

**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha,
Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of
Education and the agenda for such meeting held at 7:00 P.M. on

5606 South 147th Street

Dated this 1st day of December, 2003.

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BOARD OF EDUCATION MEETING – DECEMBER 1, 2003

NAME:

REPRESENTING:

Cheryl Sarkis

AMS

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BUSINESS MEETING
7:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
DECEMBER 1, 2003

AGENDA

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and

4. Board of Education Meeting on Monday, January 19, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
5. Board of Education Meeting on Monday, February 2, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 So. 147th Street

6. Board of Education Meeting on Monday, February 9, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 So. 147th Street

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

8

BUSINESS MEETING

STROH ADMINISTRATION CENTER

DECEMBER 1, 2003

~~ADMINISTERED BY THE MEMORANDUM~~

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board

Administrative Memorandum
December 1, 2003
Page 2

J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, December 15, 2003 at 7 p.m. at the Don Stroh Administration Center 5606 South 147th Street

2. Board of Education Meeting on Monday, January 5, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 So. 147th Street
3. Committee of the Whole Meeting on Monday, January 12, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 So. 147th Street

4. Board of Education Meeting on Monday, January 19, 2004 at 7 p.m. at the Don Stroh Administration Center, 5606 So. 147th Street

ENCL. E.1.
DEC. 1, 2003

SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of
Denver in the State of Colorado on the 1st day of December, 2003.

Board of Education Minutes
November 17, 2003
Page 2

3. The Central Office will be closed on November 27 and 28, 2003 for Thanksgiving break.
4. There will be no committee meeting in December.

tickets they were to see the superintendent.

On December 1, 2003 the district is anticipating to have the Superintendent contract...

Board of Education Minutes
November 17, 2003
Page 3

He said he would be facilitating the meeting on some evaluation requirements of the Nebraska

Association of School Board Conference later during the week.

Mr. Burwell said he will be out of town on January 5, 2004 and will not be able to attend the

Board of Education Minutes
November 17, 2003
Page 4

Department of Education, United Way, 1000 ... Department of Teacher Retention

Report.

During the next Board Meeting, the NAACP Civil Liberties Conference will be held on

Millard Public Schools
December 1, 2003

Date: 11/26/03

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Date: 11/26/03

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Date: 11/24/03

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 ster for 12/1/03 - 12/1/03

Date: 11/24/03

	Amount
.EPHONE CO INC	270.54
.EPHONE CO INC	325.87
RCE NETWORK	308.99
	817.52
JE	801.71
NC.	128.61
	321.55
	119.27
E	79.20
	2,075.99
	29.95
)	34.98
DL SUPPLIES INC	897.74
AL PRODUCTS, INC.	595.70
E BOOKSTORE(OAKV)	560.16
}-MCNAIR	290.70
:ATIONAL SERIES, INC.	108.75
ARTA	460.33
LOMEW	18.00
	126.00
	61.55
PLEMENT INC	3,647.98
G CENTER	113.44
:OMPANY	355.00
SS EQUIPMENT	8,551.87
LIST	87.12
LAN	193.32
' BOUND BOOKS INC	5,743.72
VES	382.42
TIONAL	6,721.02
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729.16
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Date: 11/24/03

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Date: 11/24/03

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E, LLC	16,000.00
	192.50
	347.40
	300.20
	25.99
	180.50
	216.63
	23.50
	92.16
	277.65
	76.45
	50.00
	20,035.00
	9,062.50
	136.00
	55.41
	155.97
	1,025.00
	12,495.79
	44.10
EMENT	119.00
	58.00
	24,470.00
	194.62
	89.27
	44.64
	52.50
	187.74
	18.78
	74.30
	760.00
	157.26

Date: 11/24/03

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Date: 11/24/03

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Date: 11/24/03

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for 12/1/03 - 12/1/03

Date: 11/24/03

	Amount
PHIC SOCIETY	437.40
SCHOOL ASSOC	70.00
COUNCIL	600.00
BOARDS ASSOC	585.00
N	54.24
ANN	166.86
	2,231.62
Y OF SCIENCES INC	180.00
R INC	3,230.85
F SCHOOL BOARDS	36.00
TION FOR GIFTED	250.00
OF SCHOOL	300.00
RE MART INC	1,176.90
COMMISSION	12,523.15
UCATORS ASSOC	65.00
IC	67.75
ODUCTS	3,130.40
RCE DEVELOPMENT	225.00
I	134.64
	159.48
	19.80
	113.04
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NC	1,455.00
NC	779.24
NC	890.02
NC	809.36
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RI USA INC	1,122.37

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Date: 11/24/03

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	392.19
	107.28
P.	948.01
	340.00
	4,826.22
	85.56
	269.50
	87.84
JAL PRESS	539.00
	154.51
COL SUPPLY	64.92
	193.71
	5,000.00
	14.04
	521.00
	250.00
	23.94
	275.61
ILTING INC	125.00
	2,014.10
INC	28.99
	503.00
	4,815.11
	24,468.03
	179.85
NC.	1,040.00
	217.65
OMPANY INC	386.84
& DYSLEXIC	112.84
	502.45
	174.95
REFERENCE	430.00

r for 12/1/03 - 12/1/03

Date: 11/24/03

	Amount
SUPPLIES	68.07
CORPORATION	86.64
	40.00
	181.44
IAL	60.00
VER	398.97
UCTS LLC	2,200.00
	2,527.28
HING COMPANY	139.00
C.	80.50
ERA CENTER	4,675.87
TRIC INC	1,508.90
NY	156.96
BRECHT	159.02
N ROLYAN	10.36
	19.80
I-MILLS	141.89
	36.36
	47.32
	6,899.87
	60.00
SOCIATES	898.13
Y INC	338.98
	56.41
E	378.13
	89.82
ER	240.84
	340.95
A	43.31
ENT INC	2,709.43
	19.98
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Date: 11/24/03

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Date: 11/24/03

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	319.40
	788.58
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JTE	1,150.25
INC	237.48
	6.13
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	157.68
	136.44
	174.00
	140.26
	164.98
	16.03
	260.00
	2,520.00
	30.52
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	318.60
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INC	377.50
	92.61
	672.00
LN	240.00
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Date: 11/24/03

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Date: 11/24/03

	Amount
	82.80
	294.62
	738.29
	8,396.20
	240.48
GENERAL FUND	771,502.18
	-596.65
	126.00
CTION INC	299.75
	6,926.00
	300.00
N INC	7,612.00
	3,657.48
	1,584.00
ONS INC	1,040.00
CIATES INC	24,525.20
I	113,264.40
	250.00
	6,224.80
CO.	9,341.00
	9,170.00
N INC	25,968.80
OMPANY	15,729.57
SULTING INC	500.00
, INC.	31,141.95
C	810.00
	421.10
ORPORATION	84,471.00
SPECIAL BUILDING	342,766.40
	17,668.00
	28.28

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Schools

Check Register for 12/1/03 - 12/1/03

Date: 11/26/03

No	Vendor Name	Amount
79	ALLTEL CORPORATION	145.31
3	OFFICE DEPOT BUS. SVCS. DIV.	91.05
Total for FOOD SERVICE		236.36
Report Total		236.36

Hot Lunch Fund Millard Public Schools

Check Register for 11/26/03 - 11/26/03

Date: 11/26/03

Check Number	Date	Vendor No	Vendor Name	Amount
17996	11/26/03	048960	HOCKENBERGS EQUIP & SUPPLY CO INC	97.23
Total for FOOD SERVICE				97.23
Report Total				97.23

Date: 11/13/03

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millard

PUBLIC SCHOOLS

1000 North 147th Street, Lincoln, NE 68504-6404 | Phone: 402.335.8000 | Fax: 402.335.8400

AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 3641

MEETING DATE: ~~November 1, 2003 (First Reading)~~

December 15, 2003 (Second Reading)

DEPARTMENT: Business

TITLE & BRIEF DESCRIPTION: ~~Policy 3641: Support Services - Construction - Procedures - NMP~~

ACTION DESIRED: Approval (after second reading) Discussion Information Only

BACKGROUND: ~~The Series 7000 policies are being moved to Series 3000 (Support Services) - Series 7000~~

Procedures - Bidding

3641

The District shall bid every project for the construction, remodeling, or repair of any school-owned building or for

New Construction

Receiving and Opening of Bids _____ **7415**

All bids shall be received and opened by the Assistant Commissioner of the Department of Public Works at the following address:

Business shall certify to the district the details of the bidding. When bids are received by the Department of Public Works at the following address:

New Construction

Bid Bond for Bidders

7416

Did Bond Cash or a certified check, money order or bank draft payable to Millard Public Schools, District No. 17

bid bond executed by the bidder, in the amount of five percent (5%) of the amount of the bid, shall be submitted with

each bid.

If a bidder is a contractor, the bid bond shall be in the form of a bid bond as set forth in the bid form.

New Construction

List of Completed Projects

7417

From a list of projects submitted by the prospective bidder, the architect shall investigate and evaluate his capability and contracting experience and make recommendations to the Board of Education.

Policy Adopted February 4, 1974

Method Public School

Revised:

Omaha, NE

AGENDA SUMMARY SHEET

5600.5, and 5600.6 are accompanying and reaffirm Rule 5600.4.

MEETING DATE: December 1, 2003

DEPARTMENT: Pupil Services

Pupil Services

Student Health

5600

The District will provide an environment that promotes healthy conditions for students which is intended to:

eliminate or minimize the risk of contracting infectious diseases and identify and refer students for the appropriate

of eliminating accidents; respond to life-threatening asthma and systemic allergic reactions; prevent unauthorized use of medications on school grounds or at school activities; keep relevant medical information in order to respond

Pupil Services

Student Health

5600.1

Injury and Illness

I. Injury. In cases of student injury, the following procedures -will be implemented:

~~A. Except in cases of minor injuries, an emergency medical unit will be called immediately.~~

District personnel will remain with the student whenever practical until relieved or excused by emergency medical personnel.

B. Unless the injury is of a minor nature, the student's parents or guardian will be notified.

1. When the parents or guardian are notified of injuries resulting from an accident, they will be told:

a. What has happened; and

b. What has been done

III. Definitions.

A. Emergency medical unit. Emergency medical unit shall mean a medical unit that can respond to a medical emergency.

1. All prescribed medications, over the counter and other non-prescribed medications, and all

Pupil Services

Student Health

5600.2

Possession and Use of Medication

[Redacted text]

[Redacted text]

[Redacted text]

[Redacted text]

[Redacted text]

provisions of Section II(F). Non-prescribed or prescribed medications must be transported by the student's parents or guardian or by an adult designated in writing by the parents or guardian, and must be delivered to the school nurse, principal, or the principal's designee.

- b. Middle School. Middle school students will not be allowed to transport prescription medications to and from school with the exception of glucose

provisions of Section II(F). Prescription medications must be transported by the

2. [Illegible text]

vitamins shall not be administered by school staff unless prescribed by a physician, physician assistant, or advanced practice registered nurse and dispensed by a pharmacist or other person authorized by law. Homeopathic substances, herbs and

e. The time the medication is administered; and

f. Any refusal by the student to take and/or receive the medication.

E. Medical Information to be Provided to the District.

5. Transfer to Other Students. Students are prohibited from transferring, delivering, or receiving any medication to or from other students. Violation of this subsection will

f Finger Stick Blood Test Students who have been taught finger stick blood tests shall

follow those procedures that they have been taught. Parents of students who have diabetes, and students who have diabetes, should notify the school nurse or principal at

2. Any device, instrument, apparatus, implement, machine, contrivance, implant, or other _____

similar or related article, including any component part or accessory, which is prescribed

by a pharmacist or other person authorized by law.

Pupil Services

Student Health

5600.3

Physical Examination, Immunization, and Inspection

- I. Physical Examination. Prior to the entrance of any student into kindergarten and the seventh grade or, in the case of a transfer from out of state, to any other grade in any District school, the parents or guardian must submit written evidence of a physical examination of the student by a physician, physician assistant

D. A student may be provisionally enrolled in the District in the following circumstances:

1. The student has been determined to be eligible for enrollment in the District and is

receiving the necessary immunizations as rapidly as is medically feasible and in accordance with the requirements of Title 173, Nebraska Administrative Code, Chapter 3-009.02; or

2. The student is the child or legal ward of an active member of the military services of the United States or of his or her spouse, and the student is enrolling in the District of the

D. The District's inspections shall be conducted during the first quarter of each school year for

inspections shall be made immediately upon their entrance.

V. Physical Examinations for Student Athletes. Students participating in student athletics shall obtain a physical examination by a physician prior to participation, and shall submit the same to the District prior to participation.

Student Health**5600.4****Contagious or Infectious Diseases**

- I. General Statement. If a student has symptoms of a contagious or infectious disease, the District's Director of Pupil Services and the student's parents or guardian will be notified, and the student will be excluded

from school.

- A. Students with a contagious or infectious disease may return to school when the symptoms disappear, and when the minimum isolation period has elapsed provided, however, that students

may be provided homebound instruction, and will be so admitted only when there is medical

Legal References: Neb. Rev. Stat. § 79-248

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Pupil Services

Student Health

5600.5

Procedures for Life-Threatening Asthma Attacks and Systemic Allergic Reactions

I. Introduction.

A. With no exception, life-threatening asthma attacks and systemic allergic reactions can occur at any time.

4 Administer medications (EpiPen and albuterol) per standing order

a. Epi-Pens. Administer an adult Epi-Pen IM for a child over fifty (50) pounds and Epi-Pen IM Junior for a child under fifty (50) pounds. The container for each dose and the container holding all dosages shall be marked "FOR EMERGENCY USE ONLY" in bold print.

b. Administer oral inhaler albuterol 2.5 mg (2 puffs) every 4-6 hours as needed.

by oral mask or mouthpiece. After the original administration, if not better, this dosage may be repeated two (2) more times. The container for individual dosages

f

Each nebulizer will be inspected monthly by the Director of Pupil Services or designee to assure it is

in proper working order and ready for immediate use. The school nurse will inspect the nebulizer in

5. At a minimum, training will be provided semi-annually for designated staff members who

have already been trained and staff members who are newly appointed to the emergency team; and

6. Identify and record all students whose parents or guardian have indicated that use of Epi-Pens or nebulizers increases danger or is ineffective, and to provide follow-up investigation with medical providers to determine the exact nature of the danger.

B. At the conclusion of the inservice training, a Documentation of Competency form should be completed and filed in the Health Office.

C. The Director of Pupil Services will be responsible for overseeing what forms should be used to most effectively carry out the in-service training required under this Rule.

V. Baseline Training for Epi-Pens and Anaphylaxis. Orientation and instruction for the administration of Epi-Pens

- C. What pre-assessment was done;
- D. The number of incidents;
- E. What action(s) was taken;
- F. The name of the emergency medications; and
- G. The student's response.

IX, Annual Review. On an annual basis, the Director of Pupil Services or designee will conduct a review of the

affairances of this Rule, procedures utilized, forms dated pursuant to this Rule, and

Pupil Services

Student Health

5600.6

Procedures for Use of Automated External Defibrillators

I. Distribution and Placement of Automated External Defibrillators.

A. Introduction. Cardiac arrest is always a threat for students, staff, or visitors to our schools and when it occurs, can leave only minutes to save a life. To maximize the chances that emergency response will result in full recovery, Automated External Defibrillators (AEDs) will be placed in each school and

trained designated school personnel will use AEDs according to procedures that have been approved by the Director of Pupil Services or designee.

~~D. AEDs will be distributed to each school by the Director of Pupil Services or designee.~~

D. [Illegible text]

that in case of cardiac arrest, an AED may be administered to students for life-saving purposes.

H. [Illegible text]

C. Training of the designated staff members will be conducted and completed prior to the distribution of AEDs within the schools.

D. [REDACTED]

- C. Qualified Personnel. Qualified personnel shall mean people who have met an educational and/or legal requirement necessary to provide instruction on the use of the AEDs.

Rule Approved: April 21, 2003

Revised: November 17, 2003, _____

Millard Public Schools

Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM:

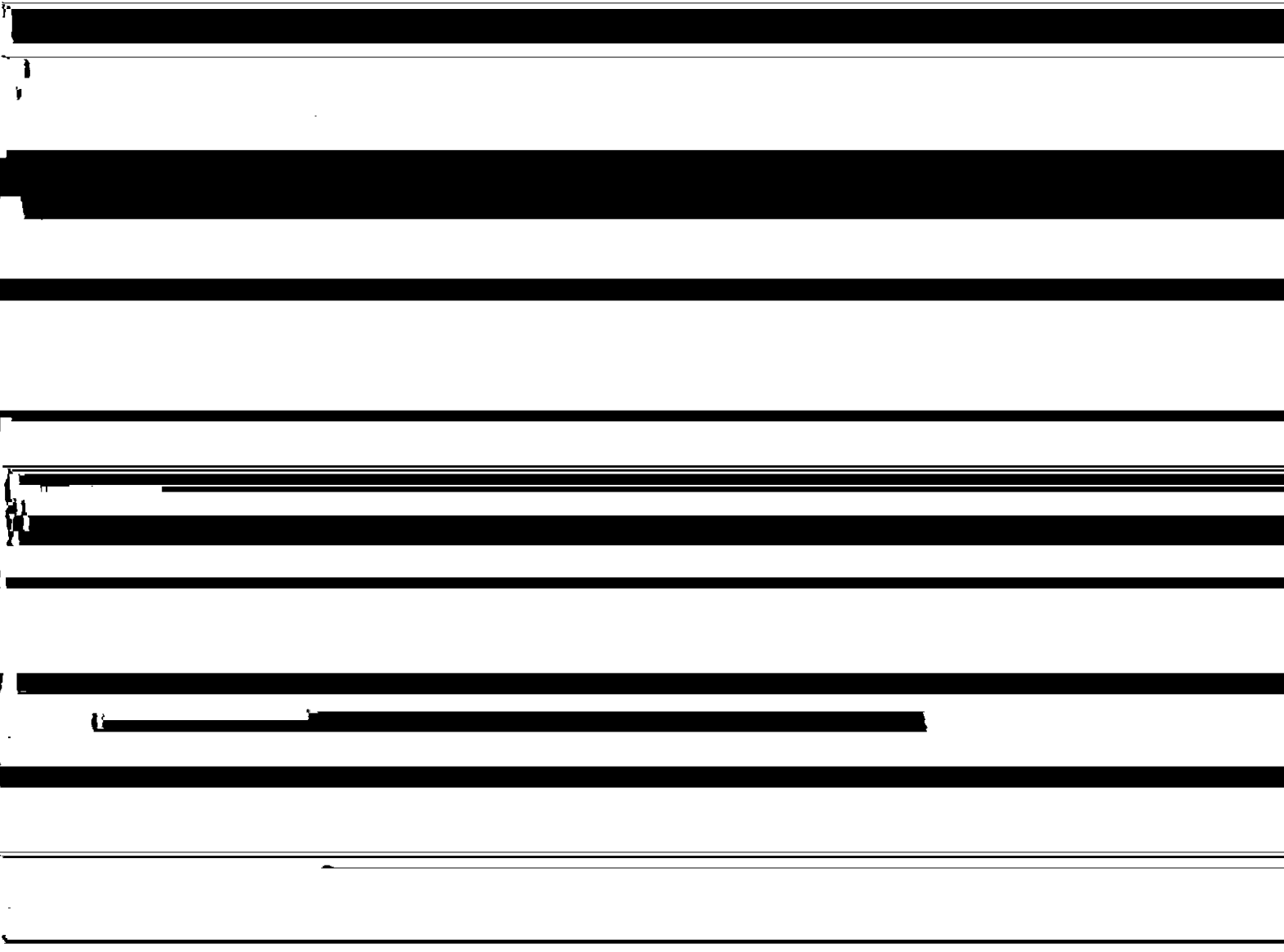
MEETING DATE: December 1, 2003

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Curriculum Handbook Changes

ACTION DESIRED: APPROVAL X

BACKGROUND: Curriculum Handbook describes the course offerings developed through



the Millard Education Program. These descriptions are consistent among the three high schools. Yet, three individual handbooks are produced -- one for each high school -- each customizing its handbook to reflect specific needs.

