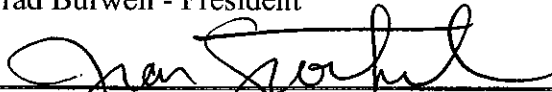


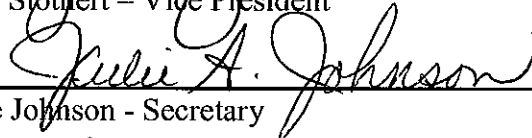
**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 7:00 P.M. on April 3, 2006, at Don Stroh Administrative Center 5606 South 147th Street Omaha, NE 68137

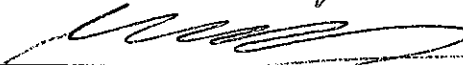
Brad Burwell - President



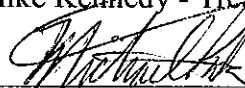
Jean Stothert - Vice President



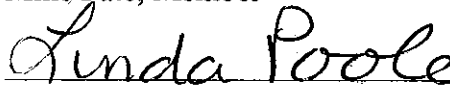
Julie Johnson - Secretary



Mike Kennedy - Treasurer



Mike Pate, Member



Linda Poole, Member

Deepa Joshi - Millard North High Schools

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of Nebraska

BOARD OF EDUCATION MEETING - APRIL 3, 2006

NAME:

REPRESENTING:

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T. Dale Martin Estate

Bonnie Martin

Arlington, NE.

KATHLEEN JOHNSON ^{POA} FOR R STEELING MARTIN

" " "

Nancy Johnston

MPS - Beaufe

Matt Sutton

The Schammer Associates

STEVE MANWALL

BCM

~~Jack Sammons~~

Tom Centami

UNO

Jim Torres

DLR GROUP

TOM PENNEY

DLR GROUP

Mike Keeton

Millard South

Nick Stockwell

Millard South

Guy Gunders

Parent

Anna-Lena Böing

Millard South

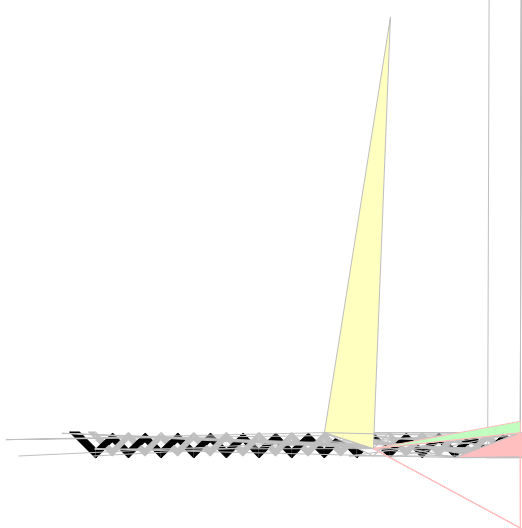


BOARD OF EDUCATION MEETING

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APRIL 3, 2006



BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BUSINESS MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
APRIL 3, 2006

AGENDA

6:45 P.M.– Public Hearing on Land Acquisition

Call to Order

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items This is the proper time for public questions and comments on agenda items only. Please make sure a request is given to the Board President before the meeting begins.
- E. Routine Matters*
 - 1. *Approval of Board of Education Minutes- March 20, 2006
 - 2. *Approval of Bills
 - 3. *Receive the Treasurer's Report and Place on File
- F. Information Items
 - 1. Superintendent's Report
 - 2. Board Comments/Announcement
- G. Unfinished Business
 - 1. Approval of Policy 6615- Curriculum, Instruction, and Assessment ~~Health Education~~
 - 2. Approval of Policy 6628- Curriculum, Instruction, and Assessment ~~School Counseling~~
- H. New Business
 - 1. Approval of Contract Documents for Elementary #25
 - 2. First Reading of Policy 3924 Support Services Risk Management- Activity Limitations – Foreign Travel
 - 3. First Reading of Policy 3922 Support Services Risk Management- Activity Limitations – Aircraft & Watercraft
 - 4. Reaffirm Rule 6615.1- Curriculum, Instruction, and Assessment ~~Health Education~~
 - 5. Award of Contract for Millard West High School Sidewalk Project
 - 6. Award of Contract for Sandoz Paving and Playground Project
 - 7. Award of Contract for Rohwer Paving Project
 - 8. Approval of Appointment to the NASB Legislation Committee #6
 - 9. Naming Facilities
 - 10. Approval of Reduction In Force
 - 11. Approval of Administrator for Hire
 - 12. Approval of

13. Litigation (Executive Session)
14. Pupil Personnel Matter (Executive Session)

I. Reports

1. Enrollment Report
2. Parent Survey Results
3. Legislative Update
4. Foundation Classroom Grant Winners

J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, April 17, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 14th Street
2. Board of Education Meeting on Monday, May 1, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 14th Street
3. Committee of the Whole Meeting on Monday, May 8, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 14th Street
4. Board of Education Meeting on Monday, May 15, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 14th Street
5. Graduation 2006 on Sunday, May 28, 2006: Millard West will be at 1:00 p.m., Millard North will be at 4:00 p.m., and Millard South will be at 7:00 p.m. Graduation will be held at the Qwest Center

K. Public Comments This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

.BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BUSINESSMEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
APRIL 3, 2006

6:45 P.M. Public Hearing on Land Acquisition

ADMINISTRATIVE MEMORANDUM

A. Call to Order

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items ~~This is the proper time for public questions and comments on agenda items only~~ Please make sure a request form is given to the Board President before meeting.

*E.1. Motion by _____, seconded by _____, to approve the Board Education Minutes– March 20 2006 (See enclosure.)

*E.2. Motion by _____, seconded by _____, to approve the bid. (See Enclosures.)

*E.3. Motion by _____, seconded by _____, to receive the Treasurer’s Report and Place on File. (See enclosure.)

F.1. Superintendent’s Comments

F.2. Board Comments/Announcements

G.1. Motion by _____, seconded by _____ to approve Policy 6615– Curriculum, Instruction, and Assessment Health Education. (See enclosure.)

G.2. Motion by _____, seconded by _____, to approve Policy 6628– Curriculum, Instruction, and Assessment School Counseling. (See enclosure.)

H.1. Motion by _____, seconded by _____, that approval be given to the contract documents for the Elementary #25 construction project. (See enclosure.)

H.2. First Reading of Policy 3924 Support Services Risk Management Activity Limitations – Foreign Travel. (See enclosure.)

H.3. First Reading of Policy 3922 Support Services Risk Management Activity Limitations – Aircraft & Watercraft. (See enclosure.)

April 3, 2006

Page 3

J. Future Agenda Items/Board Calendar

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L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on by a single motion. Items may be deleted from the Consent Agenda by request of any board member.

Comments from the Board:

Mike Kennedy said it was nice to see Dave Andersen in the audience, and he thanked him for running for the school board and winning

Linda Poole announced she attended the debate by the candidates running for Governor. She reported that Congressman Osborne still will make the 'OneCity One School District' anything political. He suggested increasing the mentoring program that it would help to take care of the problem

Brad Burwell reported that the town hall meeting held at Millard South High School last Tuesday filled the lecture hall. The topics discussed were Strategic Planning and Millard's position on the 'One City One School District' situation. Once again there were many good questions from the audience and he thought everyone left with a positive feeling about what the district and board is doing in this situation

Mr. Burwell said he had the opportunity to read at Black Elk Elementary school last week. He stated he attended the State DECA Conference held over the weekend. He announced that two students, one from Millard South and another from Millard West were elected as state officers of DECA. Mr. Burwell also attended the Executive Board meeting for the Nebraska Association of School Boards last Friday and Saturday

Motion by Linda Poole, seconded by Jean Stothert that the construction contract for Millard North High School be awarded to W. Boyd Jones Construction Company, Inc. in the amount of \$4,263,600 (with such amount including the base bid plus Alternate 1 and all Alternates 2 through 9), and, that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project. The motion was withdrawn by Linda Poole.

Motion by Linda Poole, seconded by Jean Stothert that the construction contract for Millard North High School be awarded to W. Boyd Jones Construction Company, Inc. in the amount of \$4,263,600 (with such amount including the base bid plus Alternate 1A and all Alternates 2 through 9), and, that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project. Upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Jean Stothert that the construction contract for Millard West High School be awarded to Mettne Contracting in the amount of \$4,707,000 (with such amount including the base bid plus all Alternates 1 through 7 with the exception of Alternate 2A), and, that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Mike Pate that approval be given to the contract documents for the Ackerman Elementary School renovation project. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, that the contract for the roofing project at Cental Middle School be awarded to Scott Enterprises in the amount of \$443,580; that the contract for the roofing project at North Middle School be awarded to Weathercraft Enterprises, Inc. in the amount of \$227,000; and, that the associate superintendent of general administration be authorized and directed to execute any and all documents related to projects. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Linda Poole, to approve Rule 1235.4 Community – Conduct on District Property. Upon roll call vote, all members voted aye. Motion carried.

Mike Kennedy provided the firstreading of Policy 6615– Curriculum, Instruction, and Assessment and Health Education. This policy will be on the next board agenda for approval.

Jean Stothert provided the firstreading of Policy 6628– Curriculum, Instruction, and Assessment and School Counseling. This policy will be on the next board agenda for approval.

Motion by Mike Pate, seconded by Jean Stothert, to approve the K-5 Science Framework. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, to approve administrator for Hire: Beth Balkus, Principal at Central Middle School. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Linda Poole, to approve personnel actions: Resignations: Dustin Waderich, Rebecca Ridenour, Katherine Bevins, Sandra F. Johnson, Glenda Bahr, Christina Jamieson, and Jessica Jesse. Leave of Absence: Amy Flynn and New Hires Janet L. Larson, Rebecca Kling, and Lesley R. Dickey. Upon roll call vote, all members voted aye. Motion carried.

Litigation and Land Acquisition were delayed to the end of the meeting for Executive Session.

Reports given were the Legislative Update

Motion by Linda Poole, seconded by Jean Stothert, to come out of Executive Session. Upon roll call vote, all members voted aye. Motion carried.

Brad Burwell adjourned the meeting.

