

**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 7:00 P.M. on January 12th 2004, at Don Stroh Administrative Center 5606 South 147th Street.

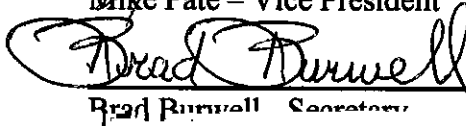
Dated this 12th day of January, 2004.



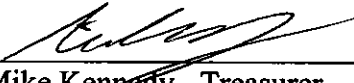
Jean Stothert - President



Mike Pate - Vice President



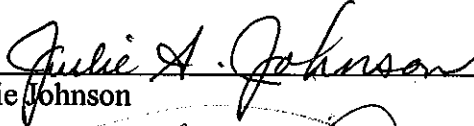
Brad Burwell - Secretary



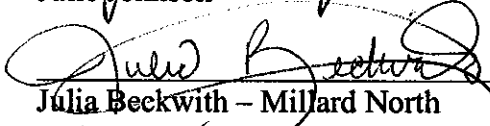
Mike Kennedy - Treasurer



Linda Poole



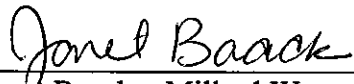
Julie Johnson



Julia Beckwith - Millard North



Stacey Schmid - Millard South



Janet Baack - Millard West

BOARD OF EDUCATION MEETING - JANUARY 12, 2004

NAME:

REPRESENTING:

Paulette Fyee

KMS

TIP Daubert

Morgan Daubert

BOARD OF EDUCATION MEETING - JANUARY 12, 2004

NAME:

REPRESENTING:

Deborah Manning

Montclair

Blake: John Oakey

Troop 337

DAVID DRYDEN

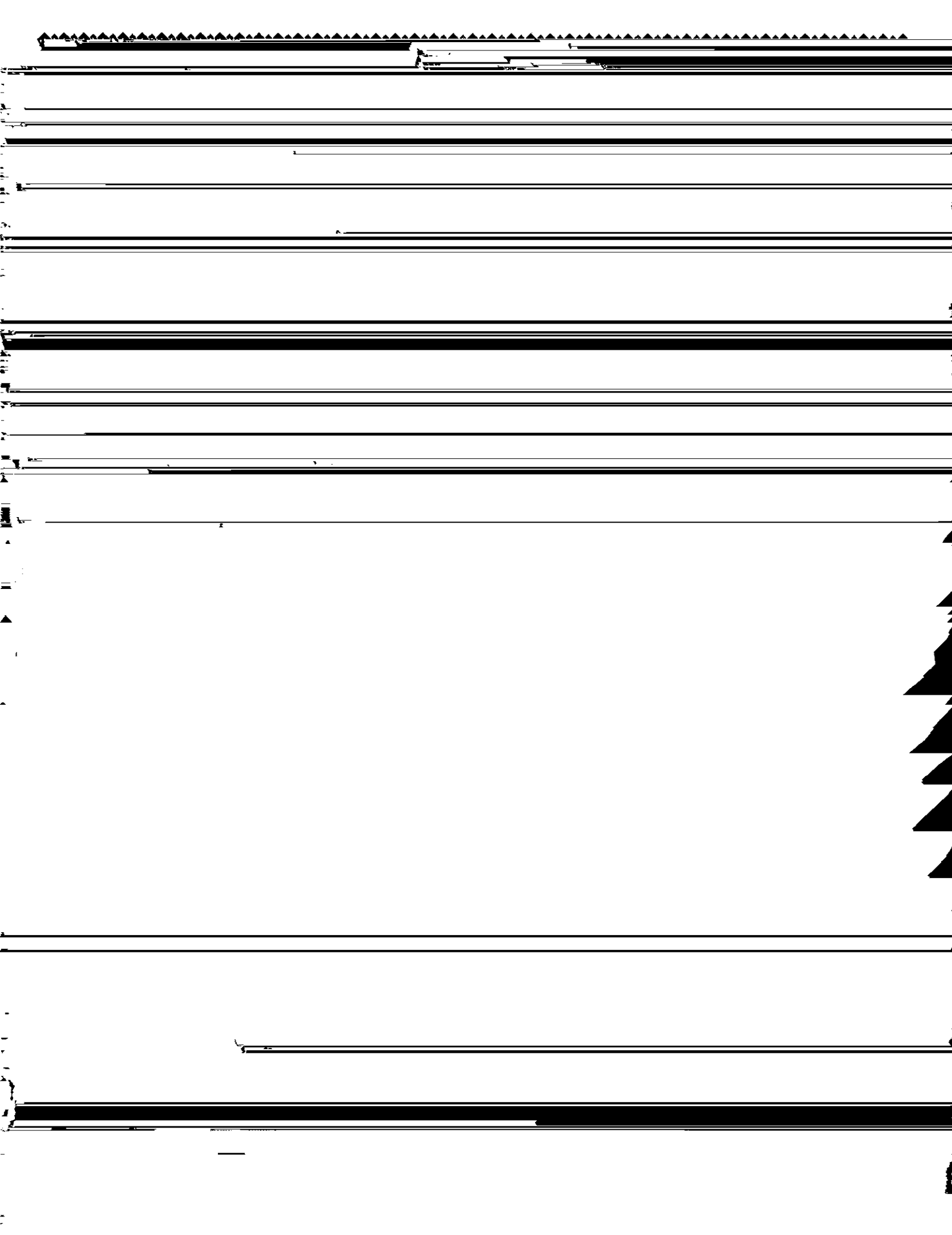
Troop 359

Janet Hoff

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James Kileus

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BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BUSINESS MEETING
7:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
JANUARY 12, 2004

AGENDA

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board.

President before the meeting begins.

- E. Routine Matters
 - 1. Election of Officers

I. Reports

1. Enrollment Report
2. Quality Education Incentive Payment Program (QEIPP) Grant Status
3. Legislative Update
4. Board Initiative Update

J. Future Agenda Items/Board Calendar.

1. Committee of the Whole Meeting on Monday, January 19, 2004 at 7 p.m. at the Don
Stroh Administration Center, 5606 South 147th Street

BOARD OF EDUCATION

OMAHA, NEBRASKA

BUSINESS MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
JANUARY 12, 2004

ADMINISTRATIVE MEMORANDUM

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

law. Students may be granted a waiver to leave the Millard School District anytime during the 2004-2005 school year. (See enclosure.)

H.6. Motion by _____, seconded by _____, to continue to publish legal notices of regular and special meetings of the Board of Education in the Midlands business Journal, unless the deadline dictates publication in the World-Herald or Daily Record. (See enclosure.)

H.7. Motion by _____, seconded by _____, to that the district designate the First National Bank of Omaha and the Nebraska School District Liquid

Asset Fund Plus as the primary depositories for school district funds with the further designation of Wells Fargo Bank, US Bank, Great Western Bank, and Omaha State Banks for school activity fund deposits. (See enclosure.)

H.8. Motion by _____, seconded by _____ to approve the 2004-

2. Board of Education Meeting on Monday, January 26, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Board of Education Meeting on Monday, February 9, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 So. 147th Street
4. Board of Education Meeting on Monday, February 16, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 So. 147th Street
5. Town Hall Meeting on Monday, February 23, 2004 at Millard South High School at 7 p.m.

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

SCHOOL DISTRICT NO 17

Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, December 15, 2003 Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Brad Burwell, Mike Pate Jean Stothert, Linda Poole, Julie Johnson, and Mike Kennedy

Notice of this meeting was given in advance thereof by publication in the Midlands Business

Mike Kennedy said he knew the property tax statements went out, because he received two phone calls from concerned community members. One was especially concerned about the class size at Wheeler Elementary and wondered why a new school could not be built from the last

Kennedy reassured the individual that Millard did not exceed the levy limit.

