

COMMITTEE OF THE WHOLE MEETING

SEPTEMBER 10, 2007

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Rose Barga
D. South

MPS
M. South

Marshall Site

CMS

MILLARD PUBLIC SCHOOLS
BOARD COMMITTEE OF THE WHOLE

The Board of Education Committee of the Whole will meet on Monday, September 10, 2007 at 7:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

The Public Meeting Act is posted on t

September 10, 2007

The members of the Board of Education met on Monday, September 10, 2007 at 7:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The agenda included continued discussion on the Non-Traditional High School and discussion of Strategy 7, Superintendent Goal #2.

Present: Brad Burwell Mike Kennedy Mike Pate Jean Stothert Linda Poole and

Dave Anderson

AGENDA SUMMARY SHEET

AGENDA ITEM: Non-Traditional High School (Q-Street Campus)

MEETING DATE: September 10, 2007

DEPARTMENT: General Administration - Ed Services

TITLE & BRIEF DESCRIPTION: Non-Traditional High School (Q-Street Campus) A review of the proposed concept for a building to house an alternative school and some career education programs.

ACTION DESIRED: Approval Discussion Information Only .

BACKGROUND: See the following attached information:

1. Q-Street Site Concept Drawing
2. Non-Traditional HS Floor Plan Concept Drawing
3. Educational Programming Information
4. Memo with Financial Information

OPTIONS AND ALTERNATIVES: n/a

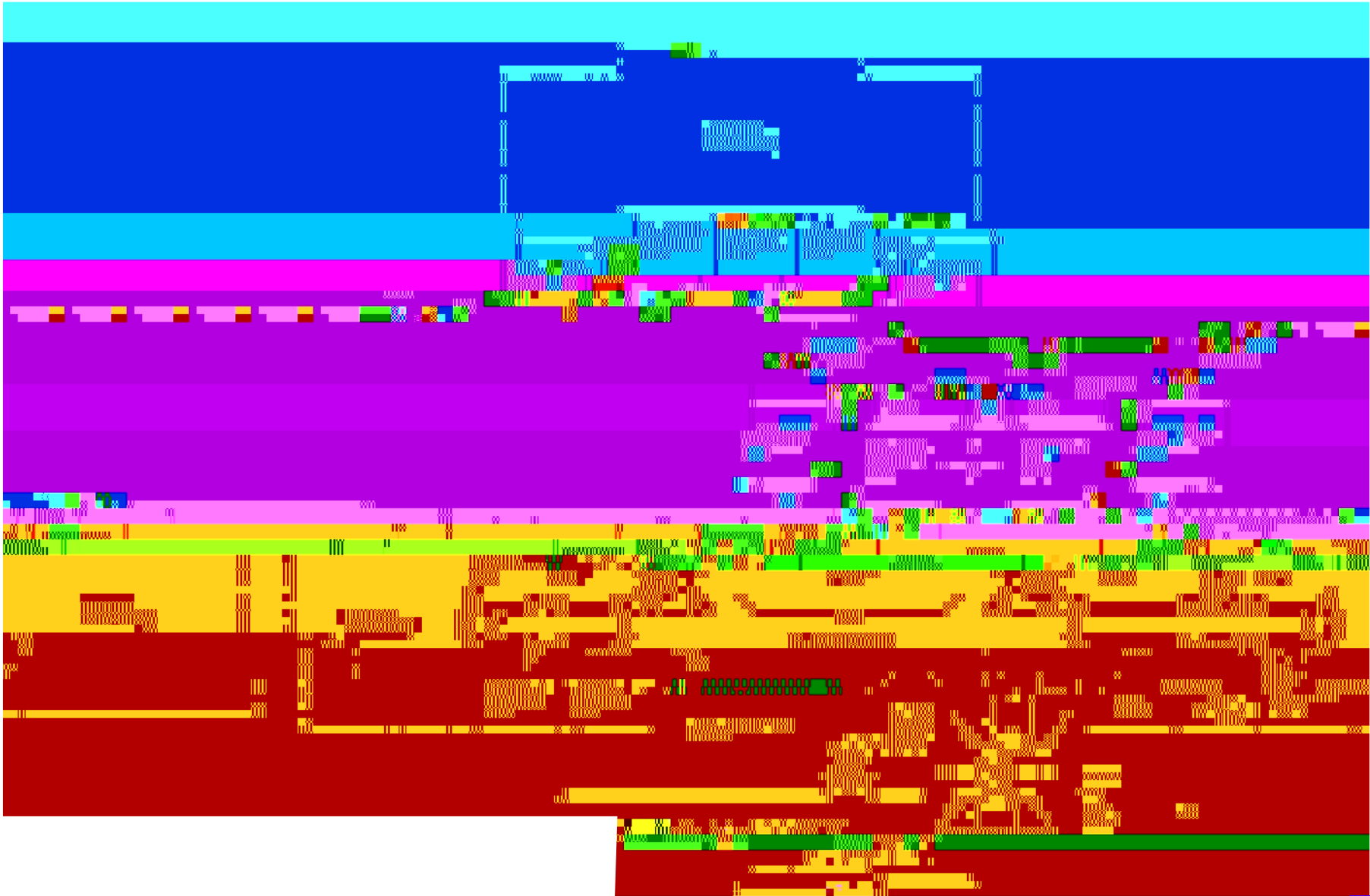
RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: n/a

