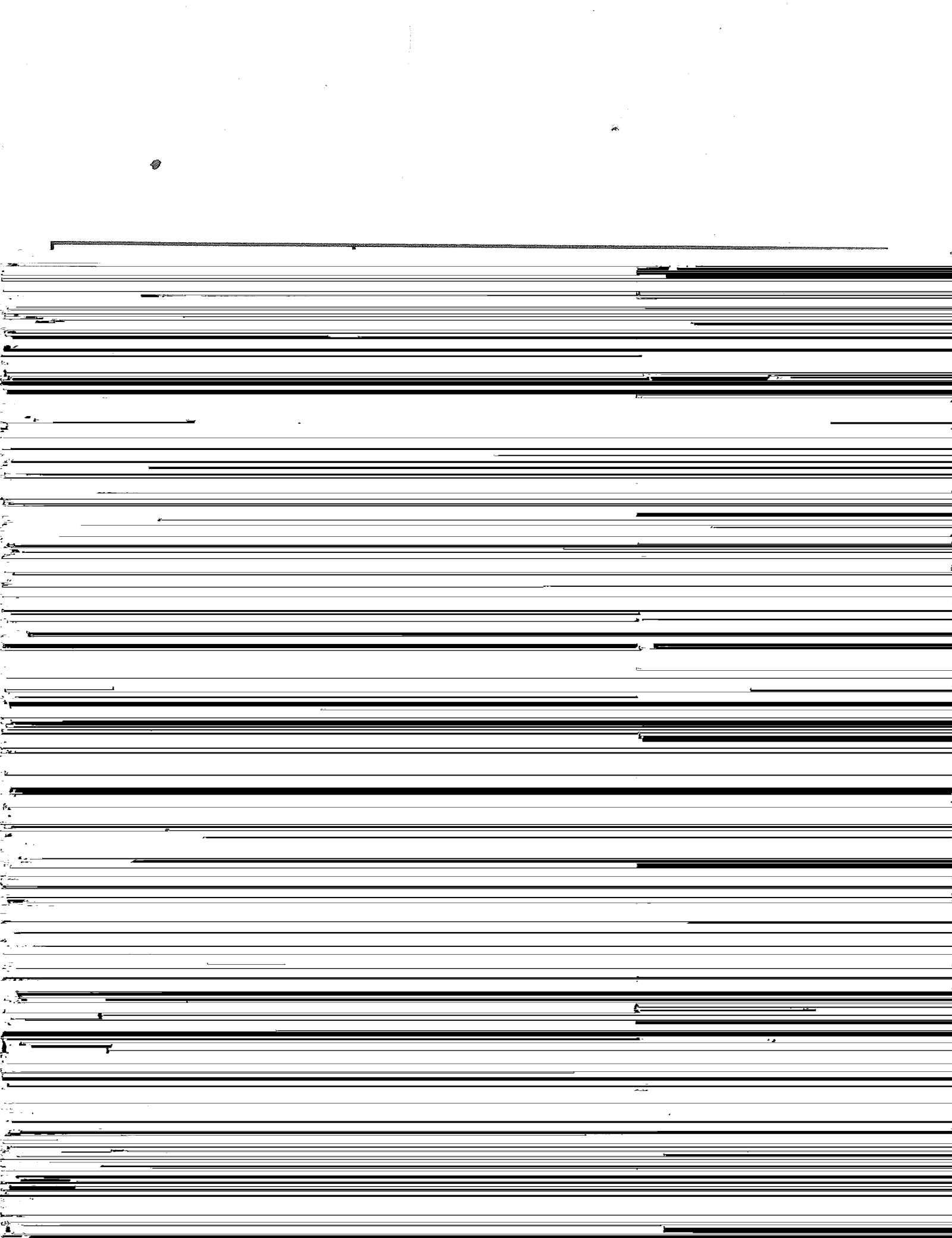


OF NOTICE OF MEETING

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of

Education of Millard, District #017, Omaha, Nebraska, on _____, 2000, at _____, D.M.



NAME:

Ron Feuerbach

REPRESENTING:

MORRISBY ENGINEERING

BOARD OF EDUCATION MEETING

± ± ±

± ± ±

JULY 6, 2009

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
JULY 6, 2009

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the open time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes – June 15, 2009
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File

F. Information Items

Agenda
 July 6, 2009
 Page 2

2. Quarterly Operation & Maintenance Report
3. Summer Projects Report
4. Career Compensation Model Report 2008-2009
5. Educational Services Annual Reports
6. Board and Committee Meeting Schedule 2009-2010

J. Future Agenda Items/Board Calendar

1. New Teacher Breakfast on Monday, August 3, 2009 at 7:30 a.m. at Millard South High School
2. Board of Education Meeting on Monday, August 3, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 1st Street
3. Fall Kick-Off Celebration on Friday, August 7, 2009 at 8:00 a.m. at Embassy Suites, 12520 Westport Parkway
4. Committee of the Whole Meeting on Monday, August 10, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 1st Street
5. Board of Education Meeting on Monday, August 17, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 1st Street
6. Board of Education Meeting on Tuesday, September 8, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 1st Street
7. Committee of the Whole Meeting on Monday, September 14, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 1st Street
8. Board of Education Meeting on Monday, September 21, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 1st Street
9. NFUSSD Conference on October 11-14, 2009 at Embassy Suites LaVista Conference Center

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to Board President before the meeting begins

L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

.BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
JULY 6, 2009

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the Meeting.

*E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – June 15, 2009 (See enclosure.)

*E.2. Motion by _____, seconded by _____, to approve the bills.

*E.3. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File. (See enclosure.)

F.1. Superintendent's Comments

F.2. Board Comments/Announcements

G.1. Motion by _____, seconded by _____, to approve Policy 6230 – Curriculum, Instruction, and Assessment – Taught Curriculum - Homework (See enclosure.)

H.1. Motion by _____, seconded by _____, to approve the NASB Standing Position (See enclosure.)

H.2. Motion by _____, seconded by _____, that the contract for the Cather RTU project be awarded to Mainelli Mechanical in the amount of \$93,788 and that the associate superintendent for general administration be authorized and directed to execute any and all contracts related to this project (See enclosure.)

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of School District No. 17, in the County of Douglas in the State of Nebraska. The meeting was convened in an open and public session at 6:00 p.m., Monday, June 15, 2009, at the Don Stroh Administration Center, 5606 South Street.

Board Comments:

Brad Burwell indicated he was having trouble with his email, but the problem has been fixed.

Mr. Burwell said the Learning Community Finance and Budget committee will be holding two meetings in June, July and August. The committee met with the seven superintendent's advisory prior to the Learning Community Coordinating Council meeting on June 4, 2009. This meeting focused on the levying process. The smaller school districts were in favor of \$.90 in the general fund, whereas the larger districts were for \$.95. Most districts probably know, due to the discussion, that the committee's recommendation will probably be to levy \$.95. What is up for debate will be the two cent building levy, and this will take a lot of discussion during the next couple of months.

Mr. Burwell explained another issue that came up during an Achievement Sub Council meeting last week at Fire Ridge Elementary in Elkhorn, which Dr. Lutz attended. He indicated that one thing the council wants to get off the ground is to have a task force regarding the elementary learning centers, and the diversity plans. The other sub-councils will be asked to help recruit community members and parents to serve on either one of the task forces. The two task committees would be similar to the action teams that are used with the Strategic Plan in Millard. Burwell indicated that Dr. Lutz will try to put out the word out in the Millard community.

Dave Anderson reported that he has an NFUSSD Conference on his calendar.

Mr. Anderson indicated that he was having some problem with retrieving his email.

Mr. Anderson said he will be attending the NASB Chief Director's meeting this Saturday, and will report back at the next meeting.

Julie Kannas reported that she will not be attending the NFUSSD Conference, because she will be out of town during that time.

Mrs. Kannas indicated she has not had trouble with her email.

Mike Pate reported that the Millard Public Schools F.0008Tw 21.831s not is 6muil pl rectPsTte rcoJto

Motion by Julie Kannas, seconded by Linda Poole, to affirm Policy 5600 – Pupil Services – Student Health, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Julie Kannas, to approve Rule 5600.1 – Pupil Services – Injury and Illness, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Brad Burwell, to approve Rule 5600.2 – Pupil Services – Possession and Use of Medication, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Dave Anderson, to approve Rule 5600.3 – Pupil Services – Physical Examination, Immunization, and Inspection, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Julie Kannas, to affirm Rule 5600.4 – Pupil Services – Contagious or Infectious Diseases, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, to approve Rule 5600.5 – Pupil Services – Procedures

held on Monday, September 21, 2009 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The NFI/ISSD Conference will be on October 11-14, 2009 at Embassy Suites LaVista

Conference Center.

At 6:40 p.m. Brad Burwell, moved, seconded by Linda Poole, to go into Executive Session for the purpose of negotiations, upon roll call vote, all members voted aye. Motion carried.

Mr. Pate announced the board would be going into Executive Session for the purpose of negotiations.

~~Brad Burwell moved, seconded by Linda Poole, to come out of Executive Session upon roll call vote, all~~

Millard Public Schools
July 6, 2009

Millard Public Schools

Check Register

11

Prepared for the Board Meeting of July 6,2009

Check No	Vend No	Vendor Name	Amount
303139	011185	ALLIED OIL & SUPPLY, INC.	52.22
303140	135196	AP BY THE SEA	695.00
303141	137068	PAULETTE A BATES	94.00
303142	137553	BATTELLE FOR KIDS	199.00
303143	130674	BEADLE MIDDLE SCHOOL	600.00
303144	135036	BRYAN ELEMENTARY	83.75
303145	137551	JACK E COTTON	105.00
303146	103043	CREIGHTON UNIVERSITY	80.00
303147	033901	DOUGLAS COUNTY TREASURER	597.50
303148	109069	ELIZABETH A FIALA	105.00
303149	106773	FIRST NATIONAL BANK VISA	7,147.78
303150	136615	MICHAEL E GARDNER	30.00
303151	045354	CYNTHIA M HAMILTON	35.00
303152	130031	LESLIE F HAMLING	90.00
303153	137550	DEBRA S HENNINGSEN	200.00
303154	133397	HY-VEE INC	669.85
303155	101991	J.A. SEXAUER	648.72
303156	065438	MILLARD NORTH HIGH SCHOOL	600.00
303157	107732	BRIAN L NELSON	37.50
303158	137552	LYNETTE M NELSON	30.00
303159	130091	NORTH MIDDLE SCHOOL	351.00
303160	136693	CORINNE PIPER	125.00
303161	131112	LINDA WALTERS	73.71
303162	093650	WARD'S NATURAL SCIENCE EST LLC	30.84
303163	095674	XEROX CORPORATION (LEASES)	5,303.18
303173	012050	AMERICAN LIBRARY ASSOCIATION	500.00
303174	137380	CENTER FOR GIFTED STUDIES	400.00
303175	135038	CODY ELEMENTARY	18.00
303176	133617	CONOCOPHILLIPS	14,056.70
303177	109850	DEX MEDIA EAST LLC	211.50
303178	133883	FESTIVAL OF BANDS	150.00
303179	137562	MICHAEL R HIRSH	24.00
303181	102451	INTERNATIONAL BACCALAUREATE	8,450.00
303182	102451	INTERNATIONAL BACCALAUREATE	7,000.00
303183	102451	INTERNATIONAL BACCALAUREATE	7,735.00
303184	136779	VAIL RESORTS INC	369.66
303185	065440	MILLARD SOUTH HIGH SCHOOL	2,116.75
303186	100729	NATIONAL SCHOOL PUBLIC RELATIONS	55.00
303187	071050	OMAHA WORLD HERALD CO	922.12
303188	136846	STEVE CONNELL	130.00
303189	102320	JUDY K STAHLNECKER	37.45
303190	131446	TOSHIBA AMERICA INFO SYS INC	199.00
303191	136727	RESORT INNS OF AMERICA INC	426.72
303192	136727	RESORT INNS OF AMERICA INC	426.72
303193	136727	RESORT INNS OF AMERICA INC	426.72
303195	106195	YWCA OF OMAHA	20.00

Date: 7/1/09

Millard Public Schools

Check Register

Millard Public Schools

Check Register

13

Prepared for the Board Meeting of July 6,2009

Check No	Vend No	Vendor Name	Amount
303260	101611	ATLAS AUTO BODY	770.80
303261	102237	AUTO STATION	1,499.60
303264	109852	BAER SUPPLY	714.96
303265	132405	BAG 'N SAVE	173.83
303267	135991	BAKER DISTRIBUTING CO LLC	24.97
303271	017876	BARCLAY SCHOOL SUPPLIES INC	1,707.98
303272	017908	REX J BARKER	106.37
303274	099646	BARNES & NOBLE BOOKSTORE	13,618.28
303275	132608	BARNES DISTRIBUTION	431.88
303276	017877	CYNTHIA L BARR-MCNAIR	220.11
303277	017926	ROSEMARY W BARTA	69.30
303278	107979	LORI A BARTELS	244.48
303279	099749	BAUDVILLE INC	638.08
303281	134069	COLLEEN K BECKWITH	522.80
303282	107540	BRIAN F BEGLEY	159.50
303283	137422	BENEE'S INC	623.75
303284	107322	BERENS-TATE CONSULTING GROUP INC	2,000.00
303285	134884	JULIE K BERGSTROM	258.58
303286	133480	BERINGER CIACCIO DENNELL MABREY	464.10
303287	018650	PAMELA R BERKI	47.30
303288	018705	BERNINA SEWING CENTER	4,422.00
303290	134945	NOLAN J BEYER	496.10
303291	130683	BEYOND PLAY	120.69
303293	137140	ANNE M BIRKEL	44.88
303294	019111	BISHOP BUSINESS EQUIPMENT	23,559.20
303295	132769	BLAINE WINDOW HARDWARE INC	58.50
303296	137089	COLLEEN BLOOMQUIST	19.52
303297	134478	TIFFANY M BOCK SMITH	99.55
303298	130899	KIMBERLY M BOLAN	184.25
303300	133647	BORDEN CONSULTING CORPORATION	400.00
303301	100056	BORDERS BOOKS & MUSIC	5,268.50
303302	019559	BOUND TO STAY BOUND BOOKS INC	2,725.63
303303	132888	MICHELLE M BOYD	215.05
303304	019835	BOYS TOWN NATIONAL	3,333.32
303305	134176	LINDA S BRABLEC	85.39
303306	130576	PAMELA A BRENNAN	158.40
303307	102783	BRIGHT APPLE	241.44
303308	133824	NANCY A BROWN	91.03
303310	133042	KIMBERLIE A BUHR	5.00
303313	136312	BRAD BURKLUND	289.16
303315	132910	CHARLES J BURNEY	212.30
303316	137262	BURR FARMS MACHINERY INC	632.50
303317	106110	BRAD BURWELL	59.99
303318	099431	BUSINESS MEDIA INC	5,232.64
303319	136819	BUTTERFLIES & BLUEBERRIES INC	93.98
303320	137274	EILEEN CABRERA	39.44

Date: 7/1/09

Millard Public Schools

Check Register

14

Prepared for the Board Meeting of July 6,2009

Check No	Vend No	Vendor Name	Amount
303321	023831	CALLOWAY HOUSE INC	966.61
303322	134350	CAMBIUM LEARNING	1,170.10
303323	106806	ELIZABETH J CAREY	90.30
303324	023925	CARLEX INC	109.10
303325	136408	PATRICIA A CARLIN	210.90
303326	108215	DEBRA R CARLSON	7.97
303327	024067	CARSON DELLOSA PUBLISHING	321.21
303328	131158	CURTIS R CASE	1,099.70
303329	133970	CCS PRESENTATION SYSTEMS	167,368.46
303330	133589	CDW GOVERNMENT, INC.	8,402.78
303331	024260	CENTER TROPHY COMPANY	216.00
303332	137063	CENTRIFUGE SOLUTIONS LLC	2,000.00
303333	135648	SUSAN M CHADWICK	21.67
303334	018865	CHANNING BETE COMPANY INC	161.80
303336	132271	ERIK P CHAUSSEE	865.25
303337	106836	KEVIN J CHICK	1,207.32
303338	024652	CHILDCRAFT EDUCATION CORP	1,305.82
303339	106851	CHILDREN'S HOME HEALTHCARE	7,661.00
303340	106251	CHILDRENS HEALTH MARKET INC	49.50
303341	025076	COLLEEN R CHRISTENSEN	4.40
303342	137566	CINDY G CHRISTIANSEN	75.00
303343	137567	DAVID FOREST CHRISTIANSEN	75.00
303344	132581	CLARITUS	775.00
303347	099222	CLASSROOM DIRECT	3,730.89
303348	132697	CLASSROOM PRODUCTS WAREHOUSE LLC	16.59
303349	025235	DALE CLAUSEN	136.95
303350	131135	PATRICIA A CLIFTON	75.96
303351	136780	LISA L CLINARD	96.50
303352	025295	CLOSING THE GAP INC	730.00
303353	136099	CLOVERDALE MANUFACTURING CO	9,486.60
303354	066006	JANET S CLURE	3.30
303355	137013	NANCY S COLE	74.69
303356	108093	COMFORT PRODUCTS DISTRIBUTING	686.02
303357	022701	SHARON R COMISAR-LANGDON	107.25
303359	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	462.00
303361	026057	CONTROL MASTERS INC	986.54
303363	134665	STEPHEN T CORDWIN	160.00
303364	026443	CORE KNOWLEDGE FOUNDATION	274.87
303366	102828	CORPORATE EXPRESS INC	2,054.60
303370	100300	CREATIVE TEACHING PRESS INC	80.40
303371	137561	TODD B CRNKOVICH	160.00
303373	027130	CRYSTAL PRODUCTIONS	404.06
303375	106893	CULLIGAN WATER CONDITIONING	217.25
303376	101026	D & H DISTRIBUTING	406.35
303377	136742	FRANCES A DABBS	10.68
303378	132671	JEAN T DAIGLE-ROSE	251.63

Date: 7/1/09

Millard Public Schools

Check Register

Prepared for the Board Meeting of July 6,2009

Check No	Vend No	Vendor Name	Amount
303439	137330	EPWORTH VILLAGE INC	2,018.28
303440	102791	ERIC ARMIN INC	5,652.90
303441	109066	TED H ESSER	400.68
303442	038468	EVERBIND	786.55
303443	099320	EYE ON EDUCATION	145.85
303444	106735	JOHN T FABRY	162.80
303446	134814	CADCO INC	1,053.55
303448	132699	FATHER FLANAGANS BOYS HOME	1,887.84
303449	132699	FATHER FLANAGANS BOYS HOME	233.50
303451	040450	FEDERAL EXPRESS	604.32
303452	131826	ALICIA C FEIST	146.14
303453	133565	STEVE FELICI	31.35
303454	040537	FERGUSON ENTERPRISES INC	580.60
303455	106956	FERRELLGAS	33.65
303456	136320	JOSHUA P FIELDS	331.56
303457	133919	FILTER SHOP INC	1,982.85
303458	132001	BETH L FINK	34.32
303459	133960	FIREGUARD INC	2,410.50
303460	134304	FIRST BANK RICHMOND, NA	1,824.10
303461	040919	FISHER SCIENTIFIC	226.95
303463	136370	FLEET US LLC	15,120.00
303464	041086	FLINN SCIENTIFIC INC	3,237.58
303465	131555	FLOORS INC	2,892.00
303466	041100	FOLLETT LIBRARY RESOURCES	5,033.27
303467	136106	FOLLETT SOFTWARE COMPANY	8,181.95
303468	107364	FONTENELLE NATURE ASSOC	147.00
303469	136852	RITA A FORAL	1,443.75

Millard Public Schools

Check Register

Prepared for the Board Meeting of July 6,2009

Check No	Vend No	Vendor Name	Amount
303491	044887	GOODHEART-WILCOX PUBLISHER	249.82
303492	044891	GOPHER/PLAY WITH A PURPOSE	2,690.71
303493	044896	KAREN A GORDON	53.46
303494	133570	KAREN GOUGHNOUR	31.35
303495	132152	GOVCONNECTION INC	500.00
303496	043609	GP DIRECT	707.88

