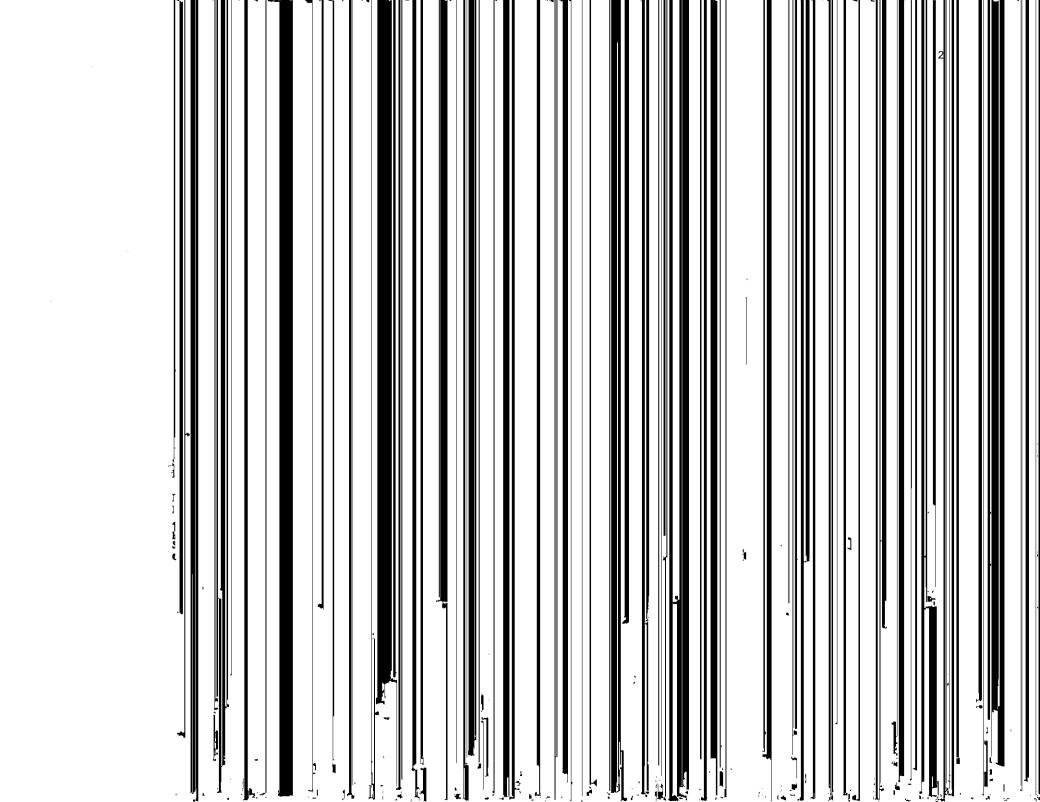
ACKNOWLEDGMENT OF RECEIPT

OF NOTICE OF MEETING

The undersigned members of the Board of Education of Millard, District #017, Omaha, Mohnealing harehy colonomical as receive of advance noting of a macting of said Doord of



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<u>NAME:</u>		<u>REPRESENTING:</u>	
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BOARD OF EDUCATION MEETING – NOVEMBER 3, 2003

<u>NAM</u>	<u>Æ:</u>	<u>REPRESENTING:</u>	
Ste Bo	nnie Lesch	Millard South	Civies
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<u>NAME:</u>

REPRESENTING:

Jeanetter Savir Millard South

Bob Stroninge Central M.S.

JIII stronninger Millard South Newspaper

Nick Gran Millard South Civics

Dense Parker Yah-Maureen

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	<u>NAME:</u>	<u>REPRESENTING:</u>		
	Ashley Franco Todd Western Nathan Preffer Ma. L. L.	Millard South Millard S BSA Troup M.	Say 7-4 MMS	
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BOARD OF EDUCATION MILLARD PUBLIC SCHOOLS OMAHA, NEBRASKA

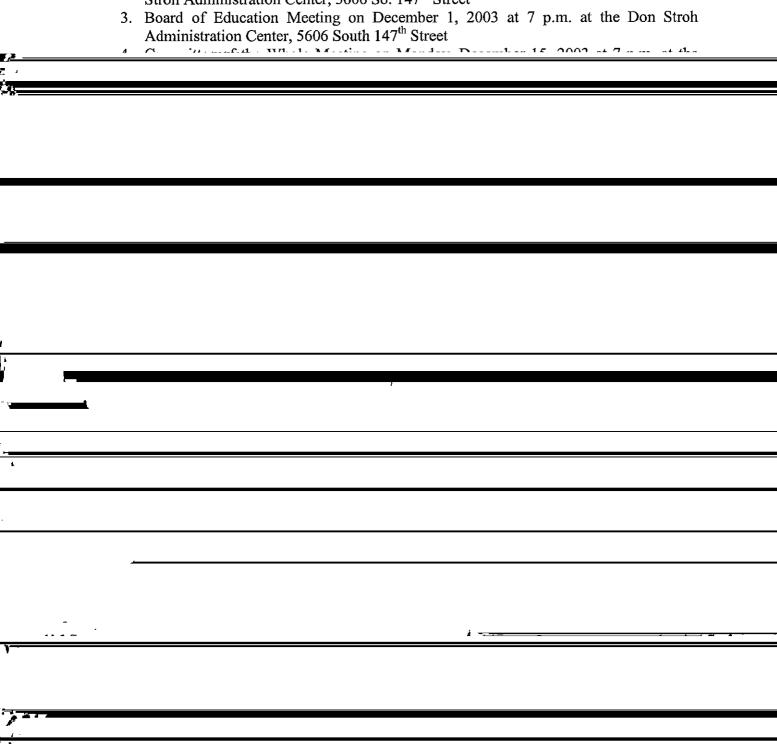
BUSINESS MEETING 7:00 P.M.

DON STROH ADMINISTRATION CENTER 5606 SOUTH 147th STREET

השנה השנה השלונה ה **AGENDA** A. Call to Order Pledge of Allegiance В. C. Roll Call Public Comments on agenda items - This is the proper time for public questions and D.

J. Future Agenda Items/Board Calendar.

- 1. Committee of the Whole Meeting on Monday, November 10, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 So. 147th Street
- 2. Board of Education Meeting on Monday, November 17, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 So. 147th Street



BOARD OF EDUCATION MILLARD PUBLIC SCHOOLS OMAHA, NEBRASKA

BUSINESS MEETING

STROH ADMINISTRATION CENTER

_		NOVEMBER 3, 2003
		ADMINISTRATIVE MEMORANDUM
	A. Cal	1 to Order
	B. Ple	dge of Allegiance
	C. Ro	oll Call
	con	olic Comments on agenda items - This is the proper time for public questions and ments on agenda items only. Please make sure a request form is given to the Board sident prior to the meeting.
	*E.1.	Motion by, seconded by,, to approve the Board of Education Minutes – October 20, 2003. (See enclosure.)
ı	*E.2.	Motion by, seconded by, to approve the bills. (See Enclosures.)
	F.1.	Employees of the Month
	F.2.	Superintendent's Report
	F.3.	Board Comments/Announcements
	F.4.	Report from Student Representative

Administrative Memorandum
November 3, 2003
Page 2

	H.5.	Motion by, seconded by contract for 2003-2004. (See enclosure.)	, to approve the lobbyist
	Н.6.	Motion by, seconded by hire. (See enclosure)	, to approve teacher for
	I. Repo	1. Enrollment Report 2. MOEC Report 3. Foundation Report 4. International Baccalaureate Evaluation 5. Depreciation Report 6. Personnel Report 7. Post Graduate (1998) Assessment – Five Year Study	
	J. <u>Futur</u>	e Agenda Items/Board Calendar	10 2002 -17
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SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, October 20, 2003 Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Brad Burwell, Mike Pate Jean Stothert, Linda Poole Julie Johnson, and Mike Kennedy

Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of

Board of Education Minutes

Page 2



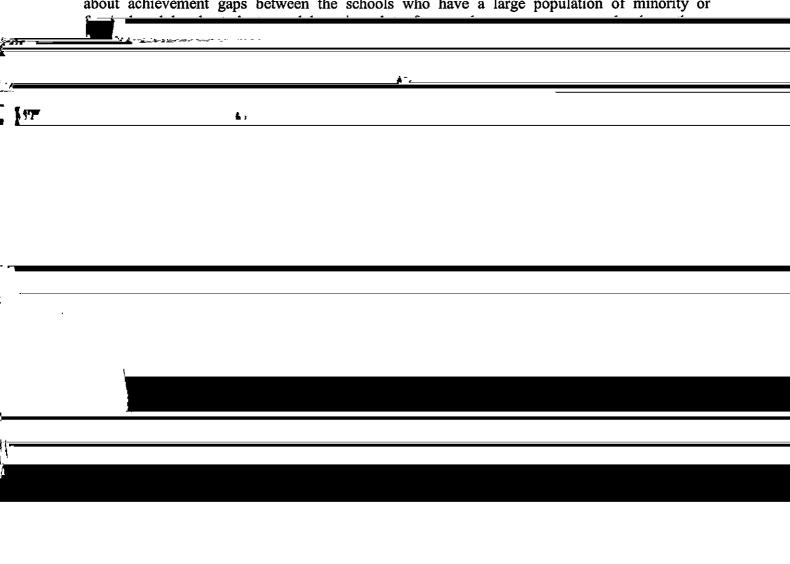
Compensation Model Phases I-II-III.

3. The kick-off for the Strategic Planning Action Teams was Thursday, October 9,

Mrs. Poole congratulated all of the cross-country team members who have qualified for the state meet in Kearney on Friday. The Millard West girls qualified, two boys from Millard West, one girl from Millard South, and the Millard North boys and girl's teams have qualified for the meet.

Mrs. Poole said she would be attending the NASB State Education Conference November 19-21, 2003. She will be a moderator for the session that will be presented by Tony Vincent from Millard Public Schools.

Mike Pate said the NFUSSD Conference was good for sharing and getting ideas. The highlight for him was a speaker by the name of Katie Haycock, from the Education Trust, who talked about achievement gaps between the schools who have a large population of minority or

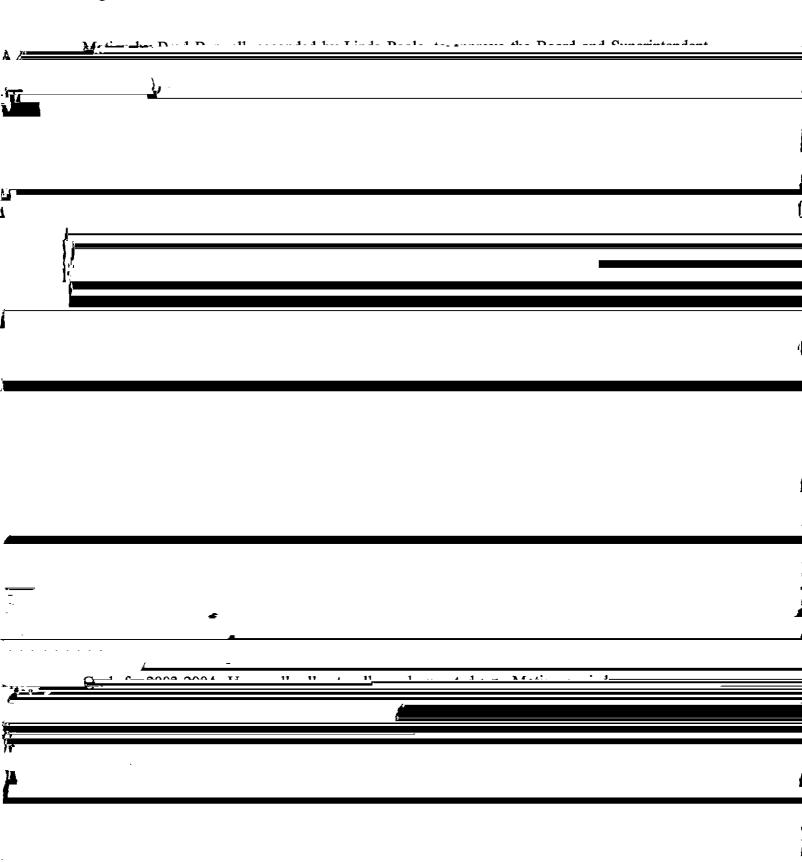


Mike Kennedy said he met with Governor Johanns in a social setting recently two weeks ago.

Thou talked about the OBS lawsuit. His company were used used and said the nicia not sains.

to get bigger under OPS's lawsuit. What will happen would be if the Supreme Court makes a redistribution of dollars. What that means, Mr. Kennedy said, was that Millard Public Schools dollars being transferred to other school districts.

Mr. Kennedy was contacted by Carol Ebden, President of the Omaha Library Board, concerning the reduction of hours at the Millard Library. They will be reduced from 53 to 35 hours per week. The closest libraries would be Abrham's at 90th & Fort St. or A. V. Sorenson at 48th & Underwood. That is too far for people to have to drive to access materials. He encouraged members of community to contact their county commissioner or if they are in the city to talk



	Don Strok Administration Center 5606 South 147th Street. A Board of Education Meeting will
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	be held on Monday, November 17, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606
	South 147 th Street. The NASB State Education Conference will be held on November 19-21,
	2003 at the Holiday Inn Central. A Board of Education Meeting will be held on Monday,
	December 1, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A
	Committee of the Whole Meeting will be held on Monday, December 8, 2003 at 7 p.m. at the
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Millard Public Schools

November 3, 2003

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NG & CONSULTING INC	27.00	
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ISE AMERICA INC	596.50	
KVIEW MALL	134.91	
CORPORATION	25.77	
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stal for GENERAL FUND	26,063.35	
SHOP	1,756.01	
RCE INC	35.11	
RS INC	58,473.00	
NTROLS INC.	918.00	
ES	2,298.00	
ital for SPECIAL BUILDING	63,480.12	
Report Total	89,543.47	

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OOL SERVICE INC	48.50	
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UPPLY, INC.	92.25	
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INC.	105.00	
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DANCE SERVICE INC	1,238.68	
SIC COMPANY INC	2,271.78	
CROSS HEARTLAND	14.39	
HOOL BOARD JOURNAL	378.00	
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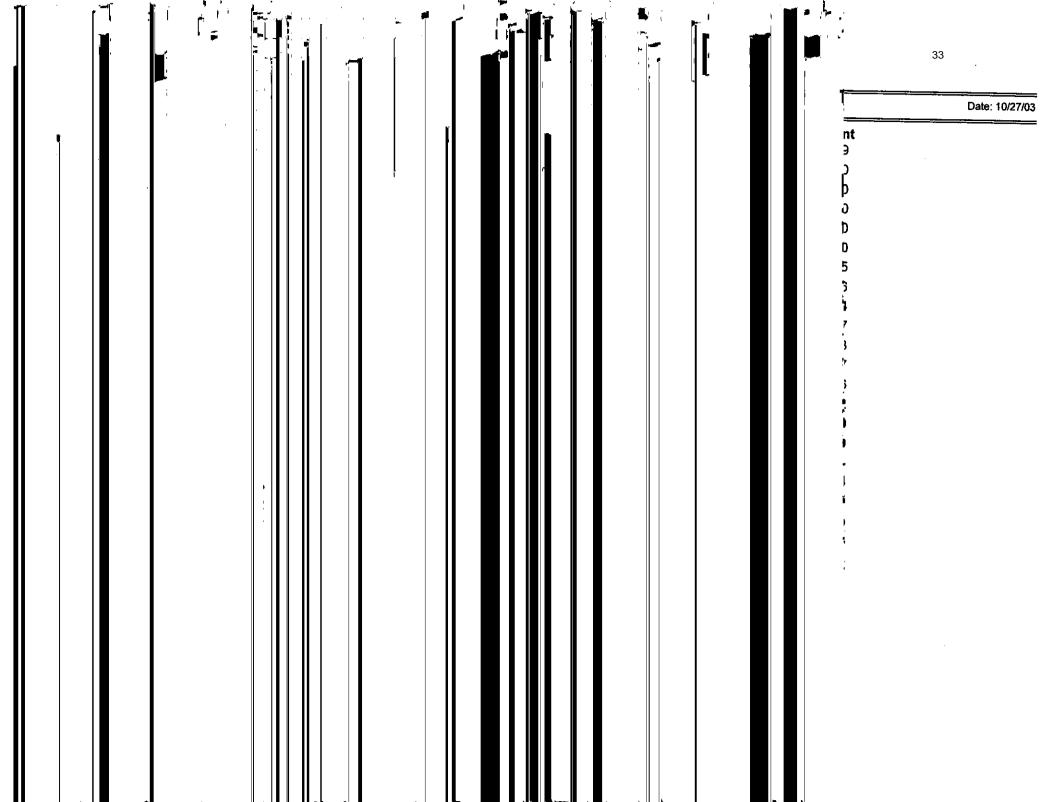
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	THWEST OMAHA	94.64 189.00 231.00 80.50 255.00 94.14
	HOMECARE INC	18.05 45.00 165.62 9.07 144.90 169,568.13
	MATERIALS C	4,485.45 10,215.00 201.32 195.73 122.90 9,058.00
	c	498.00 36.90 77.65 45.72 21.55 850.00
	DNTROL INC	110.00 32.65 23,919.00 379.85 409.42
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			ARE COMPANY INC ORTATION TOF OMAHA	1,560.00 2,050.00 48,947.41	
			ITY COLLEGE	116.00 47.32 47.32 279.00	

