ACKNOWLEDGMENT OF RECEIPT

OF NOTICE OF MEETING

Nebraska, hereby	y acknowledge receip	ot of advance notice o	f a meeting of said Bo	oard of
Education and th	e agenda for such me	eeting held at	6:00	P.M. on
560 <u>6 South</u> 1	June 1,	<u>2009</u> , at Omaha, NE 6811	<u>Don Stroh Administ</u> 37	trative Center
Dated this	1 st	day of Multuited	June	, 2009.
		Michael Pate - Presid	7 Challion	
		(SINDA	e Post	0
Radia (JG.) (PERS)				
Contractor of Society of Society (Society of Society				

BOARD OF EDUCATION MEETING

JUNE 1, 2009

<u>. </u>	<u>NAME:</u>		 <u>R.</u>	EPRESENTIN	<u>'G:</u>	
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BOARD OF EDUCATION MEETING

JUNE 1, 2009

Parental Access Public Hearing Scrip Monday, June 1, 20(5:55 p.m Don Stroh Administration Cent

(Note: The Act requires that the public hearing be held at a special or regularly scheduled me the Board of Education and, therefore, you sh open the special meeting and state that the purpo the special meeting is to hold the public hearing on the Parental Access F

Good evening and welcome to this meeting of the Millard Public Schools' Board of Education. The requires that ech school board hold a public hearing at a regular recial meeting for the purpose address the Parental Access Pc

I would like to introduce the Board members who are present and will participate in this public he They are

As I understand, the Superintendent and the District's administratiorecommending thiPolicy and the accompanying Rule for adoption and are available to answer questions from the Board Men also understand that the administration is not going to make a presentation. In order to allow eve chance to address t Board on the Parental Access Policy and accompanying Rule, I would like t each of you to limit your comments to five (5) mites or so. If there is a grot of people who collectively would like to address the Board on this issue it might be heif you would select one two or three individuals to speak on behalf of the entire group. Of course, we will allow each of who wish to address the Board on this subject to do so at this

The official Board action on the policy and accompanyilule will be acted on during the regul meeting which is scheduled to follow immediately after this public hea

I have received (numerous) (_____) requests to address the Board and I will attempt to call yo order in which the requests were ned in prior to the opening of this public hearing. After every has had an opportunity to address the Board on this issue, I will close the public hearing and ϵ The first speaker that has uested an oppornity to address the Board is ______ (continue calling the individuals until you have gone through all of th

Thank you very much for your participation in this public hearing. You have offered value information and insight to all of the Board members as well as to the the the administrative staff. If there is no other person wishing to address the Board, I will now close the hearing

I will now entertain a motion to adjourn this hearing on Parental Access of the Millard Boa Education

Meeting adjourne

BOARD OF EDUCATION MILLARD PUBLIC SCHOOLS OMAHA, NEBRASKA

BOARD MEETING 6:00 P.M.

STROH ADMINISTRATION CENTER 5606 SOUTH 147th STREET JUNE 1, 2009

AGENDA

5:55 p.m. Public Hearing on Policy 6800 – Curriculunstruction, and Assessment – Parental Access

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

- B. Pledge of Allegiance
- C. Roll Call

	D.	Public Comments on agenda items – This is the pr	М	А	Н	С	0
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PublNewtBOM opeeRu or 6800 opeeRu or 5510.1op Agenda June 1, 2009 Page 2

- 15. *Reaffirm Rule 5520.1 Pupil Services EqAæcess: Non-Curriculum Related Secondary School Student Group Meetings
- 16. *Reaffirm Policy 5530 Pupil Services -espect for Religious Beliefs and Customs
- 17. *Reaffirm Rule 5530.1 Pupil Seices Recognition of Religius Beliefs and Customs and Exclusion from Participation
- 18. *Reaffirm Policy 5550 Pupil Services Open/Closed Campus
- 19. *Reaffirm Rule 5550.1 Pupil Steces Open/Closed Campus
- 20. Approval of Rule 5400.2 Pupil Service Discipline of Students with Disabilities
- 21. Approval of High SchooCalendars 2009-2010
- 22. Approval of Staff Evaluation System 2009-2010
- 23. Approval of ELO Cut Scores
- 24. Approval of Schematic Designs for Excel Building (SSC II) Project
- 25. Approval of Personnel Actions: Resignation (Sepscission of Resignation, and New Hire(s)
- 26. Superintendent's Evaluation (Executive Session)
- 27. Negotiations (Executive Session)

I.

.BOARD OF EDUCATION MILLARD PUBLIC SCHOOLS OMAHA, NEBRASKA

BOARD MEETING 6:00 P.M.

STROH ADMINISTRATION CENTER 5606 SOUTH 147TH STREET JUNE 1, 2009

ADMINISTRATIVE MEMORANDUM

- *H.4. Motion by _____, seconded by, _____ to reaffirm Policy 4160 Human Resources Evaluation (See enclosure.)
- *H.5. Motion by _____, seconded by, _____to reaffirm Rule 4160.1 Human Resources Evaluation Certificated Staff (See enclosure.)
- *H.6. Motion by _____, seconded by, _____, tetaffirm Rule 4160.2 Human Resources Evaluation Non-Certificated (See enclosure.)
- *H.7. Motion by_____, seconded by, _____Rteaffirm Policy 5110 Pupil Services Transfer of Students within the District (See enclosure.)
- *H.8. Motion by_____, seconded by, _____ to reaffirm Rule 5110.1 Pupil Services Transfer of Students within the District (See enclosure.)
- *H.9. Motion by _____, seconded by, _____retaffirm Policy 5220 Pupil Services School Census (See enclosure.)
- *H.10. Motion by_____, seconded by, _____ to reaffirm Rule 5220.1 Pupil Services School Census (See enclosure.)
- *H.11. Motion by_____, seconded by, _____ to reaffirm Policy 5510 Pupil Services Freedom of Expression (See enclosure.)
- *H.12. Motion by_____, seconded by, _____ to reaffirm Rule 5510.1 Pupil Services Freedom of Expression (See enclosure.)
- *H.13. Motion by_____, seconded by, ______to reaffirm Rule 5510.2 Pupil Services Freedom of Expression: Bulletin Boards, Reich Materials and Petitions (See enclosure.)
- *H.14. Motion by _____, seconded by, _____ to reaffirm Policy 5520 Pupil Services Equal Access: Non-Curriculum Related Secondary Student Group Meetings (See enclosure.)
- *H.15. Motion by _____, seconded by, ______to reaffirm Rule 5520.1 Pupil Services Equal Access: Non-Curriculum Related Secondarty Collection Student Group Meetings (See enclosure.)
- *H.16. Motion by ______, seconded by, ______, definition Policy 5530 Pupil Services Respect for Religious Beliefs and Customs (See enclosure.)
- *H.17. Motion by ______, seconded by, ______to reaffirm Rule 5530.1 Pupil Services Recognition of Religious Beliefs and Customs a Exclusion from Participation (See enclosure.)
- *H.18. Motion by_____, seconded by, _____ to reaffirm Policy 5550 Pupil Services Open/Closed Campus (See enclosure.)
- *H.19. Motion by ______, seconded by, ______ to reaffirm Rule 5550.1 Pupil Services Open/Closed Campus (See enclosure.)
- H.20. Motion by_____, seconded by, _____to approve Rule 5402.– Pupil Services Discipline of Students with Disabilities (See enclosure.)

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Board of Education Minutes May 18, 2009 Page 2

Board Comments:

Julie Kannas said she attended the Employee Recognition Dinner and she thanked them for their commitment to the Millard Public Schools

Linda Poole noted that she also attended the Employee Recognition Dinner and offered her congratulations to all honorees. Mrs. Poole said she also attended the Millard Public Schools Foundation dinner and commented that it was a nice function. Mrs. Poole said she will also be attending graduation.

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Board of Education Minutes May 18, 2009 Page 3

	Motion by Brad Burwell, seconded by Linda Poole, to approve Rule 4510.6 – Human Resources – Leaves
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Board of Education Minutes May 18, 2009 Page 4

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Services and negotiations.

Linda Poole moved, seconded by Julie Kannas, to come out of Executive Session, upon roll call vote, all members voted aye. Motion carried.

Millard Public Schools June 1, 2009

Millard Public Schools Check Register

Check Register

Check No	Vend No	b Vendor Name	Amount
302286	134235	SARAH A ASCHENBRENNER	103.68
302288	133437	ASYST COMMUNICATIONS CO. INC.	35.00
302289	010053	ATD AMERICAN CO	520.23
302291	102237	AUTO STATION	1,527.80
302293	102727	B & H PHOTO	1,130.54
302294	015805	B & R BLEACHERS INC	24,775.00
302295	132405	BAG 'N SAVE	43.52
302297	135991	BAKER DISTRIBUTING CO LLC	482.74
302301	017900	BARCO MUNICIPAL PRODUCTS, INC.	586.60
302302	017908	REX J BARKER	130.90
302303	099646	BARNES & NOBLE BOOKSTORE	4,266.51
302304	132608	BARNES DISTRIBUTION	625.13
302305	017877	CYNTHIA L BARR-MCNAIR	179.52
302306	131142	CHERA A BARTELS	23.55
302307	137039	GLORIA J BARTELS	316.35
302308	107979	LORI A BARTELS	319.67
302309	133353	JULIE A BARTHOLOMEW	57.07
302310	133359	TERA BASS	160.00
302311	131148	VIRGINIA C BAYE	316.35
302312	130674	BEADLE MIDDLE SCHOOL	25.53
302313	136272	BEAR CONSTRUCTION INC	800.00
302314	107540	BRIAN F BEGLEY	66.55
302315	134884	JULIE K BERGSTROM	33.89
302317	018705	BERNINA SEWING CENTER	45.00
302318	133910	ROSE M BERNSTEIN	14.22
302319	134945	NOLAN J BEYER	232.20
302321	137140	ANNE M BIRKEL	34.32
302322	019111	BISHOP BUSINESS EQUIPMENT	24,763.19
302323	134478	TIFFANY M BOCK SMITH	79.75
302324	130899	KIMBERLY M BOLAN	184.25
302325	101364	BOOKWORM	83.90
302326	133057	NANCY R BORGUM	221.45
302327	136633	WILLIAMS PROPERTIES LLC	110.00
		BOUND TO STAY BOUND BOOKT.04 Tm (30232	

Check Register

Amount		Vend No	Check No
876.	STEPHANIE A BURDIC	107595	302343
30.	LINDA S BURKE	135789	302344
159.	CHARLES J BURNEY	132910	302345
11,064.	BUSINESS MEDIA INC	099431	302346
28.	EILEEN CABRERA	137274	302348
175.	CALLOWAY HOUSE INC	023831	302349
47.	ELIZABETH J CAREY	106806	302352
286.	CARLEX INC	023925	302353
342.	CURTIS R CASE	131158	302355
235.	CCS PRESENTATION SYSTEMS	133970	302357
389.	CDW GOVERNMENT, INC.	133589	302358
5,103.	CENTER TROPHY COMPANY	024260	302359
32.	CERAMICS MONTHLY	100756	302360
180.	NCH CORPORATION	132206	302361
15.	SUSAN M CHADWICK	135648	302362
166.	MALCOLM K CHAI	134043	302363
52.	ERIK P CHAUSSEE	132271	302365
14,617.	CHILDREN'S HOME HEALTHCARE	106851	302367
99.	CHOICE LITERACY	135968	302369
23.	KATHLEEN R CINOTTO	136804	302370
75.	CITY OF OMAHA	025197	302371
202.	CLASSROOM DIRECT	099222	302373
59.	CLASSROOM PRODUCTS WAREHOUSE LLC	132697	302374
125.	DALE CLAUSEN	025235	302375
14,650.	CLEAN SWEEP COMMERCIAL INC	132643	302376
66.	PATRICIA A CLIFTON	131135	302377
43.	LISA L CLINARD	136780	302378
29.	NANCY S COLE	137013	302379
63.	SHARON R COMISAR-LANGDON	022701	302380
96.	COMMERCIAL AIR MANAGEMENT INC	109867	302381
39.	COMMUNICATION ARTS	133902	302382
362.	COMMUNICATION SERVICES INC.	106902	302383
273.	OCCUPATIONAL HEALTH CTRS OF NE PC	135082	302384
150,213.	CONSTRUCT INC	135287	302386
6,140.	CONTROL MASTERS INC	026057	302387
889.	CONTROLTEMP INC	132720	302388
630.	CORPORATE EXPRESS INC	102828	302391
586.	COUNCIL FOR ECONOMIC EDUCATION	132535	302392
1,244.	CP RECOVERY	131506	302394
80.	CREIGHTON UNIVERSITY	103043	302395
80.	CREIGHTON UNIVERSITY	103043	302396
240.	CUMMINS CENTRAL POWER LLC	027300	302398
162.			302399
227.	JEAN T DAIGLE-ROSE	132671	302400
48.		131003	302401
2,935.	DATA MANAGEMENT INC		302402

Check Register

Check No	Vend No	Vendor Name	Amount
302403	135099	HEATHER L DAUBERT	240.84
302404	136517	WILLIAM DAUGHTRIDGE	15.94
302405	032255	DAVIS PUBLICATIONS INC	4,857.93
302406	032236	INA M DAVIS	40.42
302407	032246	PAMELA M DAVIS	124.30
302408	032497	CHERYL R DECKER	74.25
302409	032872	DENNIS SUPPLY COMPANY	799.29
302410	136316	EVA DENTON	17.99
302411	133009	ROBERTA E DEREMER	15.02
302412	137331	BASTIAN DERICHS	29.65
302413	137024	DEVELOPMENTAL SERVICES OF NE INC	1,562.84
302414	132674	DEYOS PHOTOGRAPHY	107.00
302416	099220	DICK BLICK CO	167.91
302417	132750	JOHN D DICKEY	13.09
302418	134800	REBECCA L DIETLE	210.90
302419	033473	DIETZE MUSIC HOUSE INC	332.73
302420	132669	DIGITAL DOT SYSTEMS INC	270.00
302423	136964	NAN A DOESCHOT	321.63
302424	135973	MATTHEW L DOMINY	1,841.15
302425	135373	LINDA K DONOHUE	52.24
302427	134086	AMBER J DOOLITTLE	49.61
302428	135650	JAY R DOSTAL	33.19
302433	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	678,568.85
302434	132341	DOUGLAS/SARPY EXTENSION SERVICE	50.00
302437	135689	SUSAN M DULANY	73.26
302439	094249	DURHAM MUSEUM	200.00
302440	137025	JEFFERY YOUNG	134.85
302441	107033	DYNAVOX SYSTEMS LLC	258.00
302444	064200	EARL MAY SEED & NURSERY L.P.	140.00
302445	036520	EASTERN NE HUMAN SERVICES AGENCY	34,080.00
302446	052370	ECHO ELECTRIC SUPPLY CO	440.88
302447	036830	EDUCATION WEEK	118.94
302448	037525	EDUCATIONAL SERVICE UNIT #3	181,702.75
302449	109135	EDUCATIONAL SERVICE UNIT 10	2,123.50
302450	100586	EDUCATIONAL THEATRE ASSOC	65.00
302451	133823	REBECCA S EHRHORN	446.45
302453	038100	ELECTRICAL ENGINEERING & EQPT CO	1,273.75
302454	038140	ELECTRONIC SOUND INC.	547.87
302455	135239	JAMY D ELKER	40.00
302456	038217	WARREN K ELTISTE	117.70
302457	035579	EMC/PARADIGM PUBLISHING	1,456.65
302458	135497	RICKIE D ENGEL	316.35
302459	130373	ELIZABETH A ENGELBART	18.32
302460	132066	ENGINEERED CONTROLS INC	135.00
302462	137330	EPWORTH VILLAGE INC	3,853.08
302464	134861	TARA R FABIAN	29.25