Millard Public Schools

Check Register

18

Prepared for the Board Meeting of July 6,2009

Check No	Vend No	Vendor Name	Amount
303541	048960	HOCKENBERGS EQUIP & SUPPLY CO INC	41.22
303543	099759	HOLIDAY INN OF KEARNEY	72.95
303544	049330	RICK W HOOK	482.50
303545	106109	HORACE MANN LEAGUE	65.00
303546	095520	LINDA D HORTON	302.94
303547	136336	VICTORIA L HOSKOVEC	201.30
303548	049450	HOTSY EQUIPMENT COMPANY	25.40
303552	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	167,117.98
303553	049715	HUMAN KINETICS INC	156.32
303555	101032	HUSKER MIDWEST PRINTING	238.56
303556	133397	HY-VEE INC	1,338.29
303557	132878	HY-VEE INC	155.27
303558	049851	HY-VEE INC	827.91
303559	049850	HY-VEE INC	2,405.43
303560	051575	THERESA A ILIFF	44.55
303561	135502	INDOFF, INC.	111.76
303562	051549	INDUSTRIAL ARTS SUPPLY CO	43.95
303563	133956	INDUSTRIAL REPAIR SERVICES INC	105.00
303564	100016	INNOVATIVE LEARNING CONCEPTS	33.00
303565	137548	INNOVATIVE PRODUCTS INC	281.50
303566	131495	INSECT LORE	21.00
303567	051778	INSIGHT MEDIA INC	273.48
303568	136357	INTELTEK INC	317.04
303569	102958	INTERSTATE ALL BATTERY CENTER	395.90
303570	103110	INTERSTATE MUSIC SUPPLY	203.59
303571	137407	IOWA SCHOOL FOR THE DEAF	10,563.00
303572	101991	J.A. SEXAUER	480.78
303573	100928	J.W. PEPPER & SON INC.	786.09
303575	102287	JAMECO ELECTRONICS	151.20
303576	054223	MICHAEL JANIS	87.50
303577	131157	CHRISTINE A JANOVEC-POEHLMAN	57.31
303578	054240	HANNELORE W JASA	26.73
303579	136953	JSDO I LLC	147.92
303580	135735	GEORGE W JELKIN	824.55
303581	133059	DEBBIE A JENKINS	124.30
303582	136282	SARAH E JESSICK	14.74
303584	054448	STEVEN K JOEKEL	979.00
303585	107039	SHARON KIM H JOHANSEN	32.45
303586	131367	AMANDA J JOHNSON	419.49
303587	130994	JOHNSON CONTROLS INC	5,350.00
303588	054500	JOHNSON HARDWARE CO LLC	307.31
303589	054487	ELIZABETH C JOHNSON	100.98
303590	054492	JIM L JOHNSON	180.00
303591	136317	KELLY L JOHNSON	31.34
303592	059573	NANCY A JOHNSTON	426.58
303593	054630	JOHNSTONE SUPPLY	4,135.90

Date: 7/1/09

Millard Public Schools

Check Register

Prepared for the Board Meeting of July 6,2009

Check No	Vend No	Vendor Name	Amount
303658	099321	MACKIN BOOK COMPANY	6,412.30
303660	137007	KAREN M MARBLE	194.92
303661	063918	MUSIC SUCCESS CONCEPTS	410.00
303662	101272	MARI INC.	44.47
303663	133201	DAWN M MARTEN	73.16
303664	136201	JERRY A MARTINEZ	160.00
303665	135493	JOHN MARTINEZ	160.00
303666	137374	MARY RUTH BOOKS INC	254.10
303667	108052	MAX I WALKER	679.00
303668	063262	LINDA J MCCREA	49.55
303669	100944	MCDONALD & ASSOCIATES INC	149.50
303670	099279	MCDONALD PUBLISHING	84.55
303671	063349	MCGRAW-HILL COMPANIES	3,324.06
303672	137014	RYE L MCINTOSH	108.24
303673	063361	ALBERT G MCKAIN	128.32
303674	099781	MCQUEENY LOCK COMPANY	931.48
303675	134526	MECA	7,766.96
303676	101274	MEDICAL TECHNOLOGIES INC	963.00
303677	121126	PATRICIA A MEEKER	215.78
303678	133998	SUZANNE R MELLIGER	272.80
303679	136314	KORRINDA MENDEZ	239.97
303680	017611	ANGELA R MERCIER	800.00
303681	136526	MONICA H YOUNGHERN	1,467.70
303684	064600	METAL DOORS & HARDWARE COMPANY INC	3,764.00
303685	102139	METAL LOGOS AND MORE	8,696.75
303687	133403	AMERICAN NATIONAL BANK	7,659.31
303688	064621	METROPOLITAN OMAHA ED CONSORTIUM	4,625.00
303689	136384	JEANNETTE M MEYER	125.13
303690	064820	MICROFILM IMAGING SYSTEM INC	480.00
303691	132599	MID AMERICA COMPANY	253.35
303692	102870	MIDLAND COMPUTER INC	4,055.04
303693	648477	MIDLANDS MESSENGER SERVICE INC	34.00
303694	101068	MIDWEST BOX COMPANY	1,135.00
303695	064950	MIDWEST METAL WORKS INC	314.00
303697	065233	MIDWEST TURF & IRRIGATION INC	1,994.91
303698	131187	KIM R MIKOS	44.99
303699	065400	MILLARD LUMBER INC	54.27
303700	065410	MILLARD SCHOOLS ADMIN ACTIVITY FUND	375.00
303701	131716	BRAD S MILLARD	589.00
303702	131328	MILLER ELECTRIC COMPANY	10,661.80
	099352	MINNESOTA CLAY CO	

Millard Public Schools

Millard Public Schools

Check Register

22

Prepared for the Board Meeting of July 6,2009

Check No	Vend No	Vendor Name	Amount
303776	108098	ANGELO D PASSARELLI	228.30
303777	071760	PATTON EQUIPMENT COMPANY INC	1,552.53
303779	071850	PAXTON PATTERSON LLC	259.35
303780	071891	PAYFLEX SYSTEMS USA INC	5,144.00
303782	071305	PBS VIDEO	45.90
303783	071353	WARFIELD PCI LIMITED	116.04
303784	071947	PAULA A PEAL	44.00
303785	102699	PEARSON EDUCATION	2,087.76
303791	082652	PEARSON EDUCATION	332,856.24
303792	099302	PEGLER-SYSCO FOOD SERVICE CO	29.55
303794	107783	HEIDI T PENKE	29.70
303795	072200	PERFECTION LEARNING CORP.	26,153.00
303796	136724	PETCO ANIMAL SUPPLIES STORES INC	101.12
303797	137009	ANGELA J PETERSON	33.77
303798	134365	VICKY L PETERSON	196.50
303799	130721	MARY J PILLE	177.65
303800	132086	PIONEER VALLEY EDUCATIONAL PRESS	554.40
303801	072750	PITNEY BOWES CREDIT CORP	315.00
303802	072760	PITSCO INC	6,323.29
303803	072785	PLANK ROAD PUBLISHING INC	347.02
303804	072850	PLAYTIME EQUIPMENT & SCHOOL SUPPLY	12,112.42
303805	131835	PRAIRIE MECHANICAL CORP	13,110.66
303806	073231	PRECISION INDUSTRIES, INC.	268.31
303807	134531	MIKE GUTHRIE	115.70
303808	072349	PREMIER AGENDAS INC	1,405.67
303809	136992	DAVID F PRESTON SR	160.00
303810	135569	CYNTHIA L PRESTON	55.39
303811	101663	PRESTWICK HOUSE INC	125.28
303812	101892	PRIDE HOME SERVICES INC.	468.00
303813	073427	PRO-ED INC	132.00
303814	073610	PROGRESS PUBLICATIONS	1,559.90
303815	073040	PSI GROUP INC	20,000.00
303816	073840	PSYCHOLOGICAL ASSESSMENT	3,830.31
303817	137555	SOFTWARE SHAPERS INC	661.00
303818	130127	TASA INC	189.00
303819	077750	QUILL CORP	1,264.82
303820	090673	QWEST	114.67
303821	078250	RALSTON PUBLIC SCHOOLS	54,312.50
303822	137118	LISA M RANDS	69.30
303823	137109	KAMELA RANMANZAI	94.05
303824	078420	RAWSON & SONS ROOFING, INC.	6,150.00
303825	109810	BETHANY B RAY	226.60
303826	102568	READ NATURALLY	345.50
303828	100642	REALLY GOOD STUFF INC	3,527.99
303829	078674	RECORDED BOOKS LLC	63.00
303831	133191	MATTHEW K REGA	109.35

Date: 7/1/09

Millard Public Schools

Check Register

Prepared for the Board Meeting of July 6,2009

Check No	Vend No	Vendor Name	Amount
----------	---------	-------------	--------

Millard Public Schools

Check Register

Prepared for the Board Meeting of July 6,2009

Check No	Vend No	Vendor Name	Amount
303887	082260	SCHOOL COMPANY	718.09
303888	136861	SCHOOL DISTRICT OF SEWARD	13,760.00
303889	082200	SCHOOL HEALTH CORPORATION	6,429.09
303890	130526	SCHOOL MEDIA ASSOCIATES LLC	179.70
303891	134878	MARGARET T VENTO-WILSON	1,432.15
303892	082350	SCHOOL SPECIALTY INC	11,753.50
303894	136098	SCHOOLDUDE.COM INC	818.23
303896	082395	CLAUDIA K SCHULTE	388.90
303897	130851	SEARCH INSTITUTE	5,536.88
303898	082905	KIMBERLY A SECORA	45.65
303899	098765	SECURITY BENEFIT LIFE INS CO	216,827.32
303900	098765	SECURITY BENEFIT LIFE INS CO	3,038.88
		SECURITY EQUIPMENTT2 1 Tf 9.92 0 0 9.92 206.92 4UIPMENTT2 1 TI	

Millard Public Schools

Check Register

25

Prepared for the Board Meeting of July 6,2009

Check No	Vend No	Vendor Name	Amount
303943	084415	STANDARD STATIONERY SUPPLY CO	971.24
303944	137481	STAPLES INC & SUBSIDIARIES	399.77
303945	137527	MORRISSEY ELECTRIC CO INC	105,865.75
303948	084491	TRACY L STAUFFER	185.90
303950	131833	STERICYCLE INC	170.14
303951	084618	STETSON BUILDING PRODUCTS INC	63.22
303952	137117	JEANNE STICKNEY	66.00
303953	084630	CYNTHIA F STIGGE	14.63
303954	135211	KENNETH STOBBE	31.35
303955	109822	BRAD D SULLIVAN	270.00
303956	084781	SUMMIT LEARNING	119.13
303957	084907	SUNDERLAND BROTHERS COMPANY	750.57
303958	102869	SUPER SAVER #20	136.13
303959	084959	JAMES V SUTFIN	260.34
303960	130911	SWANDA BUSINESS FORMS	491.00
303961	137011	CARRIE A SWANEY	177.65
303962	132417	JAMES D SWITZER	21.45
303963	137403	SYS-KOOL LLC	536.15
303965	088654	TARGET	1,193.25
303966	103050	DRAPHIX, LLC	1,069.93
303969	132962	CHILDCRAFT EDUCATION CORPORATION	30.94
303970	088709	AMERICAN EAGLE COMPANY INC	2,813.92
303972	131138	JULIE A TEIPER	3.96
303973	133969	TENNANT SALES & SERVICE COMPANY	1,292.12
303978	136381	ANNETTE J THOMAS	9.90
303980	107959	NANCY C THORNLAD	165.83
303981	137018	JANE E THORSON	24.75
303982	134014	PATTY A THRONE	10.45
303983	135006	STEVE D THRONE	275.00
303984	089318	A GERALD TIEGER	53.62
303985	132493	GREGORY E TIEMANN	550.95
303986	136578	PEGGI S TOMLINSON	12.93
303987	106807	JEAN M TOOHER	89.10
303988	131446	TOSHIBA AMERICA INFO SYS INC	15,886.11
303989	131446	TOSHIBA AMERICA INFO SYS INC	757.00
303990	132138	TOYOTA FINANCIAL SERVICES	528.26
303991	108055	TRADE WELL PALLET INC	1,800.00
303992	089740	TREETOP PUBLISHING INC	1,550.15
303993	101301	TREND ENTERPRISES INC	18.49
303994	135247	MARIELA J TRIBULATO	95.00
303995	107719	KIMBERLY P TRISLER	45.65
303996	106493	TRITZ PLUMBING, INC.	4,449.25
303997	132593	LORI A TRITZ	80.00
303998	136110	DONNA R TROMBLA	43.23
303999	132268	LYNNE A TRUMAN	48.40
304000	134054	DAVIS EQUIPMENT CORPORATION	129.23

Date: 7/1/09

Millard Public Schools

Check Register

26

Prepared for the Board Meeting of July 6,2009

Check No	Vend No	Vendor Name	Amount
304001	135505	TY'S OUTDOOR POWER & SERVICE INC	449.41
304002	131819	JEAN R UBBELOHDE	179.30
304003	090678	UNISOURCE	2,702.60
304004	090214	UNITED ELECTRIC SUPPLY CO INC	5.20
304005	090250	UNITED SEEDS INC.	2,050.00
304006	100096	UNIVERSITY OF NE AT LINCOLN	540.43
304009	068840	UNIVERSITY OF NEBRASKA AT OMAHA	4,788.54
304010	090900	UNIVERSITY PUB, INC.	130.82
304011	090973	UPSTART	0.00
304012	090973	UPSTART	0.00
304013	090440	SPORT SUPPLY GROUP INC	1,602.77
304014	090632	US TOY CO/CONSTRUCTIVE PLAYTHINGS	1,050.74
304015	106173	UTA HALEE GIRLS VILLAGE	4,700.61
304016	091040	VAL LTD	245.91
304018	135516	MICHELLE VANDENBERG	416.24
304019	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	94.00
304020	136318	JENNIFER L VEST	313.13
304022	135597	VISTA HIGHER LEARNING	751.83
304023	137539	VISUAL CLICK SOFTWARE INC	5,790.41
304024	109122	CONNIE L VLCEK	8.25
304025	136755	PEGGY J VRANA	41.40
304026	092834	WALKER TIRE INC	233.09
304027	093008	BARBARA N WALLER	337.54
304028	131112	LINDA WALTERS	40.15
304029	136617	ANTHONY R WARD	2,720.00
304030	136313	DARCY N WARNER	65.45
304031	093765	WATER ENGINEERING, INC.	1,194.97
304032	093772	WATKINS CONCRETE BLOCK CO. INC.	84.00
304033	093978	BECKY S WEGNER	122.10
304036	094174	WEST MUSIC COMPANY	682.64
304037	136827	WEST PAYMENT CENTER	213.00
304038	131499	WESTERN BOWL LLC	93.67
304039	094245	WESTLAKE ACE HARDWARE INC	65.41
304040	094680	WHALEY GRADEBOOK CO INC	220.00
304041	134658	CRAIG T WHALEY	88.55
304042	130510	KIM WHEATLEY	58.00
304043	136909	WHEELER CONTRACTING INC	2,280.00
304044	094751	DEBBY A WHITAKER	190.19
304045	094820	WHOLESALE HEATING & COOLING	1,074.50
304046	019459	WIESE RESEARCH ASSOCIATES INC.	8,900.00
304048	102785	WILLIAM V MACGILL & CO	341.64
304049	136323	STACIE A WITHERSPOON	240.91
304050	137016	ANGELA L WITTE	106.34
304051	109073	CRAIG J WOLF	45.10
304054	095349	WOODWIND & BRASSWIND OF SO BEND LLC	42.49
304055	130716	SUSAN J WOOSTER	58.24

Date: 7/1/09

Millard Public Schools

Check Register

Prepared for the Board Meeting of July 6,2009

<u>Check No</u>	<u>Vend No</u>	Vendor Name
-----------------	----------------	-------------

Millard Public Schools

Check Register

Prepared for the Board Meeting of July 6,2009

Check No

Millard Public Schools

Check Register

Prepared for the Board Meeting of July 6,2009

Check No

Millard Public Schools

Check Register

30

Prepared for the Board Meeting of July 6,2009

Check No	Vend No	Vendor Name	Amount
Total for			227,167.58
303225	102832	ADVANCED OFFICE INTERIORS CORP	238.06
303263	015805	B & R BLEACHERS INC	26,642.00
303286	133480	BERINGER CIACCIO DENNELL MABREY	337.90
303365	132170	CORMACI CONSTRUCTION INC	525.00
303430	038140	ELECTRONIC SOUND INC.	35,694.00
303630	058775	LAMP RYNEARSON ASSOCIATES INC	1,632.00
303879	081880	SCHEMMER ASSOCATES INC	1,000.00
303906	083175	SHEPPARD'S BUSINESS INTERIORS	1,757.22
304010	090900	UNIVERSITY PUB, INC.	936.00
304021	092323	VIRCO MANUFACTURING CORP	875.50
Total for DEPRECIATION			69,637.68
303180	135411	KATHLEEN THACKER	625.00
303197	092936	BARBARA A WAGNER	2,410.80
303219	010037	ABC SCHOOL SUPPLY COMPANY	56.94
303249	012989	APPLE COMPUTER, INC.	71.00
303262	134267	B & D DIAMOND PRO INC	1,330.00
303268	136339	AIMEE BAKER	106.25
303269	132743	NICK BAKER	1,299.00
303274	099646	BARNES & NOBLE BOOKSTORE	1,543.33
303289	134693	JADE BERTSCH	740.00
303292	137508	EDWARD BIDROWSKY	515.00
303299	101364	BOOKWORM	340.32
303302	019559	BOUND TO STAY BOUND BOOKS INC	1,582.70
303309	136341	RAYNEE BUCKLEY	457.50
303314	136700	ZACH BURKLUND	127.50
303327	024067	CARSON DELLOSA PUBLISHING	60.64
303330	133589	CDW GOVERNMENT, INC.	1,931.99
303335	136132	ABBY CHARVAT	475.00
303338	024652	CHILDCRAFT EDUCATION CORP	103.47
303345	137506	KYLE CLARK	20.00
303362	135694	JUSTINE COOPER	480.00
303393	099220	DICK BLICK CO	1,961.14
303412	135695	AMANDA D DOWNING	562.50
303415	137509	HAYLEY DUNCAN	192.00
303418	137587	LEE ANNE EARDENSOHN	160.00
303419	136361	NICHOLAS EARDENSOHN	280.00
303428	137582	CHLOE EKBERG	230.00
303445	136342	KEVIN FALCK	27.50
303450	135766	KAITLYN FEDER	465.00
303462	135701	CHELSEA FISHER	157.50
303466	041100	FOLLETT LIBRARY RESOURCES	53.30
303478	137590	MARLEN D FROST	474.50
303502	137450	TANNER GRIEVE	325.00
303509	135078	SHANNON GUY	420.00

Millard Public Schools

Millard Public Schools

Check Register

Prepared for the Board Meeting of July 6,2009

Check No	Vend No	Vendor Name	Amount
303886	136895	BAILEY SCHOLLMAYER	170.00
303893	082370	SCHOOL-TECH, INC.	116.96
303911	137119	DAVID SHRIVER	40.00
303918	134998	SARAH SIROTKIN	636.00
303923	136131	BRENDON SMITH	30.00
303924	137452	CAMERON SMITH	435.00
303937	084326	SPORTIME	335.07
303946	136465	JAKE STAUFFER	540.00
			654.00
303966	103050	DRAPHIX, LLC	332.47
303974	137583	MATTHEW TESAREK	207.50
303976	137580	IAN ROBERT THACKRAY	280.00
303979	137122	MORIAH THOMPSON	40.00
303993	101301	TREND ENTERPRISES INC	54.95
304007	130264	UNIVERSITY OF NE STATE MUSEUM	178.00
304011	090973	UPSTART	0.00
304017	135519	AGOSTINO VAN WETERING	220.00
304034	135522	AMANDA WEIHL	490.00
304035	137586	STEPHANIE WELCH	207.50
	1314992	WESTERN BOYZ	1206.92

1314992 WESTERN BOYZ 1206.92 RaA.45 re f Q445 re f Q BT /TT2 1 Tf 9.992 E3

AGENDA SUMMARY SHEET

AGENDA ITEM: Approve Policy 6230 Tough Curriculum—Homework

MEETING DATE: July 6, 2009

DEPARTMENT: Educational Services

TITLE AND
BRIEF DESCRIPTION: Revised Policy 6230 Tough Curriculum—Homework

ACTION DESIRED: Approval

BACKGROUND: The revisions to the Policy are the result recommendation from the Curriculum Management Audit at the alignment of language used for standards and indicators in accordance Nebraska Department of Education nomenclature are not approved District Policies and Rules

RECOMMENDATIONS: Approve Changes to Policy 63

STRATEGIC PLAN REFERENCE: None

TIMELINE: N/A

RESPONSIBLE PERSON(S) Mark Feldhauser, Carol Newton, Nancy Johnston, Charlene Snyder, Kim Sau-Mil Is

SUPERINTENDENT'S APPROVAL: _____
(Signature)

BOARD ACTION:

Homework consists of tasks that teachers assign to students and are meant to be carried out outside of class hours. The intent of homework is to ensure student learning of key concepts and/or skills found in the written and taught curriculum. Homework is beneficial as long as teachers exercise their professional judgment and have knowledge of developmental levels to guide their practices and expectations. Homework should

AGENDA SUMMARY SHEET

AGENDA ITEM: Approve NASB Standing Positions

MEETING DATE: July 6, 2009

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION:

Approve NASB Resolutions

ACTION DESIRED: APPROVAL XX DISCUSSION INFORMATION ONLY

BACKGROUND:

Each year the Board takes a position on Legislative Bills and Standing Positions. The standing position



Handwritten signature and date: "A. W. C. 7/6/09" written in black ink over a redacted area.