Changes to the Curriculum Handbooks for 2004-2005 include:

<p>Last Revised 11/24/03</p>
--

2004 – 2005

Curriculum Handbook

Millard North High School

Millard Public Schools

Millard Board of Education

Brad Burwell
Julie A. Johnson
Mike Kennedy
Mike Pate
Linda Poole
Jean Stothert







MILLARD NORTH HIGH SCHOOL

**CURRICULUM HANDBOOK
2004-05**

Dear Parents and Students:

The Millard North High School Curriculum Handbook has been prepared to provide specific information

about the academic programs offered for the 2004-05 school year. A brief discussion of our district's

MILLARD PUBLIC SCHOOLS GRADUATION REQUIREMENTS

Credit Requirements: A minimum of 225 credits is required for graduation.
Assessment Requirements: Students must also successfully meet the Essential Learner Outcome assessment score requirements in reading, writing, math, science, and social studies.

<u>Program</u>	<u>Total Credits</u>	<u>Courses or Subject Areas</u>	<u>Credits</u>	<u>Univ. of Nebraska System Requirements **</u>
English	40	English 9	10	4 years (all courses must

REDACTED

ASSESSMENT REQUIREMENTS:

1

Student's Right to Appeal

A student has the right to appeal his/her eligibility for graduation regarding the requisite credits and/or the required assessments.

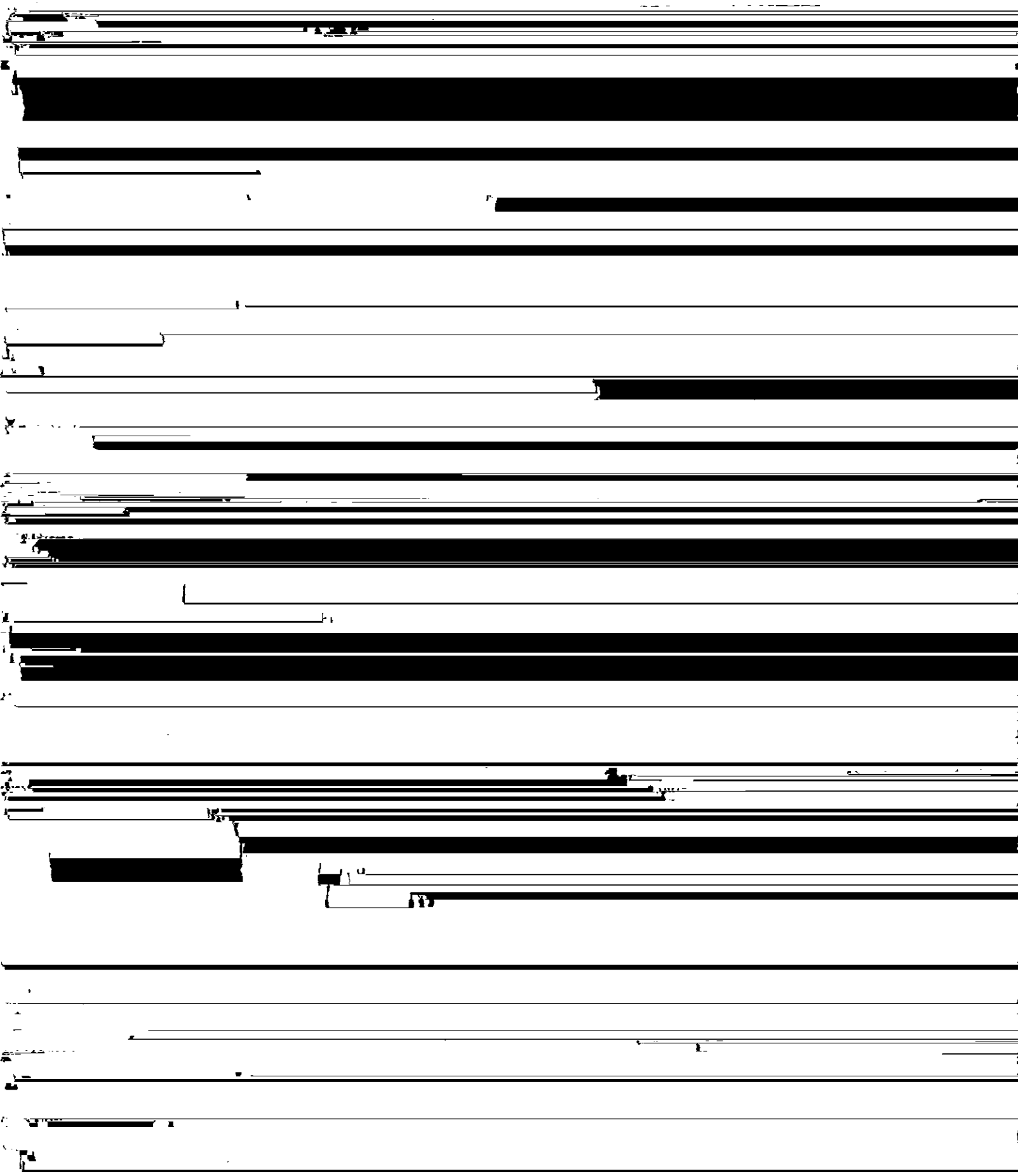
- A. A student may appeal the denial of a diploma only on the grounds that the student's failure to achieve the required cutscore is due to:
1. The failure of the District to provide a reasonable accommodation which was previously requested by the student and denied by the District.
 2. The failure of the District to provide an alternate assessment which had been previously requested by the student and denied by the District.
 3. The student had transferred into the District and was therefore not provided adequate teaching of the content to enable the student to achieve the necessary cutscore.

8 The hearing shall be conducted in closed session and in accordance with the student privacy laws

9 unless the student parent(s) and/or guardian(s) shall request in writing that the hearing be held in

ADDITIONAL REQUIREMENTS & CONSIDERATIONS

_____ should _____ in _____ course used to fulfill graduation requirements. Should



...there may be occasional

[The remainder of the page is almost entirely obscured by heavy black redaction bars.]

3. Have a core-course grade-point average (based on a maximum of 4.000) and a combined score on the SAT verbal and math sections or a sum score on the ACT based on the qualifier index scale (Index scale is

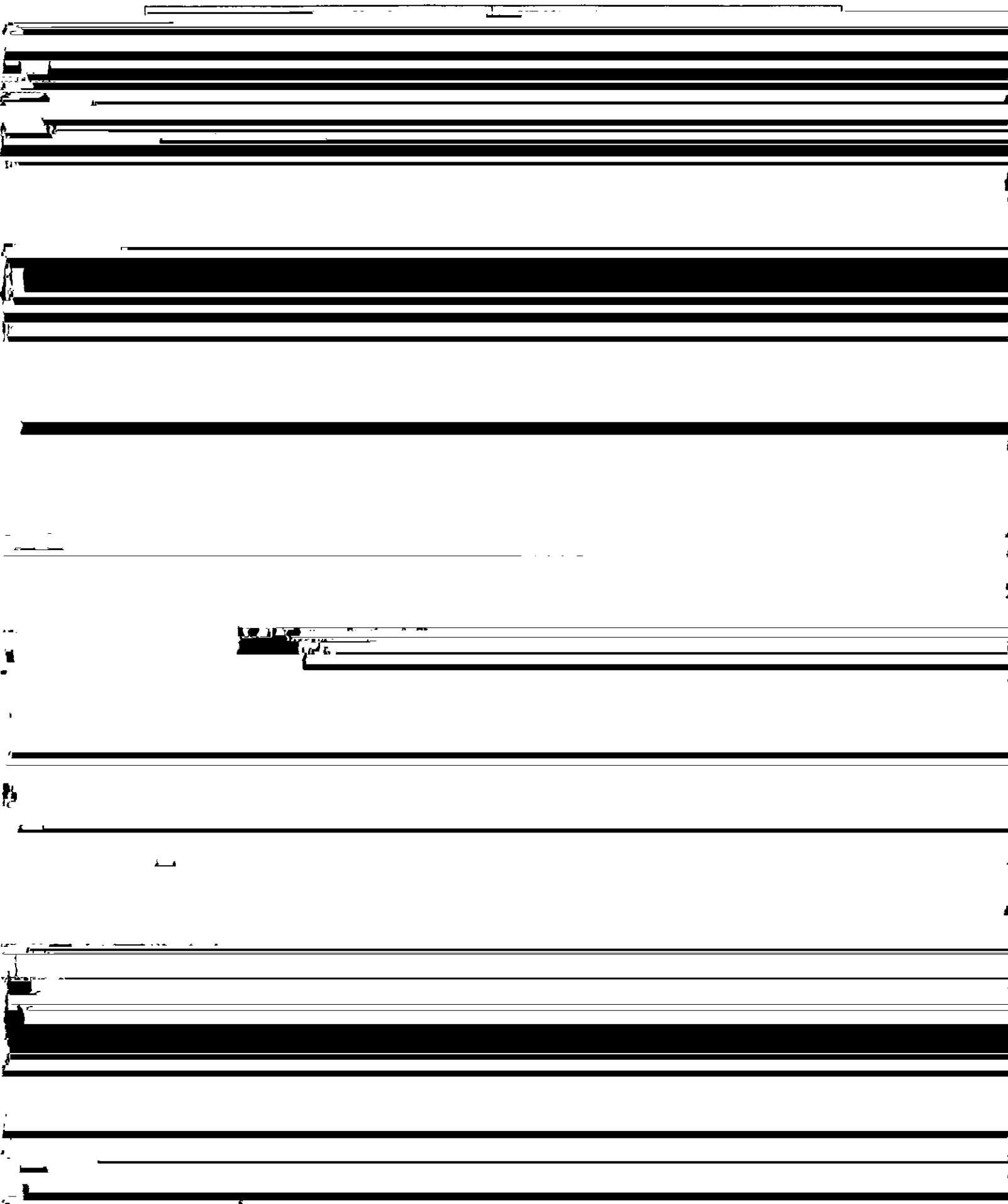
c. METROPOLITAN COMMUNITY COLLEGE

Millard Public Schools and Metropolitan Community College (MCC) maintain an articulation agreement for the following courses. Students who meet the following conditions are eligible to enter MCC with advanced standing in a given sequence of courses:

- Obtain a grade of "B" or better in the course(s) to be considered for advanced placement.

school graduation.

<u>Millard Courses</u>	<u>Metropolitan Community College</u>
------------------------	---------------------------------------



Juniors & Seniors

Gain work experience & earn credit!

Enroll in the following Work Study Courses

BUSINESS

Take Marketing I
Or
Fashion Marketing
In grade 11

Enroll in
Marketing II

FAMILY & CONSUMER SCIENCE

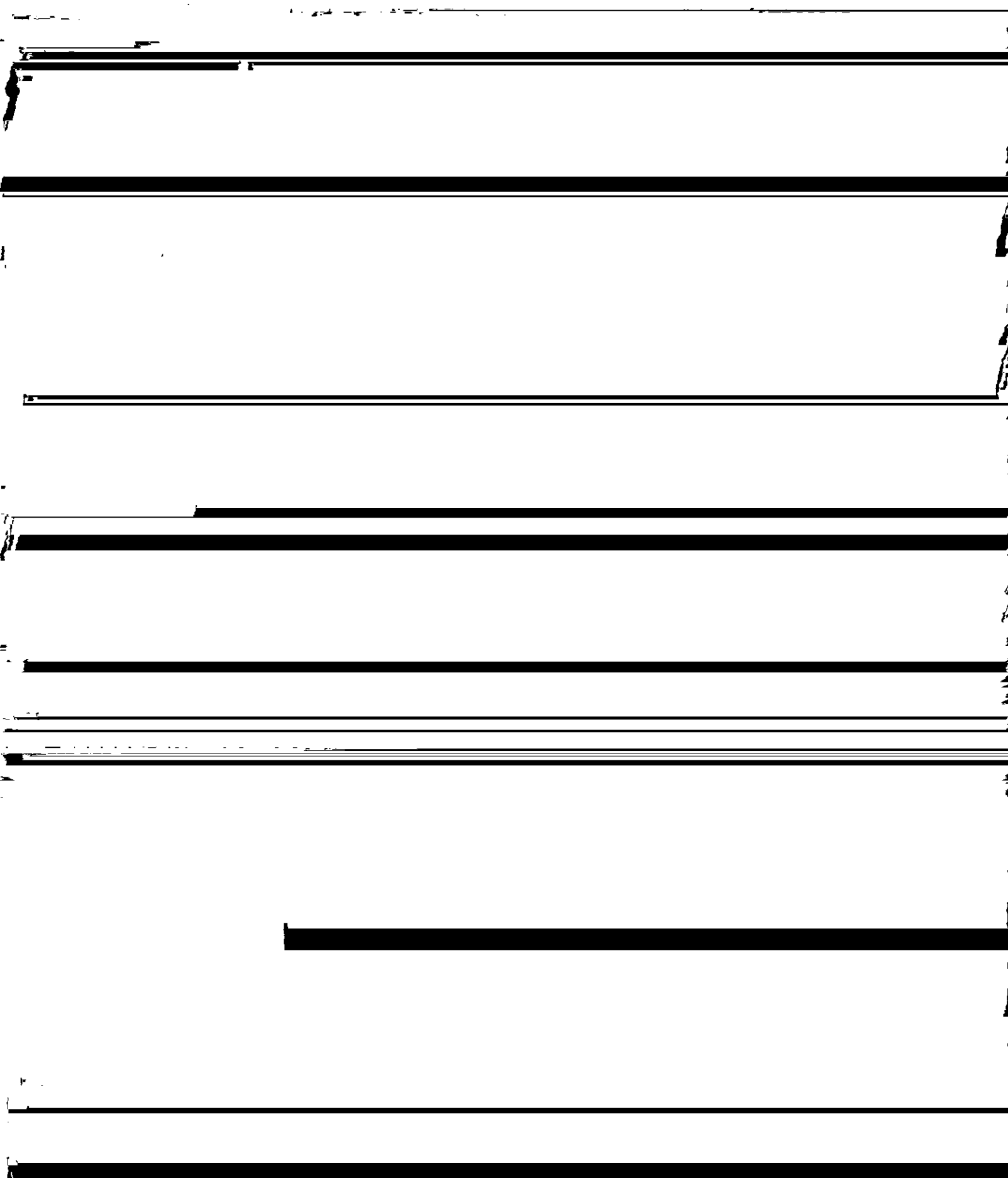
Take
Culinary Skills
In grades 9-11

Students may extend
learning via Independent
Study opportunities.

INDUSTRIAL TECHNOLOGY

Take any
Industrial Technology
Course
In grades 9-11

Enroll in
Cooperative Related



Grade
(2yrs)
World merican Living/PE ericas HL
/American iving/PE
(2 yrs) (2 yrs)
. 12 (2 yrs)

2th Grade
dies SL
dies SL
ethods SL
h II - 12 (2yrs)
rts HL 12 (2yrs)
Arts SL Arts HL (2 yrs) stra/Concert Choir /
r Science SL r Science HL
HL y HL
f Knowledge (TOK)
em.)
ded Essay
ours

NINTH GRADE

1. English: (both semesters)

10

6. Elective: _____

Elective: _____

7. Elective: _____

Elective: _____

ELEVENTH GRADE

CREDITS

1. English 11 (both semesters)	_____	_____	10
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____
5.	_____	_____	_____
6.	_____	_____	_____
7.	_____	_____	_____
		TOTAL	_____

***TWELFTH GRADE**

CREDITS

2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____
5.	_____	_____	_____
6.	_____	_____	_____
7.	_____	_____	_____

All courses listed may not be offered each semester due to insufficient student enrollment or staff availability.

Art

700 Understanding Art - 9/12 S

English (continued)

004 Basic English 9 - Y

704 Art Foundations - 9/12 S

006 Basic English 10 - Y

705 Art Foundations - 9/12 S

006 Basic English 10 - Y

The table is almost entirely obscured by thick black redaction bars. Only a few faint lines and small fragments of text are visible, including some numbers and partial words in the header area.

Reading

050 Study Skills – 9/12 S

Special Education*(continued)*

909 Essentials of Reading – 9/12S

000 Fundamentals Math 9/12S

Information Technology (IT) Mini-Magnet Program
The Millard Public School District offers students the

programme, it is recommended that they apply to the IB
programme in January of their 8th grade year in order to

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

COURSE DESCRIPTIONS

2004 - 2005

700 Understanding Art (S) 9/12
(non-performance class)



706 Pre-IB VISUAL ARTS 10/11 (Millard North only)

Y 10 Credits

Description: The Pre-IB Visual Arts course will introduce the student to the IB Art Curriculum which involves the

student in studio production and the development of a research portfolio. Studio production will emphasize the

732 IB VISUAL ARTS SL - 11/12 (Millard North only)

Y 10 Credits

This course is designed for students with a strong background in visual arts and a desire to explore the creative process of artistic production and...

