

**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

[REDACTED]

Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of
Education and the agenda for such meeting held at 7:00 P.M. on
September 8th 2003, at Don Stroh Administrative Center
5606 South 147th Street

Dated this 8th day of September, 2003.

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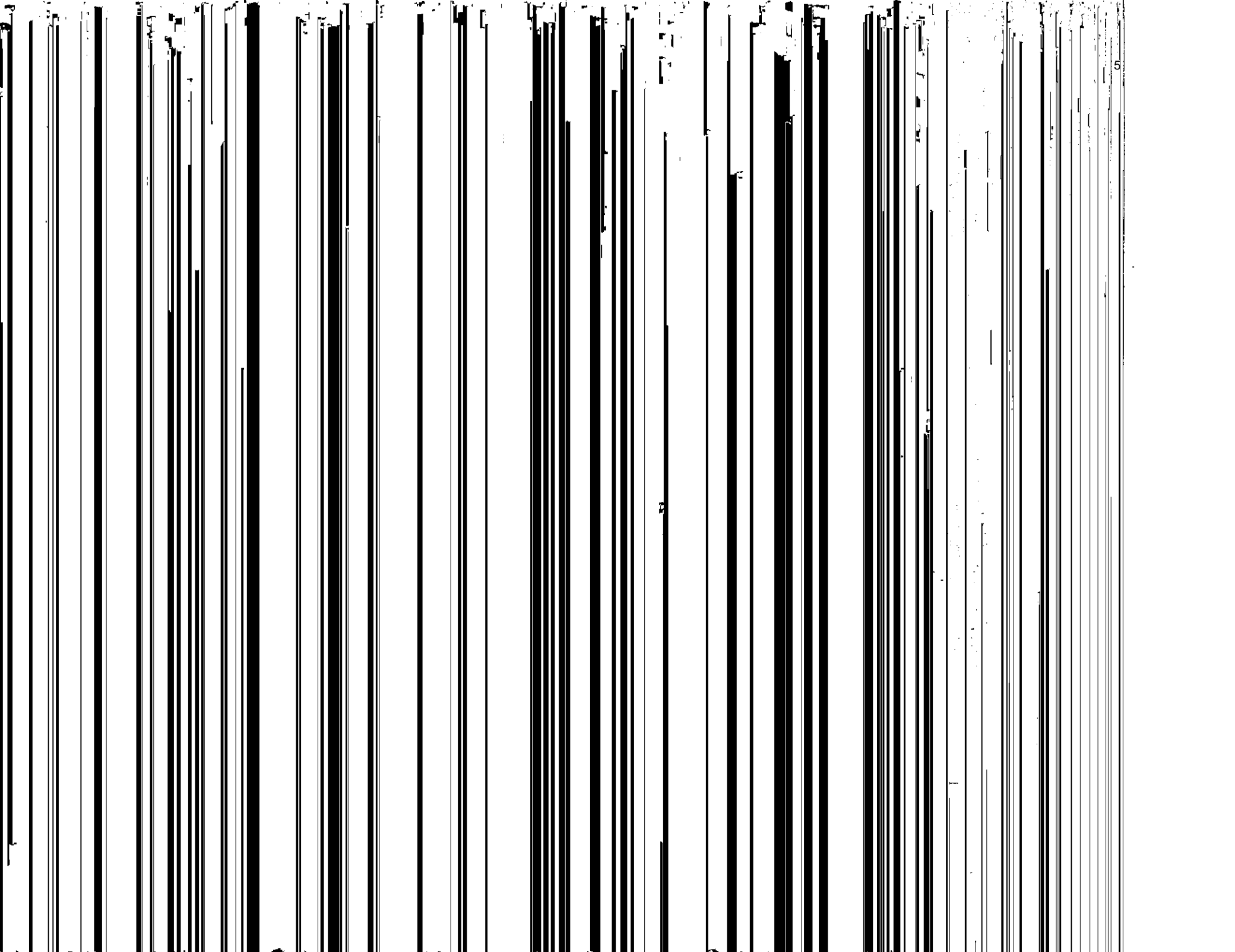
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_____ place of publication.

[Signature]

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_____ , 20____
[Signature]

Notary Public

Office of:
 _____ Sec. State

BOARD OF EDUCATION MEETING - SEPTEMBER 8, 2003

NAME:

REPRESENTING:

Sharon C. ...

Milwaukee S. ...

OMAHA, NEBRASKA

7:00 P.M.

5606 SOUTH 147th STREET
SEPTEMBER 8, 2003

5:00 P.M. - District Happiness

11. FYE 04 Property Tax Requests

12. State Aid Recapture Levy

13. Approval of Department Action

Hire
14. Litigation (Executive Session)

I. Reports

1. Report of the Department of Public Safety

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BUSINESS MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
SEPTEMBER 8, 2003

5:00 P.M. Budget Hearings:

RE: [REDACTED]

[REDACTED]

[REDACTED]

RE: FYE 04 Budget
RE: FYE 04 Property Tax Requests
Collective Bargaining Negotiations (Executive Session)

ADMINISTRATIVE MEMORANDUM

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call

D. [REDACTED]

H.2. Motion by _____, seconded by _____, to adopt the Millard Standards for Mathematics and Language Arts. (See enclosure)

H.3. Motion by _____, seconded by _____, to approve the

H.4. Motion by _____, seconded by _____, to approve the

3. Staff Development Report
4. Disaggregated ELO Results 2002-2003
5. ACT/SAT Results
6. Summer School Report
7. Exiting Senior Survey Report – Class of 2003

J. Future Agenda Items/Board Calendar

1. NASB Area Membership Meeting on Wednesday, October 1, 2003 at 5:30 p.m. at Offutt Air Force Base.
2. Committee of the Whole Meeting on Monday, October 13, 2003 at 7 p.m. at the Don

**SCRIPT FOR
BUDGET HEARINGS
(Board President)**

Introduction:

- *Call Meeting to Order*
- *Roll Call of Members*

entering into closed session to discuss collective bargaining.

