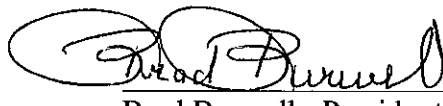


OF NOTICE OF MEETING

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 7:00 P.M. on June 5th, 2006, at Don Stroh Administrative Center
5606 South 147th Street Omaha, NE 68137

Dated this 5th day of June, 2006.



Brad Duruel

Brad Duruel

NOTICE OF MEETING
SCHOOL DISTRICT NO. 17
Notice is hereby given of a Board of

THE DAILY RECORD
OF OMAHA

BOARD OF EDUCATION MEETING - JUNE 5, 2006

NAME:

REPRESENTING:

Norah Hanlon

Kilmt DI Team

Tommy Hardon

Kilmt DI team

Deb Johnson

Disney - Award Presentation

Patricia Morrison

Mt. Kilmt - Award Pres.

- 4. (After the District's attorney has completed the presentation on legal issues) Thank you, now is the time for comments and objections by any person in attendance at this meeting. I would ask that people try to keep their comments to 3 minutes or less.
- 5. (After all persons present have had the opportunity to address the Board). There being no further comments, is there a Motion to proceed to acquire the subject property through the powers of eminent domain? (Motion made, seconded, and passed) There being no other business, the Public hearing can be adjourned, upon motion, second and passage of the adjournment motion.

At the meeting, there should be a Motion made as follows:

Motion by _____, seconded by _____ to proceed to condemn private real property for public use for a proposed high school site, comprising 17.176 acres, more or less, generally located in the East Half (E ½) of the Northwest Quarter (NW 1/4) of Section 12, Township 14 North, Range 10, East of the P.M., in Douglas County, Nebraska, as more particularly set forth in the published Notice of Condemnation of Private Property for Public Use, published in the Daily Record on May 12, 19 and 26, 2006.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BUSINESS MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
JUNE 5 2006

6:45 P.M.– Public Hearing on Land Acquisition
Policy 6800– Curriculum, Instruction, and Assessment Parental Access
Rule 6800.1– Curriculum, Instruction, and Assessment Parental Access

AGENDA

Call to Order

6. Approval of Rule 6320.2 Curriculum, Instruction, and Assessment Students' Requirements for Senior High School Graduation: International Baccalaureate Diploma Program
7. Reaffirm Policy 6800 Curriculum, Instruction, and Assessment Parental Access
8. Approve Rule 68001 – Curriculum, Instruction, and Assessment Parental Access
9. Approval of Rule 6910.2 Curriculum, Instruction, and Assessment Community Volunteers – Volunteer Coaches Screening Procedure
10. Approval of Personnel Actions Resignation(s), Leave(s) of Absence, Voluntary Separation, Amendment to Contract and New Hire(s)
11. Attorney Evaluation (Executive Session)
12. Negotiations (Executive Session)
13. Approval of Attorney Firm
14. Approval of Administrative Salaries

I. Reports

1. Enrollment Report
2. Millard Instructional Model

J. Future Agenda Items/Board Calendar

1. Foundation Golf Outing on Friday, June 9, 2006 at the Players Club Golf Course at 12:00 Noon
2. Budget Retreat on Monday, June 12, 2006 at 8 a.m. at the Don Stroh Administration Center, 5606 South 14th Street
3. Board of Education Meeting on Monday, June 19, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 14th Street
4. Board of Education Meeting on Monday, July 10, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 14th Street
5. New Teacher Breakfast on Monday, August 7, 2006 at 7:45 a.m. 9:30 a.m. at Millard West High School
6. Board of Education Meeting on Monday, August 7, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 14th Street
7. Fall Workshop Kick-Off on Thursday, August 10, 2006 Holiday Inn Central at 9:00 a.m.
8. Committee of the Whole Meeting on Monday, August 14, 2006 at the Don Stroh Administration Center, 5606 South 14th Street
9. Board of Education Meeting on Monday, August 21, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 14th Street
10. PAYBAC Planning on Monday August 28, 2006 at 4:00:30 p.m. at Millard South High School

K. Public Comments This is the proper time for public questions and comments on topic. Please make sure a request form is given to the Board President before the meeting begins

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member

.BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BUSINESSMEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
JUNE 5 2006

6:45 P.M.– Public Hearing on Land Acquisition
Policy 6800– Curriculum, Instruction, and Assessment Parental Access
Rule 6800.1– Curriculum, Instruction, and Assessment Parental Access

ADMINISTRATIVE MEMORANDUM

A. Call to Order

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items This is the proper time for public questions and comments on agenda items on Please make sure a request form is given to the Board President prior to the meeting.

*E.1. Motion by _____, seconded by _____, to ~~approve~~ the Board of Education Minutes- May 15, 2006 2006 (See enclosure.)

*E.2. Motion by _____, seconded by _____, to approve the Special Board of Education Minutes- May 18, 2006, 2006. (See enclosure.)

*E.3. Motion by _____, seconded by _____, to approve the bills. (See Enclosures.)

*E.4. Motion by _____, seconded by _____, to receive the Treasurer’s Report and Place on File. (See enclosure.)

F.1. Showcase: Spring Sports, Word Master, So This is Nebraska Art Contest, National Science Olympiad, Destination Imagination, Letters About Literature Competition, and International Sketchy Contest

F.2 Superintendent’s Comments

F.3 Board Comments/Announcements

G.1. Motion by _____, seconded by _____, to approve Rule 5400 Pupil Services– Student Discipline– Curtailment of Extracurricular Activities. (See enclosure.)

G.2 Motion by _____, seconded by _____ to approve Rule 5400.6 – Pupil Services- Standards for Student conduct. (See enclosure)

Administrative Memorandum
 June 5, 2006
 Page 2

- H.1. Motion by _____, seconded by _____ that the construction contract for Beadle Middle School be awarded to Meeblenne in the amount of \$2,428,400 (with such amount including the base bid and Alternates #7 and Alternate #8B), and, that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project. (See enclosure.)
- H.2. Motion by _____, seconded by _____ that the District engage the services of the law firm of Gilmore & Bell to serve as bond counsel. (See enclosure.)
- H.3. Motion by _____, seconded by _____, to approve the high school calendars for the 2006-2007 school year. (See enclosure.)
- H.4. Motion by _____, seconded by _____ to approve Rule 3713.4 Support Services Food Service Program- Committee (See enclosure.)
- H.5. Motion by _____, seconded by _____ approve Rule 6320.4 Curriculum, Instruction, and Assessment Students, Requirements for Senior High School Graduation. (See enclosure.)
- H.6. Motion by _____, seconded by _____ approve Rule 6320.2 Curriculum, Instruction, and Assessment Students' Requirements for Senior High School Graduation: International Baccalaureate. (See enclosure.)
- H.7. Motion by _____, seconded by _____, reaffirm Policy 6800- Curriculum, Instruction, and Assessment Parental Access. (See enclosure.)
- H.8. Motion by _____, seconded by _____ to approve Rule 6800.1 Curriculum, Instruction, and Assessment- Parental Access. (See enclosure.)
- H.9. Motion by _____, seconded by _____ to approve 6910.2 Curriculum, Instruction, and Assessment Community Volunteers- Volunteer Coaches Screening Procedure. (See enclosure.)
- H.10. Motion by _____, seconded by _____, to approve Personnel Actions: Resignation(s), Leave(s) of Absence, Voluntary Separation, Amendment to Contracts and New Hire(s). (See enclosure.)
- H.11. Attorney Evaluation (Executive Session)
- H.12. Negotiations (Executive Session)
- H.13. Motion by _____, seconded by _____ to approve attorney firm.
- H.14. Motion by _____, seconded by _____ to approve administrative salaries for 2006-2007.

I. Reports:

1. Enrollment Report
2. Millard Instructional Model

J. Future Agenda Items/Board Calendar

1. Foundation Golf Outing on Friday, June 9, 2006 at the Players Club Golf Course at 12:00 Noon
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6. Board of Education Meeting on Monday, August 7, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 14th Street
7. Fall Workshop KickOff on Thursday, August 10, 2006 at Holiday Inn Central at 9:00

Enclosure E.1.
June 5, 2006

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in a public session at 7:00 p.m., Monday, May 15, 2006 at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Brad Burwell, Jean Stothert, Mike Pate, Linda Poole and Mike Kennedy

ABSENT: Julie Johnson

Notice of this meeting was given in advance thereof by publication in the Daily Record on, May 12, 2006; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 7:00 p.m. Brad Burwell called the meeting to order and asked everyone to say the Pledge of Allegiance.

Roll call was taken and members present were Brad Burwell, Jean Stothert, Mike Kennedy, Mike Pate and Linda Poole. Absent was Julie Johnson.

Motion by Linda Poole, seconded by Jean Stothert, to excuse Julie Johnson from the meeting. Upon roll call vote all members voted aye. Motion carried.

Public Comments: One individual questioned the process that was used in issuing RFP's for providers for health insurance and dental insurance.

Motion by Mike Kennedy seconded by Jean Stothert to approve the Board of Education Minutes of Monday, May 1, 2006 Special Board of Education Minutes of Monday, May 8, 2006, to approve bills and to receive the treasurer's report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Jean Stothert summarized the Committee of the Whole Meeting on Monday, May 8, 2006. The agenda include the process that was used to determine the best candidates to administer the

Superintendent's Report:

1. Members of the Learning Community met today, and the Bellevue superintendent did attend the meeting.

Board of Education Minutes
May 15, 2006
Page 3

Jean Stothert congratulated Dr. Lutz for receiving the Administrator of the Year Award.

Mrs. Stothert said good luck in the state soccer tournament to the Millard South soccer team

Brad Burwell presented the student representatives with a plaque and thanked them for their service in representing the high school.

A motion by Jean Stothert, seconded by Linda Poole, to approve the 2006 High School Graduates. Upon roll call vote, all members voted aye. Motion carried.

A motion by Mike Pate, seconded by Jean Stothert, to approve the Collective Bargaining Agreement with the Educational Paraprofessional Association (EPAM). Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, to approve the CMA Lease Amendment and that the Superintendent or his designee and District legal counsel be authorized and directed to execute any and all documents related to this project. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Linda Poole, to approve Rule 5400.4 Pupil Services- Student Discipline- Curtailment of Extracurricular Activities. After much discussion, a motion by Jean Stothert, seconded by Mike Kennedy, to t(.)-78mrr.4(l)-2(l 0 0 1 381 4)-78mrr2(e)404

Board of Education Minutes

May 15, 2006

Page 5

A motion by Jean Stothert, seconded by Linda Poole, to approve Administrator for Hire: Jay Dostal, assistant principal at Millard North High School. Upon roll call vote, all members voted aye. Motion carried.