BUSINESS

BUSINESS COURSES BY AREA OF INTEREST

Interest	9 th	10 th	11 th	12 th
----------	-----------------	------------------	------------------	------------------

500 PERSONAL FINANCE - 9/12

S 5 Credits

Description: Want to have financial freedom? Learn how to make good money decisions. Learn to save, invest

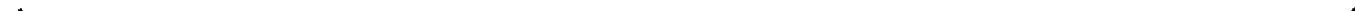
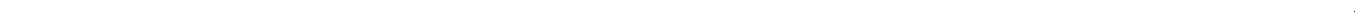
Students will gain knowledge of good economic

508 BUSINESS PROCEDURES - 10/12

Y 10 Credits

Description: Business Procedures will help students develop skills, concepts, and applications used in business

~~Definition: This block class emphasizes effective communication skills and activities which are common to~~



UNIVERSITY OF CALIFORNIA
[REDACTED]

255 Introduction to
[REDACTED]

263 Pre IB Introduction to
[REDACTED]



255 INTRODUCTION TO COMPUTER SCIENCE - 9/12

S 5 Credits

Description: Introduction to Computer Science is the first of four computer science courses. The major emphasis of the course is to design and write computer programs. The student will work with current computer languages to learn how computers and networking are used to solve problems and help people communicate. This will include the preparation of documents for the World Wide Web. This course is highly recommended for students who are

Prerequisites: Geometry

S 5 Credits

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

001 ENGLISH 9

Y 10 Credits¹⁶

Description: Students are introduced to analyzing and responding to various genre of literature from both the

1. Analyze and evaluate the structure, style and grammatically correct pieces. An analysis will be

Description: Forensics students can block their forensics class with concert choir and receive 5 credits for concert choir and 5 credits for forensics while receiving instruction throughout the year. Speech writing and the memorization of up to ten minutes of literature are required. Students will be expected to participate in forensics

Substitute class on music days and to participate in music concerts

respond to it. The focus of the course is media literacy: students will have a better understanding of what it means to

Description: This is a semester long course which is a study of British literature, history, culture, and the evolution

072 IB THEATRE ARTS HL – 12 (Millard North only, beginning in 2005-2006)

Y 10 Credits²¹

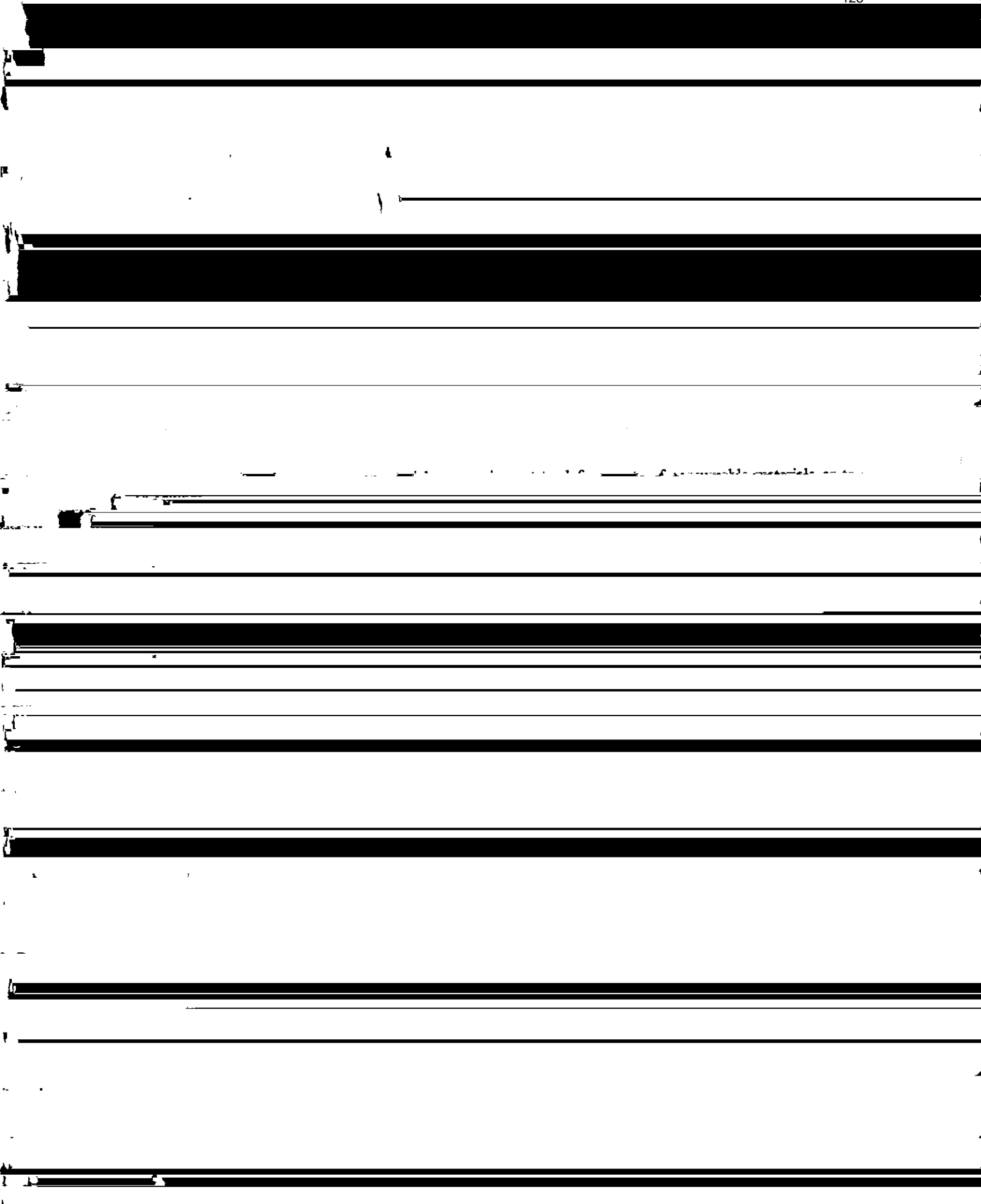
Description: IB Theatre Arts HL involves the student in year two of a two-year comprehensive examination of the

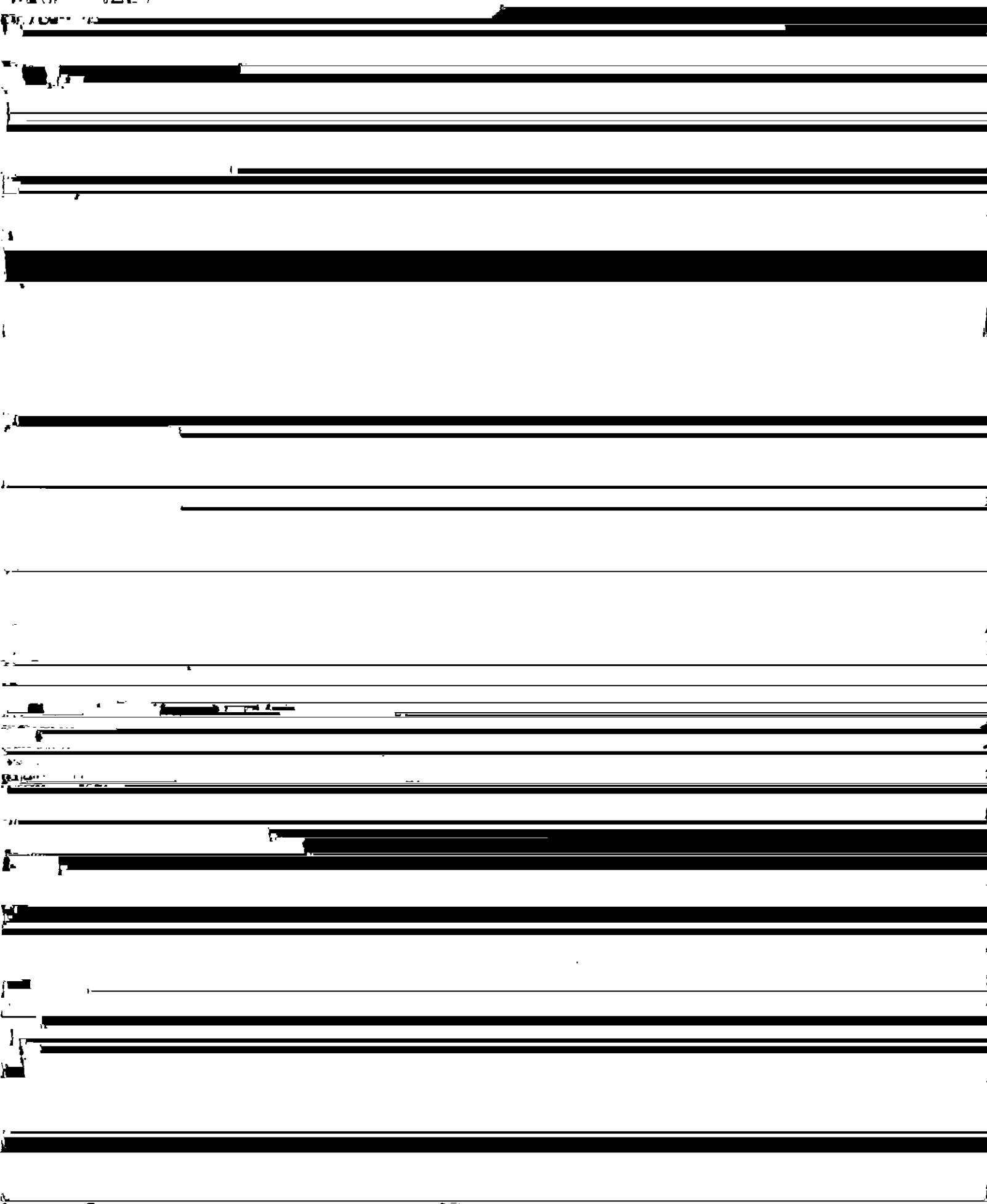
FAMILY AND CONSUMER SCIENCE

122

All courses address the issues related to building strong families, healthy individuals, and managing personal

resources in order to be a productive member of society. Courses offered in Family & Consumer Science allow





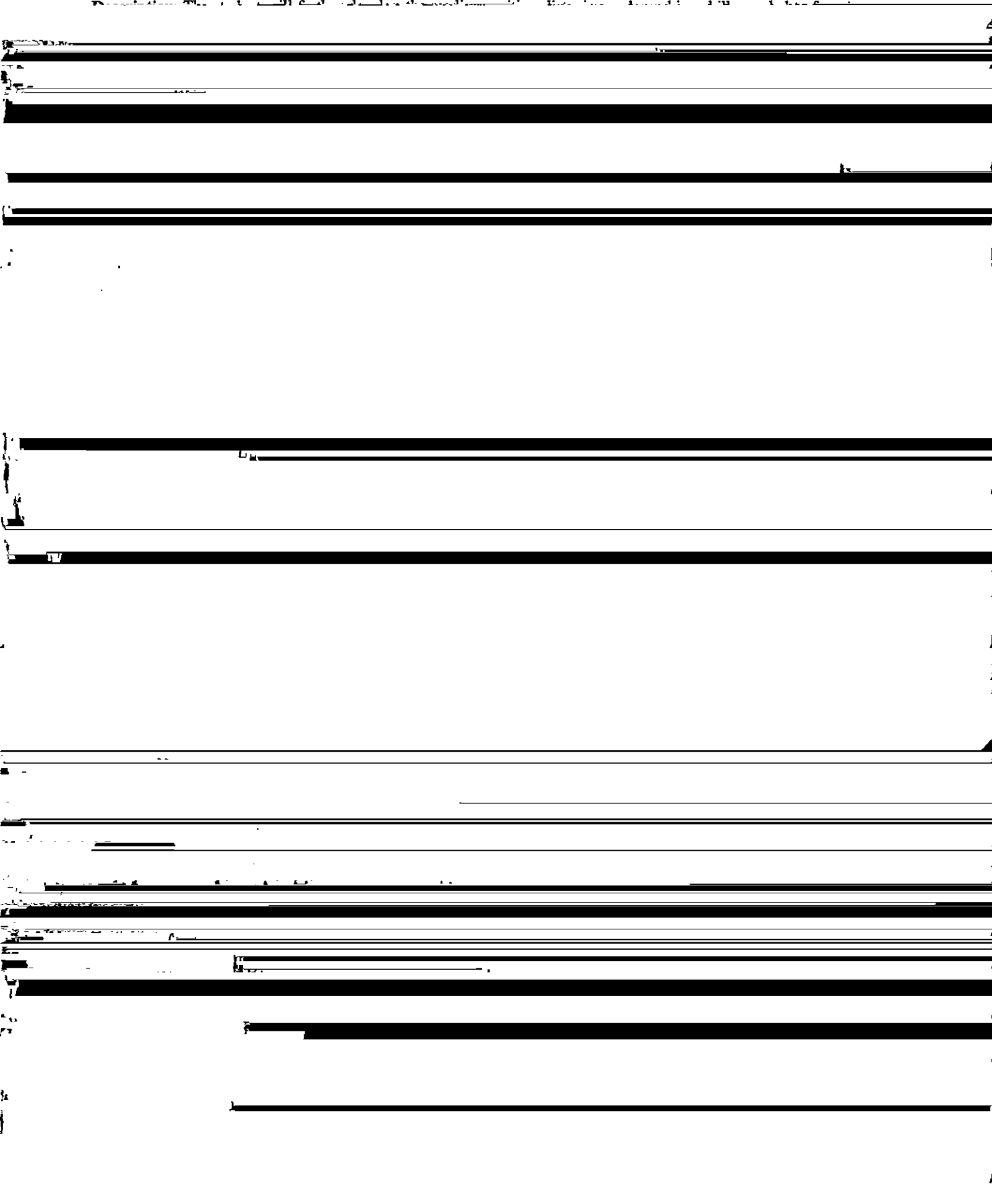
FOREIGN LANGUAGE

For students beginning a foreign language in the

For students who have completed the equivalent

[Redacted]

[Upper French, German or Spanish II]



134 HONORS FRENCH II - 9/10 (Pre IB)

Y 10 Credits 27

Description: Honors French II is a continuation of the language skills acquisition process from the proceeding course. New grammar concepts and active vocabulary are introduced. Listening and speaking skills are developed through oral exercises and interactive group work. Writing skills are improved through written exercises and

140 IB/AP® FRENCH SL - 12 (Millard North only, IB)

Y 10 Credits¹²⁸

Description: IB Curriculum will be taught in this course. A student may take this course as a 5th year language

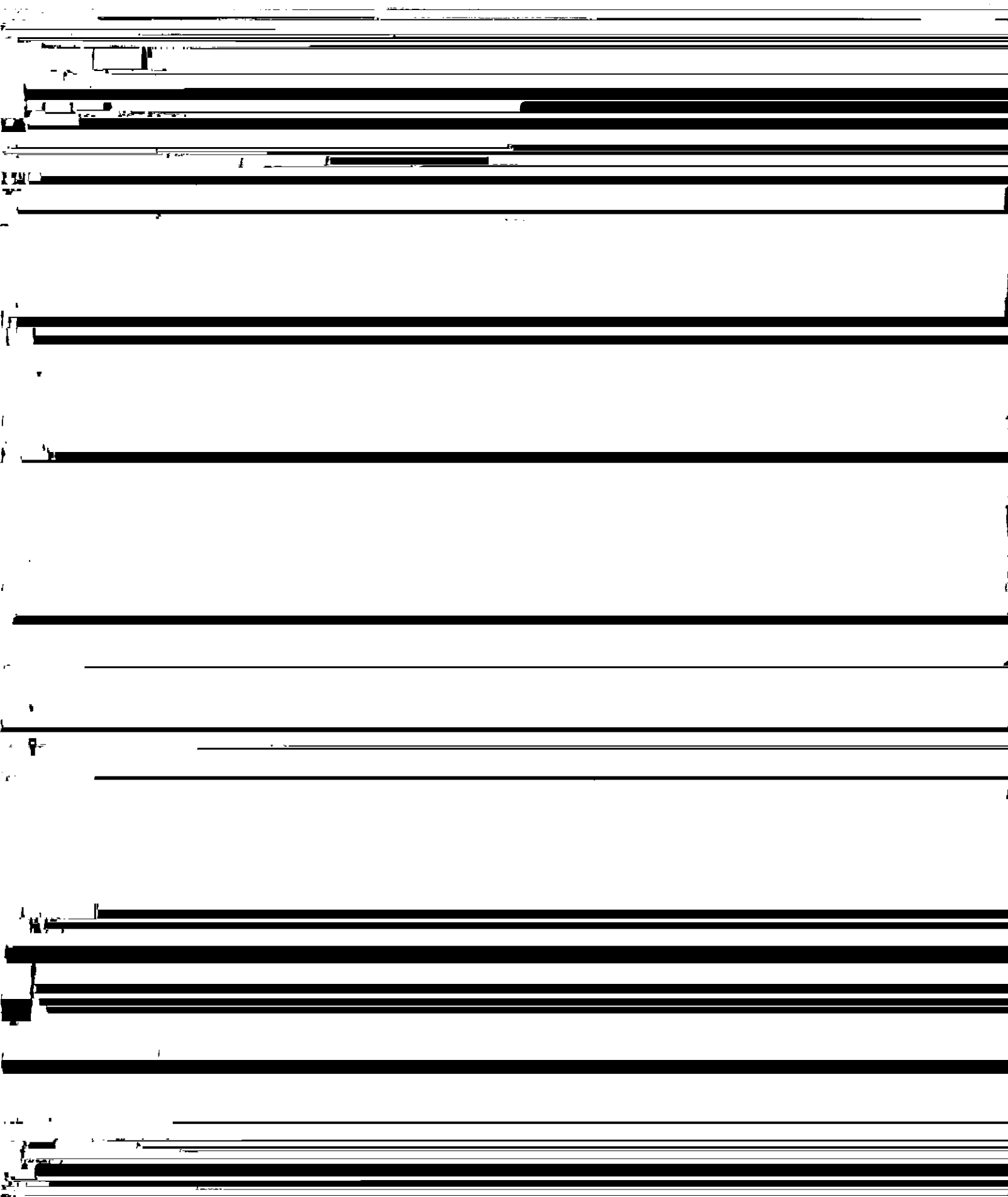
Students are encouraged to take the AP test. The purpose of this curriculum is that the student will be able to

163 LATIN II - 10/12 (Pre IB) (Millard North & Millard West only)

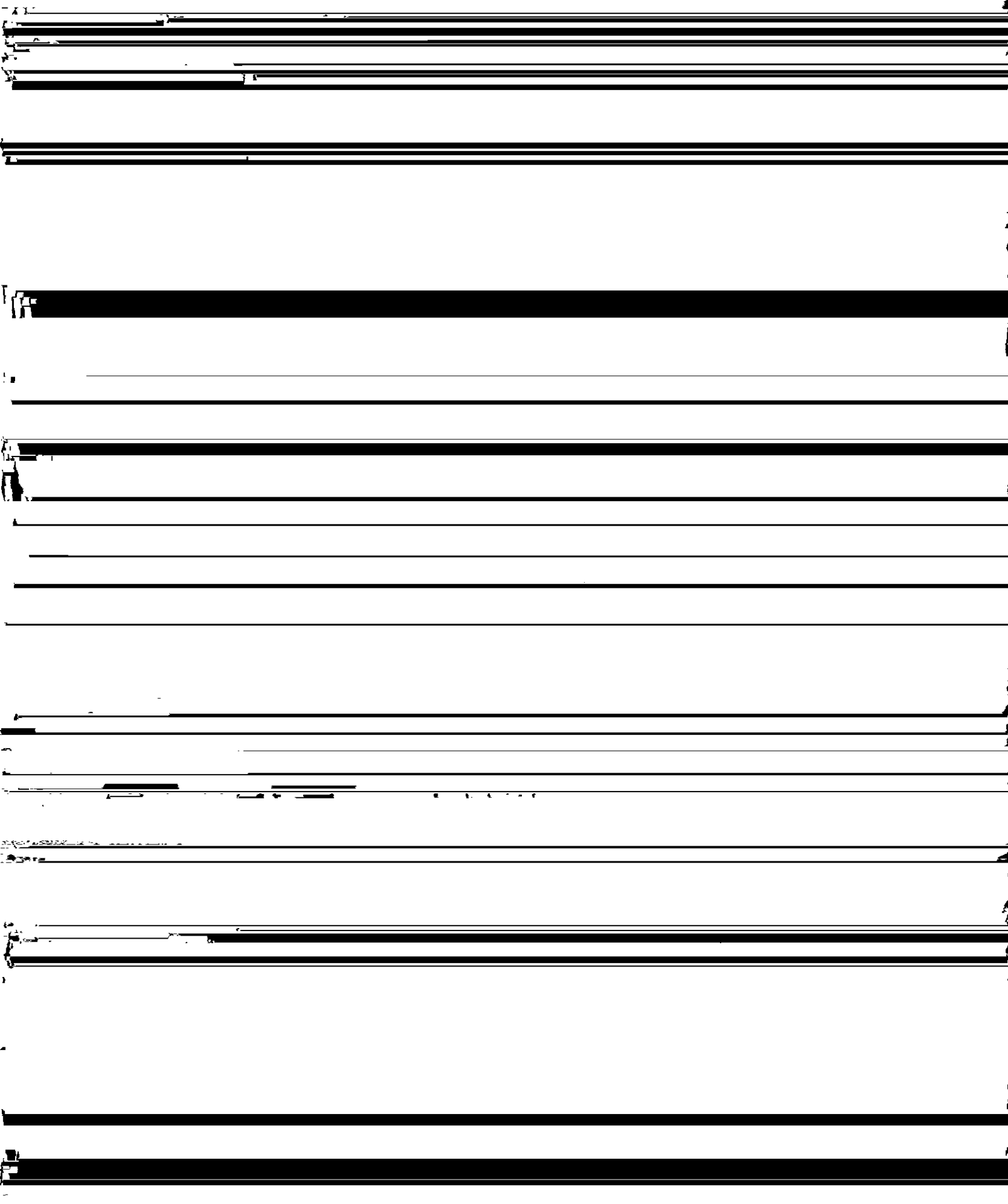
Y 10 Credits

Description: Latin II is a continuation of the language skills acquisition process begun in the preceding Latin course. New grammar concepts, active, and passive vocabulary advance the students' ability to comprehend Latin manuscripts. The students will continue literature studies emphasizing the development of dramatic and comic

Prerequisites: Latin I



1a



Description: An advanced course designed to develop (1) visual thinking concepts including geometric shapes.

drawings and (3) rendering concepts, including line, color and composition. Activities include computer and architectural modeling

Prerequisite: Successful completion of Residential Architectural Drawing and Design

671 ADVANCED ENGINEERING CONCEPTS - 11/12 (Taken with 672 -2 periods North High) S 5 Credits 135
Description: An advanced course designed to develop (1) visual thinking concepts including geometric shapes,

Path 1

Path 2

Path 3

Blank lined writing area with horizontal ruling lines.