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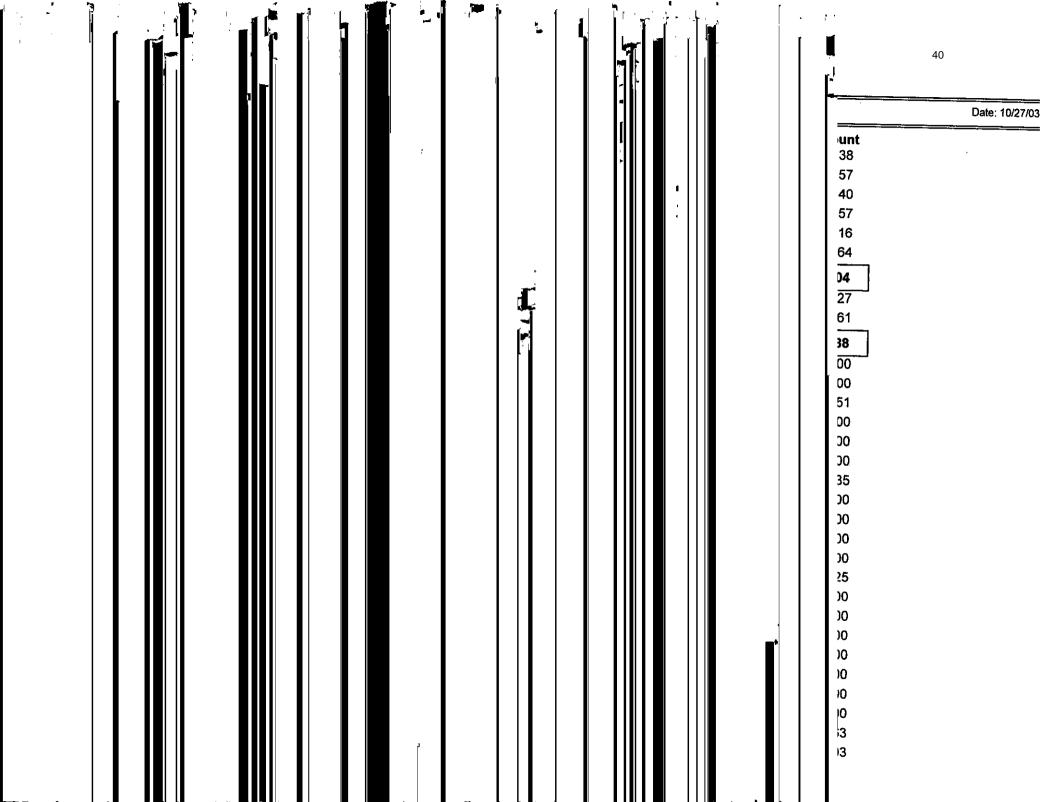
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INC	625.00	
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PPLY CO INC	136.11	
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	<u>Millard</u>	<u>Public Schoo</u>	Ols Check Register for 11/3/03 - 11/3/03	***	Date: 10/27/0
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72	11/3/03	099552	DISCOUNT SCHOOL SUPPLY	1,357.74	
79	11/3/03	100923	DOUGLAS/SARPY COOPERATIVE EXTENSION	90.00	
37	11/3/03	037525	EDUCATIONAL SERVICE UNIT #3	40.00	
)0	11/3/03	035610	ETA/CUISENAIRE	316.36	
22	11/3/03	100307	FOOD SERVICES OF AMERICA	200.55	
23	11/3/03	108050	DEBRA K FOX	13.61	
34	11/3/03	048750	HIGH/SCOPE EDUCATIONAL RESEARCH	22.34	
34	11/3/03	051795	INSTITUTE FOR EDUCATIONAL	2,864.00	
) 5	11/3/03	054240	HANNELORE W JASA	33.88	
) 7	11/3/03	133059	DEBBIE A JENKINS	16.02	
30	11/3/03	056724	KINKO'S	43.87	
33	11/3/03	099217	LAKESHORE LEARNING MATERIALS	3,026.24	
18	11/3/03	058875	KELLY A LATIMER-BRIGGS	49.95	
i0	11/3/03	132397	AIMEE L LIMONGI	14.00	
12	11/3/03	131378	LTD COMMODITIES LLC	108.98	
' 1	11/3/03	131973	MASTER COMMUNICATIONS INC	16.95	
'4	11/3/03	102512	RICHARD PIDCOCK	140.00	
'8	11/3/03	063349	MCGRAW-HILL COMPANIES	220.22	
18	11/3/03	102870	MIDLAND COMPUTER INC	540.00	
13	11/3/03	064952	MIDWEST MINOR MEDICAL, P.C.	105.00	
1	11/3/03	067000	NASCO	1,005.70	
4	11/3/03	102087	NATIONAL GEOGRAPHY OLYMPIAD	100.00	
.1	11/3/03	068445	NEBRASKA FURNITURE MART INC	661.50	
.7	11/3/03	068737	NEBRASKA SPEECH LANGUAGE & HEARING	178.00	
8	11/3/03	133273	TERRI D NIEDERKLEIN	27.41	
3	11/3/03	100013	OFFICE DEPOT BUS. SVCS. DIV.	159.99	
6	11/3/03	072850	PLAYTIME EQUIPMENT & SCHOOL SUPPLY	88.74	
9	11/3/03	108265	PROCARE3 INC.	800.00	
7	11/3/03	079310	ROCKBROOK CAMERA CENTER	914.95	
5	11/3/03	082100	SCHOLASTIC INC	8,320.53	
3	11/3/03	088654	TARGET	147.05	
0	11/3/03	089587	TOYS FOR SPECIAL CHILDREN	49.95	



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GARYN	128.00	
I GRANT	160.00	
ALLBERG	160.00	
Y HANLEY	160.00	
ANSON	96.00	
R HANSSEN	40.00	
T PACKARD CO	792.00	
L L HILL	128.00	
NES	112.00	
HOLTHAUS	120.00	
OWARD	108.00	
v D HUNT	36.00	
FOOD STORE (OAKVIEW DR)	44.48	
; JAEGER	28.00	
ADEREIT	78.50	
ETER	144.00	
KAETER	132.00	
N.KLAIBER	36.00	
_AIBER	144.00	
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RSON	91.50	
IITH & CO INC	2,790.00	
EY LEZANIC	32.00	
EYER	32.00	
COMPUTER INC	4,390.66	
KA FURNITURE MART INC	701.18	
M NOVOTNY-BALDWIN	8.51	
JZZOLILLO	72.00	
PEPOT BUS, SVCS, DIV.	140.22	
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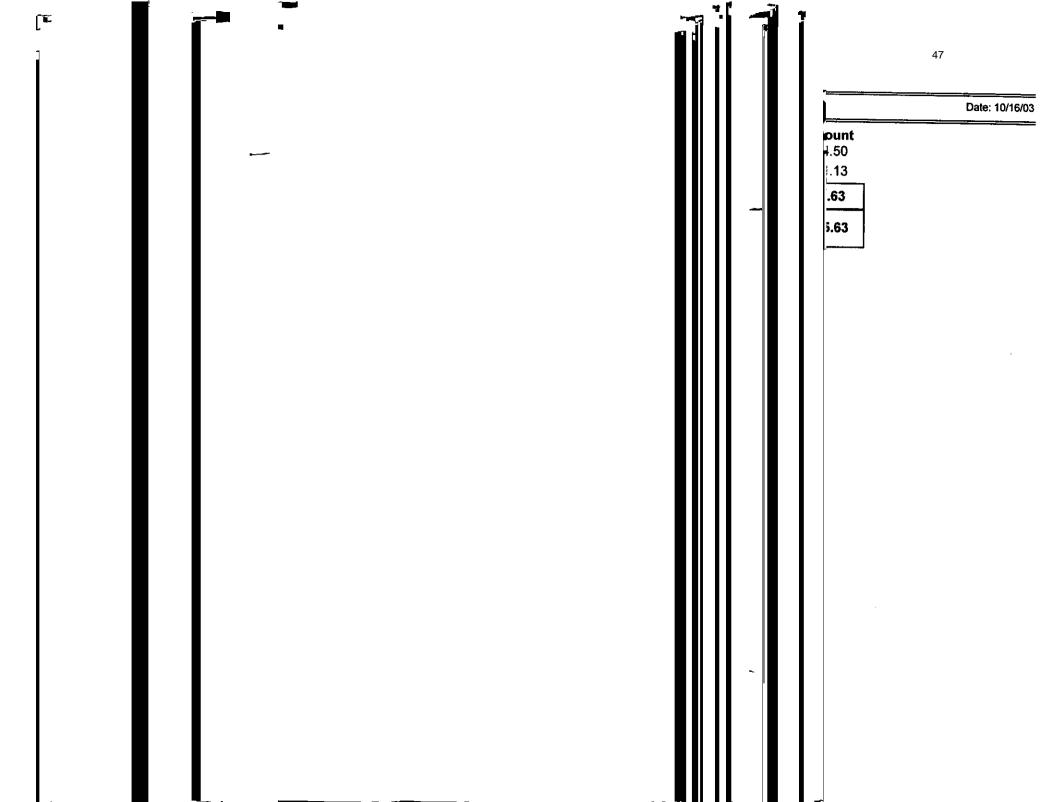
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Date: 10/23/03

e Schoo	Ols Check Register for 10/23/03 - 10/23/03	
dor No	Vendor Name	Amount
2055	KRIS M BENTLEY	75.00
0965	CINDY L GAYDOS	71.20
0880	CINDY L UTOFT	61.58
0346	COCA-COLA BOTTLING OF OMAHA	35,354.01
1666	COLETTE E PITTMAN	34.10
2050	MARILYN R HENLEY	55.18
2044	KATHLEEN M. INMAN	
0595	BONNIE K LARSON	36.93
1347	LISA SADIL	75.00
2057	TRACY R ROSSO	75.00
		75.00
	Total for FOOD SERVICE	35,913.00
Ì	Report Total	35,913.00





	PUBLIC SCHOOLS
# <u>1</u>	Description Administrative October 5/0/0 1479 01 1 0 3 NE /0107 0/04 (400) 005 0000 E (400) 005 0400
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AGENDA ITEM;	Policy 3622
MEETING DATE:	October 20, 2003 (First Reading) November 3, 2003 (Second Reading)
DEPARTMENT:	Business
TITLE & BRIEF	Ballian 2000: Summark Sandras - Canada d' - B. S. (2010) - 100 - 1
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ACTION DESIRED:	Approval x (after second reading) Discussion Information Only
BACKGROUND:	The Series 7000 policies are being moved to Series 3000 (Support Services). Series 7000 policies will become policies related to technology.
	Policy 3622 is a revision (minor) and renumbering of Policy 7311. [Note: Rule 3622.1 is attached for informational purposes during the first reading.]

NewSupport Services - Construction

Professional Services of the _ School Attorney

<u>3622</u>7133

<u>The Sservices of the school attorney shall be available for legal counseling on may be accessed by the superintendent (or designee) for matters pertaining to site acquisition, easements, dedications, contracts, contract</u>

payments, liens or claims, and such other matters as may arise.

Legal Reference: RRS 79-4, 150Neb. Rev. Stat. §79-513

Policy Adopted: February 4, 1974

Millard Public Schools

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DEPARTMENT: Business TITLE & BRIEF PERCANAGEMENT: Business	DEPARTMENT: Business TITLE & BRIEF
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<u>Support Services - New-Construction</u>

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3637-14135-1

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- 1. The Sschool Board attorney shall review
 - a. land purchase contracts.
 - b. construction contracts.
 - c. easements and/or permits for utilities.
 - d. title and deeds for dedicated sites.
 - e. the need for new legislation relative to special land use.
- 2. The school attorney shall prepare
 - a. titles and deeds.
 - b. settlement documents for land transfer.
 - c. condemnation documents for site and easement acquisition.
 - d. liens and claims.
 - e. deeds of dedication for rights-of-way.

November 17, 2003 (Second Reading) DEPARTMENT: Business TITLE & BRIEF DESCRIPTION: Policy 3623: Support Services - Construction - Professional Services - Project Mgr. ACTION DESIRED: Approval x (after second reading) Discussion Information Only BACKGROUND: The Series 7000 policies are being moved to Series 3000 (Support Services). Series 7000	CHAIR A TORRE	D. 11 - 1202
November 17, 2003 (Second Reading) DEPARTMENT: Business TITLE & BRIEF DESCRIPTION: Policy 3623: Support Services – Construction – Professional Services – Project Mgr. ACTION DESIRED: Approvalx (after second reading) Discussion Information Only BACKGROUND: The Series 7000 policies are being moved to Series 3000 (Support Services). Series 7000		
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November 17, 2003 (Second Reading) DEPARTMENT: Business TITLE & BRIEF DESCRIPTION: Policy 3623: Support Services – Construction – Professional Services – Project Mgr. ACTION DESIRED: Approval x (after second reading) Discussion Information Only BACKGROUND: The Series 7000 policies are being moved to Series 3000 (Support Services). Series 7000	1	
TITLE & BRIEF DESCRIPTION: Policy 3623: Support Services – Construction – Professional Services – Project Mgr. ACTION DESIRED: Approvalx (after second reading)	PERMING DAME.	Marankan 2 2002 (Pinet Baadina)
TITLE & BRIEF DESCRIPTION: Policy 3623: Support Services – Construction – Professional Services – Project Mgr. ACTION DESIRED: Approvalx (after second reading)	5	
TITLE & BRIEF DESCRIPTION: Policy 3623: Support Services – Construction – Professional Services – Project Mgr. ACTION DESIRED: Approvalx (after second reading)		
TITLE & BRIEF DESCRIPTION: Policy 3623: Support Services – Construction – Professional Services – Project Mgr. ACTION DESIRED: Approvalx (after second reading)		
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TITLE & BRIEF DESCRIPTION: Policy 3623: Support Services – Construction – Professional Services – Project Mgr. ACTION DESIRED: Approvalx (after second reading)	•	
TITLE & BRIEF DESCRIPTION: Policy 3623: Support Services – Construction – Professional Services – Project Mgr. ACTION DESIRED: Approvalx (after second reading)		
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TITLE & BRIEF DESCRIPTION: Policy 3623: Support Services – Construction – Professional Services – Project Mgr. ACTION DESIRED: Approvalx (after second reading)		November 17, 2003 (Second Reading)
TITLE & BRIEF DESCRIPTION: Policy 3623: Support Services – Construction – Professional Services – Project Mgr. ACTION DESIRED: Approvalx (after second reading)		
ACTION DESIRED: Approval x (after second reading) Discussion Information Only BACKGROUND: The Series 7000 policies are being moved to Series 3000 (Support Services). Series 7000	DEPARTMENT:	Business
ACTION DESIRED: Approvalx (after second reading) Discussion Information Only BACKGROUND: The Series 7000 policies are being moved to Series 3000 (Support Services). Series 7000		Policy 3623. Support Services - Construction - Professional Services - Project Mor
BACKGROUND: The Series 7000 policies are being moved to Series 3000 (Support Services). Series 7000	DESCRIPTION.	Tolley 3023. Support Services — Construction — Professional Bervices — Professional Bervices
BACKGROUND: The Series 7000 policies are being moved to Series 3000 (Support Services). Series 7000	ACTION DESIRED:	Approval x (after second reading) Discussion Information Only
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	BACKGROUND:	
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	Support Services - Construction		
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	The District was seen levelle services of a seriest management to according	and language and in the	

AGENDA ITEM:	Policy 3631
MEETING DATE:	November 3, 2003 (First Reading) November 17, 2003 (Second Reading)
DEPARTMENT:	Business
TITLE & BRIEF DESCRIPTION:	Policy 3631: Support Services – Construction – Site - Acquisition
ACTION DESIRED:	Approval <u>x (after second reading)</u> Discussion Information Only
BACKGROUND:	The Series 7000 policies are being moved to Series 3000 (Support Services). Series 7000 policies will become policies related to technology.
	Policy 3631 is a revision and renumbering of Policy 7222.
OPTIONS AND ALTERNATIVES:	n/a
RECOMMENDATION:	After 2 nd Reading: It is recommended that Policy 3631 be adopted as presented.
STRATEGIC PLAN REFERENCE:	n/a
IMPLICATIONS OF ADOPTION/REJECTION:	n/a
TIMELINE:	Immediate
DECDONOUS E DESCON-	Van Fassan (Agaza Cint Gon Admin)
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77.	
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Support Services - New Construction

Site - Acquisition

<u>3631</u>7222

Real Pproperty acquisition for school purposes shall generally-proceed in the following manner:

- 1. The proposed property shall be evaluated by an architect or engineer to determine whether or not such property is suitable for its intended purpose.
- 12. The property shall be appraised at current market value by two competent by a certified real estate appraisers.
- 3. Acquisition of the property shall be made by purchase or eminent domain proceedings pursuant to law.
- 2 Negotiations with the owner on the basis of the appraisals shall be made.

r

AGENDA ITEM:	Policy 3632
MEETING DATE:	November 3, 2003 (First Reading) November 17, 2003 (Second Reading)
DEPARTMENT:	Business
TITLE & BRIEF DESCRIPTION:	Policy 3632: Support Services – Construction – Site - Landscaping
ACTION DESIRED:	Approval x (after second reading) Discussion Information Only
BACKGROUND:	The Series 7000 policies are being moved to Series 3000 (Support Services). Series 7000 policies will become policies related to technology.
	Policy 3632 is a revision (minor) and renumbering of Policy 7224.
OPTIONS AND ALTERNATIVES:	n/a
process many areas	

Support Servi <u>ces – New Construction</u> Site – Landscaping	<u>36327224</u>
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AGENDA ITEM: Professional Services Contract for 2004

MEETING DATE: November 3, 2003

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: Professional Services Contract for 2004

ACTION DESIRED: APPROVAL XX

BACKGROUND:

It is time to renew the Professional Services Contract between the Millard Public Schools and Ruth & Mueller.

OPTIQNS AND ALTERNATIVES CONSIDERED: None

RECOMMENDATION: Approve

STRATEGIC PLAN REFERENCE: Strategy 6 Plan 1, Strategy 7, and Board Initiatives

IMPLICATIONS OF ADOPTION OR REJECTION:

TIMELINE.

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PROFESSIONAL SERVICES CONTRACT

·	THIS CONTRACT is made by and between Millard Public
	Schools, hereinafter referred to as Principal and the lobbying firm of Ruth & Mueller LLC, 530 South 13th Street, Suite 110, Lincoln,
<u> </u>	NAMES OF A PERCONSTRUCTION MATERIALS IN THE TOTAL CONTROL OF THE PROPERTY OF T
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	WITNESSETH, that Principal and Lobbyist for the consideration hereinafter named agree as follows:
	ARTICLE I
	ACTION 1
	Lobbyist shall undertake the professional representation
	of the lead-lating interpretable for the contract of the contr
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pending before the Nebraska Legislature.

ARTICLE III

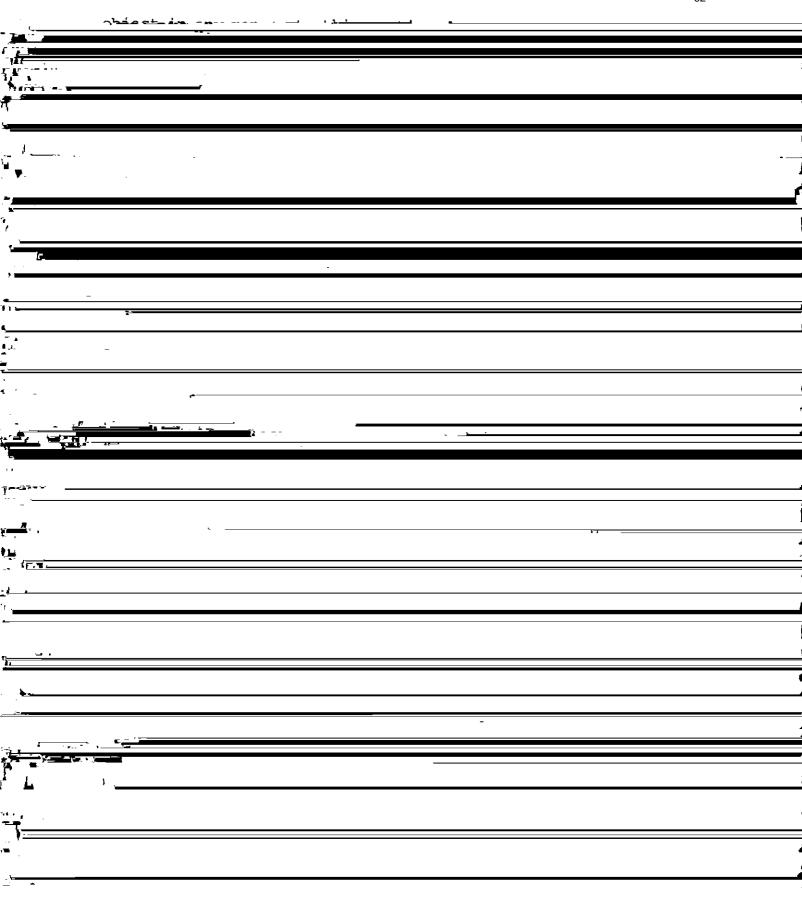
Principal shall pay to Lobbyist the fixed fee of \$28,000.00 for providing services under this Contract. Such fee shall be payable in five (5) installments of \$5,500.00 cosh payable

on January 5, February 5, March 5, April 5 and May 5, 2004. Incidental expenses including lobbying registration for the

reasonable entertainment expenses, shall also be payable by Principal and will be billed separately to Principal. The payments authorized under this agreement will be applied to the payment of the Principal's account and are earned upon receipt.

ARTICLE IV

It is understood that Lobbyist shall not be deemed an employee, agent, partner or joint venturer of Principal, but is acting solely as an independent contractor for all purposes and at all times. Principal acknowledges that Lobbyist has now and new longer than Lobbyist has new and new longer than Lobbyist has new and new longer than Lobbyist has new longer than longer th



ARTICLE VI

Principal and Lobbyist shall comply, at their expense.