AGENDA SUMMARY SHEET

AGENDA ITEM: Award of Contract for the Cather RTU Project

MEETING DATE: July 6, 2009

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Award of Contract for the Cather RTU Project – the receiving of bids and the awarding of the summer project for modification of failing roof top units (HVAC) at Cather Elementary School.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: Near the end of the school year, it was discovered that some of the roof top units (RTUs) on Cather Elementary School were failing and required replacement. Since the units are no longer manufactured, an alternate design needed to be incorporated into the project.

Copies of the architect's recommendation letter and the bid tab are attached for your information.

OPTIONS AND ALTERNATIVES: n/a

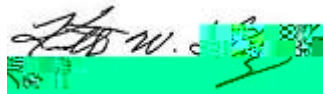
RECOMMENDATION: It is recommended that the contract for the Cather RTU project be awarded to Mainelli Mechanical in the amount of \$93,788 and that the associate superintendent for general administration be authorized and directed to execute any and all contracts related to such project.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate

RESPONSIBLE PERSON:

A handwritten signature in black ink is written over a red rectangular stamp. The signature appears to be "A. W. ...". The stamp contains some illegible text and a date.



THE UNIVERSITY OF

THE STATE OF TEXAS
SYSTEM OF HIGHER EDUCATION

UNIVERSITY OF TEXAS

UNIVERSITY OF TEXAS

UNIVERSITY OF TEXAS

UNIVERSITY OF TEXAS

UNIVERSITY OF TEXAS

UNIVERSITY OF TEXAS

UNIVERSITY OF TEXAS

UNIVERSITY OF TEXAS

UNIVERSITY OF TEXAS

UNIVERSITY OF TEXAS

UNIVERSITY OF TEXAS

UNIVERSITY OF TEXAS

UNIVERSITY OF TEXAS

UNIVERSITY OF TEXAS

UNIVERSITY OF TEXAS

UNIVERSITY OF TEXAS

UNIVERSITY OF TEXAS

UNIVERSITY OF TEXAS

UNIVERSITY OF TEXAS

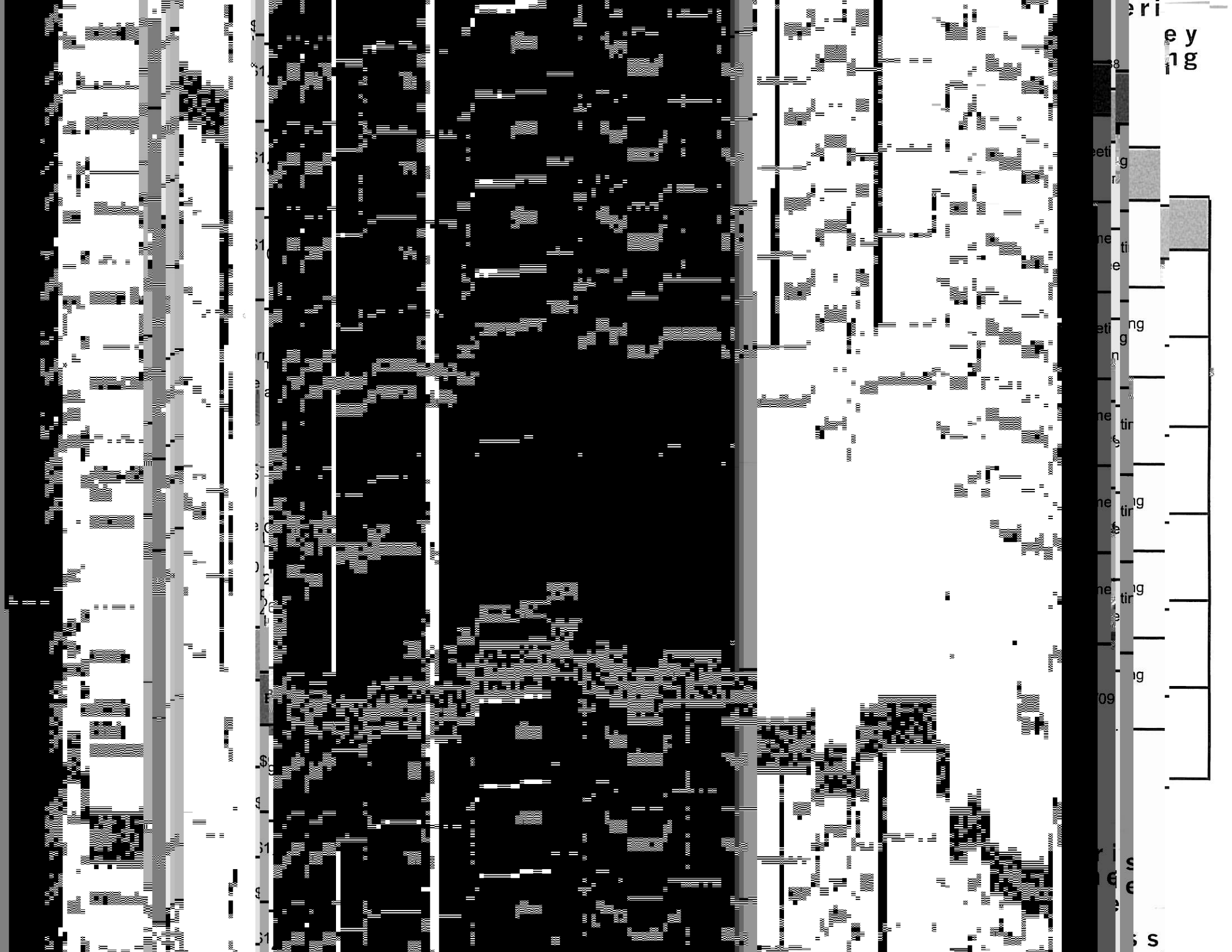


UNIVERSITY OF TEXAS

UNIVERSITY OF TEXAS

UNIVERSITY OF TEXAS

UNIVERSITY OF TEXAS



eri
e y
1g

eti g

ne
ti
e

eti ng
g

ne
tir
e

ne
tir
e

ne
tir
e

ng

09

s
e

s

AGENDA SUMMARY SHEET

AGENDA ITEM: Reaffirm Rule 6230.1 Taught Curriculum—Homework

MEETING DATE:

Handwritten signature: *W. W. ...*

Curriculum, Instruction, and Assessment

Students Graduation

6320

Graduation from our schools indicates that students have satisfactorily completed the prescribed courses in accordance with their respective abilities to achieve and that they satisfactorily passed any district level assessments, and examinations or other requirements set by the faculty. In addition, students shall have a satisfactory record of citizenship during the students' progression through the instructional program of the school.

The faculty will establish detailed requirements to agree with the school goals as adopted by the Board. It is expected that, insofar as possible, the faculty will apply measures of achievement to provide evidence that a student has progressed far enough toward school goals to warrant the student's graduation according to this Policy.

The principal of each school will arrange each spring for appropriate awards and recognition program. Formal graduation exercises will be held for high school students meeting district requirements and will be coordinated between the high school administrators and the Superintendent.

In accordance with the requirements of state law, a student who receives special education under the Special Education Act and does not qualify for graduation may receive a certificate of attendance.

Legal Reference: Neb. Rev. Stat. § 7-729; Neb. L.B. 1153 (2008)

Related Policies and Rules: 6315.1, 6320.1, 6320.2, 6320.3

Policy Adopted: July 20, 1999

Revised: May 17, 1999; July 31, 2000; June 4, 2001; July 7, 2008

Reaffirmed: [July 6, 2010](#)

Millard Public School
Omaha, NE

The student will take five (5) credits from the followi

<u>World Perspectives</u>	or	<u>American Studies</u>
World History		Ethnic Studie
World Affairs		Law Studies
World Religior		AP United State History
AP European Histor		AP Macro Economic
IB 20 th Century World		IB History of America
History Topic		

<u>PROGRAM</u>	TOTAL COURSE/SUBJECT <u>CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Mathematic	25	Algebra or Algebra Foundations or appropriate course from the mathma Ts .	

<u>PROGRAM</u>	TOTAL COURSE/SUBJECT <u>CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Health Educatio	5	Everyday Living taken in 10th or 11th grad	5

<u>PROGRAM</u>	TOTAL COURSE/SUBJECT <u>CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Technology Education	5	Choice of Technology Selected Cour	5

The student will take five (5) credits from the followi

Technology Selected Course

Computer Technology Applicatio

Introduction to Computer Scien

FounTr 1 0 0 Tz 0 92 (e)]

- A. A grade of four (4) or better must be maintained in any course used to fulfill graduation requirements.
 - B. Elective courses are offered in the subject areas previously listed and in business education, foreign language, family & consumer sciences, industrial technology, art, drama, music, journalism and music.
 - C. In order to provide flexibility in such situations as transfers and special needs, waivers may be submitted by staff and approved by the principal.
 - D. A student must complete 225 credits as described herein in order to graduate and receive a diploma from the Millard Public School.
 - E. A student must complete a Personal Learning Plan, meeting district requirements.
- II. Assessments: In addition to 225 credits required for graduation, students must also successfully meet the Essential Learner Outcome assessment score requirements.
- III. Effect of Student Performance
- A. When a student has successfully met the Essential Learner Outcomes Assessment cut score for each outcome:
 1. A notation shall be made in the student's cumulative record. Such information shall be communicated to parent(s)/guardian(s).

- f. attendance at specific class(es) designed to address deficiency
 - g. attendance at summer school
3. If the student is verified with a disability, the IEP Team may reconvene to review the ILP and to ensure that the IEP is written to assist the student in areas of weakness.

- B. A student may appeal the denial of a diploma only on the grounds that the student's failure to achieve the required cut score is due to:
 - 1. The failure of the District to provide a reasonable accommodation, which was previously requested by the student and denied by the District.
 - 2. The failure of the District to provide an alternate assessment or appropriate demonstration of proficiency, which had been previously requested by the student and denied by the District.

V. Procedures for Appeals

- A. Within seven (7) days after the receipt of the notice that the student failed to achieve the cut score or credits required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such notice shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include additional information, which is relevant to the appeal.
- B. Within seven (7) days after the receipt of the written notice of appeal and any supporting information, the Superintendent shall schedule a hearing to be held within 30 days of the receipt of the written notice of appeal.

VI. Graduation

Upon successful completion of the required credits

Curriculum, Instruction, and Assessment

Students' Requirements for Senior High School Graduation International Baccalaureate Diploma Program

6320.2

- I. Credits-- A minimum of 225 credits is required for graduation
- II. Assessment: In addition to 225 credits required for graduation, students must also successfully meet the End-of-Course Learner Outcome assessment score requirements in reading, writing, mathematics, science, and social studies
- III. Personal Learning Plan: A student must complete a personal learning Plan (PLP), meeting district requirements
- IV. Each student's International Baccalaureate Diploma Program (IB DP)

AGENDA SUMMARY SHEET

AGENDA ITEM: Approve Policy 10,000

MEETING DATE: June 2, 2008

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: Approve Policy 10,000

ACTION DESIRED: APPROVAL XX DISCUSSION INFORMATION ONLY

BACKGROUND:

Policy 10,000 describes the Millard Public Schools philosophy and process for shared decision-making. It was adopted in 1992 and has guided efforts to provide opportunities for staff, parents and community members to have meaningful input and collaboration on the design and implementation of the district and school mission, objectives, strategies and action plans.

Each year a committee meets to discuss the policy and make necessary changes. The only change that was suggested is to meet every other year to discuss this policy.

OPTIONS AND ALTERNATIVES CONSIDERED:

RECOMMENDATION: Approve Policy 10,000

STRATEGIC PLAN REF -1eeeeeeeeel2ve Policy 10,000

A handwritten signature in black ink is written over a rectangular red stamp. The signature appears to be "L. W. ...". The stamp contains some illegible text and a date.

Shared Decision-Making

10000

The Board of Education of the Millard Public Schools ~~NO~~ supports the philosophy of shared decision-making as called for in the District Strategic Plan. Shared decisi

Millard Public Schools Shared Decision Making

Site-Based Planning and Shared Decision-Making

10000.1

Introduction

The Millard Board of Education recognizes that strategic planning, site-based planning, and school improvement

- (including providing one high-volume copier for each school)
- x Provide all budgeting, accounting, and finance services (including payroll) related to all funds except the building activity fund
- x building
- x Provide any small copiers desired by the buildings

The team will also meet as needed to comply with the school accreditation process. The team will follow the District guidelines and established process for site planning and include administrators, teachers, staff, parents, and/or community members. High schools and middle schools may choose to involve students. Staff members on the team are volunteers and will serve at will. The site-based planning team will be approved by the Superintendent or designee.

IV. School Improvement Team (SIT)

Each school in the Millard Public School District shall have a School Improvement Team that meets six times each school year (minimum). The SIT will monitor progress of the school site plan and make recommendations on pertinent issues including building technology calendar, schedules, CCM I & II-teaching plans, budget, and staffing. It may be necessary for ad hoc teams to form and meet to develop programs or further develop action plans for implementation. The ad hoc team will then report to the SIT for consideration. The SIT will also meet as needed to review data analysis and comply with the school accreditation process. The SIT will include administrators, teachers, staff, parents, and/or community members. High school and middle schools may choose to involve students. Each site will develop a process to ensure genuine participation and develop the rules for determining who will serve on these teams including the terms of service. Meetings will be open to all. Agendas, attendees and minutes of the meetings will be communicated and made available. Staff members on the team are volunteers and will serve at will. The SIT members will be approved by the Superintendent or designee. Principals will complete a report that includes the names of all team members and the dates for the school improvement team meetings by September 1 of each year. A final report on activities of the SIT will be completed by June 1 each year and copies will be sent to the staff, building supervisor and the Superintendent or designee.

Consensus Method for School Improvement Teams

Strategic Planning Teams, Site-Based Planning Teams and School Improvement Teams will seek consensus in an affirming environment marked by mutual support and respect. Consensus exists when participants whose support is needed to implement a decision, agree to the decision and express a commitment to support its implementation. If consensus cannot be achieved on a specific issue the administrator may make the necessary interim decisions as they continue to work for sufficient consensus.

Appeals

In the event the SIT is unable to function effectively the principal (or any three team members) shall report the situation to the building supervisor. The building supervisor will attempt to resolve the situation. In the event the situation is not resolved a written report shall be presented to the Superintendent. If the issues cannot be resolved, by the Superintendent, the dispute shall be submitted in writing to the Board of Education through the Superintendent.

Related Policies & Rules: 10000P

Rule Adopted: December 7, 1992

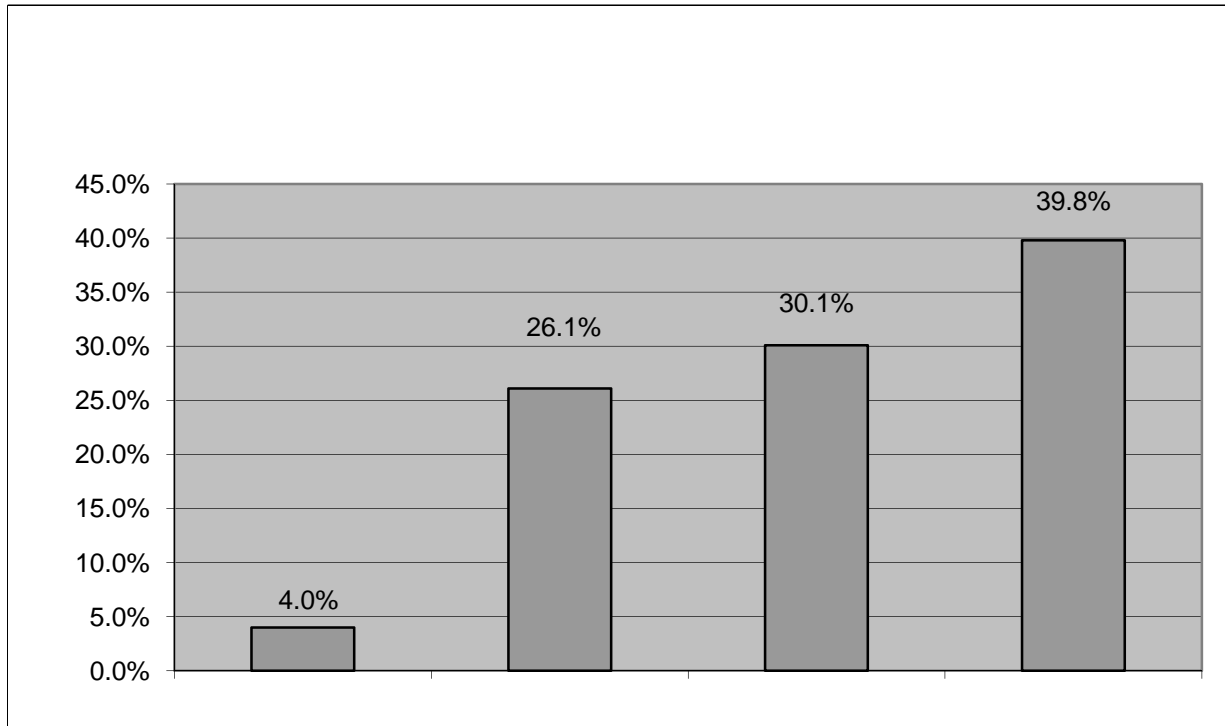
Revised: January 3, 1994; December 19, 1994; January 13, 1997; August 3, 1998;
August 23, 1999; June 19, 2000; February 2006; March 6, 2006;
July 9, 2007; June 2, 2008

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: High School Analytical Writing Assessment Cutscore

Two Prompt AWA Assessment Cutscores 2009-2010



Form G (operational)	Below Proficient		Barely Proficient		Proficient		Beyond Proficient
Cutscore		41		49		54	
Score Range	X < 41		41 " X < 49		49 " X < 54		X ≥ 54
% All Students	4.0%		26.1%		30.1%		39.8%

AGENDA SUMMARY SHEET

MEETING DATE:

July 6, 2009

A handwritten signature in black ink, appearing to read "A. W. ...", is written over a redacted area. The redaction consists of a solid black horizontal bar. To the right of the signature, the date "7/6/09" is handwritten in black ink.

July 6, 2008

RESIGNATIONS

Recommend: the following resignations be accepted

1. Diane Macaitis– Fourth grade teacher at Bryan Elementary School. She is resigning at the end of the 2008/2009 school year for personal reasons.

July 6, 2009

TEACHERS RECOMMENDED FOR HIRE

Recommend: the following

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval To Sell Real Estate

MEETING DATE: July 6, 2009

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Approval To Sell Millard Learning Center – the granting of approval for the administration to solicit offers for the purchase of the Millard Learning Center

ACTION DESIRED: Approval x Discussion Information Only

BACKGROUND: The new Horizon High School will be completed near the end of 2009. Soon thereafter, the students from the Millard Learning Center will be transferred to the new Horizon High School (21st & Q Streets).