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Schools

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Statement of April 3, 2006

Name	Amount
ON	1,847.98
	75.85
	195.60
	63.37
	84.55
	122.82
	70.76
	105.95
GRINDING	104.70
INC	870.61
	119.25
	16.02
	48.06
NC	37.00
	24.21
SUPPLY INC	912.85
	12.46
	172.32
	24.92
	32.04
	441.28
	28.80
	157.69
ES INC	595.90
ES	122.25
ANY	585.00
	1,455.41
	396.31
	26.74
	23.77
WARE COMPANY INC	157.00
G CO	66.36
C	1,015.30
Y	2,080.00
ATION INC	86.64
VICES, INC.	228.21
	373.02
INISTRATIVE	131.20
SCHOOL	392.99
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Public Schools

Check Register

21

Board Meeting of April 3, 2006

Vendor Name	Amount
UTORS	327.04
S	67.20
ON	200.46
	40.50
NS MUSEUM	328.00
, INCORPORATED	69.27
ODUCTONS LLC	35.00
ENTER INC	8.77
ERALD CO	729.02
	1,007.80
HING INC	135.53
IG COMPANY	35.70
OH	60.52
COMPANY	491.92
ERAMICS INC	266.81
	140.94
ON	843.73
O	20.66
RELLI	636.79
	74.36
ON	176.00
S USA INC	5,503.40
	156.68
MITED	4,672.80
TION	32.28
OOD SERVICE CO	188.30
	85.00
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RNING CORP.	2,191.52
ON	240.25
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ATIONS INC	30.45
	150.00
	38.72
CE	37.25
	127.05
	35.00
LISHING INC	122.20
MENT & SCHOOL SUPPLY	1,932.48
THERAPY	52.90
	73.56
INC	69.96
	100.19
TIONS INC	31.15
CAL CORP	2,732.00
CTRONICS, INC.	553.30

Date: 3/29/06

البرهان على ان كل عدد طبيعي له

عدد طبيعي يقسمه

وهو اصغر من العدد نفسه

وهو اقرب الى الصفر

من العدد نفسه

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البرهان على ان كل عدد طبيعي هو مجموع عددين اوليين

نريد ان نثبت ان كل عدد طبيعي n > 2 يمكن كتابته كمجموع عددين اوليين

نلاحظ ان العدد 2 هو عدد اولي

لذا يمكن كتابة العدد 2 كمجموع عددين اوليين (2 = 2 + 0)

نلاحظ ان العدد 3 هو عدد اولي

لذا يمكن كتابة العدد 3 كمجموع عددين اوليين (3 = 3 + 0)

نلاحظ ان العدد 4 يمكن كتابته كمجموع عددين اوليين (4 = 2 + 2)

نلاحظ ان العدد 5 يمكن كتابته كمجموع عددين اوليين (5 = 2 + 3)

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نلاحظ ان العدد 27 يمكن كتابته كمجموع عددين اوليين (27 = 2 + 25)

نلاحظ ان العدد 28 يمكن كتابته كمجموع عددين اوليين (28 = 5 + 23)

نلاحظ ان العدد 29 يمكن كتابته كمجموع عددين اوليين (29 = 2 + 27)

نلاحظ ان العدد 30 يمكن كتابته كمجموع عددين اوليين (30 = 7 + 23)

نلاحظ ان العدد 31 يمكن كتابته كمجموع عددين اوليين (31 = 2 + 29)

نلاحظ ان العدد 32 يمكن كتابته كمجموع عددين اوليين (32 = 3 + 29)

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AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 6615: Curriculum, Instruction, and Assessment
Health Education

MEETING DATE: First Reading: March 20, 2006
Second Reading: April, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Policy 6615: Curriculum, Instruction, and
Assessment Health Education,

ACTION DESIRED: APPROVAL DISCUSSION INFORMATION ONLY

BACKGROUND:

OPTIONS AND ALTERNATIVES CONSIDERED: Leave the policy unchanged.

RECOMMENDATIONS: Approvethe changes as recommended.

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: Review and revision of this policy
meets the need for a periodic review of all policies by the Board of Education.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner

SUPERINTENDENT'S APPROVAL:

BOARD ACTION:

6615

Curriculum, Instruction, and Assessment
Health Education

Health is a state of physical, mental and social well-being, ~~not merely the absence of disease.~~
~~Optimum health, called wellness.~~ Wellness is the highest level of health that can be achieved. It is essential that students receive sound health education that promotes, reinforces, supports and enhances wellness behaviors.

The Millard Board of Education is committed to a sound, comprehensive health education program that is an integral part of each student's general education. Such programming shall be in compliance with any laws, rules and regulations currently in force ~~and~~ any others which may emerge in the future.

~~It is the belief of the Millard Public Schools that students be taught to recognize the consequences of the behavior they choose.~~ Students will learn ~~need to be given~~ positive behavior strategies that will enable them to screen media messages, deal with peer pressure and make appropriate adjustments to changes that occur throughout their lives. Students will ~~should~~ be equipped with identified strategies to avoid risk situations. Positive health behaviors ~~based~~ on self-respect and respect for others must be developed, supported and enhanced.

Legal References: ~~Neb. Rev. Stat. §79, 140.17~~ Neb. Rev. Stat. §7912

Related Rules: 6615R1

Policy Adopted:
Revised: November 2, 1992; July 26, 1999; April 4, 2006

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Policy 6628: Curriculum, Instruction, and Assessment
School Counseling

MEETING DATE: First Reading: March 20, 2006
Second Reading: April 3, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Policy 6628: Curriculum, Instruction, and
Assessment/School Counseling

ACTION DESIRED: Approval of revised policy

BACKGROUND: This policy describes the school counseling program. It is changed from
its last revision in 1999.

OPTIONS AND ALTERNATIVES CONSIDERED: Make suggestions for revisions.

RECOMMENDATIONS: Approve the policy as recommended.

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: Board policy describes the school
counseling program in Millard Public Schools.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, Judy Porter, Carol Newton

SUPERINTENDENT'S APPROVAL:

BOARD ACTION:

6628

Curriculum, Instruction, and Assessment
Guidance and School Counseling

The guidance and counseling program shall be an integral part of the total program of instruction component of the academic mission of the school

The major objective of the guidance and counseling program is to help child make the best of his/her educational opportunities toward a normal, useful and happy life.

The guidance and counseling program shall be directed toward the growth and development of all pupils in the school, recognizing however, that some pupils in greater need of individual guidance and counseling than others.

The guidance and counseling program shall attempt to provide for each pupil a sense of belonging, self-respect, emotional security, achievement and recognition. The program shall endeavor to help the student develop an appreciation and understanding of the world in which he/she lives by providing a classroom and school environment in which effective learning and good behavior take place.

The counseling program shall identify and deliver the knowledge and skills all students should acquire by facilitating the academic, career, and personal/social development of all students to become responsible and productive individuals.

Guidance and counseling services are available for ~~every~~ every student in the school. Every student has equitable access to the school counseling program. The school counseling program is comprehensive in design and is delivered systematically to all students, recognizing that some students are in greater need of counseling services than others. These services include assistance with educational planning, interpretation of test scores, occupational information, career planning, studying assistance, help with home, school and/or social concerns. Guidance and counseling services also include family education services, teacher resource assistance, staff inservice programs, orientation services and follow-up, and liaison assistance in the area of community services. individual student planning, curriculum, response services, and systems support. It is a collaboration of parents, students, school counselors, administrators, teachers, student services personnel and support staff working together for the benefit of every student.

Policy Adopted: June 16, 1975
Revised: August 9, 1999
April 3, 2006

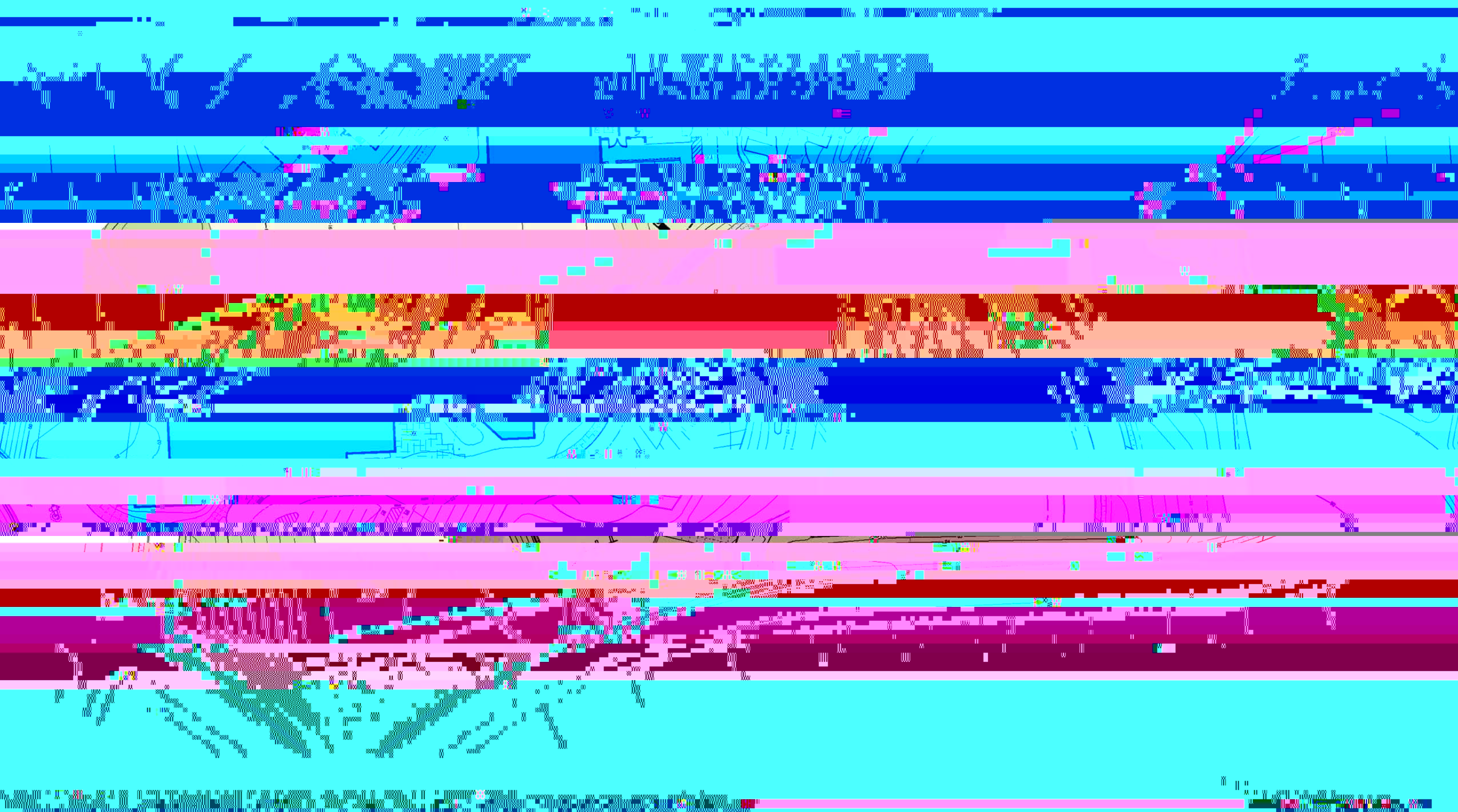
Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Elementary #25 Contract Documents