MEETING DATE:

November 3, 2003

DEPARTMENT:

Human Resources

ACTION DESIRED:

Approval

BACKGROUND:

Personnel items: (1) New Hire

OPTIONS & ALTERNATIVES:

NA

RECOMMENDATION:

Approval

CONTRACTOR AND DEPOSITION AND

IMPLICATIONS OF ADOPTION

OR REJECTION:

N/A

TIMELINE:

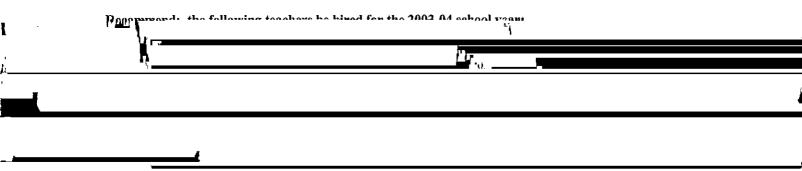
N/A

RESPONSIBLE PERSON:

Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL:

TEACHERS RECOMMENDED FOR HIRE



1. Amy M. Mannino – Step 1, BA – University of Nebraska at Omaha. Art Teacher (33%) at West High School .

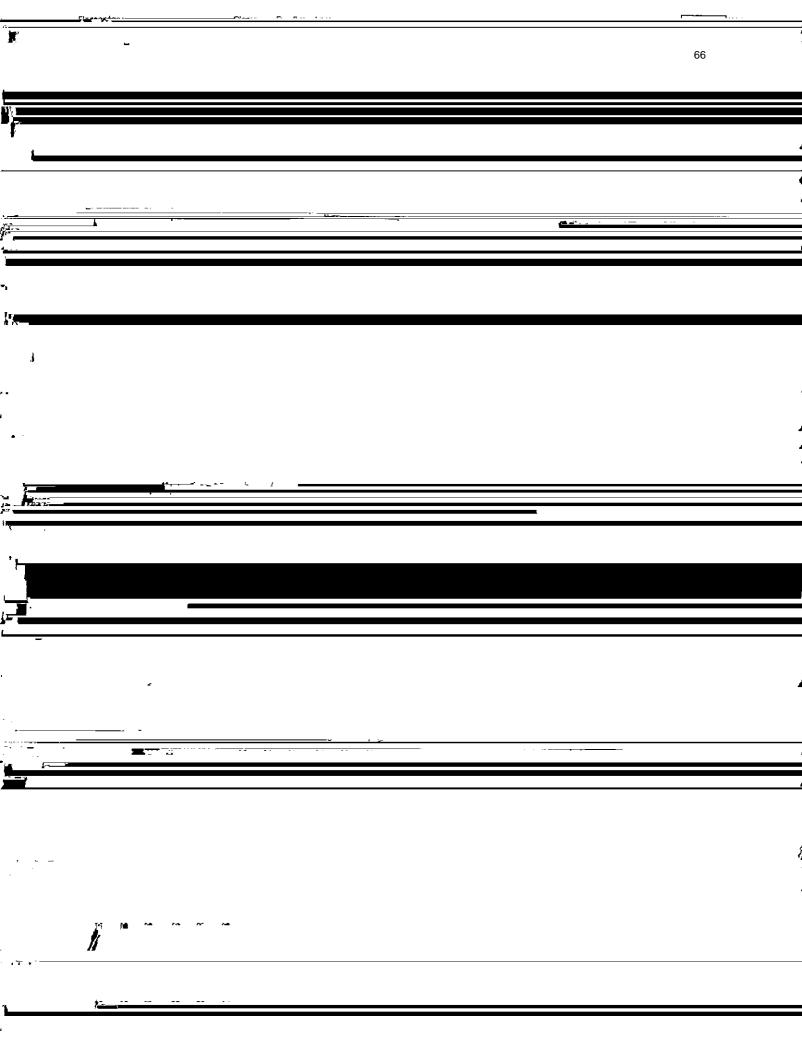
October 20, 2003 Miliard Public Schools Total Enrollment

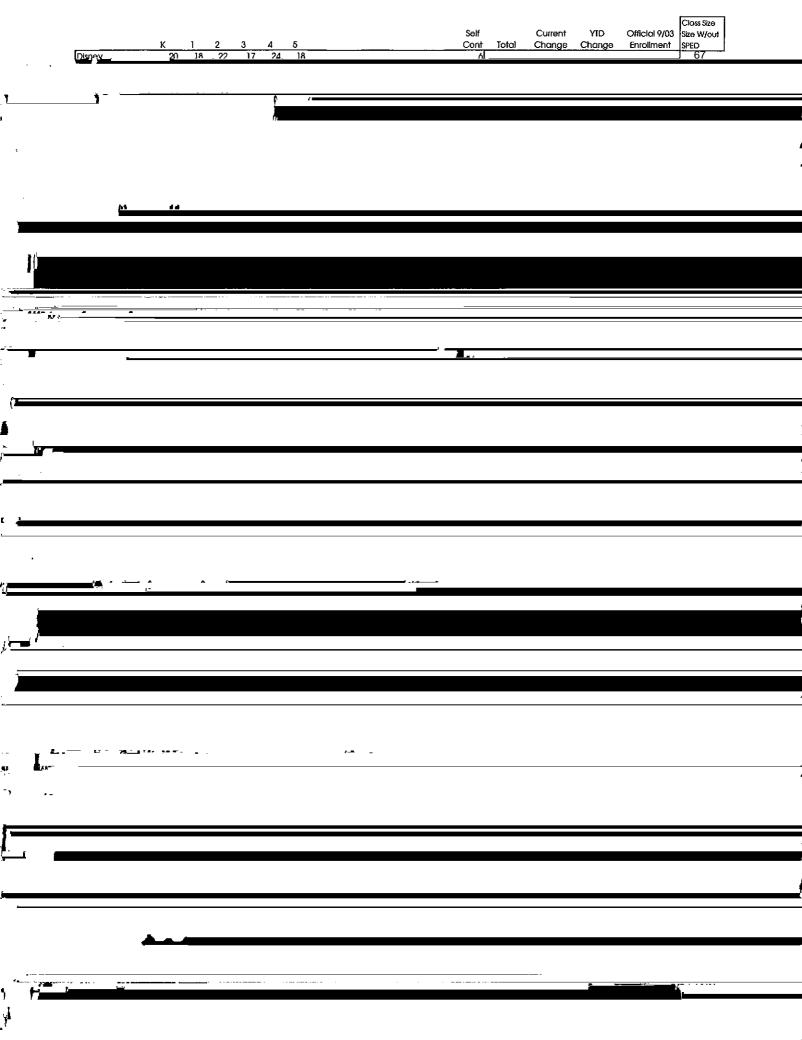
Enclosure I.1. November 3, 2003

								lotal Enfollment						
									Self		Current	YTD	Official 9/03	65
Elementary		K	1	2	3	4	5		Cont	Total	Change	Change	Enrollment	
Abbott	(3 unit)	78	85	67	75	78	79	_		462	0	0	462	
Ackerman	(4 unit)	92	112	99	92	99	79		12	585	5	5	580	
Aldrich	(3 unlt)	61	50	57	66	53	63			350	0	0	350	
Black Elk	(3 unit)	91	104	87	110	86	97			575	-3	-3	578	
Bryan	(3 unit)	62	53	68	64	57	66			370	-2	-2	372	
Cather	(3 unit)	88	63	78	79	81	64			453	3	3	450	
Cody	(2 unit)	40	44	44	22	27	- 30		23	230	6	6	224	
Cottonwood	(3 unit)	45	41	47	60	66	57			316	1	1	315	
Disney	(3 unit)	41	55	43	53	48	36		12	288	2	2	286	
S-sr. Myard	_(3 rinH)	20	41	46.	40	3	50		10	414	^		417-	

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	Hitchcock	(2 untt)	39	32	38	28	36	34		207	-3	-3	210	
	Holling Heights	(3 unit)	52	60	48	50	50	61		321	1	1	320	
	Montclalr	(4 unit)	115	80	103	88	88	66	7	547	-3	-3	550	
	Morton	(3 unit)	53	59	58	59	41	71	21	362	1	1	361	
	Neihardt	(4 unit)	98	102	98	92	107	92		589	0	0	589	
	Norris	(3 unit)	63	59	43	45	36	41	22	309	1	1	308	
	Rockwell	(3 unit)	43	58	51	54	48	59	25	338	3	3	335	
	Rohwer	(3 unit)	81	90	77	82	72	71	10	483	-1	-1	484	
	Sandoz	(3 unit)	48	46	54	47	49	63		307	2	2	305	
	Wheeler	(3 unit)	114	85	109	72	77	81	24	562	-2	-2	564	
	Willowdale	(3 unit)	66	52	68	68	65	79		398	1	11	397	
	Votale		1406	1 400	1 420 '	1 41 4	1200	1200	144	0701	10	10	9700	
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Secondary				Self	f	Current	YID	Official 9/03
	6	7	8	Cont	t Tota	Change	Change	Enrollment
Andersen MS	247	238	274	10	759	-1	-1	760
Beadle M\$	178	225	184	15	587	-4	-4	591
Central MS	264	286	314	18	864	-1	-1	865
Kiewit MS	298	357	340	8	995	3	3	992
NEAR NO	010_		ሳስላ -	^n	101		2	1





	Students 43	18 22 23 1 35 43 45 3	5 M-K M-1 8 20 20 24 8 21 6 41 20 24 2 2 1 1	Self Curr Cont Total Cha 8 8 6 22 309 3 17.0	rent YTD Official 9/03	Class Size Size W/out SPED 68
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Total T	Students 43 Teachers 2.0 room Avg 21.5	19 17 19 58 51 54 4 3 3 3 19.3 17.0 18.0 24 1 2 3 4 23 26 17 2	3 20 5 19 20 8 59 2 3 0 19.7	12 13 25 338 2 18.0 12.5 19	nge Change Enrollment 3 3 3335	313 16.0 20
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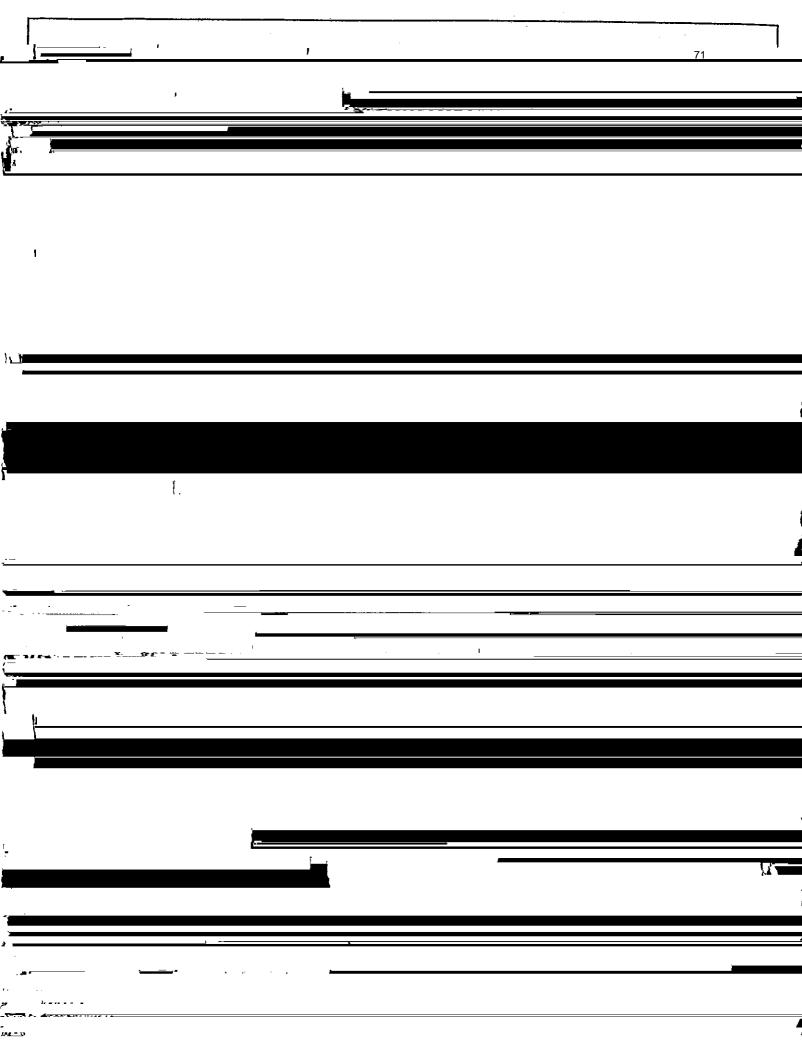
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AGENDA ITEM: Metropolitan Omaha Educational Consortium Report (MOEC)

MEETING DATE: November 3, 2003

DEPARTMENT: Office of the Superintendent





NAME

Dr. Nancy Ec Executive Di

Connie Schal Special Proje

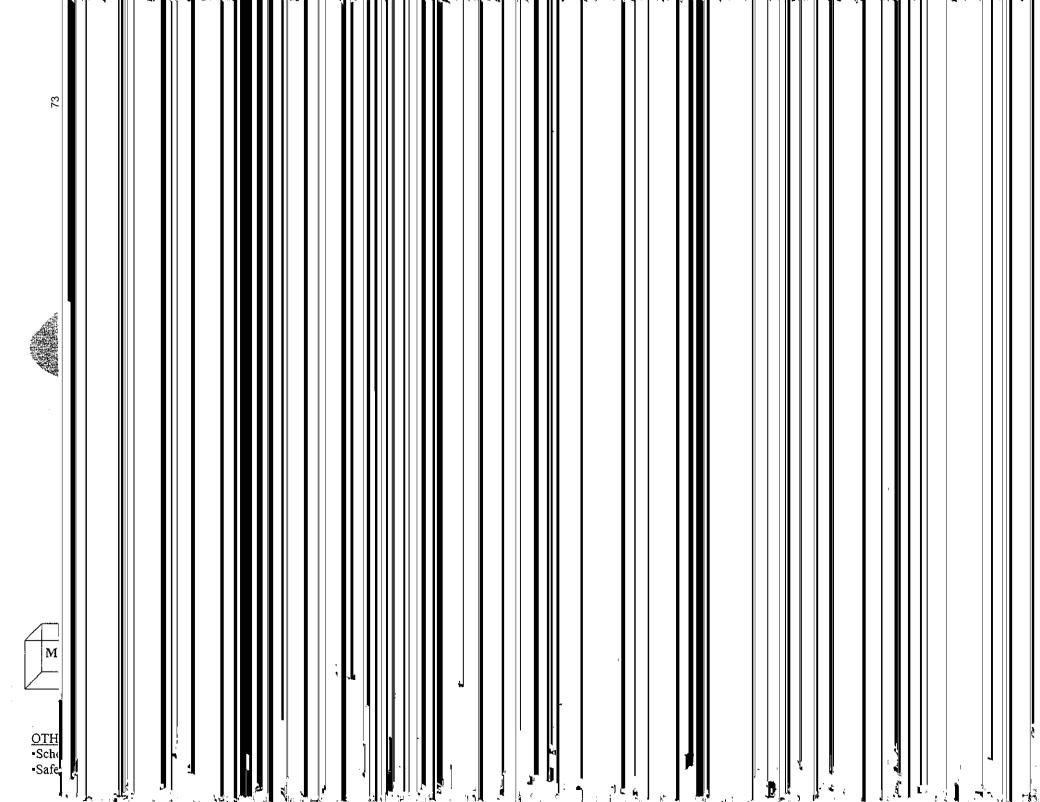
Kathy Glow CADRE Coo

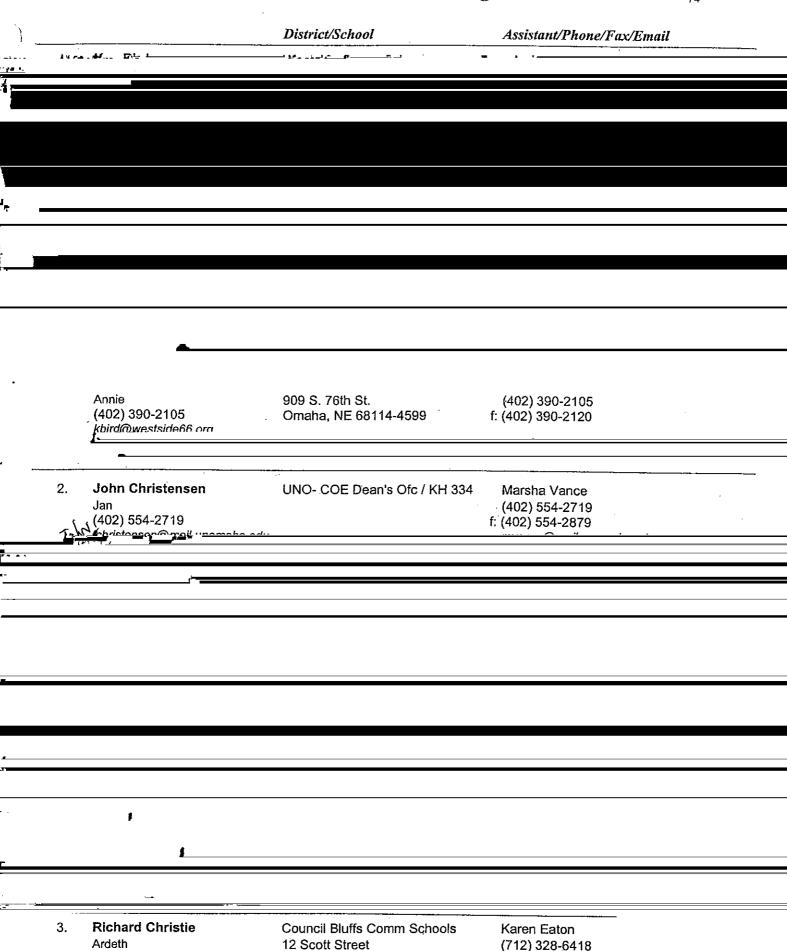
Larry Heck, I TAP Coordin

Jan Zieg Mentor Proje

Joyce Sorrels Office Assist:

Aparna Mahe Graduate Ass.