The building currently housing the Millard Learning Center (MLC) will no longer be used by the District. It is also in need of substantial repairs and contains significant quantities of asbestos. Therefore, the administration is seeking authority from the board to solicit offers for the purchase of the building/site. Any offer would need to be contingent upon a closing date after the MLC students move to Horizon High School.

OPTIONS AND ALTERNATIVES: The District could repair/renovate the property and hold it for future use if needed.


RECOMMENDATION: It is recommended that approval be given to the administration to solicit offers to purchase the Millard Learning Center on Millard Avenue and that such offers be contingent upon a closing date after the Millard Learning Center students are transferred to Horizon High School.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: If we do not dispose of the building, there will be significant costs associated with its repair or renovation.

TIMELINE: As noted in the recommendation.

RESPONSIBLE PERSON: Ken Fossen (Associate Superintendent for General Administration) and Ed Rockwell (General Manager for Support Services)

SUPERINTENDENT'S APPROVAL: 

AGENDA SUMMARY SHEET

AGENDA ITEM: Investment Report

MEETING DATE: July 6, 2009

DEPARTMENT: Business

TITLE & BRIEF DESCRIPTION: Investment Report – A report of the current investments and investment practices of the

A handwritten signature in black ink, appearing to read "L. W. S.", is written over a redacted area. The redaction consists of a solid black horizontal bar. To the right of the signature, the date "7/6/09" is handwritten in black ink.

Millard Public Schools
Investment of Funds
June 30, 2009

Nebraska School District Liquid Asset Fund

The Millard Public Schools utilizes the Nebraska School District Liquid Asset Fund (referred to as either NSDLAF or CADRE, the financial services firm which manages the fund) for day-to-day investing. NSDLAF was established in 1988. The fund is offered exclusively to Nebraska school districts, educational service units, and technical community colleges. The fund's objective is to allow school districts to pool their dollars for investment. The fund invests in items permitted by Nebraska law (i.e. repurchase agreements, U.S. Government Agency Obligations, U.S. Treasury Bills and Certificates of Deposit).

MPS maintains two liquid accounts that can be accessed daily. The General Fund, Food Service Fund, Administrative Activity Fund, Special Building Fund, Bond Fund, Depreciation Fund, Construction Fund and Employee Benefit Fund utilize one account. This account is used throughout the month as taxes, state aid, etc. are received and as bills or payroll are paid. The other account is utilized by the various middle schools. As of June 30, 2009, the 7-day current yield for these accounts was 0.26%. MPS also utilizes long term fixed investments (examples: 30, 60, 90 day US Government Securities, Certificates of Deposits, etc). The current rate of return depends on the term, with the district currently earning 3.95% to 4.44%.

Sweep Account for General Checking Account

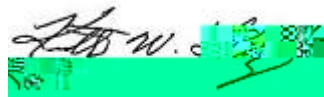
Each day, any balance remaining in the District's main checking account above the level necessary to avoid service charges is invested in either U.S. Government agency backed repurchase agreements (amounts under \$25,000) or commercial paper notes (amounts over \$25,000). The interest rate for the sweep account is currently 0.15%.

Bond Fund Trust Account at Firs

AGENDA SUMMARY SHEET

AGENDA ITEM:

Quarterly M&O Report



Handwritten signature and date: 11/15/11



Millard Public Schools



- Morton
- Sandoz
- Holling Heights
- Central Middle
- North Middle
- North High

GROUND'S HIGHLIGHTS

- x Concrete and asphalt repair lists were made to cover the most critical areas throughout the District. Repairs to these areas will be made in June and July. Currently scheduled schools for repair are listed below:
 - North High
 - Andersen
 - Beadle
 - Russell
 - Cather
 - Cody
 - Reagan
 - Rockwell
 - Montclair
 - Neihardt
 - SSC
- x All Spring Sports athletic fields were maintained through the end of the school year.
- x All snow removal equipment received Preventative Maintenance and put into storage.
- x All parking lot sweepings were completed to remove snow removal materials.
- x All irrigation systems were charged, and repairs were made as needed.
- x All High School athletic fields have been aerated, seeded and fertilized.
- x All Middle School football fields have been aerated, seeded and fertilized.
- x The 'north' field at Beadle was aerated, top dressed, seeded and fertilized.
- x District-wide spraying for weeds continued through the quarter.

CUSTODIAL HIGHLIGHTS

- x Minor projects were completed over spring break.
- x All summer chemicals and supplies were ordered and delivered in May.
- x Gym Floor re-finishing schedule was developed and all floors will be completed by the end of summer.
- x Move-outs were completed in preparation for the summer carpet projects at Central Middle and Cather Elementary.



- x All summer project work began in June which included:
 - o Carpet Extraction
 - o Floor re-finishing
 - o Restroom project cleaning
 - o Gym Floor re-finishing
 - o Classroom project cleaning
 - o Miscellaneous projects
- x Training was given to new employees on both carpet care and hard surface floor care.

GENERAL HIGHLIGHTS

- x Diane Moore and Bob Snowden conducted interviews for the open Custodial Supervisor position. Mark Davis was hired and will be starting July 13, 2009.
- x MPS Budgets for the 2009/2010 School Year were submitted at Program budgeting.
- x Bob Snowden participated in the Program Budgeting Q-Sort Meeting held on May 8th.
- x Bob Snowden participated and presented at the UNO Administrators Class covering Facilities Management on June 2nd and 4th. The presentation covered Maintenance, Operations and Grounds, and what goes into those operations on a daily basis, along with planning for the future.
- x The Annual Expectations Meeting for Facilities was held on June 4th. Present were Keith Lutz, Ken Fossen, Paul Tebo, Chuck Thomas, Jeff Edwards and Bob Snowden. Both Facilities and Food Service were discussed as the previous year was reviewed, and expectations were set for the coming school year.
- x Bob Snowden attended a Sodexo District Meeting held on June 25th and 26th.
- x Paul Tebo, District Manager, was in for a support visits on April 22 and June 4-5.
- x Pat O'Hara, Sodexo Support Manager, was in April 20 – 23 for support. She assisted Duane Blobaum, Training and Safety Manager, on the continued development of training programs.

II. Training

April:

- x 133 employees received training on Work Place Violence. Total Training Hours: 79.0
- x 123 employees received training on Heat Exposure. Total Training Hours: 80.50
- x Facility Center training was given to three employees. Total Training Hours: 3.0
- x Three employees received Orientation and New Employee Training. Total Training Hours: 68.0



- x Four employees received training on how to safely operate a Fork Lift. Total Training Hours: 4.50
- x Carpet Spotter Training was given to three employees. Total Training Hours: 1.50
- x Carpet Extractor Training was given to 41 employees. Total Training Hours: 123.0

May:

- x Four employees received Work Place Violence Training. Total Training Hours: 3.0
- x Five employees received Heat Exposure Training. Total Training Hours: 3.75
- x Eight employees received Orientation and New Employee Training. Total Training Hours: 124.0
- x Six employees received Man-Lift Training. Total Training Hours: 9.0

June:

- x 75 employees received Man-Lift Training. Total Training Hours: 56.25
- x 14 employees received training on how to properly strip a floor. Total Training Hours: 252.0
- x 18 employees received training on Kitchen Steamer Cleaning. Total Training Hours: 18.0

MPS Training by Quarter with Comparison to Previous Quarters

Training Period	2008-2009 Total Hours	2007-2008 Total Hours	2006-2007 Total Hours	2005-2006 Total Hours
April – June	825.50	848.50	223.50	347.50
January – March	766.25	470.00	235.75	469.25
October – December	508.75	294.00	234.50	159.00
July – September	580.00	264.50	116.25	205.25
School Year to Date	2680.50	1877.00	810.00	1181.00
% Increase/Decrease	42.8%	132.7%	-31.4%	-

III. Quality and Productivity

PRINCIPAL SURVEYS

Each school year in the spring, we send out our Principal Survey so the Principals have a chance to rate each of the services they receive. As noted last year, the survey changed in 2007/2008, but the results of both the previous survey and the current survey are reported below:



	2009	2008	2007	2006	2005	2004	2003



Category Average	09	08		Management Average	09	08		Grounds Crew	09	08
<i>Custodial</i>	4.51	4.36		<i>Custodial</i>	4.59	4.61		<i>East</i>	4.69	4.42
<i>Maintenance</i>	4.69	4.60		<i>Maintenance</i>	4.79	4.67		<i>West</i>	4.88	4.44
<i>Grounds</i>	4.72	4.44			4.79	4.52		<i>North</i>	4.69	4.52





Comparison of District Average by Year and Department

	Number of Surveys	District Average	Custodial Average	Maintenance Average	Grounds Average
2008-2009 YTD	1250				

Comparison by School Type

Below is a breakdown on how the teachers rated service provided by the Grounds Department. The crews were re-organized last mowing season, so we now have four crews as opposed to the three crews in the previous years. Below are the break downs for the crew assignments and how the teachers in those areas rated grounds. For comparison purposes, the previous school year Teacher Surveys were re-calculated reflecting the new assignments.



MAINTENANCE WORK ORDERS

Below is a breakdown for work orders received and completed for the period of April – June 26, 2009

Completed



PREVENTATIVE MAINTENANCE

Below is a breakdown of all Preventative Maintenance work orders open and completed, as well as age of open Preventative Maintenance (in days) for the period of April – June 26, 2009

Open as of 6/26/09	Total Completed April – June 26
720	623

Days Open	0-14	15-28	26-60	61-90	91-120	121-150	151-180	181-365	365+
Carpentry	80	22	39	1	0	0			



Hours Worked
Per Building



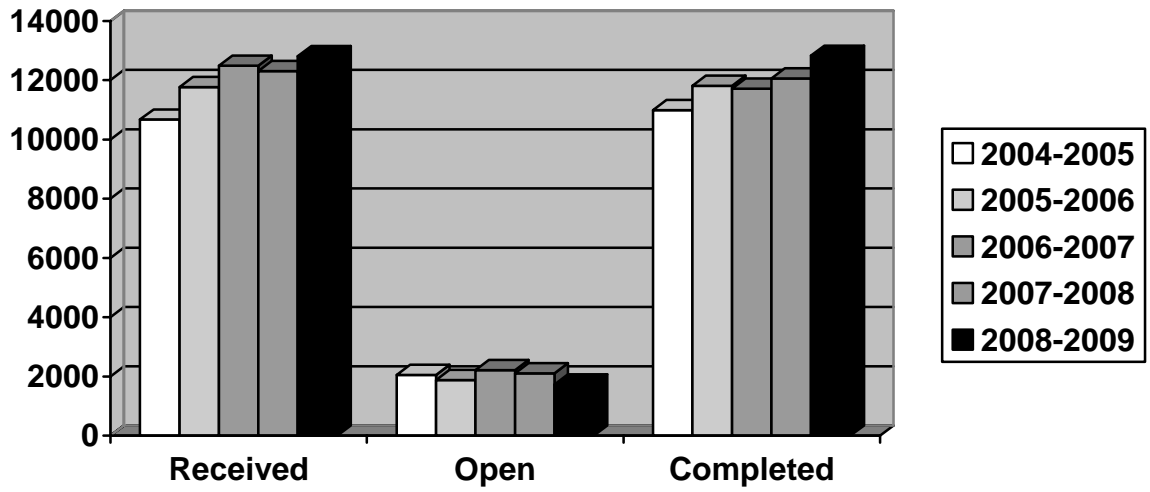


Below is a summary of all Planned Work Orders received, completed and open for the period of June 1, 2008 to May 31, 2009

	Work Orders Submitted 6/1/08 to 5/31/09			Completed but received prior to 6/1/08	Total Work Orders Open in the System	Total Completed 6/1/08 to 5/31/09
	Received	Open	Completed			
Carpentry	97	62	35	47	154	82
Custodial	1769	26	1743	264	170	2004
Grounds	191	3	188	1	8	189
HVAC/Mechanical	1389	148	1241	80	507	1321
Vehicle Maintenance	139	71	68	28	80	96



Graph of all work orders (Demand and Planned) for the period of June 1, 2008 – May 31, 2009



CUSTODIAL ABSENCES



MAINTENANCE AND GROUNDS ABSENCES

Below is a summary of the maintenance and grounds absences for April and May. Due to the timing of the report, June's numbers will be reported with the next Quarterly Report.

	April	May		
Business and Emergency	58	0		



CUSTODIAL MANAGER VISITS

April – June 19, 2009

Inspections Completed	107
Principal Visits Completed	130
Total Site Visits Completed	1522

IV. Goals

- § Continue to hire for vacant full-time and part-time positions.
- § Continue to be in all necessary planning meetings, walk-throughs, training, and construction meetings for both Bond Project and Capital Improvement Projects.
- § Continue to monitor and ma

AGENDA SUMMARY SHEET

AGENDA ITEM: Quarterly Summer Projects Report (Not Bond Issue Related)

MEETING DATE: July 6, 2009

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Quarterly Summer Projects Report – A report of the on-going progress on summer construction projects (other than bond issue projects) in the District.

A handwritten signature in black ink, appearing to read "A. W. ...", is written over a redacted area. The redaction consists of a solid black rectangular box covering the text below the signature. The signature is written in a cursive style.

Construction Report to the Board of Education

Board meeting date: July 6, 2009

For quarter ending: June 30, 2009

Location: **Bryan Elementary**
 Project Title: **Paving Improvements**
 Architect / Engineer: **Lamp-Rynearson**
 Contractor: **U.S. Asphalt**

Project Manager: **Ed Rockwell**
 Bid Award: **\$ 375,594**
 Change Orders: **\$ 00,000 (0.0%)**
 Amended Contract: **\$ 375,594**

Description of work:

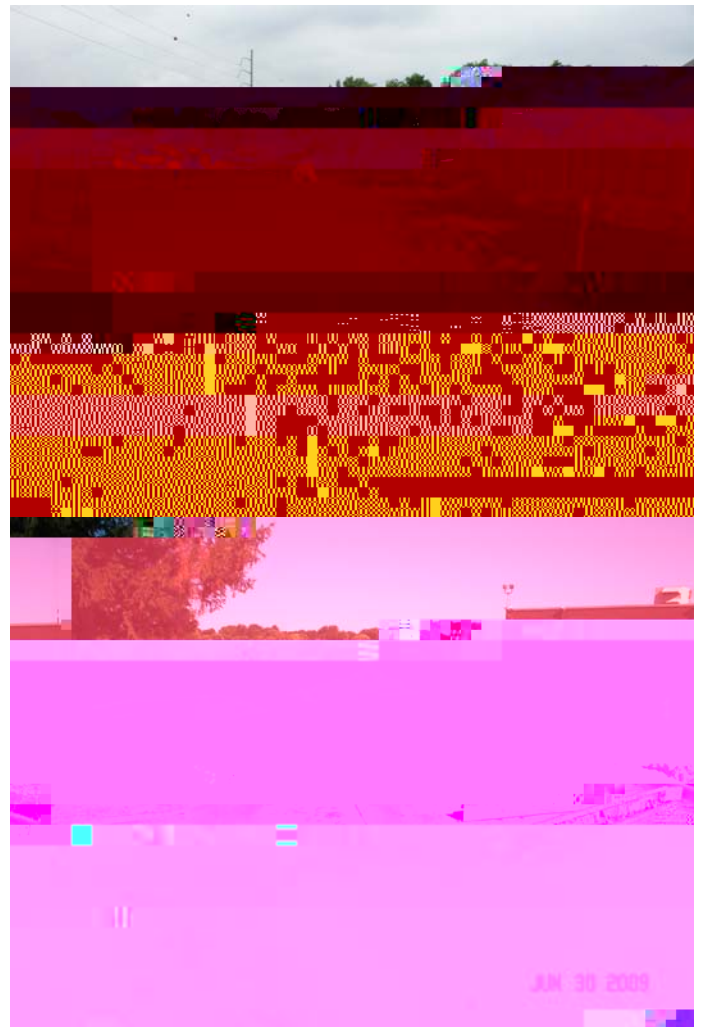
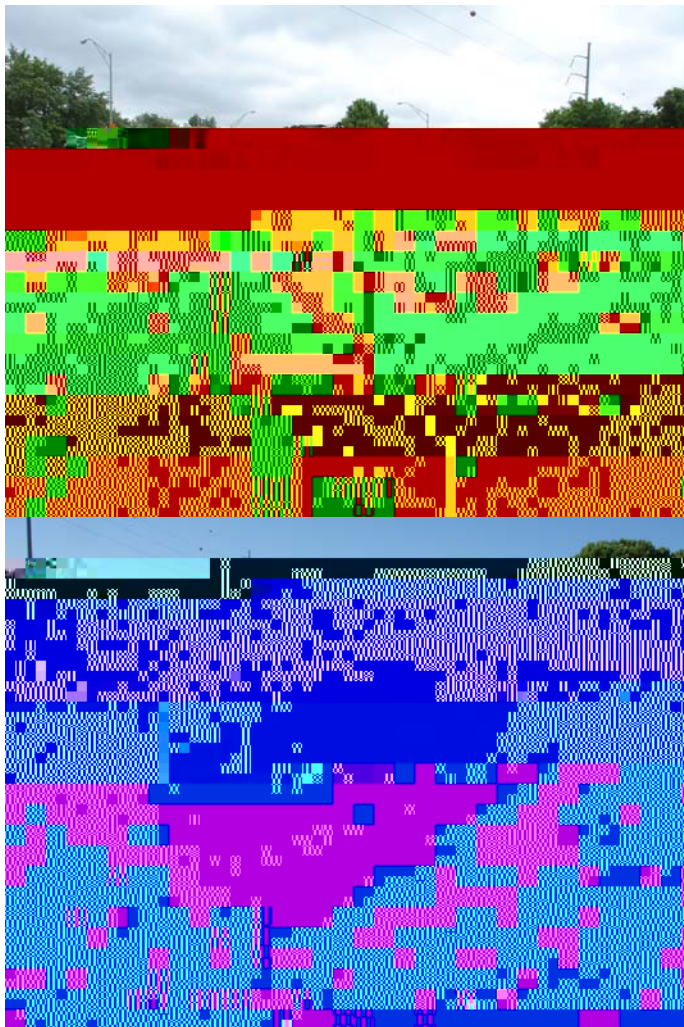
All existing asphalt paving and most areas of concrete sidewalk are being replaced with new concrete paving and sidewalks. Beyond replacement due to condition, the two main goals of the project are to significantly improve traffic flow and staging capacity, and to reduce ponding by improving water drainage.

Status of progress:

The contractor took an aggressive approach and has achieved excellent early progress in spite of significant rains. All removals and the majority of the grading are already completed. Forming and paving is underway. Project is on schedule. As paving was removed near the main electrical transformer, significant corrosion was discovered on existing steel electrical conduits that will likely need to be repaired or replaced.

Change Order information:

Pending



Location: **Rockwell Elementary**
Project Title: **Intercom System Replacement**
Architect / Engineer: **Morrissey Engineering**
Contractor: **Electronic Sound**

Project Manager: **Kim Thompson**⁸⁹
Bid Award: **\$ 26,680**
Change Orders: **\$ 0,000 (0.00%)**
Amended Contract: **\$ 26,680**

Description of work:

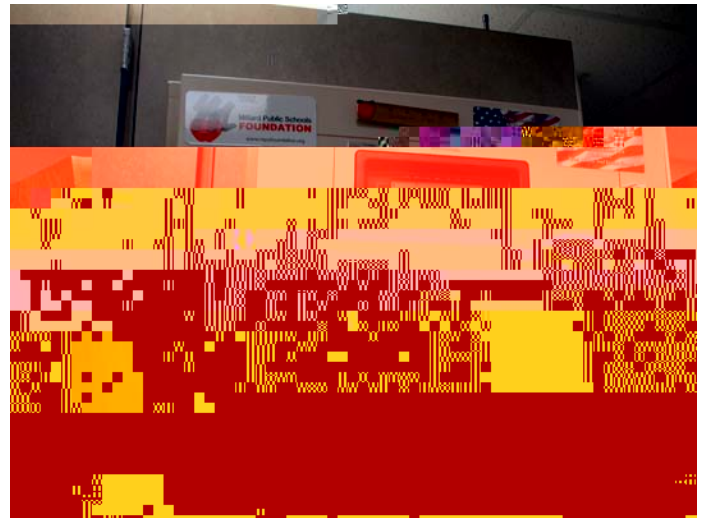
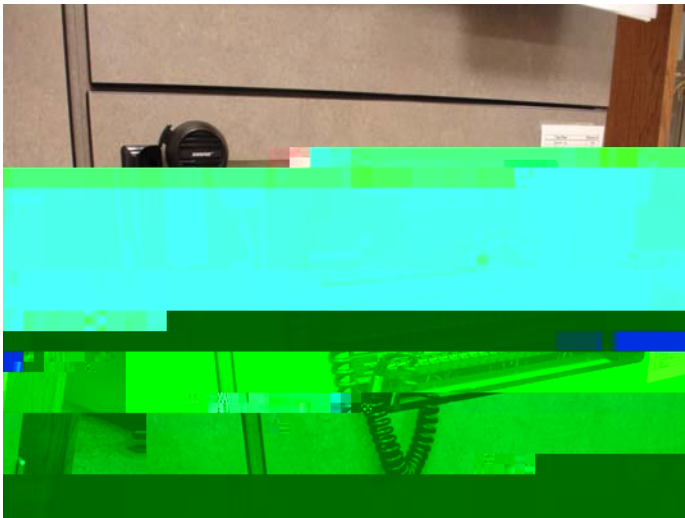
The main intercom head-end system and all classroom components are being replaced and upgraded to current standards.