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)



MILLARD PUBLIC SCHOOLS
NON-TRADITIONAL HIGH SCHOOL • FLOOR PLAN

4 SEPTEMBER 2007



To: Dr. Lutz
Fr: Mark Feldhausen
Re: Non-Traditional High School ProgrammingA Proposed Re

These Academies were identified based upon workforce development needs assessments and District survey of student and parent interests. The Academies could facilitate 96128 students using a morning/afternoon schedule (more if evening sessions scheduled).

Other Career Academy Programs—Each of the three High Schools could also house at least one Academy. Examples would be:

- x North—Business and Finance (may retain focus on B. at this time due to space or the Business and Finance Academy could be incorporated into the existing Business Curriculum.)
- x West—Medical and/or Education (MWS currently has a future educators club/activity)
- x South—Business Management and Entrepreneurs Digital Media and Communications (eliminate existing magnet courses A+ and Cisco)

Campus Concept at 208th & Q St.

As the Millard Public Schools looks to the future it is imperative that high school education be restructured. Students should be engaged and focused by an educational program that offers multiple options in an environment that accentuates those options. The campus approach provides focus and flexibility for students, programs and partnerships, and facilities.

The fifty acres at 208th and Q Street are configured to provide:

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MEMORANDUM

To: K. Lutz
Re: HS#4
From: K. Fossen
Date: August 29, 2007

At the Committee Meeting of the Board of Education on August 27, 2007, there were a number of questions regarding the costs associated with the new building planned for construction near 18th and Harrison Streets.

Subsequent to the August 27, 2007 Committee Meeting, an alternate proposal was developed. For lack of a better term, I'll refer to it as the "Q Street Campus" proposal.

The new Q Street Campus proposal provides for the construction of a building to house the alternative school plus some career academy programs. The building site would be near 20th & Q Streets. The District already owns a 50-acre site at that location. Since the new building would require only a fraction of the land, there would be ample space on the campus for additional buildings (e.g., vocational center, focus school, small high school, etc.) in the future.

In light of the above, it is the purpose of this memo to present information comparing the following: (1) the original budget for an alternative school, (2) the estimated cost for the proposed Career Academy at 18th and Harrison Streets, and (3) the estimated cost for the proposed Q Street Campus.

In reviewing the issue, there are three di

The original budget contemplated new construction that would become operational in 2008. Since the project has been delayed until 2010, the costs associated with the project need to be increased to reflect an inflationary increase for the additional two years. The inflationary cost increases noted in Attachment #1.

Attachment #2

and will get it to you when it is finalized. think an understanding of the origins of the multiple meanings will help resolve the confusion.