Students who have mastered the basics of arithmetic and are

... .@ 2 1 1 . DC that includes all the topics of

Students may be asked to provide specialized attire or to make a donation in these courses

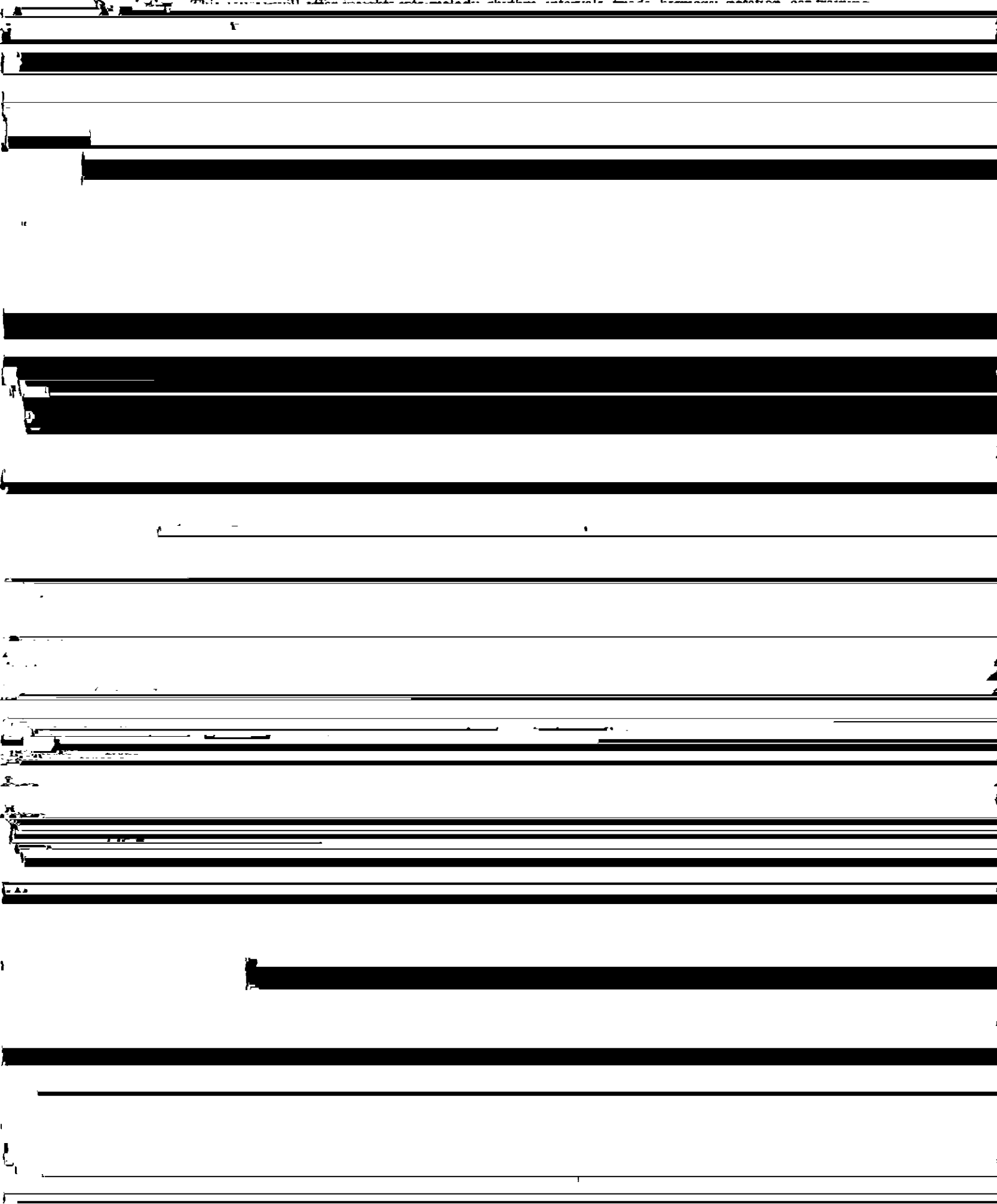
INSTRUMENTAL

762 ORCHESTRA - 9/12 (Pre IB)

Y 10 Credits

Description: Orchestra is for all high school students who play a string instrument and desire to perform repertoire from all periods of music history. Following marching season, the String Orchestra will be joined, twice weekly, by

and participation in honor groups



The courses listed below are all the offerings

Course No.	Course Title	Credits
PE 101	Physical Education I	1.0
PE 102	Physical Education II	1.0
PE 103	Physical Education III	1.0
PE 104	Physical Education IV	1.0
PE 105	Physical Education V	1.0
PE 106	Physical Education VI	1.0
PE 107	Physical Education VII	1.0
PE 108	Physical Education VIII	1.0
PE 109	Physical Education IX	1.0
PE 110	Physical Education X	1.0
PE 111	Physical Education XI	1.0
PE 112	Physical Education XII	1.0
PE 113	Physical Education XIII	1.0
PE 114	Physical Education XIV	1.0
PE 115	Physical Education XV	1.0
PE 116	Physical Education XVI	1.0
PE 117	Physical Education XVII	1.0
PE 118	Physical Education XVIII	1.0
PE 119	Physical Education XIX	1.0
PE 120	Physical Education XX	1.0

PHYSICAL EDUCATION

Students provide athletic shoes, elastic-waist shorts, t-shirt, and cold weather attire as needed.

Activities:

- | | |
|--------------|---------------------------------|
| 1. Badminton | 8 Volleyball |
| 2. Golf | 9 Softball |
| 3. Tennis | 10. Swimming/Aquatic Activities |

- | | |
|-----------------------|-------------------------------------|
| 4. Fitness Activities | 11. Wellness Activities |
| 5. Soccer | 12. Pickleball |
| 6. Ultimate Frisbee | 13. Flag Football/Ultimate Football |
| 7. Basketball | |

Optional Enrichment Activities

- | | |
|--------------------------------|----------------------------|
| 1. Frisbee golf | 10. Fitness/Health Centers |
| 2. Roller skating/laser runner | 11. Self Defense |
| 3. Golf course/driving range | 12. Bowling |
| 4. Self-defense instruction | 13. CPR |
| 5. Floor hockey | 14. Roller Hockey |
| 6. Rock climbing/Rappelling | 15. Ice Skating |
| 7. Miniature golf | 16. Batting cages |
| 8. Ping pong | 17. Weight room |
| 9. Billiards | 18. Fishing |

805 WEIGHT TRAINING I - 10/12

S 5

Credits

This course is designed to teach the beginning weight training

READING

Strong reading skills are critical for success in high school and college. The following reading courses fulfill elective requirements. See course descriptions for further information.

SCIENCE

320 Integrated Physical Science (ninth grade)

327 Biology (ninth grade)

333 ZOOLOGY - 10/12

S 5 Credits 150

Description: This course offers an in-depth exploration of animal life. In a laboratory setting, students investigate the physical structure of animals in order to understand its function and its role in the animal's survival. Students also examine the relationship of animals to their environment and to each other. Emphasis is placed on the

understanding and use of biological classification.

Description: This course emphasizes the impact of chemistry on society by addressing relevant technological

IB/AP[®] CHEMISTRY HL - 11/12 is the first year, grade 11, of a two-year sequence for IB students testing Higher

380 IB PHYSICS SL - 11/12 (Millard North only)

Y 10 Credits

Description: The standard level physics course is a study of classical and modern physics. The core syllabus

SOCIAL STUDIES

Required for Graduation

9th Grade	410 American History Since 1914
10th Grade	412 World Geography
12th Grade	414 U.S. Government & Economics

Students must complete at least one course from Human Resources

418 IB 20TH CENTURY WORLD HISTORY TOPICS -11/12 (Millard North only)

Y 10 Credits ¹⁵⁴

Description: Twentieth Century World History Topics will be offered at Millard North High School at the Standard

For IB students their junior or senior year. This course will be offered as the first year of the two year

curriculum for the History of the Americas, which is offered at the Higher Level. Through a comparative analysis of

442 LAW STUDIES - 11/12

S 5 Credits 155

Description: Law Studies is an academic and community oriented course designed to give the student an

Rights, police work, prosecution, the courts, our correctional system and civil and criminal law.

Prerequisites: None

450 ADVANCED PLACEMENT[®] AMERICAN HISTORY - 11/12

Y 10 Credits

Description: This course is a chronological study of American History from colonial times to present. This is a

SPECIAL EDUCATION

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

921 ESSENTIALS OF INTRODUCTION TO ALGEBRA – 9

Y 10 Credits

Description: This course is designed for the student who needs more practice with basic mathematics. Students will receive instruction in concepts involving whole numbers, decimals, and fractions. The course also includes basic Algebra concepts and is designed to prepare students for Essentials of Algebra.

[REDACTED]

1. [REDACTED] (the student started in the school under American History) [REDACTED] [REDACTED]

[REDACTED]

[REDACTED]

Students become acquainted with job sources, application procedures, interviewing techniques, and job maintenance skills.

Prerequisites: Permission of the Vocational Adjustment Coordinator or Work Introduction Network (suggested for 10th grade).

976 OCCUPATIONAL SKILLS II - 11/12

Description: Students are provided with information to help them prepare to enter the job market. Areas included:

SPECIAL PROGRAMS

835 THEATRE TECHNOLOGY APPRENTICESHIP PROGRAM – 11/12

Y 20 Credits

The table below is almost entirely obscured by heavy black redaction bars. Only the header information is legible.

Course Number	Course Title	Prerequisites	Credits	Term
835	THEATRE TECHNOLOGY APPRENTICESHIP PROGRAM		20	Y

840 PRINTING & PUBLISHING TECHNOLOGY - Year 1 - 11/12
840 PRINTING & PUBLISHING TECHNOLOGY - Year 2 - 11/12

Y 10 Credits 161
Y 10 Credits

Description: The Theory of Knowledge course is a required component of all International Baccalaureate Program

ADVANCED PLACEMENT PROGRAMS

Language

2. Advanced Placement® courses are available in English, American History, European History, Psychology, Macro Economics, Computer Science, Music Theory, Physics, Statistics, Biology, Chemistry, Calculus, French, Spanish, German, and Latin. The College Board Advanced Placement® tests are administered for these courses and are also available for able students in other advanced programs.

Available through local institutions such as the University of Nebraska Omaha



Millard South High School

Last Revised
11/24/03

Curriculum Handbook

Student Registration Guide

2004 – 2005

Millard Public Schools

Millard Board of Education

Brad Burwell

Mike Kennedy

**Linda Poole
Jean Stothert**

DR. KATHLEEN LUTZ, SUPERINTENDENT

NOTICE OF NONDISCRIMINATION

Dear Parents and Students:

The purpose of this curriculum handbook is to provide you with specific information that
~~you will need to make course selections for the 2004-2005 school year. Information~~

Credit Requirements: A minimum of 225 credits is required for graduation.

Assessment Requirements: Students must also successfully meet the Essential Learner Outcome assessment score

ASSESSMENT REQUIREMENT INFORMATION

ASSESSMENT REQUIREMENTS:

In addition to 225 credits required for graduation, students must also successfully meet the Essential Learner Outcome assessment score requirements in reading, writing, mathematics, science, and social studies. The following information is taken from Board Rule 6320.1.

ESS-1. Student Performance

When a student has successfully met the Essential Learner Outcomes Assessment cutscore for each outcome of

... shall be made in the student's cumulative record for each outcome strand that the student has

Student's Right to Appeal

... has/has not eligibility for graduation regarding the requisite credits and/or the ...

... to achieve the

8. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in

[REDACTED]

[REDACTED]

[REDACTED]

unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open

[REDACTED]

[REDACTED]

[REDACTED]

ADDITIONAL REQUIREMENTS & CONSIDERATIONS

1. A grade of four (4) or better must be maintained in any course used to fulfill graduation requirements. Should a "pass-fail" grading system be utilized in a course, only a "pass" grade will fulfill graduation requirements.
2. Students should be aware of the entrance requirements of post-secondary schools they may attend.
3. Electives: Courses are offered in the subject areas previously listed and in business education, foreign language, family & consumer sciences, industrial technology, art, drama, debate, journalism and music.

Students must successfully complete 60 credit hours before being classified as a 10th grader (sophomore) 115

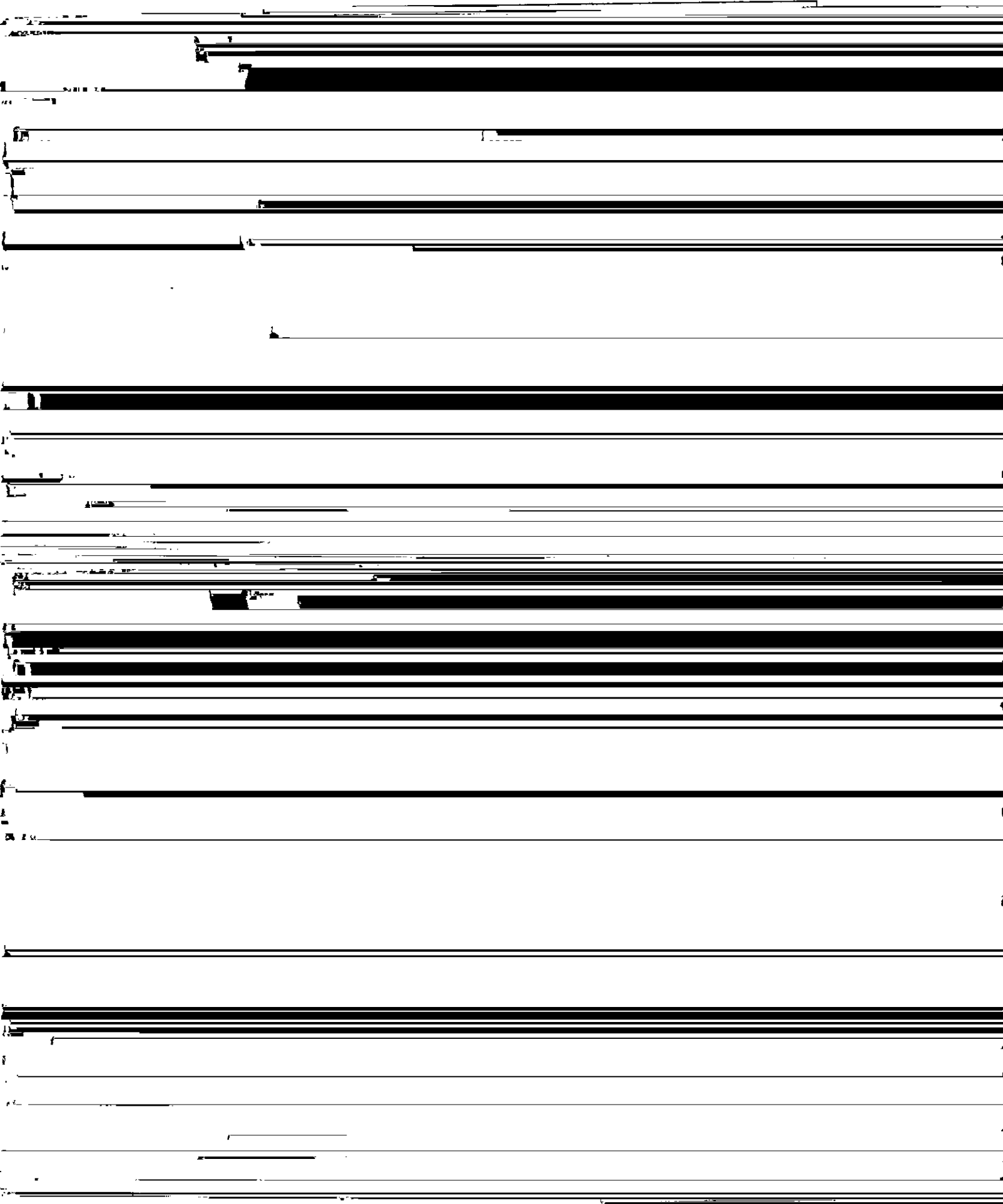
220.1

counseling department) early in the first semester of your senior year. Don't delay this process – if you are

NJCAA

Students must be a high school graduate or one who has received a high school equivalency diploma or has been certified as having passed a national test such as the General Education Development Test (GED).

1. Students must be a high school graduate or one who has received a high school equivalency diploma or has been certified as having passed a national test such as the General Education Development Test (GED).
2. Non-high school graduates can establish eligibility by competing one term of college work and passing 12



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Juniors & Seniors

Gain work experience & earn credit!