Status of progress:

Project is currently 95% completed and is expected to be fully completed by June 26th.

Change Order information:

None



Location: **Harvey Oaks Elementary**
Project Title: **Wash Fountain Replacements**
Architect / Engineer: **Morrissey Engineering**
Contractor: **J & R Mechanical**

Project Manager: **Kim Thompson**
Bid Award **\$ 21,710**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 21,710**

Description of work:

The existing wash fountains in the two main student restroom areas are original to the building and are being replaced to current standards.

Status of progress:

As the contractor removed the existing wash fountains, mold was discovered in the drywall behind the fixtures. An environmental contractor was hired to

Location: **Central Middle**
Project Title: **Media Center Carpet Replacement**
Architect / Engineer: **Bahr-Vermeer-Haecker**
Contractor: **Midwest Floor Covering**

Project Manager: **Kim Thompson⁹¹**
Bid Award: **\$ 20,982**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 20,982**

Description of work:

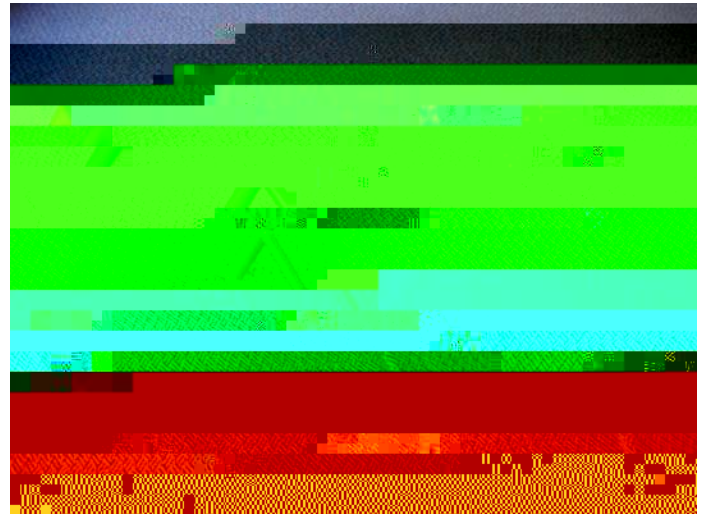
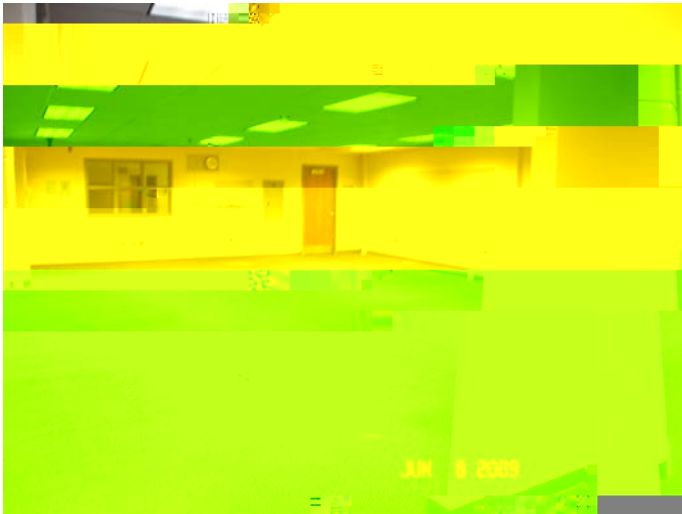
All carpeting in the Media Center and the adjacent Computer Lab is being replaced with materials and methods meeting current standards.

Status of progress:

Contractor is scheduled to start flooring demolition on June 22nd, new installations on June 29th and is expected to finish all work on time. All preparations to support the work are already complete.

Change Order information:

None



Location: **Cather, Cody, Norris**
Project Title: **Weatherproofing Improvements**
Architect / Engineer: **None**
Contractor:

Project Manager: **MPS Maintenance**
Contract Amount: **\$ 127,000**
Change Orders: **\$ 00,000** (0.0%)

Location: **Montclair, Sandoz, North Middle**
Project Title: **Metal Door & Frame Replacements**
Architect / Engineer: **TSA**
Contractor: **McGinnis Construction**

Project Manager: **Kim Thompson⁹³**
Bid Award: **\$ 32,820**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 32,820**

Description of work:

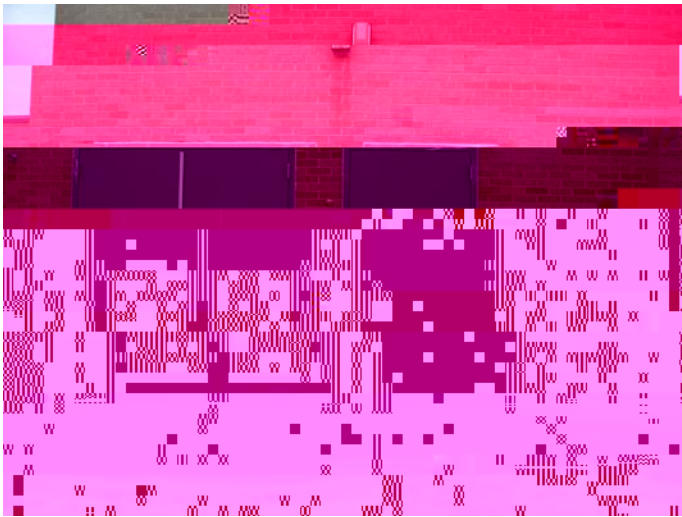
In multiple locations at the 3 buildings, exterior and vestibule metal door frames, metal doors and door hardware are being replaced due to age and deterioration.

Status of progress:

Montclair is currently 90% complete. Contractor has started preparing their materials at Sandoz. Work at NMS has not started. Contractor is currently on schedule, overall.

Change Order information:

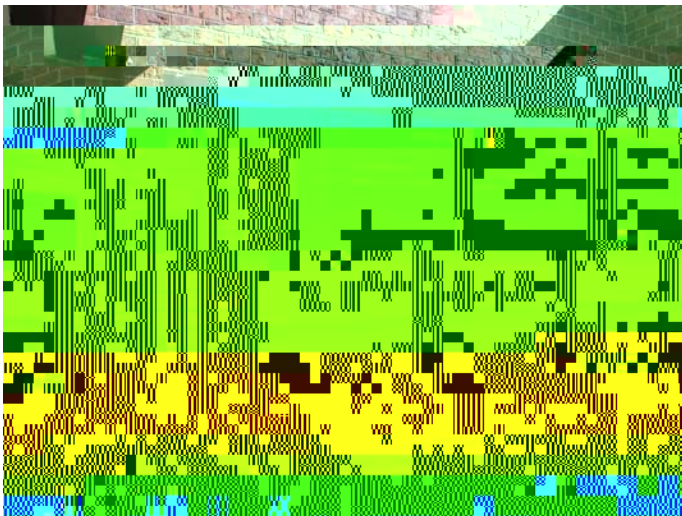
None



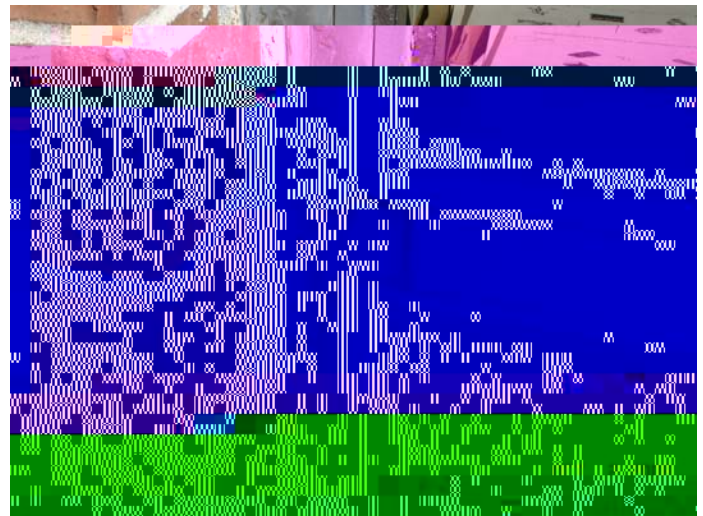
Montclair



Sandoz



North Middle



North Middle

Location: **Central Middle**

Project Manager:

Location: **South High**
Project Title: **Bleacher Improvements**
Architect / Engineer: **None**
Contractor: **B & R Erectors**

Project Manager: **MPS Maintenance**
Contract Award: **\$ 26,692**
Change Orders: **\$ 0,000 (0.0 %)**
Amended Contract: **\$ 26,692**

Description of work:

End rails and aisle rails will be replaced to current standard on both sets of main floor bleachers and the mezzanine bleachers in the main gym. This is one of the two alternate projects that have been enabled by favorable bids received on the base projects.

Status of progress:

Project is fully completed.

Change Order information:

None



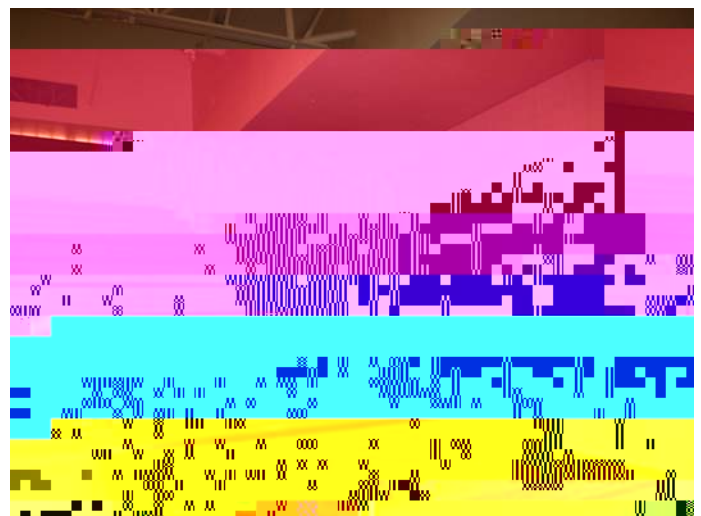
New Aisle & First-Row Step



New Aisles & Aisle Rails



Mezzanine Level – Old Rails



New End Rail

Location: **Cather Elementary**
Project Title: **RTU Heat Exchanger Replacements**
Architect / Engineer: **Morrissey Engineering**
Contractor: **TBD**

Project Manager: **Ed Rockwell**
Contract Award: **\$ 00,000**
Change Orders: **\$ 0,000 (0.0 %)**
Amended Contract: **\$ 00,000**

Description of work:

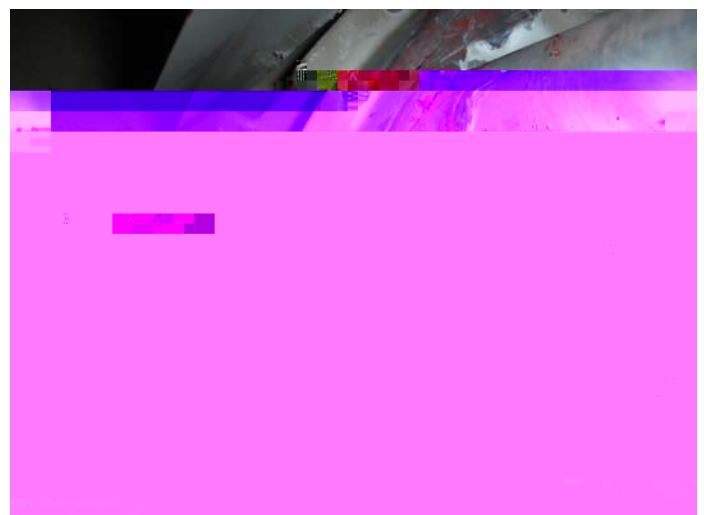
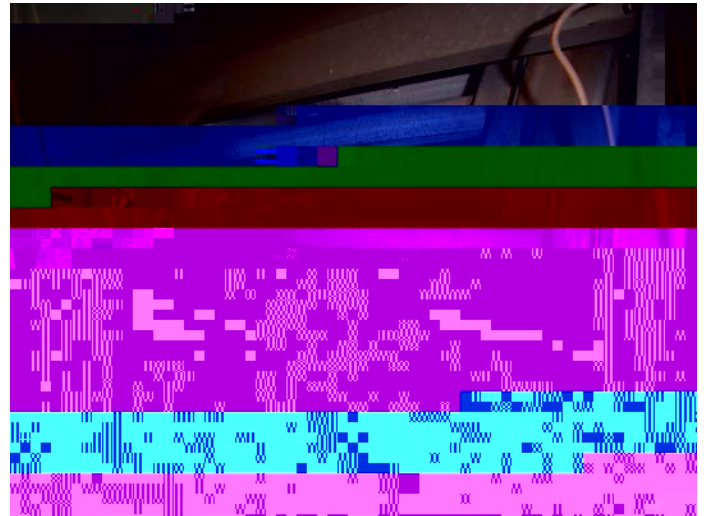
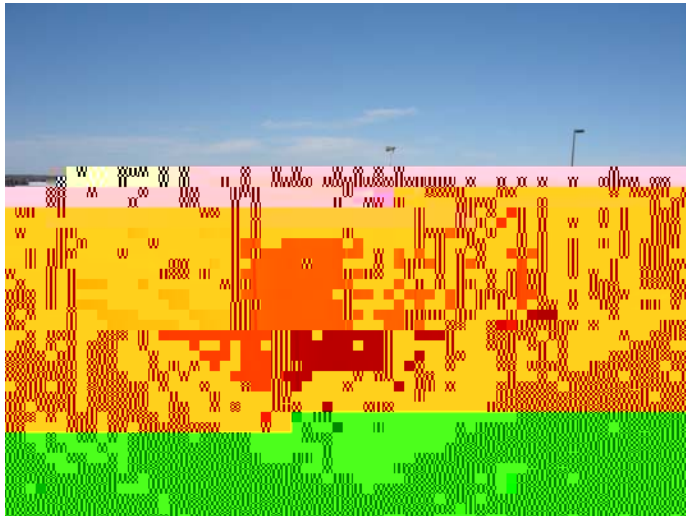
On Roof Top Units (RTU) 1 and 2, the heat exchangers have cracked, cannot be repaired and replacements are no longer manufactured for these 42 year-old units. As an interim measure until all 5 RTU's are replaced in the future, we plan to replace the gas-fired heat exchangers with hot water coils, powered by small packaged boilers. This is an emergency project that has been added into the current budget. The project was not originally on the list requested for summer 2009.

Status of progress:

Project will bid on June 25th, past the submittal date for this report. Bid results will be provided via update, as we will seek award of bids at the July 6th meeting.

Change Order information:

None



Current Summary Status of 2009 Summer Project Budget

From original board committee presentation of November 10, 2008:

Estimated total construction awards	825,934
Construction contingency (5%)	41,297
Estimated total soft costs (16%)	<u>132,149</u>
Total Summer 09 budget request	\$ 999,380

Construction budget current encumbered through March 31, 2009:

Actual total construction awards	762,253	(Cather RTU's not yet included)
Construction contingency (5%)	00,000	(41,297 reserved)
Actual total soft costs to-date	<u>149,461</u>	
Current Total Encumbrance	\$ 911,714	(87,666 balance remaining)

Construction budget current encumbered through June 30, 2009:

Actual total construction awards	762,253	(Cather RTU's not yet included)
Construction contingency (5%)	00,000	(41,297 reserved)
Actual total soft costs to-date	<u>143,055</u>	
Current Total Encumbrance	\$ 905,308	(94,072 balance remaining)

Budget and schedule details follow on next page.....

Site	Architect or Engineering Firm	Architect or Engineering Fees	Consulting or Commissioning Firm	Consulting or Commissioning Fees	Geotech and Construction Testing Firm	Geotech Fees	Date Out to Bid	Bids Due Date & Time	Date to Seek Board Approval of Award (Mondays)	Contract Start Date	Contract Completion Date (demobilized and off-site)	Liquidated Damages Start Date	Amount of Liquidated Damages Per Calendar Day	Contractor Awarded	Amount of Damage	Orig 0e1Tsi0JA7omple	Ds	Damage1Tsi0JAs
------	-------------------------------	-------------------------------	----------------------------------	----------------------------------	---------------------------------------	--------------	-----------------	----------------------	--	---------------------	---	-------------------------------	---	--------------------	------------------	----------------------	----	----------------



Location: **Reagan Elementary**
Project Title: **Classroom and Multi-Purpose Additions**
Architect / Engineer: **Schemmer Associates**
Contractor: **Construct, Inc.**

Project Manager: **Ed Rockwell**
Bid Award: **\$1,515,000**
Change Orders: **\$ 00,000 (0.00%)**
Amended Contract: **\$1,515,000**

Description of work:

Two separate additions are being added to the building. The 2-story classroom addition will provide 5 standard classrooms and one kindergarten classroom at the west edge of the courtyard, near the playground. The multi-purpose room addition at the gym near the southeast corner will add a large multi-purpose space and adjacent storage capacity.

Status of progress:

Contractor is making very good progress and is currently ahead of schedule on both additions. Critical masonry walls have been completed and most structural steel has been erected. Structural second floor decks have been installed and concrete decks have been poured. Wall framing, mechanical and electrical trades are all in progress. The geothermal wells and underground distribution system are complete. Roof installation starts July 1.

Change Order information:

Pending

Handwritten signature and scribbles on a small rectangular piece of paper.

AGENDA SUMMARY SHEET

AGENDA ITEM: Educational Services Annual Report

MEETING DATE: July 6, 2009

DEPARTMENT:

Handwritten signature
7/10/09

EDUCATIONAL SERVICES DIVISION

END OF YEAR REPORTS

JULY 6, 2009



Submitted by:

**Dr. Mark Feldhausen
Associate Superintendent for
Educational Services**

**Educational Services
End of Year Report
2008-2009**

This report summarizes the work of the Educational Services Division as it strives to support the mission of the Millard Public Schools and the efforts of its principals and teachers. Guided by the District's Strategic Plan and the recurring recommendations of the Curriculum Management Audit, Educational Services seeks to align all of its activities so that the written, taught, and assessed curriculum and associated programs and activities are seen as contributing to the

Career & Technical Education 2008-2009

Career and Technical Education in the Millard Public Schools continues to be a strong, student-centered program grounded in School Counseling and the offerings of the Industrial Technology, Business & Marketing Education, Family & Consumer Sciences departments and the Technology Mini-magnet. These programs are supported by the Millard Educational Program (MEP), Carl Perkins funds, articulation agreements with Metropolitan Community College, work-based learning opportunities, and the district strategic plan.

Each discipline provides the opportunity for students to participate in a Career & Technical Education Student Organization (CTSO). The CTSOs, such as DECA, VICA and FCCLA provide extensions to classroom curriculum, opportunities to apply life skills and develop leadership skills. Students from each high school participated in district and state competitive events. Career and Technical Education teachers have studied the Nebraska Career Fields to identify curriculum alignment with potential academy programs for the new high school. Activities of note during the 2009-

no longer complete data entry on the current Millard PLP site. Each high school building will conduct staff training on the PLP via Naviance in early fall 2009.