3. The disposition of the 183

MILLARD PUBLIC SCHOOLS
August 30, 2007

	2008 Alternative School 60,000 15 Acres (Original Budget)	2010 Career Academ y 60,422 15 Acres (183rd & Harrison)	2010 Non-traditional HS 42,000 50 Acres (208th & Q)
Land Purchase Expenses			
Land Purchase	661,770	661,770	661,770
Miscellaneous	6,500	6,500	6,500
Subtotal Land Purchase	668,270	668,270	668,270
Land Development Expenses			
Grading & Erosion Control	566,041	566,041	566,041
Paving (Public Streets)	159,446	159,446	159,446
Water	62,151	62,151	62,151
Sanitary Sewer	21,836	21,836	21,836
Storm Sewer	114,947	114,947	114,947
Sewer Connection Fee	-	-	-
City Plan Check Fee	930	930	930
Street Right-of-Way	41,000	41,000	0
Subtotal Site Development	966,351	966,351	925,351
Construction Expenses			
Building	6,900,000	7,548,249	5,246,871
Fine Grading	(Included)	134,626	25,000
Paving (parking/sidewalks)	(Included)	976,800	511,200
Utilities	(Included)	372,855	200,000
Amenities (fencing, etc.)	(Included)	91,997	35,000
Landscaping	(Included)	118,241	50,000
Design "Upgrades" (raised floors, etc.)	0	883,752	0
Subtotal for Construction	6,900,000	10,126,520	6,068,071
Other Expenses			
A/E Fees	552,000	836,741	737,480
PM Fees	123,000	213,642	178,097

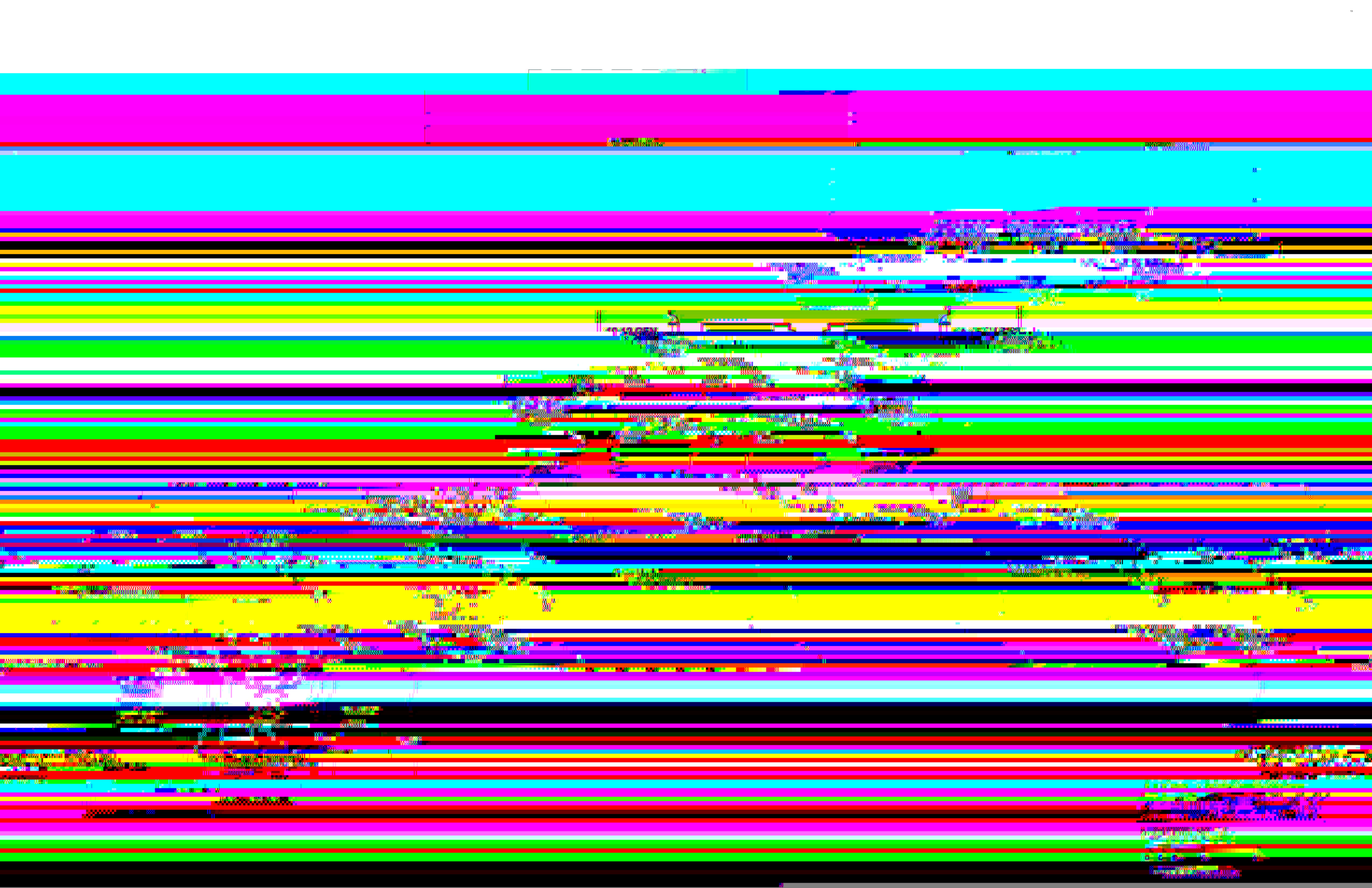
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MILLARD PUBLIC SCHOOLS
August 30, 2007