MEETING DATE: April 3, 2006

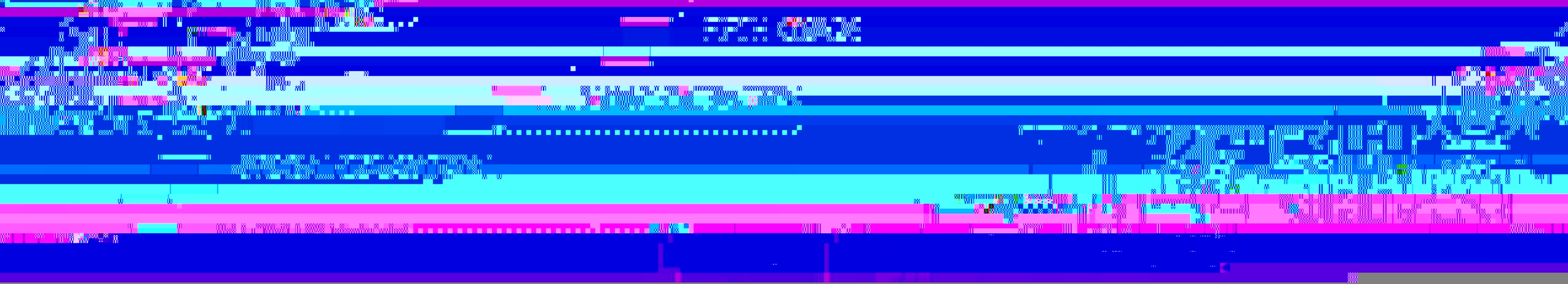
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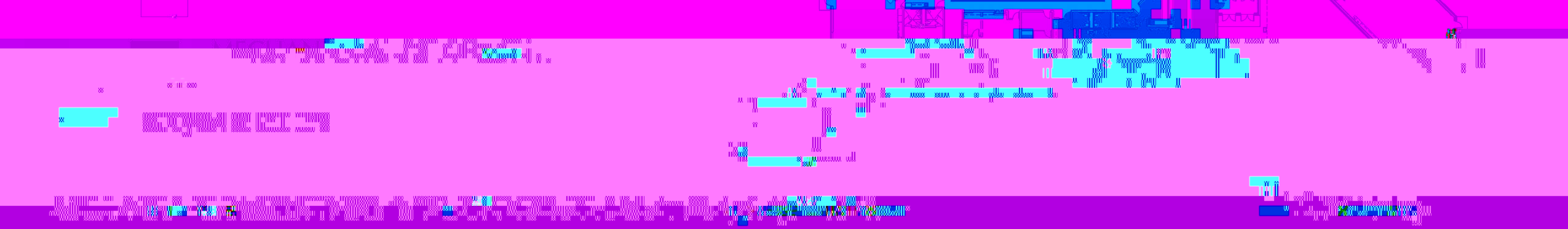
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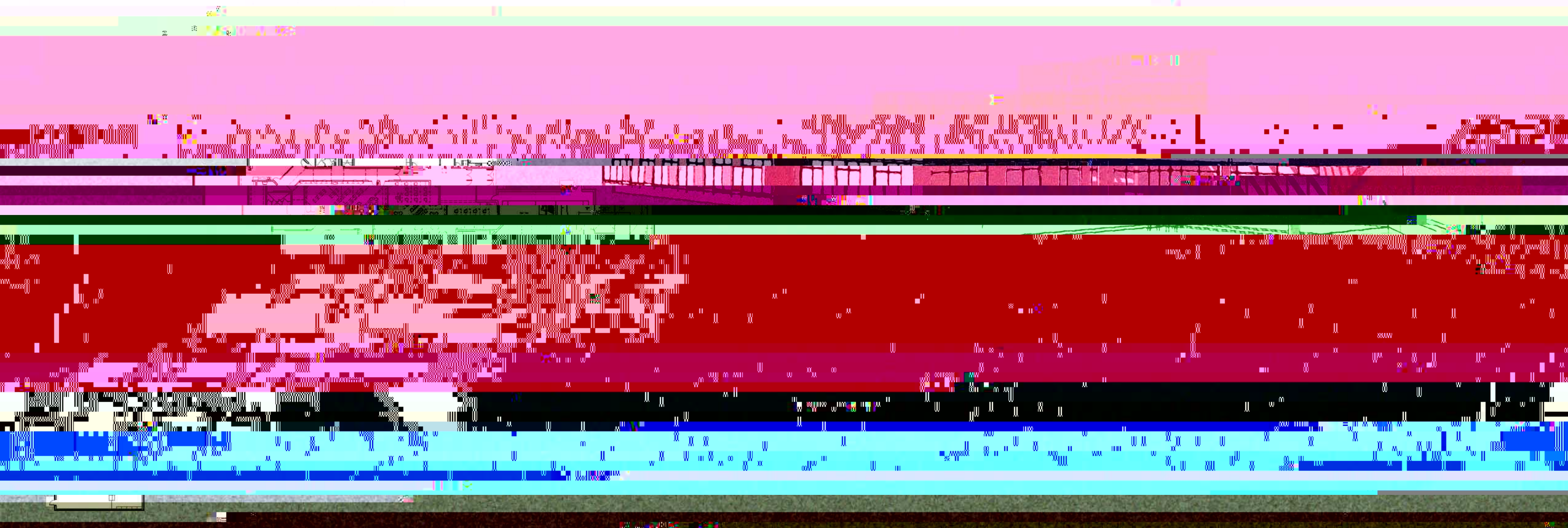
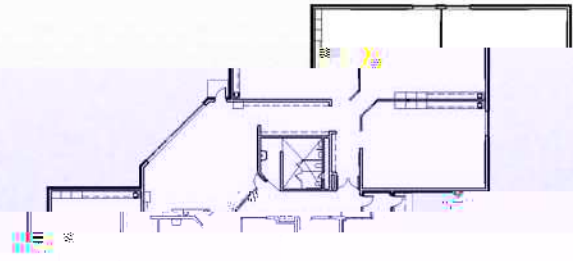


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AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 3921 (Student Foreign Travel)

MEETING DATE: April 3, 2006

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Policy 3921 (Student Foreign Travel) A policy precluding school sponsored foreign travel by students.

ACTION DESIRED: Approval Discussion Information Only .

BACKGROUND: The District's liability insurance does not extend beyond the US (and its territories) and Canada.

Prior to 9

MEMORANDUM

To: K. Lutz
Re: Student Foreign Travel
From: K. Fossen
Date: March 8, 2006

Please find attached a copy of Proposed Policy 3921 and Rule 3921.1. These reflect the administrative directives issued subsequent to the events of 9-01. In the past few months, it has become apparent that the directives are "eroding," so I've sent a reminder to the buildings. Additionally, I've reduced the directives to a Policy and Rule to be considered by the Board.

If Board should decide against the policy and rule and request that foreign travel be sponsored by the school, then we will need to consider the matter and address the following issues: (1) liability insurance, (2) student fees, (3) administrative supervision (4) negotiated compensation, (5) competitive proposal, and (6) security of funds.

1. With regard to liability insurance, our insurance consultants (i.e., the Harry A. Koch, Co.) have advised us that the District

summer and not during the rest of the year, thus, precluding students of poverty from being able to afford the same educational programs as their more fortunate classmates.]

3. With regard to administrative supervisions, the buildings would need to develop the rules and procedures to govern student behavior on the trips. They would also need to be prepared to enforce those rules.
4. Once the administration determined the proper supervision for the travel, the issue of compensation for those supervisors would need to be determined. Presumably, some (if not all) of the sponsors would be school employees, therefore, the issue of appropriate compensation would need to be negotiated through the Milwaukee Education Associate (MEA).
5. With regard to competitive proposals, the buildings would need to develop some process for ensuring that various travel agencies would be permitted to submit competitive proposals for the travel to ensure that the students (and the District) received the best quality and value for the money spent.
6. With regard to security of student funds, the buildings (and the District) would need to develop some type of system whereby the funds paid to the travel agencies were secured and would not be lost if the travel agency cancelled the trip.

If you have any questions or need further information, give me a call.

Support Services– Risk Management

Activity Limitations – Foreign Travel

3921

No student travel shall be approved, sponsored, or endorsed in any way by the District or any of its schools or organizations if such travel is to countries other than the United States or Canada.

Legal References:

Policy Adopted:

Millard Public Schools
Omaha, Nebraska

Support Services Risk Management

Activity Limitations – Foreign Travel

3921.1

Pursuant to Policy 3921, the District does not sponsor or endorse any student travel outside of the United States or Canada in furtherance of such policy, the following rules are established:

- A. If a private (non-school related) organization desires to arrange private foreign travel, the organizational meeting for such travel should be held at non-school locations. However, if the private organization submits a request to use District facilities for such purposes, the request shall comply with the District's facility use policies and procedures and the organization shall be treated as a for-profit organization.
- B. No money for such private travel

Support Services– Risk Management

Activity Limitations – Aircraft & Watercraft

3922

With the exception of regularly scheduled commercial airlines and cruise ships, no activities that

AGENDA SUMMARY SHEET

AGENDA ITEM: Rule for Reaffirmation

MEETING DATE: April 3, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION:

Rule 6615.1: Curriculum, Instruction, and Assessment Health Education

ACTION DESIRED: APPROVAL X DISCUSSION ___ INFORMATION ONLY

BACKGROUND: The Rule listed only has changes to Legal References and therefore require reaffirmation.

OPTIONS AND ALTERNATIVES CONSIDERED: Leave the policy unchanged.

RECOMMENDATIONS: Approve the changes as recommended.

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: Review and revision of policies and rules meets the need for a periodic review of all policies by the Board of Education.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner

SUPERINTENDENT'S APPROVAL:

BOARD ACTION:

6615.1

Curriculum, Instruction, and Assessment
Health Education

As provided in state statute, programs will be provided for instructing pupils in a comprehensive health education program which shall include instruction (1) as to the physiological, psychological, and sociological aspects of drug use, misuse, and abuse ~~and~~ (2) and (mental retardation and other developmental disabilities, such as cerebral palsy, autism, and epilepsy, their causes, and the prevention thereof through proper nutrition and the avoidance of the consumption of drugs as defined in this section. For purpose of this section, drugs shall mean any and all biologically active substance used in the treatment of illnesses or for recreation or pleasure. Special emphasis shall be placed upon the commonly abused drugs of tobacco, alcohol, marijuana, hallucinogens, amphetamines, barbiturates, and narcotics.

The health education program will be accomplished through the provision of a ~~cultural~~, gender-fair, disability-sensitive instructional program, based on the acquisition of knowledge and the development of personal skills that promote healthy behavior.

In the area of family life education and the study of human sexuality, it is essential that there be understanding, support and continual communications among home, school and community religious organizations. As it regards district programming, a ~~pro~~ abstinence position will be conveyed and supported by the district and its personnel. In addition, the following will be adhered to:

- A. instructional materials to be used in Health/Family Living will be ~~made~~ available for inspection by the parent or guardian. These materials may be viewed at the student's school or during Parent Orientation Nights as set forth in Rule 6800.1;
- B. if, after a review of the materials and a conference with the teacher/principal, a parent/guardian requests that his/her child not participate in a given course or aspect of a course, an alternative educational assignment will be arranged for the student as set forth in Rule 6810.2.

Legal Reference: ~~Neb. Rev. Stat. § 79, 140.17, 79712~~ Neb. Rev. Stat. § 7912

Related Policy: 6615P

Rule Approved: November 2, 1992
Revised: July 26, 1999 April 4, 2006

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: MWHS Sidewalk Construction

MEETING DATE: April 3, 2006

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: MWHS Sidewalk Construction The summer project to put sidewalks around the perimeter of MWHS.

ACTION DESIRED: Approval x Discussion Information Only .

BACKGROUND: As discussed earlier with the Board, the District will be constructing sidewalks around the perimeter of MWHS. It is required by Code.

Prior to bidding this project, the County and the District met to discuss the MWHS area. [Note: The County is also planning work in the area- i.e., road work]. In order to realize some efficiencies, the County and District agreed on the following: (1) that the District would do the east and south sidewalks as originally planned, (2) that the District would expand the west sidewalk to 10 feet (rather than 5 feet) and the County would reimburse the District for the added width, and (3) that the County would construct the sidewalk on the north side of the property during its road construction project and the District would reimburse the County for the cost of a 5 foot sidewalk.

Bids were received for the District's work on the sidewalks noted above. The bid tab and the architect's recommendation are attached. [Note: Alternate 3 reflects the wider sidewalk requested by the County. This amount will be reimbursed to the District.]