The three hearings for this evening are as follows:

1. A hearing on the adoption of the “applicable allowable growth rate” plus 1% for the Proposed FYE04

The purpose of the second hearing is to receive testimony from the public on matters related to the Proposed Budget for FYE04. The proposed budget provides for expenditures as follows:

<u>Funds</u>	<u>Expenditures</u>
General Fund	\$137,573,997
Depreciation Fund	2,010,702
Employee Benefits Fund	17,745,646

Activities Funds	6,606,709
School Lunch Fund	7,000,000
Bond Fund	15,049,927
Special Building Fund	11,325,849

I have received _____ requests to be heard on this issue. The first person is _____.

(Give everyone the opportunity to speak for _____ minutes.)

AGENDA SUMMARY SHEET

AGENDA ITEM: Hearing re Increasing Budget Authority by Applicable Growth Rate and Additional 1%

MEETING DATE: September 8, 2003 (Hearing at 5:00 p.m.)

DEPARTMENT: Business

TITLE & BRIEF DESCRIPTION: Hearing re Increasing Budget Authority by Applicable Growth Rate and Additional 1% – the hearing required by *Neb. Rev. Stat. §79-1029* if the District is proposing a budget that exceeds the basic allowable growth rate contained in *Neb. Rev. Stat. §79-1026*.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: The statutory budget parameters for school districts in Nebraska provide that each district's

AGENDA SUMMARY SHEET

AGENDA ITEM: Hearing on Proposed FYE04 Budget
MEETING DATE: September 8, 2003 (Hearing at 5:00 p.m.)
DEPARTMENT: Business

TITLE & BRIEF DESCRIPTION:

HEARING ON PROPOSED FYE04 BUDGET

school district may adopt its proposed budget.

ACTION DESIRED:

Approval Discussion Information Only

BACKGROUND:

The Proposed FYE04 General Fund Budget provides for an increase of 3.06% in

MEETING DATE: September 8, 2003 (Hearing at 5:00 p.m.)

DEPARTMENT: Business

TITLE & BRIEF DESCRIPTION: Hearing re FYE04 Property Tax Request – The public hearing required by Nebraska law if the district desires to adopt a property tax request which differs from the property tax request of the prior year.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: *Neb. Rev. Stat. §77-1601.02* provides that the property tax requests for the prior year shall be the property tax requests for the current year unless the governing body of the school district conducts a public hearing and, thereafter, passes, by a majority of the board, a resolution that the property tax requests for the current year shall be the property tax requests for the prior year.

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TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
18,461,621.00	114,027,656.00	132,489,277.00	25,831,549.00
		400,000.00	2,010,702.00
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		-	-
		5,500,000.00	2,103,709.00
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HOME ADDRESS

Mr. - Gen Admin

(Title)

Street

(Address)

1137

(City)

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(Zip)

aha.org

(Phone)

**SCHEDULE A
GENERAL FUND LID EXCLUSIONS**

**(Column 1)
2002-2003
Amount Budgeted
To Spend**

**(Column 2)
2003-2004
Amount Budgeted
To Spend**

No.	SCHEDULE A GENERAL FUND LID EXCLUSIONS	(Column 1) 2002-2003 Amount Budgeted To Spend	(Column 2) 2003-2004 Amount Budgeted To Spend
1	Interlocal Service Agreements/Joint Public Agency Agreements (List who agreement is with and what service will be provided):		
2	ESU #3 - Computer Software	\$ 50,000.00	\$ -



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Personal and
Property Tax
Requirement
For ALL Other

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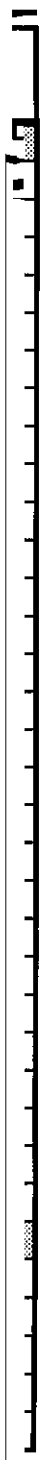


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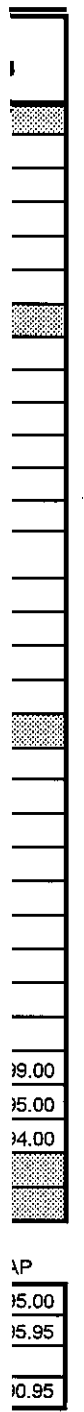
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FOR CLASS II - VI SCHOOL DISTRICTS