A motion by Linda Poole, seconded by

Motion by Linda Poole, seconded by Jean Stothert, to come out of Executive Session. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, that the teaching contracts for Ms. Ashlee Rawlings and Ms Amy Mannino be non-renewed for the 2006-2007 school year and that a

June 5, 2006

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AGENDA SUMMARY SHEET

AGENDA ITEM: Rule 5400.4 Student Discipline: Curtailment of Extracurricular Activities

MEETING DATE: June 5, 2006

DEPARTMENT: Pupil Services

TITLE AND BRIEF DESCRIPTION: Student Discipline: Curtailment of Extracurricular Activities

These rules are followed when a student receives a disciplinary infraction and is involved in extracurricular activities.

ACTION DESIRED: Information Only _____ Approval X

BACKGROUND: Rule 5400.4 is closely related to the Standards for Student Conduct, Rule 5400.6. Some of the information is identical including certain definitions. When something is changed in one rule, it is necessary to make changes to the other. Changes have been made regarding infractions and how they relate to Off Campus Infractions.

OPTIONS AND ALTERNATIVE CONSIDERED :N/A

RECOMMENDATIONS: Adoption of proposed rule.

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: Failure to adopt the rule would keep the aforementioned rules from being uniform and consistent. Also, it is imperative that the rule be sent home to students and parents so everyone understands the changes for the next school year.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Kraig J. Lofquist

ASSISTANT SUPERINTENDENT: _____

- B. The principal or principal's designee may curtail or prohibit participation in an extracurricular activity after the principal or principal's designee determines that it is necessary to aid the student, further school purposes, or prevent interference with the educational process.
- C. Prior to the curtailment, the student will be given oral or written notice by the principal or principal's designee of the charges, an explanation of the evidence against the student, and ~~an opportunity~~ present the student's version.
- D. Within twenty-four (24) hours or such additional time as is reasonably necessary following the decision to impose curtailment, 6(r)-305(s)3(u9h1g)- 0 1 126 699 Tm [(T)-15(h)6(e)(u9h1g)- 0 139(e)-2(v)6(r)incB.

VIII.

AGENDA SUMMARY SHEET

AGENDA ITEM: Rule 5400.6, Standards for Student Conduct

MEETING DATE: June 5, 2006

DEPARTMENT: Pupil Services

TITLE AND BRIEF DESCRIPTION: Standards for Student Conduct: The standards are printed and distributed to all students and parents to ensure each student and parent understand the required Millard Public Schools Standards for Student Conduct. Both the student and the parent or guardian must sign a form and return it ensuring that they understand and will comply with ~~the~~ set forth.

ACTION DESIRED: Information Only _____ Approval X

BACKGROUND: The Standards for Student Conduct constitutes the rules and regulations followed by all students, staff and administration. They are developed and reviewed frequently by the Millard Public Schools operates within the Nebd 2(q)-6(u)6p247(t)1p247(t)2(n)6-11(thnT(S)2)-2 Tz0 566lii(c)-7[(P)-15 Tm [(Jh)

I. Introduction

- A. Policy Statement Every Millard School District student has the right to an education. The following Standards have been instituted to ensure that right. Each student and their parents required, on their own, to become familiar with these Standards, and to help provide an atmosphere conducive to learning.
- B. Grounds for Exclusion A student may be excluded from school if there is reasonable evidence that the student has committed a prohibited act listed below while on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school sponsored activity or athletic event, or any other place where the governing law permits the District to discipline students for prohibited conduct.
- C. Exclusion from School Grounds and Activities A student who is excluded from school for a suspension or expulsions shall not enter upon District property, or ride in a vehicle owned, leased, or contracted by the District being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or participate at a school sponsored activity or athletic event. Expelled students may enter upon District property for the sole purpose of attending alternative education at a location and time designated by the Director of Pupil Services.
- D. Length of Expulsions Unless specified otherwise within these Standards, the expulsion of a student shall be for a period not to exceed the remainder of the semester in which it took effect

II. Violations Against Persons

- A. Use of Violence Use of violence, force, coercion, threat, intimidation or similar conduct in a manner that constitutes a substantial interference with school purposes.
1. Pushing, Shoving or Related Noninjurious Behaviors
 - a. Maximum Sanction Shortterm suspension. Suspension of extracurricular activities during time of suspension.
 2. Fighting Mutual attempt to physically harm another person through mutual combative physical contact.
 - a. First offense
 - (1) Minimum Sanction. Shortterm suspension. Suspension from extracurricular activities during time of suspension. There is no mandated minimum sanction below grade six (6).
 - (2) Maximum Sanction. Longterm suspension. Suspension from extracurricular activities during time of suspension.
 - (3) Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79267(1) and 293.
 - b. Two offenses or more
 - (1) Minimum Sanction. Longterm suspension. Suspension from extracurricular activities during time of suspension.
 - (2) Maximum Sanction. Expulsion. Suspension from extracurricular activities during time of expulsion.
 - (3) Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79267(1) and 293.
 3. Physical Assault Initiation of a violent act against another person through aggressive physical contact.
 - a. Minimum Sanction Long-term suspension. Suspension from extracurricular activities during time of suspension. There is no mandated minimum sanction below grade six (6).
 - b. Maximum Sanction Expulsion. Suspension from extracurricular activities during time of expulsion.
 - c. Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79267(1) and 293.
- B. Physical Injury to District Employees, Volunteers, and Students Causing or attempting to cause personal injury to an employee, a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this provision. Neb. Rev. Stat. §79267(3).

1. Sanctions on School Grounds
 - a. Minimum Sanction Long-term suspension. Suspension from extracurricular activities during time of suspension.
 - b. Mandatory Action Legal authorities shall be contacted. Neb. Rev. Stat. §§79 267(3) and 293.
2. Sanctions off School Grounds

Stat. §§79267(1) and 293.

- d. Threatening with an Object Threatening with an object which looks like a weapon or an object that could be used to injure someone. To qualify as a look-alike weapon, the object must closely resemble a real weapon in size, shape, and color even when examined up close.
 - (1) Minimum Sanction. Long term suspension. Suspension from extracurricular activities during time of the suspension.
 - (2) Maximum Sanction. Expulsion Suspension from extracurricular activities during time of expulsion.
 - (3) Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§79267(1) and 293.
2. Bomb Threat (Verbal or Written) Threatening to use any type of explosive or incendiary device generally referred to as a bomb to injure a person(s) or destroy property.
 - a. Minimum Sanction Mandatory expulsion. Suspension from extracurricular activities during time of expulsion.
 - b. Mandatory Action Legal authorities shall be contacted. Neb. Rev. Stat. §281221; Neb. Rev. Stat. §§79267(1) and 293.

D. Firearms, Explosives, and Weapons

1. Guns, etc Knowingly possessing, handling, transmitting, using, intimidating with, or threatening with any object or material that is ordinarily and/or generally considered a firearm, explosive, destructive device, or weapon, including guns, firearms, pipe bombs, stun guns, B.B. guns and pellet guns.
 - a. Sanctions on School Grounds
 - (1) Minimum Sanction. Mandatory expulsion for one (1) year. Suspension from extracurricular activities during time of expulsion.
 - (2) Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§281202 to 1204.04, 1215, 1216, 1220, 1242, 1244, and 1250; Neb. Rev. Stat. §§79267 (5) and 293.
 - b. Sanctions off School Grounds
 - (1) Citation for illegal possession of a weapon during academic school year and the student is found guilty; does not contest the citation; the student admits that he or she has violated subsection II(D). Suspension from extracurricular activities for one (1) year.
2. Other Weapons Using or threatening with a knife, throwing star, brass knuckles, chemical substances (including, but not limited to, mace, pepper guns, and bleach), and any other object that could be used to injure a person.
 - a. Sanctions on School Grounds
 - (1) Minimum Sanction. Mandatory expulsion. Suspension from extracurricular activities during time of expulsion.

(2) Mandatory Action. Legal authorities shall be contacted. Neb. Rev. Stat. §§281202 to 1204.04, 1215, 1216, 1220, 1242, 1244, and 1250; Neb. Rev. Stat. §§79267 (5) and 293.

b. Sanctions off School Grounds

(1) Citation during academic school year ~~and the student is found guilty; does not contest the citation~~, the student admits that he or she has violated subsection II(D). Suspension from extracurricular activities for one (1) year.

3. Paint Ball Guns Possessing, handling, transmitting, using or threatening with a paint ball gun.

a. Mandatory Action Expulsion. Suspension from extracurricular activities during time of expulsion.

4. Possession of Certain Prohibited Objects K0 53 6 Tf 1 0 0 1 343 502 Tm [(-)509(K0 53 6 Tf 1 0 0 1 3

- F. Sexual Assault or Attempted Sexual Assault Any sexual assault or attempt to sexually assault any person. Sexual assault shall mean sexual assault in the first or second degree as defined in Neb. Rev. Stat. §§2819 and 320. Neb. Rev. Stat. §267(8).
1. Sanctions on School Grounds
 - a. Minimum Sanction Mandatory expulsion. Suspension from extracurricular activities for one (1) year.
 - b. Mandatory Action Legal authorities shall be contacted. Neb. Rev. Stat. §§79267(8) and 293.
 2. Sanctions off School Grounds
 - a. Minimum Sanction Suspension from extracurricular activities for one (1) year.
 - b. Maximum Sanction Expulsion. A complaint must have been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person off school grounds not at a school function, activity, or event, and the student's presence at school has a direct and immediate effect on maintaining discipline, order, or safety in the school. Sexual assault shall mean sexual assault in the first or second degree as defined in Neb. Rev. Stat. §§2819 and 320. Neb. Rev. Stat. §267(8).
- G. Sexual Contact The intentional touching of another person's sexual or intimate parts or the intentional touching of another person's clothing covering the immediate area of the other person's sexual or intimate parts, without the consent of the other person. Sexual contact also includes the non-consensual touching by the other person of the actor's sexual or intimate parts or the clothing covering the immediate area of the actor's sexual or intimate parts when such touching is intentionally caused by the actor. The sexual contact must be such that it is reasonably construed as being for the purpose of sexual arousal or gratification of either party. Neb. Rev. Stat. §§2818 and 320.
1. Sanctions on School Grounds
 - a. Minimum Sanction Short term suspension. Suspension from extracurricular activities during the term of suspension. Neb. Rev. Stat. §267(8)(b)(i)(vii)(u)(7)usp(b).
 - b. Maximum Sanction

H. Sexual Harassment Unwanted or unwelcome activity of a sexual nature which materially interferes with or substantially disrupts the educational process. This may include, but is not limited to, unwanted touching, pinching, patting, verbal comments of a sexual nature, sexual name calling, pressure to engage in sexual activity, repeated propositions, written messages, notes, cartoons or graffiti of a sexual nature, and unwanted body contact.

