

NOTICE OF MEETING
SCHOOL DISTRICT NO. 17
Notice is hereby given of

THE DAILY RECORD

ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING

Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of
Education and the agenda for such meeting held at 7:00 P.M. on
March 20, 2006, at Don Stroh Administrative Center
5606 South 147th Street Omaha, NE 68137

Dated this 20th day of March, 2006.



BOARD OF EDUCATION MEETING - MARCH 20, 2006

NAME:

REPRESENTING:

Jacque Jacox

West FCS Dept

Bill CRAMER

THE SCHEMMER ASSOC. INC

Beth Balkus

CMIS

Nancy Thornblad

Elon MEPS

GARY BOWEN

BVM ARCHITECTS.

CURT FIELD

PROCHASKA & ASSOC.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

REGULAR MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
MARCH 20, 2006

AGENDA

A. Call to Order

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

REGULAR MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
MARCH 20, 2006

ADMINISTRATIVE MEMORANDUM

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items—This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.
- *E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes— March 6, 2006 (See enclosure.)
- *E.2. Motion by _____, seconded by _____, to approve bills. (See enclosure.)
- *E.3. Motion by _____, seconded by _____, to receive the treasurer’s report and place on file. (See enclosure.)
- F.1. Showcase: Middle School All State Musicians, Gold Key Art Awards
- F.2. Superintendent’s Report
- F.3. Board Comments/Announcement
- F.4. Report from Student Representatives
- H.1. Motion by _____, seconded by _____ that the construction contract for Millard North High School be awarded to W. Boyd Jones Construction Company, Inc. in the amount of \$4,263,600 (with such amount including the base bid plus Alternate 1B and all Alternates 2 through 9), and, that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project. (See enclosure.)
- H.2. Motion by _____, seconded by _____ that the construction contract for Millard West High School be awarded to Melton Contracting in the amount of \$4,707,000 (with such amount including the base bid plus all Alternates 1 through 7 with the exception of Alternate 2A), and, that the associate superintendent for

Administrative Memorandum
 March 20, 2006
 Page 2

general administration be authorized and directed to execute any and all documents related to such project (See enclosure.)

- H.3. Motion by _____, seconded by _____ that approval be given to the contract documents for the Ackerman Elementary School renovation project (See enclosure.)
- H.4. Motion by _____, seconded by _____ that the contract for the roofing project at Central Middle School be awarded to Scott Enterprises in the amount of \$443,580; that the contract for the roofing project at North Middle School be awarded to Weathercraft Enterprises, Inc. in the amount of \$227,000; and, that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project (See enclosure.)
- H.5. Motion by _____, seconded by _____ to approve Rule 1235.1– Community– Conduct on District Property (See enclosure.)
- H.6. First Reading of Policy 6615– Curriculum, Instruction, and Assessment Health Education. (See enclosure.)
- H.7. First Reading of Policy 6628– Curriculum, Instruction, and Assessment School Counseling. (See enclosure.)
- H.8. Motion by _____, seconded by _____ to approve the K5 Science Framework (See enclosure.)
- H.9. Motion by _____, seconded by _____ to approve administrator for Hire: Beth Balkus, Principal at Central Middle School. (See enclosure.)
- H.10. Motion by _____, seconded by _____, to approve personnel actions: Resignation, Leave of Absence, and New Hire (See enclosure.)
- H.11. Litigation (Executive Session)
- H.12. Land Acquisition (Executive Session)

I. Reports

1. Legislative Update
2. Construction Report

Administrative Memorandum
 March 20, 2006
 Page 3

J. Future Agenda Items/Board Calendar

1. Town Hall Meeting on Monday, March 27, 2006 at 7 p.m. at Millard North High School
2. Board of Education Meeting on Monday, April 3, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 148th Street
3. Board of Education Meeting on Monday, April 17, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 148th Street
4. Board of Education Meeting on Monday, May 1, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 148th Street
5. Committee of the Whole Meeting on Monday, May 8, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 148th Street
6. Board of Education Meeting on Monday, May 15, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 148th Street

K. Public Comments This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

Comments from the Board:

Mike Kennedy expressed his thanks to the administration, Angelo Passarelli, Bill Mueller, and the state senators who are working so diligently in support of Millard in the takeover battle. Mr. Kennedy said he feels the community understands the Kopplin bill, which is good they recognize and understand what the District is doing.

Linda Poole also thanked the administration, and especially Senators Kopplin and Pahls because they have done an excellent job in leading the fight. She indicated that she received a call from someone in Lincoln, Nebraska told that if nothing comes out of the Education Committee this week that Speaker Brashear is stepping up. She encouraged everyone in the community to contact the members of the Education Committee.

Mrs. Poole said she attended the NASB Legislative Conference and on Sunday evening met with Mike Resnick, lobbyist from the National School Boards Association. During the time with Mr. Resnick they talked about their displeasure about NSBA not supporting Congressman Terry's bill on NCLB. Mr. Resnick explained that as a national association the bill doesn't have all the points that NSBA wants so they can't come out and endorse one bill over another, but he will let Congressman Terry know that they do support what he is trying to do. Mr. Resnick talked to the whole conference group on Sunday evening. On Monday the speakers were Senator Raikes, Senator Petersen, and Senator Brashear on their perspective on the education issues in the State.

Mrs. Poole will be attending the NASB Board meeting on March 16, 2006.

Mike Pate reported that the Foundations Grant Committee met and will be awarding \$140,000 for classroom grants. These individuals will be recognized at the Hall of Fame Banquet in May. He said there was some great grant writing and several new ones they hadn't seen before.

Brad Burwell recognized Boy Scout Troop 402 who was attending the meeting because they are working on their Citizenship in the Community badge.

Mr. Burwell also thanked the district's administrators and those senators who are working on behalf of the district in communicating Millard's position to other legislative members.

Mr. Burwell will also be attending the NASB Board meeting in Lincoln in a few weeks.

Mr. Burwell commented on the Town Hall meeting that was held at Millard West High School last Monday which was very well attended. Strategic Planning and the Proposal were the topics of discussion. The next Town Hall meeting will be held next Tuesday at Millard South High School at 7 p.m. Mr. Burwell encouraged

Motion by Linda Poole, seconded by Mike Pate, approve Rule 10000.4 Shared Decision Making Site Based Planning and Shared Decision Making. Upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Linda Poole, approve Rule 4511.4 Personnel- Voluntary Early Separation Program. Upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Linda Poole, approve Rule 5110.1- Pupil Services- Transfer of Students within the District. Upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Kennedy, seconded by Mike Pate, reaffirm Policy 6031 – Curriculum, Instruction, and Assessment- School Day for School Policy 6040– Curriculum, Instruction, and Assessment- Ceremonies and Observances Policy 6041– Curriculum, Instruction, and Assessment- Holiday Observances Laws and Requirements Policy 6610– Curriculum, Instruction, and Assessment- Multi-Cultural Education Policy 6635 – Curriculum, Instruction, and Assessment- Students With Disabilities Rule 6020.1– Curriculum, Instruction, and Assessment- School Calendar Rule 6031.1– Curriculum, Instruction, and Assessment- School Day for Students Rule 6040.1– Curriculum, Instruction, and Assessment- Ceremonies and Observances Rule 6610.1 - Curriculum, Instruction, and Assessment- Multi-Cultural Education Upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Linda Poole that the design development plans for the additions to Beadle Middle School be approved as submitted. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Mike Pate, that the contract for the Neihardt floor covering replacement project be awarded to Commercial Flooring in the amount of \$100,387 (with such amount including the base bid and Alternate #1) and that the Associate Superintendent for General Administration be authorized and directed to execute any and all documents related to such project. Upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Kennedy, seconded by Linda Poole, that the contract for the Willowdale floor covering replacement project be awarded to Floors Inc. in the amount of \$83,686 (with such amount including the base bid and Alternate #1) and that the Associate Superintendent for General Administration be authorized and directed to execute any and all documents related to such project. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Mike Pate, that the contract for the Ezra floor covering replacement project be awarded to Commercial Flooring in the amount of \$78,313 (with such amount including base bid and Alternate #1) and that the Associate Superintendent for General Administration be authorized and directed

Motion by Linda Poole, seconded by Mike Pate, that contracts for long lead items for the Ackerman Elementary School project be awarded as follows: (1) to Gartner & Associates Company, Inc. for a packaged roof top HVAC unit in the amount of \$54,623; (2) to Western Laminates, Inc. for manufactured casework in the amount of \$69,340; and (3) to Metal Doors and Hardware for hollow metal frames, hollow metal doors, wood doors, and hardware in the amount of \$24,718; and, further, that the Associate Superintendent for General Administration be authorized and directed to execute any and all documents related to such project. Upon roll call vote, all members vote aye. Motion carried.

Motion by Mike Pate, seconded by Linda Poole, that the contract for the replacement of hollow metal doors and frames at various sites in the District be awarded to Rife Construction, Inc. in the amount of \$123,466 (with such amount including the base bid plus Alternates #1, #2, #3, #4, and #6 and with the following portions of Alternate #5: doors HO111A, HO111B, and HO1117) and, further, that the Associate Superintendent for General Administration be authorized and directed to execute any and all documents related to such project. Upon roll call vote, all members voted aye. Motion carried.

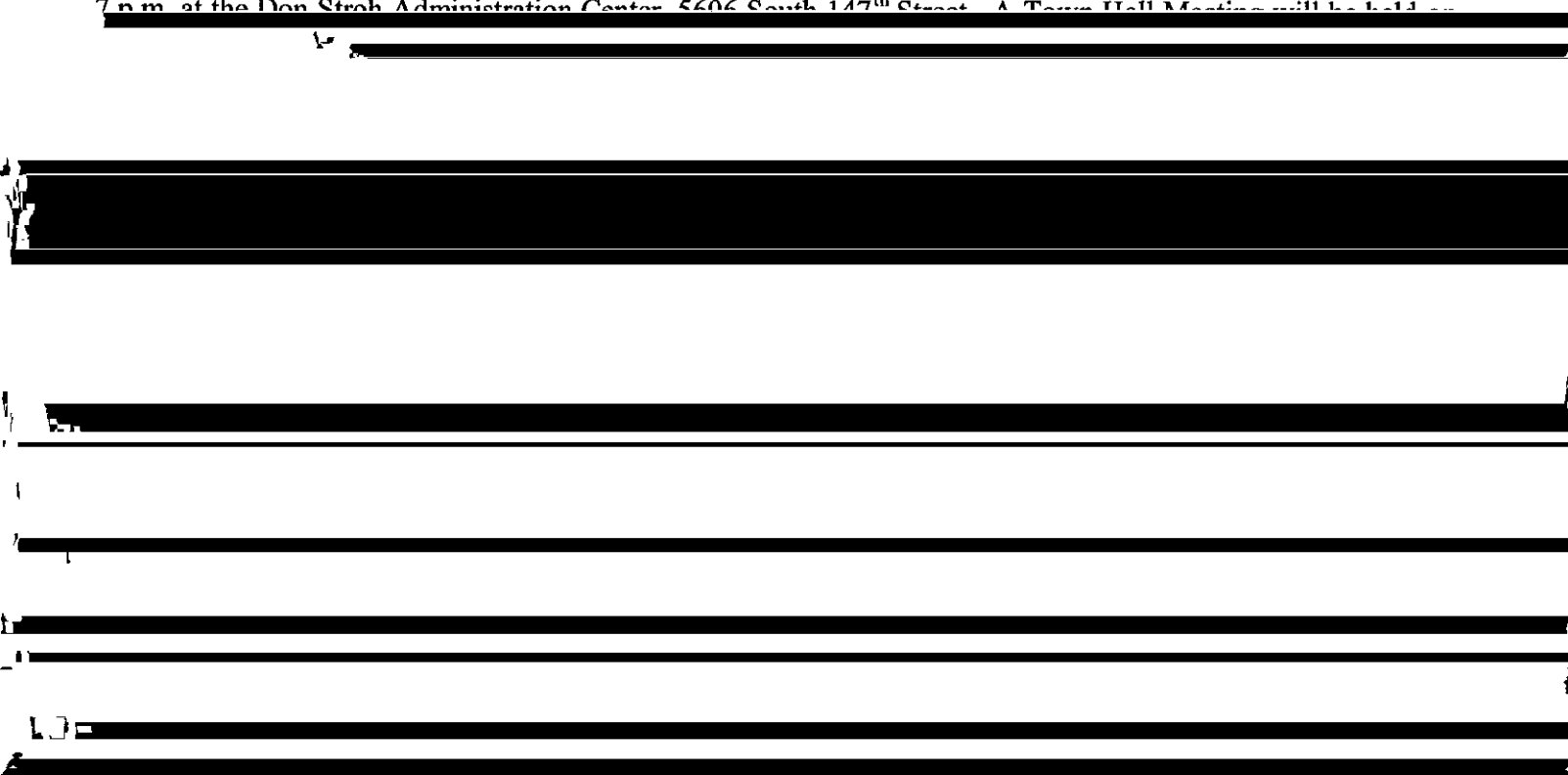
Motion by Linda Poole, seconded by Mike Pate to approve administrator for hire: Jon Lopez, Executive Director of Planning and Evaluation. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Mike Pate, to approve Personnel Actions: Resignations: Alyssia Griffin, Mary Hough, Jennifer Houlihan, and Becky Wills; and New Hires: Stephen R. Schoening, and Catalina Avina. Upon roll call vote, all members voted aye. Motion carried.