FOR CLASS II, III SCHOOL DISTRICTS

B-3: SPECIAL ELECTION - ADDITIONAL BUDGET AUTHORITY
APPROVED BY A VOTE OF THE PEOPLE

Voter Approved Dollar Increase	B-310	N/A
Total General Fund Budget of Disbursements & Transfers Allowed [Add Line B-300 and Line B-310]	B-320	N/A
2003/04 Special Education Budget of Disbursements & Transfers [Line B-120]	B-330	N/A
2003/04 Non-Special Education Budget of Disbursements & Transfers	B-340	N/A
Total 2003/04 General Fund Budget of Disbursements & Transfers [Add Line B-320 and Line B-340; Line B-350]	B-350	N/A

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- 5%
- 3%
- 3%
- 5%
- 3%
- 4%
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- 5%

Millard Public Schools
Tax Levy History
Fiscal Year Ending 1989 Through 2004

Fiscal Year	General Fund	Special Building Fund	Bond Fund	Total	Change
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Millard Public Schools

Fiscal Year Ending 1989 Through 2004

		TOTAL	General Fund	Special Building Fund	Bond Fund
1988-89	Property Tax	\$ 37,133,919	\$ 30,902,959	\$ 500,000	\$ 5,730,960
	1% County Treasurer's Fee	\$ 371,350	\$ 309,030	\$ 5,000	\$ 57,320
	Total	\$ 37,505,269	\$ 31,211,989	\$ 505,000	\$ 5,788,280
	Valuation	Actual	\$ 2,015,928,526	\$ 2,015,928,526	\$ 2,015,928,526
	Tax Levy	\$ 1.8601	\$ 1.5480	\$ 0.0250	\$ 0.2871
1989-90	Property Tax	\$ 41,798,488	\$ 35,136,233	\$ 863,000	\$ 5,799,255
	1% County Treasurer's Fee	\$ 417,985	\$ 351,362	\$ 8,630	\$ 57,993

Actual \$ 0,470,574,007 \$ 0,470,574,007 \$ 0,470,574,007

		TOTAL	General Fund	Special Building Fund	Bond Fund
1994-95	Property Tax	\$ 50,109,299	\$ 36,774,299	\$ 4,235,000	\$ 9,100,000
	1% County Treasurer's Fee	\$ 501,093	\$ 367,743	\$ 42,350	\$ 91,000
	Total	\$ 50,610,392	\$ 37,142,042	\$ 4,277,350	\$ 9,191,000
	Valuation	Actual	\$ 3,216,295,088	\$ 3,216,295,088	\$ 3,216,295,088
	Tax Levy	\$ 1.5736	\$ 1.1548	\$ 0.1330	\$ 0.2858

1995-96

	1% County Treasurer's Fee	\$ 534,939	\$ 439,517	\$ 5,000	\$ 90,422
	Total	\$ 54,028,804	\$ 44,391,168	\$ 505,000	\$ 9,132,636
	Valuation	Actual	\$ 3,434,216,539	\$ 3,434,216,539	\$ 3,434,216,539
	Tax Levy	\$ 1.5732	\$ 1.2926	\$ 0.0147	\$ 0.2659

1996-97	Property Tax	\$ 57,737,546	\$ 44,831,028	\$ 3,200,000	\$ 9,706,518
	1% County Treasurer's Fee	\$ 577,375	\$ 448,310	\$ 32,000	\$ 97,065

Valuation Actual \$ 3,830,312,193 \$ 3,830,312,193 \$ 3,830,312,193

		TOTAL	General Fund	Special Building Fund	Bond Fund
2000-01	Property Tax	\$ 69,065,917	\$ 51,165,917	\$ 3,500,000	\$ 14,400,000
	1% County Treasurer's Fee	\$ 690,659	\$ 511,659	\$ 35,000	\$ 144,000
	Total	\$ 69,756,576	\$ 51,677,576	\$ 3,535,000	\$ 14,544,000

Valuation	Actual	\$ 5,510,057,648	\$ 5,510,057,648	\$ 5,510,057,648
Tax Levy	\$ 1.2660	\$ 0.9379	\$ 0.0642	\$ 0.2640

2001-02	Property Tax	\$ 73,032,885	\$ 54,133,848	\$ 4,966,116	\$ 13,932,921
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Total	\$ 73,763,214	\$ 54,675,186	\$ 5,015,777	\$ 14,072,250
Valuation	Actual	\$ 5,869,603,888	\$ 5,869,603,888	\$ 5,869,603,888

SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of
Dodge, in the State of Nebraska. This meeting was held on September 8, 2003, at 7:00

Board Comments/Announcement:

Julie Johnson commented on the new entryway at Millard North High School. She said it was

Linda Poole said she would be out of town on September 11, 2003 for a NASB Board meeting, so she would not be available for the student hearing on that day

Mrs. Poole asked Mike Pate to provide a written report on his meeting of the Nebraska

Page 3

Motion by Julie Johnson, seconded by Linda Poole, that the district enter into the Inter-Local Cooperative Agreement Dual Enrollment Initiative with UNO as submitted and, further, that the superintendent be authorized and directed to execute any and all necessary and/or desirable documents related to such agreement. Upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Linda Poole, to approve Personnel Actions: Resignation:

Melissa J. Freese; Amendment to a Continuing Contract: Sharon Epstein, and Teacher(s) for Hire: Christina M. Hutchinson, Jessica E. Reade, Katie O'Brien, Julia N. Woods, Angela C. [Redacted]

Minutes
Board of Education
August 20, 2003

The members of the Board of Education met for a Committee Meeting on Wednesday, August

service management companies gave presentations in regards to their proposals to become the district's food service management company.