Check Register

Prepared for the Board Meeting of June 1, 2009

Check No Vend No

Vendor Name

Amount

Check Register

Check No	Vend No	Vendor Name	Amount
302524	099396	HARRY K WONG PUBLICATIONS INC	823.80
	136458	JEAN M HASTINGS	

Check Register

Check No	Vend No		Amount
302583	136968	TWILA E JUEL	316.3
302584	137514	JULIE KANNAS	35.2
302585	056215	KAPLAN EARLY LEARNING CO	97.6
302586	137515	LISA KAPLINGER	225.0
302587	134194	KARCHER FLOOR CARE INC	3,277.1
302588	132265	CATHERINE A KEISER	91.5
302589	132272	SUSAN L KELLEY	14.2
302591	131177	ANDREA L KIDD	31.2
302592	133973	KIDS ON THE MOVE INC	1,923.7
302593	132676	DENNIS F KIMBERLIN	875.0
302594	056724	KINKO'S	9.0
302595	084090	KIWANIS CLUB OF SOUTHWEST OMAHA	100.0
302597	056770	BETTY H KLESITZ	36.8
302598	132264	MICHELLE M KLUG	36.8
302603	137036	JULIE D KONRAD	31.9
302604	134864	BRIDGET K KOWAL	80.1
302606	057683	JANET F KRUGER	73.1
302607	133923	KUBAT PHARMACY/HEALTHCARE	222.0
302608	137385	JOSEPH R KUEHL	18.7
302609	109033	AMANDA J KUNES	455.0
302610	058745	BARBARA B LACEY	81.5
302611	137010	CHRISTINA A LAGRONE	104.4
302614	058755	LAIDLAW TRANSIT INC	21,408.1
302615	099217	LAKESHORE LEARNING MATERIALS	3,115.1
302617	135257	LANGUAGE LINE SERVICES	201.2
302618	121124	LORENE M LARSEN	44.8
302620	135688	DENISE A LARSON	337.1
302623	135156	LAWSON PRODUCTS INC	897.2
302624	108450	JACEN D LEFHOLTZ	142.7
302625	134961	LERNER PUBLICATIONS CO	46.5
302626	137345	BONNIE K LEVINGER	24.7
302629	059470	LIEN TERMITE & PEST CONTROL INC	1,852.0
302630	059577	LINGUISYSTEMS, INC.	43.9
302631	059560	LINWELD INC	362.9
302632	059791	LIVING VOICES INC	2,166.9
302633	133758	KRAIG J LOFQUIST	12.9
302634	059866	STACY L LONGACRE	36.3
302635	131141	JON T LOPEZ	274.7
302636	060111	LOVELESS MACHINE & GRINDING	58.0
302637	131397		79.4
302638		LRP PUBLICATIONS INC	34.8
302640	099321	MACKIN BOOK COMPANY	9,160.7
302642	134908		80.0
302643		ROBERT A MARCEAU	80.8
302644	133201	DAWN M MARTEN	32.4
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Check Register

Check No	Vend No	b Vendor Name	Amount
302647	107123	SUSAN P MCADAM	122.53
302648	107399	MADONNA J MCARDLE	316.35
302649	131069	CAROL MCCANN	316.35
302652	137014	RYE L MCINTOSH	137.34
302653	063361	ALBERT G MCKAIN	61.05
302654	099781	MCQUEENY LOCK COMPANY	1,466.00
302655	064260	MECHANICAL SALES INC.	18,342.00
302656	102560	MEDCO COMPANY	42.90
302657	121126	PATRICIA A MEEKER	169.29
302658	136470	CHAD M MEISGEIER	1,231.13
302659	064413	MENARDS INC	400.00

Check Register

 Check No	Vend No	Vendor Name	Amount
302704	100216	NEBRASKA EDUCATIONAL TECH ASSN	2,240.00
302705	068445	NEBRASKA FURNITURE MART INC	820.00

Check Register

Check No	Vend No	Vendor Name	Amount
302768	102423	PRIMARY CONCEPTS	169.53
302771	073040	PSI GROUP INC	

Check Register

Check No	Vend No		Amount
302824	135488	SCHOOL NURSE SUPPLY	876.6
302826	082350	SCHOOL SPECIALTY INC	85.7
302829	082395	CLAUDIA K SCHULTE	126.5
302830	136869	LAURA E SCHULTE	1,500.0
302833	135102	SEAT SACK INC	511.1
302834	082905	KIMBERLY A SECORA	25.8
302835	098765	SECURITY BENEFIT LIFE INS CO	216,827.3
302836	098765	SECURITY BENEFIT LIFE INS CO	3,038.8
302837	082910	SECURITY EQUIPMENT INC	8,738.3
302838	134006	GEORGE J SEFZIK	49.4
302839	082941	KELLY M SELTING	121.5
302840	134189	JODY L SEMPEK	83.7
302841	133498	SHARED MOBILITY COACH INC	4,016.2
302842	109800	AMY L SHATTUCK	102.3
302843	109830	MATTHEW V SHEPPARD	117.9
302844	083188	SHIFFLER EQUIPMENT SALES, INC.	79.3
302846	137008	JULIA A SHIPP	15.7
302848	132590	SILVERSTONE GROUP INC	2,500.0
302849	083400	SIMPLEXGRINNELL	565.2
302850	136137	JULIA C SINIARD	50.0
302852	133949	SKAR ADVERTISING	3,009.4
302853	137070	SKYLINE PHYSICAL THERAPY SERVICES	2,044.9
302854	099592	SMILE MAKERS INC.	41.8
302856	136920	KATHLEEN M SMITH	55.0
302857	107093	CHARLENE S SNYDER	190.3
302858	083950	SOCIAL STUDIES SCHOOL SERVICE	171.1
302859	101476	SODEXO INC & AFFILIATES	84,920.4
302860	F03032	SOFTCHOICE CORPORATION	7,566.0
302861	109793	LINCOLN OFFICE EQUIPMENT	337.5
302862	135408	JANICE D SORENSEN	316.3
302863	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	281.6
302864	100421	SOUTH/SOUTHWEST YMCA	72.0
302865	131714	JOHN D SOUTHWORTH	98.4
302866	099780	SPSS, INC.	2,029.0
302867	109836	AMY ST AMOUR	85.8
302868	137481	STAPLES INC & SUBSIDIARIES	567.3
302870	137117	JEANNE STICKNEY	46.6
302871	135211	KENNETH STOBBE	26.6
302873	131522		108.9
302875	084907	SUNDERLAND BROTHERS COMPANY	704.6
302876	084930	SUPER DUPER INC	272.4
302878	102869		1,038.6
302879	084959	JAMES V SUTFIN	372.1
302880	137230	KATHY A SVOBODA	25.9
302881	130911	SWANDA BUSINESS FORMS	449.0
302882	137011	CARRIE A SWANEY	248.3

Check Register

Check No	Vend No	Vendor Name	Amount
302883	132417	JAMES D SWITZER	23.10
302885	088654	TARGET	429.78
302886	103050	DRAPHIX, LLC	199.92
302887	133167	TEACHERS COLLEGE PRESS	363.09
302888	088830	TED'S MOWER SALES & SERVICE INC	15.74
302889	133969	TENNANT SALES & SERVICE COMPANY	1,669.71
302890	106697	LINDA A TERRY	41.30
302891	136381	ANNETTE J THOMAS	14.85
302893	137018	JANE E THORSON	23.37
302894	135006	STEVE D THRONE	114.40
302895	089318	A GERALD TIEGER	24.42
302897	132493	GREGORY E TIEMANN	106.70
302898	136578	PEGGI S TOMLINSON	45.05
302899	106807	JEAN M TOOHER	39.60
302900	131446	TOSHIBA AMERICA INFO SYS INC	15,8
302901	131446	TOSHIBA AMERICA INFO SYS INC	588.00
302902	132138	TOYOTA FINANCIAL SERVICES	528.26
302903	106364	AMERICAN STANDARD INC	7 6 .Bi
302904	137041	MARY L TRENERRY	318.8
302905	135247	MARIELA J TRIBULATO	8 8 ,dt
302906	107719	KIMBERLY P TRISLER	■ ¢i¢i
302907	106493	TRITZ PLUMBING, INC.	1,686.21
302908	136110	DONNA R TROMBLA	64.74
302909	132268	LYNNE A TRUMAN	35.20
302910	135505	TY'S OUTDOOR POWER & SERVICE INC	1,138.46
302911	131819	JEAN R UBBELOHDE	148.50
302912	090678	UNISOURCE	220.20
302913	090214	UNITED ELECTRIC SUPPLY CO INC	202.09
	30.78 38	3U2141TED(E,68.61.21MET)TETSER85102E(530C081963.24	Tm (1,6e W n 1 1 1 rg 8

Check Register

Check No	Vend No		Amount
302934		DARCY N WARNER	48.8
302935		WATER ENGINEERING, INC.	1,096.0
302936	093772	WATKINS CONCRETE BLOCK CO. INC.	95.0
302937	133438	HEIDI J WEAVER	247.6
302938	093976	WEEKLY READER CORPORATION	364.3
302939		BECKY S WEGNER	77.0
302940		DIANE M WEIER	321.6
302943	094174	WEST MUSIC COMPANY	642.2
302944	107563	CAROL M WEST	90.8
302946	094245	WESTLAKE ACE HARDWARE INC	79.9
302947	094650	WESTSIDE COMMUNITY SCHOOLS	144.0
302948	134658	CRAIG T WHALEY	69.3
302949	133061	JACKIE L WHISENHUNT	261.8
302950	094751	DEBBY A WHITAKER	206.5
302951	133663	HD SUPPLY CONSTRUCTION SUPPLY LTD	66.4
302952	094820	WHOLESALE HEATING & COOLING	2,213.7
302954	102785	WILLIAM V MACGILL & CO	237.9
302955	095155	MARY C WILSON	316.3
302957	136323	STACIE A WITHERSPOON	178.8
302958	137016	ANGELA L WITTE	73.2
302960	109073	CRAIG J WOLF	270.6
302962	130716	SUSAN J WOOSTER	21.2
302963	095376	WORLD BOOK INC	799.0
302964	095491	GLEN E WRAGGE	303.8
302965	095674	XEROX CORPORATION (LEASES)	9,070.5
302966	095674	XEROX CORPORATION (LEASES)	5,303.1
302967	131322	FLORENCE R YEE	54.9
302970	106195	YWCA OF OMAHA	80.0
302971	099212	ZANER BLOSER INC	1,526.8
302972	136452	JESSICA N ZAVADIL	31.7
302973	136855	PAUL R ZOHLEN	37.1
302974	135647	LACHELLE ZUHLKE	28.2
		Total for GENERAL FUND	2,587,295.7
21836	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	268.5
21837	102828	CORPORATE EXPRESS INC	274.0
21838	109843	NEXTEL PARTNERS INC	233.2
21839	100013	OFFICE DEPOT 84133510	745.6
21840	101476	SODEXO INC & AFFILIATES	526,478.8
		Total for FOOD SERVICE	528,000.3
302426	136245	DONOVAN PROPERTIES LLC	1,564.1
302442	131740	EAGLE SOFTWARE INC,	47,482.0
302522	047855	HARCOURT INC	612.0
302535	132423	HEWLETT PACKARD CO	13,770.0
	-	Total for SPECIAL BUILDING	63,428.1
		TUIAI IUI OF LUIAL DUILDING	00,420.1

Millard Public Schools Check Register

Check Register

Check No	Vend No	Vendor Name	Amount
302552	132878	HY-VEE INC	189.47
302558	100016	INNOVATIVE LEARNING CONCEPTS	978.10
302573	107039	SHARON KIM H JOHANSEN	198.00
302590	130642	MARILYN B KERKHOVE	172.58
302599	136261	DEBORAH M KNUTSON	96.65
302614	058755	LAIDLAW TRANSIT INC	2,420.51
302615	099217	LAKESHORE LEARNING MATERIALS	2,781.22
302619	137519	DEANNA L LARSON	7.00
302621	131892	LAURITZEN BOTANICAL GARDENS	108.00
302639	137503	KRISTIN L LUTES	64.20
302651	063349	MCGRAW-HILL COMPANIES	1,147.08
302665	133430	CHERIE L METSCHKE	100.18
302666	136384	JEANNETTE M MEYER	214.31
302677	137507	JULIE K MILLER	78.62
302678	100316	MINDWARE	592.27
302702	068415	NEBRASKA COUNCIL OF SCHOOL	50.00
302703	068400	NEBRASKA COUNCIL ON ECON ED/SMG	144.00
302708	068737	NEBRASKA SPEECH LANGUAGE & HEARING	720.00
302709	131550	NANCY G NELSON	85.58
302727	100013	OFFICE DEPOT 84133510	633.46
302732	135792	OMAHA PERFORMING ARTS SOCIETY	32.00
302760	134620	PHYSICIANS MUTUAL INSURANCE COMPANY	1,500.00
302764	131327	TAMI J PRATT	687.39
302769	131535	RICHARD L KINGORE	445.04
302772	137421	PHILIP A CERRA	103.80
302784	100813	MATT RESOURCES INC	63.34
302800	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	130.50
302810	081630	SAM'S CLUB DIRECT	126.06
302821	082100	SCHOLASTIC INC	652.91
302825	134878	MARGARET T VENTO-WILSON	1,342.95
302827	082336	SCHOOLMART	278.04
302831	137294	PAUL M SCHULTE	144.51
302832	082460	MARK M SCHULTZE	48.22
302862	135408	JANICE D SORENSEN	363.81
302874	084905	SUNDANCE/NEWBRIDGE ED PUB LLC	1,147.74
302876	084930	SUPER DUPER INC	194.25
302884	136504	TAKE FLIGHT FARMS INC	1,200.00
302885	088654	TARGET	311.51
302896	137168	NATALIE TIEHEN	180.00
		Q/TT2 1 Tf 9.92 0 0 9.92 206.92 123.02 Tm 41.92 14.	45 S 9.92.TTY OF

Millard Public Schools Check Register

Check Register

Check No	Vend No	Vendor Name	Amount
302851	134998	SARAH SIROTKIN	144.00
302855	136131	BRENDON SMITH	90.00
302869	136465	JAKE STAUFFER	80.00
302872	137517	KELSEY STRATMAN	180.00
302885	088654	TARGET	205.58
302892	137122	MORIAH THOMPSON	135.00
302922	090973	UPSTART	253.20

AGENDA SUMMARY SHEET

Agenda Item:	Approval of Board Policy Human Resources 4125 - Certification
Meeting Date:	June 1, 2009
Department	Human Resources
Title and Brief Description:	Approval of Human Resources Policy 4125 - Certification
Action Desired:	Approval
Background:	This Policy has been revised for your approval and was reviewed by the Cabinet and dat Counsel. First reading on this Policy occurred on May 18, 2009.
Options/Alternatives Considered:	Leave unchanged, delete, or revise
Recommendations:	Approval
Strategic Plan Reference:	N/A
Implications of Adoption/Rejection:	N/A
Timeline:	N/A
Responsible Persons:	Dr. Kirby Eltiste/Chad Meisgeier

Superintendent's Signature: _____

AGENDA SUMMARY SHEET

Agenda Item:	Approval of Board Rule Human Resources 4125.1 – Certification: Certificate Regisation, Renewal, or Change of Name
Meeting Date:	June 1, 2009
Department	Human Resources
Title and Brief Description:	Approval of Human Resourcesule 4125.1 – Certification: Certificate Registration, Remal, or Change of Name
Action Desired:	Approval
Background:	This Rule has been revised for your approval and was reviewed by the Cabinet and Legal Counsel.
Options/Alternatives Considered:	Leave unchanged, delete, or revise
Recommendations:	Approval
Strategic Plan Reference:	N/A
Implications of Adoption/Rejection:	N/A
Timeline:	N/A
Responsible Persons:	Dr. Kirby Eltiste/Chad Meisgeier

Superintendent's Signature:

AGENDA ITEM:	Reaffirm Policy 6800 and Rule 6800—Parental Acces	
MEETING DATE:	June ', 20(9	
DEPARTMENT:	Educational Service	
TITLE AND BRIEF DESCRIPTION:	Reaffirmation of Policy 680 Curriculum, Instruction, and Assesent: Parental Acces Reaffirmation of Rule 6800 Curriculum, Instruction, and Assessm: Parental Acces	
ACTION DESIRED:	X_ Approva	
BACKGROUND:	The policy and rule on parental access requires a yearly p hearing and review	
RECOMM ENDATIONS:	NA	
STRATEGIC PLAN REFERENCE: None		
TIMELINE: N/A		
RESPONSIBLE PERSON(S) Mark Feldhausen, Carol Newton, Nancy Johns Charlene Snyder, Jon Lopez, and Kraig Lofq		
SUPERINTENDENT'S APPROVAL:		

BOARD ACTION:

Curriculum, Instruction, and Assessment

Parental Acces	6800

It is the policy of the Millard School District to inform parents of the educational practices affecting their ch

Curriculum, Instruction, and Assessment

Parental Access

I. Access to Educational Practice: Parents will be afforded the following access to the Distrieducational practices as luired by law

Α.