28 March 2006

Ken Fossen
Millard Public Schools
5606 South 147th Street
Omaha, NE 68137

RE: Millard West High School Sidewalk Improvements Contract
BCDM Project No. 4369-00

Dear Ken:

Attached please find a bid tabulation for the ten bids received for the above referenced project on March 28, 2006. The low base bid was received from MGM Hardscape Construction. However, immediately following the bid opening they approached us and indicated they did not fill in their bid form correctly as can be seen by comparing their alternate bids to the majority of others that were received. Based on our post-bid

Discussion, we determined that this irregularity could not be

CARLEY CONSTRUCTION

AGENDA SUMMARY SHEET

AGENDA ITEM: Awarding of Contract for Sandoz Paving & Playground Project

MEETING DATE: April 3, 2006

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Awarding of Contract for Sandoz Paving & Playground Project. The review of bids and the awarding of the contract for the summer paving and playground project at Sandoz Elementary School.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: This summer project was reviewed with the Board earlier. The bids were received at 2:00 p.m. on March 29. The bids were within the estimated budget of \$240,339. They were as follows:

\$ 222,234.00	All Purpose Utilities
228,660.60	Concrete Works
187,142.90	CYC/Remcon
203,546.23	Dostal
197,649.00	Daidelus
196,011.15	NavarroEnterprises
194,362.82	Swain
219,362.82	TAB
179,630.67	U.S. Asphalt

OPTIONS AND ALTERNATIVES: n/a

RECOMMENDATION: It is recommended that the contract for the Sandoz Elementary School Paving and Playground Project be awarded to U.S. Asphalt in the amount of \$ 179,630.67 that the associate superintendent for general administration be authorized to execute any and all documents related to such project.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate. To be completed during the summer.

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL: _____

AGENDA SUMMARY SHEET

AGENDA ITEM: Awarding of Contract for Rohwer Paving Project

MEETING DATE: April 3, 2006

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Awarding of Contract for the Rohwer Paving Project– The review of bids and the awarding of the contract for the summer paving project at Rohwer Elementary School.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: This summer project was reviewed with the Board earlier. The bids were received at 2:30 p.m. on March 29. The bids were within the estimated budget of \$35,000. They were as follows:

\$ 36,453.50	CMS Custom Lawn & Landscape
24,414.50	CYC/Remcon
33,268.50	Dostal Construction
39,891.00	Navarro Enterprises
28,189.00	R&A Construction
26,239.90	Swain Construction
32,222.00	TAB Construction

OPTIONS AND ALTERNATIVES: n/a

RECOMMENDATION: It is recommended that the contract for the Rohwer Elementary School Paving Project be awarded to CYC/Remcon in the amount of \$24,414.50 and that the associate superintendent for general administration be authorized to execute any and all documents related to such project.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate. To be completed during the summer.

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL: _____

AGENDA SUMMARY SHEET

MEETING DATE: April 3, 2006

DEPARTMENT: Board of Education

TITLE AND BRIEF DESCRIPTION: Appointment of NASB Legislation Committee Member

ACTION DESIRED: Approval

BACKGROUND: The Board of Education is authorized to choose one of the board members to represent the district on the NASB Legislation Committee.

OPTIONS/ALTERNATIVE CONSIDERATIONS:

RECOMMENDATIONS: Approve the appointment of Julie Johnson as the NASB Legislation Committee member

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIME LINE: N/A

PERSONS RESPONSIBLE: Brad Burwell

SUPERINTENDENT'S APPROVAL: _____

AGENDA SUMMARY SHEET

AGENDA ITEM: NamingFacilities

MEETING DATE: April 3, 2006

DEPARTMENT: Board of Education

TITLE AND BRIEF DESCRIPTION: The board president formed a committee of board members to address requests to name portions of facilities and grounds according to Policy 3643. The committee was not able to come to consensus on any requests and recommends no action of the requests.

ACTION DESIRED: Approve recommendation

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDER ATIONS: Schedule Policy 3643 and the corresponding rule for a future committee meeting address this policy.

RECOMMENDATIONS: Approve committee recommendations, due to lack of consensus, and assign policy discussion to a future committee meeting.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION OR REJECTION: n/a

TIME LINE: n/a

PERSONS RESPONSIBLE: Jean Stothert

AGENDA ITEM: Administrator Recommended for Hire

MEETING DATE: April 3, 2006

DEPARTMENT: Human Resources

TITLE & DESCRIPTION: High School Principal, Millard South High School

ACTION DESIRED: Approval

BACKGROUND: The position was advertised on Careerlink and in Millard's job postings. Six applications were received (two from outside the district and four from within the district.) The applications were reviewed by Dr. Kirby Eltiste. Four applicants from within the district were selected to interview for the position. The interview teams included Dr. Kirby Eltiste, Craig Whaley, Amy Friedman, Dr. Mark Feldhausen, Dr. Kim SaumMills, Dr. Rick Kolowski, Charlene Snyder, Jeff Alfrey, Dr. Martha Bruckner, Dr. George Conrad, Heidi Weaver, Dr. Vicki Kasp Doug Denson (Teacher), Nancy Wolf (Teacher), Dan Whithorn (Parent), Dorothy Pflug (Parent), Sara Buel (Student). I am recommending the following individual for the position:

Curtis Case Recommended for the High School Principal at Millard South High School. Curtis has been an Assistant High School Principal at Millard North High School since 2001. Prior to that he was an Assistant High School Principal at Holdrege High School/Middle School (1999/2001), Math teacher at Conestoga Public Schools (1999), Math teacher in Lubbock, TX (1994/1998), and Math teacher at Parkview Christian School in Lincoln, NE (1993/1994).

Education: Bachelor's Degree from the University of NebraskaLincoln in 1989, and teaching certificate in 1994. Master's Degree Educational Administration in 1999 from the University of NebraskaLincoln, and currently working on his Doctoral Program in Educational Administration.

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION: Approval

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AGENDA SUMMARY SHEET

MEETING DATE: April 3, 2006

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) Hires, (2) Resignations, and (3) Rescission of Leave of Absence.

OPTIONS & ALTERNATIVES: NA

RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL: _____

April 3, 2006

RESCISSION OF LEAVE OF ABSENCE

Recommend: the following leave of absence be rescinded:

1. Maja Caldwell requested a leave of absence for the 2005/06 school year. She would like to rescind this request to take a kindergarten position at ~~Erza~~ Elementary School.

April 3, 2006

RESCISSION OF VOLUNTARY SEPARATION

Recommend: the following resignation be rescinded:

1. Pamela Berki Her voluntary separation was approved at the February 20, 2006 board meeting. Due to the change in the collective bargaining agreement in February, we allowed each 2006 voluntary separation applicant the option to rescind his or her application by March 15, 2006. Pamela's request to rescind her application for voluntary separation was within the allowable timeline.

April 3, 2006

TEACHERS RECOMMENDED FOR HIRE

Recommend: the following teachers be hired:

1. Susan M. Dulany- MA – University of Nebraska Lincoln- Speech Pathologist with building to be determined for the 2006/07 school year. Previous experience at Monroe-Meyer Institute (1996/2006).
2. Ryan Brosha- BA – University of Northern Iowa- Sixth grade teacher at Andersen Middle School for the 2006/07 school year. Previous experience: Ankeny, IA (2001/2006).

March 20, 2006
Millard Public Schools
Total Enrollment

Elementary		K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment
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Abbot	(2 unit)	60	57	74	85	84	76					
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Black Elk	(3 unit)	82	108	90	100	106	113		599	0	10	589
Bryan	(3 unit)	70	57	61	51	68	57		364	2	-1	365

Cody	(2 unit)	36	42	33	36	40	16	18	203	0	7	196
Cottonwood	(3 unit)	58	66	47	47	57	63		338	0	-7	345
Disney	(3 unit)	36	48	48	49	37	47	17	265	2	-4	269
Ezra Millard	(3 unit)	59	71	83	71	73	75	13	432	0	6	426
Harvey Oaks	(2 unit)	39	41	47	44	43	55		269	1	12	257
Hitchcock	(2 unit)	35	29	37	32	36	27		196	1	-1	197
Holling Heights	(3 unit)	80	71	68	66	58	61		404	-1	8	396
Montclair	(4 unit)	105	86	102	79	94	85		551	0	-3	554
Morton	(2 unit)	27	42	35	32	35	35					

Elementary

Classroom Enrollment

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
												63
Abbott	23	19	25	21	22	25						
	24	19	25	22	21	26						
	22	19	24	20	21	25						
				22								
Total Students	69	57	74	85	64	76		425	1	1	424	425
Total Teachers	3.0	3	3	4	3	3		19.0				19.0
Classroom Avg	23.0	19.0	24.7	21.3	21.3	25.3		22				22

Class

K 1 2 3 4 5 Self Total Change Change Enrollment Class

65
Class Size
Size W/out
SPED

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Reeder	22	23	21	18	23	22						
	22	23	21	20	22	21						
	21	23	21	19	22	15						
	21	23	22	20	22							
	22	23										
Total Students	108	115	85	77	89	58		532	3	21	511	532
Total Teachers	5.0	5	4	4	4	3		25.0				25
Classroom Avg	21.6	23.0	21.3	19.3	22.3	19.3		21				21

Class

14

	K	1	2	3	4	5	Cont	Total	Change	Change	Enrollment	SPED
Rockwell	20	19	18	16	24	26	10					
	19	20	17	17	23	25	7					
	19	19	17	17			10					
Total Students	58	58	52	50	47	51	27	343	-2	-4	347	316
Total Teachers	2.0	2	2	2	2	2						

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/05 Enrollment	Class Size W/out SPED
Rohwer	19	22	20	26	23	25	9					
	16	21	19	24	21	24	9					
	17	21	21	21	22	23						
	18											
Total Students	70	64	60	71	66	72	18	421	4	3	418	403
Total Teachers	4.0	3	3	3	3	3	2	21.0				19
Classroom Avg	17.5	21.3	20.0	23.7	22.0	24.0	9.0	20				21

Class
Size W/out
SPED

K 1 2 3 4 5 Self Cont Total Current Change YTD Change Official 9/05 Enrollment Class Size W/out SPED

AGENDA SUMMARY SHEET

AGENDA ITEM: Parent Surveys, 2005-06

Meeting Date: 4/3/06

Department: Planning, Evaluation & Information Services

Title and Brief Description: We sent the Effective Schools Survey to randomly selected sample of 3,275 parents. There were 1,162 returns, for an overall return rate of 35% (41% at the elementary level, 37% at the middle level, and 30% at the high school level). On the item "What grade would you give the school?" the results showed more positive attitudes than in any other year. The percent of parents giving a grade of A or B is 96.4% and the percent giving a grade of C is 3.6%.

are all-time highs.

Action Desired: Approval Discussion Information Only

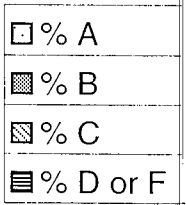
Background: This parent survey is part of the Effective Schools Battery which is also administered to support staff, teachers, and students. Results are presented here separately for grade levels.

Options/Alternatives Considered: N.A.