PRESENT: Jean Stothert, Mike Pate, Linda Poole Brad Burwell, Julie Johnson, and Mike Kennedy.

Millard Public Schools
September 8, 2003

7/8/03

Date: 9/2/03

	Amount
DMAHA	40,046.09
IL FUND	40,046.09
T.28-0001	209,682.28
LOCAL FUND	209,682.28
Report Total	249,728.37

3 - 9/8/03

Date: 9/20/03

	Amount
	409.66
INC	11.50
	78.00
	168.00
	412.50
ASSOC INC	457.60
ATIONS	28.00
C	22.30
	168.00
	395.74
	603.43
	374.76
	20.00
	105.00
	69.66
	58.39
	459.28
NC	124.98
NT	3,915.00
	442.13
	1,380.01
TEMS	787.00
.CHERS	77.00
DE INC	910.62
_OR ASSOC	90.00
DC.	50.00
	390.00
NS INC	2,431.47
IO	489.70
	900.00
RCES	28.40
	38.00

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Check Register for 9/8/03 - 9/8/03

Date: 9/2/03

Vendor Name	Amount
BIODOT	67.50
BISHOP BUSINESS EQUIPMENT	116.95
BLAINE RAY WORKSHOPS	175.00
AFB LLC	159.61
KIMBERLY M BOLAN	127.02
BOLCHAZY CARDUCCI PUBLISHERS INC	477.10
BONNIE'S FITWARE	32.00
BOOKS ON TAPE INC	107.00
BOUND TO STAY BOUND BOOKS INC	3,087.45
BOWLUS SCHOOL SUPPLY COMPANY	662.35
BRACKERS GOOD EARTH CLAYS INC	2,175.00
BRODART CO.	968.95
G.W.BROWN	639.00
M. MARTHA BRUCKNER	133.20
BUDGETEXT	61.25
AMANDA BURKHART	24.00
BUSINESS EQUIPMENT LEASING CO.	378.00
BUSINESS MEDIA, INC.	454.00
CALLOWAY HOUSE INC	1,274.09
CAMBRIDGE EDUCATIONAL	20.95
TONI L CARAGIULO	26.39
CAREER PATHS MARKED RESOURCE CENTER	88.48
CARL JARL LOCKSMITHS	43.00
CARLEX INC	527.15
CARQUEST AUTO PARTS	9.24
CARSON DELLOSA PUBLISHING	398.51
CURTIS R CASE	340.68
CASS STREET PUBLISHERS INC	125.00
CENTURION TECHNOLOGIES INC	1,188.98
CERAMICS MONTHLY	30.00
CHAMPS-ELYSEES, INC.	193.00
ERIK P CHAUSSEE	31.70

ster for 9/8/03 - 9/8/03

Date: 9/2/03

	Amount
JICATION CORP	22.94
HILDSPLAY LLC	124.32
DANCE PUBLISHING	269.07
DMELKA	145.35
	1,602.66
	105.00
	167.26
	2,244.91
ECT.COM	936.46
	26.00
	191.52
SERVICE INC	222.00
	1,050.00
DEVELOPMENT	107.92
JCTS DISTRIBUTING	49.25
SAR-LANGDON	27.30
H ELECTRIC	468.53
AD	117.42
RE SPRINKLER CO.	1,609.00
RS INC	6,703.15
IC	540.00
RUCTION INC.	744.07
EDERSHIP INSTITUTE	823.00
Y	15.00
UITES	76.00
	97.95
TIONS INC	140.64
USA	484.03
	17.98
TIONAL SERVICES	99.95
ING ASSOCIATES	52.80
PRODUCTIONS	22.50

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104.27
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Date: 9/2/03

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SIGNALS

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Register for 9/8/03 - 9/8/03

Date: 9/2/03

Time	Amount
WALCH PUBLISHING	512.41
ER	660.82
E COMPANY	22.93
ER & SON INC.	708.83
E W JASA	84.00
RE COMPANY	241.35
	740.58
IOEKEL	45.00
Y & SONS, INC.	246.37
HARDWARE COMPANY	119.88
JOHNSTON	205.00
E SUPPLY	601.99
REL	130.25
INOLOGIES INC	60.00
TER COMPANY	65.25
RLY LEARNING CO	525.32
UJCTS	849.91
KASPAR	190.00
D DISTRIBUTING, INC.	43.87
KELLY	250.00
CTRONICS	1,581.00
JNT PUBLICATIONS	873.71
CULUM PRESS	78.65
IE	190.00
	378.24
	455.45
CH	129.60
KOLC	130.00
OLOWSKI	217.69
ACL	21.36
M KUBAT	60.00
E LEARNING MATERIALS	5,261.30