Stacey Schmid, student representative from Millard South and Julie Beckwith, student representative from Millard North, gave their reports on academic and athletic activities occurring at their respective high schools.

Julie Johnson provided the final reading of Policy 3641 - Support Services - Construction

Motion by Linda Deak... second... D. J. ... R. J. ...

Student ... Board ...

COMMENTS FROM THE PUBLIC:

A resident explained a situation he was involved in while being a bus driver for Laidlaw Bus

Company. He said the whole situation was blown out of proportion.

Two students from Andersen Middle School made a plea for transportation be provided for them so they could get to school, because it was a financial hardship for the family.

At 8:15 p.m. a motion by Linda Poole, seconded by Mike Pate, to go into Executive Session for land acquisition and litigation. Upon on roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Mike Pate, to come out of Executive Session. Upon roll call vote, all members voted aye.

Jean Stothert adjourned the meeting.



SECRETARY

Millard Public Schools

January 12, 2004

Date: 12/29/03

Amount

30.00
168.00
37.50
438.00
320.36
133.75
,388.05
558.60
32.93
45.89
87.99
55.95
533.50
33.39
971.00
,683.49
299.45
591.59
179.00
384.43
34.00
80.00
602.55
,400.00
95.50
213.36
222.72
80.64
46.27
290.00
539.00
77.27

Date: 12/29/03

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Millard Public Schools

Check Register for 1/5/04 - 1/5/04

Date: 12/29/03

Check Number	Date	Vendor No	Vendor Name	Amount
211262	1/5/04	019605	BOWLUS SCHOOL SUPPLY COMPANY	78.00
211263	1/5/04	019835	BOYS TOWN NATIONAL	6,684.30
211264	1/5/04	019852	BRACKERS GOOD EARTH CLAYS INC	92.19
211265	1/5/04	019861	BRIGGS, INC.	13.36
211266	1/5/04	102783	BRIGHT APPLE	22.99
211267	1/5/04	133307	BRILLIANCE AUDIO	109.93
211268	1/5/04	020050	BRODART CO.	172.28
211269	1/5/04	020255	G.W.BROWN	615.00
211270	1/5/04	131995	M. MARTHA BRUCKNER	38.27
211271	1/5/04	106815	NANCY J BUDA	112.52
211272	1/5/04	130059	BUDGETEXT	57.44
211273	1/5/04	020550	BUREAU OF EDUCATION & RESEARCH	338.00
211274	1/5/04	106983	BUSINESS EQUIPMENT LEASING CO.	756.00
211275	1/5/04	099431	BUSINESS MEDIA INC	215.25
211276	1/5/04	131619	C E SUNDBERG CO	17.10
211277	1/5/04	023831	CALLOWAY HOUSE INC	53.65
211278	1/5/04	102880	CAPSTONE PRESS INC	881.33
211279	1/5/04	054237	CARL JARL LOCKSMITHS	29.80
211280	1/5/04	023967	CARLSON SYSTEMS	23.48
211281	1/5/04	108215	DEBRA R CARLSON	25.82
211282	1/5/04	023970	CAROLINA BIOLOGICAL SUPPLY CO	204.33
211283	1/5/04	131158	CURTIS R CASE	138.60
211284	1/5/04	131001	CD PUBLICATIONS	339.00
211285	1/5/04	024256	CENTER FOR LEARNING	84.54
211286	1/5/04	133399	CENTRAL VALLEY AG COOPERATIVE	931.00
211287	1/5/04	132206	CERTIFIED LABORATORIES	211.71
211288	1/5/04	018865	CHANNING BETE COMPANY INC	124.82
211289	1/5/04	133384	CHECKPOINT	225.30
211290	1/5/04	024652	CHILDCRAFT EDUCATION CORP	34.54
211291	1/5/04	106851	CHILDREN'S HOME HEALTHCARE	6,700.00
211292	1/5/04	097900	CHILDSWORK CHILDSPLAY LLC	94.14
211294	1/5/04	131336	CITIZENS BANK	1,602.66

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Check Register for 1/5/04 - 1/5/04

Date: 12/29/03

Vendor No	Vendor Name	Amount
043900	GAYLORD BROTHERS INC	439.85
044495	KATHY L GIBBS	50.76
106660	GLASSMASTERS, INC.	602.55
132152	GOVCONNECTION INC	470.88
043609	GP BUSINESS SERVICES LLC	871.22
130083	HARRY S GRIMMINGER	189.36
133449	CAROL S GROSETH	164.25
132938	GUSTAVE A LARSON COMPANY	140.43
107933	JEFF D HALLSTROM	100.80
133426	ADAM HAMILTON	47.32
31179	GEOFFREY HAMILTON	94.64
01931	HANCOCK FABRICS	261.30
31067	HANDWRITING WITHOUT TEARS	130.08
33442	REBEKAH S HANLINE	50.00
47853	HAPPY CAB COMPANY INC	17,985.70
30912	HARBOR HOUSE LAW PRESS INC.	294.65
47855	HARCOURT INC	2,116.99
31356	AARON HARPER	225.00
48475	HEARTLAND FOUNDATION	6,827.54
48517	GREENWOOD PUBLISHING GROUP INC	2,635.53
02842	HELGET GAS PRODUCTS INC	30.00
32423	HEWLETT PACKARD CO	6,466.00
48750	HIGH/SCOPE EDUCATIONAL RESEARCH	1,104.68
45329	HMS BROWN BAGGERS	183.60
48940	HOBBY LOBBY	96.30
32499	HOLMES MURPHY & ASSOCIATES INC	5,750.00
32592	WILLIAM SPRAGUE, JR.	531.00
35520	LINDA D HORTON	233.28
19440	HOSIER REFRIGERATION SUPPLY INC	1,534.36
31462	MATHEW B. HOSTETTER	23.66
19650	HOUGHTON MIFFLIN COMPANY	9,729.90
19723	HUMAN RELATIONS MEDIA	261.50

Millard Public Schools

Check Register for 1/5/04 - 1/5/04

Date: 12/29/03

Check Number	Date	Vendor No	Vendor Name	Amount
211403	1/5/04	101032	HUSKER MIDWEST PRINTING	2,003.72
211404	1/5/04	049850	HY-VEE FOOD STORE (OAKVIEW DR)	310.67
211405	1/5/04	049850	HY-VEE FOOD STORE (OAKVIEW DR)	580.33
211406	1/5/04	049850	HY-VEE FOOD STORE (OAKVIEW DR)	594.39
211407	1/5/04	049850	HY-VEE FOOD STORE (OAKVIEW DR)	427.16
211408	1/5/04	049844	HYDRONIC ENERGY, INC.	747.59
211409	1/5/04	132916	INSTITUTE OF HEART MATH	160.49
211410	1/5/04	102958	INTERSTATE ALL BATTERY CENTER	458.99
211411	1/5/04	052370	INTERSTATE ELECTRIC SUPPLY CO	376.81
211412	1/5/04	092791	J. WESTON WALCH PUBLISHING	620.78
211413	1/5/04	101991	J.A. SEXAUER	3,018.49
211414	1/5/04	100928	J.W. PEPPER & SON INC.	379.99
211415	1/5/04	109026	JALMAR PRESS	102.14
211416	1/5/04	054223	MICHAEL JANIS	250.00
211417	1/5/04	108318	JOE JELINEK	50.00
211418	1/5/04	133037	JENSEN TIRE COMPANY	337.97
211419	1/5/04	133395	JEROME GOOLEY	318.00
211420	1/5/04	054420	JIMS DODGE COUNTRY LLC	83.32
211423	1/5/04	054500	JOHNSON HARDWARE COMPANY	133.46
211424	1/5/04	132264	MICHELLE M JOHNSON	47.35
211425	1/5/04	054630	JOHNSTONE SUPPLY	135.25
211427	1/5/04	054710	JOSLYN ART MUSEUM	21.00
211428	1/5/04	054768	JUDAH CASTER COMPANY	61.60
211429	1/5/04	133331	ATTITUDES SKILLS & KNOWLEDGE INC	86.14
211430	1/5/04	056215	KAPLAN EARLY LEARNING CO	490.00
211431	1/5/04	101641	KAR PRODUCTS	304.88
211432	1/5/04	132302	MICHAEL KATZ	50.00
211433	1/5/04	056240	EDMUND J KAZMIERSKI	171.07
211434	1/5/04	056275	KEL-WELCO DISTRIBUTING, INC.	435.97
211435	1/5/04	109848	KERI KENNON	59.99
211436	1/5/04	056724	KINKO'S	20.00
211437	1/5/04	056770	BETTY H KLESITZ	87.84