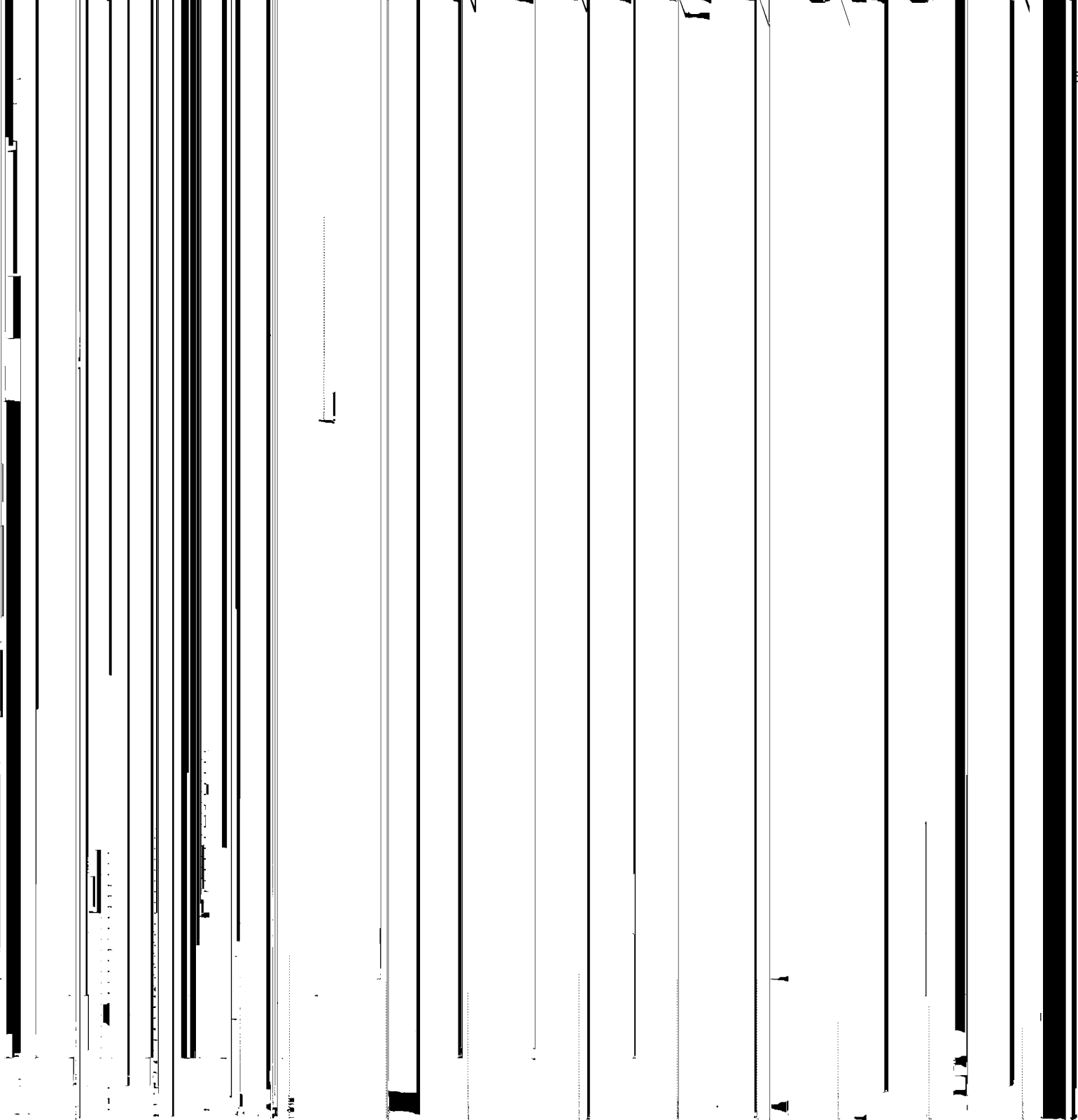
Recommendations: These data become a major part of the environmental scan which we carry out for operational and strategic planning. Each school gets this same information on their population.

Strategic Plan Reference: To meet the mission of the district.

Implications of Adoption/Rejection: N.A.



80
70
60
50
40
30
20
10
0

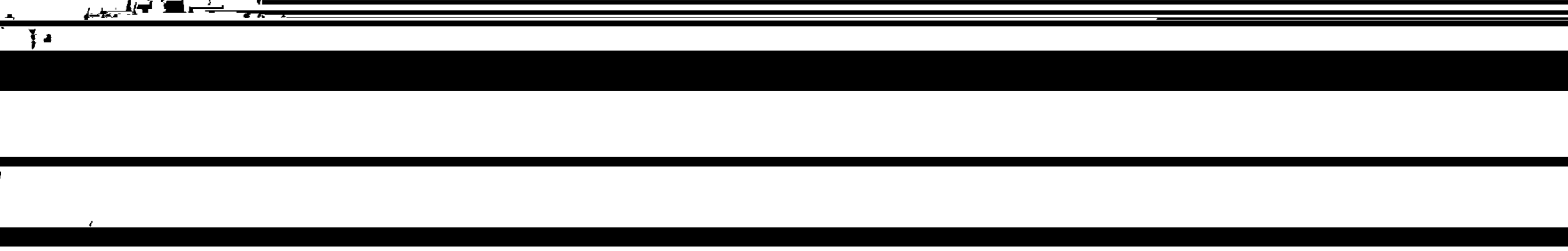
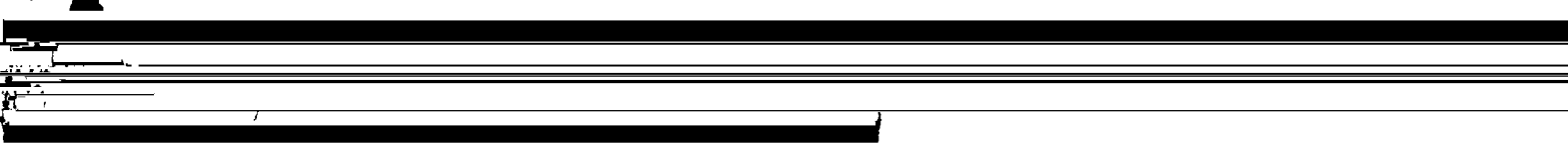
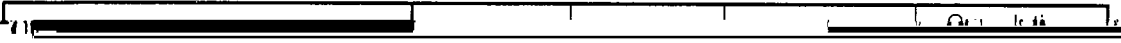


Percent Responding

- % A
- % B
- % C
- % D or F

0
10
20
30
40
50
60
70
80

My child is treated with respect at school.



		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	434	82.5	82.8	82.8
	A Majority of the Time	84	16.0	16.0	98.9
	Some of the Time	6	1.1	1.1	100.0
	Total	524	99.6	100.0	
Missing	System	2	.4		
Total		526	100.0		

I agree with the school rules.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	393	74.7	75.1	75.1
	A Majority of the Time	116	22.1	22.2	97.3
	Some of the Time	14	2.7	2.7	100.0
	Total	523	99.4	100.0	
Missing	System	3	.6		
Total		526	100.0		

My child is safe on the way to and from school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	410	77.9	79.3	79.3
	A Majority of the Time	96	18.3	18.6	97.9
	Some of the Time	11	2.1	2.1	100.0
	Total	517	98.3	100.0	
Missing	System	9	1.7		
Total		526	100.0		

The rules are followed by the students at this school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	271	51.5	52.1	52.1
	A Majority of the Time	234	44.5	45.0	97.1
	Some of the Time	15	2.9	2.9	100.0
	Total	520	98.9	100.0	
Missing	System	6	1.1		
Total		526	100.0		

This school is concerned with safety.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	449	85.4	85.7	85.7
	A Majority of the Time	63	12.0	12.0	97.7
	Some of the Time	11	2.1	2.1	99.8
	Almost Never	1	.2	.2	100.0
	Total	524	99.6	100.0	
Missing	System	2	.4		
Total		526	100.0		

My child understands the consequences of his or her actions.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	354	67.3	67.8	67.8
	A Majority of the Time	157	29.8	30.1	97.9
	Some of the Time	10	1.9	1.9	99.8
	Almost Never	1	.2	.2	100.0
	Total	522	99.2	100.0	
Missing	System	4	.8		
Total		526	100.0		

Teachers do a good job of preventing students from misbehaving.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	317	60.3	60.3	60.3
	A Majority of the Time	177	33.8	33.8	94.1
	Some of the Time	25	4.8	4.8	98.9
	Almost Never	7	1.3	1.3	100.0
	Total	526	100.0		
Missing	System	0	0.0		
Total		526	100.0		

Teachers are fair when dealing with students who misbehave.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Almost All of the Time	222	91.4	99.0	99.0

.67

There is sufficient focus on academics in my child's school.

				Cumulative
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I am satisfied with the instruction at my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	368	70.0	70.5	70.5
	A Majority of the Time	133	25.3	25.5	96.0

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	418	79.5	80.5	80.5
	A Majority of the Time	78	14.8	15.0	95.6
	Some of the Time	20	3.8	3.9	99.4
	Almost Never	3	.6	.6	100.0
	Total	519	98.7	100.0	
Missing	System	7	1.3		
Total		526	100.0		

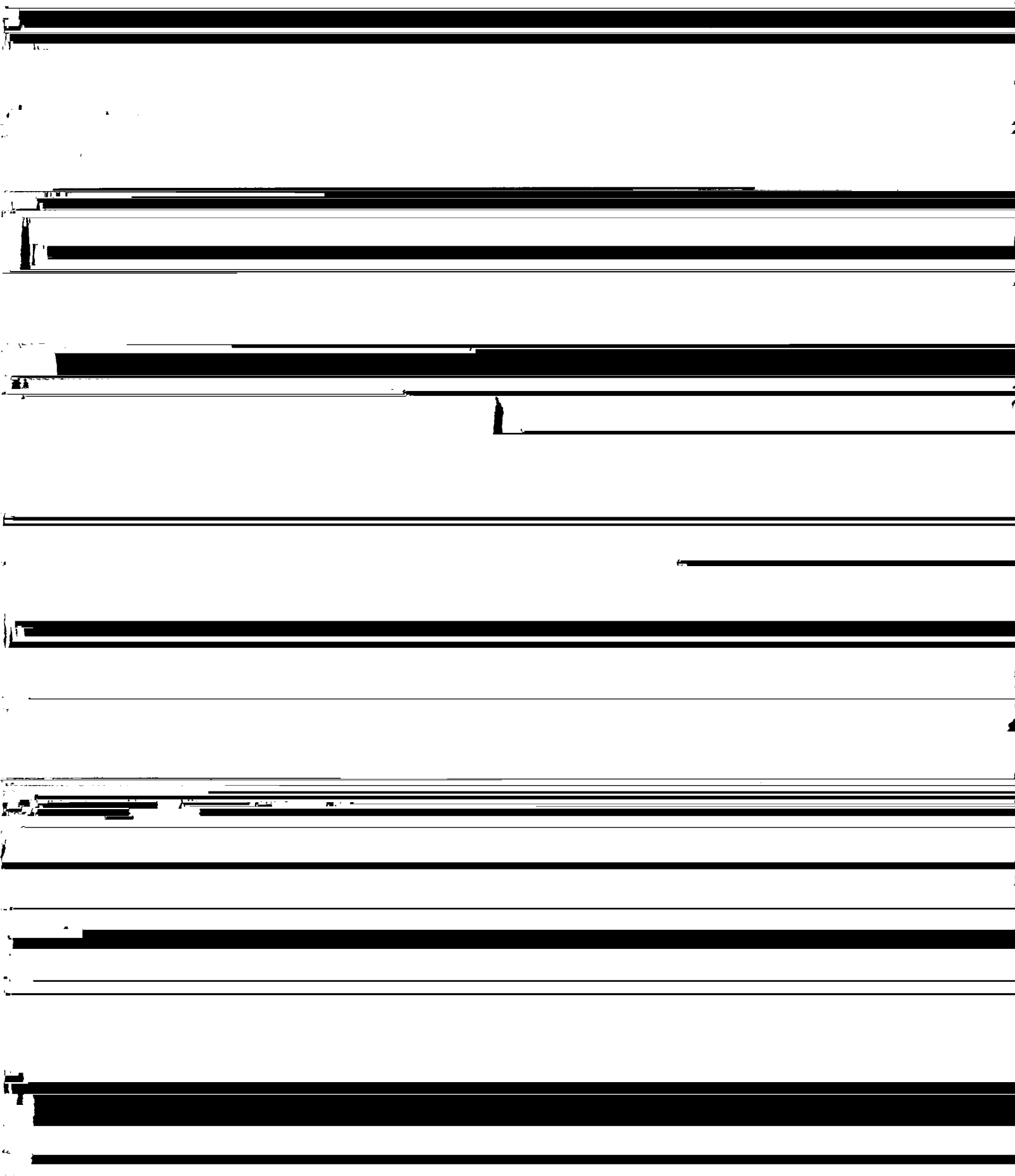
I think parent/teacher conferences are important.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	502	95.4	96.2	96.2
	A Majority of the Time	19	3.6	3.6	99.8
	Some of the Time	1	.2	.2	100.0
	Total	522	99.2	100.0	
Missing	System	4	.8		
Total		526	100.0		