Enroll in the following Work Study Courses

BUSINESS

Take Marketing I
Or
Fashion Marketing
in grade 11

FAMILY & CONSUMER SCIENCE

Take
Culinary Skills
in grades 9-11

INDUSTRIAL TECHNOLOGY

Take any
Industrial Technology
Course
in grades 9-11

~~Some courses may be offered each semester due to insufficient student enrollment or staff availability~~

Art

- 700 Understanding Art - 9/12 S
- 704 Color and Design - 9/12 S
- 705 Art Foundations - 9/12 S

English (continued)

- 024 Drama I - 9/12 S
- 025 Drama II - 9/12 S
- 026 Theatre Technology - 9/12 S
- 027 Analysis of Mass Media - 11/12 S

601 Construction Technology - 9/12 S
602 Construction Technology - 9/12 S

800 Sports Skills and Fitness - 9/10S
801 Cross Training I - 9/12S

include the following:

- 016 IB English HL – 11
- 017 IB English HL – 12
- 070 IB Theatre Arts SL – 11/12
- 071 IB Theatre Arts HL – 11
- 072 IB Theatre Arts HL – 12 (beginning in 2005)

<p><i>HL = Higher Level</i> <i>SL = Standard Level</i></p>

2006)

- 120 IB/AP® German SL
- 140 IB/AP® French SL
- 160 IB Spanish SL
- 161 IB/AP® Latin SL
- 245 IB Mathematics HL I – 11
- 246 IB Mathematics HL II – 12
- 247 IB Mathematical Studies SL
- 248 IB Mathematical Methods SL
- 263 PreIB Introduction to Computer Science I – 9/11 S
(North only)
- 264 PreIB Introduction to Computer Science II – 9/11

COURSE DESCRIPTIONS

ART

700 Understanding Art (S) 9/12
(non-performance class)



705 ART FOUNDATIONS - 9/12

S 5 Credits

Description: This course is designed to provide students with a foundation in the visual arts. It covers the history and theory of art, as well as practical techniques in drawing, painting, and sculpture. Students will explore various art movements and styles, and will be encouraged to develop their own artistic voice through hands-on projects and critiques.

techniques. Students will explore both two-dimensional and three-dimensional art forms. In addition, students will

BUSINESS

BUSINESS COURSES BY AREA OF INTEREST

The table is almost entirely obscured by heavy black redaction bars. Only a few faint lines and small characters are visible, suggesting a structured layout with multiple rows and columns. Some faint characters like 'L', '20', '11', and '21' are visible in the first few rows, possibly indicating column headers or row numbers. The rest of the content is completely illegible due to the redaction.

BUSINESS

500 PERSONAL FINANCE - 9/12

S 5 Credits

Description: Want to have financial freedom? Learn how to make good money decisions. Learn to save, invest and spend money to earn and maintain a good standard of living. Students will gain knowledge of good economic

Prerequisites: None

S 5 Credits

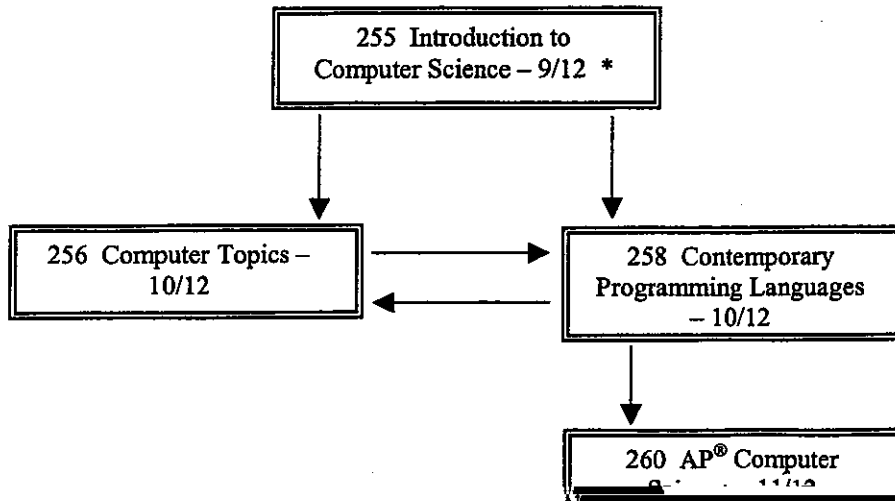
507 BUSINESS COMMUNICATIONS - 11/12

S 5 Credits

Description: Students will explore workplace ethics, cultural differences in communication, Internet etiquette and

... of and social behaviors in business

COMPUTER SCIENCE



COMPUTER SCIENCE

255 INTRODUCTION TO COMPUTER SCIENCE - 9/12

S 5 Credits

Description: Introduction to Computer Science is the first of four computer science courses. The major emphasis of

the course is on the design and analysis of algorithms. The student will work with current computer languages to

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

ENGLISH

001 ENGLISH 9

Y 10 Credits

of literature from both the

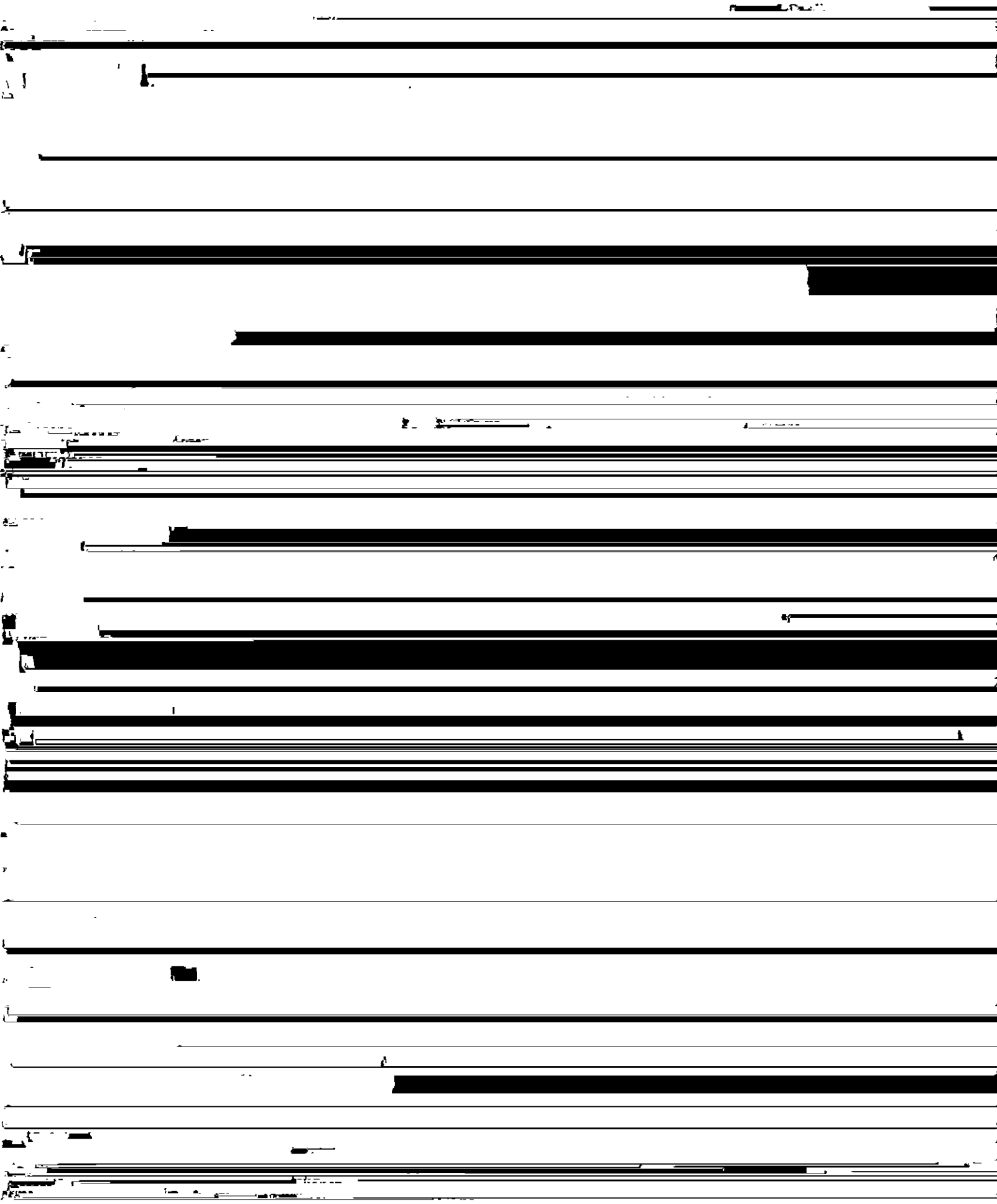
... .. structure composition and language usage skills for

[The remainder of the page contains multiple lines of text that are completely obscured by heavy black redaction marks.]

024 DRAMA I - 9/12

S 5 Credits

Description: This is a course designed to introduce students to several aspects of theatre which will include acting



FAMILY & CONSUMER SCIENCE

FAMILY AND CONSUMER SCIENCE

The table contains several rows and columns, but the content is almost entirely obscured by thick black redaction bars. Only a few faint lines and small fragments of text are visible, making the data unreadable.

... ..

FOREIGN LANGUAGE

For students beginning a foreign language in the
9th grade. This is the most frequent course path.

For students who have completed the equivalent
of one year of a foreign language before 9th grade.

Foreign Language I

Foreign Language II

114 HONORS GERMAN II - 9/10

Y 10 Credits

Description: The student will continue his/her development of basic communication skills. The student will learn culture, vocabulary and language structures through discussions of topics such as past activities, health, living

Additional readings, writings and enhancement activities differentiate this course from German II.

Prerequisites: German I or teacher recommendation.

115 GERMAN III - 10/12

Y 10 Credits

Description: The student will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations such as planning a trip, visiting a restaurant and organizing an outing. The

135 FRENCH III - 10/12

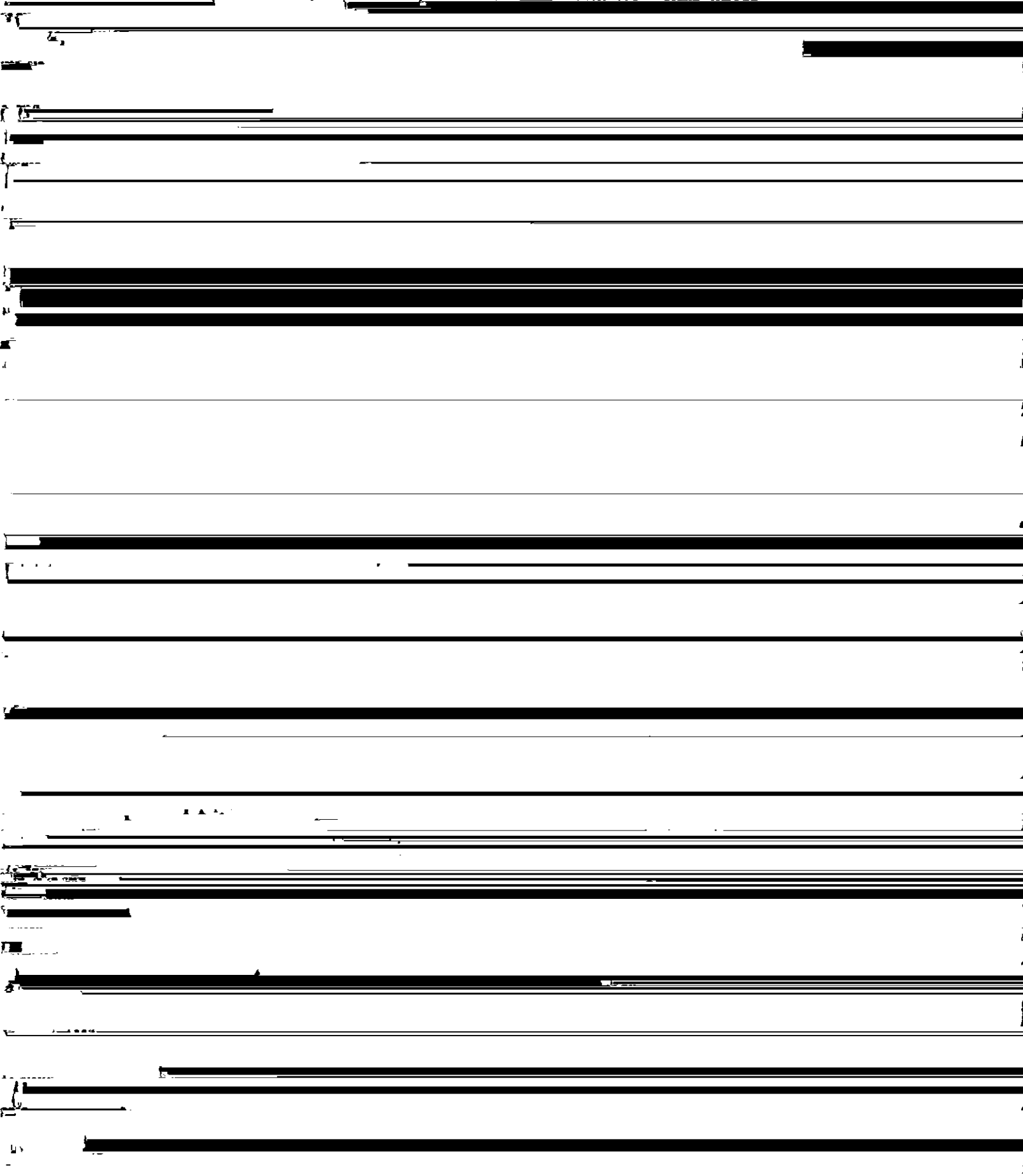
Y 10 Credits

Description: French III is a continuation of the language skill acquisition process begun in the preceding French

155 SPANISH III - 10/12

Y 10 Credits

Description: Spanish III is a continuation of the language skills acquisition begun in the preceding Spanish courses.



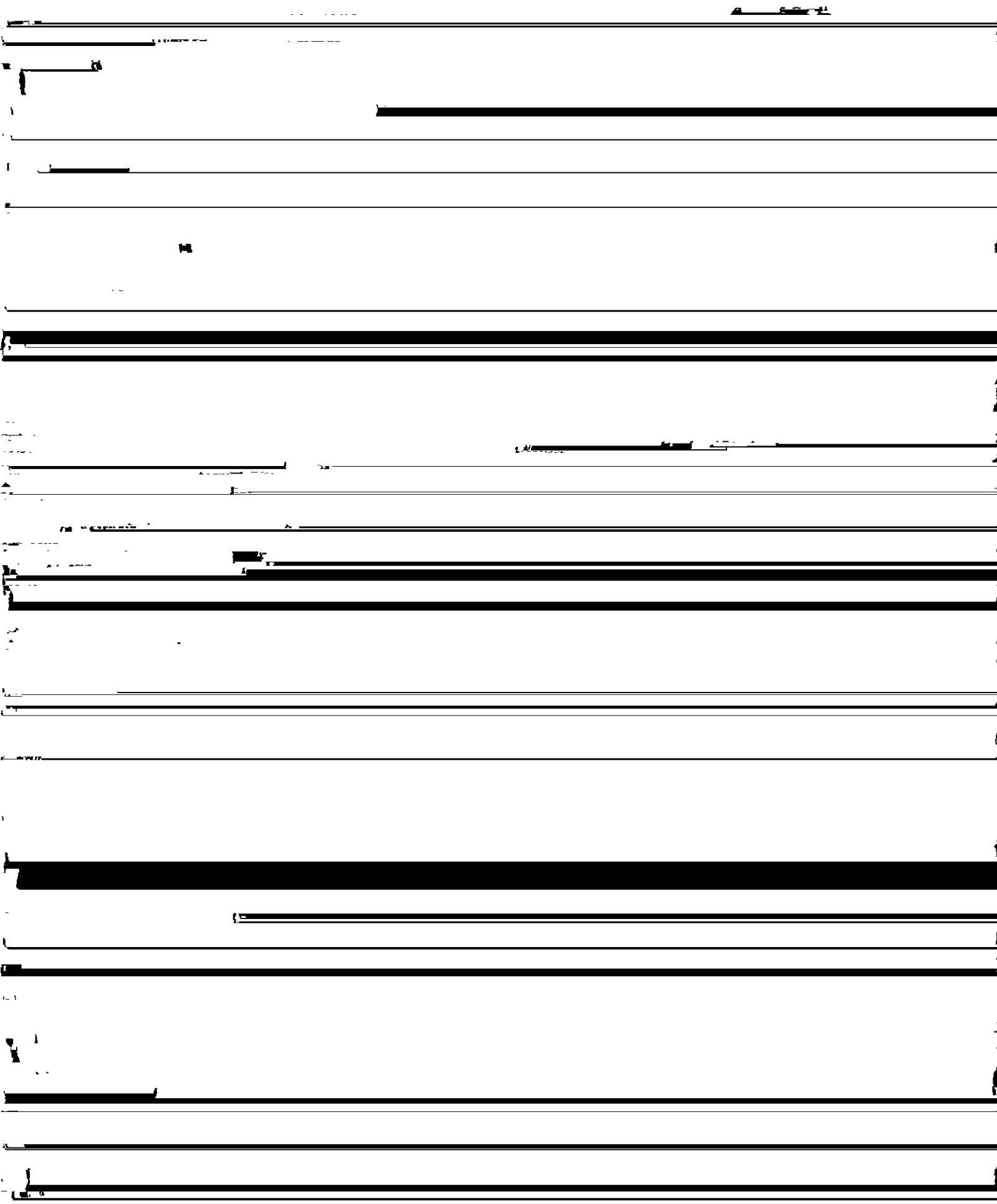
INDUSTRIAL TECHNOLOGY

Construction Technology Programs
601 Construction Technology 9/12
↓

Other Electives
613 Consumer Maintenance 9/12

Manufacturing Technology Programs
602 Manufacturing Technology 9/12
↙ ↘

Students are asked to describe major methods or equipment to determine the composition of consumable materials or to



637 INTRODUCTION TO BUILDING TRADES - 10/12

S 5 Credits

Description: Introduction to Building Trades is designed to provide students with a hands-on career exploratory experience in the construction industry. Students will study surveying and site preparation, masonry, electrical,

of desirable employability skills, and development of an awareness of the opportunities in the building trades. Students may also choose additional emphasis in the cabinet making area.

661 COOPERATIVE RELATED INSTRUCTION - 12

Y 10 Credits

Description: The Cooperative Related Instruction class is designed to meet the individual needs of students who are enrolled in Millard's Trade and Industry Program. Individual needs are satisfied through a coordinated effort with

L... .. C... .. " d... .. eed habits, understand

MATHEMATICS

Students generally follow one of the course paths shown below.