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Check Register for 1/5/04 - 1/5/04

Date: 12/29/03

No	Vendor Name	Amount
6	MATTHEW BENDER & CO INC	16.00
2	MAX I WALKER	1,616.78
9	MAYER JOHNSON INC	305.00
3	SUSAN P MCADAM	135.95
4	MCDONALD & ASSOCIATES INC	56.95
8	DAVID J MCELROY	65.00
9	MCGRAW-HILL COMPANIES	2,896.56
0	MICHAEL MCKENZIE	215.00
1	MCQUEENY LOCK COMPANY	663.58
4	MEDICAL TECHNOLOGIES INC	94.00
3	MENARDS INC	221.64
7	MENC	35.00
8	WALTER B MERTZ	231.38
0	METAL DOORS & HARDWARE COMPANY INC	336.00
3	AMERICAN NATIONAL BANK	1,800.12
1	METRO MEDICAL TRANSPORTATION	1,750.00
0	METRO UTILITIES DISTRICT OF OMAHA	77,468.12
1	CHERIE L METSCHKE	49.80
0	ABDO CONSULTING GROUP	96.05
1	MIDLAND COMPUTER INC	7,991.44
	MIDLANDS BUSINESS JOURNAL	13.60
	MIDLANDS MESSENGER SERVICE INC	111.30
	MIDWEST METAL WORKS INC	110.80
	MIDWEST MINOR MEDICAL, P.C.	120.00
	MIDWEST STORAGE SOLUTIONS	132.13
	MIDWEST SYMPOSIUM FOR LEADERSHIP	150.00
	MIDWEST TURF & IRRIGATION INC	12.51
	MILLARD DRYWALL SERVICES, INC.	14.78
	MILLARD LUMBER INC	1,032.79
	MILLARD SCHOOLS ADMINISTRATIVE	80.00
	MILLARD TRUE VALUE HARDWARE	110.72
	MILLER ELECTRIC COMPANY	4,787.30

for 1/5/04 - 1/5/04

Date: 12/29/03

	Amount
PPLIES INC	242.49
TURES, INC.	576.00
IES	324.50
	74.88
	103.79
EMS	228.80
ITUTE	152.50
	94.66
S COMPANY	211.68
HOUSE OF	22.22
LEAGUE	150.00
ONTEST NAAFT	183.50
HIC SOCIETY	31.45
ONAL	98.83
KAMINATIONS	80.85
	1,808.69
INC	3,737.32
ON FOR GIFTED	500.00
OF SCHOOL	392.50
E MART INC	99.98
CS INC	50.00
CENTER	1,358.27
DUCTS	3,109.20
CE DEVELOPMENT	150.00
	70.00
	770.46
	1,328.63
	815.73
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	74.36
I USA INC	1,369.81

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Vendor Name	Amount
CO INC	27.00
SBURGH PAINT-5508	72.90
IK ROAD PUBLISHING INC	28.40
TIME EQUIPMENT & SCHOOL SUPPLY	434.40
TH E PORTER	64.58
TIVE PROMOTIONS INC	44.15
HANIE L PRCHAL	34.42
OWNED ELECTRONICS, INC.	156.32
ISION INDUSTRIES, INC.	27.99
TWICK HOUSE INC	47.40
STINA PREUSS	32.73
ED INC	904.20
SSIONAL VALUATION SERVICES	1,800.00
RESS PUBLICATIONS	41.50
EC SYSTEMS LLC	157.86
ROUP-OMAHA	10,000.00
HOLOGICAL CORPORATION	220.36
NGY	625.00
T	25,124.54
T	5,136.49
T INTERPRISE AMERICA INC	125.00
EL & ASSOCIATES	59.90
SHACK/OAKVIEW MALL	100.47
ON PUBLIC SCHOOLS	33,450.00
ON & SONS ROOFING, INC.	7,455.00
NESS SERVICE	850.00
Y GOOD STUFF INC	201.06
PLASTIC SUPPLY COMPANY	77.40
ES E LARGE	540.00
L CITY	113.42
J RHOTEN	40.00
EDUCATION	588.60

Millard Public Schools

Check Register for 1/5/04 - 1/5/04

Date: 12/29/03

Date	Vendor No	Vendor Name	Amount
1/5/04	099555	RIVERSIDE PUBLISHING COMPANY	616.96
1/5/04	079310	ROCKBROOK CAMERA CENTER	604.50
1/5/04	133445	RICHARD ROSENTHAL	260.00
1/5/04	101698	S & W EQUIPMENT CO INC	11.00
1/5/04	081491	SAGE PUBLICATIONS, INC.	757.51
1/5/04	081604	JEFFREY A SALBERG	169.56
1/5/04	103055	SALTILLO CORPORATION	43.00
1/5/04	041500	SAMUEL FRENCH INC	120.00
1/5/04	133199	MARK SCHAU	47.32
1/5/04	081881	MARGIE SCHIMENTI	30.00
1/5/04	106432	KELLI J SCHINSTOCK	148.50
1/5/04	099640	SCHOLASTIC BOOK FAIRS	387.47
1/5/04	082100	SCHOLASTIC INC	290.40
1/5/04	132488	SCHOLASTIC LIBRARY PUBLISHING	199.00
1/5/04	082200	SCHOOL HEALTH CORPORATION	742.03
1/5/04	130526	SCHOOL MEDIA ASSOCIATES	430.24
1/5/04	082350	SCHOOL SPECIALTY INC	392.73
1/5/04	099808	SCHOOLMASTERS	186.83
1/5/04	082475	SCIENCE KIT & BOREAL LABORATORIES	153.93
1/5/04	133443	CRISTINA SEABORN	245.00
1/5/04	099442	SEARS	17.99
1/5/04	082910	SECURITY EQUIPMENT INC	2,733.43
1/5/04	133451	PEGGY L SEVERSON	30.00
1/5/04	130645	SHERWIN-WILLIAMS	135.26
1/5/04	083190	LINDA S SHIRCK	139.20
1/5/04	102875	SIGNEX INC	80.00
1/5/04	083400	SIMPLEXGRINNELL	2,092.73
1/5/04	083542	SKILLPATH SEMINARS	99.00
1/5/04	099592	SMILE MAKERS, INC.	16.90
1/5/04	107093	CHARLENE S SNYDER	114.00
1/5/04	131814	NANETTE R SOBCZAK	66.96
1/5/04	083950	SOCIAL STUDIES SCHOOL SERVICE	405.63

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Date: 12/29/03

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Amount

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188.39
596.65
480.00
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365.00
135.54
720.00
175.00
184.00
19.83
70.09
56.63