6800.⁻

- B. Access to records The District will permit access to student records uant to applicable law District Policy 5710, and Rule 5710.1. N-custodial parents will be permitted access to stur records pursuant to applicable law, District Policy 5730, and Rule 57
- C. District testing policy: The District's administration ance of tests will be in accordance wi established and recognized testing procedures for tests of scholastic, academic, and int development and status. Testing pursuant to statutory requirements will be in complian recognized testing procures and reasonable objectives. Drug, alcohol, and tobacco testir be in compliance with District Policy and Ru
- D. Surveys:
 - 1. District participation in surveys. The District will conduct all surveys of studer required by law The District will alsoparticipate in surveys of students conducted educational purposes or which are reasonably related to the
 - 2. Protections of personal information and student privacy No surveys shall b conducted which require the disclosure of personally idenle information unless th survey is required by law, District Policy, or Board authorizal Survey results shall no disclose personally identifiable information unless such disclosure is required b District Policy, or Board authorizatio
 - 3. Notification and consent No student shall be required to submit to a survey, anal or evaluation that reveals information concerning political affiliations or beliefs o student or the student's parent; mental or psychological problems of the stu the student's family; sex behavior or attitudes; illegal, -social, sel-incriminating, or demeaning behavior; critical appraisals of other individuals with whom respondent close family relationships; legally recognized privileged or analogclationships, sucl as those of lawyers, physicians, and ministers; religious practices, affiliations, or I of the student or student's parent; income (other than that required by law to det eligibility for participation in a program or for recving financial assistance under su program); or which originates outside the District, without the prior written consent (parent or without the prior consent of the student if the student is an adult emancipated minc The District shall prvide for reasonable notice of the adoption continued use of this Rule directly to the parents of students enrolled in the Dist least annually at the beginning of the school year and within a reasonable time af substantive change in this le. The District shall directly notify the parents of stude at least annually at the beginning of the school year, of the specific or approximate during the school year when such surveys are scheduled or expected to be sc
 - 4. Right to inspect surveys and to opt out The parents of District students have the ri

Related Policy6800F

 Rule Approved: June 19, 19
 M

 Revised: April 27, 1998; September 13, 1999; July 7, 2003; May 17,; June 6, 200
 Reaffirmed: July 1, 1996; July 7, 1997; August 7, 2000; July 16, 2001; June 17, June 6, 200; June 4, 200; June 02, 2008; June 1, 20

Millard Public Schools Omaha, NI

Agenda Item:	Board Policy Human Resources 4160
Meeting Date:	June 1, 2009
Department	Human Resources
Title and Brief Description:	Reaffirm Policy 4160 – Huaan Resources: Evaluation
Action Desired:	Approval
Background:	Reaffirmation of Policy in conjunction with amendments to staff evaluation handbook changes.
Options/Alternatives Considered:	Leave unchanged, delete, or revise
Recommendations:	Reaffirm
Strategic Plan Reference:	N/A
Implications of Adoption/Rejection:	N/A
Timeline:	N/A
Responsible Persons:	Dr. Kirby Eltiste/Chad Meisgeier

Superintendent's Signature:

Category: Human Resources Policy: Evaluation

All personnel shall be continuously evaluated by the appropriate supervisors to encourage improvement of the total school program. The Millard Public School District shall provide procedures for the evaluation of staff: said evaluation shall serve as a basis for the improvement of performance and continued employment in the Millard School District. The procedures shall provide for a source of information for sound decision-making as well as for counseling, for inservice training, and for continual growth of all employees. The procedures shall provide not only for the identification and improvement of staff skills and abilities that enhance the learning process, but also for the orderly dismissal of those who do not meet the standards of the District.

Related Rules: 4160.1, 4160.2

Legal Reference: Neb. Rev. Stat §79-318(5)(h) and §79-828; Title 92 Nebraska Administrative Code Chapter 10-007.06

Date of Adoption: January 2, 1979

Date of Revision: August 3, 1992; December 21, 1998; July 21, 2003

Date of Last Review: June 1, 2009

4160



Category: Human Resources

Policy: Evaluation

Rule: Evaluation: Certificated Staff

All certificated personnel shall be evaluated in accordance with the District's written procedures on appraisal forms provided by the Human Resources Office as follows:

- I. Probationary certificated employees shall be evaluated at least once each semester in accordance with the procedures provided by law.
- II. Permanent certificated employees shall be evaluated at least once every school year.

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Agenda Item:	Board Rule Human Resources 4160.2
Meeting Date:	June 1, 2009
Department	Human Resources
Title and Brief Description:	Reaffirm Rule 4160.2 – HumaResources: Evaluation: Non Certificated
Action Desired:	Approval
Background:	Reaffirmation of Policy in conjunction with amendments to staff evaluation handbook changes.
Options/Alternatives Considered:	Leave unchanged, delete, or revise
Recommendations:	Reaffirm
Strategic Plan Reference:	N/A
Implications of Adoption/Rejection:	N/A
Timeline:	N/A
Responsible Persons:	Dr. Kirby Eltiste/Chad Meisgeier

Superintendent's Signature:

Atow.

Category: Human Resources Policy: Evaluation Rule: Evaluation: Non-Certificated

All non-certificated personnel shall be evaluated in accordance with written procedures and on appraisal forms provided by the Human Resources Office. The procedures shall contain: 1) specific criteria upon which each employee is to be evaluated, 2) provide for written communication to the evaluated employee on all noted deficiencies, specific means for the correction of the noted deficiencies, and an adequate timeline for implementing the suggestions for improvement, and 3) provide for the employee to offer a written response to the evaluation.

Related Policy : 4160

Date of Adoption: January 2, 1979

Date of Revision: November 21, 1983; August 3, 1992; December 21, 1998; July 21, 2003

Date of Last Review: June 1, 2009



Transfer of Students within the District

Parents who desite have their student attend a different school withen District other than their assigned school may request a transfer. Parents need to apply for a transfer letter (elementary, middle school, and high school) if they want their student to attend a school other than the school. The Superintendent or his/her designee will approve or deny such requests.

Legal Reference: Neb. Rev. Stat. § 79-526

5110

Transfer of Students within the District

5110.1

- I. <u>Determination of Unavailability</u> The Superintendent or designee will determine which classes, grades, programs, or schools are to be considered unavailable for student transfers within the District after considering the following:
 - A. Available capacity (i.e., space for efficient d effective instruction based on total student enrollment).

to which the student wishes to transfer.

- 6. The student's educational program including **bout** limited to course credits and graduation requirements.
- 7. The interests of the individual sturtebased on the preceding factors.

8.

V. <u>Definitions</u>

A. "Assignedschool" shall mean the District school in which the student is enrolled/assigned prior to making the transfer request.

AGENDA ITEM:	School Census: Policy 5220 and Rule 5220.1
MEETING DATE:	June 1, 2009
DEPARTMENT:	Pupil Services
TITLE & BRIEF DESCRIPTION:	Student Censußolicy 5220 and Rules 5220.1 require the district to compile student and taxpayer information.
ACTION DESIRED:	Reaffirm Policy 5220 and corresponding Rule 5220.1
BACKGROUND:	Policy 5220 and Rule 5220.1 were last reviewed in September of 2000.
RECOMMENDATION:	Reaffirm Policy 5220 and Rule 5220.1
STRATEGIC PLAN REFERENCE:	N/A
TIMELINE:	Immediate Implementation
RESPONSIBLE PERSON(S):	Kraig Lofquist, Directorof Pupil Services
ASSOCIATE SUPERINTENDENT:	Dr. Kirby Eltiste
SUPERINTENDENT'S APPROVAL:	Atow. 2
BOARD ACTION:	

School Census

The District will annually prepare census of the names of all of the

AGENDA ITEM:

Reaffirm 5500 Series Policies & Rules

MEETING DATE:

DEPARTMENT:

Pupil Services

June 1, 2009

TITLE AND BRIEF DESCRIPTION:

5510 Freedom of Expression 5520 Equal Access



Freedom of Expression

Students are encouraged to freely express their opinion is provided, however, that due regard is given to good taste, District Policy and Rule, an

Freedom of Expression

I. <u>Prohibited ExpressionsStudents have the right to freely express their opinions and ideas under the First</u> Amendment. This right, however not unlimited, and students are prohibited from using the following

5510.1

III.

I. Within five (5) school days of the Board hearing, the Board will render a written decision of the appeal. The written decision shall be mailed to the home address of the student or the student group's representative. The decision of the Board shall be final

Related Policies and Rules: 5400.1, 5420.1, 5450.1, 5520.1, 6151.1

Rule Approved: April 21, 1997 Revised: April 2, 2001; June 7, 2004 <u>Reaffirmed: June 1, 20</u>09

Millard Public Schools Omaha, NE

Freedom of Expression: Bulletin Boards, Printed Materials and Petitions 5510.2

I. <u>Bulletin Boards</u>. The building principal shall have direct control over the use of bulletin boards and may

Related Rule: 5520.1

Rule Approved: Revised: August 20, 1990; April 2, 2001 <u>Reaffirmed: June 1, 2009</u>

Millard Public Schools Omaha, NE

Equal Access: Non-Curriculum Related Secondary School Student Group Meetings 5520

The District shall not deny equal access or a fair opportunity to, and shall not discriminate against; any district secondary school students who wish to conduct a non-curriculum related student group meeting on school premises and during non-instructional time, on the basis of the religious, political, philosophical, or other content of the speech at such meeting. Such meetings shall comply with the rules established by the District and the building principal.

Related Policies & Rules: 5520.1

Legal Reference: 20 U.S.C. § 4071 et seq.

Policy Approved: Revised: August 20, 1990; April 2, 2001 <u>Reaffirmed: June 1, 2009</u>

Millard Public Schools Omaha, NE

Equal Access: Non-Curriculum Related Secondary School Student Group Meetings 5520.1

I. General Statement. The District shall provide equal access or a fair opportunity to, and shall not

- H. Student participation in the meetings of non-curriculum related secondary school student groups shall be voluntary and shall be limited to those individuals who are then currently enrolled as students at the school.
- I. Non-school persons may not direct, conduct, control, or attend the meetings of non-curriculum related secondary school student groups.
- J. The building principal may appoint a District employee to serve as a monitor for such meetings. The monitor shall be responsible for monitoring such meetings so as to assure that attendance is voluntary, that the meeting does not materially and substantially interfere with the orderly conduct of educational activities within the school or violate

Respect for Religious Beliefs and Customs

Religious beliefs of individuals and the preservation thereof, shall be respected by all District personnel. Students holding few or no religious beliefs shall have this right respected equal to the respect bestowed upon those students possessing a specific set of religious beliefs.

Policy Approved: Revised: July 20, 1992; May 21, 2001 Reaffirmed: June 1, 2009

Millard Public Schools Omaha, NE

Recognition of Religious Beliefs and Customs and Exclusion from Participation 5530.1

- I. <u>Respect for Religious Beliefs and Customs</u>. All District personnel shall respect the private religious beliefs and customs of students.
- II. <u>Exclusion from Participation</u>. If any school program, practice or instruction infringes upon a student's religious beliefs or customs, then upon written request for exclusion by the student's parent or guardian, such student may be excused by the principal from participation in that part of the program, practice or instruction which infringes upon the student's religious beliefs or customs.

Rule Approved:

Open/Closed Campus

Students shall attend school from the beginning of each school day until the end of each school day, unless otherwise excused in accordance with District Policy or Rule.

Students, after arrival for morning classes will not, without permission of the principal or the principal's designee, leave the campus for any purpose until they have completed their school requirements for the day. Exceptions may be granted as provided by District Policy or Rule.

Related Policies and Rules: 6112

Policy Adopted:

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Open/Closed Campus

I. Students who are enrolled and attending school within the District are required to attend school each day from the beginning of the school day until the end of the school day unless otherwise excused as provided by law or District Policy or rule.

"Open Campus" as used herein shall refer to those school buildings wherein those students attending school within the District may be permitted to leave the school grounds during the school day.

II. Elementary and Middle Schools

- A. Elementary and middle school students will not be permitted to leave school during the school day unless they have permission for an excused absence for all or part of the school day from the school principal or principal's designee as provided in District Policy or Rule.
- B. Parents or guardians of elementary or middle school students may request that their child be permitted to leave school for lunch. Such request must be written and submitted to the school principal or the principal's designee, and such request will normally be granted if the student is able to leave and return to school without missing any class time.

III. <u>High Schools</u>

- A. <u>Ninth, Tenth and Eleventh Grades</u>. Campuses for ninth, tenth and eleventh grades are closed and students will not be permitted to leave school during the school day unless they have permission for an excused absence for all or part of the school day from the school principal or principal's designee as provided in District Policy or Rule.
- B. <u>Twelfth Grade</u>. Open Campus Privileges. Twelfth grade students who have the written consent of their parents or guardian may leave the school grounds during time periods when they have no classes scheduled, including lunch periods. Such students must remain at school during all other time periods during the school day unless they have permission for an excused absence for all or part of the school day from the school principal or principal's designee as provided in District Policy or Rule. Seniors must take a minimum of four classes (two block periods) each semester.
- C. <u>Part-time Students (students who have completed a four-year cycle</u>). Part-time students will develop a schedule with the building principal to meet their remaining graduation requirements.
- D. <u>Parents' Revocation</u>. Parents or guardians of twelfth grade students may revoke their written consent permitting students to leave school at any time.
- IV. <u>Parental Request for Student Absence</u>. Parents or guardians may make a written request to the school

AGENDA ITEM:	Approval of Rule 5400.2
MEETING DATE:	June 1, 2009
DEPARTMENT:	Pupil Services
TITLE AND BRIEF DESCRIPTION:	Discipline of Students with Disabilities
ACTION DESIRED:	X Approval Informational
BACKGROUND:	Certain procedural safeguards are put in place to ensure that students who have disabilities are treated fairly regarding disciplinary processes and procedures.
OPTIONAL/ALTERNATIVE CONSIDERATIONS:	N/A
RECOMMENDATIONS:	Approval
STRATEGIC PLAN REFERENCE:	N/A
IMPLICATIONS OF ADOPTION OR REJECTION:	The rule should be in place for the beginning of the 2009-10 school year so students and parents know the process governing the discipline procedures for those who have disabilities.
TIMELINE:	Immediate
PERSONS RESPONSIBLE:	Kraig J. Lofquist, Director of Pupil Services
ASST. SUPERINTENDENT:	
SUPERINTENDENT APPROVAL:	

Discipline of Students with Disabilities

I. <u>General Statement</u>. The suspension and expulsion of students with disabilities for disciplinary purposes shall be in accordance with District procedures and state and federal law.

