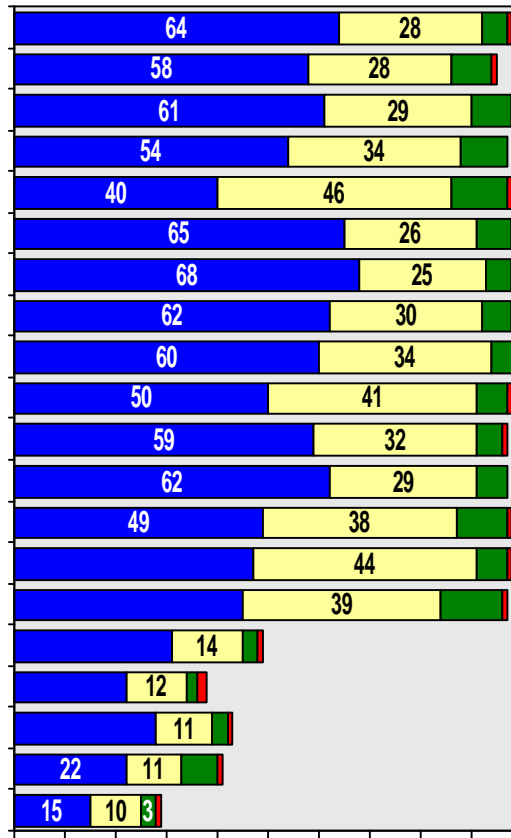




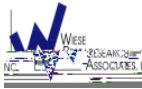
LETTER GRADE RATINGS FOR MILLARD HIGH SCHOOL
 ATTENDED GIVEN 4 DIFFERENT PERFORMANCE AREAS

• 2004 Graduates •
 - By High Schof 0 6[10.2]











Adequacy of coursework taken

All respondents were asked whether or not they felt that they took enough courses while attending their high school given 11 subject areas. They were asked to respond only to those disciplines for which they had completed coursework. Eight to nine in every ten graduates in all five four-year surveys felt that the amount of coursework they took in the given subject areas of English, physical education, social studies, science and mathematics was adequate. A smaller majority of graduates in each study also felt that the amount of coursework related to world language, family and consumer science, oral communications, and art was adequate as well. The results in the areas above are similar to previous years. In the areas of Industrial Technology and Business, the incidence of feeling the coursework completed was adequate increased from 48% in 2002 to 59% in 2004 in Industrial Technology and from 45% in 2002 to 52% in 2004 in Business.

On an overall basis, results presented in this final section of the report show that from 2004 Graduates' perspective, the Millard high school which they attended performed well given the four performance areas tested as well as in terms of the quality of coursework offered given numerous subject areas. Relatively speaking, graduates from 2002 tended to rate the performance areas and quality of coursework slightly higher than what was seen among 2004 Graduates. Still, results for the 2004 Graduates continue to be "on par" or better than what was seen among 2000 Graduates, 1998 Graduates, and especially 1995 Graduates.