Path 1

Path 2

Path 3

MATH

All students must successfully complete 25 credits of mathematics in order to meet the minimum graduation requirements. *College-bound students should complete 3 to 4 years of mathematics including Advanced Algebra for*

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

MUSIC

Students may be asked to provide specialized attire or to make a donation in these courses

755 THE MUSIC CONSUMER - 9/12

S 5 Credits

Description: It doesn't matter if you are riding in a car, buying a new CD, watching television, or sitting in the dentist's chair, we are all consumers of music. To help students become more knowledgeable music consumers, this

772 JUNIOR VARSITY CHOIR - 10

Y 10 Credits

1. The following table shows the number of students who took part in various sports during the year.

Sport	Year 7	Year 8	Year 9	Year 10	Year 11
Football	120	150	180	200	220
Netball	80	100	120	140	160
Table Tennis	40	50	60	70	80
Badminton	30	40	50	60	70
Swimming	20	30	40	50	60
Handball	10	15	20	25	30
Table Hockey	5	10	15	20	25
Other	10	15	20	25	30

PHYSICAL EDUCATION

900 SPORTS SKILLS AND FITNESS - 0/10

S 5 Credits

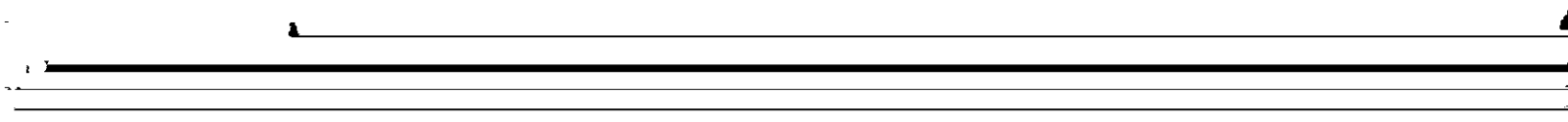
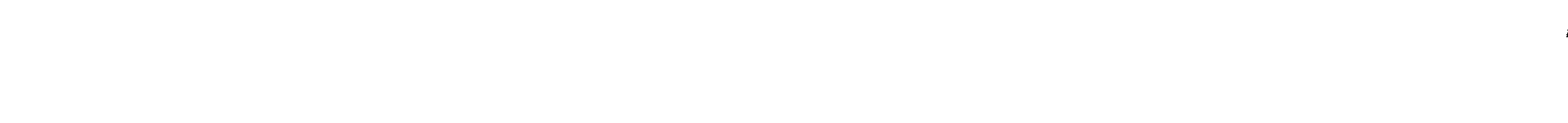
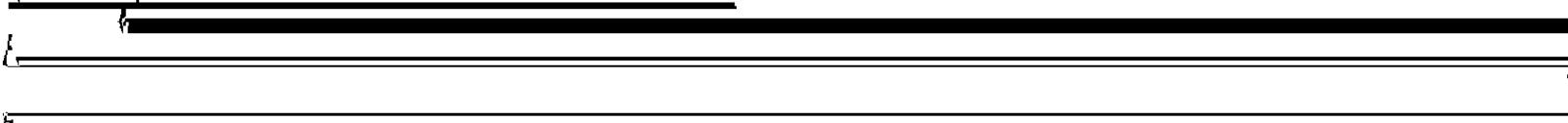
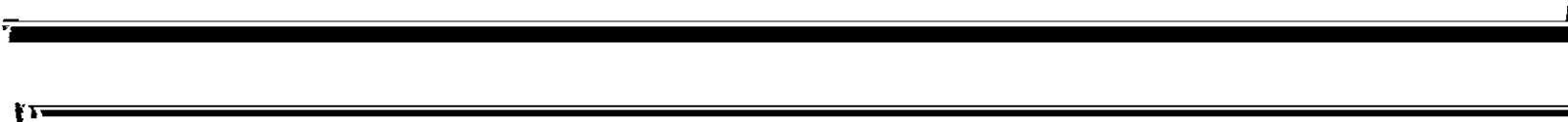
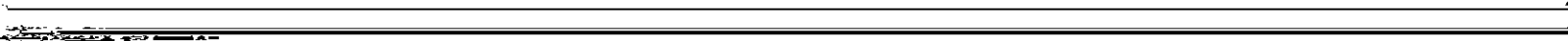
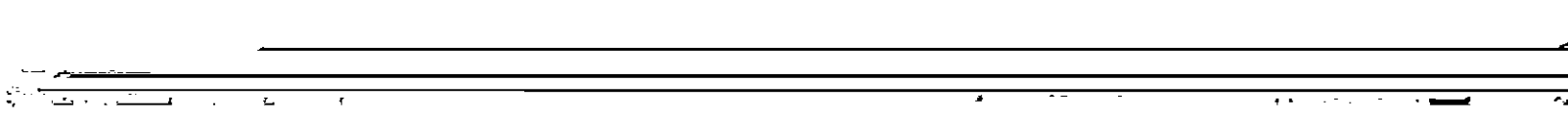
Description: This class meets every other day for one semester. This class is designed to teach basic lifelong individual and team activities. Class activities will last 5 to 10 class periods.

Prerequisites: None

Activities:

- | | |
|----------------|--------------------|
| 1. Swimming | 9. Golf |
| 2. Softball | 10. Dance |
| 3. Pickle Ball | 11. Floor Hockey |
| 4. Soccer | 12. Weight Lifting |
| 5. Badminton | 13. Flag Football |
| 6. Basketball | 14. New Games |

Description: This class meets every other day for one semester. It is designed to teach basic skills in most



808 INTRODUCTION TO AQUATICS - 9/12

S 5 Credits 218

Description: This class meets every other day for one semester This class is designed for the novice swimmer and will teach basic swimming strokes and water safety skills.

into deep water. Students should be able to swim the length of the pool non-stop using the crawl stroke, breast stroke, or back stroke.

Activities:

1. Basic Water Safety Skills

2. Community Water Safety

Prerequisites: The Athletic Training Internship is designed as a mutually beneficial experience for student trainers

READING

Strong reading skills are critical for success in high school and college. The following reading courses fulfill

Courses designed students

Courses designed to support

Course designed for students

Description: This course is designed to assist students with the elements of SC.10.C.10.1. This course is a

370 ADVANCED PLACEMENT® CHEMISTRY - 11/12

Y 10 Credits

Description: This course provides an in-depth study of the structure of matter (atomic theory, atomic structure, chemical bonding, nuclear chemistry), states of matter (gases, liquids, solids, solutions), and reactions (reaction

types, stoichiometry, equilibrium, kinetics, thermodynamics). AP® Chemistry is designed to be equivalent to introductory General Chemistry courses offered at colleges and universities, therefore student expectations and

outcomes will be similar. In addition to the traditional classroom format, students participate in an intensive

SOCIAL STUDIES

Required for Graduation

420 WORLD HISTORY - 11/12

Y 10 Credits ²²⁵

Description: World History traces humanity's struggle to survive and create civilizations through the study of

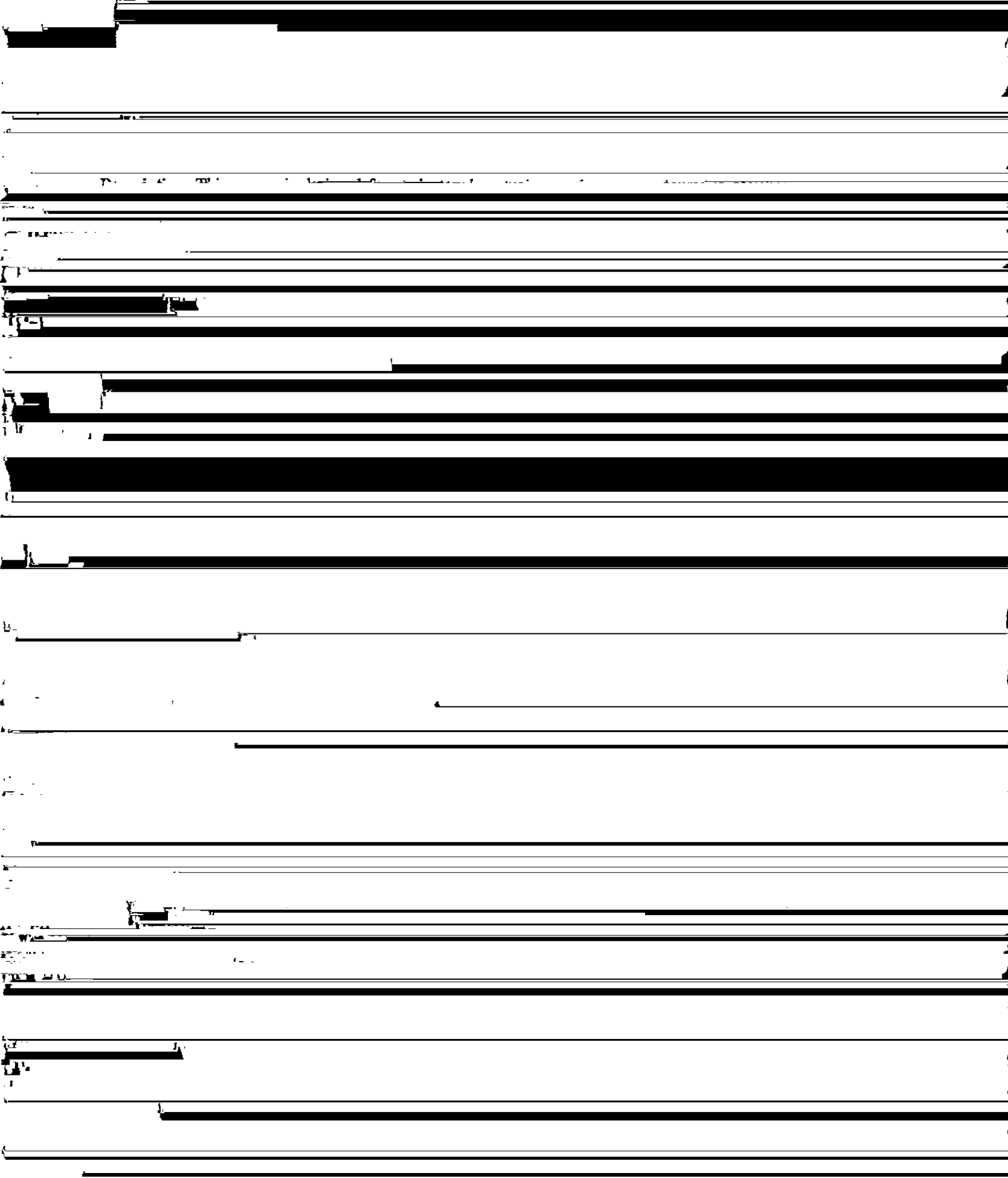
421 WORLD AFFAIRS - 11/12

S 5 Credits

Description: This is a course in contemporary world events. World Affairs is the study of current events happening

SPECIAL EDUCATION

Modified to meet IEP for the following classes. Each course will be modified to



SPECIAL PROGRAMS

835 THEATRE TECHNOLOGY APPRENTICESHIP PROGRAM - 11/12

Y 20 Credits

Description: This program is provided through a collaborative agreement with the Omaha Community Playhouse

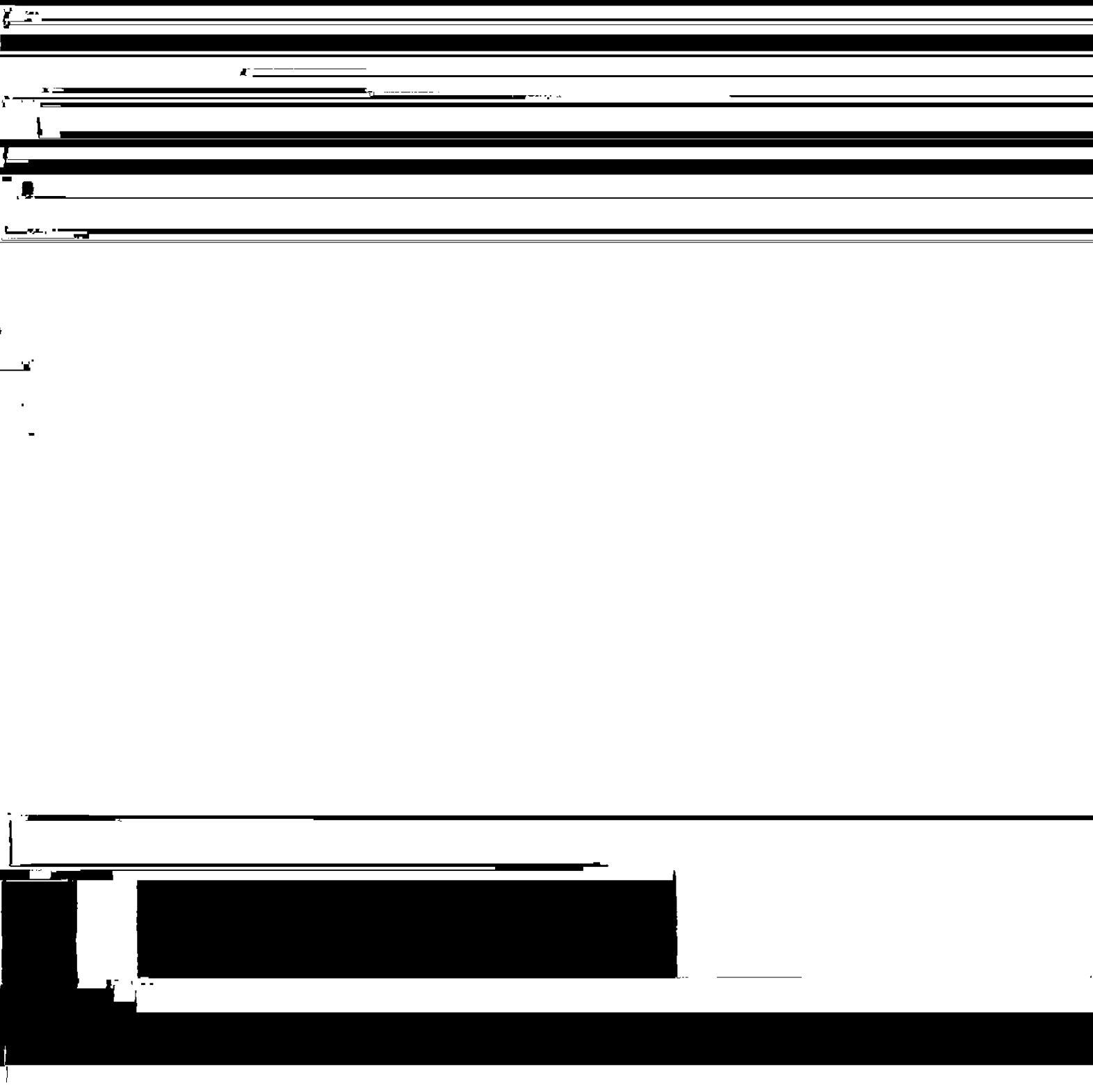
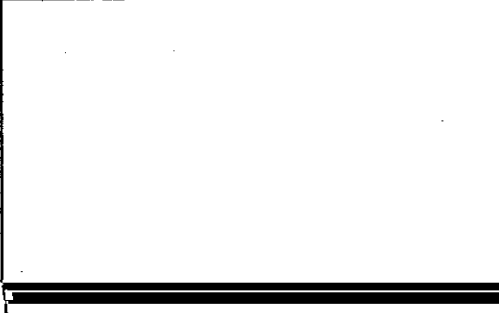
Outcome Assessments in Math, Science or Social Studies. Students will acquire knowledge and skills in areas of deficiency as indicated by the Individualized Learning Plan (ILP), develop reading strategies that apply to the respective discipline and apply test-taking strategies to the respective discipline.

Prerequisites: Recommendation by ELO assessment administrator, two unsuccessful attempts to meet the cut score.

Information Service Ar
Support

A+ Computer
Hardware and
Software
Operations
983

Com
Tech
App



INFORMATION TECHNOLOGY MINI-MAGNET

650 INTRODUCTION TO GRAPHICS COMMUNICATIONS – 9/12

S 5 Credits

Department of Information Technology, School of Business Administration, University of North Carolina at Charlotte

983 A+: COMPUTER HARDWARE AND SOFTWARE OPERATIONS - 10/12

S 5 Credits

Description: This class is designed for the student who is interested in computer maintenance, diagnostics, repair and software installation. The curriculum follows rigorous industry guidelines. Instruction is delivered via lab activities and textbook assignments.

Prerequisites: Minimum 10th grade with a 2.5 grade point or counselor recommendation.

985 STARS INTERNSHIP - 11/12

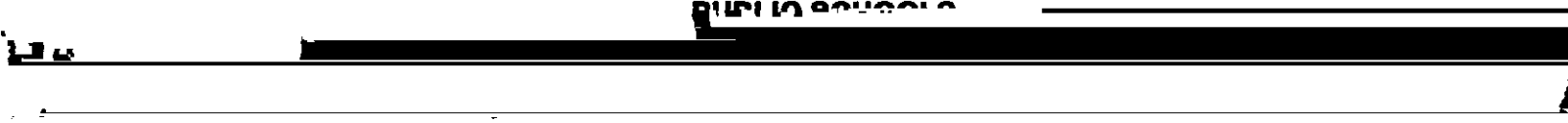
S 5 Credits

Description: This class provides students an opportunity to enhance and expand their technology skills through

ACCELERATED PROGRAMS

[The table content is almost entirely obscured by heavy black redaction bars. Only a few faint lines of text are visible at the top and bottom of the page.]

millard
PIU' LO BUONO



**Last Revised
11/24/03**

2004-2005

Curriculum Handbook

Millard West Jr. High School

A Message from the Principal

Dear Parents and Students:

specific information about the academic program that will be offered for the 2004-2005

[REDACTED]

[REDACTED]

[REDACTED]

Student [REDACTED] A minimum of 600 credits is required for graduation

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Student [REDACTED] Student must successfully meet the Essential Learning Outcome assessment scores

[REDACTED]

LONG TERM FINANCIAL STATEMENTS

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Student's Right to Appeal

required assessments.

... and the denial of a diploma only on the grounds that the student's failure to achieve the

8. The hearing shall be conducted in closed session and in accordance with the student privacy laws
The hearing shall be conducted in closed session and in accordance with the student privacy laws

[REDACTED]

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CONFIDENTIAL - SECURITY INFORMATION

)

A grade of four (4) or better must be maintained in any course used to fulfill graduation requirements. Should a

78. 3.031. 1D. 1. The 3.031. 1D. 1. Grading Guidelines for third through twelfth grade shall be used to report achievement

You are encouraged to visit with your counselor or obtain the most recent NCAA booklet to review the policies which will affect you. Athletes or their parents are encouraged to obtain additional references pertaining to student athletes. The best

[REDACTED]

The reference which may be available in limited quantities in the counseling office is 2002-2003 NCAA Guide for the

[REDACTED]

core curriculum do better and have higher ACT scores. The ACT core curriculum consists of:

Juniors & Seniors

Gain work experience & earn credit !

Enroll in the following Work Study Courses

BUSINESS

FAMILY &

INDUSTRIAL

Take Marketing I
Or

Take
Culinary Skills

Take any
Industrial Technology
Course

**TENTATIVE HIGH SCHOOL PROGRAM
Planning Sheets**

NINTH GRADE

10

2. American History (two semesters)

10

10

4. Math: _____ (two semesters)

10

5. Physical Education

Oral Communications** or
Elective: _____

6. Elective: _____

Elective: _____

7. Elective: _____
or ** Fine Arts

Elective: _____

8. Elective: _____

Elective: _____

TOTAL: _____

TENTH GRADE

1. English 10 (two semesters)

10

2. World Geography (two semesters)

10

3. Biology (two semesters) or Chemistry

10

*** ELEVENTH GRADE**

CREDITS

1. English (two semesters)

10

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

TOTAL: _____

*** TWELFTH GRADE**

1. United States Government

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

Millard West High School & Block Scheduling

4 x 4 Block Schedule

At Millard West, we are on a four period day, four semesters a year schedule.