Date: 9/2/03

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Date: 9/2/03

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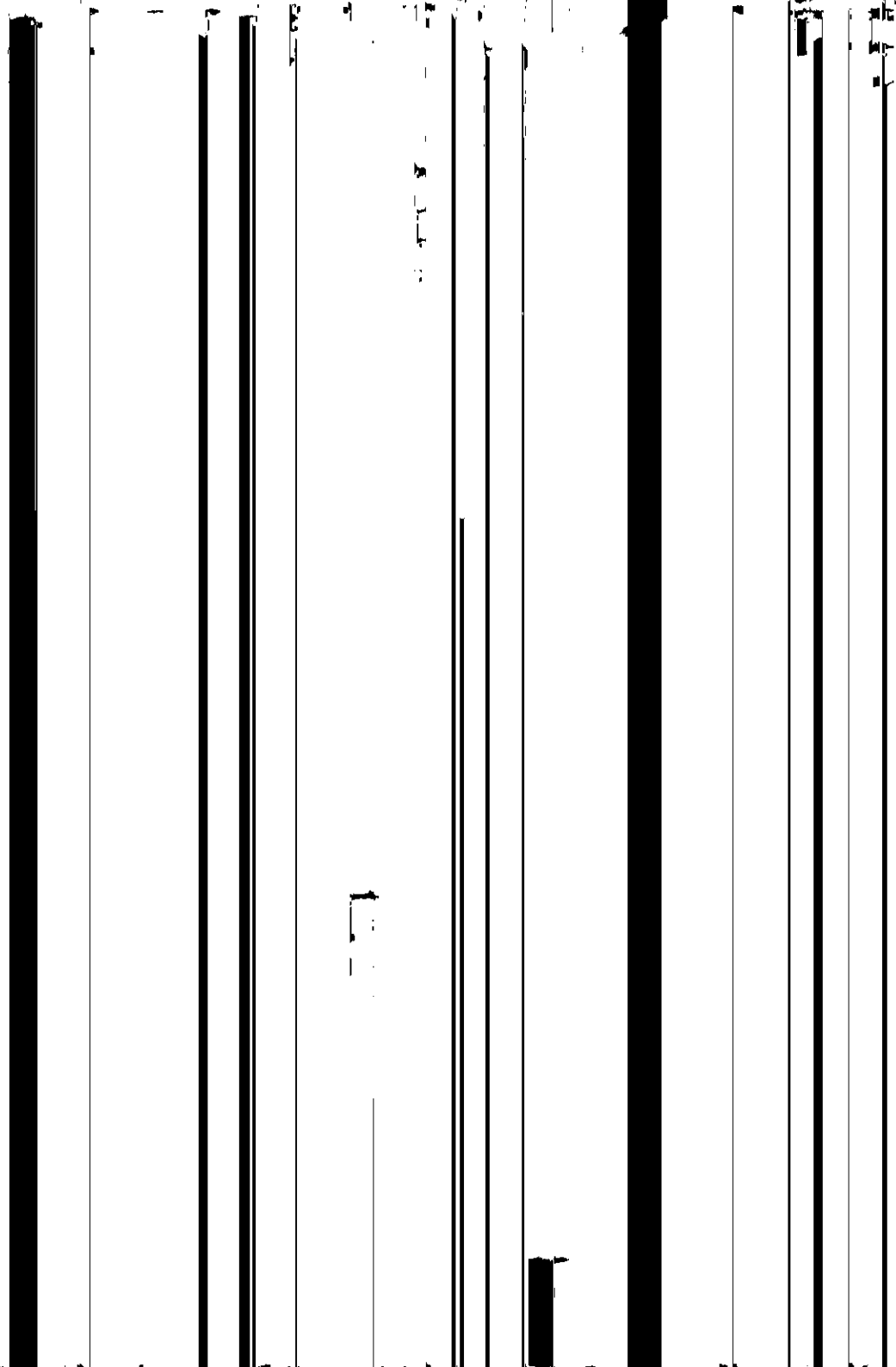
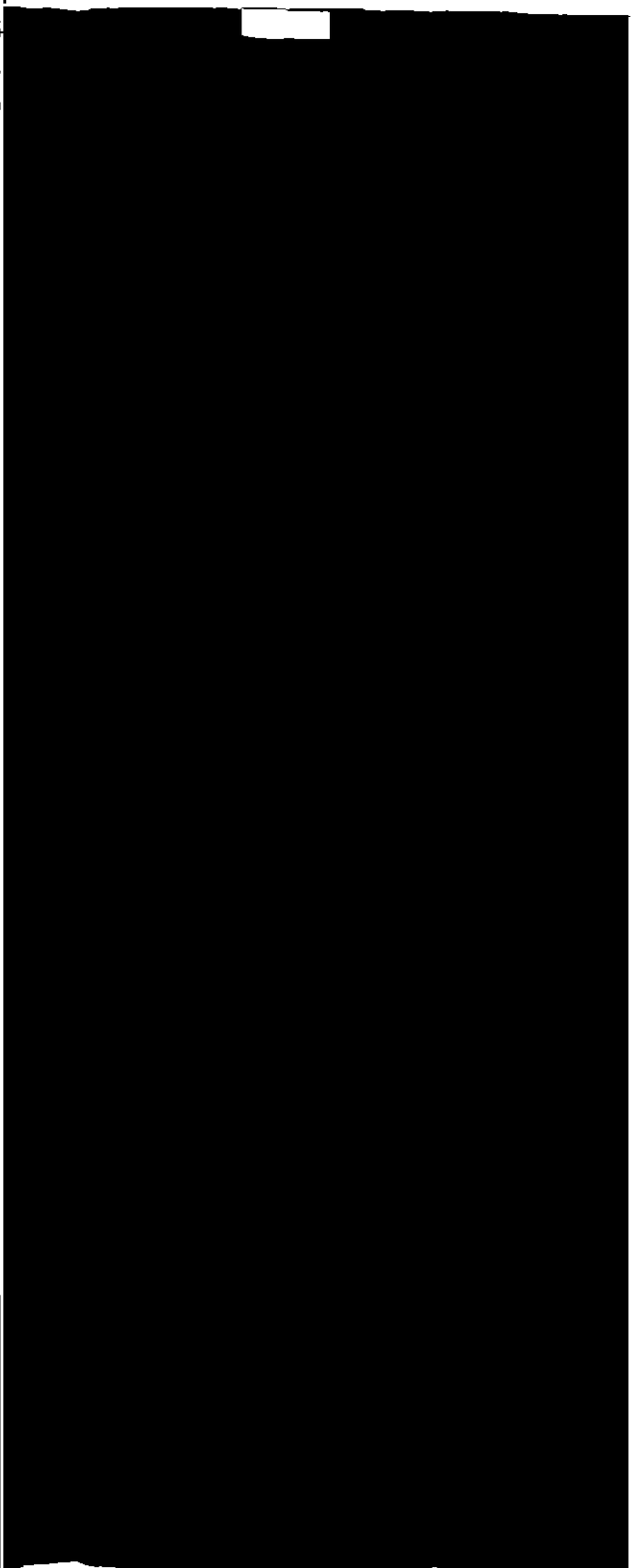
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- 9/8/03