Register for 1/5/04 - 1/5/04

Date: 12/29/03

	Amount
ONS ROOFING, INC.	12,300.00
ASSOCATES INC	8,905.49
Total for SPECIAL BUILDING	82,689.93
DVENTURE	256.50
E	16.13
RUCKNER	54.12
SCHOOL SUPPLY	32.56
LY	21.06
AYS	35.77
CKARD CO	1,638.00
TICS	1,561.42
HEART MATH	664.47
	262.49
H JOHANSEN	131.20
S	26.46
NSIT INC	496.02
LEARNING MATERIALS	868.40
RN INC	262.50
OTPRINTS	133.10
ITIES LLC	99.08
IPUTER INC	17,163.50
J INC	12,633.03
IENTIFIC	51.87
SAL & PAPER	87.75
	70.92
T BUS. SVCS. DIV.	214.53
TUTE	86.00
RES PUBLISHING CO	33.00
LIMITED	55.48
ARNING	24.95
IPMENT & SCHOOL SUPPLY	225.41
INC.	600.00

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Date: 12/29/03

Amount

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37,457.82

73,306.73

Date: 12/29/03

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96.40

57.82

38.45

37.66

10.33

50.33

Millard Public Schools

Check Register for 12/30/03 - 12/30/03

Date: 12/30/03

Check Number	Date	Vendor No	Vendor Name	Amount
2111747	12/30/03	096200	YOUNG & WHITE	8,661.29
Total for GENERAL FUND				8,661.29
Report Total				8,661.29

ster for 12/30/03 - 12/30/03

Date: 12/30/03

	Amount
ESS	1,523.75
total for GENERAL FUND	1,523.75
ESS	861.81
total for GRANT FUND	861.81
Report Total	2,385.56

Date: 12/23/03

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10.00
14.95
2.66
20.00
15.00
15.00
0.00
4.68
9.00
5.00
2.46
6.94
0.00
4.22
6.16
6.00
4.00
3.00
0.00
5.38
0.00
0.00
0.00
1.12
4.60
1.00
1.00
1.00
1.00

Millard Public Schools

Check Register for 12/18/03 - 12/18/03

Date: 12/18/03

Check Number	Date	Vendor No	Vendor Name	Amount
10694	12/18/03	107482	COLLEGE BOARD/MWRO	440.00
10704	12/18/03	131157	CHRISTINE A JANOVEC-POEHLMAN	100.00
Total for GRANT FUND				540.00
10699	12/18/03	040460	FELCO AUTO LEASE	11,000.00
Total for DEPRECIATION				11,000.00
10700	12/18/03	100307	FOOD SERVICES OF AMERICA	-251.77
Total for ACTIVITY FUND				-251.77
Report Total				22,604.40

Millard Public Schools

Check Register for 12/11/03 - 12/11/03

Date: 12/11/03

Check Number	Date	Vendor No	Vendor Name	Amount
210662	12/11/03	132190	GALAXY INFORMATION SERVICES LLC	150.00
210663	12/11/03	133216	RICK BELIK	255.00
210664	12/11/03	133418	BEST WESTERN INN	285.00
210665	12/11/03	025222	DEBI CLATTERBUCK	21.55
210666	12/11/03	107454	CHRISTOPHER COLLING	120.00
210667	12/11/03	101549	DATATEAM SYSTEMS INC	400.00
210668	12/11/03	133261	ANGELA M DIEHM	325.00
210669	12/11/03	106194	DISCIPLINE WITH PURPOSE INC	325.00
210670	12/11/03	106879	DOWLING HIGH SCHOOL	400.00
210671	12/11/03	106879	DOWLING HIGH SCHOOL	245.00
210672	12/11/03	106773	FIRST NATIONAL BANK VISA	3,376.95
210673	12/11/03	073721	FRED PRYOR SEMINARS	358.00
210674	12/11/03	133262	WILLIAM N HILL IV	80.00
210675	12/11/03	133037	JENSEN TIRE COMPANY	455.84
210676	12/11/03	084090	KIWANIS CLUB OF SOUTHWEST OMAHA	255.00
210677	12/11/03	106116	LINCOLN HIGH SCHOOL	465.00
210678	12/11/03	107557	MIDWEST CLINIC	60.00
210679	12/11/03	069785	NCA, CASI	500.00
210680	12/11/03	068393	NEBRASKA STATE PATROL	30.00
210681	12/11/03	107732	BRIAN L. NELSON	480.00
210682	12/11/03	133419	PAPILLION-LAVISTA SOUTH HIGH SCHOOL	196.00
210683	12/11/03	133419	PAPILLION-LAVISTA SOUTH HIGH SCHOOL	136.00
210684	12/11/03	106967	PHILFLEET ADVANTAGE	1,609.46
210685	12/11/03	133420	J LEE SANTO	65.00
210687	12/11/03	107354	STEPHEN W. VENTEICHER	320.00
210688	12/11/03	133224	JEFF WARNOCK	80.00
210689	12/11/03	012459	TED WEIR	473.50
210690	12/11/03	102469	WEST DES MOINES MARRIOTT	132.16

Total for GENERAL FUND				11,599.46
210672	12/11/03	106773	FIRST NATIONAL BANK VISA	590.00
Total for GRANT FUND				590.00

Millard Public Schools

Check Register for 12/11/03 - 12/11/03

Date: 12/11/03

Check Number	Date	Vendor No	Vendor Name	Amount
210686	12/11/03	132328	KAYLA STAUFFER	72.00
Total for ACTIVITY FUND				72.00
Report Total				12,261.46

Millard Public Schools

Check Register for 12/10/03 - 12/10/03

Date: 12/10/03

Check Number	Date	Vendor No	Vendor Name	Amount
210661	12/10/03	133403	AMERICAN NATIONAL BANK	3,600.24
Total for GENERAL FUND				3,600.24
Report Total				3,600.24

Date: 12/30/03

Amount

60

60

60

2/18/03

Date: 12/18/03

	Amount
VE	124.25
VICE	124.25
Report Total	124.25

Hot Lunch Fund Millard Public Schools

Check Register for 12/17/03 - 12/17/03

Date: 12/17/03

Check Number	Date	Vendor No	Vendor Name	Amount
18063	12/17/03	065438	MILLARD NORTH HIGH SCHOOL	4,085.12
18064	12/17/03	065440	MILLARD SOUTH HIGH SCHOOL	4,222.33
Total for FOOD SERVICE				8,307.45
Report Total				8,307.45

Date: 12/11/03

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Don Stroh Administration Center • 5606 So. 147th Street • Omaha, NE 68137-2604 • (402) 895-8200 • Fax (402) 895-8409

January 7, 2004

TO: Board Members

FROM: Amy Friedman

RE: Employees of the Month

The Employees of the Month for January are Kaye Schweigert, resource teacher at Kiewit Middle School and Deb Moening, preschool Montessori paraprofessional at Montclair Elementary.

AF:sp

5.

AGENDA SUMMARY SHEET

AGENDA ITEM: Capacity Standards for the Enrollment Option Program - 2004-2005

MEETING DATE: January 12, 2004

DEPARTMENT: Pupil Services

TITLE AND BRIEF DESCRIPTION: Capacity Standards for the Enrollment Option Program – 2004-2005. State law and Board Rule 5100.3 indicates that the district, by resolution, may declare a program, class, or school unavailable to option students due to lack of capacity.

ACTION DESIRED: Information Only Approval

**ENROLLMENT STANDARDS
FOR THE ENROLLMENT OPTION PROGRAM
2004-2005**

The following schools, grades, and programs are closed to enrollment option students for the 2004-2005 school year:

Enrollment Option Program for the 2004-2005 school year:

ABBOTT ELEMENTARY

Abbott Elementary is closed to enrollment option students with the exception of children who move out of the District and have attended Abbott Elementary for at least two consecutive years. Children who have attended Abbott Elementary for at least two consecutive years and have moved out of the District are eligible for enrollment option.

MONTESSORI PROGRAM

The Montessori program is anticipated to be at capacity; however, enrollment option students may be accepted as space becomes available provided they meet District and State enrollment option requirements.