Carl Perkins Funding:

During the 2009 fiscal year Millard received \$141,019 in Perkins funds. Grant funds were used to purchase student response systems and interactive white boards for Business education at each high school and Industrial Technology at West High, CNC equipment for the metals labs all three buildings, woodworking equipment for Industrial Technology, updates for Family & Consumer Science and career development resources for the high school counseling departments. In addition, funds were used to support staff development in the form of attendance at special conferences (e.g., Nebraska Career Conference), to support training on new equipment/software and to develop potential career field alignment for the new high school. The district anticipates \$145,062 in funding for Fiscal Year 2010. The program evaluation and documentation required by Perkins IV legislation has been completed.

Millard Career Academies

Three new career academies will open in the fall of 2009. Millard North High will host the Education Academy, Millard South the Entrepreneurship Academy and Millard West the Education Academy. Students participating in the academies will earn 40 credits per year toward high school graduation and have the option to earn dual enrollment credit with Metropolitan Community College and University of Nebraska Omaha. Students will attend their assigned school half of each day and travel to the academy school for the remaining half day. The development and implementation of these academies was supported by district strategic planning funds and a Eodistrict strategic

* Based on Metropolitan Community College reduced rate tuition of \$21.50 for 2008-2009. This rate is subject to change by Metropolitan Community College.

Entrepreneurship Academy

Optional Dual Enrollment Tuition Cost Year 1 2009-2010

Course #	Course Name	Millard Credit	Metropolitan Community College Dual Enrollment Credit *	University of Nebraska at Omaha Dual Enrollment Credit **	Transfer Notes
Year 1, Semester 1 AEN01					

Finance Academy

Optional Dual Enrollment Tuition Cost Year 1 2009-2010

Course #	Course Name	Millard Credit	Metropolitan Community College Dual Enrollment Credit *	University of Nebraska at Omaha Dual Enrollment Credit **	Transfer Notes
Year 1, Semester 1					
AFN01	College Accounting I	5			Completion of College Accounting I & II (MCC 1100, 1110, 1120) transfers to UNO Principles of Accounting I & II
AFN05	Wealth Building and Personal Finance	5	\$ 96.75		Transfers to UNO Personal Finance
AFN20	Business Mathematics with Financial Calculator Applications	5	\$ 96.75		
AFN10	Introduction to Business	5		\$ 225.00	Directly enrolled at UNO
Tuition Due to post secondary institution in August 2009			\$ 193.50	\$ 225.00	

Year 1 , Semester 2

AFN01

Metropolitan Community College Academies:

The Millard Public Schools continues partner with Metropolitan Community College to provide the following technical academies:

Metropolitan Community College Technical Academy Offerings and Enrollment

		2002-03				2003-04				2004-2005				2005-2006				2006-2007				2007-2008				2008-2009				2009-2010																											
		N	S	W	T	N	S	W	T	N	S	W	T	N	S	W	T	N	S	W	T	N	S	W	T	N	S	W	T	N	S	W	T	N	S	W	T																				
																														1								1				2				3								1			

Metropolitan Community College & Tech-Prep Programs:

The Career & Technical Educational departments continue to establish and/or revise articulation agreements with Metropolitan Community College (MCC) that allow students to earn advanced status college placement or dual credit for 46 high school programs. Students who complete a two-year program of study at MCC can transfer the degree to most area four-year institutions.

Advanced Standing Credit

Millard Public Schools and MCC maintain an articulation agreement for the following courses. Students who meet the following conditions are eligible to enter MCC with advanced standing in a given sequence of courses:

- Obtain a grade of 1 or 2 in the course(s) to be considered for advanced standing.

- Complete the Advanced Standing Application and enroll at MCC within two years of high school graduation.

When the Advanced Standing Application is approved by MCC, a notation will be made on the MCC transcript and the student will then register for the next course in the program of study. The transfer credit does not articulate to other colleges or universities. In most cases, if a student completes an MCC degree program, the degree does transfer.

Community and School Volunteers 2008-2009

Student Volunteerism

United States Government and Economics students are required to complete ten hours of community service by volunteering for one or more non-profit organizations with a 501(c)3 status from the federal government, government agencies, or schools with a maximum of five hours at any one or more school. Students are encouraged to find experiences that reflect their personal interests or to explore career options.

This year 1,415 students took the Government class, and 1,252, or 88%, completed the requirement. The 163 students who did not complete the ten hour requirement had their grade lowered by one level. Five of the 1,415 students who took the class (.3%) failed as a result of the lowered grade. This is an improvement from the 2007-2008 course as 84% met the requirement and .6% did not pass the course.

Adult Volunteers

An estimated 3,900 individuals volunteered to work one or more hours in the classroom. Most were parents who donated their time in the schools their child attends. Most volunteered on a one-time basis, but some volunteered multiple times or on a continuous basis throughout the year. The volunteers provided an estimated 11,700 hours of service, an average of three hours per person. Using the paraprofessional rate of \$10.44 per hour (including benefits), Millard's classroom volunteers contributed the equivalent of \$122,148 to the district.

Twenty-five community members (individuals with no children or grandchildren in the district) submitted Classroom Volunteer applications. Twenty-one applications were approved, two are pending, one was withdrawn by the applicant, and one was denied. The application was denied after consultation with the principal because the applicant did not disclose a misdemeanor conviction discovered by the background check and denied having one when asked about it.

**Millard Educational Program
Seven Year Curriculum/Program Cycle: PreK-12**

	<i>2007-08</i>	<i>2008-09</i>	<i>2009-10</i>	<i>2010-11</i>	<i>2011-12</i>	<i>2012-13</i>	<i>2013-14</i>
<i>Language Arts</i>	K-12: Phase I	K-12: Phase II	K-5: Phase III 6-12: Phase III-R	K-5: Phase IV 6-12: Phase IV-R 6-12: Phase III-E	K-12: Phase IV	K-12: Phase IV	K-12: Phase IV

MILLARD PUBLIC SCHOOLS CURRICULUM MODEL

(Applicable in 2008-2009;

Revised Model approved by Board of Education 4/6/09, applicable 2009-2010)

PHASE I - PREPARATION AND RESEARCH

1. Determine composition of core committees and subcommittees
- 2.

MILLARD PUBLIC SCHOOLS CURRICULUM MODEL

(Rule 6120.1 - Revised model approved by Board of Education 4/6/09, applicable 2009-2010)

- I. Phase I: Research and Alignment
 - A. Identify Participants from Staff and Community for Committees
 - B. MEP Representative Prepares Data Book to Provide Research and Data to Participants
 - C. Curriculum Planning Committee Participants Receive and Review Provided Materials
 - D. Parallel MEP Activities Completed
 - E. Curriculum Planning
 - F. Resource Evaluation Preparation
 - G. Textbook Selection: Field Study Preparation
 - H. Textbook Selection: No Field Study Preparation
 - I. PreK-12 Framework Preparation

- II. Phase II: Curriculum Development
 - A. Field Study for Textbook Selection
 - B. No Field Study: Textbook Selection Committees meet
 - C. Field Study and/or Textbook Selection Committee Report and Materials Approved by Board of Education
 - D. Conduct cost-benefit analysis for total program implementation including, but not limited to, textbooks, ancillaries, interventions, technology, staff development, etc.
 - E. Submit budget requirements to Appropriate Director
 - F. Course Guides Developed
 - G. All Course Guides subjected to quality review before implementation using identified criteria
 - H. Devise implementation plan
 - I. Share newly adopted course guides and materials with appropriate stakeholders including administrators

- III. Phase III: Implementation
 - A. Allocate District resources
 - B. Provide District staff development including best instructional practices and most effective strategies
 - C. Provide administrators staff development and documentation to assist in monitoring the

Math

K-5

Phase IV

Continued to support teachers in the use of Scott Foresman Addison Wesley and Investigations
 Principal staff development sessions to continue supporting implementation and supervision
 Fall Workshop Staff Development for all elementary teachers
 President's Day Staff Development sessions
 Continued staff development for the math program technology components (Exam View, successnet website, Mind Point, Knowledge Box)
 Developed the Table of Specifications for grades 3rd and 5th Math ELO Assessments
 Assisted Planning & Evaluation in writing 3rd & 5th grade math ELO Assessments
 Standard setting for 3rd and 5th grade math ELO Assessments
 Developed and implemented reteaching modules for grades 3rd and 5th math
 Facilitated Vertical Team alignment meetings-delete?
 Had Millard representation on the State Math Standard Revision Committee
 Had representation on the MOECC Math subcommittee

6-12

Phase III/IV

Completed adoption and purchase of all new materials
 Finalized and revised all course outcome assessments and curriculum guides
 Created Night School curriculum for Consumers Math
 Developed the framework and completed textbook selection for the Calculus III and Differential Equations courses
 Developed a new Math Demonstration of Proficiency
 Coordinated with Planning and Evaluation on the development, pilot, and implementation of the Math 6, 8, 10 Table of Specifications and ELO Assessment
 Revised Learning Modules for the Math 6, 8 and 10 reteaching opportunities
 Continued discussions on middle level math placement
 Facilitated Orleans-Hanna testing in all elementary buildings
 Developed 194th Day staff training for interactive whiteboard courses
 Implemented staff development on the Texas Instrument N-Spire graphing calculator and software
 Continued singleton PLCs for AP Calculus AB/BC and Statistics

Science

K-5

Phase IV

Facilitated NSTA Web casts and afterschool sessions to help teachers gain content knowledge
Created summer eight day professional development inquiry workshop for teachers
Participation on State Science committee for improving quality of science instruction
Implementation of 5th Grade CBA Science ELO
Correlated new Reading Street Units with Current Science Units to promote cross curriculum instruction
Collaboration with 6-12 Science Coordinator to address PreK-12 issues
Staff Development/Modeling Best Practices in classrooms as requested

6-12

Phase IV

A computer based version of the eleventh grade science ELO assessment was piloted in October.
Revised the Biology course assessments
Revised some middle school science course assessments
The new Science Safety Procedures Manual was distributed to teachers and administrators and posted on the district Intranet.
Safety training was provided to all new (in the past two years) science teachers in August. In addition, during the Presidents' Day staff development session, all science teachers reviewed the contents of the new Science Safety Procedures Manual.
Annual science chemicals inventories were conducted in each secondary building and forwarded to Ed Rockwell who then forwarded them to the fire marshal.
Created a standardized format of the science chemicals inventory.
Two teachers attended NSTA national conference in New Orleans in March. Two teachers attend

Social Studies

K-5

Phases I and IV

Convened Core Social Studies Committee and Research Committees and completed first year of Research; four strands, Service Learning, Global Education

Identified curriculum connections with Reading Street for cross curriculum instruction opportunities

Vertical Team alignment

Staff Development/Modeling Best Practices in classrooms as requested

6-12

Phase I and IV

Phase I of the K-12 MEP Social Studies cycle began in September with the Core Committee convening.

The Core Committee determined research strands based on current trends, to include 21st Century Skills, Global Education, Service Learning, American History Scope and Sequence, and Technology. Other strands were postponed due to the delay of the cycle.

K-12 Research teams met until February 2009.

Based on a number of concerns regarding state standards, assessments, NCLB, etc., it was decided in early February to delay Phase I of the Social Studies MEP cycle.

5-12 AP US History Vertical Alignment Team Days were canceled due to the delay in the curriculum cycle.

K-12 Social Studies will remain in Phase IV until further notice.

Two new AP courses were implemented in fall 2008, AP Human Geography and AP Comparative Government.

The collaboration between UNO and our AP Dual Enrollment Social Studies courses continued to expand. As part of this collaboration, the UNO History Department provided funds for enrichment experiences for teacher and their students and will also purchase a SmartBoard for one AP history classroom per high school. As of June 2009, all MPS AP Dual Enrollment History staff will have received a SmartBoard.

President's Day Staff Development focused on global/international education for all 6-12 Social Studies staff.

The new 8th Grade American History ELO assessment was implemented in March using the new cutscores and Table of Specs.

Music

K-5

Phase IV

Attendance at Nebraska Music Educators Conference

PLC teams met monthly on first Wednesday of each month

Implemented iShare pages that provided monthly information related to music education

Participated in the “Religious Diversity Training for Educators” facilitated by Project Interfaith

Staff development focused on improvisation as it relates to the national standards for music

4-12 Instrumental and 6-12 Vocal

Phase IV

Singleton PLCs were implemented for 4-5 Band and 4-12 Orchestra

A singleton PLC was implemented for AP Music Theory

Singleton PLCs continued for 6-8 Vocal and Instrumental staff

Framework revisions made in 2008-09 were implemented in 6-8 Vocal, 6-8 Band and 4-8 Orchestra to include assessments

Curriculum guides and course time lines revisions were implemented in 6-8 Vocal, 6-8 Band and 4-8 Orchestra

All K-12 Vocal and Instrumental staff participated in the “Religious Diversity Training for Educators” facilitated by Project Interfaith during fall workshop

Staff development focused on transitioning, advocacy, promoting our programs at the earliest entry level, music classroom management strategies, and music reading pedagogy

Art

K-12

Phase I

Staff development opportunities that focused on Phase I activities were provided for K-12 art teachers during Fall Workshop, MLK Day, and President’s Day.

Core Committee met in October to determine the needs and direction of research. Committee members reconvened in late April to hear subcommittee reports.

Subcommittees met throughout the year to research and write reports (Technology, Scope and Sequence, Trends and Best Practices, and Elementary Art).

All 6-8 art teachers participated in a Singleton PLC group,

High school Art teachers participated in a Singleton PLC groups,

All middle school and high school art departments displayed student art work at DSAC.

Elementary art and classroom teachers also sent work for display.

Family & Consumer Science

6-12

Counseling

**PreK-12
Phase III**

High School Diploma Paths 2008-2009

High school students in the Millard Public Schools have the opportunity to choose a diploma path to pursue during their high school years. In addition to the Regular Diploma, there are two categories of diplomas that students are able to select. One diploma path, the Liberal Arts path, specifically addresses the needs of students who plan to earn a baccalaureate degree after graduation.

The second diploma path, the Specialty path, focused on the needs of students who plan to specialize in a particular career field. In the Specialty areas, students complete an approved sequence of study in a career field. These students may select to enter the work force immediately after graduation or they may also plan on participating in post-secondary education opportunities.

Both paths include incentive categories by which students are able to achieve a more rigorous diploma by taking more classes and by achieving a higher Grade Point Average. These incentive categories are labeled *Commended* and *Distinguished*.

Students receive a certificate of achievement, which is sent to each student who successfully completed his or her selected diploma path along with a letter mailed to both the students and his or her parents in recognition of this accomplishment.

A total of one hundred fifteen 2009 (ninety-seven 2008) graduates successfully completed a diploma path with thirteen (seven 2008) of them completing both a Liberal Arts path and Specialty path.

	Liberal Arts Commended 3.0 Overall		Liberal Arts Distinguished 3.5 Overall		Specialty Commended 3.0 in Area 2.0 Overall		Specialty Distinguished 3.5 in Area 2.5 Overall	
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
MNHS	13	12	19	18	11	6	4	2
MSHS	4	1	9	9	3	2	7	2
MWHS	4	12	20	25	2	15	8	11
Total	21	25	48	52	16	23	19	15

The following table illustrates Specialty Areas completed within the Specialty Diploma Path.

	Business	Family & Consumer Science	Fine & Performing Arts	Industrial Technology	Technology	Health
	07-08	08-09	07			

Early Childhood 2008-2009

FAMILY RESOURCE CENTER

The Millard Family Resource Center is located in one of the cottages at Echo Hills. The center is funded by Below Age 5 Early Childhood Special Education Flex Funds. The center provides materials for families with children between the ages of birth to age 8 years. The materials include a toy lending library, parent education library, children's library, and materials for childcare homes or home school activities. The center is staffed by a family specialist who is available to assist families in selecting materials and information for their child's development. The center is open an average of 15 hours per week, including three hours on two Saturday mornings each month.

The center currently has 305 active members. Membership fee is \$15.00 for six month. Scholarships a, apsh6(i)-2(s)-251(\$15.00)-250(f)3(o)-10(r)-247(si)-3(x)g libra0(a)3(ps)-251(jh2

Rule 11. The program serves 4-

Early Entrance to Kindergarten: The children being tested have birthdates that range from October through January, turning five during the second quarter of school. The assessments and cutscores are an extension of the district Acceleration Procedures used for grade acceleration at the elementary level.

English Language Learner Program 2008-2009

The English Language Learner (ELL) Program has continued to grow and establish itself as an integral part of the Millard Public Schools. In an effort to be in compliance with No Child Left Behind and the Office for Civil Rights, we have continued to identify research-based methods and strategies that promote student achievement as well as update processes, procedures and forms to facilitate the program.

Student Achievement

The overarching goal of the ELL Program is student achievement. It is commendable that 50 (15%) limited English proficient (LEP) students met the requirements of the ELL Program during the course of this school year. Students must meet two of three objective criteria to be eligible to exit the program, which include:

Writing Fall 2008

Assessment	Mastery		Proficiency			
	Mastered	Not Mastered	Below	Barely	Proficient	Beyond

The English Language Development Assessment (ELDA) is a battery of tests used to measure annual progress in the acquisition of English language proficiency skills among non-native English speaking students in grades K-12. ELDA measures both academic and social language proficiency in the four domains of language: listening, speaking, reading and writing. The Nebraska Department of Education (NDE) uses ELDA scores and length of time instructed in English to determine AMAO I and AMAO II. The following tables reflect the AMAO results received from NDE in April, 2009.