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2003-04MOEC Assessment Task Force

		District/School	Assistant
1.	Connie Baxter	Papillion-LaVista Public Schools	Linda Hrebik
	(402) 537-6225	420 S. Washington	(402) 537-6219
	cbaxter@paplv.esu3.org	Papillion, NE 68046-2667	f. (402) 537-6216
2.	Wanda Clarke	Omaha Public Schools	Rosemary Szcepaniak
	(402) 557-2456	3215 Cuming St.	(402) 557-2457
		O NG_00404 0004	(102) 001 2101
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	<u>. </u>		
		Research Division	
(3.)	John Crawford	Millard Public Schools	Nancy Ballard
3.)	(402) 895-8214	Millard Public Schools 5606 S. 147th St.	(402) 895-8214
3.		Millard Public Schools	(402) 895-8214 f: (402) 895-8448
(3)	(402) 895-8214 jcrawford@mpsomaha.org	Millard Public Schools 5606 S. 147th St.	(402) 895-8214
3.)	(402) 895-8214 jcrawford@mpsomaha.org Leon Dappen	Millard Public Schools 5606 S. 147th St.	(402) 895-8214 f: (402) 895-8448 nballard@mpsomaha.org Katie Vitukinas
3.)	(402) 895-8214 jcrawford@mpsomaha.org Leon Dappen (402) 554-3485	Millard Public Schools 5606 S. 147th St. Omaha, NE 68137-2604	(402) 895-8214 f: (402) 895-8448 nballard@mpsomaha.org Katie Vitukinas (402) 554-2721
3.)	(402) 895-8214 jcrawford@mpsomaha.org Leon Dappen	Millard Public Schools 5606 S. 147th St. Omaha, NE 68137-2604	(402) 895-8214 f: (402) 895-8448 nballard@mpsomaha.org Katie Vitukinas (402) 554-2721 f: (402) 554-2722
	(402) 895-8214 jcrawford@mpsomaha.org Leon Dappen (402) 554-3485 Idappen@mail.unomaha.edu	Millard Public Schools 5606 S. 147th St. Omaha, NE 68137-2604 UNO- EDAD / KH 414	(402) 895-8214 f: (402) 895-8448 nballard@mpsomaha.org Katie Vitukinas (402) 554-2721 f: (402) 554-2722 kvitukinas@mail.unomaha.edu
4.	(402) 895-8214 jcrawford@mpsomaha.org Leon Dappen (402) 554-3485 Idappen@mail.unomaha.edu Nancy Edick	Millard Public Schools 5606 S. 147th St. Omaha, NE 68137-2604	(402) 895-8214 f: (402) 895-8448 nballard@mpsomaha.org Katie Vitukinas (402) 554-2721 f: (402) 554-2722 kvitukinas@mail.unomaha.edu Phyllis Wagner
	(402) 895-8214 jcrawford@mpsomaha.org Leon Dappen (402) 554-3485 ldappen@mail.unomaha.edu Nancy Edick (402) 554-2991	Millard Public Schools 5606 S. 147th St. Omaha, NE 68137-2604 UNO- EDAD / KH 414	(402) 895-8214 f: (402) 895-8448 nballard@mpsomaha.org Katie Vitukinas (402) 554-2721 f: (402) 554-2722 kvitukinas@mail.unomaha.edu Phyllis Wagner (402) 554-3530
	(402) 895-8214 jcrawford@mpsomaha.org Leon Dappen (402) 554-3485 Idappen@mail.unomaha.edu Nancy Edick	Millard Public Schools 5606 S. 147th St. Omaha, NE 68137-2604 UNO- EDAD / KH 414	(402) 895-8214 f: (402) 895-8448 nballard@mpsomaha.org Katie Vitukinas (402) 554-2721 f: (402) 554-2722 kvitukinas@mail.unomaha.edu Phyllis Wagner (402) 554-3530 f: (402) 554-3491
	(402) 895-8214 jcrawford@mpsomaha.org Leon Dappen (402) 554-3485 ldappen@mail.unomaha.edu Nancy Edick (402) 554-2991	Millard Public Schools 5606 S. 147th St. Omaha, NE 68137-2604 UNO- EDAD / KH 414	(402) 895-8214 f: (402) 895-8448 nballard@mpsomaha.org Katie Vitukinas (402) 554-2721 f: (402) 554-2722 kvitukinas@mail.unomaha.edu Phyllis Wagner (402) 554-3530
	(402) 895-8214 jcrawford@mpsomaha.org Leon Dappen (402) 554-3485 ldappen@mail.unomaha.edu Nancy Edick (402) 554-2991 nedick@mail.unomaha.edu Dee Engstrom	Millard Public Schools 5606 S. 147th St. Omaha, NE 68137-2604 UNO- EDAD / KH 414 UNO - MOEC / KH 208 Council Bluffs Comm Schools	(402) 895-8214 f: (402) 895-8448 nballard@mpsomaha.org Katie Vitukinas (402) 554-2721 f: (402) 554-2722 kvitukinas@mail.unomaha.edu Phyllis Wagner (402) 554-3530 f: (402) 554-3491
5.	(402) 895-8214 jcrawford@mpsomaha.org Leon Dappen (402) 554-3485 Idappen@mail.unomaha.edu Nancy Edick (402) 554-2991 nedick@mail.unomaha.edu Dee Engstrom (712) 328-6418	Millard Public Schools 5606 S. 147th St. Omaha, NE 68137-2604 UNO- EDAD / KH 414 UNO - MOEC / KH 208 Council Bluffs Comm Schools 12 Scott Street	(402) 895-8214 f: (402) 895-8448 nballard@mpsomaha.org Katie Vitukinas (402) 554-2721 f: (402) 554-2722 kvitukinas@mail.unomaha.edu Phyllis Wagner (402) 554-3530 f: (402) 554-3491 pwagner@mail.unomaha.edu
5.	(402) 895-8214 jcrawford@mpsomaha.org Leon Dappen (402) 554-3485 ldappen@mail.unomaha.edu Nancy Edick (402) 554-2991 nedick@mail.unomaha.edu Dee Engstrom	Millard Public Schools 5606 S. 147th St. Omaha, NE 68137-2604 UNO- EDAD / KH 414 UNO - MOEC / KH 208 Council Bluffs Comm Schools	(402) 895-8214 f: (402) 895-8448 nballard@mpsomaha.org Katie Vitukinas (402) 554-2721 f: (402) 554-2722 kvitukinas@mail.unomaha.edu Phyllis Wagner (402) 554-3530 f: (402) 554-3491
5.	(402) 895-8214 jcrawford@mpsomaha.org Leon Dappen (402) 554-3485 Idappen@mail.unomaha.edu Nancy Edick (402) 554-2991 nedick@mail.unomaha.edu Dee Engstrom (712) 328-6418	Millard Public Schools 5606 S. 147th St. Omaha, NE 68137-2604 UNO- EDAD / KH 414 UNO - MOEC / KH 208 Council Bluffs Comm Schools 12 Scott Street	(402) 895-8214 f: (402) 895-8448 nballard@mpsomaha.org Katie Vitukinas (402) 554-2721 f: (402) 554-2722 kvitukinas@mail.unomaha.edu Phyllis Wagner (402) 554-3530 f: (402) 554-3491 pwagner@mail.unomaha.edu

Tr.

10/1	8/02	District/School	Assistant	
)	22. Terry Snyder (402) 727-3130 tsnyder@mail.esu2.org	Fremont Public Schools 957 N. Pierce St. Fremont, NE 68025-3949	f:	77
2	23. Ann Trinkle (402) 293-4278 faragentrial/o@hotmoil.com	Bellevue Public Schools 2221 Main St.	Shirley Love (402) 293-5010	
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<u>,</u>				

Adult Education Ctr

2003-04 Business Operations Task Force

		District/School	Assistant/Phone/Fax/Email
1.	Jerry Bartee barteej@ops.org	Omaha Public Schools 3215 Cuming St. Omaha, NE 68131-2024	
<u>}</u> .	John Christensen (402) 554-2719 jchristensen@mail.unomaha.edu	UNO- COE Dean's Ofc / KH 334	Marsha Vance (402) 554-2719 (402) 554-2879 mvance@mail.unomaha.edu
3.	Steve Coleman (402) 537-9998 scoleman@paplv.esu3.org	Papillion-LaVista Public Schools 420 S. Washington Papillion_NE 68046-2667	
١,	Nancy Edick (402) 554-2991 nedick@mail.unomaha.edu	UNO - MOEC / KH 208	Phyllis Wagner (402) 554-3530 (402) 554-3491 pwagner@mail.unomaha.edu
5.	Kyle Fairbairn	Bellevue Public Schools	
	(<u>f00) 000 4000</u>		Ya
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6.	Ken Fossen (402) 895-8200 kfossen@mpsomaha.org	Millard Public Schools 5606 S. 147th St. Omaha, NE 68137-2604	
7.	Al Inzerello (402) 390-2100 ainzerello@westside66.org	Westside Comm Schools 909 S. 76th St. Omaha, NE 68114-4599	
8.	Doug Lewis (402) 331-4700	Ralston Public Schools 8545 Park Dr	

2003-04MOEC Curriculum and Instruction Task Force

District/School Assistant/Phone/Fax/Email Martha Bruckner Millard Public Schools Sandy Straator (402) 895-8306 5606 S. 147th St. (402) 895-8301 mmbruckner@mpsomaha.org Omaha, NE 68137-2604 f: (402) 895-8448 .2. Mary Busch Bellevue Public Schools (402) 293-4000 2009 Franklin St. mlsbusch@hotmail.com Bellevue, NE 68005-5062 3. **Kathy Danielson** UNO- COE / KH 514 Joyce Jones (402) 554-2218 (402) 554-2212 kdanielson@mail.unomaha.edu f. (402) 554-2125 jjones@mail.unomaha.edu Leon Dappen UNO-EDAD / KH 414 Katie Vitukinas (402) 554-3485 (402) 554-2721

Millard Public Schools 5606 S. 147th St.

80

14. Sheri Rogers (402) 554-2262 srogers@mail.unomaha.edu

UNO- COE / EAB 203

15 Connie Schaffer

TINO MUEC / KH 308.

Phidlip Weapor

f:

(402) 554-2481 cschaffer@mail.unomaha.edu (402) 554-3530 f: (402) 554-3491 pwagner@mail.unomaha.edu

16. Roger Williams
(712) 328-6418
rwilliam@council-bluffs.k12.ia.us

Council Bluffs Comm Schools 12 Scott Street Council Bluffs, IA 51503

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-		jbeaudin@mpsomaha.org	Omaha, NE 68137-2604	
	2.	Rick Black (402) 537-6258	Papillion-LaVista Public Schools 420 S. Washington	
-		rblack@paplv.esu3.org	Papillion, NE 68046-2667	
	3.	Sharon Comisar-Langdon (402) 894-6165	Beadle Middle School 18201 Jefferson St.	
		scomisar@mpsomaha.org	Omaha, NE 68135-1534	· · · · · · · · · · · · · · · · · · ·
	(4)	George Conrad Chair (402) 895-8240	Millard Public Schools 5606 S. 147th St.	
a-ra		gconrad@mpsomaha.org	Omaha, NE 68137-2604	
	5.	Nancy Edick	UNO - MOEC / KH 208	.

(402) 554-2991

(402) 894-6328

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18201 Jefferson St.

District/School

Assistant

Anguin Double Columbia Columbia Columbia

(402) 537-6225 cbaxter@paplv.esu3.org 420 S. Washington Papillion, NE 68046-2667 (402) 537-6219 f: (402) 537-6216

2. Linda Comfort (402) 390-6464 lcomfort@westside66.org Westside House 1101 S. 90th St. Omaha, NE 68114-

f:

2003-04 MOEC Student Services Task Force

04-Oct-02

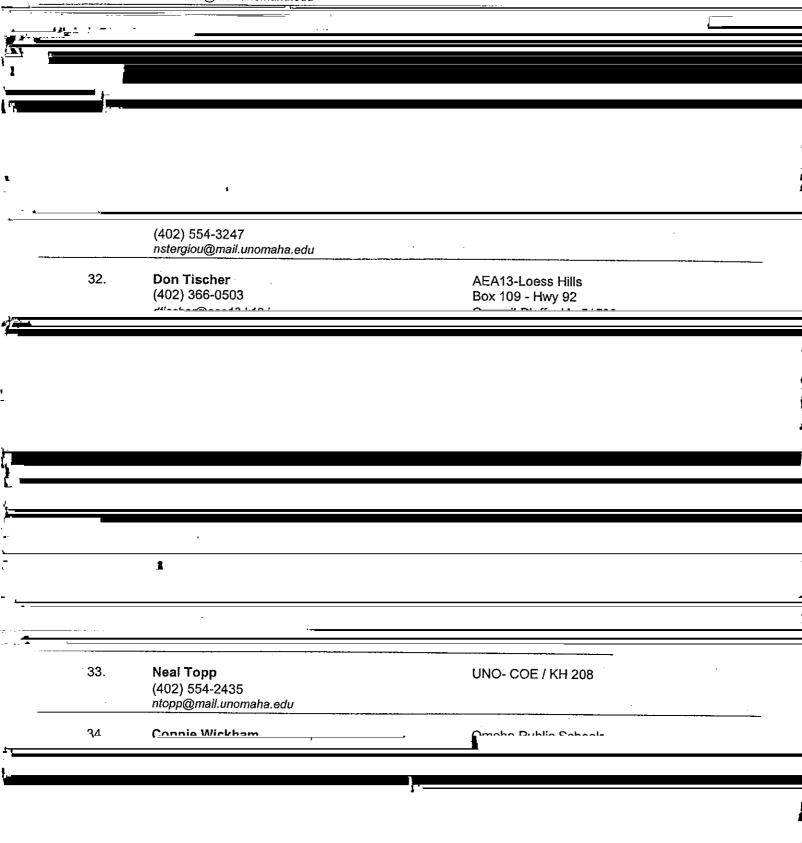
		District/School	
1.	Paul Barnes (402) 554-2306 pbarnes@mail.unomaha.edu	UNO - COE / KH 421	
	ng es .		
	(402) 537-9998	420 S. Washington	
	(402) 537-9998 bconner@paplv.esu3.org	420 S. Washington Papillion, NE 68046-2667	
3.	bconner@paplv.esu3.org	Papillion, NE 68046-2667	
3.			
3.	bconner@paplv.esu3.org Ron Diimig	Papillion, NE 68046-2667 Council Bluffs Comm Schools	
3.	bconner@paplv.esu3.org Ron Diimig (712) 328-6423 rdiimig@council-bluffs.k12.ia.us	Papillion, NE 68046-2667 Council Bluffs Comm Schools 12 Scott Street Council Bluffs, IA 51503	
	bconner@paplv.esu3.org Ron Diimig (712) 328-6423 rdiimig@council-bluffs.k12.ia.us Nancy Edick	Papillion, NE 68046-2667 Council Bluffs Comm Schools 12 Scott Street	
	bconner@paplv.esu3.org Ron Diimig (712) 328-6423 rdiimig@council-bluffs.k12.ia.us	Papillion, NE 68046-2667 Council Bluffs Comm Schools 12 Scott Street Council Bluffs, IA 51503	

2003-04 MOEC Technology Task Force

1	lim Akere	TINO' UOE RAT 112	
	(402) 554-3344		
 	jakers@mail.unomaha.edu		
2.	Curt Anderson	Beadle Middle School	
	(402) 691-1346	18201 Jefferson St.	
	- Condon	O	
	,		
3.	MaryAnn Bragg	Council Bluffs Comm Schools	
	(712) 328-6418 mbragg@council-bluffs.k12.ia.us	12 Scott Street Council Bluffs, IA 51503	
4.	Kim Brown <i>Chair</i> (402) 293-4191	Bellevue East Sr High School 1401 High School Dr.	
	brownkime@hotmail.com	Bellevue, NE 68005-3274	
E	Mika Durna	Deleten Dublic School-	···
5.	Mike Burns (402) 331-4700	Ralston Public Schools 8545 Park Dr.	
5.			
5.	(402) 331-4700 mburns@esu3.org	8545 Park Dr.	
	(402) 331-4700	8545 Park Dr. Ralston, NE 68127-3690	
	(402) 331-4700 mburns@esu3.org	8545 Park Dr. Ralston, NE 68127-3690	
	(402) 331-4700 mburns@esu3.org	8545 Park Dr. Ralston, NE 68127-3690	
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	(402) 331-4700 mburns@esu3.org	8545 Park Dr. Ralston, NE 68127-3690	
	(402) 331-4700 mburns@esu3.org	8545 Park Dr. Ralston, NE 68127-3690	

(402) 554-2481

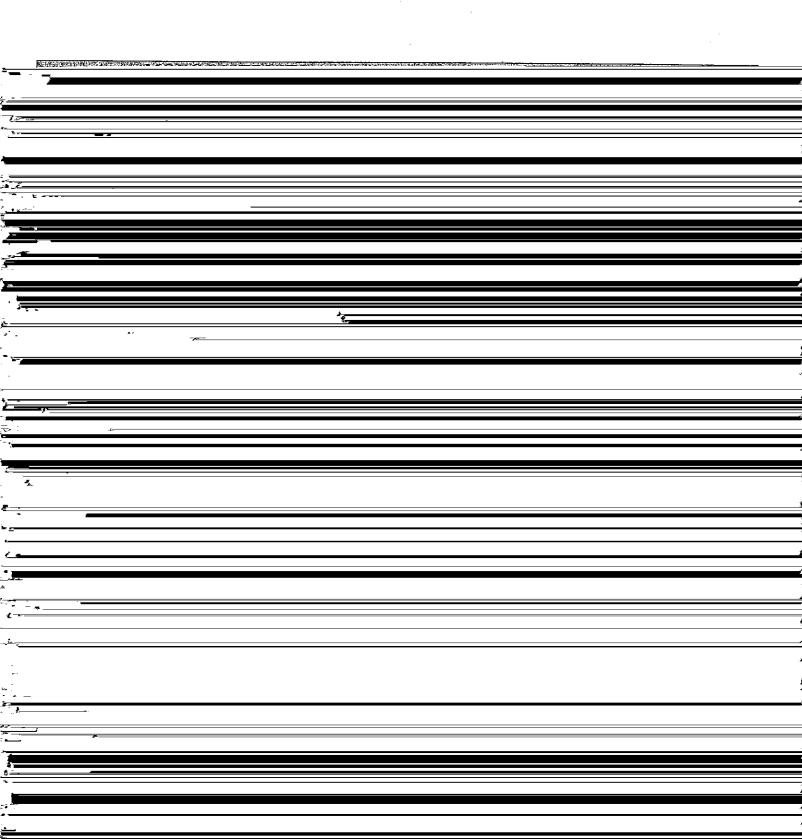
cschaffer@mail.unomaha.edu



STUDENT ENROLLMENT And CERTIFIED STAFF 2001 – 2002

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STUDENT ENROLLMENT And CERTIFIED STAFF 2001 – 2002



2002-2003 MOEC BUDGET REPORT (as presented June 20, 2003)

Income

Projected:

Carry forward from 2002-2003

\$21,148.58

Dues (8X\$7500)

<u>\$60.000 ለ</u>

Miscellaneous Reimbursements

\$0.00

Total Deposits

\$60,000.00

Expenses:

Personnel:

Personnel - Staff Assistant
Personnel - Executive Director

(Salaries/Fringes)

\$10,445.50

Personnel - Coordinator

(Salaries/Fringes)
(Salaries/Fringes)

\$25,436.87 \$11,323.74

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Total Personnel

-

Adjusted Personnel

\$39,706.11

Operating:

 Printing/Duplicating
 \$1,272.29

 Materials/Supplies
 \$1,125.59

 Travel (Includes Retreat)
 \$2,177.98

 Stars in Education
 \$1,990.15

 Buy the Big 'O'
 \$550.00

 Meetings/Hospitality
 \$1,187.52

Total Operating

\$8,600.76

The CADRE Project: Mentoring Beginning Teachers

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	experience of beginning teachers. The pr	coblem the CADRE Proj	ect is designed to address is the	
	needs of beginning teachers for a compr	rehensive induction prog	gram that would offer concrete	
	support for the novice teacher. In order to	o accomplish this task C	ADRE began linking beginning	
	teachers to veteran master teachers wh	hile incorporating univ	ersity coursework specifically	
	targeted to first year teachers' needs.	. CADRE further p	rovides collaborative inquiry	
	conversation and reflection about teachin	ng experiences, and a m	entor teacher for support. This	

	Clantillanti and	
,	CADRE has made a difference in the skill acquisition of beginning	teachers. The
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· 	data and project description officers and the first of the distriction of	

data and project description offers a model of teacher induction that may be adapted to other settings. The CADRE Project also offers a comprehensive and on-going research based evaluation program to check for effectiveness and impact on the quality of teachers produced

Executive Summary of CADRE Assessment Data

The ADPR Preject

The CADRE Project is a collaborative teacher induction effort between higher education and K-12 practitioners. The Metropolitan Omaha Educational Consortium (MOEC), comprised of seven metropolitan Omaha public school districts and the University of Nebraska at Omaha College of Education, coordinates this project. This project is a true collaborative effort involving public school superintendents, university administrators and faculty and staff from both entities. The acronym CADRE refers to the overriding goal of Career Advancement and Development for Recruits and

Linking beginning teachers to veteran master teachers while incorporating university coursework specifically targeted to first year teachers' needs, collaborative inquiry, professional conversation with peers and mentors, and reflection about teaching experience, has proved to be a powerful combination. It is not enough just to bring a novice and experienced teacher together. Effective induction of beginning teachers must be linked to a vision of good teaching, guided by an understanding of teacher learning, and supported by a professional culture that favors collaboration and inquiry.