1. Maximum Sanction Expulsion. Suspension from extracurricular activities during time of expulsion.

I. Harassment Any intentionally hurtful, demeaning, or disparaging acts, words, symbolic representations, or behavior used by a student.

a. First Offense

or nonprescribed medications, or possession of ~~prescribed~~ nonprescribed medications on school grounds during transportation to and from school, is prohibited. Elementary school students may possess and use inhalers according to the provisions of Rule 5600.2.

- a. First Offense

- must offer instruction on the dangers of abusing medications. Successful completion of this program may reduce the suspension and curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) days out of school).
2. Second Offense(Within one (1) year) Mandatory expulsion. Suspension from extracurricular activities during time of expulsion.
 3. Mandatory Action Legal authorities shall be contacted. Neb. Rev. Stat. §§79267(6) and 293.
- E. Distribution of NonPrescribed MedicationsDistribution or attempted distribution to any other person, of any nonprescribed medication.
1. First Offense Shortterm suspension. Suspension from extracurricular activities during time of suspension.
 2. Second Offense(Within one (1) year)
 - a. Minimum Sanction Long-term suspension. Suspension from extracurricular activities during time of suspension.
 - b. Maximum Sanction Expulsion. Suspension from extracurricular activities during time of expulsion.
- F. Receiving NonPrescribed MedicationsReceiving nonprescription medications by high school students that are distributed by another student at school.
1. Maximum Sanction Shortterm suspension. Suspension from extracurricular activities during time of suspension.
- G. Under the Influence of Drugs or AlcoholBeing intoxicated or under the influence of any illegal narcotic drug, controlled substance, prescribed medication by a student for whom the prescribed medication was not prescribed, moodaltering or behavioraffecting substance, or alcohol.
1. Sanctions on School Grounds
 - a. First Offense Suspension for nineteen (19) school days. Suspension from extracurricular activities while not in school due to the suspension. Parents, at their own expense, may choose to participate in a District approved suspension reduction program. Successful completion of this program may reduce the suspension and curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) days out of school).
 - b. Second Offense(Within one (1) year) Mandatory expulsion. Suspension from extracurricular activities during time of expulsion. Prior violations of subsection III (G) on or off school grounds within one (1) year will be included as previous offenses.
 - c. Mandatory Action Legal authorities shall be contacted. Neb. Rev. Stat. §§79267(6) and 293.
 2. Sanctions off School Grounds
 - a. Citation during academic school year ~~and the student is found guilty; does not contest the citation;~~ or the student admits that he or she has violated subsection III(G). Curtailment of extracurricular activities for nineteen (19) school days.

- (1) First Offense. Parents, at their own expense, may choose to participate in a District approved suspension reduction program. Successful completion of this program may reduce the curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) school days curtailment of extracurricular activities). Previous offenses of subsection III(G) on or off school grounds during the current academic school year would not allow participation in this option.
 - (2) Second Offense. (Within one (1) year) Suspension from extracurricular activities for one (1) year.
 - H. Exposure to Body Fluids. Intentionally spitting, throwing, wiping, or otherwise dispersing bodily fluids on or to another student or staff member for the purpose of infecting, inciting, demeaning, or intimidating that person.
 - 1. Minimum Sanction Short term suspension. Suspension from extracurricular activities during time of suspension.
 - 2. Maximum Sanction Long-term suspension. Suspension from extracurricular activities during time of suspension.
 - I. Tobacco Possession or use of tobacco or tobacco products.
 - 1. Maximum Sanction. Long-term suspension. Suspension from extracurricular activities during time of suspension.
 - J. Possession of Fireworks
 - 1. Maximum Sanction Long-term suspension. Suspension from extracurricular activities during time of suspension.
 - K. Use of Fireworks Use or lighting of firecrackers or fireworks of any description.
 - 1. Maximum Sanction Expulsion. Suspension from extracurricular activities during time of expulsion.
- IV. Violations Against Public Decency and Good Morals
- A. Public Indecency Behavior resulting in public indecency (see definition). This subsection shall apply only to students above grade five (5). Neb. Rev. Stat. ~~2579~~ 2579.
 - 1. Maximum Sanction Expulsion. Suspension from extracurricular activities during time of expulsion.
 - B. Profanity and Obscenity Written or oral language that is reasonably offensive or repulsive to the person hearing the same and which is disruptive of the educational process.
 - 1. Maximum Sanction

C. Disparaging Language/Symbolism Disparaging or demeaning language or symbolic actions of any kind including, but not limited to gestures or language that is intended to disparage, demean, or subject another student or staff member to ridicule.

1. Maximum Sanction

- D. False Alarm or Report Purposely making a false alarm or false report, or purposely furnishing false information or making a false communication or statement, whether verbal, written or electronic, concerning the existence of any bomb, explosive device or weapon, dangerous chemical substan

E. Insubordination Disrespect for, defying authority of, or refusing to obey requests or directions of teachers, school officials or school employees.

1. Maximum Sanction

VII. Repeated Offenses or Series of Prohibited Conduct

A.

2. Other Weapons Using or threateons

6. Under the Influence of Drugs or Alcohol Being intoxicated or under the influence of any illegal narcotic drug, controlled substance, prescribed medication by a student for whom the prescribed medication was not prescribed, ~~maintaining~~ or behavior-affecting substance, or alcohol, provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection ~~and the student is found guilty, the student does not contest~~ the student admits that he or she has violated this subsection.
- First Offense Ineligibility period of nineteen (19) school days. Parents, at their own expense, may choose to participate in a District approved suspension reduction program. Successful completion of this program may reduce the curtailment of extracurricular activities a maximum of nine (9) school days (results in a total of ten (10) school days curtailment of extracurricular activities).
 - Second Offense (Within one (1) year) Suspension from extracurricular activities for one (1) year. Prior violations of subsection II (G) on or off school grounds within one (1) year will be included as previous violations
7. Physical Injury to District Employees, Volunteers and Students Causing or attempting to cause personal injury to any District employee, school volunteer, or to any student, provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection ~~and the student is found guilty, the student does not contest the citation~~ or the student admits that he or she has violated this subsection.
- Sanction Ineligibility period of remainder of the semester or nineteen (19) school days, whichever is more.
 - Second Offense. (Within one (1) year) Suspension of extracurricular activities for one (1) year. Prior violations of subsection II (B) on or off school grounds within one (1) year will be included as prior offenses.
8. Sexual Assault or Attempted Sexual Assault Sexually assaulting or attempting to sexually assault any person, provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection ~~and the student is found guilty, the student does not contest the citation~~ or the student admits that he or she has violated this subsection ~~and a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person.~~
- Sanction Ineligibility period of one (1) year.
9. Theft/Larceny Committing a burglary or theft that constitutes a felony, provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection ~~and the student is found guilty, the student does not contest the citation~~ or the student admits that he or she has violated this subsection.
- Sanction Ineligibility period of one (1) year.
10. Repeated Offenses Two (2) or more offenses of one (1) ~~to~~ the above prohibited actions. Prior offenses of the above prohibited actions which occur on school grounds within (1) year will be included as previous offenses.
- Sanction Ineligibility period of one (1) year.

- D. District Events During Ineligibility Period. Students who are ineligible for participation in extracurricular activities will also be prohibited from attending any District-sponsored extracurricular events during the ineligibility period.
- E. Effective Following Semester if Necessary. The ineligibility period shall remain in effect during the following semester (including the following school year) if there are insufficient school days in the semester to complete the ineligibility period.
- F. Commutation. Penalties assigned under this Section may be commuted by the Superintendent or Superintendent's designee upon the successful completion of counseling, community service, or other alternatives to curtailment set by the District. The District shall have the sole discretion in determining whether the student is eligible for commutation, and what form the counseling, community service, or other alternatives to curtailment must be successfully completed before commutation may take place. Any costs associated with counseling, community service, or other alternatives to curtailment shall be borne by the student or the student's parent(s) or guardian(s).
- G. Effective Date. The effective date of the curtailment of extracurricular activities shall be the date that the principal or principal's designee provides the student with the oral or written notice of the charges except the principal shall not issue a letter of curtailment until there is a student admission, court decision or uncontested citation.