- Semester 1: August – October
- Semester 2: October – December
- Semester 3: January – March
- Semester 4: March – May/June

Course Length

Most courses are either one or two semesters in length. A few courses occur for the entire year. Please note the class length and credit amount in the course description.

S = a 5 credit course that lasts for one semester (approx. 9 weeks)

HIGH SCHOOL OFFERINGS 2004-2005

All courses listed may not be offered due to insufficient student enrollment or staff availability.

Art

700 Understanding Art – 9/12 S

English (continued)

027 Analysis of Mass Media – 11/12 S

710 Pottery and Sculpture – 10/12 S
711 Advanced Pottery and Sculpture – 10/12 S

032 Composition and Literature II – 12 S
033 Creative Writing – 11/12 S
025 Research Methods – 11/12 S

Industrial Technology

601 Construction Technology - 9/12 S

602 Manufacturing Technology - 9/12 S

Physical Education

800 Sports Skills and Fitness - 9/10 S

801 Cross Training I - 9/12 S

802 Cross Training II - 10/12 S

Special Education

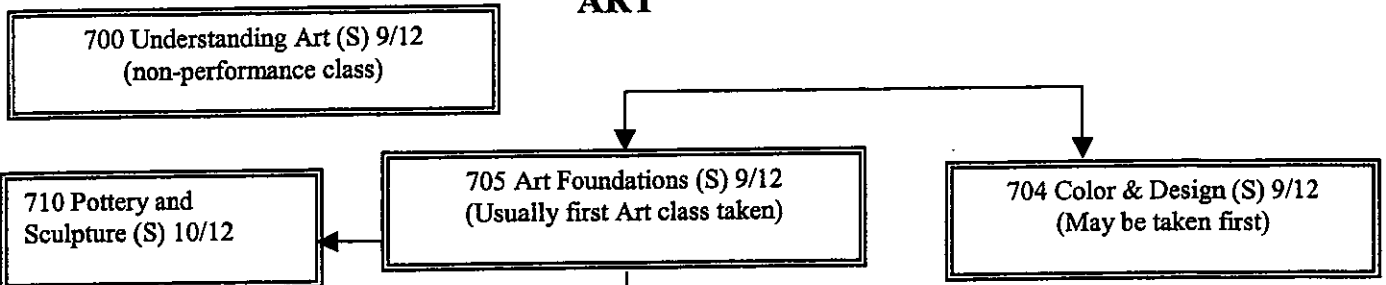
Special Programs

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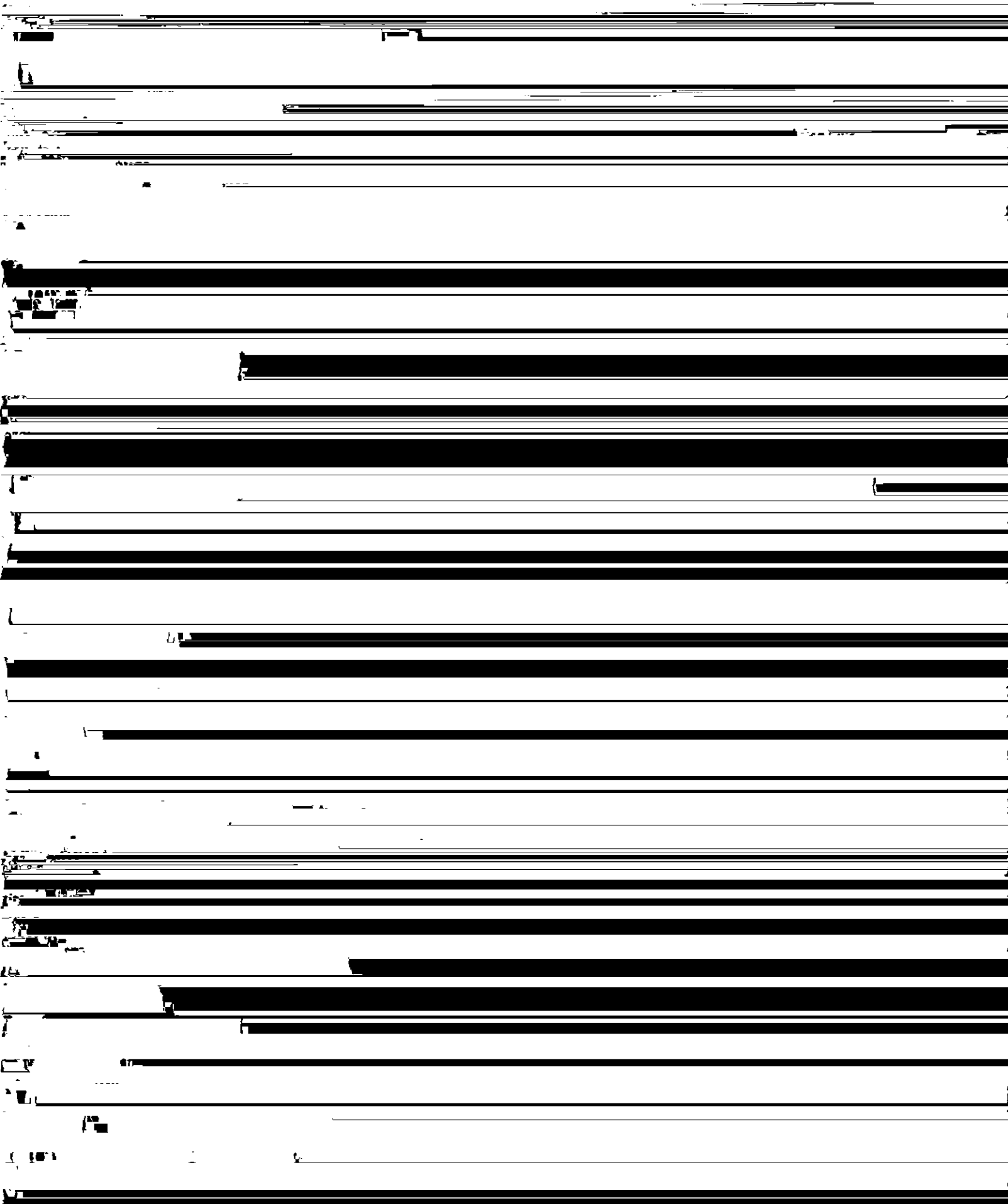
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ART



711 du Bottow &

700 Pottery (S) 10/12



722 PAINTING - 10/12

S 5 Credits

Painting is a semester course designed to give students an introduction to techniques in painting and

Interest	9 th	10 th	11 th	12 th
----------	-----------------	------------------	------------------	------------------

BUSINESS

500 PERSONAL FINANCE - 9/12

S 5 Credits

Description: Want to have financial freedom? Learn how to make good money decisions. Learn to save, invest and spend money to earn and maintain a good standard of living. Students will gain knowledge of good economic

management.

Prerequisites: None

501 INTERNATIONAL BUSINESS - 10/12

S 5 Credits

Description: Are you interested in learning how businesses succeed worldwide? Do you want to progress yourself

507 BUSINESS COMMUNICATIONS - 11/12

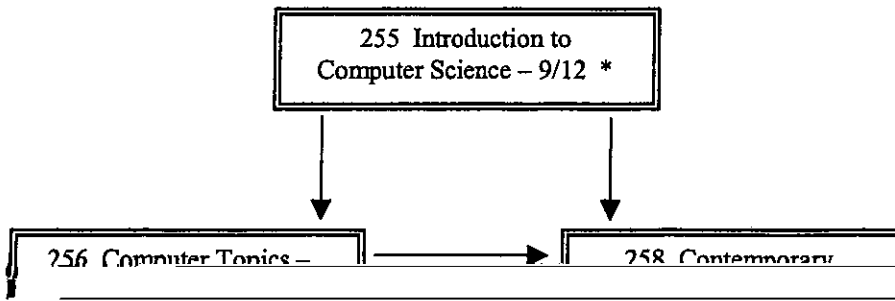
S 5 Credits

Business communication, Internet etiquette and

514 MARKETING INTERNSHIP - 12

2S 10 Credits

COMPUTER SCIENCE



260 AP® Computer Science - 11/12

* Students must complete Geometry before taking Introduction to Computer Science.

All students must complete the following English courses:

001 English 9

002 English 10

007 English 11

001 ENGLISH 9

2S 10 Credits

Students must take both the

008 BASIC ENGLISH 11

2S 10 Credits

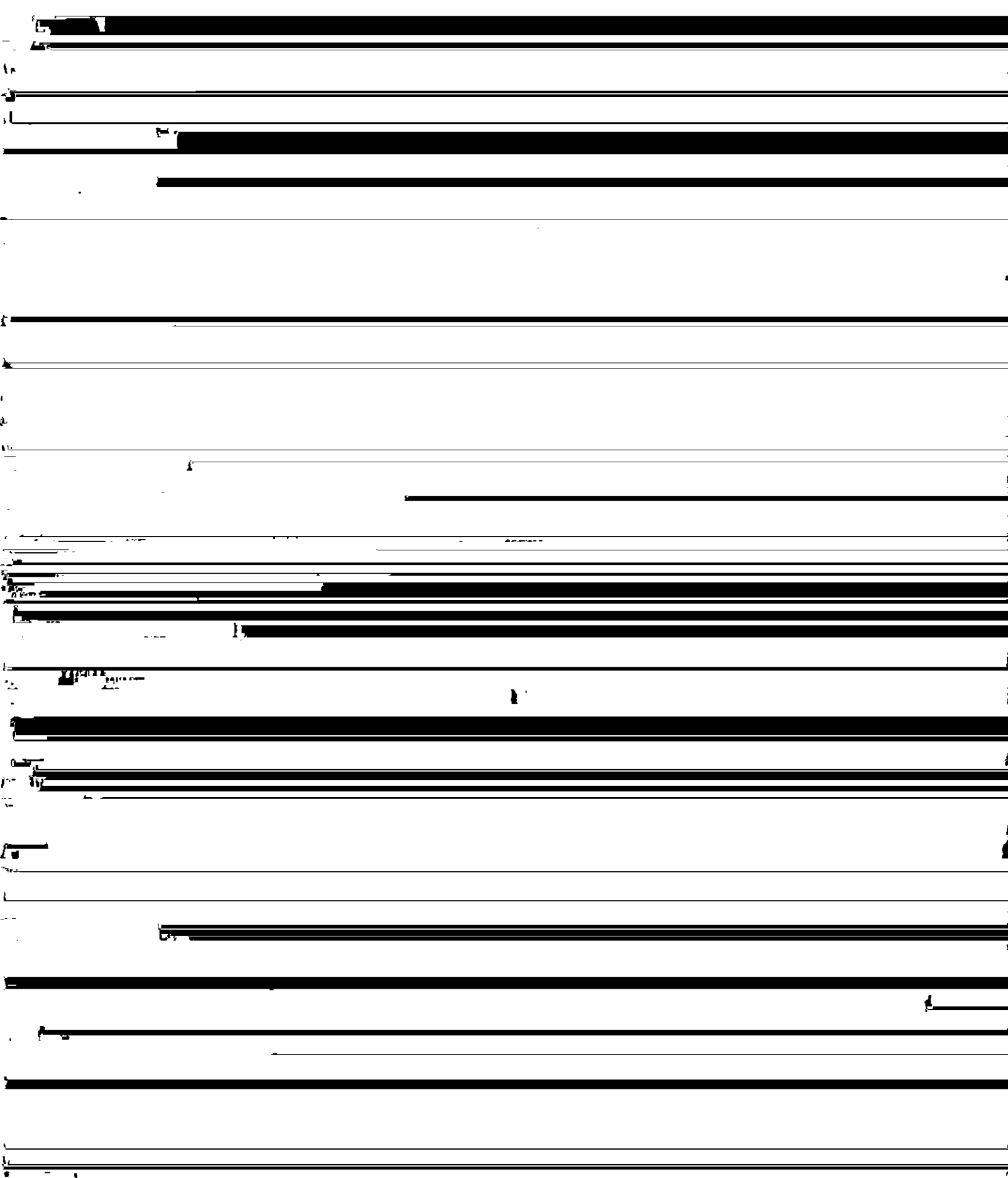
Description: Basic English is a course that combines literature, composition, and language usage skills for students

1997-1998 Catalogue of the University of North Carolina at Chapel Hill

024 DRAMA I - 9/12

S 5 Credits

This course is designed to introduce students to several aspects of theatre which will include acting.



Description: Creative Writing is a semester long course in which students will participate in daily writing and

FAMILY & CONSUMER SCIENCE

All courses address the issues related to building strong families, healthy individuals, and managing personal

FAMILY AND CONSUMER SCIENCE

Students may be asked to donate money, materials, or equipment to defray costs of consumable materia ls or to

526 EVERYDAY LIVING - 10/11

S 5 credits

of progress growth and development

FOREIGN LANGUAGE

For students beginning a foreign language in the

For students who have completed the equivalent

ПОДЪЕМНИК АНГЛИЯ

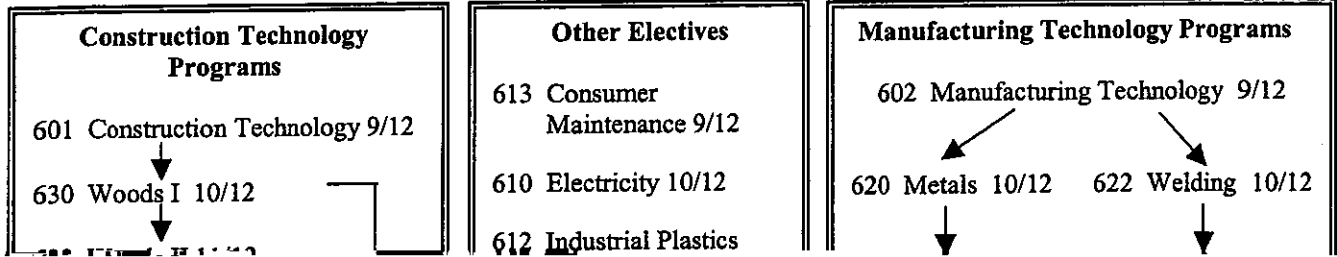
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to develop the vocabulary and structures needed to communicate on

Examinations in Spanish I, students learn grammar and apply the vocabulary and structures needed to communicate

Description: Latin I provides an introduction to the Latin language with emphasis placed on acquiring a vocabulary

INDUSTRIAL TECHNOLOGY



INDUSTRIAL TECHNOLOGY

Students may be asked to donate money, materials, or equipment to defray costs of consumable materials or to ~~purchase~~ equipment. Instances where donations or equipment may be requested are designated with

Donation.

601 CONSTRUCTION TECHNOLOGY - 9/12

S 5 Credits

~~This is a~~ *Technical design exploratory course designed to provide instruction in the use and care*

610 ELECTRICITY - 10/12

S 5 Credits

Prerequisite: 600 ELECTRICITY - 10/12. This course is for students with a further interest in electricity/electronics. Students use

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

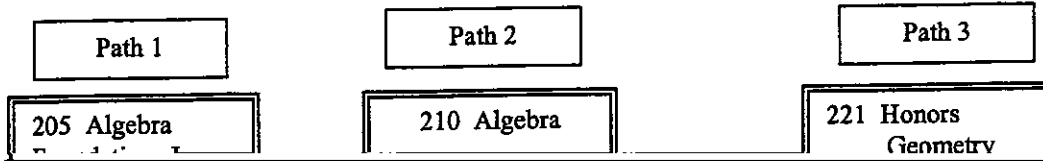
670 ENGINEERING DRAFTING AND DESIGN - 10/12

2S 10 Credits

Description: An intermediate course designed to provide career information and to introduce the student to the

MATHEMATICS

Students generally follow one of the course paths shown below.



[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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MUSIC

NON-PERFORMANCE MUSIC COURSES

The following courses are NON-PERFORMANCE offerings in the Millard West Music Department. Participation

Fine Arts Graduation Requirement.

Music 755 - The Music Consumer

Music 780 - Introduction to Music Theory

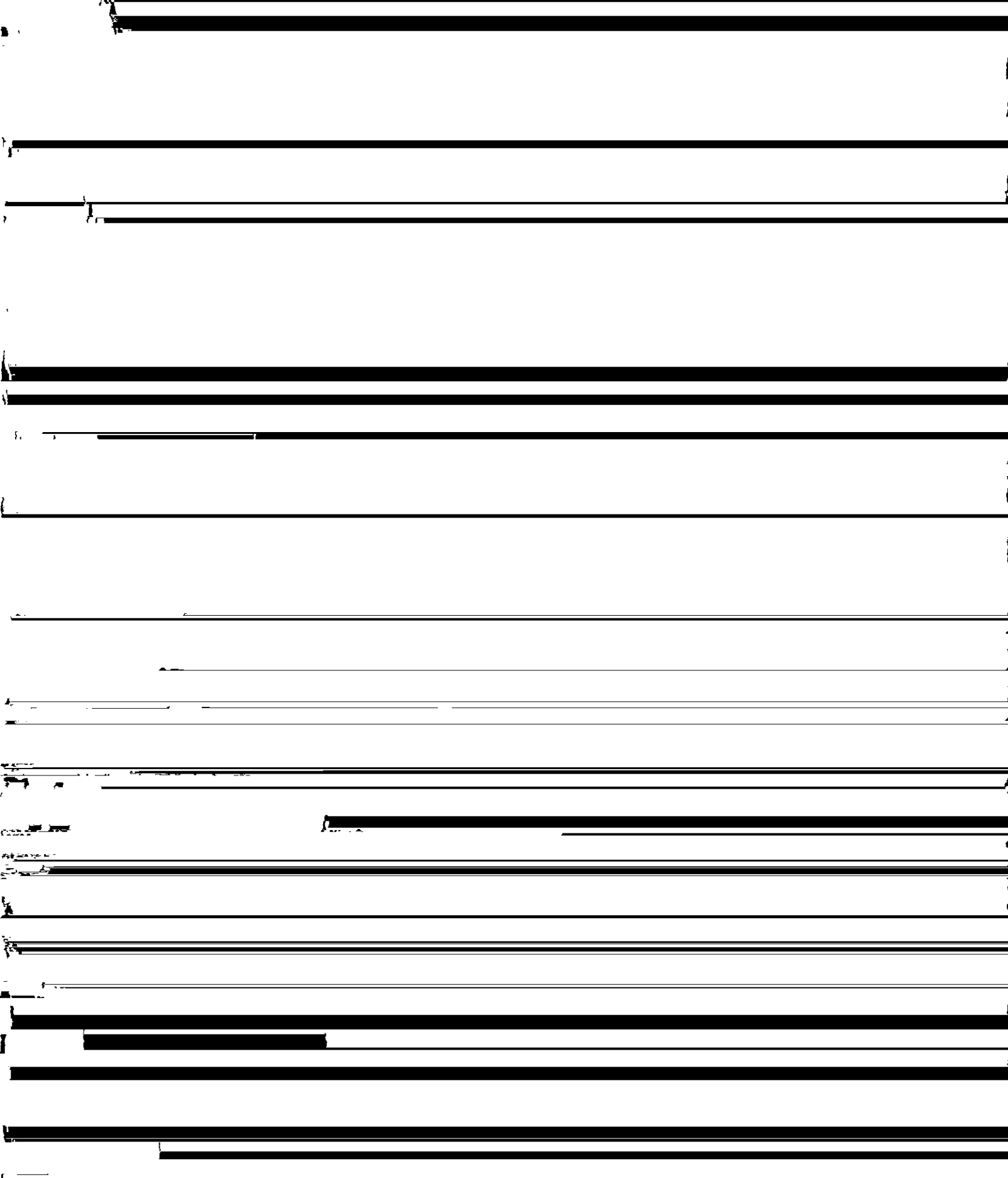
Music 781 - Advanced Placement® Music Theory

FIRST BLOCK MUSIC ENSEMBLES - 10/12

Three major performance ensembles (Band, Choir, and Orchestra) are offered during First Block. This block is designed to be the primary ensemble experience for sophomores, juniors, and seniors. (NOTE: ALL string players,

763 VARSITY MARCHING BAND/SYMPHONIC BAND - 10/12 (Semesters 1 & 2) 2S 10 Credits

Prerequisite: This course is the Semester 1 and 2 option for 10-12 grade students in the Band Program who have



SECOND BLOCK MUSIC ENSEMBLES - 9

This block is devoted to

The page contains approximately 15 horizontal staves. The top staff has some faint, illegible text above it. The staves are mostly empty, with a few scattered black marks and small rectangular shapes that appear to be remnants of musical notation or scanning artifacts. There are no clear notes, clefs, or other musical symbols visible.