Litigation and Land Acquisition were delayed to the end of the meeting for Executive Session.

Reports given included an Enrollment Report and a Legislative Update.

Future Agenda Items/Board Calendar: A Town Hall Meeting will be held on Tuesday, March 14, 2006 at 7 p.m. at Millard South High School. A Board of Education Meeting will be held on Monday, March 20, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Town Hall Meeting will be held on



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)	468.58
)	6,795.54
)	70.25
)	<u>7,334.37</u>
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)	34.96
)	242.17
)	-1,156.20
)	0.00
)	59.44
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)	<u>1,379.20</u>
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Cash Balance

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<u>Disbursements</u>	<u>Adjustments</u>	<u>Cash Balance</u>
27.92	0.00	3,481.18
51.40	0.00	4,049.19
0.00	0.00	759.00
<u>79.32</u>	<u>0.00</u>	<u>8,289.37</u>
0.00	0.00	483.55
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59.43	0.00	552.37
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301.31	0.00	-1,150.83
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<u>440.06</u>	<u>0.00</u>	<u>10,812.84</u>

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Cash Balance

-292.48
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676.45
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Adjustments	Cash Balance
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0.00	-277.45
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0.00	-825.14
0.00	274.30
0.00	1.84
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0.00	276.14
0.00	1,736.74
0.00	2,616.85
0.00	-2,272.88
0.00	2,989.82
0.00	1,561.82
0.00	-4,533.09
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0.00	1,482.50
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Activity Number

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0	469.64
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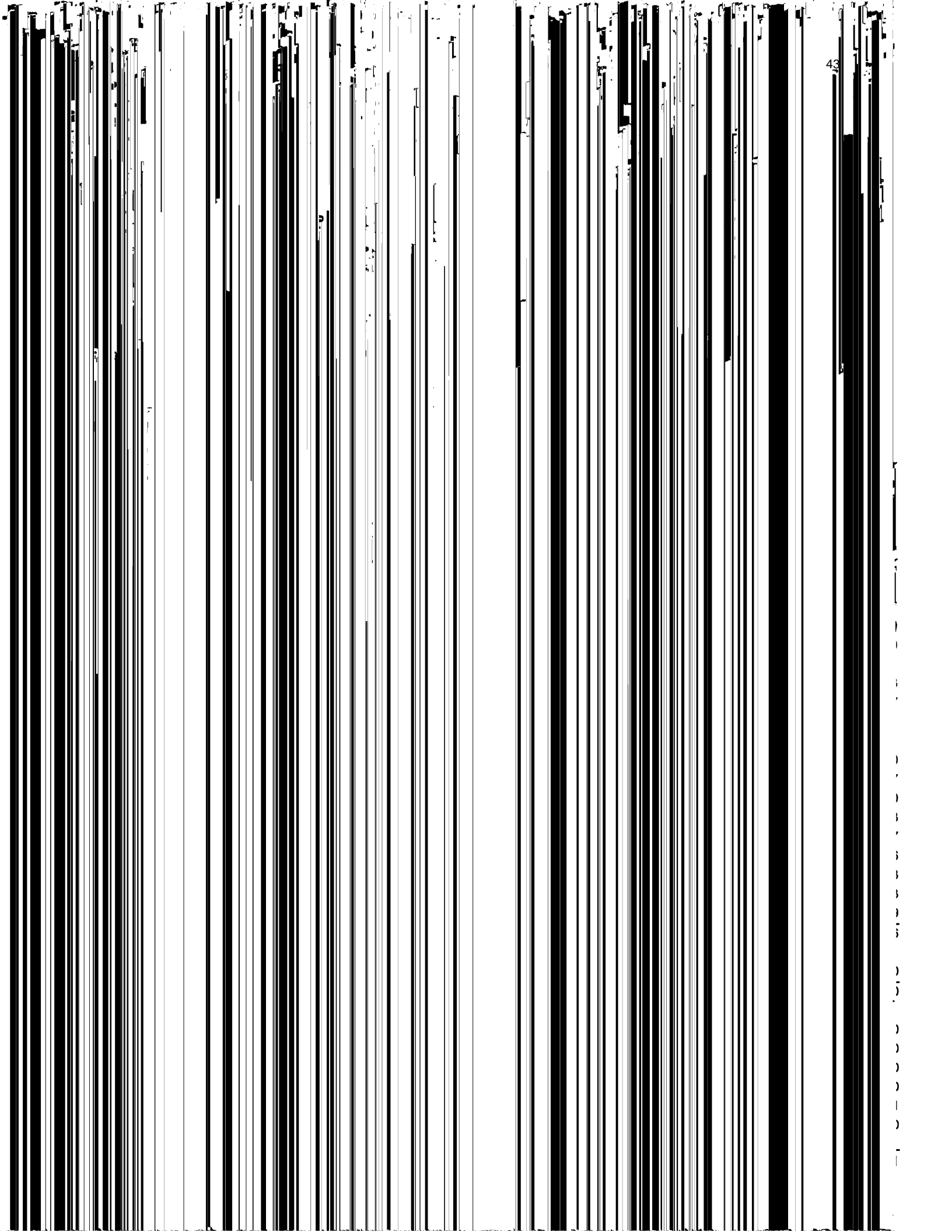
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Arranged by:
nd Activity Number

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ed by:
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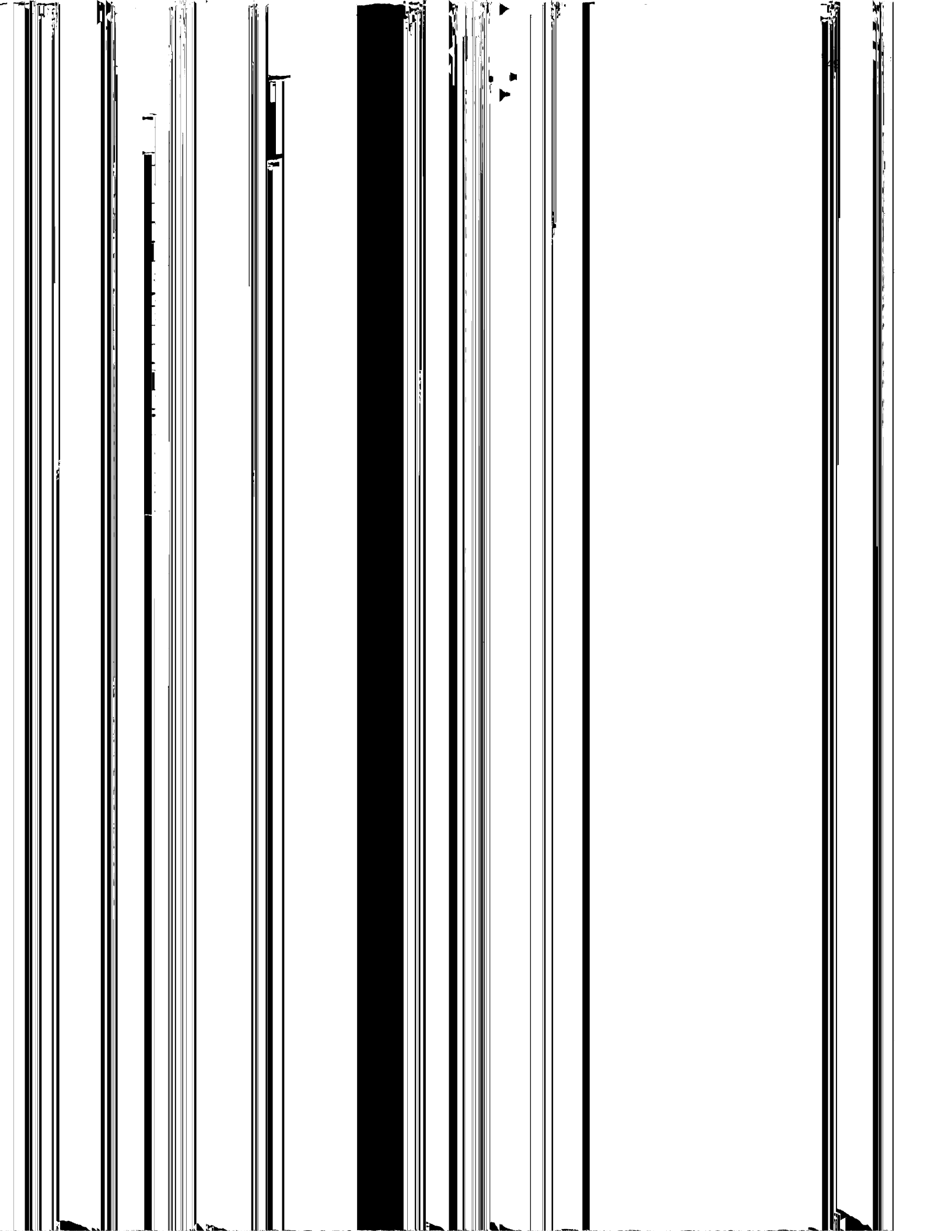
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Arranged by:

Group ID and Activity Number

h	Receipts	Disbursements	Adjustments	Cash Balance
0	834.00	0.00	0.00	12,341.00
0	0.00	0.00	0.00	0.00
0	834.00	0.00	0.00	12,341.00
9	3,879.78	19,056.44	0.00	106,608.13

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Balance

0.00
744.00
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188.00
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Arranged by:
d Activity Number

ts Cash Balance

J0	6,174.42
J0	695.06
J0	0.00
J0	0.00
J0	877.69
J0	1,094.07
J0	0.00
J0	0.00
J0	0.00
J0	0.00
J0	0.00
J0	789.17
J0	0.00
J0	0.00
J0	0.00
J0	<u>9,630.41</u>
J0	0.00
J0	-4,717.32
J0	-3,085.98
J0	-4,356.79
J0	-1,764.73
J0	-252.25
J0	-187.33
J0	<u>-14,364.40</u>
J0	-1,207.87
J0	400.91
J0	0.00
J0	234.76
J0	0.00
J0	-159.72
J0	0.00
J0	0.00
J0	0.00
J0	-96.79
J0	0.00
J0	0.00
J0	74.12
J0	33.14
J0	0.00
J0	0.00
J0	<u>-721.45</u>
J0	615.71
J0	<u>615.71</u>
J0	1,303.67
J0	107.13
J0	-279.65
J0	-46.50