MILLARD GARDEN ACADEMY OF GARDEN CITY, DISTRICT OF COLUMBIA

The Millard Garden Academy of Garden City, District of Columbia

AGENDA SUMMARY SHEET

AGENDA ITEM: Guidelines for Within District Transfers for the 2004-2005 School Year.

MEETING DATE: January 12, 2004

DEPARTMENT: Pupil Services

TITLE AND BRIEF DESCRIPTION: Guidelines for Within District Transfers during the 2004-2005 school year are approved by the Board each year for the next school year. If a school is at capacity the Within District Transfer Guidelines indicate which schools will be closed.

ACTION DESIRED: Information Only _____ Approval X

BACKGROUND: Guidelines are required to keep schools from becoming overcrowded. We have typically closed schools to within district transfer that are closed to enrollment option students. This has been done for practical reasons rather than any requirements by law.

OPTIONS AND ALTERNATIVES CONSIDERED: N/A

RECOMMENDATIONS: _____

**GUIDELINES FOR TRANSFERS WITHIN DISTRICT
FOR 2004-2005 SCHOOL YEAR**

Due to projected enrollment for the 2004-2005 school year, the following schools, grades, and programs will be closed to within district transfers:

ABBOTT ELEMENTARY

Abbott Elementary will be closed to any within district transfers for the 2004-2005 school year with the exception of the children of Abbott employees and the siblings of any student attending Abbott during the 2004-2005 school year.

ACKERMAN ELEMENTARY

Ackerman Elementary will be closed to any within district transfers for the 2004-2005 school year with the

exception of the children of Ackerman employees and the siblings of any student attending Ackerman during the 2004-2005 school year.

BLACK ELK ELEMENTARY

Black Elk Elementary will be closed to any within district transfers for the 2004-2005 school year with the

AGENDA SUMMARY SHEET

AGENDA ITEM: Enrollment Option Program Deadline -- 2004-2005 School Year

MEETING DATE: January 12, 2004

DEPARTMENT: Pupil Services

deadline would not allow students living outside the Millard School District to option into the Millard

AGENDA SUMMARY SHEET

AGENDA ITEM:
MEETING DATE: Monday, January 12, 2004

DEPARTMENT: Superintendent's Office

TITLE AND BRIEF DESCRIPTION: Designation of Official Newspaper

ACTION DESIRED: Approval Information Only

BACKGROUND: In accordance with Nebraska law and district policy, advance publicized notice is made before regular and special Board of Education meetings by a method designated by the Board and recorded

as the official newspaper. In the event that a special meeting is called
after the deadline has passed for MDE, the meeting will be held

MEETING DATE: January 12, 2004

DEPARTMENT: Business

TITLE & BRIEF DESCRIPTION: Designation of Official Depository – Taking official action to designate which institutions

AGENDA SUMMARY SHEET

Enclosure H.8.
January 12, 2004

AGENDA ITEM: School Calendar for 2004-2005

TITLE AND BRIEF DESCRIPTION: Approve a change in the school calendar for 2004-2005.

ACTION DESIRED: APPROVAL XX DISCUSSION ____ INFORMATION ONLY ____

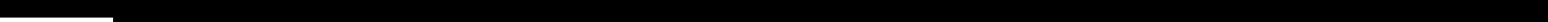
BACKGROUND:

Each year the Board of Education adopts a two-year calendar in accordance with policy 6020. The calendar for 2004-2005 was approved previously. A correction is necessary to change the date listed for President's Day to February 21st instead of February 14th.



2004-05 School Calendar - *Elementary & Middle School

**High school calendars vary and are available at <www.mpsomaha.org>.*



AGENDA SUMMARY SHEET

AGENDA ITEM: Elementary Language Arts Field Study

MEETING DATE: January 12,2004

TITLE AND BRIEF DESCRIPTION: Elementary Language Arts Field Study
Elementary Language Arts Committee has completed Phase I and part of Phase II of the Curriculum Cycle. They have identified three programs that meet the research criteria and are

Language Arts Elementary Field Study – 2nd Semester 2004

Research Areas and Criteria for Selection:

The first five areas were identified by the National Reading Panel as the components supported by research that most significantly impact reading

achievement.

- Phonemic Awareness
- Phonics
- Vocabulary
- Fluency
- Comprehension
- Writing (added to review writing component)

Programs reviewed by the committee on November 7, 2003

- Macmillan – 2003 Edition
- Scholastic Literacy Place - 2000 Edition
- SRA Open Court – 2003 Edition
- Harcourt Trophies– 2005 Edition
- Houghton Mifflin Reading – 2005 Edition
- Scott Foresman Reading – 2004 Edition

the materials, instructional strategies, differentiation strategies and materials , alignment

program, assessment materials, staff development options, and technology components. Student achievement will be monitored through district assessments.

7. Users in grades 1 and 4 will be provided additional information to assist them to support any content in units 4/E of Literacy Block that might be selected in the 1-4

Notes from Language Arts Meeting – Phase I - October 4' 2002

I want to thank everyone for a very productive day. We were able to accomplish many of the preliminary tasks at hand and develop a plan of action as we continue our research into best practices in reading instruction.

The first section of the day was spent going over the phases of the Curriculum Cycle, the Mission Statement, T Chart, Current Enablers, State Standards, and the

Appendix: Scope and Sequence. We concluded this section of the meeting with

student achievement and then going through a strategic analysis of our needs with Tom Wise as the facilitator. He helped us to focus on Internal and External Factors which influence students, curriculum, and district decisions in the area of language

Notes from Language Arts Committee Meeting – Phase I – November 21, 02

The committee met all day at ESU #3 to continue our research on best practices in reading instruction. The day was as follows:

- The members of each committee shared the key ideas they found in their independent work with the materials they read since our last meeting in October.
- Committee members continued to research specific reading strands by reviewing articles from professional publications and reading journals, reviewing research found on

and viewing videos on specific research completed in recent years on successful reading

Vocabulary

Students must be exposed to a variety of reading activities

including conversation and think alouds.

Students must be allowed to read extensively including a variety of reading activities

including conversation and think alouds.

including conversation and think alouds.

Students must be exposed to a variety of reading activities

Students must be allowed to read extensively including a variety of reading activities

Notes from Language Arts Meeting – Phase II – September 19, 03

II of the curriculum cycle. We began our day working in our small groups to look at our previous work from last year and then to develop an evaluation form to assist us through the process of reviewing board series. The revisions and completed board series

Script for Committee to Share with Building Staff – October 03

The Language Art Committee working with Phase II of the curriculum cycle is a group of

administrators, special education classroom teachers and specialists, Read teachers, Instructional Facilitators, and Information Specialists. They have developed an

~~evaluation form to review and analyze 6 basal series. The purpose of this evaluation~~

Form used on November 7, 03 for initial preview rating.