Sub domain B-Use of Student Prior Knowledge and Higher Order Thinking Skills

Sub domain C-Selecting and Adapting Materials and Resources

	Domain #2 Damonstrating Cubicat Matter Vacantadas
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	Sub domain A-Understanding Subject Matter
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Data Results: General Trends

First year teachers begin with very similar skill levels for both CADRE and non-CADRE. However CADRE teachers are able to move beyond their non-CADRE

counterparts in all domains of teaching skills over the five-year time frame (See Appendix C- Domain 1,2, & 3). Thus, the skill gap begins to widen as the teachers progress through the first five years of practice. As such, there are skill areas that show differences worth highlighting.

First, CADRE teachers have the largest difference in the percentage of teachers scoring 3 or better over their non-CADRE teacher matches in the following areas, in rank order: 1) D2-C1 Uses a variety of instructional resources (37.804% more CADRE teachers); 2) D3- C1 Selects learning materials that reflect students' diversity (34.146% more CADRE teachers); and 3) D1-A1-A5 Classroom management (29.268% more CADRE teachers) (See Table 2). Second, the skill areas that represent the highest percentage of teachers scoring 3 or better for CADRE teachers are, in rank order: 1) D2-C1 Uses a variety of instructional resources (95.12%); 2) D2- A1-A3 –Effective teaching strategies (92.681%); and 3) D3- B1-B2 Subject matter knowledge and teaching strategies (89.633%) (See Table 2).

TABLE 2.

			Data S <u>ummar</u> y	for 1997 throu	gh 2002	·	
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	SCORE	1-Beginning	2-Emerging	3-Developing	4-Integrating	5-Innovating	İ
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Domain 2- Subskills B1 through B2: Use of Student Prior Knowledge and Higher Order Thinking Skills

	SCORE	1-Beginning	2-Emerging	3-Developing	4-Integrating	5-Innovating	
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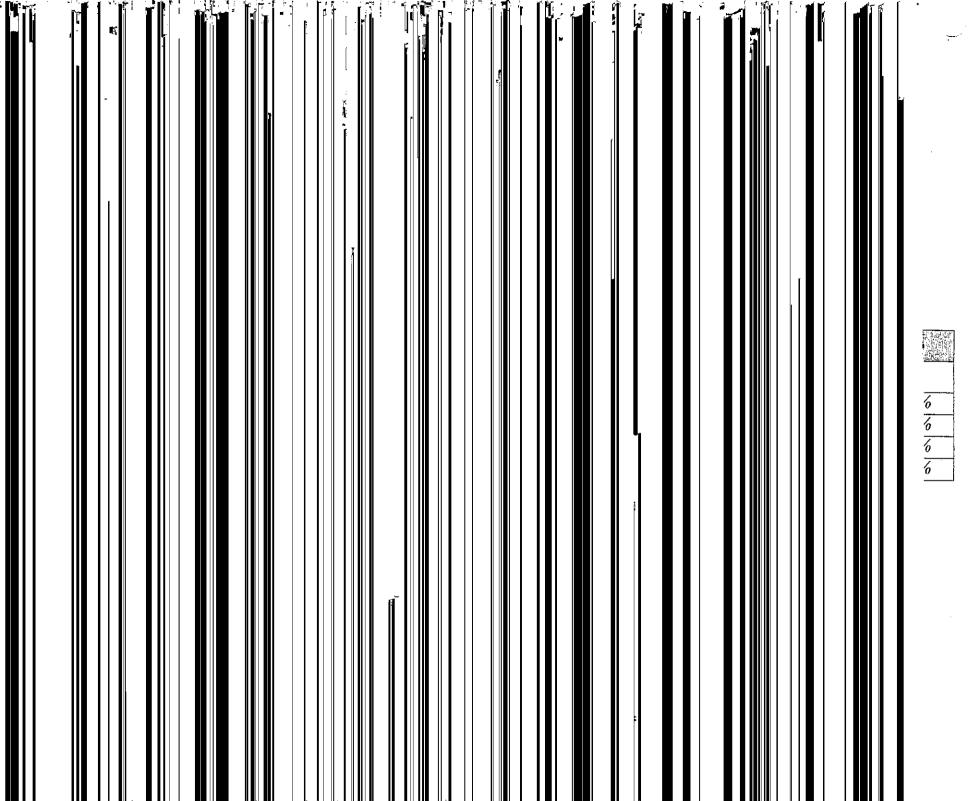
Domain 3 – Subskills A1 through A3: Subject Knowledge, Integration, and Concept Clarification

		SCORE	1-Beginning	2-Emerging	3-Developing	4-Integrating	5-Innovating	7
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CADRE Project Up-Date MOEC Executive Steering Committee June, 2003

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	1998-1999	29	•					
	1999-2000	29						
	2000-2001	24			12			
•	2001-2002	24		•	13			
	2002-2003	22			12			
· ·	Total	225			37			
	. Total	225	Grand T	otal: 262	31			
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	2003	<u>- 2004:</u>	30 CADRE	Teachers				
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College of Fine Arts Contribution	-		\$2,000.00	
Total Income	\$592,000.00			\$631,000.00
2003-2004 - 32 Teachers Stipends @\$12,000		\$384,000.00	\$384,000.00	\$408,000.00
2003-2004 32 Teachers Tultion		\$190,357.76	\$210,632.96	\$160,532.00
2003-2004 Coordinator Salary		\$39,000.00	\$39,683.00	\$23,213.00
2003-2004 Staff Socretory !!_E0 ETE _		ድር ንፀር ሲሳ	ሶ ለ ለኅኅ – በብ	~+ H=- ==

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MENTOR PROJECT 2003-2004

With the 2003-2004 school year, the MOEC Mentor Project will enter its 16th year of providing research based training to experienced teachers so that they may help guide the new teacher through the challenges of the first year of teaching. We look forward to offering professional collaboration

MENTOR PROJECT BUDGET

·		2002-2003	2003-2004 (estimated)			
	INCOME					
·	2002.2002	***************************************				
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TEACHER ACADEMY PROJECT

	The Teacher Academy Project (TAP) is designed to prepare individuals for certification as
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	related to a secondary (grades 7 through 12) school endorsement area such as mathematics, science, or foreign language.
·	TAP participants complete the required coursework for certification while serving an internship in a participating Metropolitan Omaha Educational Consortium (MOEC) school district. The

2000-2001

2001-2002

2002-2003

2003-2004

of Inquiries = N/A # of Inquiries = 225

of Inquiries = 340 # of Inquires = 287

SUBJECT AREA

CANDIDATES

SENT

CANDIDATES CHOSEN

<u> </u>	2000 2	001 - 2	UUZ 2	<i>.</i> 003	 2000	2001	2002	2003
ART	0	1	4	0	 0	1	4	0
BUSINESS	4	9	8	10	2	4	2	3
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ART	0	1	4	0	 0	1	4	0
BUSINESS	4	9	8	10	2	4	2	3
ENGLISH	4	3	4	1	0	0	1	1
FOREIGN	2	2	5	1	0	1	4	1
LANGUAGE*		-						

AGENDA SUMMARY SHEET

	AGENDA ITEM:	Millard Public Schools Foundation Report
	AMERTING DATE.	News. 1. 2001
:		
	DEPARTMENT:	Office of the Superintendent
	TITLE AND BRIEF DESCRIPTION:	F: Millard Public School's Foundation Report
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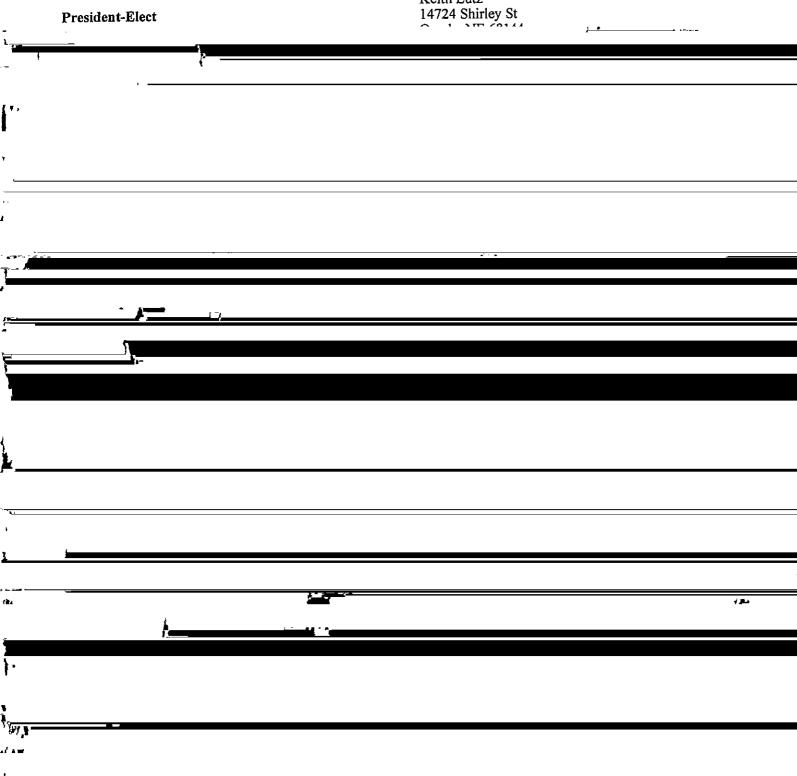
2003-04 Committee Assignments

COMMITTEE	<u>CHAIR</u>	<u>MEMBERS</u>
Alumni	Paul Dietsch	Tim Harrison
		Todd Clarke
		Keith Lutz
		Tony Levy
Development & Fundraising*	Joel Schlessinger	Tom Wilkinson
,	,	Cathy Nelson
		Todd Clarke
Finance .	Troy Gerhardt	Keith Lutz
		Tim Harrison
		John Rohwer
Golf	John Rohwer	Paul Dietsch
	Cathy Nelson, Vice Chair	Mike Pate
Grants	Keith Lutz	Tony Levy
		Mike Pate
		Pat Rhodes
		Tom Wilkinson
Hall of Fame Banquet	Amy Friedman	Todd Clarke
		Joel Schlessinger
Kids Network	Pat Rhodes	Troy Gerhardt
		Paul Dietsch
Marketing & PR*	Amy Friedman	Tim Harrison
·	-	Tom Wilkinson
		Shirley Demetri
C-11	" Inal Cahlassinger	A mit Eriadman

2003-2004 **Millard Public Schools Foundation Board of Directors**

President Mike Pate 15706 Westchester Cir Omaha NE 68154 (W 573-9743) (H 330-5729) (F 571-2304) (C 301-3707) mpate@tconl.com Tony Levy 4202 S 57th St Omaha NE 68117 (W 731-0400) (H 556-5962) (F 734-8005) tlevy19@cox.net

Keith Lutz





Investment Persieur

Portfolio Summary

June 2, 2003

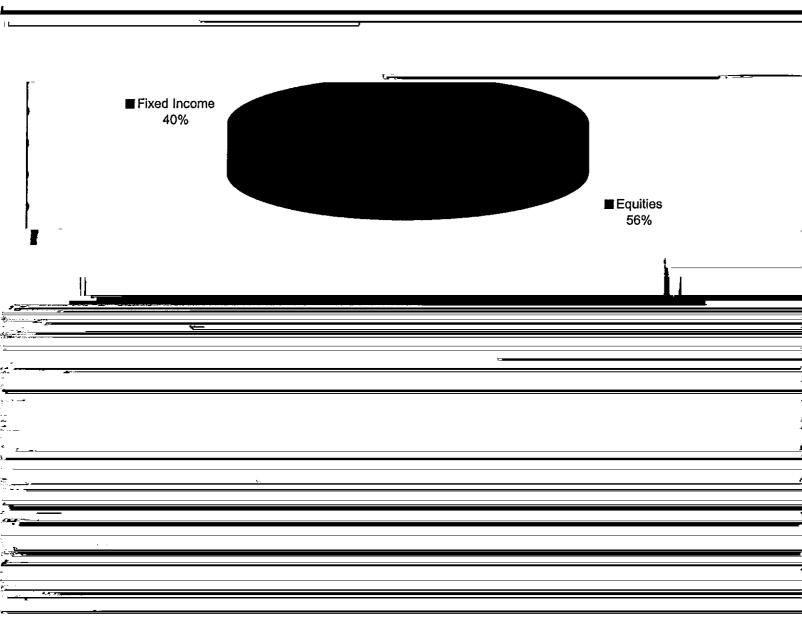
Millard Public Schools Foundation

Investment Objective:

Balanced

Asset Allocation (Excludes "Other" Category)

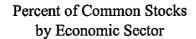
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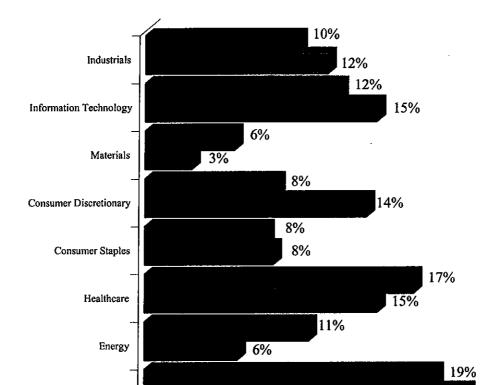


Top 10 Equity Holdings June 2, 2003

Equity Sector Analysis

June 2, 2003





Fixed Income Analysis

June 2, 2003

Millard Public Schools Foundation

Maturity Analysis

Market Value (in 000s)

\$417

0-3 3-5 5-7 7-10 Over 10

Years to Effective Maturity

Bond Quality Distribution

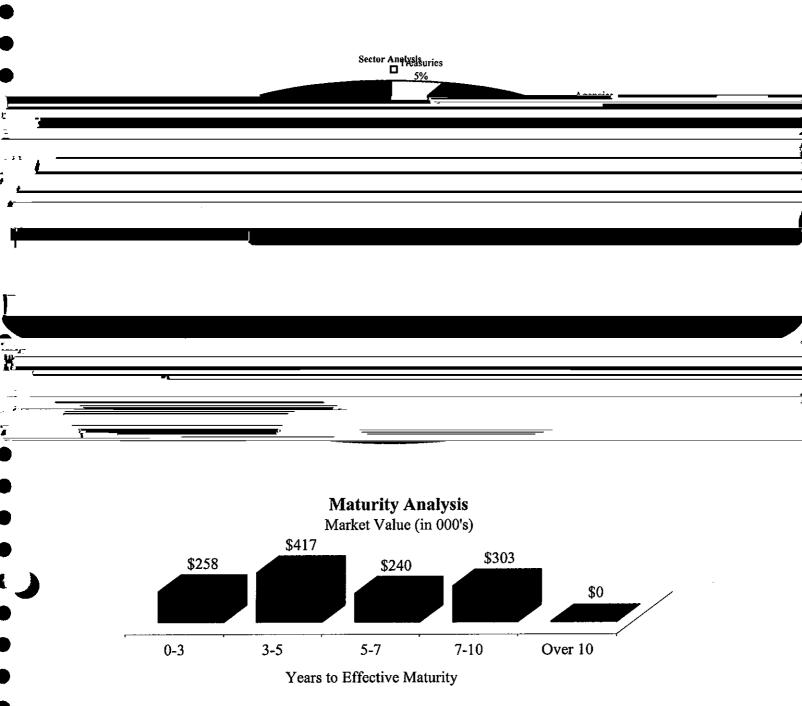
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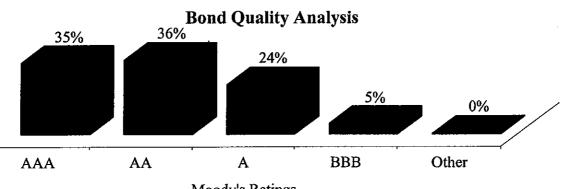
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Fixed Income Analysis

June 2, 2003

Millard Public Schools Foundation







Performance Report - Net of Fees Millard Public Schools Foundation Account # 25306400 As of 5-31-2003

	As of 5-31-2003	
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253064001 MILLARD EDUCATION FOUNDATION AGENC MARKET VALUE: COST: CASH EQUIVALENTS EQUITIES 111,562 1,697,742 4 111,562 56 1,571,194 4 951 57 32,266 177

INCLUDED CASH BALANCE SETTLED & PENDING:

FYTD REAL G/L: NET YTD ST 0 NET YTD LT TOTAL

\$0 \$3,486-\$3,486-

MILLARD EDUCATION	N FOUNDATION AGENC	2530640	01				123	1
		PCT TYP	LAST PRICE		UNIT COST	TOTAL COST	EST INCOME	YIELD
CASH EQUIVALENTS								
VERY LIQUID 111,558 F WF CAS OTAL CASH EQUIVAL	SH INVESTMENT MMKT FD CL S	100.0	1.00	111,562 111,562		111,562 111,562	951 951	0.85
-								
600 EMERSO 1,500 GENERA	GTON NORTHN SANTA FE CORP N ELECTRIC CO L ELECTRIC CO ELL INTERNATIONAL INC	1.8 1.9 2.5 1.9	29.51 52.30 28.70 26.20	30,572 31,380 43,050 31.440	23.1 46.7 10.5 _23.0	23,923 28,013 15,773 27.658	497 942 1,140 900	1.63 3.00 2.65
		•						
i.								
3								
1,500 HEWLET 1,500 INTEL (400 INTERN	CORP MASS T PACKARD CO CORP ATIONAL BUSINESS MACHS COR DFT CORP	1.3 1.7 1.8 2.1 2.3 1.0 10.2	10.82 19.50 20.82 88.04 24.61 8.52	21,640 29,250 31,230 35,216 39,376 17,040 173,752	22.4 31.9 104.7 36.3 17.9	39,200 33,536 47,806 41,870 58,125 35,777 56,314	0 480 120 256 128 320 1,304	0.00 1.64 0.38 0.73 0.33 1.88
MATERIALS 1,000 ALCOA	INC	1.5	_24.61	2 <u>4_610</u>	2 <u>4. Q</u>	74 0 37	eon	<u> </u>

MILLARD E	EDUCATION FOUNDATION AGENC	2530640	01				12	24
		PCT TYP	LAST PRICE	MARKET VALUE	UNIT COST	TOTAL COST	EST INCOME	YIFLD
EQUITIES								
1,200 900 800 -	JP MORGAN CHASE & CO MARSH & MCLENNAN COS INC ST PAUL COS INC	2.3 2.7 1.7	32.86 50.13	39,432 45,117	41.2	49,495 11,918	1,632 1,116	4.14 2.47
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Investment Policy Statement

Philosophy

The Millard Schools Education Foundation, Inc. fulfills a purpose to provide funds for scholarships and grants. The continuing trend of the Foundation's needs suggest the investment objective shall recognize the need to grow principal and income at a rate superior to inflation so the purchasing power of the asset base grows in real terms. Through assumption of a balanced portfolio assuming prudent levels of risk, the Foundation's portfolio is directed toward the following purposes:

	Objectives				
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0-10% Alternative Investments would include primarily hedge funds and private placements. These MARKET VALUE: COST: IND INCOME: YLD (%) ON:

CASH EQUIVALENTS

OTHER HOLDINGS

TOTAL

EQUITIES FIXED INCOME

102,190 1,756,603 1,183,398 0 3,042,191

3 102,190 58 1,603,717 39 1,073,799 0 2,779,706 58 33,128 39 66,804 100 100,612 1 0.66 0.66 33 1.88 2.06 66 5.64 6.22

100 3.30 3.61

INCLUDED CASH BALANCE SETTLED & PENDING:

FYTD REAL G/L: NET YTD ST

NET YTO ST NET YTO LT. TOTAL

\$7,560-

CASH EQUIVALENTS DIVERSIFICATION

VERY LIQUID ASSETS

100.0%

SHORT TERM ASSETS

MONEY MARKET FUNDS
BANK DEPOSIT (CDS & SAVINGS)
BEPRCHSE AGRMNTS & MAST NTES

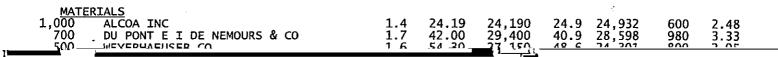
100.0%

US TREAS BILL

COMMERCIAL PAPER/BANKER ACCPT FORFTGN. & OTH SHRT TERM. ASSTS

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MITCLAND I	EDUCATION FOUNDATION AGENC	2330040	OT					•
)		PCT TYP	LAST PRICE		UNIT COST		EST INCOME	YIELD
CASH EQUIV	/ALENTS							
102,185 F	<u>/ LIQUID ASSETS</u> - WF CASH INVT MM FD SVC CL #250	100.0	1.00	102,190	1.0	102,190	680	0.67
TOTAL CASH	I EQUIVALENTS	3.4		102,190		102,190	680	
EQUITIES			_					
1,036 600 1,500 1,200	USTRIALS BURLINGTON NORTHN SANTA FE CORP EMERSON ELECTRIC CO GENERAL ELECTRIC CO HONEYWELL INTERNATIONAL INC TOTAL	1.7 1.7 2.3 1.9 7.6	28.39 50.47 27.16 27.84	29,412 30,282 40,740 33,408 133,842	23.1 46.7 10.5 23.0	28,013 15,773	622 942 1,140 900 3,604	2.11 3.11 2.80 2.69
2,000 1,500 1,500 400 1,600 2,000	RMATION TECHNOLOGY E M C CORP MASS HEWLETT PACKARD CO INTEL CORP INTERNATIONAL BUSINESS MACHS CORP MICROSOFT CORP MOTOROLA INC	1.1 1.9 2.1 1.9 2.4 1.0	10.05 21.83 24.06 82.50 26.04 8.72	20,100 32,745 36,090 33,000 41,664 17,440	19.6 22.4 31.9 104.7 36.3 17.9	39,200 33,536 47,806 41,870 58,125 35,777	0 480 120 256 128 320	0.00 1.47 0.33 0.78 0.31 1.83



MILLARD EDUCATION FOUNDATION AGENC	2530640	01					9 	
)	PCT TYP	LAST PRICE	MARKET VALUE	UNIT COST	TOTAL COST	EST INCOME	YIELD	
EQUITIES								
900 FED HOME LN MTG CORP	2.6	51.45	46,305	51.2	46,069	936	2.02	
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AGENDA SUMMARY SHEET

)		
	AGENDA ITEM:	Program Evaluation – International Baccalaureate Mini-Magnet
	Meeting Date:	November 3, 2003
	Department:	Planning and Evaluation
•	Title and Brief	
<u>V 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1</u>		
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		at North High. Multi-year evaluations of new programs are prescribed by board policy.

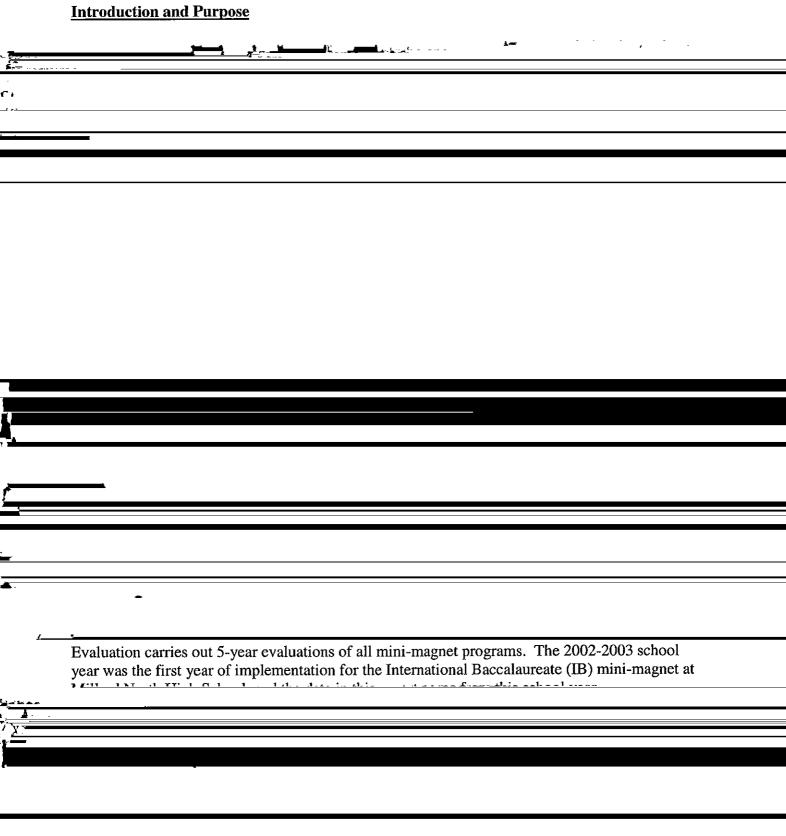
Approval ____ Discussion x Information Only ____

Data are presented on numbers of students enrolled in the

Action Desired:

Background:

Program Evaluation – International Baccalaureate Mini-Magnet



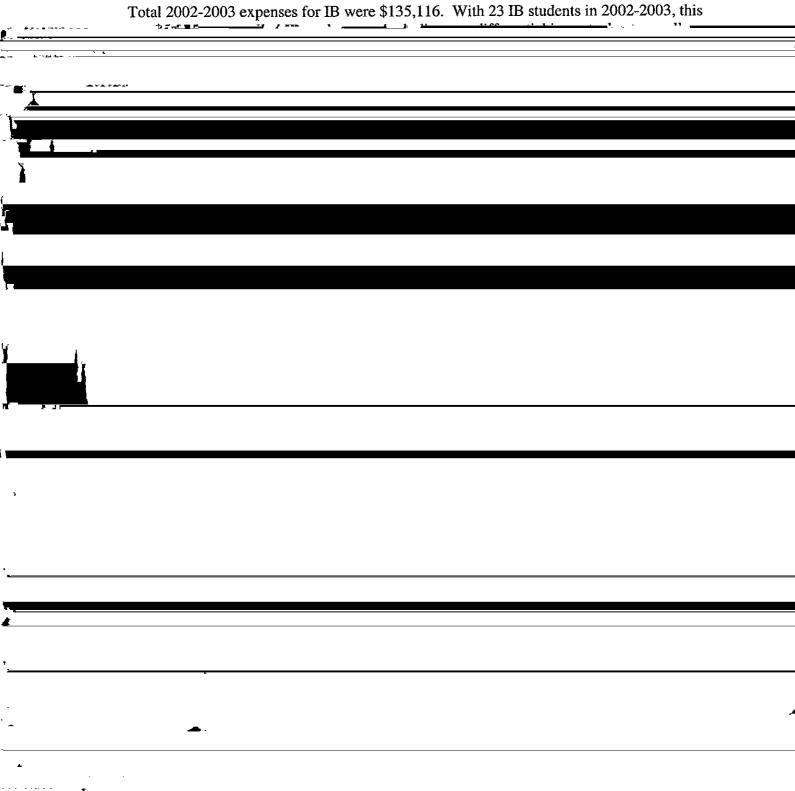
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	that allows stud	lents to self-sele	ect into and out o	f the program.	Seventh and eig	ghth graders	3
	scoring at or abo	ove the 85 th per	rcentile on the Te re no rigid criteri	erraNova are ser	it informational	l letters abo	ut the
	(D DROSESM: 130	nwever, mere a	ie no ligia citien	a ioi chu y iiio	me program, ne	or does me	5011001

drop students from the program if their performance is not at a certain level. The diploma program focuses on students completing all requirements to receive the IB diploma.

students in the northern hemisphere. More detail on Millard North students' IB scores is shown below.

	[Millard No	orth IB May 2003 Result	ts	
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	4 7 6 7	0 4 5 0 7			
	1 2	3 4 5 6 7 1 1 1 2			
History	1	1 5 2			
Psychology Physics	1	3 1			
Mathematical Studies	- '	2 3 2			
Music Group Performance	-	6 2 2			
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Coordinator	FTE
IB	0.67
CAS	0.14
Total	0.81
@53,000	42,904.76



students and staff. Several students reported feeling separated or different from the general student body.

The students were asked what they had given up to be in IB and what they had gained by being in the program. They reported giving up free time, other classes and activities they would have liked to participate in, work or volunteering, and sleep. The benefits students reported gaining by participating in IB were more and broader knowledge, improved time management

and study skills, and a group of friends.

Summary and Conclusions

The Millard North International 1	Baccalaureate mini-magnet completed its first year with
23 anticipated candidates in 2002-2003.	As of August 2003, the first IB diploma class consists

Appendix A

CHAIN AT COMMISSION DOES BREEZ

AWARD OF THE DIPLOMA

Examination Results and Conditions

Individual subject examinations are graded according to a numerical scale:

1. Very Poor 2. Poor 3. Mediocre 4. Satisfactory 5. Good 6. Very Good 7. Excellent

Theory of Knowledge and the Extended Essay are graded using a letter scale:

A. Excellent B. Good C. Satisfactory D. Mediocre E. Elementary N. No Grade

Candidates may receive up to 3 points towards the diploma based on their performance in TOK and the Extended Essay. Points are assigned according to a combined grade matrix.

Award of the Diploma

The IB diploma will be awarded to a candidate whose total score is 24, 25, 26 or 27 points, provided all the following requirements have been met:

numeric orades have been awarded in all six subjects remistered for the dinlome

AGENDA ITEM: Depreciation Fund Report **MEETING DATE:** November 3, 2003 DEPARTMENT: **Business** TITLE & BRIEF DESCRIPTION: Depreciation Fund Report - A report of funds being held in the depreciation fund at the



<u>AGENDA SIMMARY SHFTT</u>

AGENDA ITEM:

Personnel Report

MEETING DATE:

November 3, 2003

DEPARTMENT:

Human Resources

TITLE AND BRIEF

DESCRIPTION:

Human Resources Personnel Report 2003-04

ACTION DESIRED:

Information Only

BACKGROUND: The annual Personnel Report contains information regarding the District's staffing levels, classroom enrollment averages, teacher preparation, experience, and student teacher internships. Report highlights include:



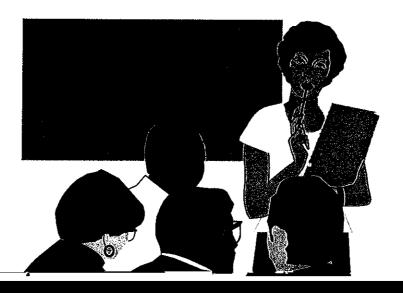


TABLE OF CONTENTS

Personnel Distribution	
Administrators 2 Teachers 3-5 School Nurses 6	
Educational Paraprofessionals	
Elementary Classroom Average	
Secondary Classroom Averages by Subject Area.	

Personnel Distribution

Full-time Equivalency

Employee Class	Staff F.T.E. '03-'04	Staff F.T.E. '02-'03	F.T.E. Change
Administrators	79.00	81.00	-2.00
Teachers	1459.94	1455.46	-2.00 4.48
School Nurses	13.10	13.10	0.00
Professional Technical Salaried	40.80	39.80	1.00
Professional Technical Hourly	148.52	152.02	-3.50
Edwariana Danamafaarianala	ኅቀና ብል	780-30	

Custodial/Maintenance	166.88	169.38	-2.50

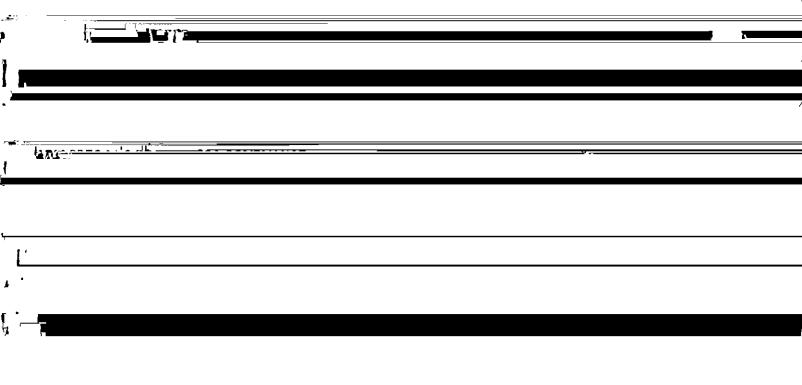
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Totals	2322.68	2318.43	4.25

Employee Class	Staff Count '03-'04	Staff Count '02-'03	# Change
Administrators	79	81	-2.00
Teachers	1505	1495	10.00
School Nurses	14	13	1.00
Professional Technical Salaried	40	40	0.00

Date: 10/21/03

Administrator Positions

Class	Title	Filled FTE
A010	SUPERINTENDENT	1.00
A020	ASSOC SUPT GENERAL ADMIN	1.00
A030	ASSOC SUPT EDUC SERV	1.00
A060	ASST SUPT HUMAN RESOURCES	1.00
A100	ASST SUPT TECHNOLOGY	1.00
A110	EXEC DIR PLANNING & EVAL	1.00
A200	DIR EMPLOYEE RELATIONS	1.00
A210	DIR PERSONNEL	1.00
A220	DIR ADMIN AFFAIRS	1.00
A230	DIR COMMUNICATIONS	1.00
A240	DIR PUPIL SERVICES	1.00
A250	DIR STAFF DEVELOPMENT	1.00
A260	DIR ELEM & EARLY CHILD ED	1.00
<u>A270</u>	DIR SECONDARY ED	1 00

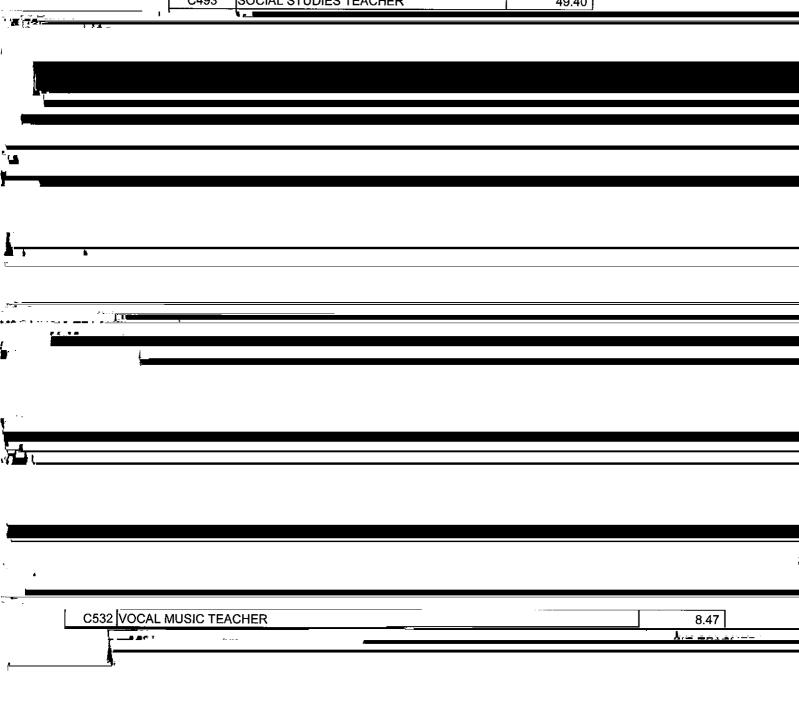


Teacher Positions

Class	Title	Filled FTE
C001	ADMIN INTERN	5.00

Teacher Positions

Class	Title	Filled FTE
C493	SOCIAL STUDIES TEACHER	49.40



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	. '	Teacher Position	s	
	Class	Title	Filled FTE	
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School Nurse Positions

Class	Title	Filled FTE
E100	NURSE DEPT. HEAD	0.30
E20I	SCHOOL NURSE	12.80

1

Professional Technical Salaried Positions

Class	Title	Filled FTE
G110	HUMAN RESOURCE RECRUITER	1.00
G210	RESEARCH ASSOCIATE	2.00
G310	GRANT/VOLUNTEER COORD	1.00
G321	FAMILY SPECIALIST	1.00
G333	COMMUNITY COUNSELOR	2.00
G342	SCHOOL SOCIAL WORKER	1.00
G343	SCHOOL SOCIAL WORKER	1.00
G351	OCCUPATIONAL/PHYSICAL TPY	5.00
<u> </u>	ACCUPATIONAL (SUNGLOAL TOX	1 00

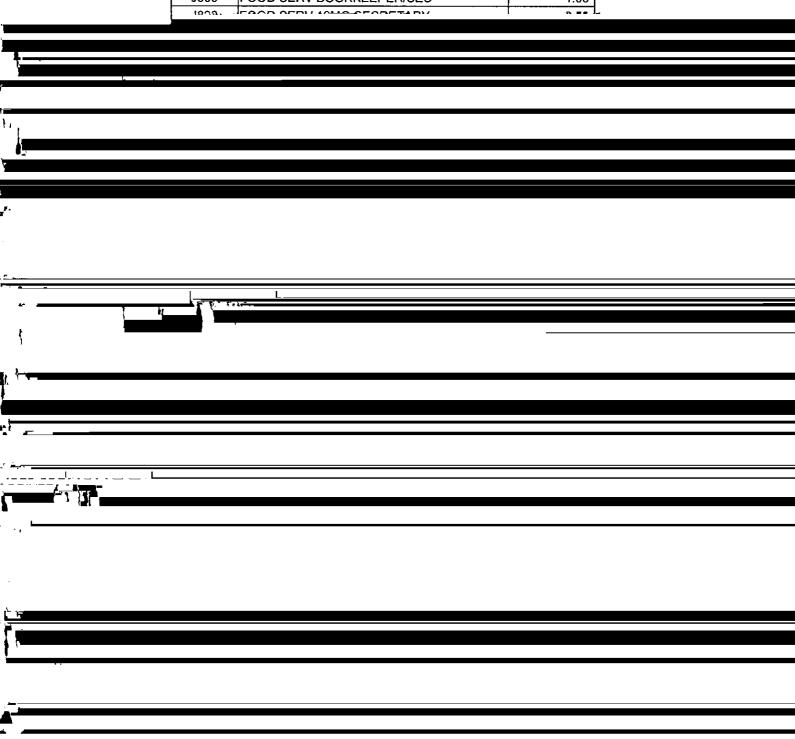
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Date: 10/21/03 **Professional Technical Hourly Positions**