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	_____	_____	_____
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MILLARD PUBLIC SCHOOLS
August 30, 2007

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Other Expenses			
A/E Fees	552,000	836,741	737,480
PM Fees	123,000	213,642	178,097
HVAC Commissioning Fees	21,390	25,668	21,390
Printing / Postage	17,000	20,400	17,000
Survey / Geotech / Testing / Inspections	52,440	62,928	52,440
Regulatory Fees & Assessment	65,550	78,660	341,500
Haz-Mat Testing & Abatement	0	0	0
Owner Provided Equipment	40,020	48,024	40,020
Furnishings	282,900	339,480	282,900
Computers / Phones / Copiers / Faxes	483,000	483,000	483,000
Other (Specialized Academy Equipment)	0	778,000	0
Subtotal for Other	<u>1,637,300</u>	<u>2,886,543</u>	<u>2,153,827</u>
TOTAL PROJECT COSTS	9,205,570	13,681,333	8,890,168



Alcohol/Drug Use Reduction Task Force

Charge of the Task Force:

Develop a plan to address the rapid increase of drug and alcohol use in schools.

Members

Dr. Keith Lutz, Superintendent, Millard Public Schools
 Dr. Kirby Eltiste, Associate Superintendent, Millard Public Schools
 Mr. Craig Whaley, District Activities Director, Millard Public Schools
 Mr. Kraig Lofquist, Director of Pupil Services, Millard Public Schools
 Dr. Curtis Case, Principal, Millard South High School
 Mr. Harry Grimminger, Assistant Principal, Millard West High School
 Mr. Greg Tiemann, Assistant Principal, Millard North High School
 Mrs. Beth Balkus, Principal, Central Middle School
 Mr. Jeff Alfrey, Principal, Andersen Middle School
 Ms. Angie Mercier, Principal, Millard Learning Center
 Special Agent Jeff Tarpinian, FBI
 Lt. Keith Harris, Omaha Police Department
 Sergeant John Oddo, Omaha Police Department
 Deputy Russ Torres, Douglas County Sheriff Office
 School Resource Officer John Martinez, Millard North High School
 School Resource Officer Ron Cole, Central Middle School
 Mr. Joe Jeanette, United States Attorney's Office
 Ms. Kim Roewert, United States Attorney's Office
 Mrs. Marj Grove, Co-Director, PRIDE Omaha
 Mrs. Janet Pelster, Teacher, Middle School Alternative Program
 Mrs. Connie Vlcek, Millard Public School Parent

Task Force Recommendations

Breathalyzer Utilization
Passive Drug Dog/MPS Owner
Policy Changes
Drug Recognition Training
Drug Testing
Alternative School/Boot Camp
Ban All Outside Containers
Legislation
No Open Campus
Cell Phone/Telecommunications (ex. MySpace.com)
Investigate the supplier
Safe Homes Parent Network/Create Parent Partnership
Book Bag Policy
Student IDs
Other

**DRUG AND ALCOHOL USE AMONG
MILLARD PUBLIC SCHOOLS STUDENTS**

**EXECUTIVE SUMMARY
6th, 7th and 8th Graders**

2006-07

**Report Sponsored by:
Millard Public Schools**

Report Prepared by:

RMBSI, Inc.

305 West Magnolia Street, #291



1-800-447-6354

The American Drug and Alcohol Survey™
Copyright 1990, 1999, 2005 by RMBSI, Inc.