If my child is having problems I can talk to his or her teacher.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost All of the Time	461	87.6	88.3	88.3
	A Majority of the Time	47	8.9	9.0	97.3
	Some of the Time	12	2.3	2.3	99.6
	Almost Never	2	.4	.4	100.0
	Total	522	99.2	100.0	
Missing	System	4	.8		
Total		526	100.0		

Teachers at this school want the school to be the best



Cumulative

Valid	YES	53	10.1	10.1	10.1
	NO	462	87.8	87.8	97.9
	*	1	.2	.2	98.1
		10	1.9	1.9	100.0
	Total	526	100.0	100.0	

My child reads well for the grade he or she is in.

		Frequency	Percent	Valid Percent	Cumulative Percent
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Valid	YES	467	88.8	88.8	88.8
	NO	53	10.1	10.1	98.9
		6	1.1	1.1	100.0
	Total	526	100.0	100.0	

My child does math problems well for the grade he or she is in.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid D	3	.6	.6	.6
C	10	1.9	1.9	2.5
B	116	22.1	22.1	24.5
A	393	74.7	74.7	99.2
	4	.8	.8	100.0
Total	526	100.0	100.0	

My child is treated with respect at school.

				Cumulative

				Cumulative
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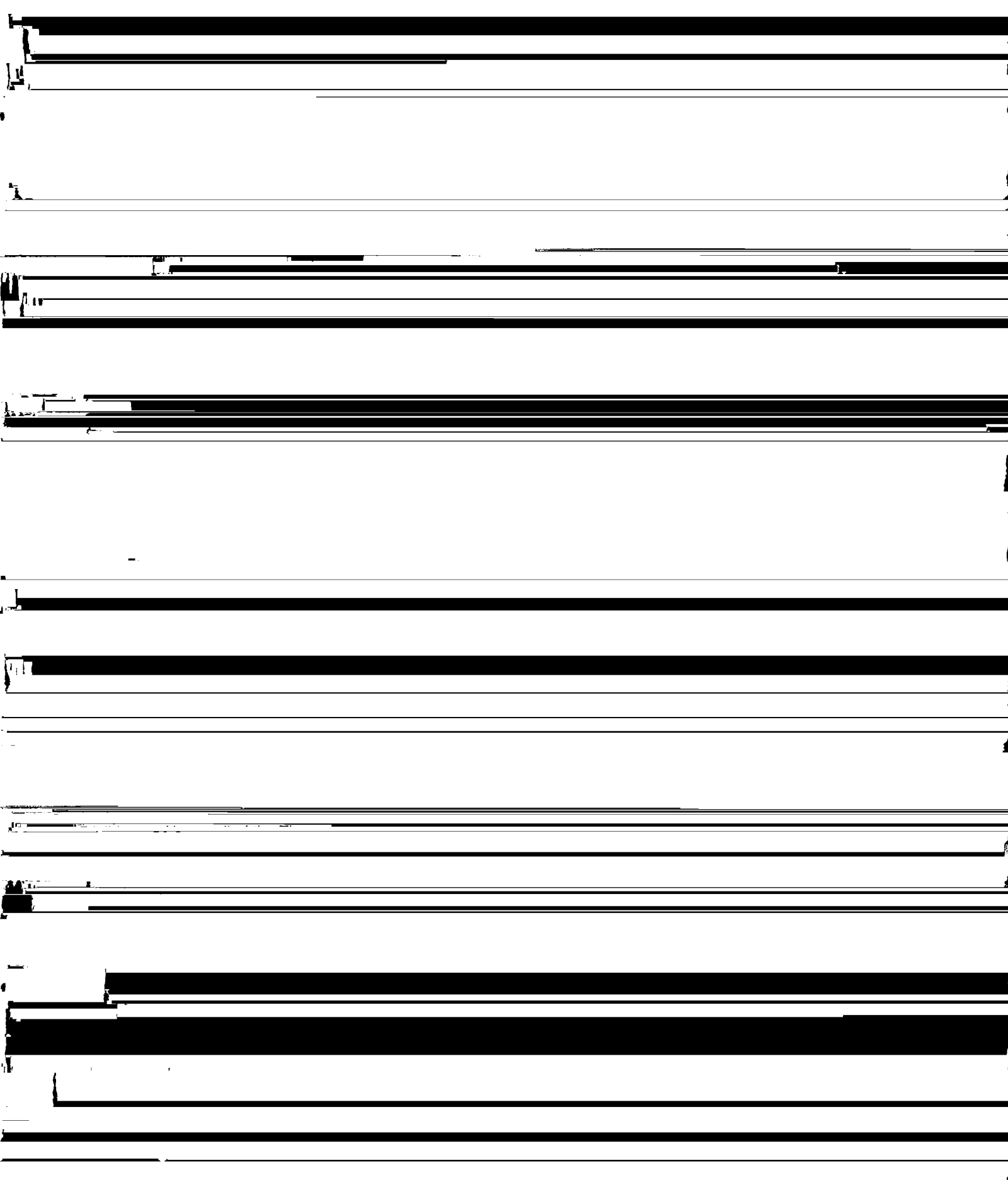
[Redacted]

[Redacted]

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				Cumulative
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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	78	33.3	34.8	34.8



Cumulative

Valid	Almost all of the Time	197	58.5	59.8	59.8
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Staff at the school keep me well informed.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	103	44.0	45.4	45.4
	A Majority of the Time	99	42.3	43.6	89.0
	Some of the Time	20	8.5	8.8	97.8
	Almost Never	5	2.1	2.2	100.0
	Total	227	97.0	100.0	
Missing	System	7	3.0		
Total		234	100.0		

Less provided opportunities to become involved in the school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	136	58.1	59.4	59.4
	A Majority of the Time	60	25.6	26.2	85.6
	Some of the Time	29	12.4	12.7	98.3
	Almost Never	4	1.7	1.7	100.0
	Total	229	97.9	100.0	
Missing	System	5	2.1		
Total		234	100.0		

I think parent/teacher conferences are important.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	180	76.9	78.6	78.6
	A Majority of the Time	40	17.1	17.5	96.1
	Some of the Time	8	3.4	3.5	99.6
	Almost Never	1	.4	.4	100.0
	Total	229	97.9	100.0	
Missing	System	5	2.1		
Total		234	100.0		

Teachers at this school want the school to be the best.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	145	62.0	64.2	64.2
	A Majority of the Time	71	30.3	31.4	95.6
	Some of the Time	9	3.8	4.0	99.6
	Almost Never	1	.4	.4	100.0
	Total	226	96.6	100.0	
Missing	System	8	3.4		

The principal

I and assistant principals do a good job.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	167	71.4	73.2	73.2
	A Majority of the Time	55	23.5	24.1	97.4
	Some of the Time	4	1.7	1.8	99.1
	Almost Never	2	.9	.9	100.0
	Total	228	97.4	100.0	
Missing	System	6	2.6		
Total		234	100.0		

When I have concerns about my child, I can get them resolved

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	135	57.7	63.1	63.1
	A Majority of the Time	64	27.4	29.9	93.0
	Some of the Time	10	4.3	4.7	97.7
	Almost Never	5	2.1	2.3	100.0
	Total	214	91.5	100.0	
Missing	System	20	8.5		
Total		234	100.0		

I would like to see stricter rules at my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	42	17.9	17.9	17.9
	NO	180	76.9	76.9	94.9

My child is treated with respect at school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	224	55.0	55.4	55.4
	A Majority of the Time	148	36.4	36.6	92.1
	Some of the Time	29	7.1	7.2	99.3
	Almost Never	3	.7	.7	100.0
	Total	404	99.3	100.0	
Missing	System	3	.7		
Total		407	100.0		

My child likes his or her school.

		Frequency	Percent	Valid Percent	Cumulative Percent
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	Frequency	Percent	Valid Percent	Cumulative Percent
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	Frequency	Percent	Valid Percent	Cumulative Percent
Valid, Almost all of the Time	116	28.3	28.5	28.5

If my child needs extra help, it is offered at this school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	221	54.3	54.8	54.8
	A Majority of the Time	146	35.9	36.2	91.1
	Some of the Time	31	7.6	7.7	98.8
	Almost Never	5	1.2	1.2	100.0
	Total	403	99.0	100.0	
Missing	System	4	1.0		
Total		407	100.0		