Date: 9/2/03

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	12.90
	469.94
PLY CO	594.73
	612.71
LY CO.	2,561.36
LY CO.	351.47
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	245.44
F AMERICA	128.95
IC	510.00
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	4,356.99
	1,221.61
	81.35
	329.81
	181.86
- SUPPLY	2,025.00
	304.02
NT	300.00
	387.86
	803.85
	328.00
EIGNL)	113.74
	476.74
	106.45
TITUTE	1,123.50
ANY	16.20
CE INC	4.39
DE	2,034.00
	4,877.60

8/03 - 9/8/03

Date: 9/2/03

	Amount
	536.90
	842.63
	367.22
NC	17.85
	332.69
YS INC	96.00
	121.37
	600.00
	164.50
	83.86
LLC	67.38
	300.00
	260.17
	498.24
ION	275.08
' CO INC	403.94
ICES CO INC	842.00
A-LINCOLN	50.00
	2,370.00
E PLAYTHINGS	12.64
PANY	109.62
	153.23
.NY	711.92
CHNOLOGY LLC	143.00
	12.66
S INC	302.50
PETERS	40.78
	23.16
	1,212.16
E EST INC	1,154.21
IONS	1,259.86
RNMENT	33.00

	Amount
	24.00
	25.31
	4,426.68
	109.99
	137.50
	444.79
	730.40
	450.00
	266.89
	305.98
	60.47
	142.89
	5,918.13
	248.30
	255.96
D LLC	205.70
	150.14
	660.00
	389.95
	89.50
	1,527.91
	85.00
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D	820,768.18
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	3,445.74

Date: 9/2/03

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Register for 9/8/03 - 9/8/03

Date: 9/2/03

ne	Amount
PUB, INC.	2,645.00
Total for SPECIAL BUILDING	515,207.53
IL SUPPLY COMPANY	1,004.62
PUTER, INC.	4,470.00
DRGUM	45.00
O.	85.33
T EDUCATION CORP	3,539.03
MDIRECT.COM	71.90
	57.48
SCHOOL SUPPLY	2,823.60
HRINGER	114.00
RANTS LLC INC	97.93
	469.57
ACKARD CO	20,952.00
OVER	64.67
EN	100.00
	158.40
CK-WILCOX	500.00
ANSIT INC	1,853.62
LEARNING MATERIALS	3,577.88
:	1,120.00
ISING	3,454.00
L COMPANIES	213.95
R	60.00
MPUTER INC	12,389.50
MILLER	923.36
	1,518.76
DT BUS. SVCS. DIV.	182.31
A	100.00
ND	27.45
INC	1,350.00
A	140.00

Date: 9/2/03

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Millard Public Schools

Check Register for 8/27/03 - 8/27/03

Date: 8/27/03

Check Number	Date	Vendor No	Vendor Name	Amount
203311	8/27/03	095674	XEROX CORPORATION (LEASES)	105,838.82
Total for GENERAL FUND				105,838.82
Report Total				105,838.82

ster for 9/8/03 - 9/8/03

Date: 9/2/03

	Amount
ATION	373.82
IES, INC.	297.56
COMPANY	261.90
: INC	980.00
: SUPPLY INC	50.25
US. SVCS. DIV.	714.60
G CLOTH	707.50
otal for FOOD SERVICE	3,385.63
Report Total	3,385.63

AGENDA SUMMARY SHEET

AGENDA ITEM

AGENDA ITEM

MEETING DATE: July 21, 2003

DEPARTMENT: Business

TITLE & BRIEF DESCRIPTION: Awarding Contract for MWHS Soccer Bleacher Project – The awarding of the contract for

AGENDA ITEM: Interlocal Agreement re ESU #3 Substitutes

DEPARTMENT: Business

TITLE & BRIEF DESCRIPTION: Interlocal Agreement re ESU #3 Substitutes – An agreement with ESU #3 regarding
substitute employees received from the City of

ACTION DESIRED: Approval Discussion Information Only

INTERLOCAL AGREEMENT

ESU Substitute Employee Interlocal

THIS AGREEMENT is entered into this 10th day of October, 2000, by and between

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Section 2. Term. This Agreement shall be effective the 1st day of August, 2003 and continue for a term of two (2) years; provided however, this Agreement shall be deemed automatically renewed for an additional two (2) year term.