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d Activity Number

	Cash Balance
0	-74.80
0	23.92
0	0.00
0	5.25
0	0.00
0	0.00
0	0.00
0	0.00
0	0.00
0	33,304.15
0	29.30
0	-62.64
0	-55.00
0	-430.28
0	5,475.16
0	35.00
0	2,068.82
0	45.00
0	0.00
0	-8,789.98
0	0.00
0	<u>32,658.55</u>
0	0.00
0	0.00
0	<u>0.00</u>
0	-28,807.26
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0	<u>-28,807.26</u>
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0	355.80
0	<u>7,695.00</u>
0	8,050.80
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Arranged by:
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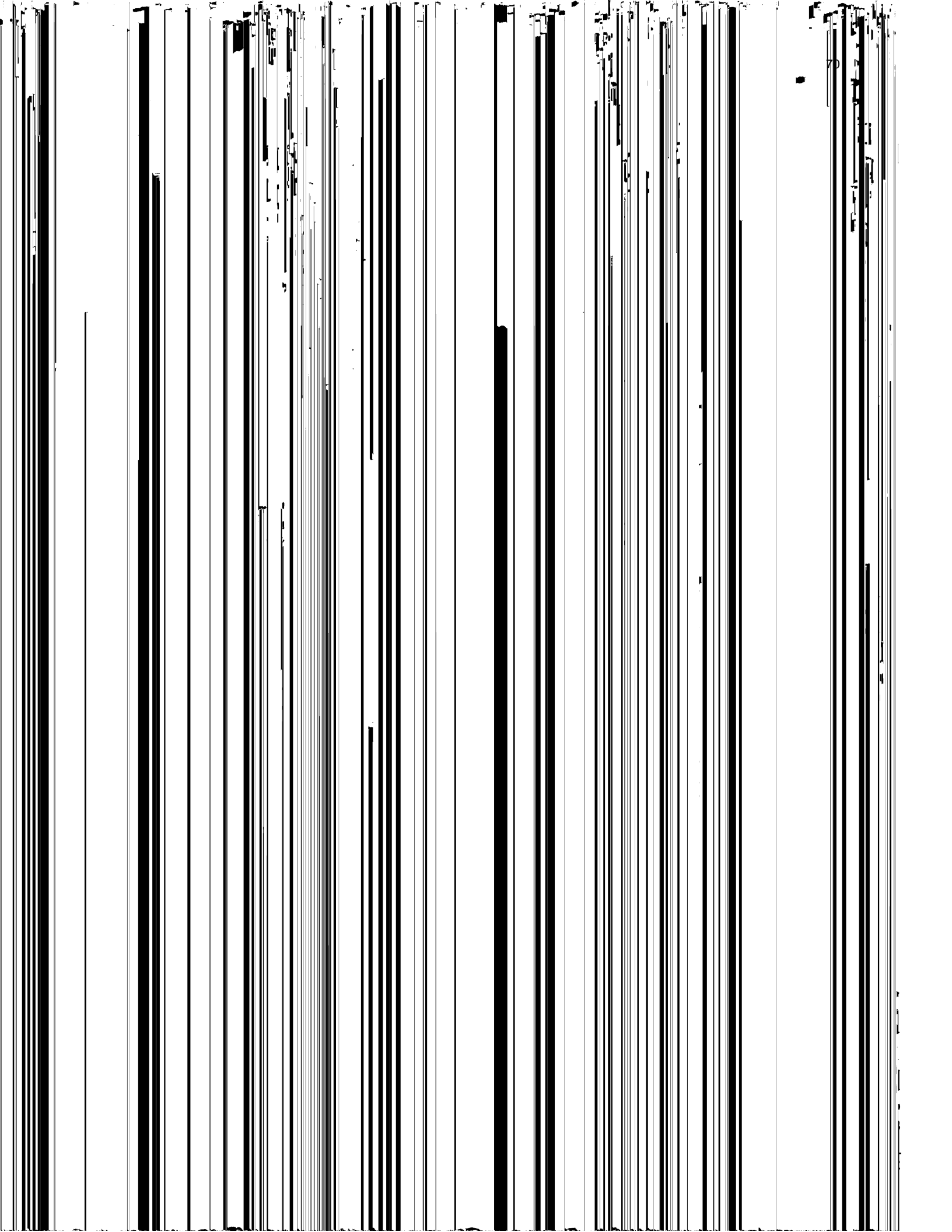
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Balance Report

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 Arranged by:
 Group ID and Activity Number

h	Receipts	Disbursements	Adjustments	Cash Balance
5	2,997.00	3,596.75	0.00	5,352.50
0	0.00	0.00	0.00	0.00
0	20.00	230.00	0.00	4,083.00
0	0.00	0.00	0.00	0.00
0	3,286.50	1,863.00	0.00	4,184.50
0	0.00	0.00	0.00	0.00
0	0.00	0.00	0.00	0.00
0	0.00	0.00	0.00	0.00
0	0.00	0.00	0.00	0.00
0	0.00	0.00	0.00	0.00
0	0.00	0.00	0.00	0.00
0	0.00	0.00	0.00	0.00
0	0.00	0.00	0.00	0.00
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0	0.00	0.00	0.00	0.00
0	0.00	0.00	0.00	0.00
0	0.00	0.00	0.00	0.00
0	0.00	0.00	0.00	0.00
0	0.00	0.00	0.00	0.00
0	0.00	936.50	0.00	0.00
0	0.00	0.00	0.00	0.00
0	0.00	1,018.50	0.00	0.00
0	0.00	641.50	0.00	0.00
0	0.00	0.00	0.00	0.00
8	3,941.79	0.00	0.00	213,246.97
0	0.00	0.00	0.00	0.00
0	0.00	0.00	0.00	20,175.00
3	10,245.29	8,286.25	0.00	247,040.97
0	0.00	0.00	0.00	0.00
0	0.00	0.00	0.00	0.00
3	10,245.29	8,286.25	0.00	247,040.97

Arranged by:
Activity Number

Cash Balance

0 1,407.34
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Current Cash Balance Report

76
Arranged by:
Group ID and Activity Number

	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	13.50	0.00	0.00	0.00	13.50
	0.00	0.00	0.00	0.00	0.00
	2.50	0.00	0.00	0.00	2.50
	0.00	0.00	0.00	0.00	0.00
	0.00	0.00	0.00	0.00	0.00
	298.49	0.55	0.00	0.00	299.04
	156.45	0.00	0.00	0.00	156.45
	<u>470.94</u>	<u>0.55</u>	<u>0.00</u>	<u>0.00</u>	<u>471.49</u>
Report Totals:	470.94	0.55	0.00	0.00	471.49


DSAC
Secretary


Chris Hughes, DSAC
Accounting Manager

AGENDA SUMMARY SHEET

AGENDA ITEM: Award of MNHS Construction Contract

MEETING DATE: March 20, 2006

DEPARTMENT: General Administration

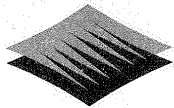
TITLE & BRIEF DESCRIPTION: Award of MNHS Construction Contract
The receipt of bids and the awarding of the Summer 2006 construction project at Millard North High School.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: This project is one that was provided for in the 2005 bond issue. Information with regard to the contents of the project was presented at two previous board meetings.

The issue of whether or not to engage in construction at both MNHS and MWHS that would expand the facilities for family consumer science (FCS) was held until after the bids were received. In both cases, the bids received were within budget regardless of whether or not the family consumer science alternatives at the two schools were accepted. Therefore, the FCS issue became a program issue and not a construction issue.

The administration had several meetings where the issue of the expansion of facilities for FCS was discussed. In the end, the recommendation of the administration is that the bid alternative that would expand the curriculum [(A)5(C)cm [(I)31 06dw



T H E

A S S O C I A T E S

February 23, 2006

Mr. Kenneth J. Fossen, J.D.
Associate Superintendent
Millard Public Schools
Don Stroh Administration Center
5606 South 147th Street
Omaha, NE 68137-2604

Re: MPS Millard North High School
Addition and Renovation

AGENDA SUMMARY SHEET

AGENDA ITEM: Award of MWHS Construction Contract

MEETING DATE: March 20, 2006

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Award of MWHS Construction Contract The receipt of bids and the awarding of the Summer 2006 construction project at Millard West High School.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: This project is one that was provided for in the 2005 bond issue. Information with regard to the contents of the project was presented at two previous board meetings.

The issue of whether or not to engage in construction at both MNHS and MWHS that would expand the facilities for family consumer science (FCS) was decided until after the bids were received. In both cases, the bids received were not to be used until after the bids were received. In both cases, the bids received were not to be used until after the bids were received.