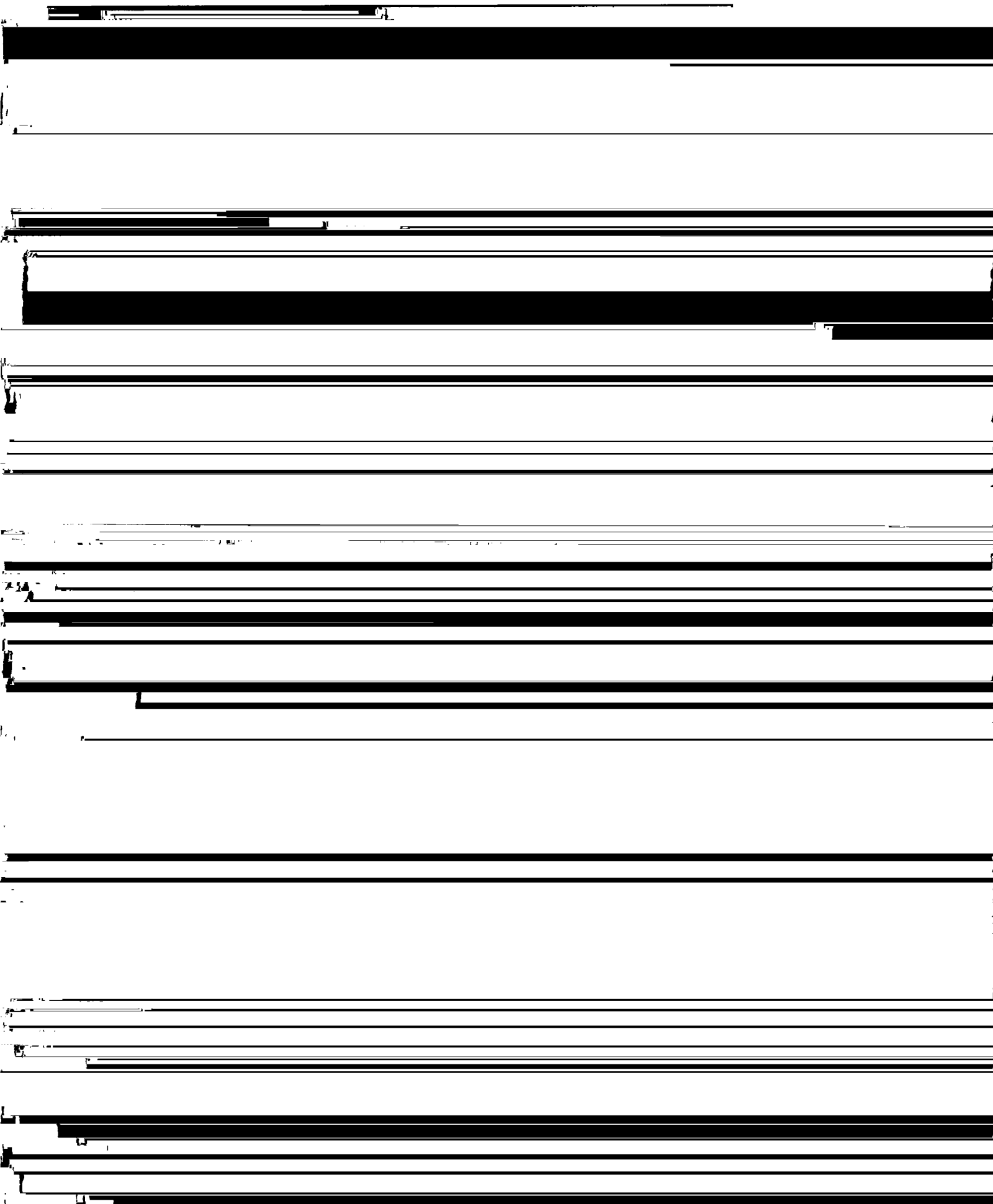
There are sufficient academic opportunities available in my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	290	71.3	71.6	71.6
	A Majority of the Time	98	24.1	24.2	95.8
	Some of the Time	16	3.9	4.0	99.8
	Almost Never	1	.2	.2	100.0
	Total	405	99.5	100.0	
Missing	System	2	.5		
Total		407	100.0		

What my child is learning in school is important.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	248	60.9	61.2	61.2
	A Majority of the Time	148	36.4	36.5	97.8
	Some of the Time	9	2.2	2.2	100.0
	Total	405	99.5	100.0	
Missing	System	2	.5		
Total		407	100.0		

I am satisfied with the curriculum at my child's school.



	Frequency	Percent	Valid Percent	Cumulative Percent
Very satisfied	170	40.0	40.7	40.7

			Valid Percent	Cumulative Percent
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Valid	Almost all of the Time	237	58.2	58.8	58.8
	A Majority of the Time	145	35.6	36.0	94.8
	Some of the Time	21	5.2	5.2	100.0
	Total	403	99.0	100.0	
Missing	System	4	1.0		
Total		407	100.0		

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Almost all of the Time	199	48.9	53.4	53.4
	A Majority of the Time	123	30.2	33.0	86.3
	Some of the Time	46	11.3	12.3	98.7
	Almost Never	5	1.2	1.3	100.0
	Total	373	91.6	100.0	
Missing	System	34	8.4		
Total		407	100.0		

I would like to see stricter rules at my child's school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	101	24.8	24.8	24.8
	NO	296	72.7	72.7	97.5
	*	1	.2	.2	97.8
		9	2.2	2.2	100.0
Total		407	100.0	100.0	

My child reads well for the grade he or she is in.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	351	86.2	86.2	86.2
	NO	51	12.5	12.5	98.8
	*	1	.2	.2	99.0
		4	1.0	1.0	100.0
Total		407	100.0	100.0	

My child does math problems well for the grade he or she is in.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	346	85.0	85.0	85.0
	NO	58	14.3	14.3	99.3
		3	.7	.7	100.0
Total		407	100.0	100.0	

My child writes well for the grade he or she is in.

I am satisfied with the quality of the reports I receive from the school concerning my child's progress.

97

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	364	89.4	89.4	89.4
	NO	41	10.1	10.1	99.5
		2	.5	.5	100.0
	Total	407	100.0	100.0	

If I were to assign a letter grade to my child's school, it would be:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	F	1	.2	.2	.2
	D	1	.2	.2	.5
	C	16	3.9	3.9	4.4
	B	146	35.9	35.9	40.3
	A	238	58.5	58.5	98.8
		5	1.2	1.2	100.0
	Total	407	100.0	100.0	

AGENDA SUMMARY SHEET

AGENDA ITEM: Legislative Update

MEETING DATE: April 3 , 2006

DEPARTMENT: Office of the Superintendent

x LB 627 – is a bill that will require school districts to adopt a policy on bullying. This bill is⁹⁸ not yet out of committee.

STRATEGIC PLAN: Implemented Strategies and Board Goals

RESPONSIBLE PERSON: Angelo Passarelli

SUPERINTENDENT'S APPROVAL: _____
(Signature)

NINETY-NINTH LEGISLATURE
SECOND SESSION
Revised March 29, 2006

100

The following represent bills and constitutional amendments introduced during the 2006 Second Session of the 99th Legislature that may affect Millard Public Schools or education in general. It also includes carryover bills from the 2005 First Session. ("New" information will be in boldface) "Hot bills" are shown with a border. Bills that have been passed, indefinitely postponed or withdrawn are listed last.

"Hot" bills will be in a "hot box."

Abbreviations Used for Status of Bills

HC	Held in Committee	LIV	Line Item Veto
GF	General File	VO	Veto Overridden
SF	Select File	W	Withdrawn
FR	Final Reading	P	Passed by Legislature
IPP	Indefinitely Postponed (killed)	S	Signed by Governor
V	Vetoed	*	Senator Priority Bill
HD	Hearing Date	**	Committee Priority Bill
--LB	Amended into another bill	***	Speaker Priority Bill
CA	Constitutional Amendment	LR	Legislative Resolution
FA	Floor Amendment		

CARRYOVER BILLS FROM FIRST SESSION

- x LR 1CA (Schrock) Constitutional amendment to permit the Legislature to authorize spending part of the principal of the perpetual funds for the common schools (HD: 2/28) (HC)
MONITOR
- x LR 3CA (Beutler) Constitutional amendment to terminate term limit provisions for members of the Legislature (Executive Board) (HD: 2/9) (HC)
- x LR 4CA (Beutler) Constitutional amendment to create the Ethics and Compensation Review Commission, change and eliminate compensation provisions for employees/members of the Legislative, provide for a legislative code of ethics (Executive Board) (HD: 2/17) (HC)
- x LR 5CA (Beutler) Constitutional amendment to provide for recall of members of the Legislature and repeal term limits for such members (Executive Board) (HD: 2/9) (HC)

- x **LR 14CA (Schimek)(Executive Board Priority Bill)Constitutional amendment¹⁰¹ to repeal term limit provisions for members of the Legislature (Executive Board) (HD: 2/9) (HC)
- x LR 16CA (Schrock)Constitutional amendment to change term limit provisions for members of the Legislature (Executive Board) (HC)
- x LR 22CA (Brashear)Constitutional amendment to change distribution of certain forfeited or seized money (Judiciary Committee) (HC)
- x LB 5 (Thompson)Change qualifications for membership on the State Board of Education (HD: 2/7) (HC)
- x LB 43 (Redfield)Provide immunity for employers for disclosure of certain employment information(Judiciary Committee)(HD: 2/23) (HC)
MONITOR
- x LB 75 (Beutler)Authorize certain cities to make publicimprovements and assess the cost(Urban Affairs Committee)(2/2: Com AM22 adopted)(2/2: AM2042 adopted)(SF: 2/6)(2/28: AM7151 adopted)(3/9: FA422 adopted)(3/13: Correctly engrossed)(3/27: Returned to Select File for specific AM2762 specific AM2762, p. 1070 adopted- returned for reengrossment)
- x LB 77 (Baker)Change motor vehicle registration fee distribution (HD: 1/18)(GF 2/25)
- x LB 95 (Janssen)Change school reorganization provision(HD: 2/28)(HC)
MONITOR
- x ***LB 101 (Byars, Connealy)(Speaker Priority Bill- 3/15)Provide for early intervention services for children with autism spectrum diso(HD: 2/10) (GF: 3/1)
- x LB 102 (Natural Resources Committee)Relating to storm water drainage, sewer system charges and fees(HD: 1/19)(HC)
OPOSE
- x LB 127 (Cunningham, Burling, Combs, et al)Authorize the reporting of school bus safety violations as prescribed (Transportation Committee) (HD:(2/10)
MONITOR
- x **LB 129 (Education Committee)(Education Committee Priority Bill) Comprehensive school finance bill similar to LB 698 (2004) (HD: 1/25)
SUPPORT
- x LB 145 (Price) Provide for school bond state a(HD: 2/15)(HC)
MONITOR

- x LB 197 (Raikes) Include funds received due to annexation or replatting in formula resources in the state aid formula (HD: 2/24) (HC)
MONITOR
- x LB 204 (Thompson) Provide a rate of payment for certain medical services and emergency protective custody situations (Health Committee) (HD: 1/26) (HC)
MONITOR
- x *LB 228 (Howard) (Howard Priority Bill) Provide tax levy and state aid increases for full-day kindergarten expenses as prescribed (HD: 2/16) (GF: 2/16)
SUPPORT
- x LB 230 (Redfield) Require a nonunion employee to reimburse a union for legal services requested by such employee (Business and Labor Committee) (HD: 2/28) (GF: 3/8)
MONITOR
- x *LB 239 (Schimek, Aguilar, Combs, et al.) (Schimek Priority Bill) Permit certain students who attended Nebraska high schools to establish residency (HD: 3/15) (GF: 6/3)
MONITOR
- x *** LB 269 (Erdman) (Speaker Priority Bill) Provide a procedure for judicial emancipation for minors (Judiciary Committee) (HD 2/24) (GF: 4/25)
MONITOR
- x LB 281 (Cornett) Change limitation of action provisions under the Political Subdivisions Tort Claims Act (Judiciary Committee) (HD: 2/10) (HC)
MONITOR
- x LB 289 (Mines) Charge annexation provisions of cities of the first class (Urban Affairs Committee) (HD: 2/22) (GF: 3/2)
MONITOR
- x LB 304 (Schrock) Adopt the Education Buildings Review Commission Act (HD: 2/15) (HC)
MONITOR
- x LB 305 (Byars) Prohibit use of tobacco products on public and private educational property (Health Committee) (HD: 2/3) (GF: 2/4) AM374
MONITOR
- x LB 314 (Howard, Aguilar, Byars, et al.) Create a Nebraska Heritage Week (HD: 3/1) (HC)