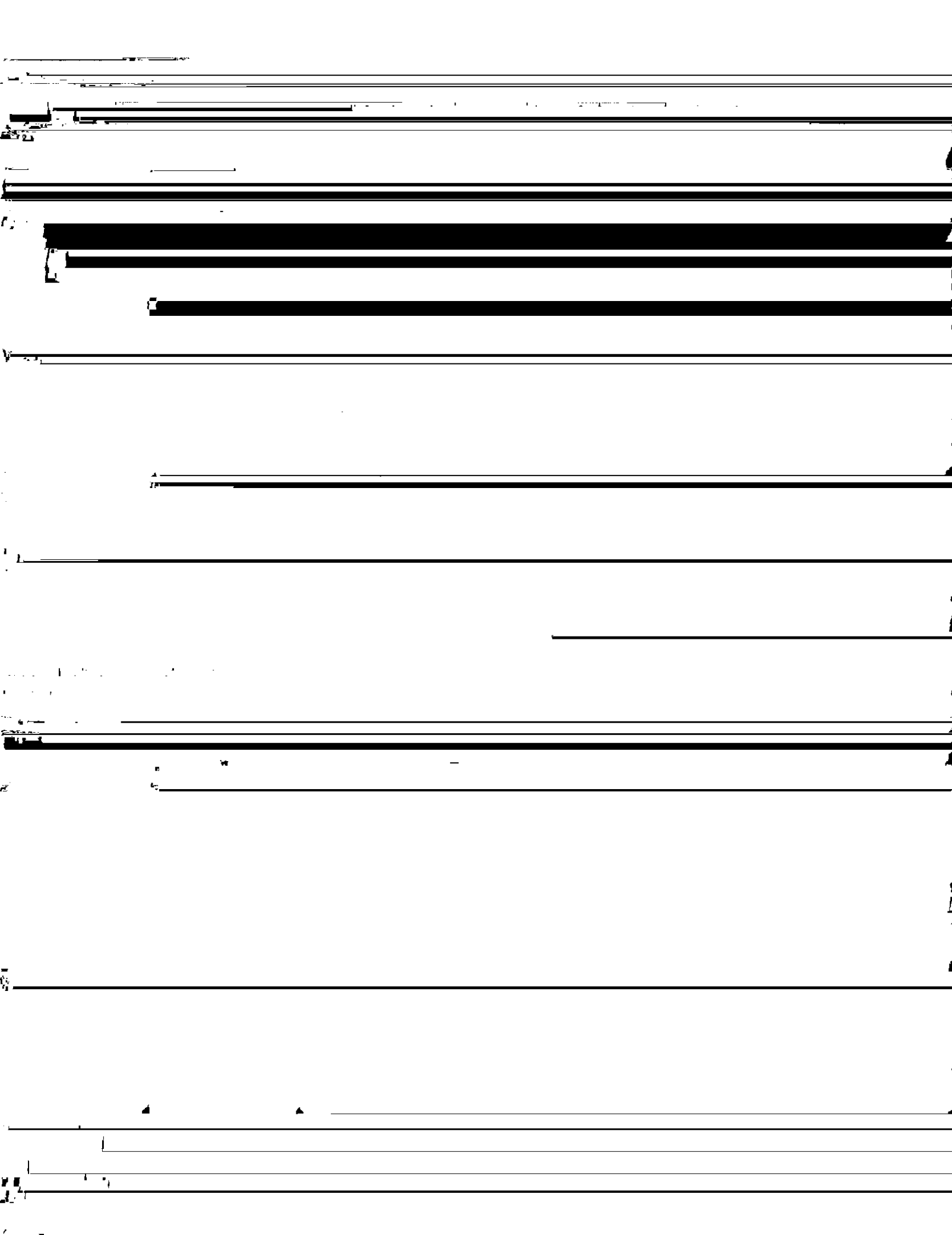
Millard Public Schools K-5 Language Arts Evaluation Form

Text _____ Copyright Date Nov. 7, 2003
Grade _____ Evaluator _____

Textbook Selection Guidelines

The goal of Language Arts instruction is to enable students to become better readers, writers, and thinkers. Textbooks need to have supports for students and teachers to allow for appropriate instruction and learning for all members of the class. With that goal in mind, rate the textbook on the following attributes.

Part 1: General Format of Textbook	Can't work 0-49%	Many holes to fill 50-69%	Has holes to fill 70-84%	Easy to implement 85-94%	Read to use now 95-100%
1. Does the textbook/series offer opportunities for students to read <u>and</u> write about topics/themes?		2	3	4	5
2. Does the textbook/series provide opportunities for students to read across a variety of genre within a theme and/or topic?		2	3	4	5
3. Does the textbook/series provide user-friendly teacher materials?		2	3	4	5
Part 2: Identifying District Learner					



4. Does the series/textbook provide a variety of ways	Vocab	2	3	4	5
---	-------	---	---	---	---

7. Does the program provide developmentally	Phonic	2	3	4	5
---	--------	---	---	---	---

[REDACTED]

[REDACTED]

[REDACTED]

view

PHONOLOGICAL/ALPHABETIC KNOWLEDGE- Dec. 4, a.m.

Corrine Holmquist, Jerri Wesley, Aimee Limongi, Sue Schall

	Harcourt	Houghton Mifflin	Macmillan	Scott Foresman
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m				
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nd				
ge				



Scott Foresman

	Harcourt	Houghton Mifflin	Macmillan	Scott Foresman
ence of K-5 fluency practice				
ngs				
or choral reading, poetry, reader's				
instructional and independent ce fluency				
tunities; oral reading, paired reading, buddy reading, and other nces.				
uency practice				
uency practices				
ated to fluency				
ools for fluency				
; for fluency				
to follow and understand related to				
activities related to fluency				
s for fluency				
l to fluency				

Committee Review

COMPREHENSION – Dec. 3 – a.m.

Amy Stenger, Libby Engelbart, Cindy Niebur, Suzanne Hinman, Barbara Rothenburg

	Harcourt	Houghton Mifflin	Macmillan	Scott Foresman
Comprehension				
dependent				
Strategies				
Comprehension				
Comprehension strategies				
Comprehension				
1				
stand related				
in				
strategies				

Megan Schulte, Leanne Manley, Mary Nebe, Linda Ridgway

	Harcourt	Houghton Mifflin	Macmillan	Scott Foresman
of K-5 for writing				
6-trait writing model				
writing process				
available				
writers				
primary grades				
variety of modes				
nce for grammar				
grammar and writing components				
struction for grammar				
students to practice grammar				
related to grammar				
grammar				
and grammar				
o writing and grammar				
r writing and grammar				
riting and grammar				
ow and understand related to				
ies related to writing and grammar				
writing and grammar				
riting and grammar fluency				

4

5 SPED

Annette Mahoney
John Powers

Ison

Nichol Dolezal

peitshusen

Ellen Miller/READ

Carrie N-B
Chris Wilcoxon

ark

enger

Cott Foresman	1	2	3	4	5 SPED
sa Perrone			Mary Jo Thomas		
		Michelle Watters			
lie Elvers					
	Shari Johnson		Mary Nebe		
	Kim Miller		Sara Steckleberg		Bunny Rothenberg
ke Sorensen				Mary Johnston	
thy Torres			Sandy Brown		
			Helen Lykke		Amanda Hegge
			Julie Schneider		
				Linda Ridgway	
		Cindy Langdon		Libby Engelbart	
	Katrina Daniels				
				Ryan Clark	
		Tonya Dykstra			
	Jill Petersen				

AGENDA SUMMARY SHEET

MEETING DATE: January 12, 2004

DEPARTMENT: Business

**TITLE & BRIEF
DESCRIPTION**

Notes

*Mid Year Opening 2005/2006

Declined

Declined



Architectural Services Proposal
for New 23rd Elementary School

December 23, 2003



SCHEMMER

APPROACH

The issue on this project is creating a quality facility within an extremely tight time frame. Effectively...

Week of	Activities
Feb 16	MPS Board approval of pre-grading documents Issue pre-grading documents for bidding
Feb 22	Addressing items

FEE

The Schemmer Associates' fee is based on the site adaptation of Rohwer & Wheeler Elementary School with minor modifications. The terms of the agreement will be per AIA Document B141-1997 *Standard Form of Agreement Between Architect and Client*

The fixed price fee is broken down as follows:

a. Design Phase	\$ 72,000*
b. Bidding Phase	\$ 21,000
c. Construction Phase (standard)	\$ 85,000
d. Enhanced Construction Services	<u>\$ 90,000</u>
Total Fees for Architectural Services	\$ 268,000

- c. We file field reports and progress photos on each project visit.
- d. We maintain close communications with the District's representative to the project.
- e. We oversee the tests of independent testing agencies.