TABLE 2

Percent of Millard Public Schools Students
Who Have Used Each Drug
in the Last 12 Months

(2006-07)

	<u>6th Graders</u>	<u>7th Graders</u>	<u>8th Graders</u>
Alcohol	10%	20%	30%
Been Drunk	<1%	4%	8%
Marijuana	<1%	3%	7%
Cocaine	<1%	<1%	1%
Stimulants**	<1%	1%	1%
Inhalants	4%	7%	6%
Sedatives**	0%	<1%	<1%
Hallucinogens	<1%	<1%	1%
PCP	0%	<1%	<1%
Heroin	<1%	<1%	<1%
Other Drugs**	0%	1%	1%

TABLE 3
Percent of Millard Public Schools Students
Who Have Used Each Drug
in the Last Month
(2006-07)

	<u>6th</u> <u>Graders</u>	<u>7th</u> <u>Graders</u>	<u>8th</u> <u>Graders</u>
Alcohol	3%	9%	13%
Been Drunk	<1%	1%	3%
Cigarettes	<1%	4%	6%
Smokeless Tobacco	<1%	<1%	<1%
Marijuana	<1%	<1%	3%
Cocaine	<1%	<1%	<1%
Stimulants**	<1%	<1%	<1%
Inhalants	3%	4%	3%
Sedatives**	0%	0%	<1%
Hallucinogens	0%	<1%	<1%
PCP	0%	<1%	0%
Heroin	0%	0%	<1%
Narcotic Painkillers **	0%	<1%	<1%

Source: The American Drug and Alcohol Survey

*** Use of these drugs under a doctor's orders is not included in these figures.*

Information about crack, methamphetamines, smokeless tobacco, ketamine, ecstasy, GHB, and rohypnol is presented in Part III

**PATTERNS OF DRUG USE AMONG
MILLARD PUBLIC SCHOOLS STUDENTS**

Every student is classified into only one drug or alcohol use group. For example, heavy alcohol users who also use other drugs heavily will be in one of the top three groups and not in the Heavy Alcohol Users group. Descriptions of each drug use type appear in **Part I** of the **Detailed Report**.

TABLE 4

**Patterns of Drug Use Among
Millard Public Schools Students
(2006-07)**

	<u>6th Graders</u>	<u>7th Graders</u>	<u>8th Graders</u>
<u>LEVEL I* (High Involvement)</u>			
1. Drug Dependent and Multi-Drug Users	0.1%	0.6%	0.6%
2. Stimulant Users	0.1%	0.3%	0.2%
3. Heavy Marijuana Users	0.0%	0.0%	0.1%
4. Heavy Alcohol Users	0.0%	0.1%	0.3%
<u>LEVEL II* (Moderate Involvement)</u>			
5. Occasional Drug Users	3.3%	5.4%	5.0%
6. Light Marijuana Users	0.3%	1.3%	3.9%
<u>LEVEL III* (Low Involvement)</u>			
7. Tried A Drug (no current use)	4.5%	5.8%	7.2%
8. Light Alcohol Users	1.8%	4.2%	5.8%
<u>LEVEL IV* (No Involvement)</u>			
9. No Use	89.9%	82.3%	76.9%