II. <u>Students with Disabilities</u>.

- A. Students with disabilities are those students who have been verified by a multidisciplinary team as having autism, behavior disorders, deaf-blindness, developmental delay, hearing impairments, <u>including deafness</u>, mental handicaps, multiple <u>disabilities impairments</u>, orthopedic impairments, other health impairments, specific learning disabilities, speech-language impairments, traumatic brain injury, or visual impairments, <u>including blindness</u>, and who because of these impairments need special education and related services.
- B. Students who have not been determined to be eligible for special education and related services and who have engaged in behavior that violates any rule or code of conduct of the District, may, as hereinafter provided in Section VI of this Rule, assert any of the protections provided for students with disabilities under Section III of this Rule, if the District had knowledge that the student was a student with a disability before the behavior that precipitated the disciplinary action occurred.
- III. Suspension, Expulsion and Emergency Exclusion Of Students With Disabilities.
 - A. <u>Suspension For Ten (10) Days Or Less</u>. To the extent that suspension would be applied to a student without disabilities, a student with disabilities may be suspended for (10) consecutive school days or less, and even if the student's misconduct is a manifestation of the student's disability.
 - 1. Services shall not be provided to a student with a disability who has been suspended for ten (10) school days or less in the school year if services are not provided to a student without disabilities who has been similarly suspended.
 - 2. A suspension of five (5) school days or less shall follow the procedures for a short term suspension set forth in District Rule 5400.1. A suspension of more than five (5) school days, but for not more than ten (10) school days, shall follow the procedures for a long term suspension set forth in District Rule 5400.1.
 - B. <u>Additional Suspensions For Ten (10) Days Or Less</u>. To the extent that suspension would be applied to a student without disabilities, a student with disabilities may be subjected to additional

- 3. If the IEP Team determines that a pattern of suspensions does not exist, then the student may be subjected to additional suspensions.
- 4. If the IEP Team determines that a pattern of suspensions does exist, then the student may not be subjected to additional suspensions unless:
 - a. The student's IEP Team determines for each additional suspension that the student's misconduct was not a manifestation of the student's disability; and
 - b. The procedures for a change in placement set forth in Section III (F) hereinafter are complied with.
 - c. If the student's IEP Team determines for any additional suspension that the student's misconduct was a manifestation of the student's disability, then the student cannot be subjected to the additional suspension.
- 5. After a student with a disability has been suspended for more than ten (10) school days in the same school year, then the District shall provide special education services during any subsequent suspensions to the extent required by Title 92, Nebraska Administrative Code, Chapter 51-004.
- 6. After a student with a disability has been suspended for more than ten (10) school days in $4()\mathbf{T}$

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- C. Any interim alternative educational setting in which a student is placed shall:
 - 1. Be selected so as to enable the student to continue to participate in the general <u>education</u> curriculum, although in another setting, and to continue to receive those services and modifications, including those described in the student's current IEP, that will enable the student to meet the goals set out in that IEP; and
 - 2. Include services and modifications designed to address the behavior so that it does not recur.
- D. Either before or not later than ten (10) school days after taking a disciplinary action described in Sections III (B), III (C), III (D), or IV (A) (2):
 - 1. If the District did not conduct a functional behavioral assessment and implement a behavioral intervention plan for the student before the behavior that resulted in the disciplinary action, the District shall convene an IEP Team meeting to conduct a functional behavioral assessment and implement a behavioral intervention plan to address that behavior, or
 - 2. If the student already has a behavioral intervention plan, then the IEP Team shall review the plan and modify it, as necessary, to address the behavior.
 - 3. If a student with a disability is suspended for ten (10) school days or less in a given school year and no further suspension or disciplinary action is contemplated, then the functional behavioral assessment need not be conducted.

V. <u>Manifestation Determination Process</u>.

- A. <u>Manifestation Determination Review</u>. If a student with a disability is to be suspended for more than ten (10) school days in accordance with Section III (C) above, or is to be expelled in accordance with Section III (D) above, or a pattern of suspensions is determined to exist in accordance with Section III (B) (4) above, then not later than the date on which the decision to take such disciplinary action is made, the parents shall be notified of such disciplinary decision and of all procedural safeguards, and immediately if possible, but in no case later than ten (10) school days after the date on which the decision to take disciplinary action is made, a review shall be conducted of the relationship between the student's disability and the behavior which is subject to the disciplinary action.
 - 1. The manifestation determination review shall be conducted by the District, parent, and relevant members of the student's IEP Team (as determined by the parent and the District), and shall consist of a review of all relevant information in the student's file, including the student's IEP, any teacher observations, and any relevant information provided by the parent to determine:
 - a. If the conduct in question was caused by or had a direct and substantial relationship to the student's disability; or
 - b. If the conduct in question was the direct result of the District's failure to implement the student's IEP.
 - 2. If it is determined that either Section V(A)(1)(a) or (b) is applicable, then the conduct shall be determined to be a manifestation of the student's disability- and the IEP Team must:

- a. <u>Either conduct a functional behavioral assessment and implement a behavioral</u> intervention plan, or if such a plan already exists review and modify it as necessary so as to address the behavior; and
- b. <u>Except as provided in Section IV (A)(2) above, return the student to the</u> placement from which the student was removed, unless the parent and District agree to a change of placement as part of a modification of the behavioral intervention plan.
- 4. Determination That Behavior Was Not A Manifestation Of Disability.
 - a. If as a result of the manifestation determination review, the behavior of the student with a disability was not a manifestation of the student's disability, then the relevant disciplinary procedures applicable to students without disabilities may be applied to the student in the same manner in which they would be

3. The teacher of the student, or other personnel of the District, have expressed specific

AGENDA SUMMARY SHEET

AGENDA ITEM: Approve 2009-2010 High School Calendars

MEETING DATE:

M13 DEARTMET:



Millard North High School Comprehensive Calendar 2009-2010

	AUG	US)09	
М	Т	W	Th	F
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SEPTEMBER 2009							
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AUGUST	Aug. 4-5	New Student Registration
M T W Th F	Aug. 3-5	New Teacher Induction
3 4 5 6 7	Aug. 5-6	Student Fall Orientation
10 11 12 13 14	Aug. 6-11	All Certificated Staff – Workshops
17 18 19 20 21	Aug. 12	Ninth Graders Welcome Day, full day
24 25 26 27 28	Aug. 13	First day of classes Grades 9-12/student handbook orientation
31	Aug. 17	Open House 6:30 PM
	Aug. 27	Fall Pep Rally
SEPTEMBER	Sept. 7	Labor Day
M T W Th F	Sept. 9	Progress grades due
1 2 3 4	Sept. 10	Extended PRIDE Time
7 8 9 10 11	Sept. 11	Last day to drop a class
14 15 16 17 18	Sept. 12	ACT
21 22 23 24 25	Sept. 15	Academic Letter Awards 7:00 PM
28 29 30	Sept. 19	Homecoming Dance
	Sept. 29	Progress grades due
	Sept. 30	PAYBAC Interviews
OCTOBER	Oct. 13	End of Quarter 1
M T W Th F	Oct. 13	Parent Teacher Conf 4:00-7:45 (3:45-4:00 prep)
1 2	Oct. 14-16	No school for students
5 6 7 8 9	Oct. 14	Teacher Work Day /Parent Teacher Conf 4:00-7:45 (3:45-4:00 prep)
12 13 14 15 16	Oct. 15	Building Staff kshoua95-ekii4-5 24 257

JANUARY M T W Th F 4 5 6 7 8 11 12 13 14 15 18 19 20 21 22 25 26 27 28 29	Jan. 6 Jan. 18 Jan. 21 Jan. 26	Second semester begins. Teachers and students return. PRIDE Time first MLK Day. No school for students. 7:30-11:30 district staff dev/1:00-3:45 building staff dev Vocational Career Fair 7:45-10:30AM Progress grades due
FEBRUARY M T W Th F 1 2 3 4 5 8 9 10 11 12 15 16 17 18 19 22 23 24 25 26	Feb. 2 Feb. 3 Feb. 4 Feb. 5 Feb. 9&10 Feb. 11-15 Feb. 11 Feb. 12 Feb. 15 Feb. 23 Feb. 24	 8:00AM - ELO AWA Gr 10th /9:30 Classes start Grades 9-12 8:00AM - State Writing Assessment Grade 11 Day #1 Extended PRIDE Time for Registration 8:00AM - ELO AWA 10th /9:30 Classes start Grades 9-12 8:00AM - State Writing Assessment Grade 11 Day #2 Extended PRIDE Time for Registration Eighth Grade Orientation/Activities Fair 6:30-8:30PM Last day to drop a class Advisement Conferences by appt 4:00-7:45 (3:45-4:00 prep) No School for students AM Building Staff Dev 7:30-11:00AM/Advisement Conferences by appt. 1:00-3:00PM Comp Time (No school for students or teachers) Presidents' Day / No school for students /Certificated staff at dist staff dev. Progress grades due PAYBAC Interviews
MARCH M T W Th F 1 2 3 4 5 8 9 10 11 12 15 16 17 18 19 22 23 24 25 26 29 30 31	Mar. 12 Mar. 15 Mar. 16 Mar. 17 Mar. 19	End of Quarter 3 No school for students / Teacher Work Day Parent Teacher Conferences, 4:00-7:45 PM (3:45 prep) Spring Pep Rally No school for students/ AM building staff dev/ 11:45 comp time for conferences
MPRIL M T W Th F 1256789121314151619202122232627282930	Apr. 10 Apr. 5-9 Apr. 13 Apr. 13 Apr. 14 Apr. 15	ACT Spring Break Progress grades due 8:00AM - State Reading for Grade 11; 9:30 classes start for 9-12 gr 8:00AM - State Reading, Grade 11; 9:30 classes start for 9-12 gr 8:00-10:30 AM ELO Reading & Math for 9-10 Graders Senior Meeting 9:30. Classes start at 10:30 for all grades Extended PRIDE Time
MAY M T W Th F 3 4 5 6 7 10 11 12 13 14 17 18 19 20 21 24 25 26 27 28 31	May 3 May 4 May 8 May 20 May 29 May 31	Advanced Placement Exams until May 14 Progress grades due Prom Honors Night/Senior Art Show 7:00 PM Graduation 10:00 AM Memorial Day
JUNE M T W Th F 1 2 3 4 7 8 9 10 11 14 15 16 17 18 21 22 23 24 25 28 29 30	June 2 June 12	Last day for students. Half day if four snow days. ACT

If fewer (or more) days are used, the last day of school will be adjusted accordingly.

AUGUST 14 Aug. 12 First Day for Students

FEBRUARY

AGENDA SUMMARY SHEET

AGENDA ITEM:
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MEETING DATE:
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DEPARTMENT:
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TITLE AND BRIEF DESCRIPTION:
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ACTION DESIRED:
APPROVAL X
DISCUSSION______INFORMATION ONLY______

BACKGROUND:





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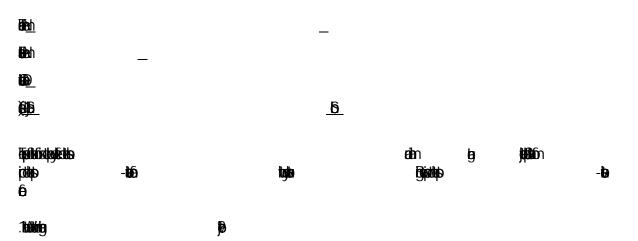
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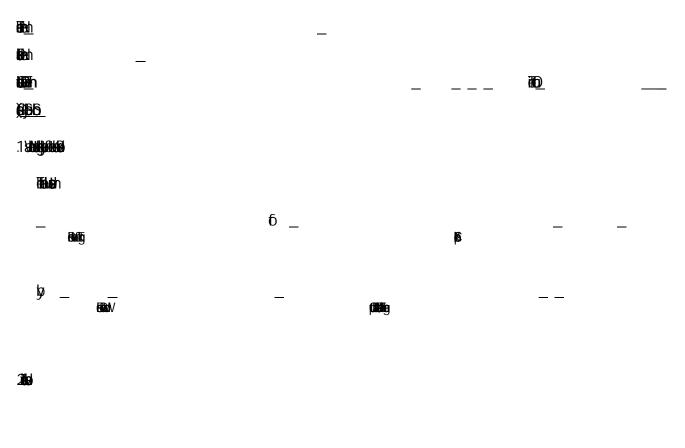


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Continuous Growth Phase Continuous Growth Report



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Millard Instructional Model

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References for Millard Instructional Model Used Prior to 2005

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References for Millard Instructional Model Used in 2005-2006

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MILLARD INSTRUCTIONAL MODEL: PRACTICES THAT PROMOTE SUCCESSFUL STUDENT LEARNING

Domain 1: Planning What will students know and be able to do? How will students learr How do we know students learn it? What happensstudents do not learn it or already know i

PRACTICES THAT PROMOTE SUCCESSFUL STUDENT LEARNING QUICK REFERENCE

Domain 1: Planning

What will students know and be able to doHow will students learn it? How do we know students learn it? What happens if students do not learn it or already kno

Students succeed becauseachers plan with individual learning results in mind.

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Domain 2: Instruction

How will students learn it? What hppens if students do not learn it or already know

Students achieve desired learning results from effective participation in we-designed and П. executed units and lessons

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Domain 3: Assessmer

How do we know students learn i

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	Students who are not meeting individual learning goals are supported by proactive intervention.						
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Domain 5: Professional Responsibilitie

XI.	Teaching professionals initiate meaningful professional growth and contribute to school an district improvement.						
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XII.	Te A	eaching professionals Bhalphil b Ibn	perform scho-related responsibilities				
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PRACTICES THAT PROMOTE SUCCESSFUL STUDENT LEARNING In-depth Explanation

Domain 1: Planning

What will students know and be able to doHow will students learn it? How do we know students learn it? What happens if students do not learn it or already kno

Domain 2: Instruction

How will students learn it? What happens if students do not learn it or already know

II.	Students achieve desired learning results from effective participation in well -designed and executed units and lesson						
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- III. Students are given many opportunities to learn the prescribed curriculum of the Millard Education Program.