C. Inspections and verifications to be performed by qualified personnel who have significant experience in the field

AGENDA SUMMARY SHEET

MEETING DATE: January 12, 2004

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) New Hires, (2) Resignations, (3) Rescissions, (4) Voluntary Early Separation

OPTIONS & ALTERNATIVES: NA

RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION
OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL



A handwritten signature in black ink, appearing to read 'Kirby Eltiste', is written over a horizontal line.

January 12, 2004

TEACHERS RECOMMENDED FOR HIRE

Recommend: the following teachers be hired for the 2003-04 school year:

1. Brooke D. Nech – Step 3, BA – Ft Hays State, Kansas. Read/Instructional Facilitator at Sandoz Elementary School (short-term). Previous experience: Millard Public Schools (2000-02).
2. Patricia Boseck – Step 6, BA – Missouri Southern State College. 4th Grade at Hitchcock Elementary School (short term). Previous experience: Parsons, Kansas (1981-86).
3. Jessica Simpson – Step 1, BA – Peru State College. 2nd Grade at Rohwer Elementary School.

Elementary School (short term).

January 12, 2004

RESIGNATIONS

Recommend: the following resignations be accepted:

Daniel M. Shroyes - New Frontier Teacher at South High School He is resigning for personal

reasons. Resignation is effective at the end of the 2003/04 school year.

January 12, 2004

RESCISSION OF LEAVES OF ABSENCE

Recommend: the following leaves of absence be rescinded:

1. Jennifer Myer has been on a leave of absence for the 2003/04 school year. She would like to rescind this request to accept a position as a math teacher at Millard West High School.

January 12, 2004

Voluntary Early Separation

Recommend: The following qualified candidates be approved to participate in the District's Voluntary Early Separation Program:

Name	Position	School	Years of Experience
Glenn Irwin	Grade 6 Teacher	Russell Middle School	38
Michael Freis	Social Studies Teacher	North Middle School	31

Elementary

Classroom Enrollment

	K	1	2	3	4	5	4-5	Self Cont	Total	Current Change	YTD Change	Official 9/03 Enrollment	Class Size W/out SPED
Abbot	20	23	23	24	22	23	23						
	20	22	22	26	21	21							
	20	22	23	25	22	24							
	19	20											
Total Students	79	87	68	75	65	68	23		465	2	3	462	465
Total Teachers	4.0	4	3	3	3	3	1		21.0				21.0
Classroom Avg	19.8	21.8	22.7	25.0	21.7	22.7	23.0		22				22

	K	1	2	3	2-3	4	5	4-5	Self Cont	Total	Current Change	YTD Change	Official 9/03 Enrollment	Class Size W/out SPED
Ackerman	23	23	25	24	22	22	24	21	5					
	21	23	25	22	24	23	23		7					
	24	23	24	25		22	23							
	23	23				21								
	23													
Total Students	91	115	74	71	46	88	70	21	12	588	0	8	580	576
Total Teachers	4.0	5	3	3	2	4	3	1	2	27.0				25.0
Classroom Avg	22.8	23.0	24.7	23.0	23.0	22.0	23.3	21.0	6.0	22				23

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/03 Enrollment	Class Size W/out SPED	
Aldrich	21	25	19	22	27	22						
	20	25	19	22	27	20						
	20		19	22		21						
Total Students	61	50	57	66	54	63		351	0	1	350	351
Total Teachers	3	2	3	3.00	2	3		16.00				16
Classroom Avg	20.3	25.0	19.0	22.0	27.0	21.0		22				22

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/03 Enrollment
--	---	---	---	---	---	---	-------	-------------------	---------------	-----------------------------

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/03 Enrollment	Class Size Size W/out SPED
Disney	19	18	22	17	25	19	6					
	21	16	20	18	25	17	6					
		19		18								
Total Students	40	53	42	53	50	36	12	286	2	0	286	274
Total Teachers	2.0	3	2	3	2	2	2	16.0				14
Classroom Avg	20.0	17.7	21.0	17.7	25.0	18.0	6.0	18				20

K 1 2 3 4 5 Total Current Change YTD Change Official 9/03 Enrollment

	K	1	2	3	4	5	M-K	M-1	Self Cont	Total	Current Change	YTD Change	Official 9/03 Enrollment	Class Size Size W/out SPED
--	---	---	---	---	---	---	-----	-----	--------------	-------	-------------------	---------------	-----------------------------	----------------------------------

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

AGENDA SUMMARY SHEET

AGENDA ITEM: Quality Education Incentive Payment Program (QEIPP) Status

TITLE AND BRIEF DESCRIPTION: QEIPP, which is funded by Lottery proceeds, has provided incentive money for school systems in recent years. In 2001-2002, QEIPP (Rule 89) funding was suspended by action of the legislature until 2005-06. It is hoped, but uncertain, that QEIPP funds will be restored at that time. Plans are underway to find ways to continue to provide the services previously supported by QEIPP funds.

Quality Education Incentive Payment Program

Millard has received significant funding for the past several years from the State through Education Innovation Fund grant programs, which includes the Quality Education Incentive Payment Program (QEIPP, also known as Rule 80). Millard has used QEIPP grant funds primarily

to pay the district's reteaching expenses

In 2000-01 the economy was such that the State did not have enough money to fund all of its programs. The legislature suspended most Education Innovation Fund grant programs, including QEIPP, until the 2005-06 school year. The money in the Education Fund was reallocated to the General Fund.

When the legislature suspended the QEIPP grant program, Millard's QEIPP grant of \$819,068 was intended to pay for \$461,504 of reteaching, \$360,000 of assessment scoring, and \$42,519 of Family Resource Center expenses. The State allowed Millard to extend the ending date of the

AGENDA SUMMARY SHEET

Enclosure I.3.
January 12, 2004

AGENDA ITEM: Legislative Update

MEETING DATE: January 12, 2004

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: This is the first Legislative Update for the 98th Legislature

ACTION DESIRED	APPROVAL	DISCUSSION	INFORMATION ONLY
[REDACTED]			

BACKGROUND:

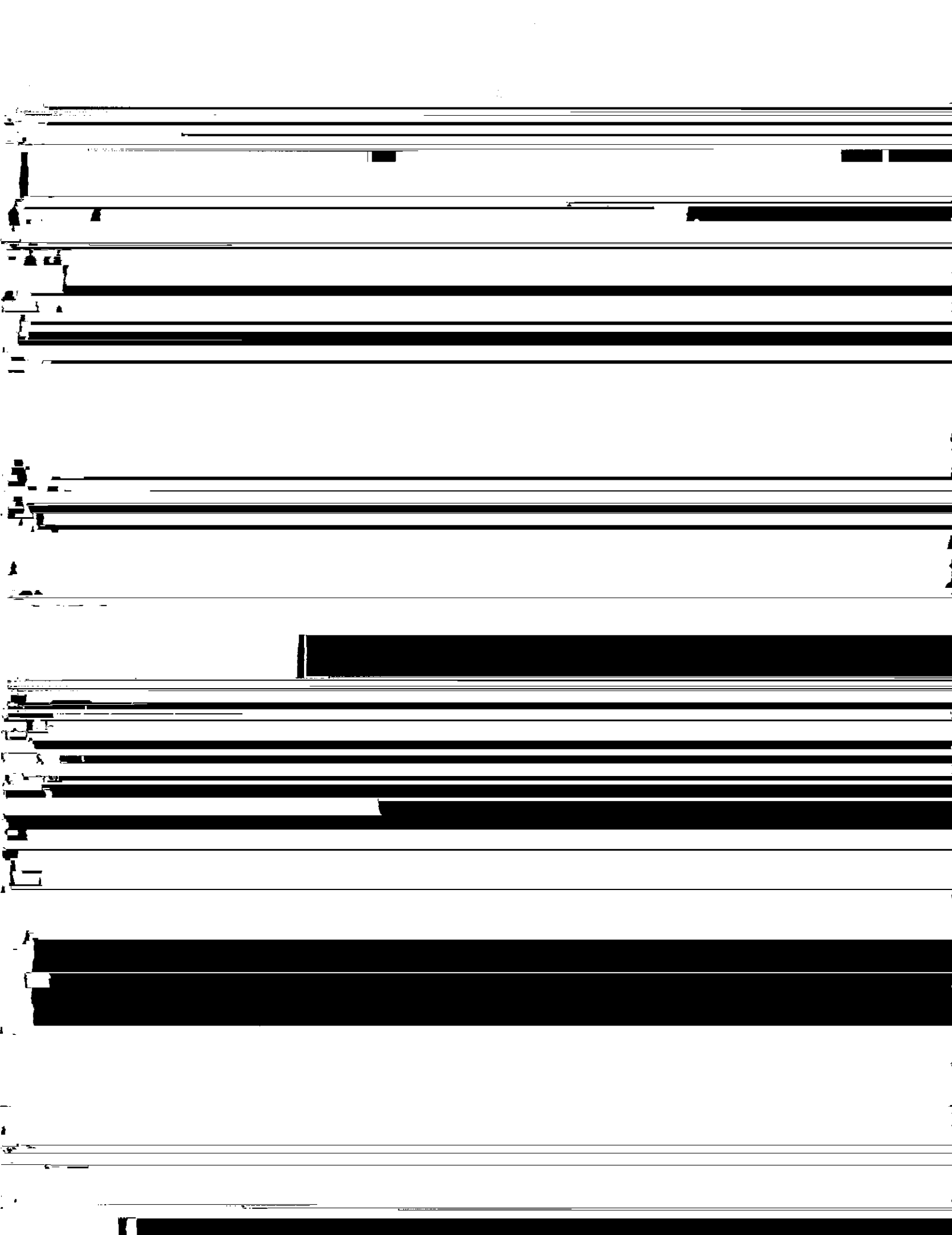
[REDACTED]