Source: The American Drug and Alcohol Survey

Percent of Millard Public Schools Students By Level of Drug Involvement 2006-07

Figure 1 - 6th Graders

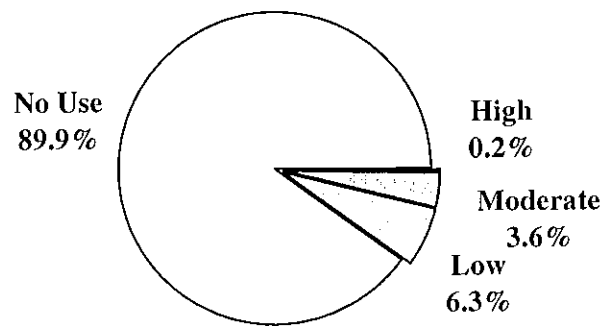
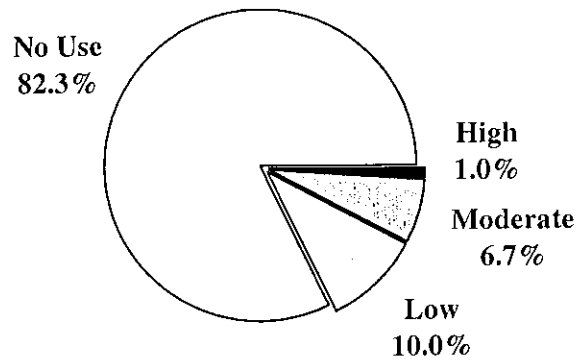
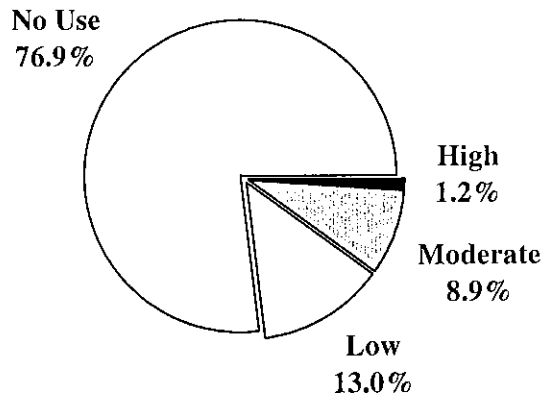


Figure 2 - 7th Graders



Percent of Millard Public Schools Students By Level of Drug Involvement 2006-07

Figure 3 - 8th Graders



**Source: The American Drug and Alcohol Survey*

... ..

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A Different Perspective

A DIFFERENT PERSPECTIVE

Recently many schools and communities have taken a different perspective on drug use and have begun to focus on the large numbers of young people who are *not* using drugs and alcohol. This movement began on college campuses and has rapidly moved to schools with younger students. There is a very convincing reason to focus on non-drug using youth. It has been shown that young people consistently over estimate the number of people in their age group that they think are using drugs. In fact many youth think that drug use is the *norm* and that the

of the youth think that drug use is the *norm*. This perception may influence youth to use drugs to

**Percent of Millard Public Schools Students
Who Have Never Used Drugs in Their Lifetime
(2006-07)**

6th
Grade

7th
Grade

8th
Grade

**Percent of Millard Public Schools Students
Who Have Not Used Drugs
in the Past Month**

(2006-07)

**6th
Graders**

**7th
Graders**

**8th
Graders**

DRUG AND ALCOHOL USE AMONG

[REDACTED]

[REDACTED]

[REDACTED]

EXECUTIVE SUMMARY

[REDACTED]

[REDACTED]

[REDACTED]

TABLE 1
Percent of Millard Public Schools Students
and 12th Graders Across the Country
Who Have Ever Tried a Drug

(2006-07)

	<u>9th Graders</u>	<u>10th Graders</u>	<u>11th Graders</u>	<u>12th Graders</u>	<u>National* 12th Graders</u>
Alcohol	49%	59%	68%	72%	73%
Been Drunk	24%	37%	51%	58%	56%
Cigarettes	22%	30%	41%	43%	47%
Marijuana	15%	29%	39%	44%	42%
Cocaine	2%	4%	9%	10%	9%
Stimulants**	3%	10%	12%	10%	12%
Inhalants	9%	6%	7%	6%	11%
Sedatives**	<1%	1%	3%	4%	10%
Tranquilizers**	1%	2%	5%	6%	10%
Hallucinogens	4%	7%	13%	13%	8%
PCP	<1%	2%	2%	2%	2%
Heroin	<1%	<1%	<1%	<1%	1%
Narcotic Painkillers **	4%	10%	15%	15%	13%

Source: The American Drug and Alcohol Survey

Source: The American Drug and Alcohol Survey

TABLE 3

**Percent of Millard Public Schools Students
and 12th Graders Across the Country Who Have Used Each Drug
in the Last Month**

(2006-07)

	<u>9th Graders</u>	<u>10th Graders</u>	<u>11th Graders</u>	<u>12th Graders</u>	<u>National* 12th Graders</u>
Alcohol	24%	32%	41%	44%	45%
Been Drunk	10%	19%	28%	33%	30%
	18%	16%	25%	27%	22%

**PATTERNS OF DRUG USE AMONG
MILLARD PUBLIC SCHOOLS STUDENTS**

Every student is classified into only one drug or alcohol use group. For example, heavy alcohol users who also use other drugs heavily will be in one of the top three groups and not in the Heavy Alcohol Users group. Descriptions of each drug use type appear in **Part I** of the **Detailed Report**.