<u>AMAO</u>	Result	AMAO-I Count	Index Points	Avg. Index
-------------	--------	--------------	--------------	------------

Millard North MS	1
Millard South HS	52
Millard West HS	1
Montclair Elementary	29
Morton Elementary	1
MS Alternative Program	1
Neihardt Elementary	1
Norris Elementary	5
Reeder Elementary	3
Rockwell Elementary	2
Rohwer Elementary	1
Russell MS	3
Sandoz Elementary	54
Wheeler Elementary	2
Willowdale Elementary	40
Total	322

LEP Students by Building, Preschool

Bryan Pre	2
Disney Pre	1
Hitchcock SpEd Pre	1
Montclair Mont Pre	22
Neihardt Pre	1
Norris ELL Pre	9
Norris Mont Pre	1
Rockwell Pre	1
Sandoz ELL Pre	19
Total	57

Total number of limited English proficient (LEP) students enrolled in MPS	379
Total number of LEP students who actively participated in the ELL Program at an ELL Preschool or K-12 Program site	288

Accomplishments

Continued to collect and analyze data pertaining to student achievement
Continued to assess student progress in writing by administering, scoring and analyzing quarterly writing samples
Implemented means for including ELL writing sample scores in Infinite Campus
Continued use of student progress rubric/checklist to monitor student progress
Redefined use of alternate assessments for LEP students
Continued to monitor and promote growth among LEP students who do not actively participate in ELL Program
Provided activities for immigrant and ELL students through Immigrant Education Grant
Increased meaningfulness of work done through PLCs, specifically data analysis

Professional Development

Event	Date	Staff Attending	School
101 Writing Mini Lessons and Practical Strategies to Strengthen Your Students' Writing	Oct. 20, 2008	Lorene Larsen	Willowdale
101 Writing Mini Lessons and Practical Strategies to Strengthen Your Students' Writing	Oct. 20, 2008	Cathy Wollman	MSHS
101 Writing Mini Lessons and Practical Strategies to Strengthen Your Students' Writing	Oct. 20, 2008	Suzy Heffron	Sandoz
101 Writing Mini Lessons and Practical Strategies to Strengthen Your Students' Writing	Oct. 20, 2008	Deanna Townsend	Montclair
101 Writing Mini Lessons and Practical Strategies to Strengthen Your Students' Writing	Oct. 20, 2008	Pam Erixon	Holling Heights
101 Writing Mini Lessons and Practical Strategies to Strengthen Your Students' Writing	Oct. 20, 2008	Cindy Wallace	Willowdale
101 Writing Mini Lessons and Practical Strategies to Strengthen Your Students' Writing	Oct. 20, 2008	Lisa Engel	Sandoz
Accelerating ELLs' Abilities in Reading Comprehension, Vocabulary Development and Fluency	Oct. 8, 2008	Kathy McKinney	

Falling Through the Cracks: Meeting the Needs of Adolescent ELLs	Oct. 28, 2008	Shannon Cooley-Lovett	MSHS
Latino Connect Workshop	Nov. 7, 2008	Teresa Murray	District
Latino Connect Workshop I	Nov. 7, 2008	Pam Erixon	Holling Heights
Latino Connect Workshop I	Nov. 7, 2008	Lorene Larsen	Willowdale
Latino Connect Workshop I	Nov. 7, 2008	Cindy Wallace	Willowdale
Latino Connect Workshop II	Nov. 14, 2008	Pam Erixon	Holling Heights
NATI 2009 Regional Conference	July 23-25, 2009	Bastian Derichs	District
OPS ESL/Migrant Education Fall Conference	Oct. 18, 2008	Doreen Nelson	CMS
OPS ESL/Migrant Education Fall Conference	Oct. 18, 2008	Kaye Nyffeler	MSHS
OPS ESL/Migrant Education Fall Conference	Oct. 18, 2008	Pam Erixon	Holling Heights
OPS ESL/Migrant Education Fall Conference	Oct. 18, 2008	Jane Thorson	CMS
OPS ESL/Migrant Education Fall Conference	Oct. 18, 2008	Suzy Heffron	Sandoz
OPS ESL/Migrant Education Fall Conference	Oct. 18, 2008	Jennifer Reid	District
TESOL Annual Convention	Mar. 26-28, 2009	Shannon Cooley-Lovett	MSHS
The SIOP Institute - SIOP I	Nov. 6-8, 2008	Jean Hastings	District
The SIOP Institute - SIOP I	Nov. 6-8, 2008	Pam Erixon	Holling Heights
Using Guided Reading, Literature Circles and Explicit Skills Instruction to Help Every Student Become A More Successful Reader	Oct. 21, 2008	Jane Thorson	CMS
Using Guided Reading, Literature Circles and Explicit Skills Instruction to Help Every Student Become A More Successful Reader	Oct. 21, 2008	Doreen Nelson	CMS
Using Guided Reading, Literature Circles and Explicit Skills Instruction to Help Every Student Become A More Successful Reader	Oct. 21, 2008	Shannon Cooley-Lovett	MSHS
Using Guided Reading, Literature Circles and Explicit Skills Instruction to Help Every Student Become A More Successful Reader	Oct. 21, 2008	Judy Johnson	Holling Heights
Using Guided Reading, Literature Circles and Explicit Skills Instruction to Help Every Student Become A More Successful Reader	Oct. 21, 2008	Maria Hicks	MSHS
Writing Extravaganza - Day 2	Sep. 16, 2008	Maria Hicks	MSHS
Writing Extravaganza - Day 2	Sep. 16, 2008	Deanna Townsend	Montclair
Writing Extravaganza - Day 2	Sep. 16, 2008	Suzy Heffron	Sandoz
Writing Extravaganza - Day 2	Sep. 16, 2008	Jane Thorson	CMS
Writing Extravaganza - Day 2	Sep. 16, 2008	Lorene Larsen	Willowdale
Writing Extravaganza - Day 2	Sep. 16, 2008	Cindy Wallace	Willowdale
Writing Extravaganza - Day 2	Sep. 16, 2008	Judy Johnson	Holling Heights
Writing Extravaganza - Day 2	Sep. 16, 2008	Pam Erixon	Holling Heights
Writing Extravaganza - Day 2	Sep. 16, 2008	Cathy Wollman	MSHS
Writing Extravaganza - Day 2	Sep. 16, 2008	Shannon Cooley-Lovett	MSHS
Writing Extravaganza - Day 2	Sep. 16, 2008	Doreen Nelson	CMS
Writing Extravaganza - Day 2	Sep. 16, 2008	Jennifer Reid	District

Community Connections

Event	Date	Staff and Students	School
Dance Brazil presents Ritmos	Feb. 26, 2009	Pam Erixon Judy Johnson Lisa Engel Suzy Heffron Deanna Townsend Lorene Larsen Cindy Wallace Shannon Cooley-Lovett Cathy Wollman Maria Hicks Eileen Cabrera Bastian Derichs	Holling Heights Holling Heights Sandoz Sandoz Montclair Willowdale Willowdale MSHS MSHS MSHS District District
Hispanic/Latino Summit	Oct. 6, 2008	Amanda Wiltgen Pat Sears Susie Chadwick Carolyn Gassert Julie Williams Doreen Nelson Pam Erixon Maria Hicks Shannon Cooley-Lovett Cathy Wollman	CMS CMS CMS CMS CMS CMS Holling Heights MSHS MSHS MSHS

Grants 2008-2009

Grant Funding

Proposal writing focused on supporting the District's Strategic Plan and individual building plans. Teachers and administrators working independently or in consortium with one another and/or the grants office generated the grant proposals. All grant awards fall outside the spending lid. Listed below are the larger grants, including carry-over, for 2008-2009.

Grant & Description	Award
Autism Speaks	17,737
Career Education Partnership (New Horizon curriculum writing, professional development)	74,983
Education Quest College Access (South High)	64,060
ESU #3 Metro Region ASD Mini Grant (bullying mitigation strategies)	11,462
High Ability Learner/ Rule 3 (Gifted Program)	153,607
Metropolitan Community College Perkins Mini-Grant (learning academies)	10,000
MPS Foundation Career Compensation Model	190,000
MPS Foundation Site Plan Grants (multiple awards to schools)	302,000
MPS Foundation Preschool	147,319
MPS Foundation Media Centers	36,000
MPS Foundation Montessori Preschools	355,395
MPS Foundation Study Centers	316,741
Nebraska Environmental Trust Fund (West wetland rehabilitation)	14,710
Papio-Missouri NRD Stormwater BMP (West wetland rehabilitation)	9,960
Papio-Missouri NRD Urban Conservation Program (West wetland rehabilitation)	18,969
Perkins (Vocational & Applied Technology Education Grant)	141,019
Perkins Special Project (Nebraska career academies marketing)	16,780
Qwest Foundation/Nebraska Department of Education Technology Grant (Cather)	10,000
Region 21 Interagency Planning Teams Support Grant (indirect age 3-5 SPED services)	17,750
Special Educational Continuous Improvement Project (professional development)	70,505
Textbook Loan Grant/Rule 4	12,836
Title I, Part A (K—5 reading, writing, math)	1,383,007
Title II, Part A (class size reduction, staff development)	367,809
Title II, Part D (technology)	29,523

E-Rate Telecommunications Discounts

E-rate is not a grant program but does provide significant financial benefit each year to the District. The Telecommunications Act of 1996 enables public schools and libraries to receive discounts from telecommunications providers through the Universal Services Fund administered by the Schools and Libraries Division (SLD) of the federal government. The annual discount for each service depends on the number of students eligible for the federal lunch program in each of the buildings receiving that particular service. Millard’s discount rate for the current funding year ending June 30, 2009 is 41%. Depending on the actual amount paid for telecommunications services, Millard will receive a reimbursement of up to \$299,262 as indicated in the following chart.

Vendor: Service	Estimated Annual Pre-discount Cost	Estimated Annual Post-discount Cost	Potential District Savings
Cox: long-distance	2,455	1,449	1,006

**Millard Public Schools Education Foundation
2008-2009 Site Plan Grants**

Ackerman Elementary

\$10,595

Family Night at the Library

The purpose of *Family Night at the Library* was to provide students and parents with an

Cather Elementary**\$20,544***Soaring High for Success*

Four workshops were provided throughout the year to support and extend learning in the areas of reading, writing, math, and science. Literature Lovers and Science Fun were offered in the summer. Approximately 120 students attended these workshops. These workshops involved children who wanted to enhance their learning of science and different genres of reading. The students left the workshop excited and grateful for all that they learned. The Reading/Writing Workshops along with the Family Math Nights were well attended. They were offered at all grade levels twice a year. About 50 percent of parents and students participated. These nights included reading books, writing stories, hands-on math activities, and computer games. The workshops were very successful and we had positive feedback from parents and students. They were grateful for the opportunity to spend time with their child that was curriculum related.

Cody Elementary**\$12,834***Site Plan Grant*

The Cody Study Center program was developed to help ensure the students' academic achievement and personal success by creating enthusiasm for lifelong learning. The study center provided a place where students could complete homework and have extra time for practice that would make them more likely to demonstrate mastery of Essential Learner Outcomes. The Leadership Development Project paired 13 Cody students with high school mentors so the younger students would have positive role models to strengthen internal and external assets.

Disney Elementary

This project included four components. The Primary Study Center component gave the neediest and at risk students the opportunity to receive help with homework that may not have been completed at home. It also enabled teachers to reteach and reinforce skills. The students practiced their weekly spelling lists in a variety of ways, played word games to build on **sight-**words, played math games to build on basic facts and read stories aloud to each other to build on fluency. The teachers also had a chance to listen to individual children while they read aloud to

Middle School Alternative Program**\$8,216***Expanding Student Learning Through Relationship Building*

The purpose of the project was to provide after-school extension opportunities to maximize student growth and success with the at-risk student population. Take Flight was an 8 week equestrian program where students engaged in activities led by a psychologist at the Ponca Hills horse farm to build self-awareness and self-confidence. For Team Time, teachers provided reteaching for student in need of academic assistance. The Career Interest Clubs allowed students to explore potential careers and work opportunities in various fields such as robotics, sports, the arts, medicine, and reading. In Asset Recognition, students earned tags in the 40 Developmental Assets, received monthly recognition for their success, and participated in the culminating Asset Day. Interested students joined the Robotics Club led by the Peter Kiewit Institute where they designed and built a robot, learning valuable engineering lessons while they had fun. Students joined the Cooking and Art Club to learn basic self-care skills such as cooking simple meals and explore their creative outlets. All components of the project were very successful.

North Middle**\$11,592***Catch Up Club*

The intent of *Catch up Club* was to give extra support on a daily basis to the students who need more time than the school day provides. The program consisted of two teachers staying after their contract time to help tutor students who are not achieving despite the assistance they receive during the normal school day. The catch up club provided the needed time to help teach students the basic life skills and academic skills used to be successful at school. With this added support, students gained the skills to be more successful on their daily assignments, which allowed them to achieve higher on state and district assessments as well as understand concepts

Learning Center**\$5,500***After School Clubs*

After School Clubs provided students with personal interest opportunities that allowed them to use their after school time constructively. They were asked to meet twice each week with others who had the same interest in sports, music, craft, walking, current events, chess or computers. Students were excited and motivated to participate in a fun activity of their own choosing. Although only 20 students participated this year, the project director believes the clubs will see an increase in membership each year. The project was successful in that students that participated felt they were a part of the school.

North High**\$13,551***High School Strategies Academy*

The school planned an all day retreat called Now Affects All Tomorrows for at risk freshman. The goal was to get the freshman thinking not only about what their futures dreams may be, but to also show them how important their current actions and decisions are in allowing them to reach those dreams. One hundred twenty at risk students were identified through grades, behavior referrals, and socio-economic status. Following the opening session with the theme of "Now Affects All Tomorrows," several individual sessions were held. For example, one was led by two singer/ songwriters who had the students compose a song based on the theme of Now Affects All Tomorrows. Another led by Creighton University was on what to do if the future incl 0 Tw 1rsu4olleged. Anothef one was led byve-247(c)1(l)-a(e)4(ss)-m(l)-2(e)(on)-25m(l)-2

High Ability Learner Program 2008 – 2009

Overview:

The bulk of the high ability curriculum is delivered in the elementary schools by classroom teachers. Students identified as having high ability in math and/or in language arts study those subjects in small groups (or individually) using a curriculum chosen for high ability learners. These groups meet once or twice a week in the regular classroom to augment the regular curricula. In some schools, a few students meet as individuals or in small groups with the high ability facilitator in order to study particular subjects in more depth or at a faster pace than their classmates.

In the middle schools, units applicable to high ability learners have been developed for all three grade levels in social studies, language arts and science. Classroom teachers use these units as they differentiate for the students' needs. Middle school math placement is based largely on the results of the Orleans-Hanna test of mathematical ability that most fifth grade students take. Appropriate acceleration in math is one of the strongest aspects of our middle school program for high ability learners. Middle school students also participate in HAL seminars. These seminars occur either on-site at schools or off-site at metro locations. The seminars provide extension of the regular curriculum and reinforce the exploratory vision of the middle school philosophy.

At the high school level, placement in more rigorous classes is largely by student/parent choice, with the exception of math. Accelerated math placement begins with sixth grade and continues as appropriate through high school.

A substantial portion of the funding for our High Ability Learner (HAL) program comes from grants. In 2008-09 MPS applied for and received \$159,460.00 from the Nebraska Department of Education. In addition, the district budget included money which each school could apply to "gifted" education. The elementary and high schools may spend this "gifted" money for services to high ability learners, or they may use it for any other purpose (not necessarily for HAL). Each middle school's allocation from the district budget was combined with the allocation from the state department of education grant to partially fund a half-time HAL facilitator for each middle school. Kiewit paid for another half and had a full-time HAL facilitator. Beadle's facilitator worked only half-time. The other middle schools assigned the other portion of the facilitator's time to other teaching or facilitating roles.

During the 2008 - 2009 school year, all buildings submitted plans to use monies received from the state (Rule 3) to support High Ability Learners.

Elementary schools received a total of \$40,986.60 with individual schools receiving \$3.60 per pupil in total enrollment and \$7.00 for each identified HAL student.

In addition, \$8,631 was allocated for K-5 HAL choral and instrumental music.

Middle schools received a total of \$30,132 with individual building amounts ranging from \$4,385 to \$6,037. These funds were used to partially fund the six Middle School High Ability Learner Facilitator positions.

The Middle School Alternative Program received \$202.

High schools received a total of \$33,650 with individual building amounts ranging from \$10,445 to \$12,175.

The Millard Learning Center received \$460.

authors, genetics, forensic science, global positioning, architecture of Omaha, and medical careers. Students participated in Celebrate Creativity at the Joslyn, Music Alive at the Holland Center for Performing Arts, Flash Animation, Biodiversity, Coral, Mock Trial, Advanced Theater at the Rose, and Expanding Your Horizons (careers in math and science for girls only) at Bellevue University. Students also participated in school spelling bees, then the district spelling bee. The winner moved on the Omaha World Herald Spelling Bee.

Information Centers 2008-2009

New District-wide System

The implementation of Destiny Library Manager was completed in August and replaced the old Horizon library system. Destiny had provided performance solutions that answered key challenges, including:

- Equitable access to resources for all students and staff
- Easy access via the web
- Unified and updated catalog of all print and electronic resources
- Efficient use of budget, time and limited staff

Curriculum

The Millard information centers provide an integrated approach to mastering information and technology skills. This is one reason for the high academic achievement of our students as many formal studies across the United States have documented. The information literacy program is focused on supporting PRE K-12 learning objectives. Providing information centers with both print and electronic resources forms the nucleus of student research and inquiry based learning. Educational Services provides funding for the following student databases:

- History Resource Center
- Science Resource Center
- GaleNet Student Resource Center
- Junior Discovering Authors
- World Book Online
- CultureGrams Online
- Grolier Multimedia
- ProQuest Professional
- Opposing Viewpoints
- Student Health Research Center
- Literature Resource Center
- Biography Resource Center
- Scribner's Writer Source
- Twayne Author Series

With continued focus on reading, research strategies, and 21st Century learning, information specialists provided over 22,000 large class instruction sessions, 28,000 small group sessions, and more than 600 staff development needs. Emphasis on integration of information literacy and technology standards attracted attention in national publications. This year's focus on assessments brought a flood of requests for sharing our documents, online learning tools and activities. Data analysis will continue to measure success and improve instruction to staff and students. The following is a district snapshot of integrated teaching and learning from an Information Center perspective:

- Addition of over 1,000 digital books to K-12 collections
- Circulation increase of 3%
- Resource sharing between schools increase of 29%
- Student searching results totaling over one million

About the Collections, Services and Resources

Circulation statistics offer evidence that students are reading and continue to value print.

Average circulation ranges between 15,000 and 18,000 books per month. The e2 Tf0 Tc(r)-24,4

Elementary schools attracted over 400 students district wide. Schools welcomed 4 award-winning authors who shared their love of writing with students in grades K-12.

The Community and Beyond

Community outreach is best represented by opening libraries during the summer months to all students and community members. A strong partnership with the public library system is demonstrated by monthly visits from young adult and children's librarians who offer book talks and additional programs to st

Response to Intervention (RtI)

District Committee:

Counselors – Vicki Griffin

Educational Services – Mark Feldhausen

Planning & Evaluation – Jon Lopez

Pupil Services – Kraig Lofquist

Elementary Education - Carol Newton, Shelley McCabe, Susan Wooster

Secondary Education – Nancy Johnston, Liz Olson

Special Education – Charlene Snyder, Becky Hendrix-Wegner, Ted Esser, Jeannette

Meyer, Lori Bartels, Pam Brennan, Linda Horton

Staff Development – Kim Saum-Mills

Principals – Andy DeFreece, Terry Houlton, Erik Chaussee, Scott Butler, Heather Phipps,
Kathy Ryan

Psychologists – Kim Secora, Chris Janovec, Shannon Fischer, Liz Carey

Interventionists – Jean Hastings, Angie Peterson, Shelley Schmitz, Julia Siniard

The committee met throughout the year to review, revise and finalize the District RtI Manual. The title of the manual was changed to Response to Instruction + Intervention or RtI+I, as the group felt initial classroom instruction was an important component to emphasize. The Nebraska RtI Consortium Executive Committee revised and published in March 2009 a new set of Nebraska Essential Elements of Response to Intervention Reporting Requirements which were

Special Education 2008-2009

Introduction

During the 2008-09

Early childhood home-based services offered in collaboration with the family in the home or other community based settings and school-based special education preschool program or other District sponsored preschool program
Homebound/hospital services for students with medical conditions that prevent them from attending a Millard Public School
Contracted special education services provided in locations outside the Millard Public Schools

Early Childhood Special Education

Early childhood special education services are provided to children who meet the eligibility requirements of Nebraska Title 92 NAC Chapter 51. Services to eligible students who are birth through age five include the following:

Assessment: Diagnosis and evaluation of the child's developmental status in the following areas: communication, gross and fine motor skills, cognitive, behavioral and social-emotional development, hearing and vision. During the 2008-09 school year, 460 children birth to 5 years of age were evaluated following referral for an evaluation by a parent or physician; an additional 57 children participated in a screening to determine their eligibility for Early Childhood Special Education services.

Service Delivery: During the 2008-

nine of the eighteen students in the program had a disability. The children in both programs received the support of a speech language patholo75sph T aspportatn t

assessments; this more appropriately reflects the extent to which the curriculum and assessments in this program are discrepant from the general education curriculum outcomes and assessments.

Services for Students in Alternate Curriculum Programs

Millard Public Schools has a small percentage of students whose IEP Teams have recommended that the student participate in an alternate curriculum in order to most appropriately meet their educational needs. The alternate curriculum consists of five domains: Functional Academics,

Services for Students with Behavior Disorders

General and special education staff members at all Millard schools who work with K-12 students who demonstrate behavioral difficulties were provided training and support by a full-time Program Facilitator for Behavior Disorders and the Secondary Special Education Coordinator. The Program Facilitator and Coordinator provided support to buildings through staff development, consultation with school teams, assisting in the development of behavior intervention plans, assisting in the assessment of students, and providing direct services to students.

A focus for the 2008-09 school year was to provide training to District special education teachers in the areas of conducting Functional Behavioral Assessments on students with disabilities who have behavioral concerns. Functional Behavioral Assessments are designed to provide information to assist IEP Team members in determining the purpose of a student's behavior and identify any skill deficits that may need to be addressed. The student's IEP Team uses the information gained from the Functional Behavior Assessment to develop Behavior Intervention Plans for students with disabilities who need specialized behavioral supports.

The Program Facilitator provided consultation to teachers in almost every Millard school during this school year. The consultation services included classroom observations of students, assessing students, assisting in the development of behavior plans, problem solving the implementation of plans, and attending meetings for these students. The Program Facilitator and Coordinator also provided formal staff development in the area of behavior management strategies for staff members at Ezra, Holling Heights, Cody, Kiewit Middle School, and the Young Adult Program.

When a student's Individual Education (t)-252(P)-4(r)3(o)-10Th4(t)-2(i)-(m)-2(ost)-22(i)-

year the District Audiologist conducted 5,449 hearing evaluations and screenings of Millard Public Schools students and staff, including all students below age five who are referred for a special education evaluation.