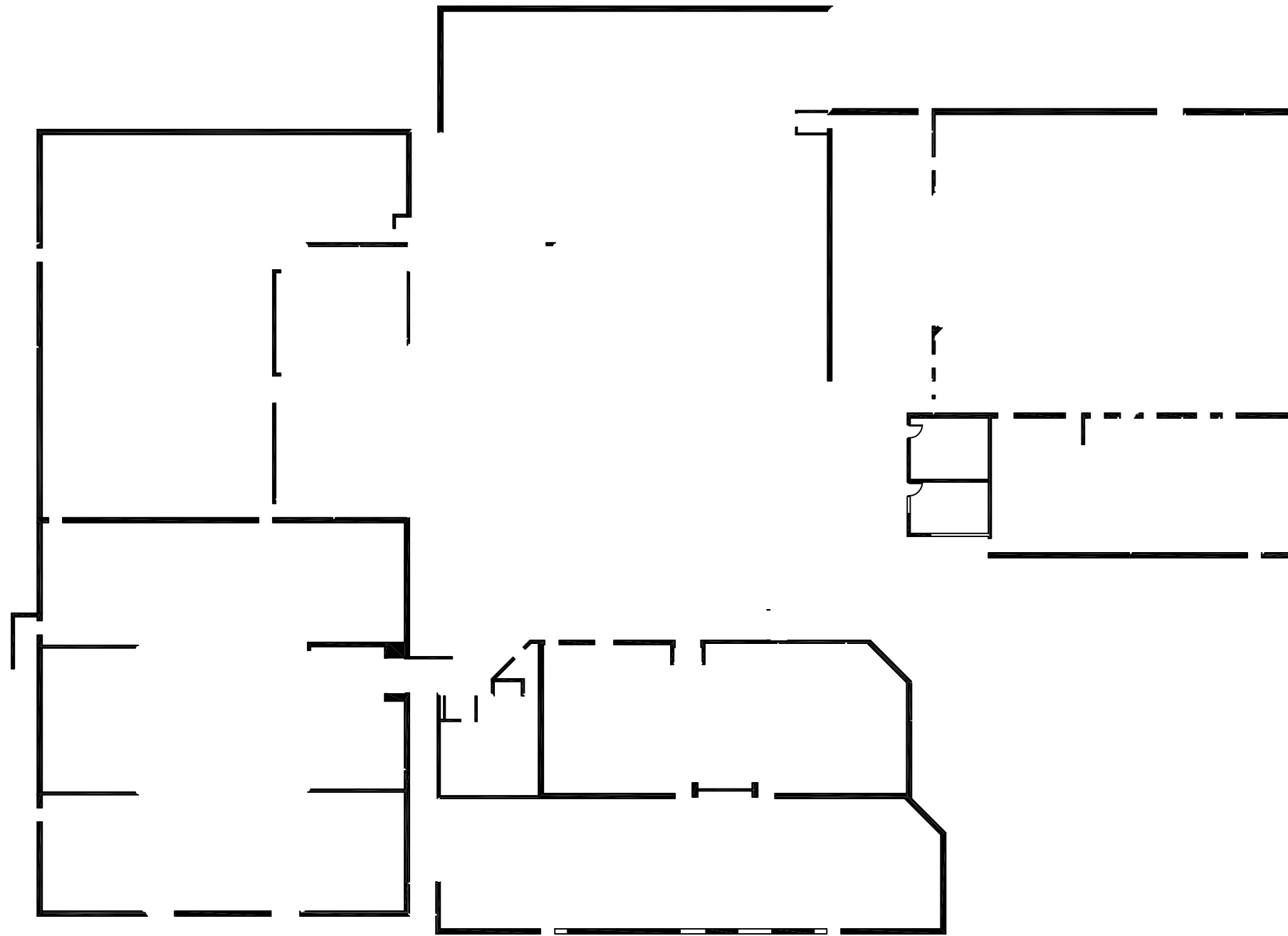
PROCHASKA & ASSOCIATES

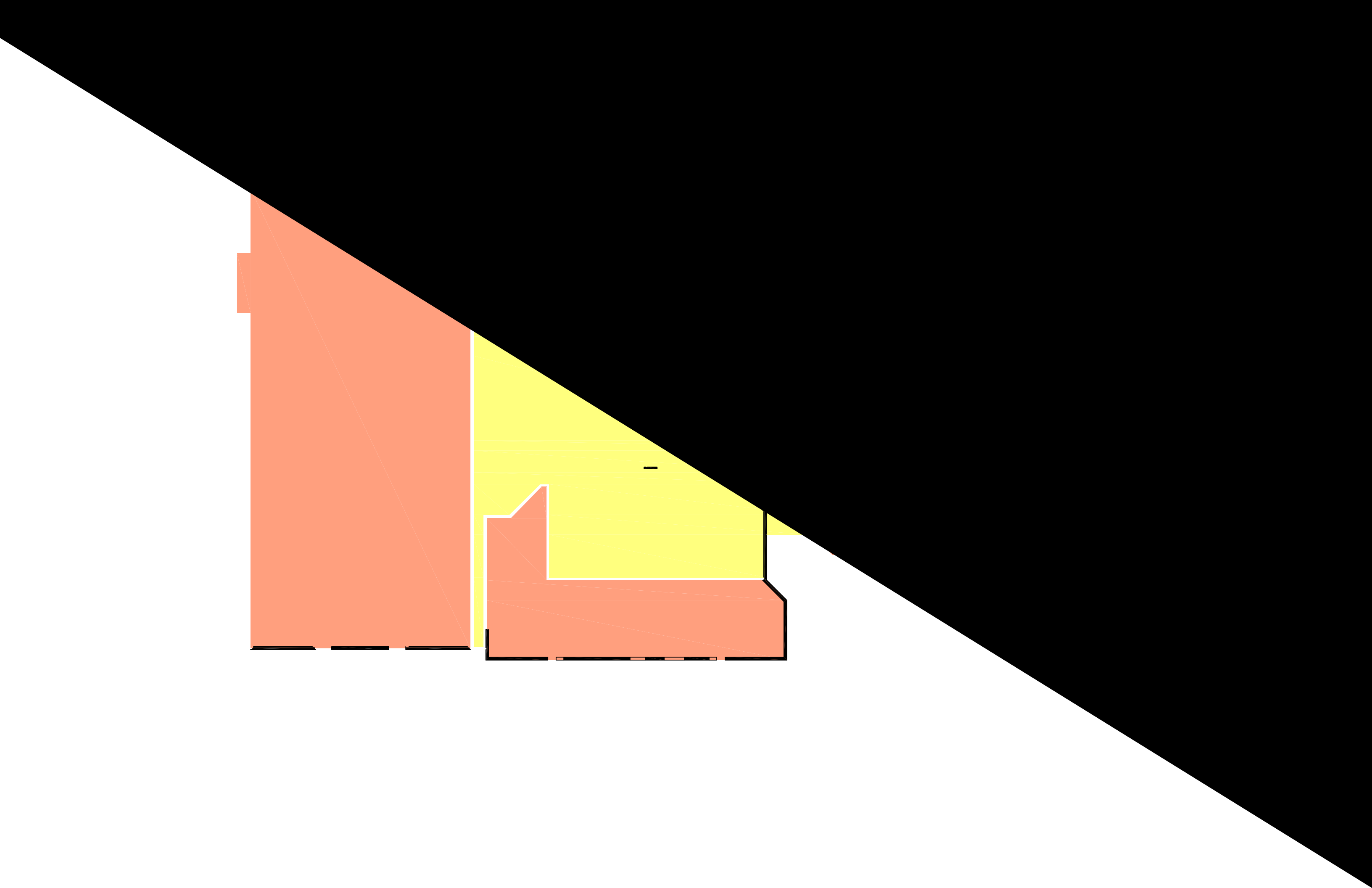
11317 Chicago Circle • Omaha, Nebraska 68154-2633

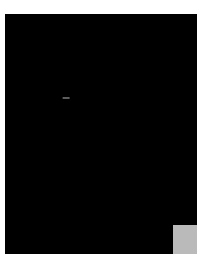
FAX: (402) 334-0868

Telephone: (402) 334-0755

E-Mail: Mail@Prochaska.us







Project Name: MPS Ackerman Elementary School
TSA Proj. Number: 05043.001
Design Phase: Final Construction Documents

TOTAL BUDGETED BUILDING RENOVATION COST	\$2,423,635
ESTIMATED CONSTRUCTION COST-Base Bid	\$2,234,911
TOTAL ESTIMATED CONSTRUCTION COST-Base Bid W/ 5% Bid Contingency	\$2,402,529

AGENDA SUMMARY SHEET

AGENDA ITEM: Award of Contracts for Summer Roofing Project

MEETING DATE: March 20, 2006

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Award of Contracts for Summer Roofing Project- The receipt of bids and awarding of the contract for re-roofing projects at North Middle School and Central Middle School.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: Bids for the roofing projects at NMS and CMS were received on March 15. Copies of the bid tabs are attached. The designs specifications for the projects were developed by the District's roofing consultant, Roofing Solutions Inc (RSI), and BVH Architects.

RSI will be responsible for the contract administration, quality control and final approval of the projects.

OPTIONS AND ALTERNATIVES: n/a

RECOMMENDATION: It is recommended that contract for the roofing project at Central Middle School be awarded to Scott Enterprises in the amount of \$443,580; that the contract for the roofing project at North Middle School be awarded to Weathercraft Enterprises Inc. in the amount of \$227,000; and, that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such projects.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate. The project will be completed this summer.

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL: _____

1425 JONES STREET
OMAHA NEBRASKA
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AGENDA SUMMARY SHEET

AGENDA ITEM: Rule Revision 1235.1
Community– Conduct on District Property

MEETING DATE: Monday, March 20, 2006

DEPARTMENT: Superintendent's Office

TITLE AND BRIEF DESCRIPTION: We are updating the RuleConduct on DistricProperty

ACTION DESIRED: Approval

BACKGROUND: The proposed addition to the rule was suggested by the Director of Employee Relations.

OPTIONS AND ALTERNATIVES: Leave unchanged, delete, or make additional revisions.

RECOMMENDATION: Approval

STRATEGC PLAN REFERENCE: Parameter: We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of community support.

IMPLICATIONS OF ADOPTION/REJECTION: N/A

TIMELINE: N/A

PERSON RESPONSIBLE: Steve Moore

SUPERINTENDENT APPROVAL:

Community

Conduct on District Property

1235.1

- I. Conduct of District Employees, Parents, and Visitors. The District will promote in all District schools, facilities, and activities, an environment which is free of disruption, and predicated by mutual respect, civility, and orderly conduct among District employees, students, parents, and visitors. District employees will demonstrate professionalism when communicating with the public or other District employees. District employees, parents, and other visitors will avoid disruptive, volatile, hostile, threatening, or aggressive communications or actions.
 - A. Expected Level of Behavior.
 1. District employees will treat parents, members of the public, and other District employees with courtesy and respect.
 2. Parents and other visitors to District schools, facilities, and activities will treat students, District employees, other parents, and other visitors with courtesy and respect.
 - B. Unacceptable/Disruptive Behavior.
 1. Disruptive behavior includes, but is not limited to, behavior which interferes with or threatens to interfere with the operation of a classroom, a District employee's duties, the functions of a school facility, District activities, or substantially interferes with the educational process.
 2. Using loud and/or offensive language, swearing, cursing, using profane language, or the display of anger.
 3. Threatening to do bodily or physical harm to students, District

A. Authority to Direct Persons to Leave District Property and to Limit Communications or Monitor Communications with District Employees.

1. Any individual who exhibits the following behaviors may be directed to leave District property by a principal or principal's designee or any District level administrator:

- a. Disrupts or threatens to disrupt school or District activities or operations;
- b. Threatens to or attempts to do or does physical harm to students, District employees, or other visitors;
- c. Threatens the health or safety of students, District employees, or other visitors;
- d. Intentionally causes damage to a school, District property, or property of other visitors;
- e. Uses loud or offensive language;
- f. Defames District employees;
- g. Who without authorization comes onto District property.

2. If the person refuses to leave the premises as directed, the administrator

1. If any District employee receives an E-mail or voice mail message that is abusive, threatening, obscene, the District employee is obligated to respond to the E-mail or return the telephone call.

2. The District employee should save the message and contact their supervisor. If the message threatens personal harm, the District employee may contact law enforcement.

Related Policies and Rules 4235 5730

AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 6615: Curriculum, Instruction, and Assessment
Health Education

MEETING DATE: First Reading: March 20, 2006
Second Reading: April, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Policy 6615: Curriculum, Instruction, and
Assessment Health Education,

ACTION DESIRED: APPROVAL DISCUSSION INFORMATION ONLY

BACKGROUND:

OPTIONS AND ALTERNATIVES CONSIDERED: Leave the policy unchanged.

RECOMMENDATIONS: Approvethe changes as recommended.

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: Review and revision of this policy
meets the need for a periodic review of all policies by the Board of Education.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner

SUPERINTENDENT'S APPROVAL:

BOARD ACTION:

6615

Curriculum, Instruction, and Assessment
Health Education

Health is a state of physical, mental and social well-being, ~~not merely the absence of disease.~~
~~Optimum health, called wellness.~~ Wellness is the highest level of health that can be achieved. It is essential that students receive sound health education that promotes, reinforces, supports and enhances wellness behaviors.

The Millard Board of Education is committed to a sound, comprehensive health education program that is an integral part of each student's general education. Such programming shall be in compliance with any laws, rules and regulations currently in force ~~and~~ any others which may emerge in the future.

~~It is the belief of the Millard Public Schools that students be taught to recognize the consequences of the behavior they choose.~~ Students will learn ~~need to be given~~ positive behavior strategies that will enable them to screen media messages, deal with peer pressure and make appropriate adjustments to changes that occur throughout their lives. Students will ~~should~~ be equipped with identified strategies to avoid risk situations. Positive health behaviors ~~based~~ on self-respect and respect for others must be developed, supported and enhanced.

Legal References: ~~Neb. Rev. Stat. §79, 140.17~~ Neb. Rev. Stat. §7912

Related Rules: 6615R1

Policy Adopted:
Revised: November 2, 1992; July 26, 1999; April 4, 2006

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Policy 6628: Curriculum, Instruction, and Assessment
School Counseling

MEETING DATE: First Reading: March 20, 2006
Second Reading: April 4, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Policy 6628: Curriculum, Instruction, and
Assessment/School Counseling

ACTION DESIRED: Approval of revised policy

BACKGROUND: This policy describes the school counseling program. It is changed from
its last revision in 1999.

OPTIONS AND ALTERNATIVES CONSIDERED: Make suggestions for revisions.

RECOMMENDATIONS: Approve the policy as recommended.

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: Board policy describes the school
counseling program in Millard Public Schools.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, Judy Porter, Carol Newton

SUPERINTENDENT'S APPROVAL:

BOARD ACTION:

6628

Curriculum, Instruction, and Assessment
 Guidance and School Counseling

The ~~guidance and counseling program shall be an integral part of the total program of instruction~~
component of the academic mission of the school

The ~~major objective of the guidance and counseling program is to help~~ child make the best of
 his/her educational opportunities toward a normal, useful and happy life.

The ~~guidance and counseling program shall be directed toward the growth and development of all~~
 pupils in the school, recognizing however, that some ~~pupils~~ in greater need of individual
 guidance and counseling than others.

The ~~guidance and counseling program shall attempt to provide for each pupil a sense of belonging,~~
 self-respect, emotional security, achievement and recognition. The program ~~shall~~ endeavor to
 help the student develop an appreciation and understanding of the world in which he/she lives by
 providing a classroom and school environment in which effective learning and good behavior take
 place.

The ~~counseling program shall identify and~~ deliver the knowledge and skills all students should
acquire by facilitating the academic, career, and personal/social development of all students to
become responsible and productive individuals.

~~Guidance and counseling services are available for every student in the school.~~ Every student has
equitable access to the school counseling program. The school counseling program is
comprehensive in design and is delivered systematically to all students, recognizing that some
students are in greater need of ~~counseling services than others.~~ These services include assistance
 with educational planning, interpretation of test scores, occupational information, career planning,
 studying assistance, help with home, school and/or social concerns. ~~Guidance and~~ counseling
 services also include family education services, teacher resource assistance, staff inservice programs,
 orientation services and follow-up, and liaison assistance in the area of community services.
individual student planning, curriculum, responsible use, and systems support. It is a
collaboration of parents, students, school counselors, administrators, teachers, student services
personnel and support staff working together for the benefit of every student.

Policy Adopted: June 16, 1975
 Revised: August 9, 1999
April 4, 2006

Millard Public Schools
 Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Elementary Science Framework

MEETING DATE: March 20, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: K-5 Science Framework

The K-5 Science Framework is being presented for approval. The attached Framework complies with Policy 6130. Included in the framework: Participants, Philosophy & Beliefs, Relationship of Framework to Academic & Life Skill ELO's, Content Standards, Instructional Approaches, Articulation Chart, Courses, and Tentative timeline for Curriculum Cycle.

ACTION DESIRED: Approval X

BACKGROUND:

The Elementary K-5 Science Committee of 24 members completed Phases I & II of the Curriculum Cycle. Research reviewed by the committee in the Spring and Summer of 2005 included the National Academy of Sciences, National Science Education Standards, National Science Resources Selection Criteria, American Association for the Advancement of Science, the National Science Foundation, the U.S. Department of Education, and the Trends in International Math and Science Study (TIMSS).