IX. Definitions

- A. "Alcoholic beverage" shall mean any substance subject to the jurisdiction of the Nebraska Liquor Commission.
- B. "Citation" shall mean a summons to appear in court issued by a law enforcement officer.
- C. "Controlled substance" shall mean opiates, opium derivatives, depressants, stimulants, and the substance and derivatives as defined by Neb. Rev. Stat. ~~§28~~(4) including, but not limited to, "uppers", "downers", barbiturates, amphetamines, LSD, heroin, hashish, hallucinogenics or cocaine, and substances, such as glue, to the extent any such substance is used for the purpose of mood or behavior alteration by a student, and any other substance which alters the mood or behavior and which is not taken for medical purposes (e.g., steroids).
- D. "Curtailment of extracurricular activities" shall mean that the student

- H. "Extracurricular activities" shall mean all athletic teams, activities, groups, clubs, homecomings, proms, dances, graduation ceremonies, and all other organizations or events sponsored by or associated with the District which are not part of the District curriculum.
- I. "Firearms" shall mean (1) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, or by the action of compressed gases or air, or by the action of the frame or receiver; (2) the frame or receiver of any such weapon; (3) any firearm muffler or firearm silencer; or (4) any destructive device. Such term does not include an antique firearm or a paint ball gun.
- J. "Illegal narcotic drug" shall mean the illegal substances as defined by Neb. Rev. Stat. § 401(16).
- K. "Ineligibility period" shall mean that period of time that a District student is prohibited from participating in and/or attending any District extracurricular activities.
- L. "Injury" shall mean damage to a person that results in a specific wound or wounds that requires first aid treatment or a physician's care.
- M. "

- U. "School day" shall mean any day that school is in session and students are attending academic courses. It does not include ~~days that~~ practices for extracurricular activities ~~se~~ held during the summer or weekends and vacations that occur during the academic school year.
- V. "School jurisdiction" shall mean on District property, in a vehicle owned, leased, or contracted by the District being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a ~~school~~ sponsored activity or athletic event, or any other place where the governing law permits the District to discipline students for prohibited conduct.
- W. "Sexual assault" shall mean sexual assault in the first degree and sexual assault in the second degree as defined in ~~efined in~~ ~~es 62 a~~ ~~e on se a 3 or (l)-252(a)~~ ~~BJ 1 0 0 1 144 54sp~~ "School assault" ~~hi~~

AGENDA SUMMARY SHEET

AGENDA ITEM: Award of Beadle Middle School Construction Contract

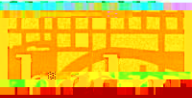
MEETING DATE: June 5 2006

DEPARTMENT: General Administration

TITLE & BRIEF
DESCRIPTION: Award of Beadle Middle School Construction Contract

26. März 1996

23. April 1996 (Bundestag)



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AGENDA SUMMARY SHEET

AGENDA ITEM: Selection of Bond Counsel

MEETING DATE: June 5, 2006

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Selection of Bond Counsel
The selection of a law firm to serve as the District's bond counsel.

ACTION DESIRED: Approval Discussion Information Only .

BACKGROUND: (See memo attached.)

OPTIONS AND ALTERNATIVES: n/a

RECOMMENDATION: It is recommended that the District engage the services of the law firm of Gilmore & Bell to serve as its bond counsel

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate. (We want to issue bonds in June, 2006)

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL: _____

MEMORANDUM

To: K. Lutz
Re: Bond Counsel Selection
From: K. Fossen
Date: May 30, 2006

Earlier this month, our current bond counsel withdrew from services to the District when it made a decision to pursue litigation challenging LB 1024 (2006).

Subsequent to the withdrawal, the District issued an RFP for bond counsel services. The RFP was sent to all Nebraska law firms that were listed in the "Red Book" of bond counsel (which was supplied by our financial consultant).

Only three firms responded to the RFP. The firms were as follows:

1. Gilmore & Bell (Lincoln, Kansas City, St. Louis, and Wichita)
2. Stinson, Morrison, & Hecker (Omaha and other US Cities)
3. Erickson & Sederstrom (Omaha and Lincoln)

All three firms were interviewed by a District committee composed of Duncan Young (General Counsel), Dan Smith (Financial Advisor), Chris Hughes (Accounting Manager), Angelo Passarelli (Director of Administrative Affairs), and Ken Fossen (Associate Superintendent for General Administration).

After interviewing the firms, it was the recommendation of the interview team that Lauren Wismer (Gilmore & Bell) be selected to serve as the District Bond Counsel. The major difference between the firms was experience with school bondwork.¹ While the lead attorney for Gilmore & Bell devoted 95% or more of his time to public finance issues (almost exclusively with school districts), the lead attorneys in the other firms reported spending 5% - 20% of their time with public finance issues (a few, if any, involving school districts).



D.A. Davidson & Co.
member SIPC

May 23, 2006

Kenneth J. Fossen, J.D.
Associate Superintendent for

Millard Public Schools
5606 South 147th Street

Omaha, NE 68137

On May 22, 2006, the following information was received from the Millard Public Schools:

AGENDA SUMMARY SHEET

AGENDA ITEM: High School Calendars

MEETING DATE: June 5, 2006

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: High School Calendars

ACTION DESIRED: APPROVAL XX DISCUSSION INFORMATION ONLY

BACKGROUND:

The attached high school calendars were derived from the district calendar approved by the board in December 2006, including the revision presented today to add an additional staff day and adjust the winter recess. The calendars reflect how each high school decided to utilize the 30 hours of flexible time that is allowed within the school calendar. If there is any deviation from these calendars, it will be according to rule 6020.2 approved on September 10, 2001, which allows the board and/or superintendent to dismiss school in emergency situations.

These calendars are published by each school and are also available on the school web site.

OPTIONS AND ALTERNATIVES CONSIDERED:

RECOMMENDATION: Approve the high school calendars for the 2006-2007 school year.

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION:

TIMELINE:

MILLARD NORTH HIGH SCHOOL
2006-2007 SCHOOL CALENDAR

May 18, 2006

2006-2007 MSHS Calendar (Draft 5-23-06)

| AUGUST | | | | | 14 |
|--------|----|----|----|----|----|
| M | T | W | Th | F | |
| | 1 | 2 | 3 | 4 | |
| 7 | 8 | 9 | 10 | 11 | |
| 14 | 15 | 16 | 17 | 18 | |
| 21 | 22 | 23 | 24 | 25 | |
| 28 | 29 | 30 | 31 | | |

August 2 and 3 Student Orientation
 August 3, 4, and 7 New Teacher Induction (August 2, Special Education New Teachers Only)
 August 4 and 7 New Student Registration
 August 8-11 All Certificated Staff – Workshops
 Aug. 14 Ninth Graders Welcome Day, full day
 Aug. 15 First day of school 9-12th graders/ Make-up date for student orientation
 Aug. 15 –Aug. 18 Extended PRIDE Time, start of the day
 Aug. 15 Student handbook orientation, special schedule
 Aug. 22 Open House 6:30 PM
 Aug. 27 PRIDE Time report due

| SEPTEMBER | | | | | 20 |
|-----------|----|----|----|----|----|
| M | T | W | Th | F | |
| | | | | 1 | |
| 4 | 5 | 6 | 7 | 8 | |
| 11 | 12 | 13 | 14 | 15 | |
| 18 | | | | | |

Sept. 2 Hall of Fame Banquet
 Sept. 4 Labor Day
 Sept. 8 Last day to drop a class
 Sept. 12 Senior College Night 7:00 PM
 Sept. 17 Progress Reports due

2006-2007 MSHS Calendar (Draft 5-23-06)

| JANUARY | | | | | 20 |
|---------|----|----|----|----|----|
| M | T | W | Th | F | |
| 1 | 2 | 3 | 4 | 5 | |
| 8 | 9 | 10 | 11 | 12 | |
| 15 | 16 | 17 | 18 | 19 | |
| 22 | 23 | 24 | 25 | 26 | |
| 29 | 30 | 31 | | | |

Jan. 3 Second semester begins. Teachers and students return.
 Jan. 3 and 4 PRIDE Time first, before Block 1
 Jan. 15 MLK Day. No school for students
 7:30-11:30 district staff dev./ 1:00-3:45 building staff dev.
 Jan. 21 PRIDE time report due
 Jan. 23-26 Extended PRIDE Time for Curriculum Handbooks/Registration
 Jan. 25 Vocational Career Fair 7:45-10:30 AM
 Jan. 26 Last Day to drop a class
 Jan. 30 ELO AWA 10th 8:00/ 9:30 school starts Grades 9-12
 State Writing Grade 11 8:00AM

Jan. 31 ELO AWA 10th 8:00/ 9:30 school starts Grades 9-12
 State Writing Grade 11 8:00AM
 Eighth Grade Orientation. Activities Fair 6:30-8:30 PM
 Feb. 2 12:30 dismissal for course recommendations/advisement
 Feb. 4 Progress Reports due @ midnight
 Feb. 6 ELO AWA 10th 8:00/ 9:30 school starts Grades 9-12
 8:00 Senior meeting
 Feb. 13 Advisement Conferences 4:30-8:30 PM
 Feb. 15-19 No school for students
 Feb. 15 AM Building Staff Dev 7:30-11:00 AM
 Advisement Conferences 1:00-8:30 PM
 Feb. 16 Comp Time (No school for students or teachers)
 Feb. 19 Teacher District Staff Dev Day. President's Day.
 Feb. 23 Registrations due by 3:30 PM
 Feb. 25 Two week failure report due
 Feb. 28 Extended PRIDE Time

| FEBRUARY | | | | | 17 |
|----------|----|----|----|----|----|
| M | T | W | Th | F | |
| | | | 1 | 2 | |
| 5 | 6 | 7 | 8 | 9 | |
| 12 | 13 | 14 | 15 | 16 | |
| 19 | 20 | 21 | 22 | 23 | |
| 26 | 27 | 28 | | | |

Mar. 1 PAYBAC Interviews
 Mar. 15 End of Quarter 3
 Mar. 16 No School for Students/ Teacher Work Day
 Mar. 18 Quarter 3 grades due
 Mar. 22 Terra Nova Testing 9th-10th Graders 8:00 AM
 Mar. 22 Junior and Senior College/Career. Community Service Day
 Mar. 22 Parent Teacher Conferences 4:30 prep./5:00-8:30
 Mar. 23 Terra Nova Testing 9th-10th Graders 8:00 AM
 Teacher Comp Time in PM
 Mar. 23 No School for Juniors and Seniors

| MARCH | | | | | 21 |
|-------|----|----|----|----|----|
| M | T | W | Th | F | |
| | | | 1 | 2 | |
| 5 | 6 | 7 | 8 | 9 | |
| 12 | 13 | 14 | 15 | 16 | |
| 19 | 20 | 21 | 22 | 23 | |
| 26 | 27 | 28 | 29 | 30 | |

Apr. 2-6 Spring Break
 Apr. 11 Spring Pep Rally
 Apr. 14 ACT/ Prom
 Apr. 15 PRIDE time report due
 Apr. 18 ELO Reading and Math for 9th-10th Graders 8:00-10:30 AM
 No school Grades 11-12. Grades 9 +10 out at 10:30
 Staff dev 10:30-3:45
 Apr. 19 Extended PRIDE Time and Senior Meeting
 Apr. 29 Progress Reports due @ midnight

| APRIL | | | | | 16 |
|-------|----|----|----|----|----|
| M | T | W | Th | F | |
| 2 | 3 | 4 | 5 | 6 | |
| 9 | 10 | 11 | 12 | 13 | |
| 16 | 17 | 18 | 19 | 20 | |
| 23 | 24 | 25 | 26 | 27 | |
| 30 | | | | | |

| MAY | | | | | 17/21 |
|-----|----|----|----|----|-------|
| M | T | W | Th | F | |
| | 1 | 2 | 3 | 4 | |
| 7 | 8 | 9 | 10 | 11 | |
| 14 | 15 | 16 | 17 | 18 | |
| 21 | 22 | 23 | 24 | 25 | |
| 28 | 29 | 30 | 31 | | |

May 7-May 18 Advanced Placement Exams
 May 13, 2007 Two Week Failing Reports due
 May 15, 2007 Honors Night/ Senior Art Show 7:00 PM
 May 24, 2007 Seniors Last Day
 May 25, 2007 Graduation practice
 May 27, 2007 Graduation
 May 28, 2007 Memorial Day
 May 31, 2007 Last day for students. 12:00 dismissal
 June 9, 2007 ACT

MILLARD WEST HIGH SCHOOL CALENDAR
2006-2007

Wednesday, August 2.....Orientation 12:00-6:00 p.m.