- x LB 326 (Raikes)Change average daily membership requirements for holders' petitions(HD: 2/28) (GF 3/9)
MONITOR
- x LB 354 (Preister)Provide a service fee for employees who are not members of certain labor unions (Business & Labor Committee) (HD: 2/28) (GF: 3/13)
MONITOR
- x LB 363 (Bourne)Change penalty provision for criminal attempt(Judiciary

- x LB 634 (Raikes)Change and eliminate certain school transportation provisions¹⁰⁴ (HD: 1/31) (GF: 2/1)
- x LB 637 (Raikes)Create and provide duties for the Educational Service Unit Coordinating Council (HD: 2/7)(HC)
- x LB 661 (Price) Change employment provisions and adopt the Advocacy Leave Act (Business & Labor Committee) (HD: 3/1(~~H~~)C)
- x LB 670 (Landis)Prohibit acts relating to computers and electronic mail (Judiciary Committee) (HD: 3/11(~~H~~)HC)
- x LB 671 (Landis)Provide county personnel policies for transferring employees from the state or other political subdivisions to a county at county request (Government Committee) (HD: 2/17) (GF: 2/23)
- x LB 690 (Stuhr, Combs, Heidemann, et al)Adopt the Career Education Partnership Act (HD: 3/1) (GF: 3/10)
- x LB 704 (McDonald, Burling, Kremer)Change provisions relating to equalization aid to schools (HD: 1/31(~~H~~)HC)
- x LB 717 (Raikes)Adopt the Reorganization Building Aid Act (HD: 2/15(~~H~~)HC)
- x LB 732 (Bourne)Change state deposits for school retirement (Retirement Committee) (HD: 2/22)(HC)
- x LB 740 (Schimek)Change provisions relating to the limitation of actions for certain political subdivisions (Judiciary Committee) (HD: 3/1(~~H~~)C)
- x *LB 759 (Chambers)Chambers Priority **BI** Prohibit employment discrimination based on sexual orientation (Judiciary Committee) (HD: 2/26(~~H~~))

2006BILL S

- x LR 253CA (Hudkins, Fischer)Constitutional amendment to provide for a vote prior to dissolution, affiliation, and merger of school districts (HD: 2/27)

MONITOR

- x LB 795 (Cunningham, Raikes)Change provisions relating to the repayment of incentive payments by school districts (HD: 1/17) (GF: 1/18– AM1877) (SF:2/23) (2/28: AM7170 adopted, AM2395 adopted(~~H~~))1: Correctly Engrossed)

- x LB 803 (Kopplin) Define and require reporting of total per pupil cost by school districts(HD: 2/6)

x *LB 1006(Bourne, Baker, Combs, et al. at the request of the Governor (Bourne
Priority Bill) Change provisions rela

- x LB 1167 (Redfield) Provide for creation of new Class III school districts in certain areas (HD: 1/30)

OPPOSE

- x LB 1182 (Thompson) Authorize public employers to include elected officials in certain employer benefit plans (Government Committee) (HD: 2/15)

- x LB 1194 (Raikes) Change provisions relating to schools (HD: 2/14)

- x LB 1203 (Stuhr, Byars, Kopplin, et al) Adopt the Civics Nebraska Partnership Council (HD: 2/13)

OPPOSE

- x LB 1204 (Dw. Pedersen) Provide for education match certificates and special education (HD: 2/14)

OPPOSE

- x *LB 1208 (Raikes, Baker, D. Pederson, et al) (Raikes Priority Bill) Change education provisions and provide for distance education services (HD: 2/13) (GF: 3/8) (SF: 3/22 – AM7190) (3:23: AM2721, p. 1035 adopted, AM2854 adopted, advanced for engrossment) (3/27: Correctly engrossed)

- x LB 1243 (Kremer, Baker, Burling, et al) Require arbitration for disputes involving certain school districts over certain annexed territory (HD: 1/31)

- x LB 1247 (Schimek, Stuhr) Provide authority to the State Board of Education relating to instruction in American citizenship (HD: 2/13)

- x *LB 1256 (Brashear, Baker, Dw. Pedersen, et al) (Brashear Priority Bill) Create the Nebraska Early Childhood Endowment and authorize a board of trustees (HD: 2/21) (GF: 3/27- Com AM2927)

- x *LB 1262 (Brashear) (Pahls Priority Bill) Provide for school district interdistrict academy of excellence plans (HD: 1/30)

MONITOR

APPROVED BILLS

- ” LB 87 (Byars)Change provisions relating to deaf and hard of hearing persons (Health Committee)(HD: 1/19) (GF: 1/27)) (1/18- AM1812) (SF: 2/1) (2/28: AM7147 adopted, FA516 to AM1812 adopted) (3/8: Correctly Engrossed) (FB:~~3~~13/13) (S: 3/16)
MONITOR
- ” LB 248 (Baker)Change motor vehicle tax calculations .N: 1/27r3(o)-4(t)-5 0 0 1 31 0/2/27)

~~* LB 223 (Fischer) Create the School Finance Review Committee (HD: 1/25) (IPP: 2/9)~~
~~*MONITOR*~~

~~* LB 229 (Howard)~~

~~x~~ LB 574 (Kremer)

- ~~* LB 900 (Preister) Redefine public body for purposes of the Open Meetings Act (Government Committee) (1/11: AM1856) (HD: 1/25) (PP: 2/7)~~
- ~~* LB 961 (Louden, Burling, Combs, et al.) Redefine a term relating to the Tax Equity and Educational Opportunities Support Act (HD: 2/6) (IPP: 2/8)~~
- ~~* LB 976 (Synowiecki) Exempt certain public retirement benefits from income taxation (Revenue Committee) (HD: 2/20) (PP: 2/26)~~
- ~~* LB 988 (Preister) Provide an income tax credit for teachers (Revenue Committee) (HD: 1/25) (IPP: 1/30)~~
- ~~* LB 993 (Byars) Provide kindergarten programs meet standards adopted by the State Board of Education (HD: 1/23) (PP: 2/9)~~
- ~~* LB 999 (Brown, Baker, Howard)~~

AGENDA SUMMARY SHEET

AGENDA ITEM: Foundation Classroom Grant Winner

MEETING DATE: April 3, 2006

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: Information

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS: The Millard Public Schools Foundation has announced the winners for this years classroom grants. The total for this year is in the amount of \$147,037, which will fund thirtyfour requests. There were a total of 59 requests that totaled \$306,415. The enclosure lists those who were successful in their grant request, name of school, and a description of the grant. The grant recipients will be recognized at the annual Foundation banquet on Friday, May 12, 2006

RECOMMENDATIONS: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION OR REJECTION: n/a

TIME LINE: n/a

PERSONS RESPONSIBLE: Dr. Keith Lutz

SUPERINTENDENT'S APPROVAL: _____

2006 Grant Selections

<u>Site</u>	<u>Grant Title</u>	<u>Applicants</u>	<u>Amount</u>
Ackerman	More Mastering Math Nights	Lyn Pahls, Lauri Cork, Jackie Clarke, Becky Dietle	\$6,591.60
Bryan	Jump into June & July	Patricia Rhodes	\$14,007.01
Bryan	Kindergarten Boot Camp	Sandy Strate, Diane Macaitis, Karissa Storrs, Kimball Vredeveld	\$4,002.00
Cody	K.I.D.S.S.	Jim Gates, Nicole Dolezal, Sara Collins	\$8,821.45
Hitchcock	Partnering with Parents	Pam Ehly, Mandy Johnson	\$1,010.00
Holling Hgts	School-Wide Reading Program		

2006 Grant Selections

Russell	Russell Middle Get Ahead Program	Carol Groseth	\$2,850.00
District Middle	HAL Seminars	Laurie Brodeur, Julie Hahn	\$10,737.00
North	Saving the World...One Freshman at a Time!	Loel Schettler, Robin Breedlove	\$8,511.28
North	A New Way	Robin Mantaro	\$2,257.20
South	Graduation Starts Today	Heidi Weaver	\$7,072.50
South	Leadership Extravaganza	Kyrie Nehls	\$4,072.25
West	PSAT Preparation	Debbie Finnicum, Linda Brewer	\$5,866.00
West	Using Poetry to Build Critical Thinking Skills	Marilyn Kerkhove	\$939.68
Psychological	Help! Dennis the Menace Lives at My House	Karen Montgomery	\$1,749.96
Preschool	SPARK	Suzy Renken, Lisa Unger	\$2,808.86
TOTAL			\$147,037.00

Millard Public Schools Foundation Summaries of Classroom Grants 2006

More Mastering Math Nights

Building: Ackerman Elementary
Applicants: Lyn Pahls, Lauri Cork, Jackie Clarke, Becky Dietle

The intent of this project is to continue the successful program "Math Nights" for parents and students, which benefited many families these past two school years. By providing specific information and activities to assist students in developing math skills, we hope to continue to increase parental understanding and involvement in their child's math abilities. Through this project, where families can have fun while learning math, ELO scores should increase due to more purposeful practice at home and new students and their parents will have the opportunity to become more quickly acquainted with our math program.

Jump into June and July

Building: Bryan Elementary
Applicants: Dr. Patricia Rhodes

The intent is to provide an extraordinary academic program for students in June and July. The students who are identified as at risk due to not passing the district ELO assessments, will be the primary targets, but all students are welcome. The students, including next years' kindergarteners, current, and 3rd grade students will meet at school three days a week (Tuesday, Wednesday, and Thursday from 9:00-10:30). The vision is to utilize MPS curriculum and research based instructional strategies to meet students' needs. We will not call the program summer school; rather a 'fun' and relaxed June and July to increase students' learning and maintain skills learned during the current school year.

Kindergarten Boot Camp

Building: Bryan Elementary
Applicants: Sandy Strate, Diane Macaitis, Karissa Storrs, Kimball Vredeveld

The Kindergarten Boot Camp is intended to provide an opportunity for incoming kindergarten students and teacher to establish relationships and routines prior to the first day of school. Many of our incoming kindergarten students do not have the benefit of preschool or other out of home experiences that prepare children to accept directions from other adults, share with peers, and develop the ability to navigate a new environment.

Cody K.I.D.S.S. (Kids Involved in Developing Study Skills) Center

Building: Cody Elementary
Applicants: Jim Gates, Nicole Dolezal, Sara Collins

Partnering with Parents

Building: Hitchcock Elementary
Applicants: Pam Ehly, Mandy Johnson

Research shows that students are most successful when there is a partnership between

Learning at Home with Math

Building:

Developmental Writing Enrichment Curriculum

Building:

Saving the World...One Freshman at a Time!

Building: North High School
Applicants: Loel Schettler, Robin Breedlove

Our intent is to obtain needed funds to establish a Freshman Mentoring Program which seeks to ease the transition between middle school and high school by providing each freshman with a supportive environment through a outgoing small group experience led by trained junior and senior student leaders. In these small groups, upperclassmen leaders will provide guidance and support and will also lead activities that will foster the development of life skills and positive decision making. The program will focus on academic success, feeling connected to the school, and building relationships.

A New Way

Building: North High School
Applicants: Robin Mantaro

The New Way project will be developed for students with multiple disabilities who are not typical learners. Instructional methods for these students must be approached and adapted to meet their extremely diverse needs. Multiple handicapped students are more likely to internalize a new concept or skill when it is presented in multiple instructional sessions in a variety of unique and highly motivating activities. my no applicants:

PSAT Preparation