ELEMENTARY SCIENCE FRAMEWORK

February 2006



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Participants in Framework Development

Core Committee

Facilitators

Dr. Carol Newton, Director Elem Ed
Nancy Thornblad, MEP Facilitator

Ed Services Representatives

Lori Bartels-BD program facilitator
Mary Ehlers- MEP technology
Donna Helvering-

Fifth Grade

Annette Mahoney, Abbott Harcourt
 Michelle Ferguson, Ackerman Harcourt
 Connie Masek, Wheeler Harcourt
 Kristy Edmunds, Wheeler Harcourt
 Janet Jiba, Neihardt- Scott Foresman
 Linda Terry, Cottonwood- Scott Foresman
 Kathryn Tucker, Aldrich- Scott Foresman
 Amy Stenger, Rohwer Scott Foresman
 Julie Williams, Reeder Scott Foresman

Self Contained Special Education Classrooms

Carrie Mason, Ackerman Harcourt
 Teresa Fridrich, Norris Scott Foresman

Community Focus Group- Payback Partners
 Dave Uhrich- Faith Westwood United Methodist Church
 Jennifer Arrasmith- Gallup Organization
 Sherry Seibert- Backyard Birds, Inc.
 Christina Sullivan- Children's Museum
 Marsha Cady- Cox Communications
 Dave Lanoha- Lanoha Nursery
 John Reynolds- Midland Computer, Inc.
 A'Jamal Byndon- Nebraska Methodist College
 Ann Glinski- Omaha State Bank
 Evan Kileen- Strategic Air & Space Museum
 Cindy Tienken- Whispering Pines Farm & Refuge
 Sheryl McGlammer - UNO Science Education Department
 Elliott Ostler- UNO Mathematics Department

Relationship of Framework
to Academic & Life Skills Essential Learning Outcomes

We acknowledge that science can not be taught in isolation, but reinforces and integrates all the Millard Public Schools Academic and Life Skill Outcomes listed below:

Academic Skills and Applications

Literacy and Communication

1. Demonstrate competencies in reading to understand and evaluate a variety of texts.
2. demonstrate competencies in writing a variety of modes.

Literacy and Communication

3. Demonstrate appropriate speaking and listening skills for a variety of settings.

Mathematics

4. Represent numbers and relationships between numbers, compute, and make reasonable estimates.
5. Understand and use attributes of geometric figures and systems of measurement.
6. Demonstrate knowledge of and use coordinate systems and algebraic concepts.
7. Select, organize, display and analyze data.
8. Apply appropriate

Readiness for Lifelong Learning

- x Demonstrate ability to set and pursue short term and long term goals.
- x Obtain, organize and evaluate information successfully.
- x Develop the attributes of: integrity,
 - self-discipline
 - positive attitude
 - perseverance

Citizenship

MILLARD ESSENTIAL LEARNER OUTCOMES

- CITIZENSHIP • CONSUMER ECONOMICS • FINE AND PERFORMING ARTS • HUMAN RELATIONS
- LITERACY AND COMMUNICATION • MATHEMATICS • READINESS FOR WORK • READINESS FOR LIFE LONG LEARNING
- SCIENCE • SOCIAL STUDIES • TECHNOLOGY • WELLNESS

National Content Standards for Science K4, 5-8

Standards	K-4	5-8
Inquiry	*Abilities necessary to do scientific inquiry *Understanding about scientific inquiry	*Abilities necessary to do scientific inquiry *Understanding about scientific inquiry
Physical	*Properties of objects and materials *Position and motion of objects *Light, heat, electricity, and magnetism	*Properties and changes of properties in matter *Motions and forces *Transfer of energy
Life	*Characteristics of organisms *Life cycles of organisms *Organisms and environments	*Structure and function in living systems *Reproduction and heredity *Regulation and behavior *Populations and ecosystems *Diversity and adaptations of organisms
Earth & Space	*Properties of earth materials *Objects in the sky *Changes in earth and sky	*Structure of the earth system *Earth's history *Earth in the solar system
Technology	*Abilities to distinguish between natural objects and objects made by humans *Abilities of technological design *Understanding about science and technology	*Abilities of technological design *Understanding about science and technology
Personal/Social	*Personal health *Characteristics and change in populations *Types of resources *Changes in environments *Science and technology local challenges	*Personal health *Populations, resources, and environments *Natural hazards *Risks and benefits *Science and technology in society
History/Nature of	*Science as a human endeavor	*Science as a human endeavor *Nature of science *History of science
Concepts/Processes	*Systems, order, and organization *Evidence, models, and explanations *Change, constancy, and measurement *Evolution and equilibrium *Form and function	*Systems, order, and organization *Evidence, models, and explanations *Change, constancy, and measurement *Evolution and equilibrium *Form and function

National Science Education Standards (1996) : Washington D.C.: National Academy Press

Instructional Approaches

Scientific inquiry is the foundation of science education. All strands of science include the scientific methods and process skills on a daily basis. The methods and skills listed below are integrated throughout all units of elementary science.

Grade K-2

- x Scientific Methods are organized ways of finding answers and solving problems. Scientific methods include certain parts, the order of how the parts are used can be changed. The scientific method includes: ask question; make your hypothesis; plan a fair test; do your test; collect and record your data; tell your conclusion; and go further
- x Process Skills are used throughout science activities. The process skills include: observing; communicating; classifying; estimating and measuring; inferring; predicting; making and using models; making operational definitions; forming questions and hypotheses; collecting data; interpreting data; identifying and controlling variables; and investigating and experimenting.

Grades 3-5

- x Scientific Methods are organized ways of finding answers and solving problems. Scientific methods include certain parts, the order of how the parts are used can be changed. The scientific method includes: problem; give your hypothesis; control the variables; test your hypothesis; collect your data; tell your conclusions; and inquire further.
- x Process Skills are used throughout science activities. The process skills include: observing; communicating; classifying; estimating and measuring; inferring; predicting; making and using models; making operational definitions; forming questions and hypotheses; collecting data; interpreting data; identifying and controlling variables; and investigating and experimenting.

Teaching standards for elementary science encompass the following:

1. Understanding and responding to individual student's interests, strengths, experiences, and needs
2. Selecting and adapting curriculum
3. Focusing on student understanding and use of scientific knowledge, ideas, and inquiry processes.
4. Guiding students in active and extended scientific inquiry.
5. Providing opportunities for scientific discussion and debate among students.
6. Continuously assessing student understanding.
7. Sharing responsibility for learning with students.
8. Supporting a classroom community with

Articulation Chart for Science K-12

Primary Grades:

Strand	Kindergarten	Grade 1	Grade 2
Life	*Needs of Plants & Animals *Growing & Changing *Plants & Animals All Around	*Living & Nonliving *Habitats *How Plants & Animals Live *Life Cycles *Food Chains	*All About Plants

Middle School Science:

Grade 6	Grade 7	Grade 8
*Microorganisms, Fungi and Plants *Animals *Earth's Changing Surface *Sound & Light *Environmental Science	*Cells, Heredity & Classification *Human Body Systems & Health *Inside the Restless Earth *Forces, Motion and Energy	*Environmental Science *Astronomy *Introduction to Matter *Interactions of Matter *Electricity & Magnetism

High School Science:

Recommendations for Sequence of High School Science Courses

Most students should take Physical Science in Action in ninth grade, followed by Biology in tenth grade. Other physical science (including Chemistry and Physics) and life science courses are available as electives in 11th and 12th grade.

Course:

Outcome Assessment: Select one

- x Performance Assessment- Make a model and communicate the process
- x Full Inquiry Experiment- Demonstrate and explain lever

Primary Resources:

Pearson Education, Inc. (2006). Scott Foresman Science 5. Glenview, Illinois.

Pearson Education, Inc. Chicago Science Group (2004). Science Companion 6. Glenview, Illinois.

Enduring Understandings:

- x Objects can be described by their color and shape.
- x Objects can be described by how they feel and what they are made of.
- x A force such as a push or a pull can make things move.

Outcome Assessment: Select one

- x Performance Assessment Use objects to create sounds
- x Full Inquiry Experiment- Investigate materials that create sounds

Space and Technology- Grade 1

Outcome 4

Students will identify: objects in the sky and technology people use.

Essential Questions:

- x What is in the sky?
- x How does technology help people?

Enduring Understandings:

- x The Sun, Moon, stars and planets are in the sky.
- x

Course: Grade 2 Science

Life Science– Grade 2

Outcome 1

Students will identify: how plants live in their habitats; how animals are different from each other; how living things help each other; how living things grow in different ways.

Essential Questions:

- x How do plants live in their habitats?
- x How are animals different from each other?
- x How do living things help each other?
- x How do living things grow in different ways?

Enduring Understandings:

- x Plants have adaptations that help them live in different environments.
- x Animals can be put into two groups. One group of animals has backbones. The other group of animals does not have backbones.
- x Living things help each other in different ways. Animals and plants that need each other for food are part of a food chain.
- x Living things have different life cycles. A life cycle is the way a living thing grows and changes. Plants and animals have different life cycles.

Outcome Assessment: Select one

- x Performance Assessment– Using pictures cut from magazines, put the animals into groups.
- x Full Inquiry Experiment– Which bird beak can crush seeds?

Earth Science– Grade 2

Outcome 2

Students will identify Earth's natural resources; how weather changes; how people learn about the Earth long ago.

Essential Questions:

- x What are Earth's natural resources?
- x How does weather change?
- x How can people learn about Earth long ago?

Enduring Understandings:

- x Sunlight, air and water are some of Earth's natural resources.
- x Weather can change from day to day. Different seasons have different kinds of weather.
- x People study fossils to learn about plants and animals that lived on Earth long ago.

Outcome Assessment: Select one

- x Performance Assessment– Make a model of water erosion.
- x Full Inquiry Experiment– Does gravel, sand, or soil make the best imprint?

Course: Grade 3 Science

Life Science– Grade 3

Outcome 1

Students will identify: how different parts of a plant help it live and grow; how different animals live, grow, and change; list major types of ecosystems.

Essential Questions:

- x How do the different parts of a plant help it live and grow?
- x How do different animals live, grow, and change?
- x What are some major types of ecosystems?

Enduring Understandings:

- x Most plants have roots, stems, leaves, and flowers. Each kind of part helps them grow, make food or make seeds. Some kinds of plants have flowers. Other kinds have cones.
- x All animals begin as eggs. The eggs of some animals develop inside the mother while other animals lay eggs that hatch outside the mother. Some young animals ~~live~~ look like their parents. Other young animals must go through different stages of growth before they look like their parents.
- x

Outcome Assessment: Select one

- x Performance Assessment Identify changing forms of water.
- x Full Inquiry Experiment- What settles first?

Physical Science-Grade 3

Outcome 3

Students will identify: properties of matter; list physical and chemical changes in matter; how forces cause motion and get work done; how energy changes form; how energy produces the sound we hear.

Essential Questions:

- x What are the properties of matter?
- x What are physical and chemical changes in matter?
- x How do forces cause motion and get work done?
- x How does energy change form?
- x How does energy produce the sounds we hear?

Enduring Understandings:

- x Matter takes up space, has weight, and has properties that can be observed. Mass, density,

- x Technology applies the knowledge gained from science to solve problems and improve our lives. Technology helps us to get energy to do work and to develop cleaner energy sources.

Outcome Assessment: Select one

- x Performance Assessment Model a solar system
- x Full Inquiry Assessment How does the speed of a meteorite affect the crater it makes?

Primary Resources:

Pearson Education, Inc. (2006). Scott Foresman Science 5. Glenview, Illinois.

Pearson Education, Inc. Chicago Science Group (2004). Science Companion. Glenview, Illinois.

Course: Grade 4 Science

Life Science– Grade 4

Outcome 1

Students will identify: classifications of living things; features that help plants make their own food and reproduce; how organisms interact with each other and their environments; how changes in ecosystems affect our world; how the body's smallest and largest parts work together.

Essential Questions:

- x What are some ways to classify living things?
- x What features help plants make their own food and reproduce?
- x How do organisms interact with each other and with their environment?
- x

- x Rocks are classified by how they formed. Fossils in rock are clues to Earth's past.
- x Erosion and deposition of weathered rock change landforms over long periods of time. Volcanoes, earthquakes, and other natural forces change Earth's surface quickly.
- x Natural resources are both living and nonliving. Some natural resources are renewable and some are not. Some sources of energy are renewable and some are not.

Outcome Assessment: ~~See one~~

- x Performance Assessment ~~Make a wind vane.~~
- x Full Inquiry Experiment ~~What affects how rain erodes soil?~~

Physical Science-

Course: Grade 5 Science

Life Science– Grade 5

Outcome1

Students will identify: how living things are classified; what cells have to do with our lives; how your body

Enduring Understandings:

- x Water changes from one form to another as it moves through the environment in the water cycle. Water's forms include liquid water, water vapor, and snow and ice. Steps of the water cycle include evaporation, condensation, precipitation, and runoff.
- x Weather changes when masses of air in different places have different temperatures and other conditions. When air masses with different conditions move across Earth, they can cause weather changes in places they pass.
- x The movement of Earth's plates can cause big changes on its surface, including earthquakes volcanic eruptions, and mountain formation. Weathering and erosion change Earth's surface more gradually.
- x Nonrenewable resources cannot be replaced if they are used up. Some produce dangerous wastes. Even renewable resources have disadvantages. Some are expensive to use or are not efficient. Others such as geothermal energy and moving water, can only be used in certain places.