Thursday, August 3.....Orientation 12:00-6:00 p.m.

Friday, August 4.....Orientation 9:00-3:00 p.m.

First Term: August 15-October 14

Monday, August 14.....First day of school
8:00-10:00: grades 10, 11, 12
10:30-3:15: grade 9

Thursday, August 17.....Course Information Evening 7:00-9:30 p.m.

Friday, August 18.....Student Council Dance 8:00-1:00 p.m.

Monday, September 4.....

Third Term January 3 - March 15

| | |
|----------------------------|---|
| Wednesday, January 3..... | School resumes- Third semester begins |
| Monday, January 15..... | No school for students- Martin Luther King Day Staff Development Day |
| Tuesday, January 30..... | Analytical Writing Assessment and State writing 10 th Grade- Analytical Writing Assessment 8:00:15 a.m. 11 th Grade- State Writing Assessment 8:00:15 a.m. 12 th Grade- Required Senior Seminar 8:00:15 a.m. 9 th - Late Start at 9:30 a.m. |
| Wednesday, January 31..... | 10 th Grade- Analytical Writing Assessment 8:00:15 a.m. 11 th Grade- State Writing Assessment 8:00:15 a.m. 9 th & 12 th Grade- Late Start at 9:30 a.m. |
| Saturday, February 3..... | Winter Formal 8:00-11:00 p.m. |
| Monday, February 5..... | 8 th Grade Open House 6:45-8:45 p.m. & Activities Fair 5:30-6:30 p.m. |
| Tuesday, February 6..... | 10 th Grade- Analytical Writing Assessment 8:00:15 a.m. 9 th , 11 th , & 12 th Grade- Late start at 9:30 a.m. |
| Tuesday, February 13..... | Parent Teacher Conferences 5:00-8:30 p.m. |
| Thursday, February 15..... | No school for students Staff Development 7:30-1:30 a.m. <u>1:00-4:00 p.m.</u> Advisement Conferences. <u>5:00-8:30 p.m.</u> Parent Teacher Conferences. |
| Friday, February 16..... | No school for students or staff |
| Monday, February 19..... | No school for students - |



2006-07 School Calendar - *Elementary & Middle School



AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Rule 3713.1

MEETING DATE: June 5, 2006

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Approval of Rule 3713.1 The rule that is required by federal regulations for schools that participate in the national school lunch program.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: There has been a lot of emphasis recently on the issue of childhood obesity. As a result of the discussions at the national level, the federal government has issued a requirement that schools adopt a board policy (or rule) related to nutrition and other matters associated with food service if the district participates in the school lunch and breakfast programs. The policy/rule must be adopted before the start of the coming school year.

Last year an ad hoc food service committee addressed several issues related to nutrition and the school lunch and breakfast programs. Several policies and rules were adopted as a result of the activities of this committee. After reviewing these policies, it was concluded that the District already had in place most of the requirements coming down from the national level. There were, however, a few items that needed to be addressed for the District to be in full compliance with the new requirements.

With the above in mind, the District convened the Wellness Committee and developed a rule which incorporates previous policies and addresses the new requirements. This proposed rule is attached. Also attached (for your information) are the minutes from the Wellness Committee meeting.

OPTIONS AND ALTERNATIVES: n/a

RECOMMENDATION: It is recommended that Rule 3713.1 Support Services Food Service – Program – Wellness Committee be approved as submitted.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate.

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL: _____

Support Services– Food Service

Program – Committee

3713.1

Pursuant to the requirements of the Child Nutrition and WIC Reauthorization Act of 2004 and with the involvement of the District's Nutrition and Wellness Committee the following requirements are established for nutrition, physical activity and other school based activities that are designed to promote student wellness:

1. Goals:

The goals for nutrition education, physical activity, and other school based activities that are designed to promote student wellness shall be the requirements established in Rule 10 of the Nebraska Department of Education (as it may from time to time be amended) as well the requirements established by the District's curriculum guides for health and physical education

2. Nutrition Guidelines

The nutrition guidelines for all food available on each campus during the school day shall be those established by Policy 3714 and Rule 3714.1.

3. Assurance:

The guidelines for reimbursable meals served in the District shall not be less restrictive than regulations and guidance issued by the Secretary of Agriculture pursuant to subsections (a) and (b) of Section 10 of the Child Nutrition Act (42 U.S.C. 1779) and sections 9(f)(1) and 17(a) of the Richard B. Russell National School Lunch Act (42 U.S.C. 1758(f)(1), 1766(a)), as those regulations and guidance apply to schools.

4. Implementation:

The superintendent (or designee) shall have the operational responsibility for ensuring that all students in the District meet the requirements established hereinabove.

5. Development:

The development of this Rule and future revisions, if any, shall involve parents, students representatives of the school food authority, school administrators and the public before being presented to the board of education for consideration.

Legal References:

The Child Nutrition and WIC Reauthorization Act of 2004

The Child Nutrition Act (42 U.S.C. 1779)

The Richard B. Russell National School Lunch Act (42 U.S.C. 1758, 1766)

Policy 3714 and Rule 3714.1

Adopted: June 5, 2006

Millard Public Schools
Omaha, NE

Minutes
 Nutrition & Wellness Committee
 May 16, 2006

The Millard Public Schools Nutrition & Wellness Committee met on May 16, 2006 at 4:00 p.m. in Room A of the Don Stroh Administration Center. Committee members who were in attendance at the meeting are listed below.

| Committee Members | Parent | Student | Admin. | Public | Food Service | 5/16/06 Attendance |
|-------------------|--------|---------|--------|--------|--------------|--------------------|
| Ken Fossen | | | X | X | | Present |
| Rose Barta | | | X | X | | Present |
| Edrie Pearce | X | | | X | X | Present |
| Jim Stilwell | X | | | X | X | Present |
| Rose Almgren | | X | | X | | Present |
| Kiaya Brown | | X | | X | | Present |

~~Present~~

5. That the Committee should meet twice each year (tentatively in October and February) to discuss food service, nutrition, and wellness programs.

All of the members on the Committee expressed a desire to continue in their positions for the coming school year.

The next meeting of the Nutrition & Wellness Committee will be held in October, 2006.

Respectfully submitted,

Kenneth J. Fossen, J.D.
Associate Superintendent
General Administration

Support Services– Food Service

Program – Committee

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5. Development:

The development of this Rule and future revisions, if any, shall involve parents, students, representatives of the school food authority, school administrators, and the public before being presented to the ~~board of~~ board of education for consideration.

| <u>PROGRAM</u> | <u>TOTAL COURSE/SUBJECT CREDITS</u> | <u>COURSE OR SUBJECT AREAS</u> | <u>CREDITS</u> |
|----------------|---|--|----------------|
| Mathematics | 25 | Algebra or Algebra Foundations I or appropriate course from the math sequence. A course numbered 220 or higher. One additional math course. Computer Science courses may not be applied toward math credit. | 10 10 5 |

| <u>PROGRAM</u> | <u>TOTAL COURSE/SUBJECT CREDITS</u> | <u>COURSE OR SUBJECT AREAS</u> | <u>CREDITS</u> |
|----------------|---|--|------------------------------------|
| Science | 25 | Students should follow one of the following science sequences. Physical Science in Action ^{9th} Biology - 10 th Choice of Science Electives <u>numbered 333 or higher</u> or Biology - 9 th Chemistry or Physics 10 th Choice of Science Electives <u>numbered 333 or higher</u> | 10 10 5 10 10 5 |

| <u>PROGRAM</u> | <u>TOTAL COURSE/SUBJECT CREDITS</u> | <u>COURSE OR SUBJECT AREAS</u> | <u>CREDITS</u> |
|--------------------|---|--|----------------|
| Physical Education | 15 | Choice of grade appropriate course. Curriculum Handbook describes PE courses and recommends grade appropriate levels. | 15 |

| <u>PROGRAM</u> | <u>TOTAL COURSE/SUBJECT CREDITS</u> | <u>COURSE OR SUBJECT AREAS</u> | <u>CREDITS</u> |
|------------------|---|--|----------------|
| Health Education | 5 | Everyday Living taken in 10th or 11th grades | 5 |

| <u>PROGRAM</u> | <u>TOTAL COURSE/SUBJECT CREDITS</u> | <u>COURSE OR SUBJECT AREAS</u> | <u>CREDITS</u> |
|----------------------|---|---------------------------------------|----------------|
| Technology Education | 5 | Choice of Technology Selected Courses | 5 |

The student will take five (5) credits from the following:

Technology Selected Courses
 Computer Technology Applications
 Introduction to Computer Science
 Foundations of Technology
 Introduction to Graphics Communications
Introduction to IB Computer Science I

| <u>PROGRAM</u> | <u>TOTAL COURSE/SUBJECT CREDITS</u> | <u>COURSE OR SUBJECT AREAS</u> | <u>CREDITS</u> |
|----------------|-------------------------------------|--------------------------------|----------------|
|----------------|-------------------------------------|--------------------------------|----------------|

| | | | |
|------------------------|---|---|---|
| Fine & Performing Arts | 5 | Choice of Fine & Performing Arts Selected Courses | 5 |
|------------------------|---|---|---|

The student will take five (5) credits from the following:

Fine & Performing Arts Selected Courses

Any art course
 Any music course
 Drama I
 Theatre Appreciation

| <u>PROGRAM</u> | <u>TOTAL COURSE/SUBJECT CREDITS</u> | <u>COURSE OR SUBJECT AREAS</u> | <u>CREDITS</u> |
|----------------|-------------------------------------|--------------------------------|----------------|
|----------------|-------------------------------------|--------------------------------|----------------|

| | | | |
|-----------|----|--|---------|
| Electives | 75 | Choice of Human Resources Course A total of 70 additional credits | 5 70 |
|-----------|----|--|---------|

The student will take five (5) credits from the following:

Human Resources Selected Courses

Sociology
 Psychology
 AP Psychology
 Adult Living
 Child Development
 Introduction to Behavioral Sciences
 IB Psychology
IB Theory of Knowledge I

- A. A grade of four (4) or better must be maintained in any course ~~used~~ to fill graduation requirements.
- B. Electives Courses are offered in the subject areas previously listed and in business education, foreign language, family & consumer sciences, industrial technology, art, drama, debate, journalism and music.
- C. In order to provide flexibility in such situations as transfers and special needs, waivers

III. Effect of Student Performance

A. When a student has successfully met the Essential Learner Outcomes Assessment cut score for each outcome:

1. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
2. Having met the cutscores for the high school Essential Learner Outcomes assessments, the student shall have met an essential criteria for graduating from the Millard Public Schools.
3. Upon successful completion of the required number of credits, the student shall be eligible for a graduation diploma from the Millard Public Schools.