PHYSICAL EDUCATION

The minimum number of credit hours for graduation is 15 credit hours. The courses listed below are all the offerings

PHYSICAL EDUCATION

Students provide athletic shoes, elastic-waist shorts, t-shirt, and cold weather attire as needed.

800 SPORTS SKILLS AND FITNESS - 9/10

S 5 Credits

Description: This class meets every day for one semester. This class is designed to teach basic lifelong individual and team activities. Class activities will last 5 to 10 class periods.

Prerequisites: None

Activities:

- | | |
|----------------|--------------------|
| 1. Swimming | 9. Golf |
| 2. Softball | 10. Dance |
| 3. Pickle Ball | 11. Floor Hockey |
| 4. Soccer | 12. Weight Lifting |
| 5. Badminton | 13. Flag Football |

- | | |
|---------------|-----------------------|
| 6. Basketball | 14. New Games |
| 7. Tennis | 15. Fitness Knowledge |
| 8. Volleyball | |

Optional Enrichment Activities:

- | | |
|-------------------------|-----------------|
| 1. Bowling | 5. Handball |
| 2. Cross Country Skiing | 6. Racquetball |
| 3. Roller Skating | 7. Self Defense |

801 CROSS TRAINING I - 9/12

S 5 Credits

Description: This class is designed to teach basic lifestyle fitness

This class meets every day for one semester. It is designed to teach basic skills in most activities

806 WEIGHT TRAINING II - 10/12

S 5 Credits

The table contains several rows of data, but the content is almost entirely obscured by thick black redaction bars. In the left margin, there are some faint, partially legible numbers and text fragments, such as '10/12' and 'S', which appear to be related to the header information. The table structure is not clearly discernible due to the redactions.

... .. It is

READING

The following reading courses fulfill

SCIENCE

227 Dialogue (ninth grade)

227 Dialogue (ninth grade)

[The page contains several lines of text that have been almost entirely obscured by heavy black redaction bars. Only a few faint lines and a small downward-pointing arrow are visible.]

SCIENCE

300

320 INTEGRATED PHYSICAL SCIENCE - 9

2S 10 Credits

This course

Description: This course provides an in-depth study of the structure of matter (atomic theory, atomic structure, *and reactions (reaction*

SOCIAL STUDIES

Required for Graduation

9th Grade

410 American History Since 1914

For graduation requirement purposes students must choose at least one course from Human Resources and one from either American Studies or World Perspectives.

Human Resources

430 Intro. to Behavioral Sciences 10/12

431 Sociology 11/12

SOCIAL STUDIES

410 AMERICAN HISTORY (SINCE 1914) - 9

2S 10 Credits

Prerequisite: 400 American History course and passing

431 SOCIOLOGY - 11/12

S 5 Credits

Description: This course is an introduction to the study of group behavior and social interaction. The class will analyze the structure, values and function of groups in various levels of our society. The units of study include introduction to sociology, socialization, family, aging, death and dying, education, and poverty.

Prerequisites: None

432 PSYCHOLOGY - 11/12

S 5 Credits

SPECIAL EDUCATION

Each course will be modified to

Ex 1/1/2004

932 ESSENTIALS OF BIOLOGY - 10

2S 10 Credits

Description: This course offers a simplified presentation of the important concepts of biology. Topics to be covered include: the cell classification, animal biology, botany, ecology and evolution by natural selection.

Prerequisite: Essentials of Integrated Physical Science

933 ESSENTIALS OF PHYSIOLOGY & HEALTH - 11

2S 10 Credits

Description: This course offers a simplified presentation of the structure and function of the ten systems of the

systems are included.

Prerequisite: Recommendation of case manager/IEP Team

935 ESSENTIALS OF ENVIRONMENTAL SCIENCE - 12

S 5 Credits

Description: This course is designed to help students gain a better awareness of how they fit into the delicate

952 ESSENTIALS OF EVERYDAY LIVING – 10/12

S 5 Credits 308

This is a semester course which will fulfill the graduation requirement for a health education or a

...to train students in basic keyboarding skills using all of the modalities of learning

Prerequisite: Recommendation of case manager/IRP Team

SPECIAL PROGRAMS

The remainder of the page is heavily obscured by horizontal black bars, making the content illegible. Only faint, scattered characters and lines are visible through the noise.

Description: This two-year program is provided through agreement with Metropolitan Community College. Students will attend classes at the Elkhorn Campus of Metropolitan Community College and participate in a paid internship program. Over the two years, students will complete Print Overview (PPT 100), Text Imaging

(PPT 101), Color Imaging (PPT 102), Film Imaging (PPT 103), Film Assembly (PPT 116) and

ACCELERATED PROGRAMS

1940-1949: *Math, English and Science*

1940-1949: *Math, English, History, Psychology*

millard

AGENDA SUMMARY SHEET

MEETING DATE: December 1, 2003

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION
OR REJECTION: N/A

December 1, 2003

TEACHERS RECOMMENDED FOR HIRE

I recommend the following teachers be hired for the 2003-04 school year:

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

December 1, 2003

RESIGNATIONS

1. Michelle Regnier – Math Teacher at West High School. She is resigning to relocate with her husband to Minnesota. Resignation is effective December 19, 2003.
2. Marion Young – Special Ed Vision Teacher at Young Adult Program. She is resigning to relocate

Elementary		K	1	2	3	4	5	Cont	Total	Change	Change	Enrollment
Abbott (3 unit)		78	87	67	75	78	78		463	1	1	462
Ackerman (4 unit)		92	113	99	93	99	80	12	588	3	8	580
Aldrich (3 unit)		61	50	57	66	54	63		351	1	1	350
Black Elk (3 unit)		91	103	88	110	87	96		575	0	-3	578
Bryan (3 unit)		62	52	69	62	61	66		372	2	0	372
Cather (3 unit)		88	63	78	79	81	64		453	0	3	450
Cody (2 unit)		40	44	42	22	27	30	23	228	-2	4	224
Cottonwood (3 unit)		44	40	47	61	66	57		315	-1	0	315
Disney (3 unit)		40	53	42	53	48	36	12	284	-4	-2	286

Harvey Oaks (2 unit)		47	38	38	43	43	50		259	6	6	253
Hitchcock (2 unit)		40	32	38	28	36	34		208	1	-2	210
Holling Heights (3 unit)		53	60	48	50	50	62		323	2	3	320
Montclair (4 unit)		115	80	104	88	89	66	7	549	2	-1	550
Morton (3 unit)		52	59	58	59	42	71	21	362	0	1	361
Neilhardt (4 unit)		97	102	96	92	105	91		583	-6	-6	589
Novis (3 unit)		63	57	43	44	34	30	22	302	7	4	308

Rohwer (3 unit)		81	92	78	82	73	70	10	486	3	2	484
Sandoz (3 unit)		50	47	55	47	50	63		312	5	7	305

Self

Current

YTD

Official 9/03

Class
Size W/out

Kenneth ...

2 ...

...

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/03 Enrollment	Class Size Size W/out SPED
Disney	20	18	22	17	24	18	6					319
	20	16	20	18	24	18	6					
		19		18								
Total Students	40	53	42	53	48	36	12	284	-4	-2	286	272
Total Teachers	20	3	2	3	2	2	2	140				14

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/03 Enrollment
Harvey Oaks	24	19	19	21	21	26				
	23	19	19	22	22	24				
Total Students	47	38	38	43	43	50	250	1	1	252
Total Teachers	23	19	19	22	22	24	140			

	K	1	2	3	4	5	M-K	M-1	Self Cont	Total	Current Change	YTD Change	Official 9/03 Enrollment	Class Size Size W/out SPED
Norris	21	16	21	21	17	20	20	24	8					320
	22	17	22	23	17	19			8					
									6					
Total Students	43	33	43	44	34	39	20	24	22	302	-7	-6	308	280
Total Teachers	2.0	2	2	2	2	2	1	1	3	17.0				14

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/03 Enrollment
Rockwell	23	20	17	18	22	20	12				
	21	19	17	17	25	18	13				
		19	17	19		20					

AGENDA SUMMARY SHEET

AGENDA ITEM: Elementary *TerraNova* Results

Meeting Date: December 1, 2003

Presenters: [Redacted]

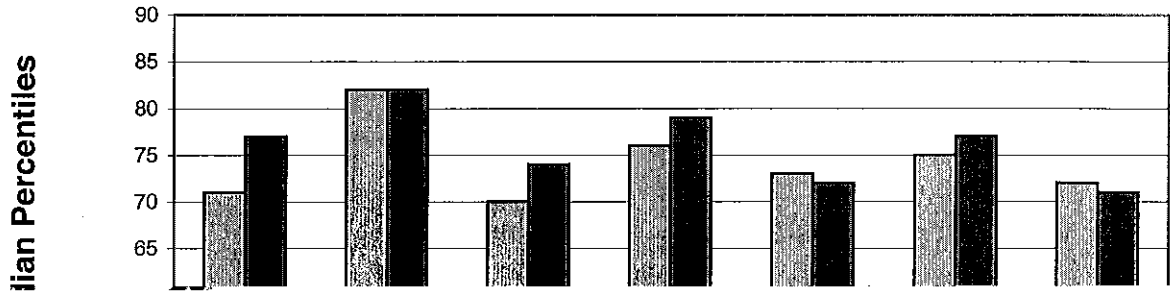
Title and Brief Description:

Elementary Grades (3rd and 4th) are assessed with the *TerraNova* each fall. This is the fourth year we have used this instrument. There is also a group-administered *...*

Elementary *TerraNova* Results

This is the fourth year that Millard Public Schools has administered the

Comparison of Prior (3rd grade) *TerraNova* and Current (4th grade) *TerraNova*

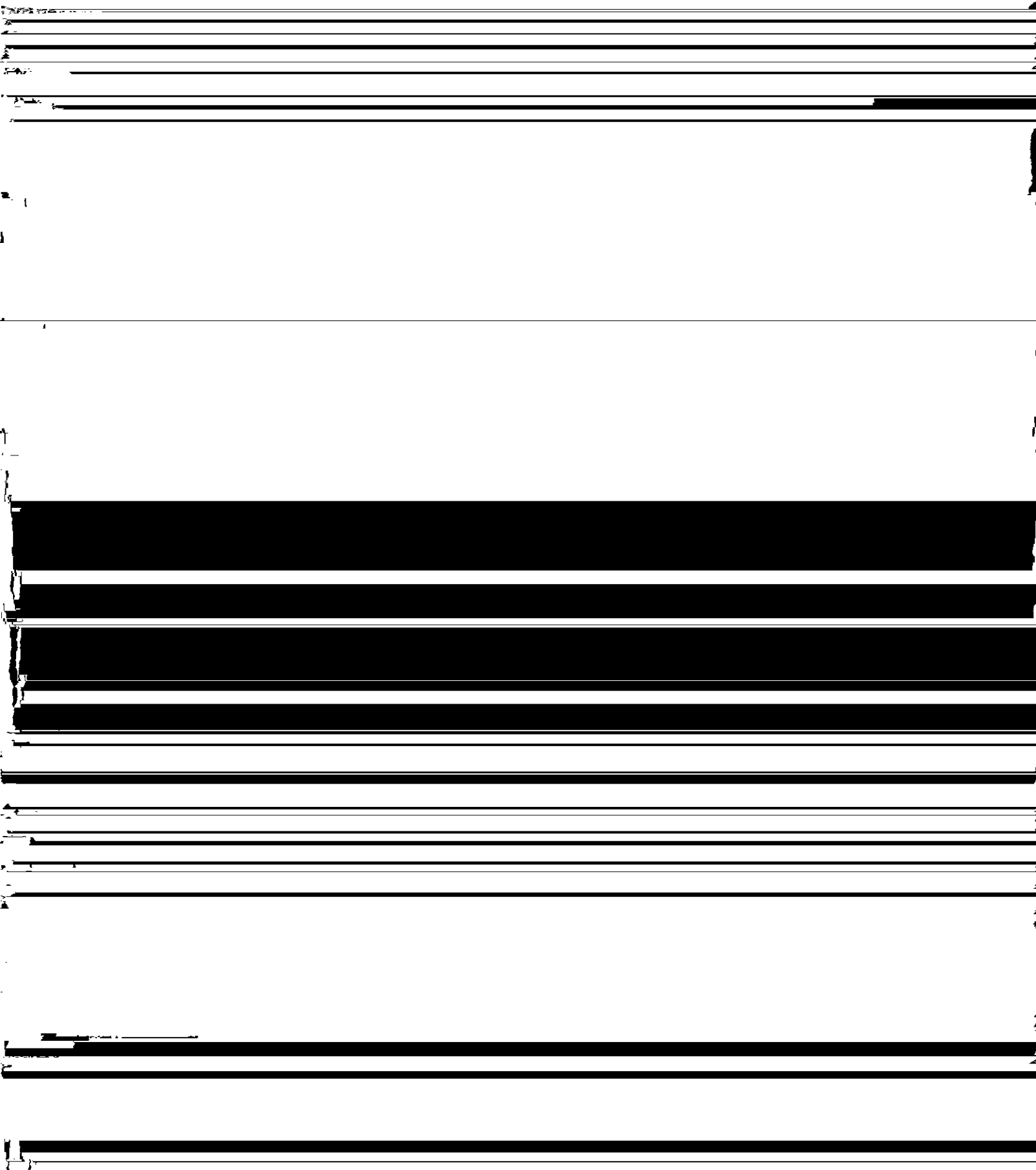




Quintiles of the Mean NCE

Grade	TerraNova SCIENCE		TerraNova SOC STUDY		TCS/2	
	2002-03	2003-04	2002-03	2003-04	2002-03	2003-04
3-04	75 74	74 71	79 75	77 78	80 75	77 71
4-05	66 74	67 68	73 77	67 74	62 76	66 58
5-06	71 73	73 69	74 80	74 77	69 73	74 68
6-07	75 74	75 64	75 77	76 69	73 76	64 70
7-08	87 82	86 84	85 81	84 81	86 77	86 72
8-09	65 64	70 65	69 72	71 70	63 63	65 63
9-10	80 72	74 73	79 72	74 79	71 70	68 71
10-11	74 62	76 62	75 65	70 66	60 59	68 62
11-12	85 79	72 81	82 77	77 88	78 79	66 84
12-13	67 70	78 73	70 74	73 82	56 64	77 69

The following chart compares the achievement results with the Test of Cognitive Skills, a group-



TerraNova 2003-04

SPED vs. Non-SPED Disaggregations

National Percentiles

District	Total Score Not SPED	Total Score SPED
3	79	56
4	82	62
Abbott		
3	83	n.a.
4	89	85
Ackerman		
3	70	35
4	82	62
Aldrich		
3	91	85
4	90	69
Black Elk		
3	80	33
4	83	71
Bryan		
3	67	43
4	70	31
Cather		
3	86	90
4	83	80
Cody		
3	74	n.a.
4	71	52
Cottonwood		
3	75	79
4	79	74
Disney		
3	78	48
4	77	67
Ezra		
3	78	31
4	82	62

	Not SPED	SPED
--	----------	------

Harvey Oaks

3	77	n.a.
4	76	80

Hitchcock

3	88	n.a.
4	84	n.a.

Holling Heights

3	74	33
4	70	50

Montclair

3	79	55
4	82	46

Morton

3		
4		

4	82	75
---	----	----

Neihardt

3	78	52
4	76	48

Norris

3	67	44
4	74	57

Rockwell

3	74	58
4	83	54

Rohwer

3	83	80
4	89	60

Sandoz

3	82	52
4	74	43

Wheeler

3	79	62
4	85	68

AGENDA SUMMARY SHEET

Meeting Date: December 1, 2003

Department: Planning, Evaluation & Information Services

Title and Brief Description: Each year in Nov./Dec. we produce preliminary, draft projections for the following fall. These are detail numbers, at the level of grade within school.

Action Desired: Approval Discussion Information Only

Background: Indications are that we should show growth again, in schools in the southwest part of the district. Middle

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Dis

AGENDA ITEM: No Child Left Behind and STARS (NDE) Update

Meeting Date: December 1, 2003

Department: Planning, Evaluation & Information Services

Title and Brief Description: The NDE web site reporting on NCLB and the Nebraska STARS (School-Based Teacher-Led Assessment Reporting System) report cards was activated today. Data are presented for all school

Background: For NCLB, districts and schools are held accountable if there are at

was 62%. In reading, South High had 31 of 53 Special Education

students achieving mastery (58.50%), and the target was 62%.

North High had 26 of 49 Special Education students in math at mastery level (53.06%), and the target was 62%. In reading, North had 29 of 46 (63.00%) Special Education students achieving mastery and the state goal was 66%.

**Options/Alternatives
Considered:**

N.A.

Recommendations:

Performance of Special Education students is the primary area that

[REDACTED]

participation

[REDACTED]

Percentage of students meeting federal accountability goals: student performance and participation

Federal Accountability: Student Performance

Year	Percentage of students meeting federal accountability goals: student performance and participation
2011	
2012	
2013	
2014	
2015	
2016	
2017	
2018	
2019	
2020	
2021	
2022	
2023	
2024	
2025	
2026	
2027	
2028	
2029	
2030	

Department

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]