Outcome Assessment: Select one

- x Performance Assessment—draw a water cycle.
- x Full Inquiry Experiment—how does temperature affect the growth of crystals?

Physical Science—Grade 5

Outcome 3

Students will identify: what are the properties of matter; how atoms combine; how phase changes occur; and what are mixtures and solutions.

Essential Questions:

- x What makes up everything around us?
- x How do you use chemistry every day?
- x How are forces and motion part of your everyday life?
- x How many types of energy do you use every day?
- x What is electrical current and how does it work?

Enduring Understandings:

- x

Space & Technology– Grade 5

Outcome 4

Students will identify the history of astronomy; the characteristics of a star; and how stars are grouped together.

Essential Questions:

- x How has the study of stars changed through time?
- x What are the effects of Earth's distance from the Sun?
- x How does technology affect our lives?

Enduring Understandings:

- x People have learned about our planet by observing objects in the sky.
- x New technology helps us learn about galaxies, stars, gases, asteroids, comets, planets.
- x Life is possible on Earth because of its position in the solar system. Effects of Earth's position include the length of a year, day and night, temperature, seasons, and climate.
- x Technology affects the way we travel, communicate, produce goods, explore space, and advance knowledge. Technology can help solve problems, but it can also cause new problems.

Outcome Assessment 4: Select one

- x Performance Assessment—make a model of a planet's orbit
- x Full Inquiry Experiment—Which writing tool might work best in space?

Primary Resources:

Pearson Education, Inc. (2006). Scott Foresman Science—5. Glenview, Illinois.

Pearson Education, Inc. Chicago Science Group (2004). Science Companion. Glenview, Illinois.

Tentative Timeline for Curriculum Cycle

Elementary Science

Phase	Task	Year
Phase I	<ul style="list-style-type: none"> *Form Science Curriculum Task Force *Review existing programs *Review district assessment data *Review current research state and national standards, National Science Foundation, TIMSS (Trends in International Math & Science Study) *Review content strands *Develop publisher evaluation forms 	2004-05
Phase II	<ul style="list-style-type: none"> *Community Focus Group *Staff Development for Field Study Participants October 20, 2005 *Field Study Update- Small group meetings through out December. *Review K-5 Articulation and 56 transition by Program *Student usability (including differentiation of instruction and materials, accommodations for special populations) *Teacher usability (including support in content and effective practices) *Evaluation responses *Analyze student assessment data *Field Study Update- January 3, 2006 *Review Programs compare/contrast grade levels, alignment 	

*Staff development for administrators

AGENDA ITEM: Administrator Recommended for Hire

MEETING DATE: March 20, 2006

DEPARTMENT: Human Resources

TITLE & DESCRIPTION: Middle School Principal, Central Middle School

ACTION DESIRED: Approval

BACKGROUND: The position was advertised on Careerlink and in Millard's job postings. Fifteen applications were received (eleven from outside the district and four from within the district.) The applications were reviewed by Dr. Kirby Eltiste. Four applicants from within the district were selected to interview for the position. The interview teams included Dr. Kirby Eltiste, Dr. George Conrad, Dr. Judy Porter, Kraig Lofquist, Dr. Gary Barta, Susie Melliger, Charlene Snyder, Dr. Kim SaumMills, Janet Pelster (Teacher), Molly Erickson (Teacher), HeatherPhipps, Carolyn Halpain (Teacher), Barb Jens (Teacher), Lori Umstead (Teacher), Melissa Andersen (Parent), Jim McKain (Parent). I am recommending the following individual for the position:

Beth Balkus Recommended for the Middle School Principal at Central Middle School. Beth has been an Assistant Principal at Central Middle School since 2002. Prior to that she taught English and Language Arts at Central Middle School from 1998 to 2002.

Education: Bachelor's Degree from the University of Nebraska Omaha in 1998, and a Masters in Secondary Administration from Creighton University in Omaha in 2002.

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL:

AGENDA SUMMARY SHEET

MEETING DATE: March 20, 2006

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) Hires, (2) Leave of Absence, and (3) Resignations.

OPTIONS & ALTERNATIVES: NA

RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL: _____

March 20, 2006

LEAVE OF ABSENCE REQUESTS

Recommend: the following extended leave without pay requests be approved:

1. Amy Flynn – Kindergarten teacher at Ezra Elementary School. She is requesting a leave for the 2006/07 school year for family reasons

March 20, 2006

RESIGNATIONS

Recommend: the following resignations be accepted:

1. Dustin Waderich- Math teacher at Kiewit Middle School. He is resigning for personal reasons. Resignation is effective at the end of the 2005/06 school year.
2. Rebecca Renour- Elementary counselor at Abbott Elementary School. She is resigning for personal reasons. Resignation is effective at the end of the 2005/06 school year.
3. Katherine Bevins- School psychologist with Millard Public Schools. She is resigning ~~effective~~ immediately for health reasons.
4. Sandra F. Johnson- Second grade teacher at Abbott Elementary School. She is resigning due to retirement. Resignation is effective at the end of the 2005/06 school year.
5. Glenda Bah- Foreign language teacher at ~~Central~~ Middle School. She is resigning due to retirement. Resignation is effective at the end of the 2005/06 school year.
6. Christina Jamieson- Industrial Tech teacher at Central Middle School. She is resigning for family reasons. Resignation is effective ~~at~~ at the end of the 2005/06 school year.
7. Jessica Jesseritz- Social Studies teacher at South High School. She is resigning due to relocation. Resignation is effective at the end of the 2005/06 school year.

March 20, 2006

TEACHERS RECOMMENDED FOR HIRE

Recommend: the following teachers be hired:

1. Janet L. Larson – BA – Hastings College– Sixth grade teacher at Beadle Middle School for the 2006/07 school year. She is currently a Cadre teacher.
2. Rebecca Kling – MA +3 – Baker University– Fifth grade teacher with building to be determined for the 2006/07 school year. Previous experience: Overland Park, KS (2003/06).
3. Lesley R. Dickey– MA – Park University, Parkville, MO. Foreign language teacher at ~~at~~ Middle School. Previous experience: Kansas City, MO (2004/05); Omaha, NE (2005).

AGENDA ITEM: Legislative Update

MEETING DATE: March 20, 2006

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: Legislative Update for the 99th Legislature.

ACTION DESIRED: APPROVAL___ DISCUSSION___ INFORMATION ONLY XX

Issues and Happening

- x As of Wednesday (1/15/06) the education committee had not moved any of the Metro bills out of committee. Senator Raikes appears determined to move 1024 out of committee. It does not appear that he has consensus. The latest discussion points indicate that Senator Raikes is trying to move the major part of LB 129 into this legislation. By doing so, he is further complicating this issue.

Dates and Reminders

- x The Legislature will be in recess March 20, 31 and April 7. The last day of the session is April 12th

Legislation we are tracking:

- x LB 803 – Define and require reporting of total per pupil cost by school districts.
- x LB 821 – Senator Erdman’s bill that allows for enrollment of parttime students.
- x LB 998 – Provide for the extension of school district boundaries. This is Senator Cornett’s bill to resolve the Bellevue and Papillon Vista boundary issue.
- x LB 1006 – This was introduced by Senator Bourne at the request of the Governor to reduce the property tax levy to \$1025 per \$100 of valuation for the 2006-2007 school year. The levy is set to drop to \$1.00 in 2007.
- x LB 1017 – This is the bill sponsored by Senator Kopplin that incorporates the Coalition proposals protecting our boundaries, providing transportation for children on free and reduced meals and allowing inter-local agreements to create magnet schools. Senators Pahl, Pedersen, Jensen, Brown and Stuhr have signed on as well.
- x LB 1024 – This is Senator Raikes bill on learning communities. It is a massive document and will require time to review. It appears to have all of the elements we expected in that it applies to Douglas and Sarpy school districts, forms a new board called Learning Community Boards, sets a common level capital fund levy, focus schools and programs, and reorganization criteria in the future.
- x LB 1107 and 1148 allow students to self-administer medications for diabetes and asthma. Our current policy is in line with these bills.
- x LB 1167 – Senator Redfield’s bill has a high school and feeders in a district and sets the size at a minimum of 4,000 students.
- x LB 1208 is the result of the interim work on Distance Education. This bill lays out an infrastructure for school districts to upgrade technology capabilities and access academic offerings.
- x LB 1262 is Senator Brashear’s proposal. The Senator has indicated on numerous occasions that this is a shell bill that could represent a compromise.

Carryover Legislation we are tracking:

- x LB 129 – is a comprehensive school finance bill. It is likely that part or this entire bill may become a part of LB 1024. Senator Raikes has indicated that this bill is a priority. He has strong feelings that this legislation needs to be considered. This bill is currently in the committee.

- x LB 579 – is a technical cleanup bill that repeals the 1981 law and has language that changes items such as transportation, option enrollment, and items dealing with early childhood.
- x LB 627 – is a bill that will require school districts to adopt a policy on bullying. This bill is not yet out of committee.

STRATEGIC PLAN: Implemented Strategies and Board Goals

RESPONSIBLE PERSON: Angelo Passarelli

SUPERINTENDENT'S APPROVAL: _____
(Signature)

NINETY-NINTH LEGISLATURE
SECOND SESSION
Revised March 15, 2006

140

The following represent bills and constitutional amendments introduced during the 2006 Second Session of the 99th Legislature that may affect Millard Public Schools or education in general. It also includes carryover bills from the 2005 First Session. ("New" information will be in boldface) "Hot bills" are shown with a border. Bills that have been passed, indefinitely postponed or withdrawn are listed last.

"Hot" bills will be in a "hot box."

Abbreviations Used for Status of Bills

HC	Held in Committee	LIV	Line Item Veto
GF	General File	VO	Veto Overridden
SF	Select File	W	Withdrawn
FR	Final Reading	P	Passed by Legislature
IPP	Indefinitely Postponed (killed)	S	Signed by Governor
V	Vetoed	*	Senator Priority Bill
HD	Hearing Date	**	Committee Priority Bill
--LB	Amended into another bill	***	Speaker Priority Bill
CA	Constitutional Amendment	LR	Legislative Resolution
FA	Floor Amendment		

CARRYOVER BILLS FROM FIRST SESSION

- x LR 1CA (Schrock) Constitutional amendment to permit the Legislature to authorize spending part of the principal of the perpetual funds for the common schools (HD: 2/28) (HC)
MONITOR
- x LR 3CA (Beutler) Constitutional amendment to terminate term limit provisions for members of the Legislature (Executive Board) (HD: 2/9) (HC)
- x LR 4CA (Beutler) Constitutional amendment to create the Ethics and Compensation Review Commission, change and eliminate compensation provisions for employees/members of the Legislative, provide for a legislative code of ethics (Executive Board) (HD: 2/17) (HC)
- x LR 5CA (Beutler) Constitutional amendment to provide for recall of members of the Legislature and repeal term limits for its members (Executive Board) (HD: 2/9) (HC)

- x **LR 14CA (Schimek)(Executive Board Priority Bill)Constitutional amendment to repeal term limit provisions for members of the Legislature (Executive Board) (HD: 2/9) (HC)
- x LR 16CA (Schrock)Constitutional amendment to change term limit provisions for members of the Legislature (Executive Board) (HC)
- x LR 22CA (Brashear)Constitutional amendment to change distribution of certain forfeited or seized money (Judiciary Committee) (HC)
- x LB 5 (Thompson)Change qualifica