B. If a student has not met the cutscore for a given Essential Learner Outcomes Assessment or for Benchmark Assessments, the following shall occur:

1. An Individual Learning Plan (ILP) shall be designed by a team of qualified staff. Classroom teachers may refer students to the Millard Intervention Team (MIT) for assistance in evaluating and implementing problem-solving and intervention strategies.
2. Utilizing the Essential Learner Outcomes, school representatives will offer the student supplemental learning activities, which address recognized deficiencies. Supplemental learning activities may include but are not limited to the following:

- a. differentiated/complementary instruction during regular classes (i.e., peer tutoring, needs groups, individualized instruction)
- b. before or after school tutorials;
- c. study hall tutorials;
- d. change of interdisciplinary teams or level of instruction;
- f. attendance at specific class(es) designed to address deficiencies; and
- g. attendance at summer school.

3. If the student is verified with a disability, the IEP Team may reconvene to review the ILP and to ensure that the IEP is written to assist the student in areas of weakne

3. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite cutscores are achieved for high school Essential learner Outcomes assessments.
4. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the cutscore requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the cutscore.
 - a. Applications for approval of lowered cutscore requirements and/or alternate assessments may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and, where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.
 - b.

Superintendent's or designee's decision and the reasons therefore.

- C. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent's designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent designee for a hearing before the Millard Board of Education to be held on the issue whether the decision of the Superintendent or his designee was unreasonable.
- D.

AGENDA SUMMARY SHEET

AGENDA ITEM: Rule 6320.2

MEETING DATE: June 5, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Rule 6320.2: Curriculum, Instruction, and Assessment Students' Requirements for Senior High School Graduation International Baccalaureate Diploma Program

ACTION DESIRED: APPROVAL X

AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 6800 Reaffirmation

MEETING DATE: June 5, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION:

Policy 6800: Curriculum, Instruction, and Assessment Parental Access

ACTION DESIRED: APPROVAL DISCUSSION INFORMATION ONLY

BACKGROUND: Annual review of this policy is required. The policy has no changes and therefore requires reaffirmation.

OPTIONS AND ALTERNATIVES CONSIDERED: N/A

RECOMMENDATIONS: Reaffirm the policy.

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: TRtA

Curriculum, Instruction, and Assessment

Parental Access

6800

It is the policy of the Millard School District to inform parents of the educational practices affecting their children, and to foster and facilitate parental involvement in educational practices affecting their children.

This Policy shall be reviewed annually and either altered and adopted as altered, or reaffirmed by

AGENDA SUMMARY SHEET

AGENDA ITEM: Rule 6800.1

MEETING DATE: June 5, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Rule 6800.1: Curriculum, Instruction, and Assessment Parental Access

ACTION DESIRED: APPROVAL DISCUSSION INFORMATION ONLY

BACKGROUND: 1n.53oA 6a2(N)2(L)-3(Y)JT6 TfEROU8(Rq2(Ou8(Rq2(7n,)-25h8(R)24(nt51-2(i)-68

Curriculum, Instruction, and Assessment

Parental Access

6800.1

- I. Access to Educational Practices Parents will be afforded the following access to the District's educational practices as required by law:
 - A. Textbooks, tests, and curriculum materials Parents may obtain access to textbooks, tests, and other curriculum materials used by the District by making a request to the Associate Superintendent of Educational Services or said Associate Superintendent's designee. Such request shall be reasonably specific in order that the District may comply with the request.
 - 1. Courses, assemblies, and other instructional activities Parents may request to attend courses, assemblies, and other instructional activities by contacting the school principal or principal's designee reasonably in advance of the course, assembly, or instructional activity the parent desires to attend. The District will comply with such request if the request:
 - a. Does not materially interfere with the educational process; and/or
 - b. Is not contrary to the best interests of the student.

If the parent's request is denied or qualified, the District will so notify the requesting parent, and will provide an explanation of the grounds for the denial or qualification.

If the parents dispute the denial or qualification, the parents may submit a written request for review to the District's Associate Superintendent for Educational Services. Upon receipt of a written request for review, the Associate Superintendent for Educational Services will review all relevant records and undertake such investigation as he/she determines to be appropriate.

Thereafter, the Associate Superintendent for Educational Services shall submit a written report to the parents. If the parents are not satisfied with the findings of the Associate Superintendent for Educational Services, the parents may request a hearing before the Board of Education. The hearing shall be held within 30 days of the date of the report. The hearing shall be held in accordance with the provisions of the District's Code of Ordinances, Chapter 245, Sections 245-1 through 245-10. The hearing shall be held in accordance with the provisions of the District's Code of Ordinances, Chapter 245, Sections 245-1 through 245-10. The hearing shall be held in accordance with the provisions of the District's Code of Ordinances, Chapter 245, Sections 245-1 through 245-10.

C. District testing policy: The District's administration and use of tests will be in accordance with established and recognized testing procedures for tests of scholastic, academic, and intellectual development and status. Testing pursuant to statutory requirements will be in compliance with recognized testing procedures and reasonable objectives. Drug, alcohol, and tobacco testing will be in compliance with District Policy and Rule.

D. Surveys

1. District participation in surveys: The District will conduct all surveys of students required by law. The District will also participate in surveys of students conducted for educational purposes or which are reasonably related to the same.
2. Protections of personal information and student privacy: No surveys shall be conducted which require the disclosure of personally identifiable information unless the survey is required by law, District Policy, or Board authorization. Survey results shall not disclose personally identifiable information unless such disclosure is required by law, District Policy, or Board authorization.
3. Notification and consent: No student shall be required to submit to a survey, analysis, or evaluation that reveals information concerning political affiliations or beliefs of the student or the student's parent; mental or psychological problems of the student or the student's family; sex behavior or attitudes;

- d. Tests and assessments;
 - e. The sale by students of products or services to raise funds for school or education-related activities, or student recognition programs.
- II. Annual Review. This Rule shall be reviewed annually and either altered and adopted as altered or reaffirmed by the Board, following a public hearing.

Legal Reference: Neb. Rev. Stat. §§ 7930 through 7933, 792, 104, 20 U.S.C. § 1231

Cross References: Rule 1310.2 Complaints: Instructional Materials
 Rule 5720.1 Records Retention and Disposition
 Policy 5730 Parents' Access to School Records and Information and School Contracts Contact
 Rule 5730.1 Non-Custodial Parents' Access to School Records and Information and School Contracts Contact
 Policy 5710 Access to Student Records
 Rule 5710.1 Student Records
 Rule 5740.1 Visits to the School - Visitations by Parents, Guardians and Others
 Policy 6700 Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (NSAA)
 Rule 5530.1 Recognition of Religious Beliefs and Customs and Exclusion from Participation
 Rule 6810.2 Curriculum Request for Exclusion
 Policy 6810 Public Access to School Materials and Documents
 Rule 6810.1 Public Access to School Materials and Documents
 Policy 6900 Research Testing
 Rule 6900.1 Research Testing

Related Policy: 6800P

Rule Approved: June 19, 1995

Revised: April 27, 1998; September 13, 1999; July 7, 2003; May 17, 2004;
June 5, 2006

Reaffirmed: July 1, 1996; July 7, 1997; August 7, 2000; July 16, 2001;
 June 17, 2002; June 6, 2005

Millard Public Schools
 Omaha, NE

June 5, 2006

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of the Volunteer Coaches Screening Procedures

MEETING DATE: June 5, 2006

DEPARTMENT: Activities and Athletics / Human Resources

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: Approval

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS: The rule is being recommended for approval after review and revision. The specific policy is:

Policy 6910, Rule 6910.2 Curriculum, Instruction, and Assessment, Community Volunteers, Volunteer Coaches Screening Procedures

While Policy 6910, Rule 6910.1 could be read to incorporate the screening procedures for those who wish to serve as volunteer coaches, the Volunteer Services Coordinator is not

under the direct supervision of a district employee until reference and background checks are completed.

The options could include the assignment of these duties to another department, which would require a new rule for board approval; or to apply Rule 6910.1 as written to the screening of volunteer coaches.

RECOMMENDATIONS: First and second readings of the rule. Approve the rule.

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: With adoption, the current procedures are maintained and there is less confusion as to who screens potential coaches because the policy and rule would define the procedures. Rejection of the rule could or should potentially move the screening of potential volunteer coaches to the Volunteer Services Coordinator and apply Rule 6910.1 to volunteer coaches.

TIME LINE: N/A

PERSONS RESPONSIBLE: Director of Activities, Craig Whaley

Category:

Category: Curriculum, Instruction, and Assessment
Policy: Community Volunteers
Rule: Community Volunteers Screening Procedures

6910.1

- I. All persons interested in serving as volunteers in the Millard Public Schools who are not current students, parents, or grandparents of current students, employees or retired employees of the District shall register and apply with the Volunteer Services Coordinator and shall provide the following information on an approved application form:
 - A. Statistical and directory information including, but not limited to, name, address, telephone number and current or former place of employment (if any).
 - B. Names of not less than three references to be contacted in writing by the District.