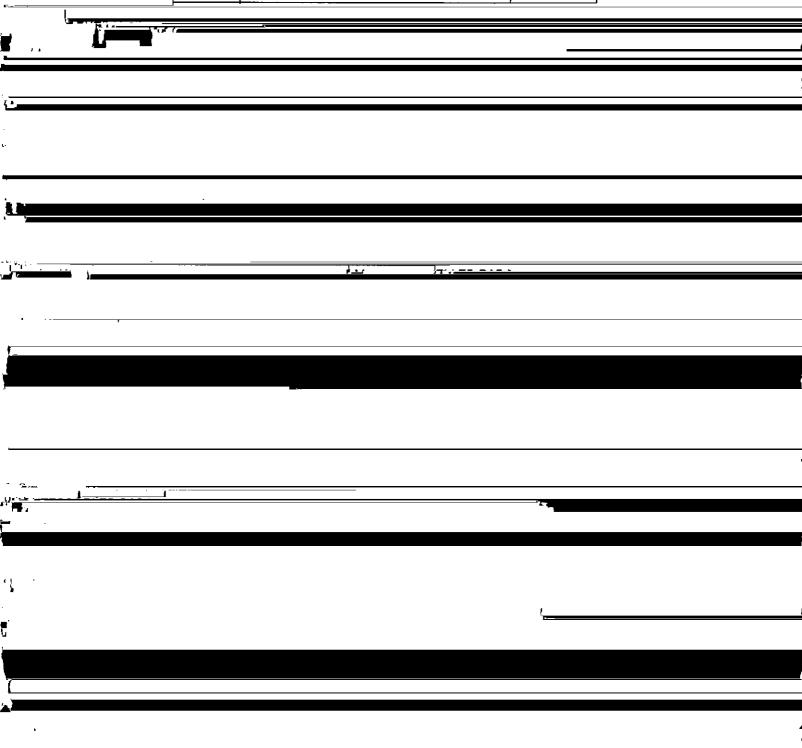
Professional Technical Hourly Positions

Class	Title	Filled FTE
J713	HS SECURITY GUARD	11.38
J723	HS OUTSIDE SECURITY GUARD	3.00
J800	FOOD SERV BOOKKEEPER/SEC	1.00
1000	FOOD OFFILIANS OFFICE TABLE	2.55



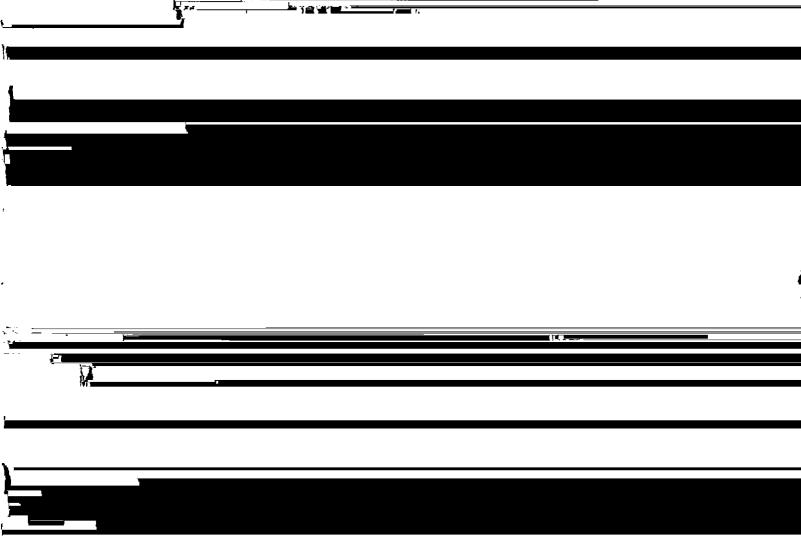
Educational Para-Professional Positions

Class	Title	Filled FTE
K101	PRESCHOOL ED PARA	2.78
K111	PRESCH MONTESSORI ED PARA	7.96
K121	MONTESSORI CHILDCARE	5.88
K201	GENERAL ED PARA	75.03
K202	GENERAL ED PARA	20.44



Custodial / Maintenance Positions

Class	Title	Filled FTE
M010	CUSTODIAN SPEC PROJECTS	2.00
M023	CUSTODIAN I DEPT HEAD HS	3.00
M031	DAY CUSTODIAN II	22.00
M040	CUSTODIAN I	1.00
M042	DAY CUSTODIAN I MS	6.00
M043	DAY CUSTODIAN I HS	8.00
M050	NIGHT CUSTODIAN I	1.00
M051	NIGHT CUSTODIAN I ELEM	21.00



Food Service Positions

Class	Title	Filled FTE
P101	FOOD SERVICE MANAGER	18.59
P102	FOOD SERVICE MANAGER	5.56
P103	FOOD SERVICE MANAGER	3.00
P201	FOOD SERVICE	18.38
P202	FOOD SERVICE	36.44

P213	FOOD SERVICE CSTORE	7.25
TOTAL		117.06

Staffing Substitutes

Dept	Department Title	Empl No
SUB CUST	SUB CUSTODIAN	23
SUB TCH	SUBSTITUTE TEACHER	437
SUB HRLY	SUBSTITUTES HOURLY	112
VESP/SUB	VESP & SUBSTITUTE/TEM	47
TOTAL		619

Elementary Regular Classroom Average

*il *k\$		E	lementary Reg	jular Classr	oom Avera	ge			
Ackerman 25 588 22.71 23.41 22.71 22.31 23.61 22.31 23.61 22.31 23.61 22.31 23.61 22.31 23.61 22.31 23.61 22.31 23.61 22.31 23.61 22.31 23.61 22.31 23.61 22.31 23.61 22.31 23.61 22.31 23.61 23		Sections Studer	nts 03-04	02-03	01-02	00-01	99-00	98-99	97-98
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Secondary Classroom Averages by Subject Area

2002-2003										
	<u>South</u>	<u>North</u>	West	<u>CMS</u>	<u>NMS</u>	<u>AMS</u>	<u>KMS</u>	<u>RMS</u>	<u>BMS</u>	
Grade 6			_	22.7	22.0	23.8	25.0	00.0	00.0	
Art	22.3	20.0	21.2	22.7 17.7	15.9	23.6 16.3	25.9 21.9	22.2	22.6	
Family Consumer Science	24.1	20.3	22.9	16.5	14.3	15.5	18.9	18.8	21.6	
Industrial Technology	16.8	14.2	17.9	15.1	14.5	14.7	21.9	18.8 15.8	19.4 19.3	
Transfer to the second			17.5	13.1	14.0	14.7	21.8	15.6	18.5	
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Health	-	-	-	38.3	28.3	20.0	21.7	34.6	21.3	
Business	16.3	21.0	21.8	-	-	_		-	21.0	
Vocal Music	35.4	24.9	46.0	35.7	29.2	28.7	25.2	26.0	20.7	
Instr. Music	65.8	113.5	67.5	35.8	31.3	28.8	32.1	36.0	24.2	
Reading	13.6	11.5	11.3	22.2	21.4	20.9	19.1	00.0	24.3	
Computers	-	_	-	10.4	22.4	15.6	20.8	14.0	17.9	
Math	21.4	20.0	21.4	22.1	19.8	20.0	22.3	22.6	21.8	
English	22.4	21.5	22.5	21.9	19.6	20.8	22.3	22.6	23.9	
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Social Studies	22.5	22.3	23.4	23.0	20.2	24.0	20.4	25.0	00.5	
Foreign Language	22.5 22.7	22.3 18.2	23.4 21.5	23.0 15.3	20.3 12.5	21.9 19.1	23.1 25.0	25.8 16.6	22.5	
1 oreign Language	44.1	10.4	21.0	10.0	12.5	18.1	∠ე.∪	16.6	17.1	
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South

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Grade 6

Art

<u>North</u>

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<u>West</u>

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<u>CMS</u>

24.0

16.7

<u>NMS</u>

22.6

16.3

<u>AMS</u>

27.4

19.0

<u>KMS</u>

22.9

21.7

<u>RMS</u>

25.1

16.5

<u>BMS</u>

22.3

20.8

Certificated Staff Educ Work Experience by School

Certificated Staff Highest Degree by School

Employee Loc. Building Name	RN	BSN	BA	MA	EDS	DR	Total
ABBOTT ELEM			18	12	3		33
ACKERMAN ELEM	1		26	19			46
ALDRICH ELEM			7	15		1	23
ANDERSEN MIDDLE SCH	1		27	36	2		66
BEADLE MIDDLE SCH	1		21	35	1	."	58
BLACK ELK ELEM		1	17	18			36
BRYAN ELEM	1		15	14		1	31
CATHER EL FM			17	13		1	31



Date: 10/21/03 **Certificated Staff Gender by School** Employee Loc. Building Name М ALDRICH ELEM 23 21 BEADLE MIDDLE SCH 15

All Staff Gender by School

Employee Loc. Building Name	Total	F	М
ABBOTT ELEM	47	41	6
ACKERMAN ELEM	64	56	8
ALDRICH ELEM	35	31	4

BEADLE MIDDLE SCH 87 68 19

BRYAN ELEM	46	41	5	Ī
CATHER ELEM	44	42	2	
CENTRAL MIDDLE SCH	110	86	24	
CODY ELEM	58	53	5	
COTTONWOOD ELEM	39	36	3	
DISNEY ELEM	46	41	5	
DON STROH ADMIN CTR	65	49	16	
EZRA MILLARD ELEM	47	42	5	
HARVEY OAKS ELEM	35	32	3	
HITCHCOCK ELEM	34	30	4	
HOLLING LIEIGUTS ELEM	4.0	20		

Certificated Staff Ethnicity by School

Employee Loc. Building Name	Total	A	В	Н	W	ī
ABBOTT ELEM	33				33	
ACKERMAN ELEM	46				46	
ALDRICH ELEM	23	1	1		21	
ANDERSEN MIDDLE SCH	66				66	
BEADLE MIDDLE SCH	58				57	1
BLACK ELK ELEM	36				36	
BRYAN ELEM	31			. 1	30	



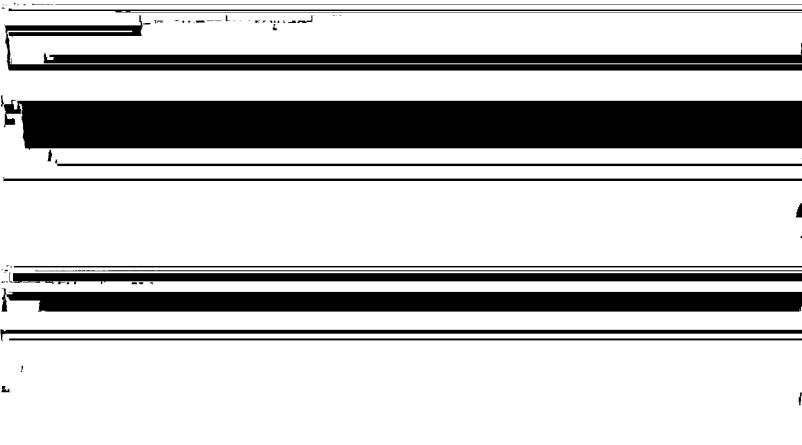
Certificated Staff Age by School

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ABBOTT ELEM	45.0
ACKERMAN ELEM	40.5
· · · · · · · · · · · · · · · · · · ·	
ALDRICH ELEM	41.2
ANDERSEN MIDDLE SCH	41.2
BEADLE MIDDLE SCH	38.7
BLACK ELK ELEM	40.6
BRYAN ELEM	38.7
CATHER ELEM	47.7
CENTRAL MIDDLE SCH	43.5
CODY ELEM	43.5
COTTONWOOD ELEM	47.6
DISNEY ELEM	39.4
DON STROH ADMIN CTR	52.2
EZRA MILLARD ELEM	38.9
HARVEY OAKS ELEM	41.6
HITCHCOCK ELEM	41.6

All Staff Age >= 50 by School

Employee Loc. Building Name	Average Age	Employee Count
ABBOTT ELEM	55.3	19
ACKERMAN ELEM	55.3	16
ALDRICH ELEM	54.8	10
ANDERSEN MIDDLE SCH	54.8	33
BEADLE MIDDLE SCH	54.9	22
BLACK ELK ELEM	53.6	14
BRYAN ELEM	56.0	13
CATHER ELEM	55.6	21
CENTRAL MIDDLE SCH	54.6	29
CODY ELEM	55.5	17
COTTONWOOD ELEM	54.5	17
DISNEY FI FM	54 2	15

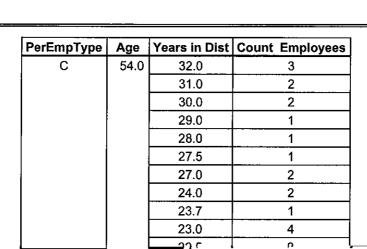


Potential Retirees in Next Five Years

PerEmpType	Age	Years in Dist	Count Employees
Α	60.0	31.0	1
		21.0	1
	59.0	32.0	1
	58.0	20.0	1
	57.0	32.0	1
		20.0	1
	55.0	30.0	1
	54.0	33.0	1
		30.0	1
		29.0	1
	53.0	32.0	1
		31.0	1
		25.0	1
	52.0	31.0	1
		30.0	1
		27.0	1
	51.0	30.0	1
		23.0	1
	50.0	22.0	1
		20.0	1
С	66.0	27.0	1
	64.0	32.0	1
[63.0	38.0	1
		26.0	1
		22.0	1
[62.0	29.5	1
	61.0	27.0	1
		26.0	2
		21.0	1
		20.0	1
	60.0	29.0	1
		27.0	1
		26.0	2
		25.5	1
		24.5	1
		24.0	1
		23.0	2
	59.0	36.5	
	Į	00.5	4

Potential Retirees in Next Five Years

PerEmpType	Age	Years in Dist	Count Employees	
С	59.0	23.0	1	
		21.0	1	
		20.0	4	
	58.0	36.0	1	
		30.8	1	
		28.5	1	
		28.0	1	
		24.0	1	
		23.0	1	
		22.0	1	
		21.0	1	
		20.7	1	
		20.0	1	
	57.0	36.0	1	
		35.0	1	
		33.0	2	
		32.0	1	
		30.0	2	
		28.0	1	
		26.0	2	
		24.0	1	
		22.0	2	
		21.0	2	
		20.5	1	
			20.0	1
[56.0	35.0	1	
		34.0	1	
		33.0	1	
		28.0	1	
		24.5	1	
		24.0	2	
		21.0	2	
		20.7	1	
	55.0	34.0	1	
	ĺ	31.0	2	
		30.0	1	
		29.0	3	
		28.0	2	
		27.0	2	
	[26.5	1	
		25.0	1	
		21.0	1	



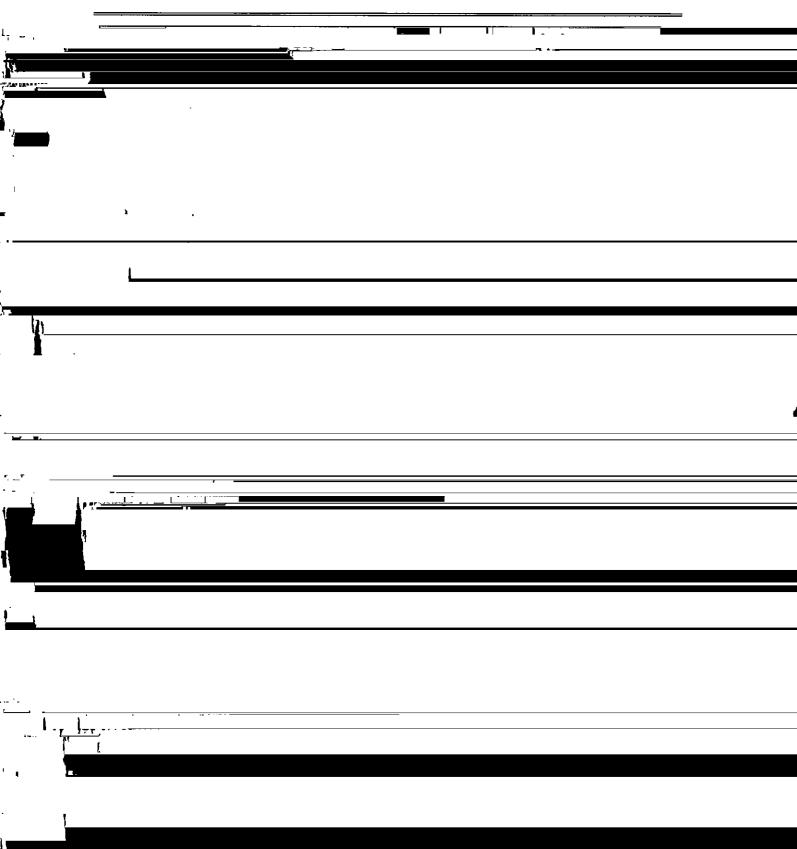
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Staff Turnover

Reason	Admin	Tchr	Nurse	PTS	₽TH	Para	Cust	Fd Srv
Continuing Education						2		
Contract Expired								
Deceased		1			1		1	
Employment Outside Education		8	;		2	5		
Family Reasons		18			2	4		
Personal Health						4		1
Job Dissatisfaction					1			
Long-term Disability		2		1	2			
Miscellaneous Resignation		12		1	7	45	11	17
Other Education Job		8				1		
Performance		2						
Relocation		14			1	5		•
Retired					1	1		1
Sabbatical Leave								
Unpaid Leave of Absence		27		·				
Reduction in Force								
Voluntary Early Separation	4	28						
Total	4	120	0	2	17	67	12	19
Total as a % of 02-03 Staff	4.9%	8.0%	0.0%	5.0%	10.2%	17.9%	7.1%	12.0%

History								
2001-02	8.6%	7.6%	21.4%	7.3%	17.6%	17.7%	9.2%	6.4%
2000-01	5.0%	6.8%	7.7%	2.6%	6.3%	9.1%	3.6%	8.8%

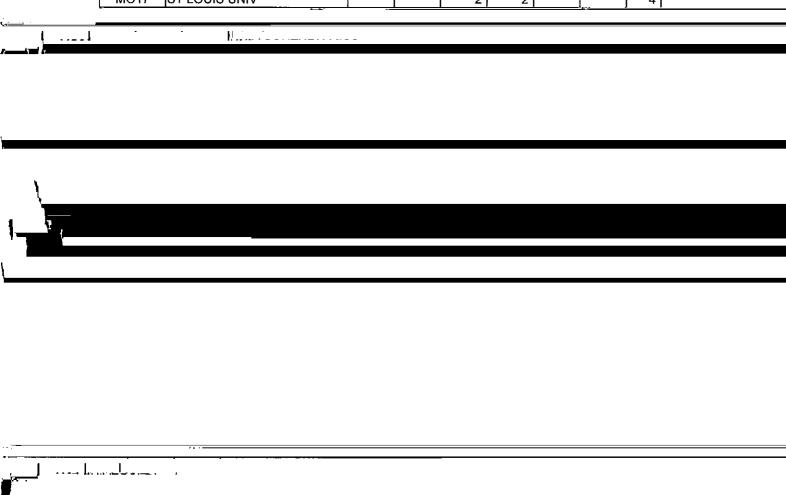
Certificated Staff Highest Degree Earned by College/University