Services for Homebound Students

Students may be eligible for homebound services as recommended by their IEP

Help children with language disorders to improve language comprehension and

the District. Additionally, the YAP students hosted a “Nickels for Nails” drive for Habitat for Humanity; the students reached their goal of raising over \$300 for this worthwhile cause. Transportation is available for all young adults from home to school. The District also provides transportation from

Hearing and Vision Services, including Audiological Evaluations and Orientation
and Mobility Services
Vocational Services

Adequate Yearly Progress for Students with Disabilities

The Special Education Department implemented a plan to assist buildings in meeting the federal accountability requirements of Adequate Yearly Progress (AYP) for students with disabilities in grades three through high school. The plan identified students with disabilities who were at risk of not meeting the Math and Reading ELO assessments cutscores based on their past performance on ELO tests. Each building, with support and input from special education staff, developed and implemented plans to provide additional instruction to these identified students prior to their taking the assessments. These building plans included additional small group and/or individualized instruction before or after school, additional group and/or individualized instruction provided during the school day, and assigning students to additional reading or math courses. Materials used for these additional instructional activities included the district approved curriculum, purchased supplemental materials, and teacher prepared materials. Students who did not meet the cutscore on the initial reading or math assessment participated in re-teaching activities utilizing District developed curriculum materials. Following re-teaching, these students were given another opportunity to take the assessment. Results available at the time this report was written indicate that the targeted re-teaching/retesting was successful in helping a majority of students reach the required cutscore; other data regarding the AYP results for specified subgroups following retesting, including students with disabilities, was not yet available.

A special education administrator and four interventionists were assigned to assist building staff and administrators with their efforts to assure that all students meet district outcomes and make adequate yearly progress. This included disaggregating the data to identify the individual students and groups of students whose performance on District assessments did not demonstrate that they were meeting district learning outcomes and making adequate yearly progress. The administrator compiled student data and information about building intervention plans to assist building administrators in evaluation of instructional efforts and provide information regarding best practices in effective reteaching delivery models. The interventionists worked with building staff to identify specific interventions and instructional models to meet students learning needs.

satisfactorily resolved through extensive efforts of staff members and building and central office administrators. Providing training to special educators and administrators to build the District's capacity to resolve conflict at the earliest point and lowest level has been a focus of staff development funded by a NDE grant for several years. No formal complaints or requests for due process hearings were filed.

3. Twenty-one graduating seniors had one or more ELO cutscores lowered as a result of their disability and at graduation received a Millard Public Schools diploma with the appropriate notation. Seventeen students with severe disabilities participated in the Alternate Assessment in lieu of taking district ELO assessments; these students participated in their high school graduation ceremony with their peers and will receive their Millard Public Schools diploma with the appropriate notation when they exit the Young Adult Program at age 21.
- 4.

Office of Staff Development 2008-2009

Millard Public Schools staff development directly supports the MPS Strategic Plan, the Superintendent Goals, and all local, state and federal legal requirements. This Annual Update/Final Report highlights the offerings that the Office of Staff Development provided for 2008-2009. The staff members involved in these offerings include the following: approximately 1714 certificated staff, 88 administrators, 52 professional/technical (salaried), 181 professional/technical (hourly), 430 paraprofessionals, and 15 nurses. In an effort to make staff development more effective, buildings have become more actively involved in district initiatives. The Office of Staff Development believes district initiatives are more invested in when building administrators and teacher leaders are actively involved.

This Annual Update/Final Report shares only a snapshot of the offerings coordinated by the Office of Staff Development. It also does not reflect the building staff development or various professional development coordinated by other district offices.

The Office of Staff Development communicates with MPS staff through a monthly electronic newsletter, which is also posted on the Intranet and Internet. The Building Staff Development Facilitators also play a vital role in communication as the building/district liaison. There are two Building Staff Development Facilitator positions at each secondary building and one at each elementary building. Essential functions of these positions are to 1) advocate for improving instruction (MIM, PLC, differentiation, technology implementation, etc); 2) attend monthly after-school meetings with the Office of Staff Development; 3) field questions from building staff members as they relate to building and district staff development; 4) disseminate information RE: professional development to building staff members; 5) post and promote the Office of Staff Development Newsletter to improve communications between the district and buildings; 6) assist building administration with the implementation of the *Focus On Learning* discussions from the Summer Academy; 7) assist building administration with the planning and implementation of district and building staff development initiatives; 8) become familiar with materials relating to effective inst

LARGE-SCALE STAFF DEVELOPMENT INITIATIVES

Professional Learning Communities

Millard Public Schools will continue to implement and support professional learning communities as they comprise several components of the Millard Public Schools District Strategic Plan. Millard PLC teams are groups of (1) results/data-oriented MPS professionals with (2) shared mission, vision, values, and goals (3) meeting regularly in collaborative teams focused on learning, to (4) inquire into “best practice and current reality,” which are (5) action-oriented and (6) committed to continuous improvement.

District Singleton groups continue to be enhanced with leadership training and district support from Educational Services staff such as, MEP Facilitators and Special Education Coordinators. Educational Services staff members, Office of Staff Development staff members and building administrators planned and facilitated PLC District Singleton Leader Training on August 21. Participants of this training demonstrated comprehension of their role as a PLC leader by summarizing the key functions of a Singleton PLC Leader.

194th Teacher Contract Day THREE YEAR Staff Development

Several stakeholders spent a large amount of time during the 2007-2008 school year planning and preparing for a three year staff development cycle that began in 2008-2009. The 194th Teacher Contract Day, designated for flexible staff development, will remain as two four-hour classes for the next three years (2008-2011).

Culturally Responsive Teaching

Culturally Responsive Teaching is the only required four-hour class that veteran staff will take during this three year cycle. This class will comply with the state requirements of the MPS Poverty Plan and local legal issues of the Learning Community.

In 2008-2009, returning elementary staff, PK-12 psychologists, and PK-12 special education itinerant staff participated in the Culturally Responsive Teaching class. Middle school staff will participate in this required course in 2009-2010 and high school staff will participate in 2010-2011. All other staff development classes will be aligned to recent and current district staff development 0 Trnt1a4

Research-Based Strategies for Teaching Reading (Grades 2 - 12)

Participants will demonstrate application of effective research based reading strategies by selecting key strategies to implement in their classrooms.

Research-Based Strategies to Teach ELL Students in the Regular Education Classroom

Participants will demonstrate synthesis of effective research based teaching strategies to use with ELL students by incorporating these strategies into class instruction.

Using Tech Tools to Improve Elementary Math & Science Achievement

Participants will demonstrate synthesis of Scott Foresman math and science technology tools, by integrating the tools into daily math and science lesson plans.

Vernier Probeware Integration in Secondary Science

Participants will demonstrate synthesis of Vernier probeware by integrating technology into Millard's science curriculum.

What Do You Do with the Students Who Already Know It?

Participants will demonstrate application of curriculum enrichment by constructing a lesson to meet the needs of students who "already know it".

Grading For Learning

On June 9 – 10, 2008 over 330 certificated staff members participated in the 3rd Annual Summer Academy. The objective was: "Participants will demonstrate comprehension of *Grading For Learning* concepts and facilitation strategies by participating in the Summer Academy which results in constructing 2008-2009 building staff development plans." International speaker, Ken O'Connor, presented research on *Grading For Learning* concepts on June 9. On June 10, a committee of talented Millard teachers and administrators presented sample activities that buildings could implement as they began their grading discussion staff development for 2008-2009.

In addition to the June 2008 Summer Academy, the Office of Staff Development also offered other staff development opportunities on the Grading for Learning topic such as a November workshop, 2008-2009 book camp, President's Day session and created an optional 2009-2010 class for 194th Contract Day.

A district wide survey was implemented in May 2009 to determine the status of the understanding and belief of the eight guidelines discussed in building staff development in 2008-2009. Survey results will be analyzed in June-July and shared with building administrators in August 2009. More time will be spent discussing and experimenting with Grading For Learning in 2009-2010 as we wait for Action Plan 4:5 to be activated.

NEW STAFF TRAINING

In addition to the New Staff Induction program in the Human Resources Division, the Office of Staff Development also offers support to our new certificated staff members.

MOEC Mentor Workshop Training

Millard Public Schools has participated in the Metropolitan Omaha Educational Consortium since 1991. The purpose of this program is to train metropolitan area master teachers to become mentors so they, in turn, can provide mentoring to new teachers in their respective school districts. Over 300 MPS veteran staff members have been trained as mentors to date. This year 40 MPS master teachers participated in the three-day professional growth experience, through MOEC Mentor training.

School House Bullying: Spotting The Signs Workshop

All new teachers to MPS participated in this mandatory workshop facilitated by Lisa Kallman, MPS Counselor. Participants reviewed the signs of bullying and discussed appropriate ways to intervene as necessary.

Sexual Harassment Awareness Workshop

All new teachers to MPS participated in this mandatory workshop facilitated by Dale Sundermann from EAP (Employee Assistance Program). This workshop defined sexual harassment, provided examples of behaviors that have been deemed inappropriate by the courts, and introduced well tested techniques for responding to and confronting harassers. The workshop also outlined the latest trends in sexual harassment law and where to turn for additional advice, support, and resources.

GRADUATE CREDIT

The Office of Staff Development implemented *Special District Credit Classes For Salary Advancement*. Staff members who are currently at the BA+36, MA+36, Specialist, or Doctorate level can receive approval for salary advancement by completing a course specifically approved by the Superintendent. These classes are the “approved” classes per the 2007 Collective

PRESIDENTS' DAY STAFF DEVELOPMENT

Educational Services planned and facilitated staff development on Presidents' Day with elementary staff following a train-the-trainer model for Small Group Instruction and secondary staff participating in select sessions and content specific staff development facilitated by MEP Curriculum Facilitators or Special Education Coordinators. In addition to the sample set of select sessions offered on Presidents' Day listed below, there is also specific information about this staff development day that can be found at:

<http://sdregistration.mpsomaha.org/staffdev/source/OnlineReg/PresDaySite/pd09main.htm>

21st Century Skills: Gallery Walk & Talk

Participants will demonstrate comprehension of four 21st Century skills by completing hands-on activities and interacting with small group members in a Gallery Walk and Talk.

A Conversation on Grading for Learning

Participants will demonstrate evaluation of Grading for Learning concepts by comparing personal experiences with the implementation of one or more guideline.

Brain Compatible Learning Strategies

Participants will demonstrate application of brain research principles by practicing different strategies that can be incorporated into any classroom.

Checking for Understanding through Formative Assessment

Participants will demonstrate comprehension of the concept "Checking for Understanding" by exploring different formative assessment techniques.

Engaging the 21st Century Learner

Participants will demonstrate application of the 21st Century skills that all students need by participating in reflective and predicting discussions.

Engaging your Students: Beyond Worksheets & Packets

Participants will demonstrate synthesis of effective student engagement strategies by incorporating such strategies in previously developed lessons.

Gaggle - Beyond Email

Participants will demonstrate application of several tools included in Gaggle by practicing Web 2.0 features.

Implementing 40 Developmental Assets to Build Engaged Schools

Participants will demonstrate application of the assets by determining how the framework can be applied to school staff and understanding the relationship between assets and engagement.

Implementing Reading Strategies in the Non-reading Classroom

Participants will demonstrate evaluation of researched based reading strategies and their effectiveness to improve student achievement by considering action research from two Millard high school teachers.

Improving Learning and Engaging Students through Self Assessment

Participants will demonstrate application of student self assessment strategies by participating in reflective discussions.

Introduction to 40 Developmental Assets

Participants will demonstrate comprehension of the 40 Developmental Assets Framework by identifying ways in which they could incorporate asset-building into the classroom.

Leadership Skills for Classroom Teachers

Participants will demonstrate evaluation of leadership skills by comparing their own leadership skills to the attributes of highly effective teacher leaders.

Office 2007 Overview

Book Nook Series: “Go Put Your Strengths to Work”

“Go Put Your Strengths To Work” shows you how to take action. It teaches you a simple six step discipline to make the most of your strengths and neutralize your weaknesses, and how you can stick to this discipline despite the pressures of a company, a boss, or even a spouse pulling you off your strengths path.

Alcohol & Drug Recognition Training

Participants will demonstrate comprehension of drug usage, drug terms, and symptoms/signs of intoxication by participating in a drug recognition expert's presentation and discussion.

Atomic Learning Orientation

This session will introduce you to Atomic Learning, a web-based software training system. During the session, the instructor will guide you through the login process, as well as how to use the tutorials.

Brain Research for Classroom Paras

Understanding how the brain works and how we learn is critical for every educator. Learn brain

How Full Is Your Bucket?

This session will provide participants with ideas on how to increase positive relationships, productivity, good health, and longevity.

Adobe Acrobat Professional Introduction

Participants will review of the program Adobe Acrobat Professional

BIST Refresher

Participants will review the basic strategies and language of BIST, analyze and plan for typical student scenarios, and plan for effective BIST implementation in their classrooms for this school year. Participants will have an opportunity to share their successes with BIST and problem-solve together how to best implement it.

Destiny Inventory

Learn how Destiny can make inventory fast and painless. Demonstration and hands-on session will also show how to keep collections up to date.

Everyday Professionalism

Everyday professionalism can be as simple as remembering basic etiquette, like saying, “please” and “thank you”. The niceties that establish us as a person also enhance individual performance, team work, morale and ultimately, business results. This session introduces 10 common blunders leading to business inefficiencies and reintroduces the following key components: character, positive attitude, competency, and conduct.

IC Ad Hoc Techniques for Elementary Secretaries Location: MNHS Room 1632

Review Ad Hoc Filter creation and usage throughout Infinite Campus. Discuss commonly used fields and where to find them. Demonstrate newer features of Ad Hoc filters. Answer questions related to specifically desired filter results.

IC Ad Hoc Techniques for Secondary Secretaries Location: MNHS Room 1632

Review Ad Hoc Filter creation and usage throughout Infinite Campus. Discuss commonly used fields and where to find them. Demonstrate newer features of Ad Hoc filters. Answer questions related to specifically desired filter results.

IC: Tips & Tricks Location: MNHS Room 1303

Participants will learn how to navigate effectively though IC when adding addresses and demographic information. Other areas to be reviewed will be policies regarding; Proof of Residency, Two Family Residency, Responsible Adult, Options and Transfers.

Managing Multiple Projects, Objectives & Deadlines Location: MNHS Mustang Center

You can't be all things to all people and you can't do everything yourself (though many of us keep trying). Multi-tasking may be this generation's four-letter word! This workshop is for everyone who has trouble focusing on and accomplishing things in their work life (and life in general). It explores what's important, and what is critical, relative to setting priorities, as well as how to manage your time to help you achieve them.

TECHNOLOGY

The Office of Staff Development has always supported technology staff development and the implementation of technology into instruction. In collaboration with others in Educational Services and Technology, the Office of Staff Development works with staff to design and deliver several technology workshops. The Technology Staff Developer delivered and/or coordinated a variety of just-in

CREATING with Publisher

In addition to learning additional topics in Publisher (creating a publication without the wizard, working with Mail Merge, saving as a web page, inserting special objects), participants will spend time working on a project that relates to their position.

GroupWise Basic/MPS Intranet for Windows

This two-hour session will cover only the most basic functions of GroupWise email. Participants will learn how to login to view emails, as well as how to send, reply, and forward emails. Some time will be spent learning how to use the GroupWise Address Book.

GroupWise: Finding More Time

This session will explain how to use the GroupWise calendar for posting appointments, recurring appointments, doing a busy search, using notify, group scheduling, and proxy access to other calendars. If time permits, participants will also be introduced to using task list and reminder notes with the GroupWise calendar.

MS Excel 2007: Graphing Tips

This course will provide basic tips for charting and graphing in Excel 2007. Topics include: Creating Charts/Graphs, Updating Data and Charts, and Modifying Chart Options.

MS Excel 2007: Introduction

This course is a basic introduction to Microsoft Excel 2007. Participants will learn how to navigate in Excel worksheets, enter and edit data, create basic formulas, as well as, other Excel beginning level features.

MS Excel: Formulas and Functions

This one-session course will provide you with experience using Excel's most commonly used formulas and functions. Additionally, a strategy to learning functions on your own will be included.

MS PowerPoint 2007: Tips & Tricks

This two-hour course will provide some quick tips for commonly used commands in PowerPoint. It will also include basic design principles, working with different views, keyboard shortcuts, working with text, and graphics.

MS Word 2007 : Mail Merge

In this session, participants will learn the steps to completing a Mail Merge in Word 2007. This course also addresses the changes in Mail Merge from MS Word 2003 to MS Word 2007.

MySpace™ Etc. for the Blissfully Unaware

Adults call it “Social Networking.” Kids say “it’s what we do.” Feel left behind in the world of blogging, online profiles, and photo-sharing sites? Are the negative stories on the news your only source of information? This session will provide you an orientation to social networking tools, as well as how to use their existence as an educational advantage.

Net Detective Workshop

In this session, participants will apply efficient search engine techniques and analyze web pages for ownership and reliability through hands-on practice activities. This workshop is a continuation of the Connecting Digital Dots: Using Discernment Skills session, but that session is not a prerequisite for attending this workshop.

Transition to Microsoft Office 2007/08

This transition class will explain what is new in Microsoft Office 2007 and will provide time for participants to learn how to navigate the new interface in a 'hands-on' environment. Please Note: Topic and application spec

ADDITIONAL STAFF DEVELOPMENT OFFERINGS

Alcohol & Drug Recognition Training

6-12 Nurses, 6

Lifetime Fitness

This offering has been available to MPS staff for many years. Phyllis Schroeder, SHS teacher, shares information including topics of monitoring heart rate, aquatic exercise, muscle strength and endurance, nutrition, and low-fat cooking.

MIT Training

Millard Public Schools revamped a process whereby professional educators use a team approach to analyze and address unique student challenges. This team approach is referred to as Millard Intervention Team or MIT. With kick-off training in fall 2001-2002, MIT refreshers will be standard offerings in the foreseeable future. MIT Trainers are MPS professionals.

New Administrators Training

In 2008-2009, the Office of Staff Development again worked with the Office of Human Resources to revise and implement the New Administrator Induction program. Training included time for the new administrators to meet with different district representatives to share

AGENDA SUMMARY SHEET

AGENDA ITEM: Board and Committee Meeting Schedule 2009-2010

MEETING DATE: July 6, 2009

DEPARTMENT: Board of Education

TITLE AND BRIEF DESCRIPTION: Review of Board and Committee Schedule for 2009-2010

ACTION DESIRED: Information Only

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS: Pick alternative date(s)

RECOMMENDATIONS: Review schedule

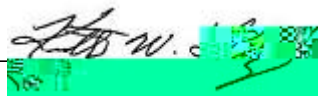
STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION OR REJECTION:

TIME LINE: 2009-2010

PERSONS RESPONSIBLE: Board of Education

SUPERINTENDENT'S APPROVAL: _____



BOARD OF EDUCATION AND COMMITTEE MEETINGS – 2009-2010

August 3, 2009 – Board Meeting
August 10, 2009 – Committee Meeting
August 17, 2009 – Board Meeting
Tuesday, September 8, 2009 – Board Meeting
September 14, 2009 – Committee Meeting
September 21, 2009 – Board Meeting
October 5, 2009 – Board Meeting
October 19, 2009 – Board Meeting
November 2, 2009 – Board Meeting
November 9, 2009 – Committee Meeting
November 16, 2009 – Board Meeting
December 7, 2009 – Board Meeting
December 21, 2009 – Board Meeting
January 4, 2010 – Board Meeting
January 11, 2010 – Committee Meeting
January 18, 2010 – Board Meeting
February 1, 2010 – Board Meeting
February 8, 2010 – Committee Meeting
February 15, 2010 – Board Meeting
March 1, 2010 – Board Meeting
March 8, 2010 – Committee Meeting
March 15, 2010 – Board Meeting
April 5, 2010 – Board Meeting
April 9-13, 2010 – NSBA Conference in Chicago
April 19, 2010 – Board Meeting
May 3, 2010 – Board Meeting
May 10, 2010 – Committee Meeting
May 17, 2010 – Board Meeting
June 7, 2010 – Board Meeting
June 14, 2010 – Committee Meeting
June 21, 2010 – Board Meeting
July 12, 2010 – Board Meeting