- x LB 145 (Price) Provide for school bond state aid (HD: 2/15) (HC)
MONITOR
- x LB 197 (Raikes) Include funds received due to annexation or replatting in formula resources in the state aid formula (HD: 1/24) (HC)
MONITOR
- x LB 204 (Thompson) Provide a rate of payment for certain medical services and emergency protective study situations (Health Committee) (HD: 1/26) (HC)
MONITOR
- x *LB 228 (Howard) (Howard Priority Bill) Provide tax levy and state aid increases for full-day kindergarten expenses as prescribed (HD: ~~2/16~~ 2/16)
SUPPORT
- x LB 230 (Redfield) Require a nonunion employee to reimburse a union for legal services requested by such employee (Business and Labor Committee) (HD: 2/28) (GF: 3/8)
MONITOR
- x *LB 239 (Schimek, Aguilar, Combs, et al.) (Schimek Priority Bill) Permit certain students who attended Nebraska high schools to establish residency (HD: 3/15) (GF: 6/3)
MONITOR
- x LB 248 (Baker) Change motor vehicle tax calculations (Revenue Committee) (HD: 1/27) (GF: 1/31– AM147) (1/18– AM1820) (SF: 2/6) (3/8– AM7153 adopted) (3/8: AM2527 to AM7153 adopted) (3/9: AM2110 adopted– advanced for engrossment) (3/13: Correctly engrossed)
MONITOR
- x *** LB 269 (Erdman) (Speaker Priority Bill) Provide a procedure for judicial emancipation for minors (Judiciary Committee) (HD 2/24) (GF: 4/25)
MONITOR
- x LB 281 (Cornett) Change limitation of action provisions under the Political Subdivisions Tort Claims Act (Judiciary Committee) (HD: 2/10) (HC)
MONITOR
- x LB 289 (Mines) Change annexation provisions of cities of the first class (Urban Affairs Committee) (HD: 2/22) (GF: 3/2)
MONIT OR

- x LB 304 (Schrock) Adopt the Education Buildings Review Commission Act (HD: 2/15) (HC)
MONITOR
- x LB 305 (Byars) Prohibit use of tobacco products on public and private educational property (Health Committee) (HD: 2/3) (GF: 2/47AM374)
MONITOR
- x LB 314 (Howard, Aguilar, Byars, et al) Create a Nebraska Heritage Week (HD: 3/1) (HC)
- x LB 326 (Raikes) Change average daily membership requirements for freeholders' petitions (HD: 2/28) (GF 3/9)
MONITOR
- x LB 354 (Preister) Provide a service fee for employees who are not members of certain labor unions (Business & Labor Committee) (HD: 2/28) (GF: 3/13)
MONITOR
- x LB 358 (Raikes) Change tax levy provisions relating to judgments against unified school systems (Revenue Committee) (HD: 2/25) (HC)
MONITOR
- x LB 363 (Bourne) Change penalty provisions for criminal attempt (Judiciary Committee) (HD: 1/26) (GF: 2/3) (SF: 3/9)
MONITOR
- x LB 393 (Smith) Prohibit acts relating to electronic mail (Judiciary Committee) (HD: 3/11) (HC)
- x LB 495 (Stuhr) Provide a medical cost-of-living adjustment for school employees (Retirement Committee) (HD: 3/2) (HC)
- x ***LB 505 (Erdman) (Speaker Priority Bill- 3/15) Change the age of majority in certain instances (Judiciary Committee) (HD: 2/24) (HC)
- x LB 510 (Combs) Provide for immunity relating to employment references (Judiciary Committee) (HD: 2/23) (HC)
- x LB 554 (Beutler) Change minimum wage and training wage provisions (Business

- x LB 560 (Wehrbein)Change funding provisions relating to the Information Technology Infrastructure Fund (Appropriations Committee) (HD: 3/16) (HC)
MONITOR
- x LB 561 (Kopplin) Provide free school meals for children of deployed military personnel (HD: 2/14)(HC)
- x LB 565 (Wehrbein)Adopt the Land Information System Program Act and provide funding(Government Committee) (HD 2/16) (HC)
- x LB 579 (Raikes)Change provisions relating to schools (HD: 2/7) (GF: 3/9– AM525)
MONITOR
- x LB 627 (Howard)Require school boards to adopt a bullying policy (HD: 2/14) (HC)
OPPOSE
- x LB 634 (Raikes)Change and eliminate certain school transportation provisions (HD: 1/31) (GF: 2/1)
- x LB 637 (Raikes)Create and provide duties for the Educational Service Unit Coordinating Council (HD: 2/7)(HC)
- x LB 661 (Price) Change employment provisions and adopt the Advocacy Leave Act (Business & Labor Committee) (HD: 3/1)(HC)
- x LB 670 (Landis)Prohibit acts relating to computers and electronic mail (Judiciary Committee) (HD: 3/11)(HC)
- x LB 671 (Landis)Provide county personnel policies for transferring employees from the state or other political subdivisions to a county at county request (Government Committee) (HD: 2/17) (GF: 2/23)
- x LB 690 (Stuhr, Combs, Hagemann, et al)Adopt the Career Education Partnership Act (HD: 3/1) (GF: 3/10)
- x LB 704 (McDonald, Burling, Kremer)Change provisions relating to equalization aid to schools (HD: 1/31)(HC)
- x LB 717 (Raikes)Adopt the Reorganization Building Aid Act (HD: 2/15)(HC)
- x LB 732 (Bourne)Change state deposits for school retirement (Retirement Committee) (HD: 2/22)(HC)
- x LB 740 (Schimek)Change provisions relating to the limitation of actions for certain political subdivisions (Judiciary Committee) (HD: 3/1)(HC)
- x *LB 759 (Chambers)(Chambers Priority Bill)Prohibit employment discrimination based on sexual orientation (Judiciary Committee) (HD: 2/23)

- x LR 253CA (Hudkins, Fischer) Constitutional amendment to provide for a vote prior to dissolution, affiliation, and merger of school districts (HD: 2/27)

MONITOR

- x LB 795 (Cunningham, Raikes) Change provisions relating to the repayment of incentive payments by school districts (HD: 1/17) (GF: 1/18– AM1877) (SF: 2/23) (2/28: AM7170 adopted, AM2395 adopted) (S: 1: Correctly Engrossed)
- x LB 803 (Kopplin) Define and require reporting of total per pupil cost by school districts (HD: 2/6)
SUPPORT
- x *LB 821 (Erdman) (Erdman Priority Bill) Provide for participation and part-time enrollment in public schools by exempt students (HD: 1/24) (GF: 2/23– Com AM2314)
- x LB 825 (Bourne, Dw. Pedersen) Change infectious disease testing provisions when the state is guardian of the patient (Judiciary Committee) (HD: 1/20) (GF: 2/21– Com AM1982)
- x LB 839 (Hudkins) Provide for reversing orders merging certain school districts contingent upon the outcome of an election (HD: 2/27)
- x LB 865 (Howard) Change certain requirements involving early childhood education endorsement (HD: 1/23)
- x LB 881 (Stuhr) Provide for transportation of high needs special education students (HD: 1/17) (GF: 2/16– Com AM2334)
- x LB 890 (Janssen) Allow school districts to exceed the applicable allowable growth rate for increases in energy and health insurance (HD: 2/6)
- x *LB 898 (Preister) (Preister Priority Bill) Change provisions relating to the Open Meetings Act (Government Committee) (HD: 1/25) (GF: 2/21– Com AM2116)
- x LB 946 (Wehrbein) Recognize American Sign Language as a distinct language and authorize schools to offer it as a foreign language (HD: 1/17)
- x LB 969 (Byars) Provide limitations on school boards establishing alternative secondary course offerings (HD: 1/24)
- x LB 984 (Howard) Prohibit employer mandated employee participation in certain religious or political matters (Judiciary Committee) (HD: 2/23)

- x LB 987 (Preister, Dw. Petersen) Create the Education Trust Fund and provide for state funding for increased teacher salaries (file: 2/14)
- x LB 989

- x *LB 1107 (Thompson) (Thompson Priority Bill) Permit students to selfmanage diabetes at schools and related activities (Health Committee) (HD: 2/15)
- x ** LB 1115 (Bourne) (Judiciary Committee Priority Bill) Change provisions relating to legal processes and reporting (Judiciary Committee) (HD: 2/2) (GF: 2/21) (3/8: AM7175 adopted, AM2597 adopted with FA540, AM2449 adopted Advanced for Engrossment (3/9: correctly engrossed) (FD: 3/13) (P: 3/13)
- x LB 1119 (Heidemann, Fischer, Flood, et al) Defer certain school reorganization requirements by one year (HD: 2/27)
- x LB 1142 (Stuhr) Redefine terms relating to retirement of school employees (Retirement Committee) (HD: 2/22)
- x *** LB 1148 (Cornett, Aguiar, Baker, et al.) (Speaker Priority Bill) Provide for student selfadministration of asthma or anaphylaxis medication at school or related activities (Health Committee) (HD: 2/15)

- | |
|---|
| <ul style="list-style-type: none"> x LB 1167 (Redfield) Provide for creation of new Class III school districts in certain areas (HD: 1/30) |
|---|

OPPOSE07 re h f 0.75 s r1.12 0.-2.SE07 re 239,

- x *LB 1256 (Brashear, Baker, Dw. Pedersen, et al) (Brashear Priority Bill) Create the Nebraska Early Childhood Endowment and authorize a board of trustees (HD: 2/21)

- x *LB 1262 (Brashear) (Pahls Priority Bill) Provide for school district interdistrict academy of excellence plan (HD: 1/30)

MONITOR

APPROVED BILLS

- x LB 860 (Raikes) Provide an alternative to bonding for educational service unit treasurers (HD: 1/17) (GF: 1/18) (SF: 2/23/) (FR: 3/7) (P: 3/7) (S: 3/13)

"KILLED" BILLS

- ~~x LR 23 (Howard) Urge Congress to fully fund the No Child Left Behind~~

~~* LB 229 (Howard) Change requirements for school district fall membership reports (HD: 1/25) (IPP: 2/9)~~

~~MONITOR~~

~~* LB 285 (Stuthman) Adopt the Nutrition in Schools Act (HD: 2/14) (IPP: 2/9)~~

~~MONITOR~~

~~* LB 327 (Raikes) Change school district average daily membership requirements for freeholder petition (HD: 2/28) (IPP: 2/8)~~

~~MONITOR~~

~~* LB 347 (Bourne) Provide for socioeconomic integration plans relating to the enrollment option program (HD: 2/1) (IPP: 2/8)~~

~~MONITOR~~

~~* LB 350 (Bourne) Provide for inclusion of prekindergarten programs in the state aid formula as prescribed (HD: 2/1) (IPP: 2/8)~~

~~MONITOR~~

~~* LB 357 (Raikes) Change withdrawal and dissolution provisions for unified school systems (HD: 2/28) (IPP: 2/8)~~

~~MONITOR~~

~~* LB 378 (Howard) Create the Commission on School Finance and require a study (HD: 1/25) (IPP: 2/8)~~

~~MONITOR~~

~~* LB 416 (Howard, Beutler, Combs, et al) Change age limit at 453.44 --7 8u l-4(i)-4(m)17(i 14.03~~

- ~~* LB 976 (Synowiecki) Exempt certain public retirement benefits from income taxation (Revenue Committee) (HD: 2/24) (PP: 2/26)~~
- ~~* LB 988 (Preister) Provide an income tax credit for teachers (Revenue Committee) (HD: 1/25) (IPP: 1/30)~~
- ~~* LB 993 (Byars) Provide kindergarten programs meet standards adopted by the State Board of Education (HD: 1/23) (PP: 2/9)~~
- ~~* LB 999 (Brown, Baker, Howard) Change provisions relating to training requirements for providers of child care and program licensure (IPP: 1/30)~~
- ~~* LB 1073 (Raikes) Eliminate property tax on)prop14 3.48 .4(car)-.15.axa870TI(:)-240(p)-4(ro~~

AGENDA SUMMARY SHEET

AGENDA ITEM: Construction Report

MEETING DATE: March 20, 2006

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Construction Report A report from the District's construction management firm with regard to the progress on projects related to the 2005 bond issue.

ACTION DESIRED: Approval ___ Discussion ___ Information Only x .

BACKGROUND: The District has engaged the services of Magnum Resources, Inc. (RMI) as the construction manager for the District's construction/renovation projects related to the 2005 bond issue.