Section 3. Duties and Responsibilities of the Service Unit.

A. The Service Unit shall appoint a member to the governing body of the Interlocal, which

~~appointed will represent the Service Unit in the conduct of the Interlocal's business.~~

the Interlocal.

B. The Service Unit shall screen, do background checks, and verify certification endorsements for all employees in the database.

C. The Service Unit shall provide the personnel and the facility required to maintain the

appointee will represent the District in the conduct of the business and operations of the Interlocal.

B. The District shall pay to the Service Unit the amount of the monthly invoices for services performed under this Interlocal Agreement. The preceding sentence notwithstanding, the

cost of the operation of the electronic substitute-finder system shall be assessed to the

members and employees from and against any and all costs, damage, expense (including court costs and reasonable attorneys' fees) caused by suits...

arising from, or on account of any failure or negligence of the indemnifying party to conduct the employment of persons referred by the Interlocal as required by any applicable state or federal law.

Section 7. Membership, Withdrawal, and Termination.

- A. Any District within the boundaries of Educational Service Unit No. 3 can become a party to this Agreement upon filing a written request to the governing board.

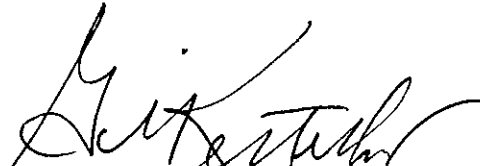
B. Any party shall have the right to withdraw from this Agreement at any time by giving written notice to the governing board.

Section 12. Severability. If any one or more of the provisions contained herein shall, for

any reason, be held to be invalid, illegal or unenforceable, in any respect, such invalidity,

Agreement shall be construed as if such invalid, illegal or unenforceable provisions had never been contained herein.

IN WITNESS WHEREOF, the Parties have executed this Agreement on the day and year first above written.

BY: 

Dr. Gil Kettelhut

AGENDA SUMMARY SHEET

AGENDA ITEM: Adoption of Millard Standards for Mathematics and Language Arts

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: The Millard Standards need to be approved by the
Board of Education to the National Board of Standards and Practices for Mathematics and Language Arts

illard **PUBLIC SCHOOLS**

Educational Services • 5606 So. 147th Street • Omaha, NE 68137-2604 • (402) 895-8301 • (Fax) 895-8448
Curriculum 895-8301 • Special Education 895-8302 • Pupil Services 895-8300 • Media Services 691-1230

August 29, 2003

Standards Review Process
Administrator of Curriculum and Instruction
Nebraska Department of Education
301 Centennial Mall South
Lincoln, NE 68509-4987

To: Donlynn Rice and Review Committee:

Enclosed please find the Millard Public School "Request for Approval of Local
Academic Standards for Mathematics, Science, and Social Studies"



C. (Continued) List the position(s) of the individuals involved with content development of local standards.

~~Elementary Millard Education Program Facilitators~~

Jonna Childers-Hansen

Tammy Gebhart

Susie Wooster

Monica Wormington

Elementary Language Arts Teachers and Administrators who participated in developing language arts frameworks:

Annette Mahoney - Abbott

Jan Frank - Ackerman

Vita Miller - Davis

Chris M... - Galt

John Gibson, WHS
Lloyd Hoshaw, WHS
James Mercer, WHS
Cathy Squires, WHS
Peg Bay, AMS
Pat Petersen, AMS
Maren Banwell, CMS
Heather Daubert, KMS
Brad Kisicki, KMS
Anne Page, KMS
Vicki Smith, NMS

Mary Hills, WHS
Susan Kvasnicka, SHE
Rita Peterson, WHS
Sheryl Thomas, WHS
Kim Bunnell, AMS
Barb Sideschlag, AMS
Heather Phipps, CMS
Janet Katz, KMS
Pat Leamen, KMS
Christine Bierman, NMS
Paul Smith, AMS

Doug Denson, SHS
Marilyn Kerkhove, WHS
Barbara McKenna, RMS
Sherryl Shannon, NHS

Amy Johnson, AMS
Rachel Langenhorst, CMS
Marita Mitchell, KMS

Millard Standards

1. Copy of the August, 1998, application to have Millard standards approved as more rigorous than state standards

2. Copy of the September, 1998 letter from Ann Masters, approving Millard standards as more rigorous than approved state standards.

3. Copy of Policy rule 6110.1 outlining the Millard Learning Outcomes as

[Redacted]

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- Print their owr

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- Share inform
- Ask questions
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- Recite short p
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- Use the conve topic.

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- Follow one- ai
- Attend to spee
- Attend to pres
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- Ask for clarific

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- Use phonics a
- Use context c

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- Identify and use r suffixes, and roots
- Identify and use a homophones, and
- Use a dictionary to

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- Identify purpose fo illustrations and h
- Interpret informati
- Answer literal, inf

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- Use general referi encyclopedia, atla
- Use electronic res resources).
- Use library resour
- Identify and use p glossary, index).