_	Ce	ertificated Staff High	est Degree Ea	rned by Colle	ege/University	ate: 10/21/03	
, '. .	School	College/University	RN BSN	BA MA		Total	
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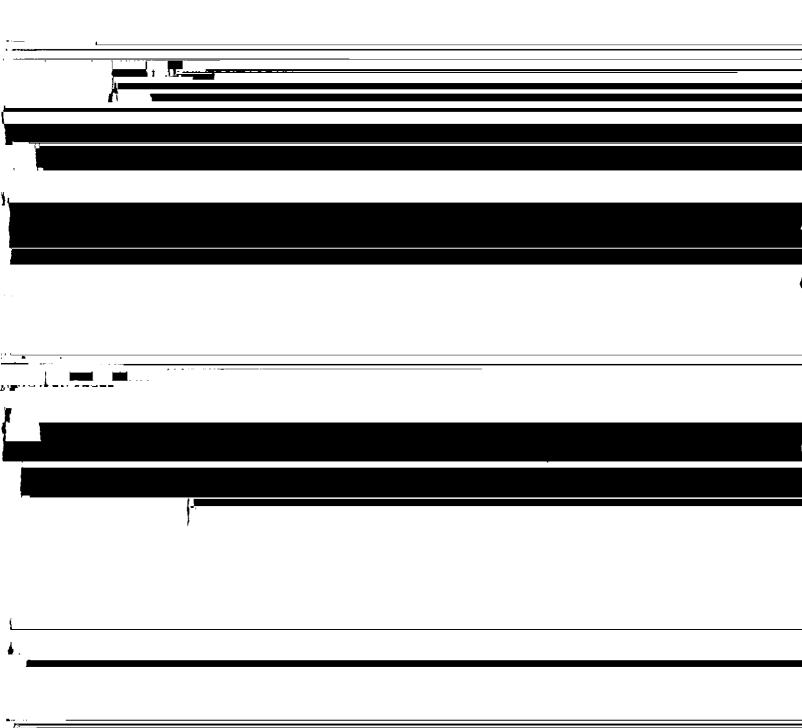
Certificated Staff Highest Degree Earned by College/University

School	College/University	RN	BSN	BA	MA	EDS	DR	Total
MN10	WYNONA STATE			1				1
MN11	NORMANDALE COMMUN	1						1
MN12	COLL,ST.CATHERINE				1			1
MO01	CENTL MISSOURI ST			2	1			3
MO07	MISSOURI OTHER			1	3			4
MO08	N E MISSOURI TCHS				1.			1
MO09	N W MISSOURI TCHS		*	16	11			27
MO11	S W MISSOURI TCHR				1			1
MO13	STEPHENS COLL		,	1				1
MO15	UN OF MO COLUMBIA			·	2			2
MO16	UN OF MO KANS CTY				1			1
MO17	ST LOUIS UNIV			2	2			4



Certificated Staff Highest Degree Earned by College/University

School	College/University	RN	BSN	BA	MA	EDS	DR	Total
NE21	LINCOLN GEN HOSP	1						1
NE22	CLARKSON COLLEGE	2	1	1				4
NM05	UNIVERSITY OF NM				1			1
NM07	WESTERN NEW MEXIC				1			1



Certificated Staff Highest Degree Earned by College/University

School	College/University	RN	BSN	BA	MA	EDS	DR	Total
TX18	TEXAS TECH				1			1
UT01	POICHVILYS INICIPAL			1				3

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Applicant Count 2002-03

Hire Status	Status Definition	Count Hire Status
ACTN	Hired	60
APPL	Not Hired	868
APST	Sub/Applicant	69

Applicants for 2002-03

Class Cd	Title	ACTN	APPL	APST
C001	ADMIN INTERN	1	7	
C002	MDL SCH ADMIN INTERN		3	
C011	MONTESSORI PRESCHOOL TCHR	2	9	2
C051	PRESCHOOL TEACHER	6	46	7
C091	KINDERGARTEN TEACHER	12	97	21
C111	GRADE 1 TEACHER	18	164	27
C121	GRADE 2 TEACHER	19	208	29
C131	GRADE 3 TEACHER	21	226	30
C141	GRADE 4 TEACHER	14	200	27
C151	GRADE 5 TEACHER	11	160	17
C162	GRADE 6 TEACHER	5	87	6
C231	GRADE 1-3 TEACHER	2	91	10

-		Applicants fo	Date: 10/22/03	
	Class Cd	Title	ACTN APPL APST	
	•			
	- .			

Date: 10/22/03 **Applicants for 2002-03** Class Cd Title ACTN APPL APST

Recruiting Report 2002-03

Our Human Resources staff and building administrators held and attended numerous recruiting events throughout the year. Several of our hiring needs were met by candidates we had initial contact with at these events. All teaching positions were filled when the 2003-04 school wear henen.

August, 2002 September, 2002 October, 2002

UNO Student Teacher Symposium

College of St. Mary Wayne State College

October, 2002

Midland College

November, 2002

Nebraska Wesleyan Interview Fair

November, 2002

UNL Fall Recruitment Day

January, 2003

UNO Student Teacher Symposium

February, 2003

College of St. Mary

February, 2003

Student Teacher Interview Fair at DSAC

February, 2003 February, 2003 Dana College

March, 2003

Doane College

Student Teacher Interview Fair at DSAC

New Staff Facts for Recruitment Class of 03-04 (as of 8/4/03):

- We have hired 91 new certified staff members for 2003-2004.
 - 34 Elementary Teachers, 32 Secondary Teachers, 12 Special Education Teachers
 - 6 SLP
 - 6 Counselors
 - 1 Psychologist

• Degrees:

14

- 36 have a Masters = 40% of the new staff
- Average GPA is 3.724, highest since we've been tracking GPA

Experience:

- 30 (33%) are brand new to the profession
- 19 (21%) have 10 or more years experience
- 3 (3%) have 20 or more years experience
- 468.5 total years experience, which averages out to 5.14 yrs.

Y 20/1 --- grade and to Milland Dublin Cabanda

• Related Activities Reported:

- 22 taught Sunday School/youth groups
- 30 have been coaching or tutoring
- 10 have been in some type of camp/counseling role
- 4 involved in Scouting
- 1 Child Protective Services

- was a member of the UNL marching band
- NCAA Division I National Championship Football Team, 1997 (UNL)
- went to the corporate world and missed kids so you're back

is a Mezzo Soprano singer for Opera Omaha is a writer who's been published and who's play has been performed had to postpone signing a contract due to breaking your arm after falling off a horse. Talk about

Student Teacher Placements 2002-03

MIDDLE SCHOOL

ESL

Health

Foreign Language

<u> </u>	Tasabina Ana	ALIC	OHE	V446	Albac	DAAC	DMC TOTAL	
<u>-</u>								
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	<u></u>							
	<u> </u>							
<u></u>	<u> </u>	· ·						<u> </u>
	Art .					1	1	Grade 6
	Business	•					-	
	dı —							
•	English		1				1	
	Foreign Language Health					1	1	
	- S							
1							`	
	Industrial Arts						_	
	Math Media		1	2		3	6	
	Music Nurse		1				1	
	Physical Education Science			1	1	1	3	
	Social Studies SPED		2	1	1	2	4 2	
	TOTAL	1	5	4	2	8	1 21	
)	HIGH SCHOOL							
	Teaching Area		<u>SOUTH</u>	NORTH		TOTAL .		
	Art Business			1	3 1	4 1		
	Counseling English		1	1 1	2	1 4		
	ESL		•	•	-	•		

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Student Teacher Placements 2002-03 (continued)

ELEIVIEN I ART	<u>Pre-N</u>	<u>r</u>	1-3 2	<u>4,5</u> 3	opec.	<u>10tai</u> 5	
Abbott Aldrich		1	1	3		2	
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li <u>t</u>							

Black Elk		2	1	1	4	
Bryan		3	1	1	5	
Cather		3	2		5	
Cody	1	2	2	3	8	
Cottonwood	1		2		3	
Disney		2	1	2	5	
Harvey Oaks		1			1	
Hitchcock		1			1	
Holling <u>Heiahts</u>		8	2	2	12	

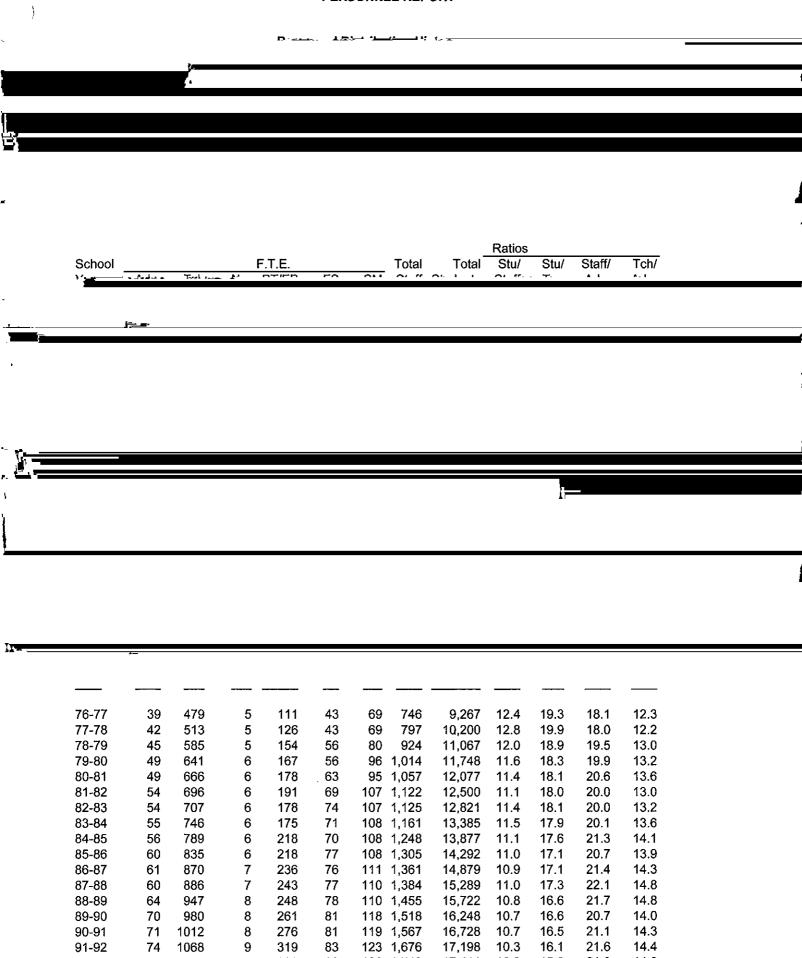
TEACHING AREA	UNO	UNL	<u>UNK</u>	WAYNE	OTHER	TOTAL
TOTAL	0	9	46	30	15	100
Willowdale			1	1	1	3
Wheeler				1		1
Sandoz				1		1
Rohwer		1	3		1	5
Rockwell			3	2		5
Norris		1	1	1	1	4
Neihardt		1	4			5
Morton		2	4	3		9
Montclair		1	2	4	1	8

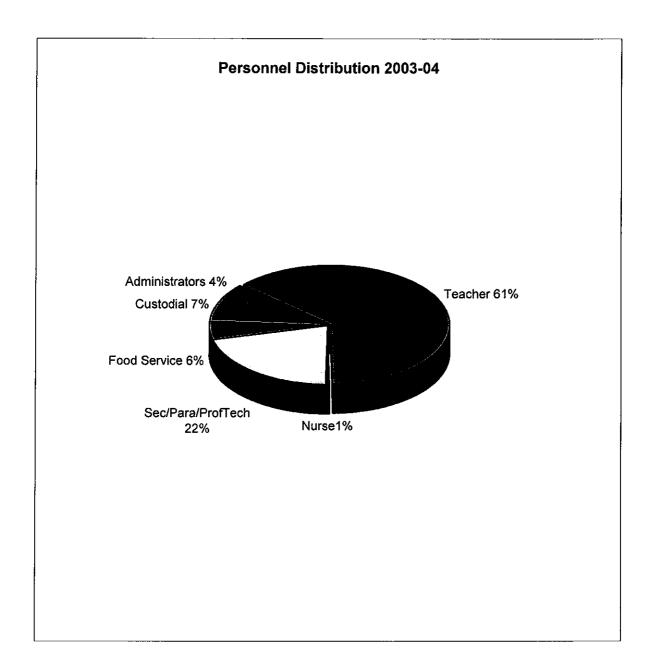
I EACHING AREA	<u>UNU</u>	UNL	UNK	WATNE	UIREK	IUIAL
Elementary	32	10	5	5	32	84
Secondary	15	5	2	2	19	43
SPED/Counseling	_ 5	0	3	0	3	11
TOTAL	52	15	10	7	54	138

Staff Absences

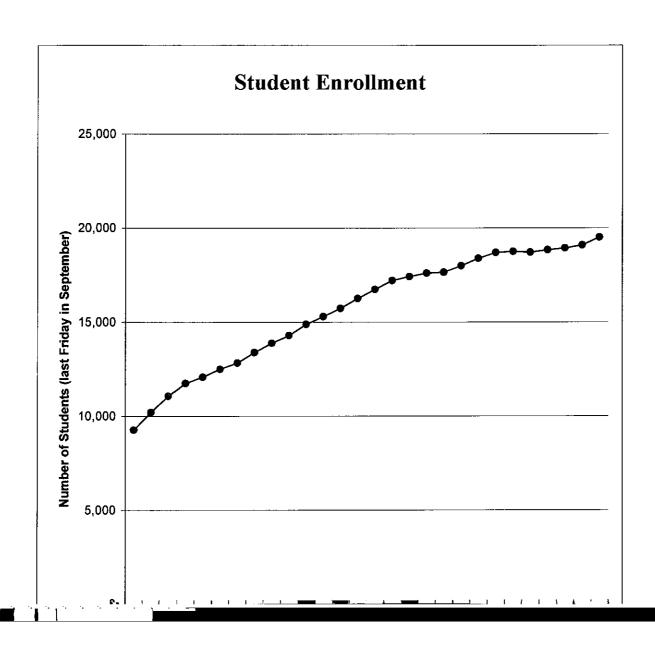
Days Absent by Reason by Er	mplovee Group 2002-03
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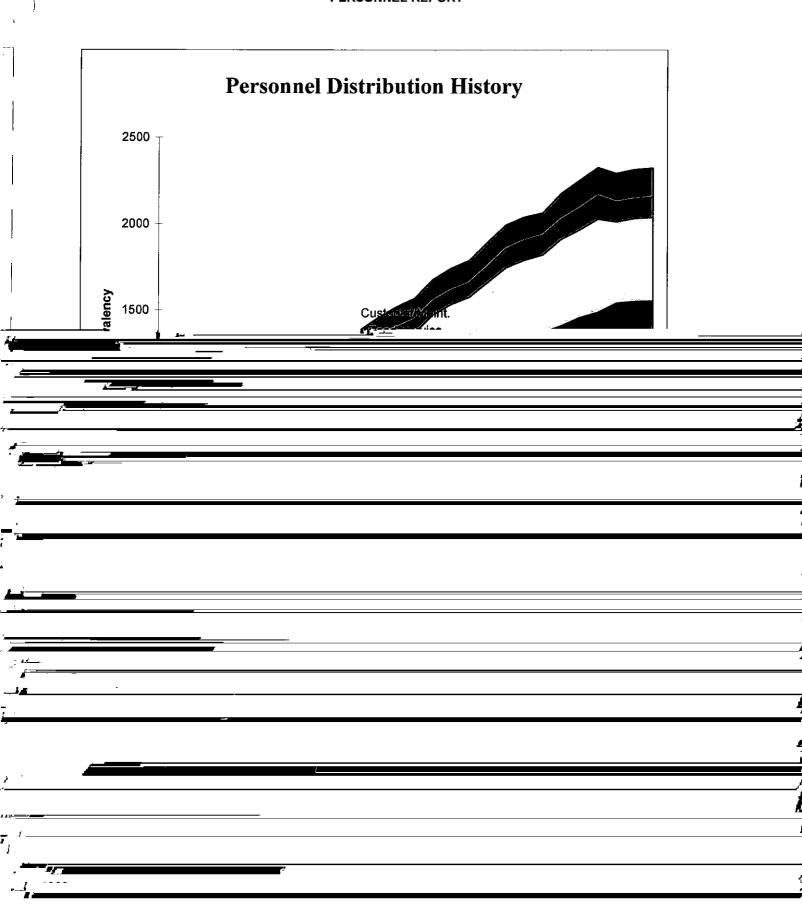
Reason	Admin	Teachers	Nurses	ProfTechS	ProfTechH	EdPara	CustMaint	Food Serv
ornend Illness	<u> 107</u> ^7	4 Bus vv	40 EA	191 00	000 11	007 25	1 105 25	RA1 E0
amily Illness	45.50	2,359.00	25.50	97.50	267.41	588.56	154.67	221.00
Tuniacea/Emorages	40.00	4 240 00	40.00	20.00	., <u>140 75</u>	200.00	193.44	92 10
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}	5.00			19.50		70.41	00 62	
} Bereavement	5.00	329.00	1.50	18.50	443.75	70.41	98.63	29.50
} Bereavement Fam Med Lv	29.00	329.00 2,772.50	1.50 31.00	32.50	443.75	-		4.38
Bereavement Fam Med Lv Fotal Days	29.00 228.00	329.00 2,772.50 11,306.50	1.50 31.00 93.00	32.50 309.50	1,691.34	1,884.84	1,541.98	4.38 979.66
Bereavement Fam Med Lv Total Days	29.00	329.00 2,772.50	1.50 31.00	32.50	443.75 - 1,691.34 11.13	1,884.84 6.50		4.38
	29.00 228.00	329.00 2,772.50 11,306.50	1.50 31.00 93.00	32.50 309.50	1,691.34	1,884.84 6.50	1,541.98	4.38 979.66

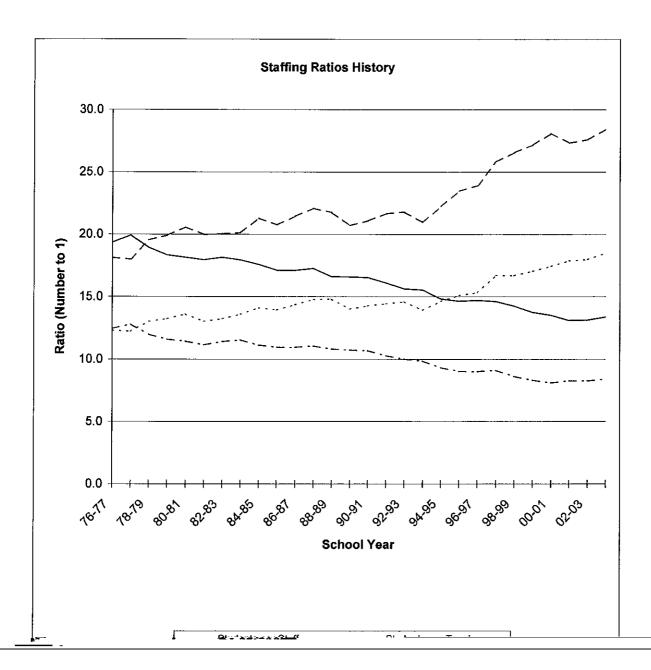




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BestCare Employee Assistance Program

Utilization

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AGENDA SUMMARY SHEET

AGENDA ITEM:

Post Graduate (1998) Assessment – Five Year Study

MEETING DATE:

November 3rd, 2003

DEPARTMENT:

Educational Services

TITLE AND BRIEF DESCRIPTION:

Class of 1998, Post-Graduate Study

CTIM	DECTORS.
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BACKGROUND: Nebraska Dept. of Education, Rule 10 requires a follow-up study of district graduates every three years. In addition to the state requirement, the district's strategic plan (Strategy 4, Action Plan 8) specifies that data relating to school-to-career issues be collected, analyzed and evaluated. The Carl T. Perkins Vocational and Technical Education Act of 1998 also requires information relating to employability skills and the importance of vocational and technical education to graduate's post graduate career and educational goals. As a response to these multiple needs, the district commissioned Wiese Research Associates Inc. to conduct a study on their behalf with 1998 graduates of Millard High Schools. The report describes the current employment and student status of the sampled students, as well as the impact of Millard

graduates who attended one of Millard's three high schools. The purpose of this research project was to evaluate these arealmetes' experience with the Millard high school they attended in terms of arenaring them to enter the	/	I. Background and Objectives of the Research
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•	respondents indicated that they were currently working full time only, more than a third of the respondents (36%)
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