	<u>9th</u> <u>Graders</u>	<u>10th</u> <u>Graders</u>	<u>11th</u> <u>Graders</u>	<u>12th</u> <u>Graders</u>
<u>LEVEL I* (High Involvement)</u>				
1. Drug Dependent and Multi-Drug Users	1.9%	6.1%	8.3%	8.2%
2. Stimulant Users	0.4%	0.8%	0.9%	0.6%
3. Heavy Marijuana Users	0.2%	1.0%	0.9%	1.2%
4. Heavy Alcohol Users	1.7%	3.9%	7.9%	8.4%
<u>LEVEL II* (Moderate Involvement)</u>				
5. Occasional Drug Users	4.8%	2.4%	2.2%	2.4%
6. Light Marijuana Users	6.3%	10.9%	12.7%	12.7%
<u>LEVEL III* (Low Involvement)</u>				
7. Tried A Drug (no current use)	6.6%	8.4%	9.3%	12.7%
8. Light Alcohol Users	11.5%	10.7%	12.3%	11.6%
<u>LEVEL IV* (No Involvement)</u>				
9. No Use	66.6%	55.8%	45.5%	42.2%

Source: The American Drug and Alcohol Survey

* See figures on next pages.

Percent of Millard Public Schools Students By Level of Drug Involvement 2006-07

Figure 1 - 9th Graders

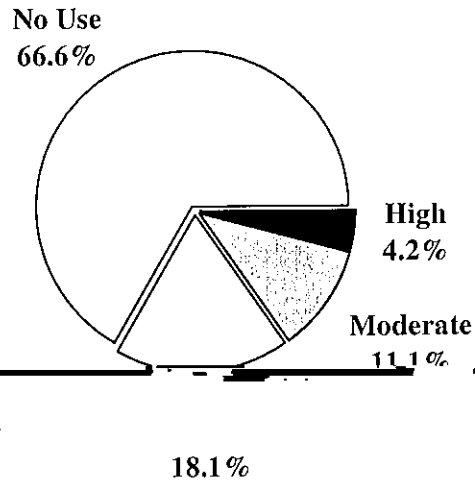
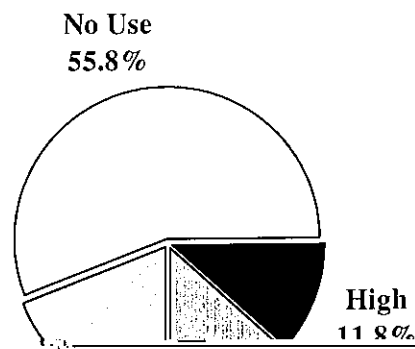
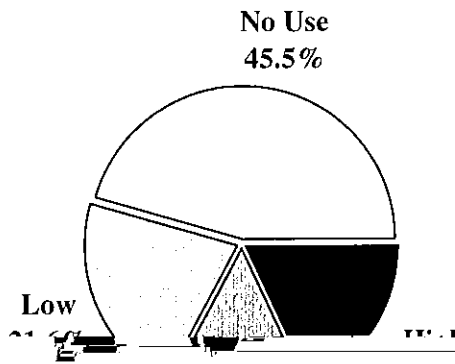


Figure 2 - 10th Graders



Percent of Millard Public Schools Students By Level of Drug Involvement 2006-07

Figure 3 - 11th Graders



14.9%

Figure 4 - 12th Graders

The **Detailed Report** that follows explains the procedures used to assure that the survey results are as valid as possible. This report also provides information about how different drugs are used, attitudes toward drug use, the effects of drugs, and problems resulting from the use of drugs and alcohol.

A Different Perspective

A DIFFERENT PERSPECTIVE

Recently many schools and communities have taken a different perspective on drug use and have begun to focus on the large numbers of young people who are *not* using drugs and alcohol. This movement began on college campuses and has rapidly moved to schools with younger students. There is a very convincing reason to focus on non-drug using youth. It has been shown that young people consistently over estimate the number of people in their age group that they think are using drugs. In fact many youth think that drug use is the *norm* and that the

**Percent of Millard Public Schools Students
Who Have Never Used Drugs in Their Lifetime
(2006-07)**

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