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IV. Students develop the capacity to uderstand and apply knowledge in meaningful ways

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Domain 3: Assessmer

How do we know students learn i

- V. Student progress is continually monitored, and teaching is adjusted to optimize individua learning.
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Domain 5: Professional Responsibilitie

XI. Teaching professionals initiate meaningful professional growth and contribute to school an district improvement.

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XII.	XII. Teaching professionals perform schoerelated responsibilities						
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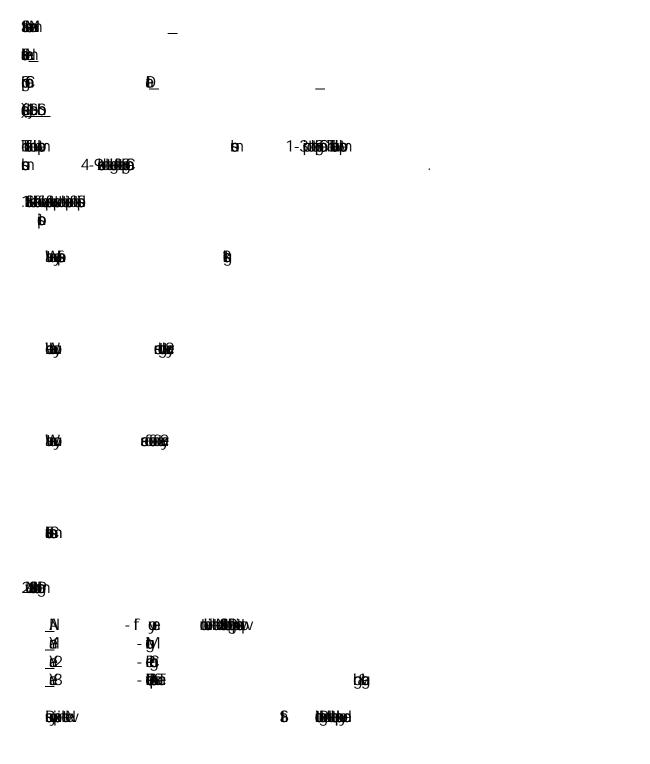
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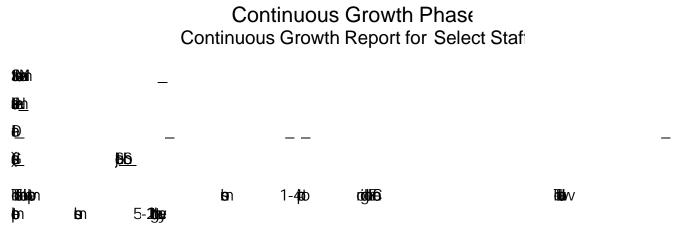
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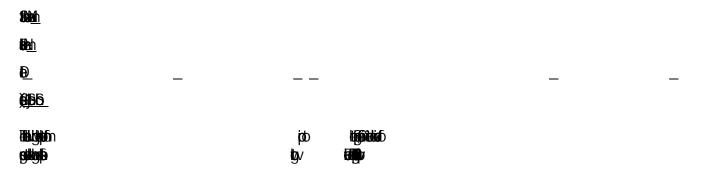
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Standard 5:

Standard 5: Demonstrates knowledge of the field

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Standard 6: Functions effectively as a member ofhe multidisciplinary team

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Standard 7: Effectively carries out departmental functions within assigned time limit:

Standard 8: Conducts research appropriate to school district goa

Standard 9: Conducts inservice education for professiona staff concerning psychologica concepts applicable to the school settir

Standard 10: Consults with professional personnel within the community, acts as a liaisor between community resources and the school, and makes refrals to appropriate resources within the community

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School Nurse Evaluation

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Reflection Form for School Nurses



Practices That Promote Successful School Nursin	Indicators			Rating				
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District Level Leaders Evaluation

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Observation Form for District Level Leaders

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Evaluation Report for District Le vel Leaders



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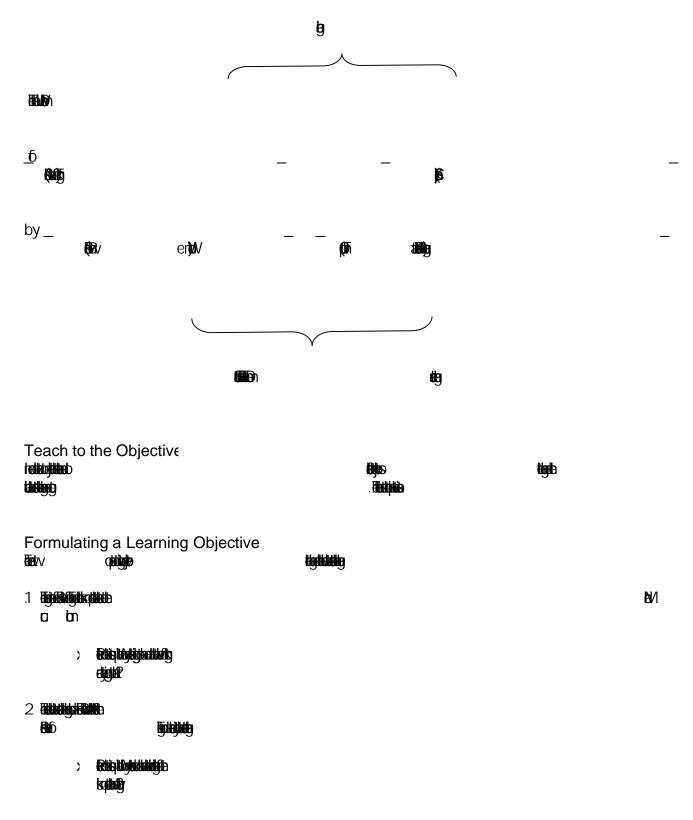
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Additional Resources

Formulate Learning Objectives



Descriptions of the Major Categories of Bloom's Taxonom

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S.M.A.R.T. Goals

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Samples

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Suggestions

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S.M.A.R.T. Goal Template

S.M.A.R.T. GOAL (aimed at improving overall student performance):

Plan of intervention (reteaching) for studentswho do not make goal

Describe type of data being collected, the plan for data analysis and time lin

Describe tentative plan for improving student overall performance (include timeline)

		Result	te		
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	Strand 1	Strand 2	Strand 3	Strand 4	Overall

Category: Human Resource Policy: Code of Ethics Rule: Code of Ethics 4155.

Standards of Ethical and Professional Performanc Preamble

I. Preamble

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- H Bacidiy Gulpha Gifibi
- J Benjulapitakata
- III. Principle II Commitment to the Student:

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Date of Revision				
Date of Last Review #29				

Category: Human Resource Policy: Evaluation 416(

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Category: Human Resource Policy: Evaluation Rule: Evaluation: Certificated Staff 4160.´

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Related Policy:

Legal Reference

Date of Adoption: #

Date of Revision

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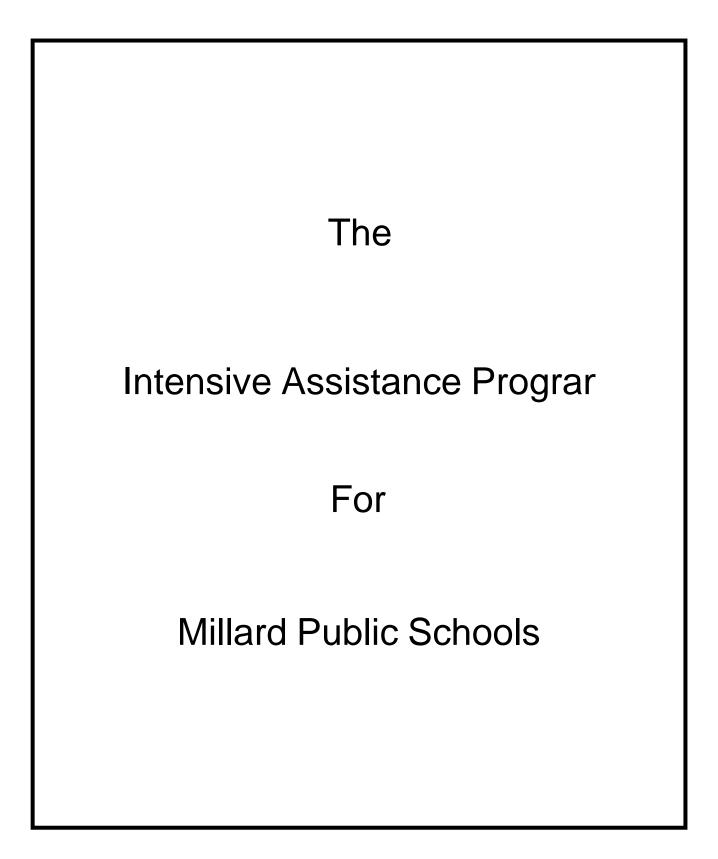
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References for 2008-2009 Teacher Evaluation Program

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Intensive Assistance



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Intensive Assistance Narrative

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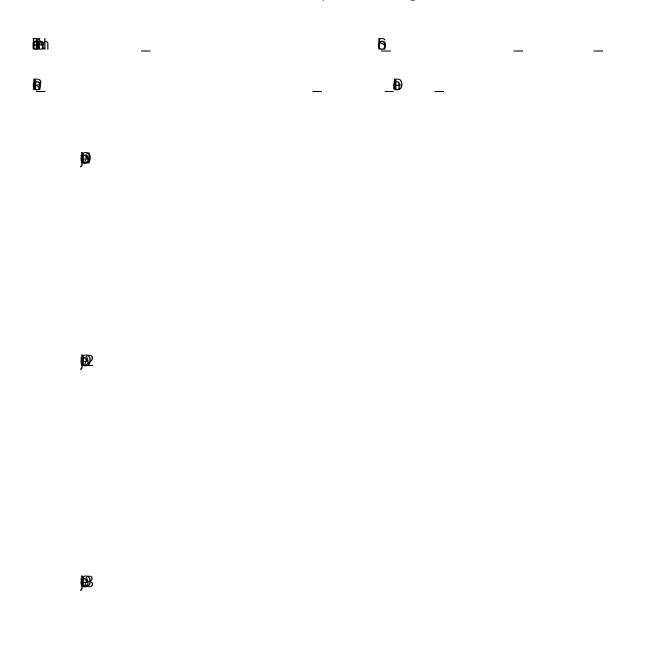
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Feedback Intensive Assistance Progra Report of Progress



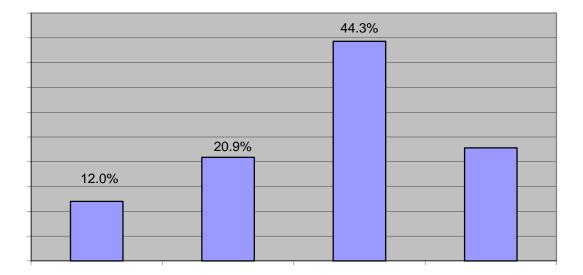
AGENDA SUMMARY SHEET

AGENDATEM:	NewELOCutscores
Meeting Date:	June1, 2009
Department:	Planning& Evaluation
Title and Brief	
Description:	New ELCCutscoresDistrict ELCAssessmentare updated along with the curriculum o ensure the accurate measurement of student achievement in the district's high stakes assessment system. Multi level cutscores are set in order to classify students in one of four proficiency levels. Teams of teachers are led by psychometric consultants from Alpine Testing Solutions in the process of setting defensible and accurate cutscores.
Action Desired:	Approval_X Discussion InformationOnly
Options/Alternatives	
Considered:	N.A.
Recommendations:	Adoptnew cutscore for immediate use
Strategic Plan Reference:	Tomeet the missionof the district.
Implicationsof	
Adoption/Rejection:	New Cutscores eflect the attainment of the intended curriculum after updatesor changes in the curriculum cycle.
Responsible	

Persons: Dr. JonLopez
Superintendent'sSignature:

SixthGradeMath

	Below Proficient		Barely Proficient		Proficient		Beyond Proficient
Cutscore		34		44		54	
Score Range	33 and below		34 to 43		44 to 53		54 and above
% All Students	12.0%		20.9%		44.3%		22.8%
% SpEd Students	33.2%		31.0%		29.3%		6.5%



EighthGradeSocialStudies

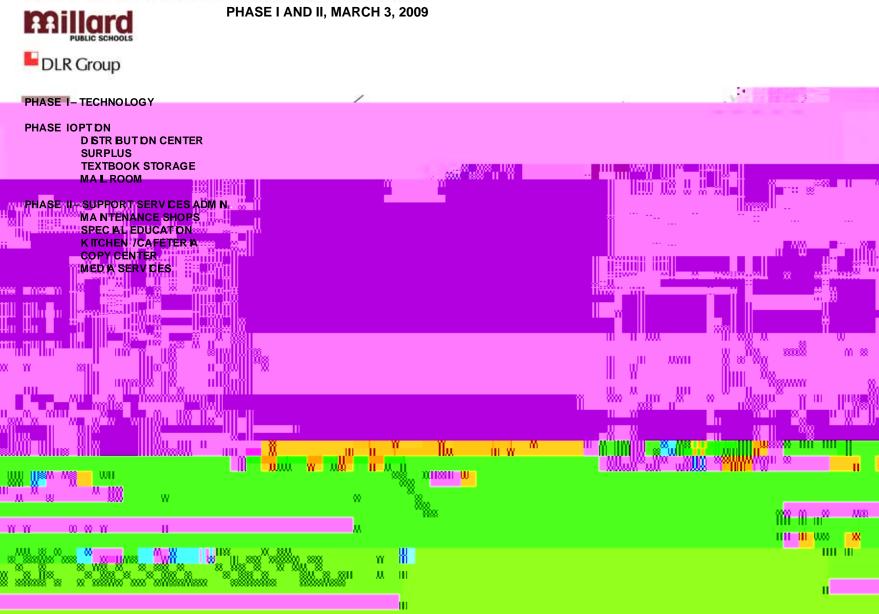
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AGENDA ITEM:	Approval of Schematic Designs for Excel Building (SSC II) Project
MEETING DATE:	June 1, 2009
DEPARTMENT:	General Administration
TITLE & BRIEF DESCRIPTION:	Approval of Schematic Designs for Excel Building (SSC II) Project – the review and approval of the schematic design for Phase I of the remodeling of the Excel Building (SSC II).
ACTION DESIRED:	Approval <u>x</u> Discussion Information Only .
BACKGROUND:	At a previous meeting, the Board approved Phase I (with the Distribution Center Option included) of the remodeling of the Excel Building at 13737 Industrial Road. At that time, the architects presented a budget estimate (date 2/24/09) for the project. Now, three months later, the schematic designs are in place and an updated budget estimate (dated 5/22/09) has been submitted.
	A copy of the schematic design and bue lget estimates (both the initial estimate and the updated estimate) are attached. Please note that the budget estimate has increased even though the scope of the ptdj as remained the same. Information from the architect related to the budget increase is also attached.
	The architects (Pat Phalen and Jim esn from DLR) will be in attendance at the meeting to present the schematic designs and to answer questions.
OPTIONS AND ALTERNATIVES:	n/a
RECOMMENDATION:	It is recommended that approval be given to the proposed Schematic Designs for the Excel Building (a/k/a Support Services Center II) remodeling project.
STRATEGIC PLAN REFERENCE:	n/a
IMPLICATIONS OF ADOPTION/REJECTION:	n/a
TIMELINE:	Immediate
RESPONSIBLE PERSON:	Pat Phalen (DLR), Jim Torres (DLR), Ed





SUPPORT SERVICES FILOOR PLAN



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MILLARD PUBLIC SCHOOL DISTRICT

DLR Group Project No. 10-08101-01

<u>Remodel Excel Facility for Technology Support with Option for Distribution Center -</u> <u>SSC to Remain at Existing SSC</u>

Proposed Phase I - Project Budget (Study Phase)