**Millard Public Schools
Board of Education Legislative Resolutions
2004**

1. State and local taxpayers share the responsibility for the Pre-K through 12th grade educational program. The funding should reflect an equitable distribution of state revenue (2001).

revenue (2001).

2. School districts should be encouraged to support ongoing maintenance of school buildings; therefore spending and levy restrictions should be removed from the building fund (2001).
3. Federal and state governments should never impose un-funded mandates (2001).
4. Local boards of education are accountable to their community for making decisions



**CARRYOVER
LEGISLATION**

**Bill Titles, Resolutions, and
Subject and Section Indexes
Introduced in the
Ninety-Eighth Legislature, First Session, 2003,
and Pending Before the
Ninety-Eighth Legislature, Second Session, 2004**

January 7, 2004

03-01-10-2004

60.

STATUS OF CARRYOVER

BILLS

AND

RESOLUTIONS

**Introduced in the
Ninety-Eighth Legislature, First Session, 2003
and pending before the
Ninety-Eighth Legislature, Second Session, 2004**

Government, Military & Veterans Affairs (10): 154 312 317 465 477 492 568
583 727 763

Health & Human Services (15): 173 202 239 297 351 380 450 594 599 671 709
710 711 764 767

Judiciary (71): 18 24 25 36 38 58 87 104 129 132 184 190 203 206 211 225 231
240 268 314 336 346 347 350 361 366 377 378 384 391 395 421 422 423 428
456 457 458 459 460 474 491 493 515 526 528 535 547 589 591 604 614 617
664 670 674 675 681 694 695 722 746 751 768 772 781 788 789 791 LR10CA
LR20CA

Natural Resources (10): 26 27 28 183 363 527 624 633 638 738

Nebraska Retirement Systems (7): 120 442 514 544 679 773 LR21CA

Revenue (30): 223 322 369 369 375 376 397 400 470 449 452 476 505 507 507
778

516 579 581 587 595 651 657 691 696 697 736 744 776 783 794

Transportation & Telecommunications (14): 81 100 112 108 204 401 407 501

IL ~~Copy~~ ~~over~~ Legislation

The following bills were introduced in the 2003 Session but were not advanced from their respec -

tive committees. Since the bills were not indefinitely postponed, each bill will carry-over to the

Bill: LB 63

Environmental Protection Agency, is an effective and environmentally sensitive approach to pest management that limits the exposure of children, teachers, and staff to pesticides and provides long-term health and economic benefits.

Bill: LB 340

One-liner: Provide for extended contract days and change certain programs and funding related to teaching

Introduced by: Bourne

Committee: Education

LB 340 provides reimbursement to extend the contract of certified teachers for up to five additional days each year. Eligible certified teachers must be employed by a school district.

tioned service unit or state operated school. Compensation is provided at a per diem rate based

Bill: LB 356

One-liner: Change provisions relating to freeholder petitions

Introduced by: Stuhr

Committee: Education

LB 356 changes the student threshold used to determine when land may be set off from a Class

Currently, the average daily membership in grades nine through twelve must be less than 60 stu-

On a statewide basis, there will be more revenue distributed to school districts each year initially pursuant to the bill because the amount of fines levied currently exceeds the amount of state

appropriation funding that will be reduced. At some point in the future, the interest that would

have been earned on those funds had they been placed in the Department School Fund each year.

The new allowances established by the bill for poverty, limited-English proficiency, and elementary sites will not change the overall amount of state aid allocated, but will alter the distribution of aid between school systems. The allowances enable expenditures for these types of programs to be attributed to the school systems actually providing the program rather than have the expen

annual per pupil amount for an at-risk pupil, an English language learner, highly credentialed

adjustment in rules and regulations.

Sections 5 and 9 phase in the change in state aid over a five year period beginning in 2004-05

through 2008-09. These sections provide that in the initial year (2004-05), only 20% of the

AGENDA SUMMARY SHEET

AGENDA ITEM: Board Initiatives

MEETING DATE: 1/13/04

TITLE AND BRIEF DESCRIPTION: Board Initiatives

ACTION DESIRED: Information Only

BACKGROUND: Quarterly review on the progress of board initiatives.

OPTIONS/ALTERNATIVE CONSIDERATIONS: NA

RECOMMENDED ACTION: [REDACTED]

**MILLARD PUBLIC SCHOOLS
BOARD OF EDUCATION INITIATIVES
2003-2004**

1. The board will preserve and enhance its relationship with local, state, and federal elected officials while continuing to communicate key legislative positions to the community, emphasizing the importance of the community's voice in influencing legislative positions and the elections of local, state, and federal officials.

2. The board will review and if necessary, develop new or amend existing policies regarding appropriate infusion of technology into the curriculum with the desired results to improve student achievement.
3. The board will develop standards against which they will evaluate themselves.

4. The board will communicate the "State of the District" to the community.

receiving Special Education services and may, if recommended by the IEP team, and if approved in central office, receive the slightly modified diploma reflecting approval via lowered cutscore.

Strategic Plan Reference:

Strategic objectives and the district mission.

Implications of Adoption/Rejection:

N.A.

Timeline:

School administration and staff are quite excited about the

this report addresses. We will continue to work to get as many as possible in a position to graduate in May, 2004. Students need to

MLC

At the MLC, there is only one student classified as a senior who has not achieved mastery in all of his or her ELO-tested content areas. Math is the only area in which this student has not attained the cutscore. The student is currently receiving Special Education services. As of December, 2003, the student has only 100 credits, so will not be eligible for graduation in May of 2004 because of the 225 credit requirement

North High

West High

There are 5 students at West who are seniors and who have not achieved mastery on all ELO assessments. One of the 5 students has attained the cutscore in all areas in which he or she has tested, but has not yet taken the science and social studies assessments. None of the students at West have scored below the cutscore in reading; two were below in math, one was below in writing, 3 were below in social studies, and 1

was below in science. Four of the 5 West students are receiving Special Education

services. None of the students at West have yet received the designation of Special