 - II. For all interested volunteers whose volunteer services may result in interaction with students and which may not be directly and continuously supervised by District personnel, the Volunteer Services Coordinator shall undertake the following applicant screening procedures:
 - A. All application forms shall be reviewed by the Volunteer Services Coordinator.
 - B. The Volunteer Services Coordinator shall send a reference survey questionnaire to each person identified as a reference on the application, requesting the reference information be supplied to the District.
 - C. The Volunteer Services Coordinator shall review the responses of the references to the survey questionnaire.
 - D. The Volunteer Services Coordinator shall also complete a background check with the Nebraska Child Abuse/Neglect Central Registry.

 - III. While the application is being processed and all references and background checks made, the applicant may be placed in a temporary volunteer position by the principal and/or the program staff provided that the volunteer is directly and continuously supervised by a Millard Public School employee at all times.

 - IV. When all reference survey questionnaires are returned and the background check is completed and ret tpli
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AGENDA SUMMARY SHEET

June 5, 2006

AMENDMENT TO CONTINUING CONTRACTS

Recommend: amendment to the following contracts:

1. Lori Pick – Sped Resource teacher at Wheeler Elementary School. Amend contract from 100% to 50%.
2. Shanna Wilwerding First grade teacher at Rockwell Elementary School. Amend contract from 50% to 100%.

June 5, 2006

LEAVE OF ABSENCE REQUESTS

Recommend: the following extended leave without pay requests be approved:

1. Pam Knox– Second grade teacher at Rockwell Elementary School. She is requesting a Leave of Absence for the 2006/07 school year for family reasons.
2. Stephanie Fatemi Foreign Language teacher at Beadle Middle School. She is requesting a Leave of Absence for the 2006/07 school year for family reasons.
3. Christina Lebsack READ teacher at Sandoz Elementary School. She is requesting a Leave of Absence for the 2006/07 school year for family reasons.
4. Katie Wright– Fourth grade teacher at Rohwer Elementary School. She is requesting a Leave of Absence for the 2006/07 school year for family reasons.
5. Susan Polk

June 5, 2006

RESIGNATIONS

Recommend: the following resignations be accepted:

1. Sandy Strate-Kindergarten teacher at Bryan Elementary School. She is resigning due to relocation. Resignation is effective at the end of the 2005/06 school year.
- 2r.

June 5, 2006

Voluntary Separation

Recommend: The following qualified candidate be approved to participate in the District's Voluntary Separation Program. Her separation was inadvertently listed as a retirement instead of Voluntary Separation on the March 20, 2006 agenda. (Total Voluntary Separations for 2006; 37):

| <u>Name</u> | <u>Position</u> | <u>School</u> | <u>Years of Credited Service</u> |
|------------------|-----------------|---------------|----------------------------------|
| Sandra F Johnson | Grade 2 Teacher | Abbott | 18 |

15. Kevin Floress– BA+18– Central Michigan University. High School Counselor at South High School.
16. Eric Welte– BA – University of Nebraska at Omaha. Math teacher at North High School. Previous Exp: Columbus, OH (1999/2000); Omaha, NE (1998/1999)
17. Rachel Holtorf– BA – Briar Cliff University, Sioux City, IA. Science teacher at Andersen Middle School. Previous Exp: Sioux City, IA (2004/2006)
18. Jonathan Ryberg BA – Hastings College, Hastings, NE. Science teacher at Kiewit Middle School. Previous Exp: Omaha, NE (2005/2006)
19. Amanda Kruse– BA – Iowa State University. Montessori teacher at Montclair Elementary School.
20. Sean Johnston– BA – University of Nebraska at Omaha. Social Studies teacher at Millard Learning Center.
21. Teeyl Chapman– MA – Western Kentucky University, Bowling Green, KY. Second grade teacher at Wheeler Elementary School. Previous Exp: Omaha, NE (2006); Whitesville, KY (1992/2006); Ogallala, NE (1998/1991)
22. Susan Keogh– BA – University of Nebraska at Lincoln. Fourth grade teacher at North Elementary School. Previous Exp: Omaha, NE (2003/2006); Lincoln, NE (1993/2001)
23. Rebecca Galardi BA – Concordia University, Seward, NE. Math teacher at West High School.

The following individuals were employed with Millard Public Schools during the 2005/06 school year on a short term contract. They are now being offered a regular contract for the 2006/07 school year.

1. Amanda Marshall– BA+9 – University of Nebraska at Omaha. Language Arts teacher at Beadle Middle School. Previous Exp: Millard Public Schools (2005/2006); Page, AZ (2004/2005)
2. Eric Engstrom– BA+12 – Doane College. Vocal Music teacher at Willowdale Elementary School. Previous Exp: Millard Public Schools (2004/2006); Lincoln, NE (2003/2004)
3. Melissa Marquardt– BA – University of Nebraska at Omaha. First grade teacher at Norris Elementary School. Previous Exp: Millard Public Schools (2005/2006)

AGENDA SUMMARY SHEET

AGENDA ITEM: May Enrollment Report

Meeting Date: 6/5/06

Department: Planning and Evaluation

Title and Brief Description: Once each quarter, we will put a summary sheet on the monthly

May 19, 2006

Total Enrollment

| Elementary | | K | 1 | 2 | 3 | 4 | 5 | Self Cont | Total | Current Change | YTD Change | Official 9/05 Enrollment |
|------------|----------|----|-----|----|-----|-----|-----|-----------|-------|----------------|------------|--------------------------|
| Abbott | (3 unit) | 69 | 56 | 73 | 85 | 64 | 74 | | 421 | 0 | -3 | 424 |
| Ackerman | (4 unit) | 98 | 107 | 92 | 114 | 98 | 108 | 15 | 617 | 1 | 10 | 607 |
| Aldrich | (3 unit) | 71 | 74 | 59 | 56 | 62 | 66 | | 388 | 2 | -8 | 396 |
| Black Elk | (3 unit) | 82 | 108 | 90 | 100 | 105 | 113 | | 598 | 0 | 9 | 589 |
| Bryan | (3 unit) | 69 | 57 | 59 | 51 | 70 | 56 | | 362 | -1 | -3 | 365 |
| Cather | (3 unit) | 66 | 63 | 74 | 67 | 74 | 69 | | 413 | 1 | 1 | 412 |
| Cody | (2 unit) | 37 | 41 | 33 | 36 | 41 | 17 | 19 | 205 | 0 | 9 | 196 |
| Cottonwood | (3 unit) | 57 | 66 | 47 | 46 | 57 | 63 | | 336 | -1 | -9 | 345 |
| Disney | (3 unit) | 35 | 47 | 50 | 49 | 37 | 48 | 18 | 266 | -1 | -3 | 269 |

| | | | | | | | | | | | | |
|-----------------|----------|-----|----|-----|----|----|----|----|-----|----|-----|-----|
| Harvey Oaks | (2 unit) | 40 | 42 | 47 | 44 | 43 | 55 | | 271 | 1 | 14 | 257 |
| Hitchcock | (2 unit) | 35 | 29 | 37 | 32 | 36 | 27 | | 196 | 0 | -1 | 197 |
| Holling Heights | (3 unit) | 81 | 69 | 66 | 67 | 60 | 62 | | 405 | -4 | 9 | 396 |
| Montclair | (4 unit) | 102 | 85 | 101 | 81 | 94 | 84 | | 547 | 0 | -7 | 554 |
| Morton | (3 unit) | 66 | 48 | 65 | 60 | 75 | 72 | 17 | 386 | 0 | 4 | 382 |
| Neihardt | (4 unit) | 119 | 75 | 89 | 85 | 96 | 93 | | 557 | 0 | -12 | 569 |

| | | | | | | | | | | | | |
|----------|----------|-----|-----|----|----|----|----|--|-----|---|----|-----|
| Reeder | (3 unit) | 110 | 116 | 87 | 77 | 89 | 58 | | 537 | 0 | 26 | 511 |
| Rockwell | (3 unit) | 63 | 60 | 62 | 53 | 54 | 54 | | 342 | 0 | 2 | 347 |

| | | | | | | | | | | | | |
|------------|----------|----|----|-----|----|-----|----|----|-----|---|----|-----|
| Rohwer | (3 unit) | 74 | 70 | 63 | 75 | 69 | 76 | 19 | 427 | 3 | 9 | 418 |
| Sandoz | (3 unit) | 50 | 47 | 53 | 47 | 49 | 44 | | 290 | 1 | 11 | 279 |
| Wheeler | (3 unit) | 99 | 83 | 100 | 88 | 100 | 78 | 19 | 548 | 2 | 7 | 541 |
| Willowdale | (3 unit) | 68 | 67 | 73 | 66 | 74 | 71 | | 419 | 0 | 0 | 419 |

| | | | | | | | | | | | | |
|---------------|--|-------------|-------------|-------------|-------------|-------------|-------------|------------|-------------|----------|-----------|-------------|
| Totals | | 1611 | 1543 | 1568 | 1515 | 1563 | 1513 | 166 | 9313 | 7 | 67 | 9246 |
|---------------|--|-------------|-------------|-------------|-------------|-------------|-------------|------------|-------------|----------|-----------|-------------|

K 1 2 3 4 5

Self

Total

Current

YTD

Official 9/05

Class
Size W/out

| | K | 1 | 2 | 3 | 4 | 5 | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class Size W/out SPED |
|----------------|------|------|------|------|------|------|-------|----------------|------------|--------------------------|-----------------------|
| Harvey Oaks | 20 | 21 | 24 | 22 | 22 | 28 | | | | | |
| | 20 | 21 | 23 | 22 | 21 | 27 | | | | | |
| Total Students | 40 | 42 | 47 | 44 | 43 | 55 | 271 | 1 | 14 | 257 | 271 |
| Total Teachers | 2.0 | 2 | 2 | 2 | 2 | 2 | 12.0 | | | | 12 |
| Classroom Avg | 20.0 | 21.0 | 23.5 | 22.0 | 21.5 | 27.5 | 23 | | | | 23 |

| | K | 1 | 2 | 3 | 4 | 5 | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class Size W/out SPED |
|----------------|------|------|------|------|------|------|-------|----------------|------------|--------------------------|-----------------------|
| Hitchcock | 17 | 15 | 18 | 16 | 19 | 27 | | | | | |
| | 18 | 14 | 19 | 16 | 17 | | | | | | |
| Total Students | 35 | 29 | 37 | 32 | 36 | 27 | 196 | 0 | -1 | 197 | 196 |
| Total Teachers | 2.0 | 2 | 2 | 2 | 2 | 1 | 11.0 | | | | 11 |
| Classroom Avg | 17.5 | 14.5 | 18.5 | 16.0 | 18.0 | 27.0 | 18 | | | | 18 |