Property Acquisition Cost				\$	-
Excel Cabinet Property Acquisition		\$	-		
Construction Cost (Estimated Bid Day Amount)				\$	3,097,511
Site & Building Demolition		\$	102,291		
Site Paving & Walks		\$	204,136		
Storm Sewer		\$	8,779		
Site Improvements		\$	27,758		
Landscaping		\$	23,611		
Reconstruction of Loading Dock Area	1,500 SF	\$	9,000		
Exterior Building Envelope Renovation					
Roof Panels & Insulation	49,533 SF	\$	346,730		
Wall Panels & Insulation	5,000 SF	\$	25,000		
Building Remodeling Scope	49,533 SF				
Technology Office Remodeling	21,823 SF	\$1	1,592,796		
Distribution Center Remodeling	27,710 SF		757,409		
				\$	149,213
Owner Provided Fixtures, Furnishings & Equipment (NIC)		\$	149,213	Ψ	170,210
Architect / Engineering Fees				\$	342,529
Basic Services		\$	342,529	-	
Miscellaneous Expenses				\$	42,207
Printing, Construction Testing, Inspections & Misc. Expenses		\$	42,207		
PROJECT EXPENDITURE SUBTOTAL (excluding contingen	icy)\$ -16(`) T J-:	35.526720	0533 T	186(\$ DESIGNsc.CON



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MILLARD PUBLIC SCHOOLS DLR Group Project No. 10-08101-00

Schematic Design Estimate and Budget Talking Points:

- Owner-provided equipment costs and direct to Owner consultant fees were originally estimated by the District at \$1,000,000 for the all-in scenario that included Scenarios "A" and "B". When Phase I was separated from the all-in "A" scenario, and prior to the addition of the Distribution Center scope, the amount proportioned for Phase I was under estimated in the Study Phase. Added cost \$363,677.
- 2. The Study Phase of the project was not completed until April 30th, concurrent with the conclusion of the Schematic Design Phase. Prior cost estimating presented in January and March was based upon the Study information known at that time, although many new details and concepts have affected costs throughout the end of the Study on April 30th.
- 3. Phase I mechanical and electrical costs are higher than anticipated in order to build the infrastructure required for the future renovation of the remainder of the facility. Examples of this are the replacement of the power distribution system, new larger water service, and data head end system to serve the entire facility. Added cost \$166,000.
- 4. Phase I electrical special systems costs are higher because of the need to replace the fire alarm system and the security system throughout the facility. Interfacing old and new systems is not feasible. Added cost \$25,000.
- 5. Conference space construction costs are higher than originally budgeted to provide the number of meeting rooms required for the different District programs coming into the facility. Higher costs include the operable wall partitions, additional mechanical units, and additional electrical systems. Added cost \$95,000.
- 6. Compliance with building code requirements has resulted higher costs. Additional scope of work was determined in Schematic Design after meeting with the Building Officials.
 - a. Previous building owners allowed combustible (wood) materials to be installed in the building. All plywood on walls and the Distribution mezzanine floor will be removed and replaced with noncombustible materials per the Fire Marshall. Added cost \$76,000.
 - b. Phased construction has resulted in the requirement for a full height smoke separation wall between Distribution and the future Phase II area. Study Phase included a chain

Schematic Design Estimate and Budget Cost Increase Summary:

1. Owner Provided Equipment and Consultants:	\$363,677
2. Storm Safe Area:	<u>\$40,000</u>
3. Phase I Mechanical and Electrical Infrastructure:	\$166,000
4. Phase I Fire Alarm and Security Systems:	\$25,000
5. Multiple Conference Spaces:	<u>\$95,000</u>
6. Improvements for Building Code Requirements:	
a. Remove and replace wood with non-combustibles:	\$76,000
b. Separation wall between Distribution - future Phase II:	\$13,000
c. Metal Building Wall and Roof Insulation System:	\$161,000
7. Architect/Engineering Fees:	<u>\$19,500</u>
Subtotal:	\$959,177
Contingency:	\$55,822
Total Budget Increase Study Phase to Schematic Design:	\$1,014,999

AGENDA SUMMARY SHEET

MEETING DATE:	June 1, 2009
DEPARTMENT:	Human Resources
ACTION DESIRED:	Approval
BACKGROUND:	Personnel items: (1) Hires; and (2) Resignations; and (3) Rescission of Resgination
OPTIONS & ALTERNATIVES:	NA
RECOMMENDATION:	Approval
STRATEGIC PLAN REFERENCE:	N/A
IMPLICATIONS OF ADOPTION OR REJECTION:	N/A
TIMELINE:	N/A
RESPONSIBLE PERSON:	Dr. Kirby Eltiste
SUPERINTENDENT APPROVAL:	

June 1, 2009

RESCISSION OF RESIGNATIONS

Recommend: the following resignations be rescinded:

1. Janet Larson's resignation was approved at the May 4, 2009 Board meeting. She would like to rescind this request to continue her employment as a sixth grade teacher at Beadle Middle School.

June 1, 2009

TEACHERS RECOMMENDED FOR HIRE

Recommend: the following teachers be hired for the 2009/2010 school year:

- 1. Ken Krause MA Illinois State University. Instrumental Music teacher at West High School. Previous Exp: Minooka, IL (2003/2006).
- Karen Coates MA+36 University of Northern IA. Special Ed Resource teacher at North Middle School (.5FTE) and Kiewit Middle School (.5FTE). Previous Exp: Council Bluffs, IA (1985/2009); Humboldt, IA (1982/1985); Burlington, IA (1979/1982); Dubuque, IA (1976/1979).
- 3. Amber Dimartino MA Rockhurst University. Grade 2 teacher at Cody Elementary School.
- 4. Brooke Studt BA Grade 2 teacher at Neihardt Elementary School. Previous Exp: McKinney, TX (2006/2009).
- 5. Lori McMillan BA University of Northern IA. Grade 2 teacher at Reagan Elementary School. Previous Exp: LeMars, IA (2000/2008).
- 6. Stephanie Gaiser BA+18 –

Elementary

Classroom Enrollment

	ĸ	1	2	3	4	5				SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/08 Enrollment	Class Size W/out SPED
Ezra Millard	20 19 21	21 21 21	21 23 22	22 19 22	21 21 22	22 20 20 21				1 6					
Total Students	60	63	66	63	64	83				7	406	4	15	391	399
Total Teachers	3	3	3	3	3	4				2	21				19
Classroom Avg	20.0	21.0	22.0	21.0	21.3	20.8				4	19				21
	к	1	2	3	4	5					Total	Current Change	YTD Change	Official 9/08 Enrollment	
Harvey Oaks	16	23	19	26	25	21						Ŭ	0		Ţ
	16	22	18	26	23	24									
	16		18												
Total Students	48	45	55	52	48	45					293	-2	5	288	
Total Teachers Classroom Avg	3 16.0	2 22.5	3 18.3	2 26.0	2 24.0	2 22.5					14.0 21				14 21
Classicolii Avg	10.0	22.5	10.5	20.0	24.0	22.5					21				21
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Hitchcock	23	13 12	13 16	25	24	20 15				9 9					
Total Students	23	25	29	25	24	35				19	180	0	5	175	161
Total Teachers	0	2	2	1	1	2				2	11.0	Ŭ	0		9
Classroom Avg	23.0	12.5	14.5	25.0	24.0	17.5				9.0	16				18
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										Cluster		Current	YTD	Official 9/08	
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Holling Heights	23 23	22 22	23 22	23 21	22 23	19 19				3 6					
	23	22	22	21	23	17				0					
Total Students	68	66	67	67	66	55				9	398	2	10	388	389
Total Teachers	3	3	3	3	3	3				2	20.0				18
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AGENDA SUMMARY SHEET

AGENDA ITEM: Legislative Update

MEETING DATE: June 1, 2009

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: Legislative Update for the 101st Legislature.

ACTION DESIRED: APPROVAL ____ DISCUSSION ____ INFORMATION ONLY _XX

Calendar

Senators adjourned Sine Die, May 29, 2009.

LB 545

Funds may also be used for modernization, renovation, or repair of the public school facilities, including those that are consistent with a recognized green building rating system".

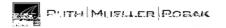
STRATEGIC PLAN: Implemented Strategies and Superintendent's Goals

RESPONSIBLE PERSON: Angelo Passarelli

SUPERINTENDENT'S APPROVAL:

Atow.

BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	POSITION
LB22	Friend	Change tax levy authority of educational service units and school districts	Education		Monitor
			02/23/09 at 1:30 p.m.		
		NTRC Summary: Change the tax levy authority of School Districts and Educational Service Units,	Room 1525		
		add an additional one and one half cents per hundred dollars of valuation in certain instances.			
LB61	Adams	Change certification dates for state aid to schools			



BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	POSITION	
LB145	Avery	Prohibit firearms at schools, colleges, and universities as prescribed	Judiciary 03/19/09 at 1:30 p.m.	General File	Monitor	
		Committee Statement: Amends sections 28-1204.03 and 28-1204.04 for the purposes of adding the following institutions to the definition of schools for the purpose of prohibiting firearms from the premises of these institutions unless they are properly stored and safeguarded: "a private postsecondary career school as defined in section 85-1603, a community college, a public or private college, a junior college, a university, or any other educational institution." Committee amendment (AM 790) amends section 2 of the bill by providing an exemption for college and university rifle team members to possess firearms on college and university property as part of the requirements for being on the rifle team. AM 790 also provides that a person employed by a college or university who is part of an agriculture or a natural resources program of such college or university may lawfully possess a firearm within the scope of the persons employment with the college or university.	-	LB145 amended into LB430.		
LB187	Nebraska Retirement Systems Committee	Change employee deposits under the School Employees Retirement Act NCSA Summary: Provides that, beginning on September 1, 2010, and ending August 31, 2011, the employee contribution rate will be "xxx" percent of compensation. The exact percentage is deliberately left open in the event it is determined that a rate increase becomes necessary due the current economic situation we face. The current employee contribution rate is 7.28% of compensation and the employer rate is 101% of the employee rate. If the bill is not needed this session, it would automatically carryover to the following session (2010).	Nebraska Retirement Systems 03/04/09 at 12:10 pm Room 1525	Engrossment	Monitor 92 345.84 Tm	[(E)-9(1

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	BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	POSITION
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ມລວິດປີ LB228 Rogert

Prohibit school membership in certain activity-regulating organizations

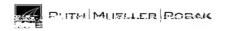
NCSA Summary: States that no school offering instruction in grades 9-12 may hold membership in

any organization which: Infringes in any manner on the right of a student, with parental consent, to

participate in, train for, or compete in any activity, duly sanctioned by the national governing body

for that activity, whether sponsored by the school or a nonschool organization; or Imposes any

sanction against any student who, with part w9(S)-2(ITIO)-9(N m)18(p)-7(a)-3(n)59(S)-2(ITI(ith)5)-3(n)5(y)17(a)-3(c)-3(tiv)5(ity)17(,)6yctu3(n)Wt w,, thsat7(, 32) + (12)



LB361 Avery

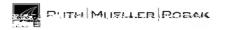
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BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	228 POSITION
LB377	Pankonin	Adopt the Nebraska Governmental Unit Credit Facility Act Finds that it is currently challenging for many governmental units to sell bonds or obtain credit at reasonable interest rates; declares an emergency; provides that any governmental unit in the Nebraska may obtain credit support for its bonds by entering into or obtaining a credit facility for any of its bonds from any United States governmental enterprise or from any bank providing a credit facility which is confirmed or otherwise supported by a credit facility provided by a United States governmental enterprise.	Banking, Commerce and Insurance 02/02/09 at 1:30 p.m. Room 1507	Signed by Governor 04/08/09	Monitor
LB385	Pahls PAHLS PRIORITY BILL 2009	Terminate sales tax provisions The schedule of sunsets in the bill is as follows: 1. Sales tax exemptions listed in sections of law that were enacted or last amended prior to 2005 sunset July 1, 2011; 2. Sales tax exemptions listed in sections of law that were enacted or last amended since January 1, 2005 sunset July 1, 2012; 3. Sales tax exemptions on rebates on motor vehicles and motorboats and the sales tax on services sunset on July 1, 2013. 4. The authorization for cities or counties to enact a local sales tax on top of the state sales tax sunsets on July 1, 2014.; 5. Sales tax obligations on the storage, use, lease, and rental fees sunsets on July 1, 2015; 6. The state sales tax sunsets on July 1, 2016. NCCI Summary: Sunsets exemptions over three years, then sunset the sales tax itself over two years. If Nebraska eliminated all its sales tax exemptions, thus requiring sales tax be paid on all products, the state would raise another \$3 billion a year in tax revenue, according to the bills' sponsor. Some products that would lose their, tax-exempt status under the bills include: garage sales; newspapers; fuel for aircraft and cars; food; the sale, lease, rental of manufacturing machinery; railroad rolling stock; prepaid telephone service; semen and insemination services in ranching and farming; seeds and plants when used for human consumption; agricultural chemicals; parent-booster clubs, lottery tickets; fine art purchased by a museum; medicine and medical supplies and government purchases. The additional revenue would be enough money to eliminate the property tax; end the corporate income tax; end fees and taxes on motor vehicles; and lower the state sales tax rate from 5.5 percent to 4.73 percent, according to Senator Pahls. See LB386 and LB583.	Revenue 03/20/09 at 1:30 p.m. Room 1524	Senator Pahls Motion Failed 04/17/09 Senator Pahls filed Motion to Place LB385 on General File pursuant to Rule 3, Sec. 3 04/09/09 Killed 04/06/09	Monitor

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BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	POSITION
LB386	Pahls	Change and suspend sales tax exemptions, change collection fees, change tax rates, state intent relating to property tax relief			
		Provides for a suspension between January 1, 2010 and January 1, 2015 of motor vehicle fees and taxes as found in 60-3,110 to 60-3,112 and 60-3,143 to 60-3,155 and 60-3,184 to 60,3190. Lowers the state sales tax rate under section 77-2703 from 5.5% to 4.73% beginning July 1, 2010 and then raises it back to 5.5% on July 1, 2015. Provides for the suspension of the sales tax exemptions found in section 77-2704 between January 1, 2010 to January 1, 2015. Changes the amount that collectors of the use tax can keep as a reimbursement for collecting the tax from 2.5% of the first \$3000 collected to 5% of the first \$1500 collected. Provides for the corporate tax rate as found in section 77-2734 to be zero for the tax years starting January 1, 2009 through the tax year starting January 1, 2014. The rate goes back to the current rate on January, 1 2015. Provides that the intent of the legislature is to fund the Property Tax Credit Act in 77-4212 at a level that will reduce property taxes to zero starting in 2010 through 2015.			

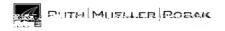
	BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	POSITION
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LB387 Gay

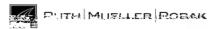
Eliminate certain taxing authority of learning communities and change state aid calculations

NCSA Summary: In 2006 the Legislature passed LB1024 to create the Learning Community Reorganization Act and to establish a common levy for member school districts belonging to a learning community distributed by the learning community coordinating council. The current law provides that a learning community may levy a maximum levy for the general fund budgets of member school districts of 95¢. A learning community may levy a maximum levy of 2¢ for special building funds for member school districts. A learning communities may levy a maximum of 5¢ for elementary learning center facilities and for up to 50% of the estimated cost for capital projects approved by the learning community coordinating council. School districts that are members of learning communities may levy of the districts' general fund budget and special building funds a maximum combined levy of the difference of \$1.05 minus the learning community levies. LB387 appears to reverse0(.)3 mbelev/ai94(t)3(h)-8(03 TwsA2(r)-10(t) TwsA2(rwsA2a)4(r)2(s)9(t)7(o r)2(y)e)-8(r.)3 v)12(/ai94(t)4(tx/ai9tppe)4(an/ai

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BILL PRIMARY NO.



BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	POSITION
LB465	Christensen	Provide for videoconferencing and telephone conferences for educational service unit board	Government, Military		Monitor
		meetings	and Veterans Affairs 02/19/09 at 1:30 p.m.		
		NCSA Summary: Amends the Educational Service Units Act and the Open Meetings Act to permit an ESU board to conduct a meeting by videoconferencing or telephone conference. In keeping with existing law, at least one member of the ESU board must be present at each site of the telephone conference call identified in the public notice for the meeting.	Room 1507		
		(LB361-Change roll call provisions under the Open Meetings Act) (LB639- Change provisions relating to telephone conferencing for public meetings)			
LB473	Louden	Adopt the Nebraska Elementary Attendance Region Act			
		NCSA Summary: Creates the Nebraska Elementary Attendance Region (NEAR) Act and permits certain school districts to create elementary attendance regions. Elementary attendance regions are community-governed elementary sites established by residents of a single Class II, III or IV K- 12 district with the primary purpose of assuring community educational governance in sparsely populated areas of the state. Certain criteria would have to be met to authorize the creation of such a region. Establishes criteria for creating a NEAR either through school board approval after submission of a proposal or through a petition process by a group of residents within the proposed			

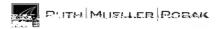
BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	POSITION
LB476	Stuthman	Adopt the Center for Student Leadership and Extended Learning Act			
	STUTHMAN	NCSA Summary: Creates the Center for Student Leadership and Extended Learning Act, a career			
	PRIORITY BILL	education program to be administered by the Nebraska Department of Education (NDE). The idea			
	2009	behind the bill is to provide opportunities to educate young people with leadership and			
		employability skills to: a. meet the needs of business and industry and remain economically viable,			
		b. educate and nurture future entrepreneurs for successful business ventures to diversify and			
		strengthen our economic base, c. foster rewarding personal development experiences that involve			
		students in their communities and encourage them to return to their community after completing			
		postsecondary education, and d. invest in and support the leadership development of our future			
		state and community cl577.04 re fcat(h)12(l)7(e)4(a)4(de)4(r)2(s)9(.ma)-3(.J 9)7(e)4(a3 BT /T	T0 1 Tf -0.006 Tc 01	96 0 0 9.96 49.2 5	543.96 Tm [(A)1340

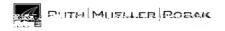
BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	POSITION	
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LB538 Giese

Exempt government employee retirement benefits from income tax

Statement of Intent: Provides that up to \$75,000 of the federal adjusted gross pension income for all retirees from all state operated public employee retirement systems, the U.S. Civil Service Retirement System, the U.S. Military Retirement System, and individuals receiving Social Security benefits would be excluded from paying state income tax, with the exemption phased in over five years. The applicable retirement systems which would receive this benefit are the School Employees Retirement System, the Omaha School Employees Retirement System, the County Employees Retirement System, the Judges Retirement System, the Nebraska State Patrol Retirement System, the State Employees Retirement System, the U.S. Civil Service Retirement System, and the U.S. Military Employees Retirement System. Under the bill, taxpayers filing a single return in 2008 would be able to exclude up to \$15,000 in retirement income. If both spouses



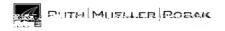


	BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	POSITION
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LB546 Adams Change school organization provisions

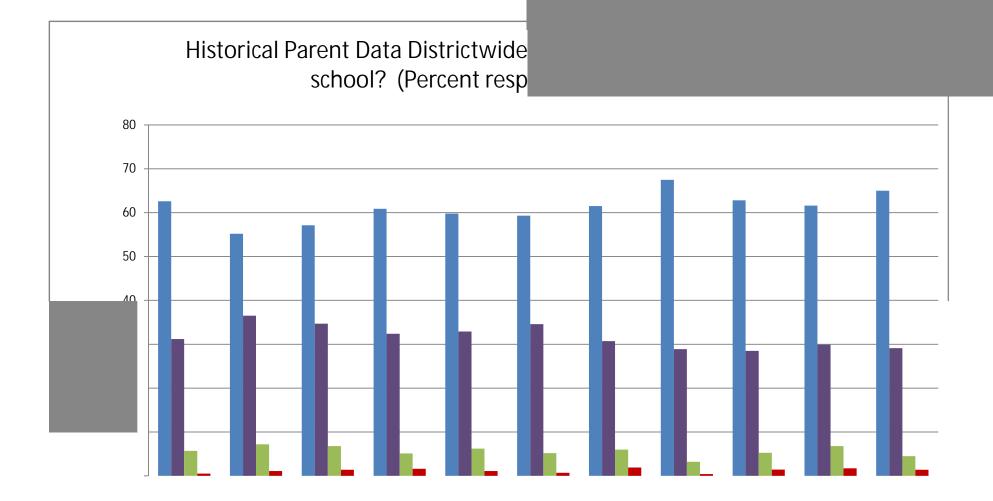
BILL NO.	PRIMARY INTRODUCER	DESCRIPTION AND SUMMARY OF BILL	COMMITTEE & HEARING DATE	STATUS IF NOT IN COMMITTEE	240 POSITION
LB548	PRIORITY BILL 2009	Change provisions relating to student files and the State Board of Education NCSA Summary: Current law requires that a copy of a public or private school's files or records concerning a student must be provided at no charge, upon request, to any public or private school to which the student transfers. This bill specifies that such files and records may include academic and any disciplinary material. This bill also changes the powers and duties of the State Board of Education. Existing law requires the board to adopt and promulgate rules and regulations containing reasonable standards governing: The general design, equipment, color, operation, and maintenance of any vehicle with a manufacturer's rated seating capacity of eleven or more passengers used for the transportation of school children; and the equipment, operation, and maintenance of any vehicle with a capacity of ten or less passengers used for the transportation of school students, when such vehicles are owned, operated, or owned and operated by any school district or privately owned or operated under contract with any school district in this state. First, this bill clarifies that the above provisions apply to both public and private school students. Second, this bill stipulates that the transportation provisions do not apply to home school students.	Education 03/10/09 at 1:30 p.m. Room 1525	0	Monitor
LB549	COMMITTEE PRIORITY BILL 2009	Change provisions relating to schools NCSA Summary: represents the technical cleanup bill offered on behalf of the Department of Education (NDE). (LB257-Eliminate the Seamless Delivery System Pilot Project) (LB461-Change provisions relating to the Commissioner of Education and the State Board of Education) (LB530-Change enrollment provisions relating to early childhood education) (LB548-Change provisions relating to student files and the State Board of Education)	Education 03/10/09 at 1:30 p.m. Room 1525	Passed 05/07/09 LB257, LB461, LB530 and LB548 amended into LB549.	Monitor
LB558		Require use of funds from the temporary school fund for enhancing salaries of certificated teachers NCSA Summary: Dedicates funding for teacher salary enhancement. It requires each school district to expend funds received from the temporary school fund only for enhancement of the salaries of certificated teachers under contract with the district. The salary enhancement funds must be paid to certificated teachers in addition to the compensation agreed upon between the teachers and the district in the employment contract. NOTE: The temporary school fund is the holding fund to which the interest, dividends, and any other income from the permanent school fund, the net income from the school lands, and the money from all other sources required or provided by law are credited.	02/02/09 at 1:30 p.m.		Monitor

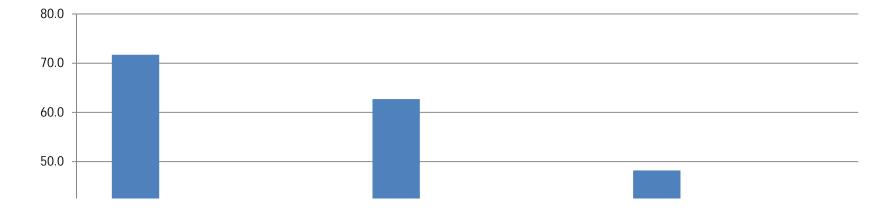
BILL NO.



AGENDA SUMMARY SHEET

AGENDA ITEM:	Parent Surveys
Meeting Date:	06/01/09
Department:	Planning, Evaluation & Information Services.
Title and Brief Description:	A randomly selected sample of 4146 parents were mailed the Effective Schools Survey. There were 1,579 returns for an overall return rate of 38.08% (39.13% at the elementary level, 37.08% at the middle level and 32.41% at the high school level). On the item "what grade would you give the school?" 94% of parents gave a grade of A or B with 65% giving the grade of A. This is the second highest rating by parents in the past 10 years, out ranked only by the results from the spring of 2006.
Action Desired:	Approval Discussion Information Only
Background:	This parent survey is part of the Effective Schools Battery which is also administered to support staff, teachers, and students.
Options/Alternatives Considered:	N.A.
Recommendations:	These data become a major part of the environmental scan which is carried out for operational and strategic planning. Each school receives this same data specific to their population.
Strategic Plan Reference:	To meet the mission of the district.
Implications of Adoption/Rejection:	N.A.
Timeline:	Use data in planning for 2009-10
Responsible Persons:	Dr. Jon Lopez
Superintendent's Sign	ature:





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Indication of Lowest & Highest Schools' Scale Score Value Scale Score Values ELEMENTARY Schools						
Lowest Highest School School						
PARENT						
School Environment	38.94	58.66				
Safe & Orderly Environment	41.88	58.65				
Discipline & Behavior	40.26	57.41				
Maximum Opportunity to Learn	39.45	55.71				
Monitoring Student Achievement	36.59	58.13				
Parent/Community Involvement	38.50	58.96				
Leadership	35.93	59.48				

Indication of Lowest & Highest Schools' Scale Score Value Scale Score Values MIDDLE Schools						
Lowest Highest School School						
PARENT						
School Environment	45.99	55.32				
Safe & Orderly Environment	47.07	54.04				
Discipline & Behavior	43.85	53.71				
Maximum Opportunity to Learn	48.30	53.24				
Monitoring Student Achievement	47.04	53.34				
Parent/Community Involvement	45.39	55.54				
Leadership	44.02	53.88				

Indication of Lowest & Highest Schools' Scale Score Values Scale Score Values HIGH Schools						
Lowest Highest School School						
PARENT						
School Environment	42.03	52.37				
Safe & Orderly Environment	41.09	53.92				
Discipline & Behavior	43.60	52.92				
Maximum Opportunity to Learn	43.79	52.42				
Monitoring Student Achievement	40.29	53.16				
Parent/Community Involvement	47.97	52.85				
Leadership	45.06	51.71				

Indication of Lowest & Highest Schools' Scale Score Value Scale Score Values ELEMENTARY Schools						
Lowest Highest School School						
PARENT						
School Environment	39.01	57.12				
Safe & Orderly Environment	37.77	58.38				
Discipline & Behavior	41.09	57.63				
Maximum Opportunity to Learn	41.30	58.17				
Monitoring Student Achievement	41.71	57.70				
Parent/Community Involvement	39.80	56.10				
Leadership	39.65	61.43				

Indication of Lowest & Highest Schools' Scale Score Value Scale Score Values MIDDLE Schools						
Lowest Highest School School						
PARENT						
School Environment	42.67	57.41				
Safe & Orderly Environment	44.19	57.20				
Discipline & Behavior	45.17	56.17				
Maximum Opportunity to Learn	45.76	54.33				
Monitoring Student Achievement	45.09	52.57				
Parent/Community Involvement	46.69	57.86				
Leadership	41.38	57.70				

Indication of Lowest & Highest Schools' Scale Score Values Scale Score Values High Schools						
Lowest Highest School School						
PARENT						
School Environment	47.78	52.51				
Safe & Orderly Environment	47.94	50.87				
Discipline & Behavior	48.48	50.97				
Maximum Opportunity to Learn	49.44	50.90				
Monitoring Student Achievement	48.54	51.98				
Parent/Community Involvement	47.91	53.34				
Leadership	48.09	51.79				

My child is treated with respect by staff members at this school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	1	.1	.1	.1
	Some of the Time	7	.8	.8	.9
	A Majority of the Time	130	13.9	13.9	14.8
	Almost All of the Time	794	85.2	85.2	100.0
	Total	932	100.0	100.0	

My child likes his or her school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	1	.1	.1	.1
	Some of the Time	24	2.6	2.6	2.7
	A Majority of the Time	175	18.8	18.8	21.5
	Almost All of the Time	732	78.5	78.5	100.0
	Total	932	100.0	100.0	

The students at my child's school show that they care about each other.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	1	.1	.1	.1
	Some of the Time	98	10.5	10.5	10.7
	A Majority of the Time	446	47.9	48.0	58.7
	Almost All of the Time	384	41.2	41.3	100.0
	Total	929	99.7	100.0	
Missing	System	3	.3		
Total		932	100.0		

Students at my child's school show respect for each other's property.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	3	.3	.3	.3
	Some of the Time	74	7.9	8.0	8.3
	A Majority of the Time	422	45.3	45.6	53.9
	Almost All of the Time	427	45.8	46.1	100.0
	Total	926	99.4	100.0	
Missing	System	6	.6		
Total		932	100.0		

My child is safe at this school.

		Frequency			
Valid	Almost Never	1	.1	.1	.1
	Some of the Time	8	.9	.9	1.0
	A Majority of the Time	110	11.8	11.8	12.8
	Almost All of the Time	811	87.0	87.2	100.0
	Total	930	99.8	100.0	
Missing	System	2	.2		
Total		932	100.0		

My child is bullied at this school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	29	3.1	3.1	3.1
	A Majority of the Time	13	1.4	1.4	4.5
	Some of the Time	170	18.2	18.4	22.9
	Almost Never	712	76.4	77.1	100.0
	Total	924	99.1	100.0	
Missing	System	8	.9		
Total		932	100.0		

The school's policy is effective in dealing with students who misbehave.
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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	6	.6	.7	.7
	Some of the Time	51	5.5	5.6	6.3
	A Majority of the Time	301	32.3	33.0	39.3
	Almost All of the Time	554	59.4	60.7	100.0
	Total	912	97.9	100.0	
Missing	System	20	2.1		
Total		932	100.0		

The work assigned to my child challenges him or her appropriately.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	3	.3	.3	.3
	Some of the Time	75	8.0	8.1	8.4
	A Majority of the Time	291	31.2	31.3	39.7
	Almost All of the Time	561	60.2	60.3	100.0
	Total	930	99.8	100.0	
Missing	System	2	.2		
Total		932	100.0		

I am satisfied with the curriculum at my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	2	.2	.2	.2
	Some of the Time	36	3.9	3.9	4.1
	A Majority of the Time	272	29.2	29.2	33.3
	Almost All of the Time	620	66.5	66.7	100.0
	Total	930	99.8	100.0	
Missing	System	2	.2		
Total		932	100.0		

If my child needs extra help, it is offered at this school.

11	1.2	1.2	1.2
49	5.3	5.4	6.6
191	20.5	20.9	27.4
664	71.2	72.6	100.0
915	98.2	100.0	
17	1.8		
932	100.0		

		Frequency			
Valid	Almost Never	8	.9	.9	.9
	Some of the Time	45	4.8	4.9	5.7
	A Majority of the Time	249	26.7	27.0	32.7
	Almost All of the Time	621	66.6	67.3	100.0
	Total	923	99.0	100.0	
Missing	System	9	1.0		
Total		932	100.0		

There are sufficient academic opportunities available in my child's school.

School is preparing my child to be successful in life.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	5	.5	.5	.5
	Some of the Time	31	3.3	3.3	3.9
	A Majority of the Time	239	25.6	25.8	29.6
	Almost All of the Time	653	70.1	70.4	100.0
	Total	928	99.6	100.0	
Missing	System	4	.4		
Total		932	100.0		

I am satisfied with the instruction at my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	4	.4	.4	.4
	Some of the Time	24	2.6	2.6	3.0
	A Majority of the Time	274	29.4	29.5	32.5
	Almost All of the Time	626	67.2	67.5	100.0
	Total	928	99.6	100.0	
Missing	System	4	.4		
Total		932	100.0		

I have access to adequate information about my child's academic progress.