Don Mohlman (RMI) will be present at the meeting to present the construction update (see attached) and to answer questions

OPTIONS AND ALTERNATIVES: n/a

RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

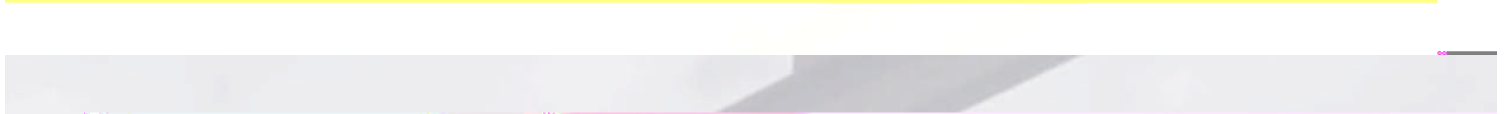
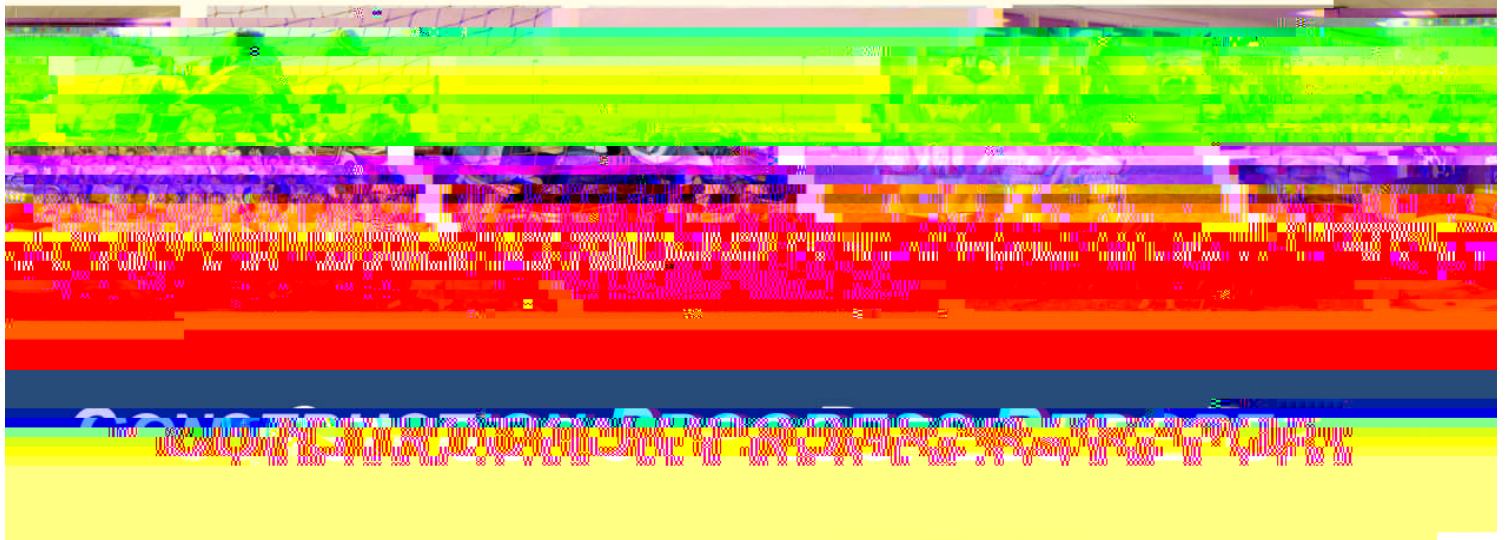
IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: n/a

RESPONSIBLE PERSON: Don Mohlman (RMI) and Ken Foe De5eS235(P)M(M)0N0 1 194 2 11. 2 7panag(nt)-252



ARTS IN SCHOOLS





Millard Public Schools
Construction Progress Report No. 9
March 2006

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	North High School	
	West High School	
	Alternative High School	
	Beadle Middle School	
	Elementary #24	



Millard Public Schools
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Executive Summary

Administrative Overview

- x Continuation of weekly meetings with the Bond Committee consisting of Ken Fossen, Mark Feldhausen, Ed Rockwell, and Kim Thompson.

- x South High School: Phase 1 ±Complete
- x South High School: Phase 2 ±Contracted with Lueder Construction
- x North High School ±Apparent low bidder is Boyd Jones
- x West High School ±Apparent low bidder is MecceHenne
- x Alternative High School ±Site selection is in progress by the District.
- x Beadle Middle School ±Contract Documents are in progress
- x Elementary #24 ±Site mobilization has occurred with utility work under way by Heimes
- x Elementary #25 ±Contract Document approval scheduled April.
- x Ackerman Elementary ±Receipt of bids anticipated on April 18, 2006 Long Lead



Millard Public Schools
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Project Status Report

HIGH SCHOOLS

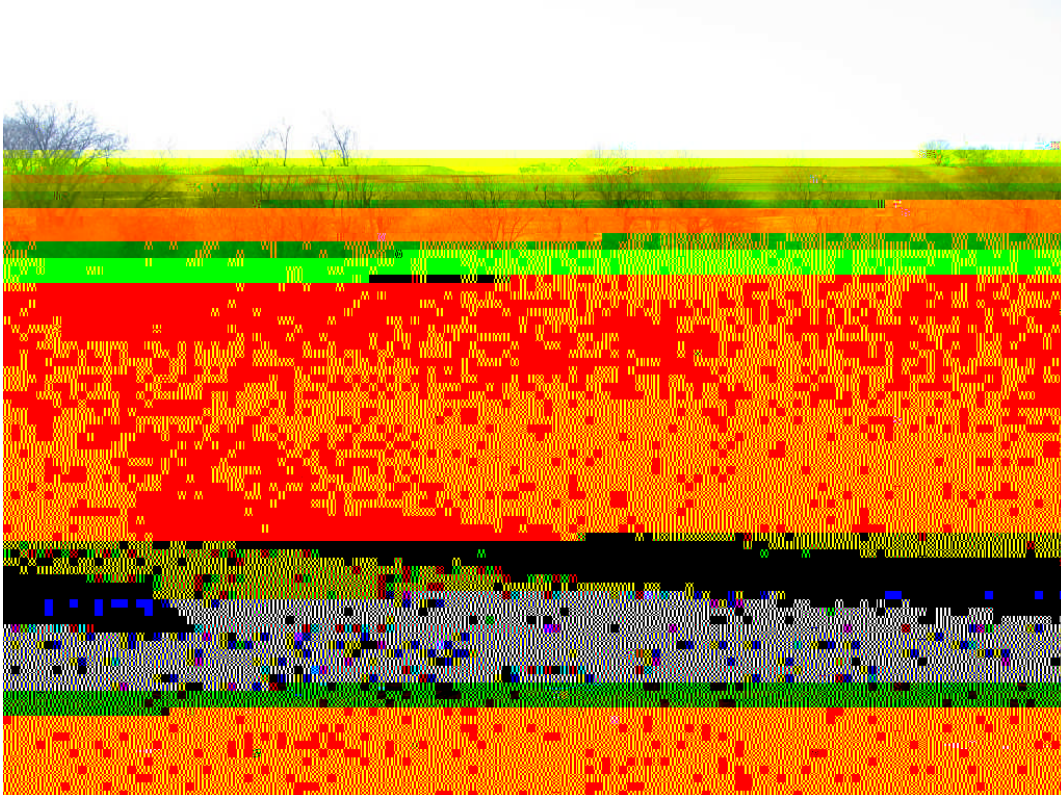
- x Buell Stadium ±DLR Group / Nemaha Landscaping / Dactronics
 - o Track timing system completed
 - o Owner training completed

- x South High School ±DLR Group / Lueder Construction
 - o Awarded General Contract to Lueder Construction Company
 - o Anticipated start date of April 1, 2006

- x

ELEMENTARY SCHOOLS

- x Elementary #24 ± Schemmer Associates/Heimes Excavating /ConStruct, Inc.
 - o Pre-grading work completed by Heimes
 - o Contract for Public Improvements awarded to Heimes
 - o Contract for General Construction awarded to ConStruct Inc.
 - o Preconstruction conference held February 23, 2006.
 - o Construction started on March 03 2006



Elementary #24 @ Storrs Sewer Drainage work @ creek March 11, 2006

- x Elementary #25 ± DLR Group
 - o Site utilities and street paving anticipated to be completed by Developer in early Summer of 2006
 - o Board presentation for approval of Construction Documents scheduled for April 3, 2006

- x Ackerman Elementary ± Schemmer Associates
 - o Awarded Long Lead Materials (LLM) to Hollow Metal Door & Hardware; Western Laminates, Inc. and Gartner & Associates, on March 6, 2006
 - o Anticipated bid date of General 634.39 Tm [iaGa-246(o)-4(,)-m [(8o)-3(e)2(r)7(l)-l o8-3(m



Millard Public Schools
03.20.06

	Original Budget	With Addit'l Funding	Current Budget	Total Variance
2005 Bond Issue Funding				
Land				
Land Cost	3,750,270	3,750,270	3,750,270	-
Feasibility Study	25,500	25,500	25,500	-
Technology	20,000,000	20,000,000	20,000,000	-
Construction				
Contractor				
General	42,707,291	44,357,291	43,846,533	510,758
Hazardous Material	472,500	472,500	442,500	30,000
District Procured				-
SHS mtl drs & frms			3,198	(3,198)
Buell Timing System			73,180	(73,180)
Consultant				-
Project Mgr	854,146	886,646	973,600	(86,954)
Architect	3,278,173	3,398,477	3,130,416	268,061
Environmental	-	-	30,000	(30,000)
Survey	300,333	300,333	300,333	-
Soils				-
Testing				-
Spcl Insp				-
Conductivity				-
Commissioning				-
HVAC	107,396	107,396	107,396	-
Roofing				-
Support Costs				
Builders Risk	-	-		-
Printing	125,534	125,534	125,534	-
Software Platform	-	-	85,000	(85,000)
Reimbursable	-	-		-
Constructware			10,000	(10,000)
Advertising for bids	-	-		-
Buell Stadium Equip	-	-	25,000	(25,000)
Contingency	2,328,588	2,328,588	2,328,588	-
PM Award				(86,954)
Addit'l Services				-
AE Award				268,061
Addit'l Services				-
Constructware				(85,000)
Reimbursable				(10,000)
Buell				
Award				253,899
Addit'l Funding		74,471		74,471
Equipment				(25,000)
Timing System				(73,180)
Prev Change Orders				(72,420)
South HS: Ph1				
Prev Change Orders				(168)
South HS: Ph2				
Award				213,002
Elem 24				
Award				113,247
Furniture / Fixture / Equipment				
Moveable Furnishings	1,311,307	1,311,307	1,311,307	-
Moveable Equipment	219,291	219,291	219,291	-
Comp; Phones; Copiers; Fax	2,192,015	2,192,015	2,192,015	-
Regulatory Fees / Assessments	327,656	327,656	327,656	-
	78,000,000	79,877,275	79,877,275	495,487

Additional Funding

Buell Stadium Grants 74,471 (Contg'y)
 HVAC at South High School 1,802,804 (Constr - 1,650,000 + PM - 32,500 + Arch - 102,304)

79,877,275



		<u>March</u>			<u>April</u>					
Bond Committee Meetings		23, 30			6, 13, 20, 27					
Board Committee of the Whole Meetings					10					
Board Meetings		20			3, 17					
Project	Project Commencement	Program / Schematic Design Bond Committee	Design Development		Contract Documents		Receive Bids	Contract Award		Project Completion
			Bond Committee	School Board	Bond Committee	School Board		Bond Committee	School Board	
Elem Schools										
Ackerman Elementary #24	3-Aug-05	16-Nov-05	12-Jan-06	16-Jan-06	23-Feb-06	20-Mar-06	18-Apr-06	20-Apr-06	01-May-06	01-Aug-07
Overlot Grading					08-Sep-05	12-Sep-05	14-Sep-05	15-Sep-05	19-Sep-05	15-Feb-06
Public Improv. Building					08-Sep-05	12-Sep-05	25-Oct-05	27-Oct-05	07-Nov-05	01-Jun-06
Elementary #25	19-Aug-05	17-Nov-05	15-Dec-05	16-Jan-06	08-Sep-05	12-Sep-05	25-Oct-05	27-Oct-05	07-Nov-05	01-Jun-07
					23-Mar-06	03-Apr-06				01-Jun-08
Middle Schools										
Beadle MS	12-Dec-05		09-Mar-06	06-Mar-06	06-Apr-06	17-Apr-06	06-Jun-06	08-Jun-06	19-Jun-06	01-Jun-07
High Schools										
Buell Stadium										28-Aug-05
North HS		21-Jul-05	01-Sep-05	12-Sep-05	01-Dec-05	19-Dec-05	07-Feb-06	09-Feb-05	20-Mar-06	01-Jul-07
South HS										
Phase I 2005					26-May-05	06-Jun-05	07-Jun-05	09-Jun-05	14-Jun-05	05-Aug-05
Phase II - 2006		14-Jul-05	11-Aug-05	15-Aug-05	20-Oct-05	21-Nov-05	24-Jan-06	26-Jan-06	13-Feb-06	01-Jul-07
West HS		11-Aug-05	06-Oct-05	17-Oct-05	29-Dec-05	16-Jan-06	02-Mar-06	09-Mar-06	20-Mar-06	01-Jul-07
Alternative HS	1-Jul-06									01-Jun-08
NOTE: Dates shown in light blue/italics are tentative projections to be confirmed; dates shown in dark blue/italics are Board action dates										