Current YTD Official 9/05 Enrollment

| | K | 1 | 2 | 3 | 4 | 5 | Self Cont | Total | Current Change | YTD Change | Official 9/05 Enrollment | Class Size Size W/out SPED |
|--------|----|----|----|----|----|----|--------------|-------|-------------------|---------------|-----------------------------|----------------------------------|
| Reeder | 22 | 23 | 22 | 18 | 22 | 22 | | | | | | |
| | 22 | 23 | 22 | 20 | 22 | 21 | | | | | | |

Total Students 446 448 497 477 466 460

| | K | 1 | 2 | 3 | 4 | 5 | Self Cont | Total | Current Change | YTD Change | Official 9/05 Enrollment | Size W/out SPED |
|----------|----|----|----|----|----|----|--------------|-------|-------------------|---------------|-----------------------------|--------------------|
| Rockwell | 20 | 20 | 17 | 16 | 24 | 26 | 10 | | | | | |
| | 19 | 20 | 17 | 17 | 23 | 26 | 7 | | | | | |
| | 18 | 19 | 18 | 17 | | | 9 | | | | | |

Millard Instructional Model



Acknowledgments

A great deal of appreciation is extended to the following educators who served on the 2005 MIM Committee and contributed to the 2006 Revision of the Millard Instructional Model.

Deb Ady
Carol Beaty
Martha Bruckner
Christi Buell
Sharon ComisaLangdon
Molly Erickson
Nancy Johnston
Linda KolbuszKosan
Carol Newton
Heather Phipps
Judy Porter
Kim SaumMills
Nancy Thornblad
Barb Waller
Jerri Wesley
Marge Welch

MILLARD INSTRUCTIONAL MODEL:
PRACTICES THAT PROMOTE SUCCESSFUL STUDENT LEARNING

Domain 1: Planning

- I. Students succeed because teachers plan with individual learning results in mind.

Domain 2: Instruction

- II. Students achieve desired learning results from effective participation in well designed and executed units and lessons.
- III. Students are given many opportunities to learn the prescribed curriculum of the Millard Education Program.

Domain 3: Assessment

- V. Student progress is continually monitored, and teaching is adjusted to optimize individual learning.
- A. Effective assessment practices allow students to dem

Domain 5: Professional Responsibilities

XI. Teaching professionals initiate meaningful professional growth and contribute to school and district improvement.

- A. Teaching professionals pursue professional development to improve instruction.
- B. Teaching professionals assume responsibility for school and district improvement.

XII. Teaching professionals perform school-related responsibilities.

- A. Teaching professionals comply with rules and regulations to provide a safe and orderly school environment.
- B. Teaching professionals contribute to a positive school climate.
- C. Teaching professionals initiate parental involvement and support.
- D. Teaching professionals use a variety of educational tools, including technology, to enhance professional practice.

Domain 2: Instruction

- II. Students achieve desired learning results from effective participation in designed and executed units and lessons.
- A. Students understand daily, weekly and unit learning goals and objectives.
 1. The teacher designs and shares daily learning objectives for student reference.
 2. Instructional strategies and learning activities correlate to the achievement of the stated objective.
 3. Students understand the relevance and expectations inherent in achieving objectives.

 - B. Students are “hooked into learning” by appropriate anticipatory sets and effective motivational strategies.
 1. The teacher leads students to review past learning as a connection to current lessons.
 2. The teacher uses the appropriate level of concern and feeling tone to encourage students to participate in the lesson.
 3. The teacher plans activities to generate student interest in the learning.
 4. The teacher provides knowledge of results of learning to guide student efforts.
 5. The teacher designs lessons to motivate students intrinsically and extrinsically as needed.

 - C. Students are actively engaged during the full instructional period.
 1. The teacher designs the start of each class as prime time for learning.
 2. The teacher uses sponge activities, anticipatory sets and shared objectives to focus students.

 - D. Students learn as a result of effective teacher input and modeling.
 1. The teacher selects and organizes basic information so students have a foundation of concepts and generalizations on which to increase understanding.
 2. The teacher organizes instruction so students understand and see the relationship of the parts to the whole.
 3. The teacher uses modeling to help students understand.
 4. The teacher uses visuals and/or technology to enhance learning.

 - E. Preferred student learning styles and effective pedagogy are integral components of instruction.
 1. The teacher uses effective instructional strategies, including the following (from Marzano’s work):
 - a. Comparing and contrasting
 - b. Summarizing and note taking
 - c. Reinforcing efforts and providing recognition
 - d. Designing appropriate homework and practice
 - e. Providing and encouraging non-linguistic representations of key points
 - f. Cooperative learning
 - g. Setting goals and providing feedback
 - h. Generating and testing hypotheses
 - i. Using cues, questions and advance organizers

Domain 3: Assessment

Domain 4: Learning Environment

VIII. Students are engaged in a positive, productive environment established by the teacher.

- A. A supportive culture for successful learning is evident.
 - 1. Students have ongoing feedback to know how they are progressing.
 - 2. Teacher takes personal interest in and knows student achievement and learning styles.
 - 3. Students are assisted in self responsibility and self monitoring.
 - 4. Teacherstudent relationship is appropriate.

- B. Students know and follow the procedures for the class.
 - 1. Beginning of day and period procedures are routine and logical.
 - 2. Procedures for transitions focus student attention and minimize interruptions.
 - 3. Learning materials, support equipment and technology are used efficiently.
 - 4. Effective procedures are used to present information, guide group work, and facilitate independent practice and teacher activities.
 - 5. Students are involved in the establishment of rules and procedure

- C. Physical space is safe and organized for learning.
 - 1. Safety procedures are defined and visible for student reference.
 - 2. The learning environment is organized to facilitate learning.
 - 3. Time on learning is maximized as a result of good organization of the learning environment.

- D. Students and teachers share a mutual rapport and respect.
 - 1. An appropriate level of teacher control is in place.
 - 2. Students feel the teacher knows and takes personal interest in them.
 - 3. The tone between teacher and student is pleasant and appropriate.
 - 4. The teacher and students celebrate success.
 - 5. Students participate actively in the learning activities.
 - 6. The teacher designs activities to develop appropriate level of concern.
 - i. The teacher is highly visible to all students in the setting.
 - ii. The teacher uses proximity to motivate students.
 - iii. Questioning techniques encourage all students to participate.
 - iv. The teacher demonstrates the appropriate use of humor.
 - v. The teacher demonstrates caring for each individual.

IX. Student behavior expectations that comply with Millard policy are clearly taught and effectively implemented.

- A. Students and teacher establish behavior guidelines appropriate for the developmental level of student and classroom setting.
 - 1. Appropriate limits for unacceptable behavior and resulting consequences are established and followed.
 - 2. Acceptable behavior is acknowledged and reinforced.

- B. Students understand and follow established behavior guidelines.
 - 1. Bullying or exclusion is not tolerated.
 - 2. Teacher anticipates problems and reacts immediately.
 - 3. Effective procedures for record keeping are followed.

X. Students are expected to meet challenging and differentiated learning goals.

- A. Goals are set at least annually.
- B. Students understand and are actively involved in their personal progress.
 - 1. Assessment reports provide appropriate information to support the student.
 - 2. Student/parent/teacher conferences and communications focus on individual student learning and achievement.
 - 3. Students are involved in self reflection about their learning
 - 4. Learning goals are reviewed and revised as appropriate.
- C. Goals push students toward continued growth.

Domain 5: Professional Responsibilities

XI. Teaching professionals initiate meaningful professional growth and contribute to school and district improvement.

- A. Teaching professionals pursue professional development to improve instruction.
- 1.

AGENDA SUMMARY SHEET

Agenda Item: Salary Program for Administrators 2006-07
Meeting Date: June 5, 2006
Department: HumanResources
Title & Brief
Description:

The Superintendent held meetings with representatives of the various administrative pay groups for the purpose of discussing salary and benefits for the 2006-07 school year. These discussions have resulted in the recommending the following changes:

- a) The beginning salary of each position shall increase by 3.4%. Each administrator's salary shall increase by either 4.6% or 5.6% based upon performance. The maximum salary for each position is increase by 4.6%. Eliminate indexing of salaries to a base salary.
- b) One day is added to the work-year for each administrator not currently working 12 months.
- c) The District Health and Dental Plans remain unchanged for 2006-07; the premium is increased by 10%.
- d) Total compensation for salaries and benefits will increase by 5%.

SALARY PROGRAM FOR ADMINISTRATORS 2006-07

A. POSITIONS

1. Elementary Assistant Principal (210 days)

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9. Director (12 month)

10. High School Principal (230 days & 12 mo)

11. Execut 72 m&&ut 72 m&iDtre 72cm&&uor 5(days)l days days h)

E. ADMINISTRATOR BENEFITS:

1. 403(b) The district shall provide each administrator additional compensation which shall be paid as salary. The administrator is encouraged to use this compensation towards the purchase of a qualified 403(b) retirement plan. Such purchase shall be through a voluntary payroll reduction agreement in accordance with Board Policy and Rule. Payments to the administrator are based upon the following schedule:

| <u>Year</u> | <u>% of Salary</u> |
|-------------|--------------------|
| 1-4 | 1 |
| 5-9 | 2 |
| 10-14 | 3 |
| 15-19 | 4 |
| 20+ | 5 |

The administrator is responsible for selecting a provider and investment accounts and completing the necessary agreement forms required by Board Policy and Rule. "Year" is defined to be years of service as a Millard administrator and includes the year in which the benefits are paid. Service as a teacher and/or service in another district or agency does not count toward service for this purpose.

2. Dues or Physical: Each administrator shall be allowed \$700 toward the payment of: dues in professional organizations, a physical examination, or treatment by a healthcare provider. If any amount