Almost Never	6	.6	.6	.6
Some of the Time	51	5.5	5.5	6.1
A Majority of the Time	195	20.9	21.0	27.2
Almost All of the Time	675	72.4	72.8	100.0
	927	99.5	100.0	
	5	.5		
	932	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	4	.4	.4	.4
	Some of the Time	34	3.6	3.7	4.1
	A Majority of the Time	178	19.1	19.2	23.3
	Almost All of the Time	713	76.5	76.7	100.0
	Total	929	99.7	100.0	
Missing	System	3	.3		
Total		932	100.0		

I am provided with opportunities to become involved in my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	1	.1	.1	.1
	Some of the Time	21	2.3	2.3	2.4
	A Majority of the Time	187	20.1	20.1	22.5
	Almost All of the Time	721	77.4	77.5	100.0
	Total	930	99.8	100.0	
Missing	System	2	.2		
Total		932	100.0		

Teachers at this school are good role models for my child.

The principal and assistant principals are positive role models for the students.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	6	.6	.6	.6
	Some of the Time	17	1.8	1.8	2.5
	A Majority of the Time	124	13.3	13.4	15.9
	Almost All of the Time	777	83.4	84.1	100.0
	Total	924	99.1	100.0	
Missing	System	8	.9		
Total		932	100.0		

When I have concerns about my child, building staff help me get them resolved.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	3	.3	.3	.3
	Some of the Time	31	3.3	3.4	3.7
	A Majority of the Time	185	19.8	20.2	23.9
	Almost All of the Time	697	74.8	76.1	100.0
	Total	916	98.3	100.0	
Missing	System	16	1.7		
Total		932	100.0		

There is an effective principal (and assistant principals) at this school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	10	1.1	1.1	1.1
	Some of the Time	25	2.7	2.7	3.8
	A Majority of the Time	121	13.0	13.1	16.9
	Almost All of the Time	767	82.3	83.1	100.0
	Total	923	99.0	100.0	
Missing	System	9	1.0		
Total		932	100.0		

The principal and assistant principals listen to my suggestions, questions or concerns.

12	1.3	1.3	1.3
39	4.2	4.4	5.7
167	17.9	18.7	24.4
677	72.6	75.6	100.0
895	96.0	100.0	
37	4.0		
932	100.0		

My child does math problems well for the grade he or she is in.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	81	8.7	8.7	8.7
	Yes	845	90.7	91.3	100.0
	Total	926	99.4	100.0	
Missing	System	6	.6		
Total		932	100.0		

My child writes well for the grade he or she is in.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	117	12.6	12.6	12.6
	Yes	811	87.0	87.4	100.0
	Total	928	99.6	100.0	
Missing	System	4	.4		
Total		932	100.0		

I am satisfied with the information available to me about my child's academic progress.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	54	5.8	5.8	5.8
	Yes	875	93.9	94.2	100.0
	Total	929	99.7	100.0	
Missing	System	3	.3		
Total		932	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Some of the Time	11	3.8	3.8	3.8
	A Majority of the Time	79	27.5	27.6	31.5
	Almost All of the Time	196	68.3	68.5	100.0
	Total	286	99.7	100.0	
Missing	System	1	.3		
Total		287	100.0		

My child is treated with respect by staff members at this school.

My child likes his or her school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	2	.7	.7	.7
	Some of the Time	18	6.3	6.3	7.0
	A Majority of the Time	76	26.5	26.6	33.6
	Almost All of the Time	190	66.2	66.4	100.0
	Total	286	99.7	100.0	
Missing	System	1	.3		
Total		287	100.0		

The students at my child's school show that they care about each other.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	3	1.0	1.1	1.1
	Some of the Time	51	17.8	18.0	19.1
	A Majority of the Time	165	57.5	58.3	77.4
	Almost All of the Time	64	22.3	22.6	100.0
	Total	283	98.6	100.0	
Missing	System	4	1.4		
Total		287	100.0		

Students at my child's school show respect for each other's property.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	4	1.4	1.4	1.4
	Some of the Time	47	16.4	16.7	18.1
	A Majority of the Time	166	57.8	58.9	77.0
	Almost All of the Time	65	22.6	23.0	100.0
	Total	282	98.3	100.0	
Missing	System	5	1.7		
Total		287	100.0		

My child is safe at this school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Some of the Time	7	2.4	2.4	2.4
	A Majority of the Time	47	16.4	16.4	18.9
	Almost All of the Time	232	80.8	81.1	100.0
	Total	286	99.7	100.0	
Missing	System	1	.3		
Total		287	100.0		

This school has rules in place to maintain safety.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Some of the Time	2	.7	.7	.7
	A Majority of the Time	42	14.6	14.8	15.5
	Almost All of the Time	240	83.6	84.5	100.0
	Total	284	99.0	100.0	
Missing	System	3	1.0		
Total		287	100.0		

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	2	.7	.7	.7
	Some of the Time	27	9.4	9.7	10.4
	A Majority of the Time	107	37.3	38.5	48.9
	Almost All of the Time	142	49.5	51.1	100.0
	Total	278	96.9	100.0	
Missing	System	9	3.1		
Total		287	100.0		

The school's policy is effective in dealing with students who misbehave.

The work assigned to my child challenges him or her appropriately.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	1	.3	.3	.3
	Some of the Time	21	7.3	7.3	7.7
	A Majority of the Time	104	36.2	36.2	43.9
	Almost All of the Time	161	56.1	56.1	100.0
	Total	287	100.0	100.0	

I am satisfied with the curriculum at my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	2	.7	.7	.7
	Some of the Time	18	6.3	6.3	7.0
	A Majority of the Time	91	31.7	31.7	38.7
	Almost All of the Time	176	61.3	61.3	100.0
	Total	287	100.0	100.0	

If my child needs extra help, it is offered at this school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	4	1.4	1.4	1.4
	Some of the Time	17	5.9	6.0	7.4
	A Majority of the Time	57	19.9	20.0	27.4
	Almost All of the Time	207	72.1	72.6	100.0
	Total	285	99.3	100.0	
Missing	System	2	.7		
Total		287	100.0		

There are sufficient academic opportunities available in my child's school.

Valid	Some of the Time	14	4.9	4.9	4.9
	A Majority of the Time	67	23.3	23.5	28.4
	Almost All of the Time	204	71.1	71.6	100.0
	Total	285	99.3	100.0	
Missing	System	2	.7		
Total		287	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	1	.3	.4	.4
	Some of the Time	19	6.6	6.7	7.0
	A Majority of the Time	119	41.5	41.8	48.8
	Almost All of the Time	146	50.9	51.2	100.0
	Total	285	99.3	100.0	
Missing	System	2	.7		
Total		287	100.0		

I am satisfied with the instruction at my child's school.

I have access to adequate information about my child's academic progress.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	2	.7	.7	.7
	Some of the Time	11	3.8	3.8	4.5
	A Majority of the Time	45	15.7	15.7	20.2
	Almost All of the Time	229	79.8	79.8	100.0
	Total	287	100.0	100.0	

My child receives constructive feedback on his or her classwork.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	3	1.0	1.0	1.0
	Some of the Time	33	11.5	11.5	12.6
	A Majority of the Time	109	38.0	38.1	50.7
	Almost All of the Time	141	49.1	49.3	100.0
	Total	286	99.7	100.0	
Missing	System	1	.3		
Total		287	100.0		

I am provided with opportunities to become involved in my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	3	1.0	1.0	1.0
	Some of the Time	29	10.1	10.1	11.1
	A Majority of the Time	73	25.4	25.4	36.6
	Almost All of the Time	182	63.4	63.4	100.0
	Total	287	100.0	100.0	

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	15	5.2	5.3	5.3
	Some of the Time	25	8.7	8.8	14.0
	A Majority of the Time	43	15.0	15.1	29.1
	Almost All of the Time	202	70.4	70.9	100.0
	Total	285	99.3	100.0	
Missing	System	2	.7		
Total		287	100.0		

I believe parent/teacher or student-led conferences are important.

School communication is meaningful and timely so I am well-informed about school issues.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	6	2.1	2.1	2.1
	Some of the Time	22	7.7	7.7	9.8
	A Majority of the Time	78	27.2	27.2	36.9
	Almost All of the Time	181	63.1	63.1	100.0
	Total	287	100.0	100.0	

District communication is meaningful and timely so I am well-informed about district issues.

4	1.4	1.4	1.4
24	8.4	8.4	9.8
95	33.1	33.2	43.0

The principal and assistant principals are positive role models for the students.

3	1.0	1.1	1.1
7	2.4	2.5	3.5
62	21.6	21.8	25.3
213	74.2	74.7	100.0
285	99.3	100.0	
2			

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	4	1.4	1.4	1.4
	Some of the Time	16	5.6	5.7	7.1
	A Majority of the Time	74	25.8	26.3	33.5
	Almost All of the Time	187	65.2	66.5	100.0
	Total	281	97.9	100.0	
Missing	System	6	2.1		
Total		287	100.0		

I have confidence in this building administration's decisions.

I am satisfied with the information available to me about my child's acade	mic progress.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	18	6.3	6.3	6.3
	Yes	267	93.0	93.7	100.0
	Total	285	99.3	100.0	
Missing	System	2	.7		
Total		287	100.0		

If I were to assign a letter grade to my child's school, it would be:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	А	180	62.7	62.7	62.7
	В	88	30.7	30.7	93.4
	С	16	5.6	5.6	99.0
	D	2	.7	.7	99.7
	F	1	.3	.3	100.0
	Total	287	100.0	100.0	

My child is treated with respect by staff members at this school.

1

My child is safe at this school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	2	.6	.6	.6
	Some of the Time	12	3.7	3.7	4.3
	A Majority of the Time	115	35.3	35.4	39.7
	Almost All of the Time	196	60.1	60.3	100.0
	Total	325	99.7	100.0	
Missing	System	1	.3		
Total		326	100.0		

This school has rules in place to maintain safety.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Some of the Time	7	2.1	2.2	2.2
	A Majority of the Time	87	26.7	26.9	29.1
	Almost All of the Time	229	70.2	70.9	100.0
	Total	323	99.1	100.0	
Missing	System	3	.9		
Total		326	100.0		

There is adequate supervision of students at this school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	2	.6	.6	.6
	Some of the Time	16	4.9	4.9	5.6
	A Majority of the Time	135	41.4	41.7	47.2
	Almost All of the Time	171	52.5	52.8	100.0
	Total	324	99.4	100.0	
Missing	System	2	.6		
Total		326	100.0		

The rules are followed by the students at this school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	4	1.2	1.2	1.2
	Some of the Time	58	17.8	18.0	19.2
	A Majority of the Time	197	60.4	61.0	80.2
	Almost All of the Time	64	19.6	19.8	100.0
	Total	323	99.1	100.0	
Missing	System	3	.9		
Total		326	100.0		

My child is bullied at this school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	6	1.8	1.9	1.9
	A Majority of the Time	8	2.5	2.5	4.3
	Some of the Time	46	14.1	14.2	18.5
	Almost Never	264	81.0	81.5	100.0
	Total	324	99.4	100.0	
Missing	System	2	.6		
Total		326	100.0		

I believe my child understands the consequences of his or her actions.

Valid	Almost Never	3	.9	.9	.9
	Some of the Time	10	3.1	3.1	4.0
	A Majority of the Time	76	23.3	23.3	27.3
	Almost All of the Time	237	72.7	72.7	100.0
	Total	326	100.0	100.0	

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	6	1.8	1.9	1.9
	Some of the Time	46	14.1	14.4	16.3
	A Majority of the Time	148	45.4	46.3	62.5
	Almost All of the Time	120	36.8	37.5	100.0
	Total	320	98.2	100.0	
Missing	System	6	1.8		
Total		326	100.0		

The school's policy is effective in dealing with students who misbehave.

The work assigned to my child challenges him or her appropriately.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	3	.9	.9	.9
	Some of the Time	25	7.7	7.7	8.6
	A Majority of the Time	148	45.4	45.4	54.0
	Almost All of the Time	150	46.0	46.0	100.0
	Total	326	100.0	100.0	

I am satisfied with the curriculum at my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	3	.9	.9	.9
	Some of the Time	27	8.3	8.3	9.2
	A Majority of the Time	128	39.3	39.3	48.5
	Almost All of the Time	168	51.5	51.5	100.0
	Total	326	100.0	100.0	

If my child needs extra help, it is offered at this school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	5	1.5	1.5	1.5
	Some of the Time	27	8.3	8.4	9.9
	A Majority of the Time	102	31.3	31.6	41.5
	Almost All of the Time	189	58.0	58.5	100.0
	Total	323	99.1	100.0	
Missing	System	3	.9		
Total		326	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	8	2.5	2.5	2.5
	Some of the Time	39	12.0	12.0	14.5
	A Majority of the Time	144	44.2	44.3	58.8
	Almost All of the Time	134	41.1	41.2	100.0
	Total	325	99.7	100.0	
Missing	System	1	.3		
Total		326	100.0		

School is preparing my child to be successful in life.

I am satisfied with the instruction at my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	2	.6	.6	.6
	Some of the Time	34	10.4	10.5	11.1
	A Majority of the Time	157	48.2	48.6	59.8
	Almost All of the Time	130	39.9	40.2	100.0
	Total	323	99.1	100.0	
Missing	System	3	.9		
Total		326	100.0		

I have access to adequate information about my child's academic progress.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Some of the Time	12	3.7	3.7	3.7
	A Majority of the Time	74	22.7	22.8	26.5
	Almost All of the Time	238	73.0	73.5	100.0
	Total	324	99.4	100.0	
Missing	System	2	.6		
Total		326	100.0		

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I am provided with opportunities to become involved in my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	3	.9	.9	.9
	Some of the Time	45	13.8	13.9	14.8
	A Majority of the Time	161	49.4	49.7	64.5
	Almost All of the Time	115	35.3	35.5	100.0
	Total	324	99.4	100.0	
Missing	System	2	.6		
Total		326	100.0		

Teachers at this school are good role models for my child.

The principal and assistant principals are positive role models for the students.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	6	1.8	1.9	1.9
	Some of the Time	29	8.9	9.0	10.9
	A Majority of the Time	108	33.1	33.6	44.5
	Almost All of the Time	178	54.6	55.5	100.0
	Total	321	98.5	100.0	
Missing	System	5	1.5		
Total		326	100.0		

When I have concerns about my child, building staff help me get them resolved.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	6	1.8	1.9	1.9
	Some of the Time	33	10.1	10.4	12.3
	A Majority of the Time	113	34.7	35.8	48.1
	Almost All of the Time	164	50.3	51.9	100.0
	Total	316	96.9	100.0	
Missing	System	10	3.1		
Total		326	100.0		

There is an effective principal (and assistant principals) at this school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	5	1.5	1.6	1.6
	Some of the Time	26	8.0	8.1	9.7
	A Majority of the Time	89	27.3	27.8	37.5
	Almost All of the Time	200	61.3	62.5	100.0
	Total	320	98.2	100.0	
Missing	System	6	1.8		
Total		326	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost Never	8	2.5	2.7	2.7
	Some of the Time	42	12.9	14.0	16.7
	A Majority of the Time	86	26.4	28.8	45.5
	Almost All of the Time	163	50.0	54.5	100.0
	Total	299	91.7	100.0	
Missing	System	27	8.3		
Total		326	100.0		

The principal and assistant principals listen to my suggestions, questions or concerns.