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- Distinguish among nonfiction, poetry,
- Identify characteri fairytales, tall tale: fiction).
- Identify characteri (autobiography, b

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8.2.3 By the end of the descriptive paragraph

- Revise to improve the sentence
- Edit using the editing process
- Use legible handwriting
- Use established conventions

8.2.4 By the end of the paragraph, the use of the purposes.

- Develop a plan for writing for a purpose
- Write to develop a purpose

8.2.5. By the end of the paragraph, the ability to summarize

- Generate a summary gleaned from the text
- Use and discuss the summary

8.3.1 By the end of the group discussion, the information

- Contribute to the discussion
- Use subject matter
- Practice the discussion
- Use discussion

8.3.2 By the end of the presentation

- Use appropriate contact, a
- Cite resources

- 8.4.1 By the inform:**
- Listen 1
 - Follow
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- 12.1.1 By the main id**
- Read s
 - inferent
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 - maps, I
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- 12.1.2 By the evaluat research**
- Use pri
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- 12.1.3 By the use cha**
- Read a
 - fiction, u
 - Identify
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- 12.1.4 By the literatu**
- Identify
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12.2.2 By the end of the compositions with details.

- Use a variety of
- Write composition
- Select a topic of
- Write narrative, d
- Cite resources.
- Define plagiarism

12.2.3 By the end of the persuasive composition

- Revise to improve sentence fluency
- Edit using standards the curriculum.
- Use legible writing written work.
- Individually develop own composition
- Use established

12.2.4 By the end of the forms to write for

- Develop narrative expository writing
- Write to describe

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1.1 NUMERATION/NUMBERS**1.1.1 By the end of first grade, the student will be able to:**
the sequential**Example Indicators:**

- Recognize
- Count forward
- Count backward
- Identify one-to-one

1.1.2 By the end of first grade, the student will be able to:
numbers and compare**Example Indicators:**

- Count objects
- Use comparison words (greater, less, equal, higher, lower).
- Identify and compare numbers (e.g., one is greater than zero and one is less than two).
- Connect numbers to objects.
- Demonstrate understanding of number relationships.

1.1.3 By the end of first grade, the student will be able to:
in everyday situations**Example Indicators:**

- Identify how many objects are in a group.
- Identify how many objects are missing from a group.
- Identify how many objects are left over after a group is used.
- Identify how many objects are needed to complete a group.

- Identify number
- Recogn dimes,

1.1.4 By the end (0-20) using

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- Read a place a
- Order a decimal
- Round to the n

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- Order a the sym
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	• E
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COLLECTIVE BARGAINING AGREEMENT

BETWEEN

MILLARD PUBLIC SCHOOLS

and

MILLARD EDUCATION ASSOCIATION

2003-04 and 2004-05

COLLECTIVE BARGAINING AGREEMENT

THIS AGREEMENT made and entered into this 8th day of September 2003 by and between the School District Number 17, Douglas County, Nebraska, also known as the Millard School district (hereinafter called "District"), and the Millard Education Association (hereinafter called "Association")

WITNESSETH that the undersigned, being duly authorized representatives of the District and the Association, have hereunto signed this Agreement and the same shall be binding on the District and the Association.

time or 135 days part-time during the applicable previous school year.

Horizontal Lane Placement on the Salary Schedule: The terms and conditions for the purposes of horizontal lane placement on the salary schedule shall be those set forth in Appendix "D" which is attached hereto and by reference incorporated in and made a part of this Contract.

Longevity Stipend: Each teacher covered by the agreement who is on Lane BA+36/MA or other more advanced lanes during the preceding school year, and who has completed the equivalent of fourteen or more years of full-time service with the Millard Public Schools, will receive a longevity stipend equal to a percentage of the 1.0 Index Base Salary according to the schedule set forth in Annendix "F" which is

For each eligible full-time teacher: the District shall pay the full cost for single or family health coverage. The District shall pay the full cost of single dental coverage; the teacher may purchase family dental coverage by paying the additional premium through payroll deduction. The District shall pay the full cost of long-term life insurance. Each full-time teacher shall participate in the long-term life insurance plan.

shall pay the full premium through payroll deduction; the premium shall not be paid through the District's Section 125 plan.

~~Each full-time teacher shall participate in the long-term life insurance plan.~~

of the total number of working days in the academic year, the District shall require that the teacher elect

treatment); or

2, to transfer temporarily to an alternate position offered by the District without loss of pay or

SECRETARY OF THE ARMY

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Appendix A

Procedure and Protocol of Contract Negotiations for 2003-04

1. Upon notice by either party to the other, the parties agree to enter into negotiations for the purpose of entering into a contract and agreement for teacher salaries and terms and conditions of employment which

MILLARD PUBLIC SCHOOLS - TEACHER SALARY SCHEDULE

2003-04

<u>Step</u>	<u>BA</u>	<u>BA+12</u>	<u>BA+24</u>	<u>MA</u> <u>BA+36</u>	<u>MA+15</u>	<u>MA+30</u>	<u>EdSpec</u> <u>MA+36</u>	<u>EdD / PhD</u>
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[Redacted]

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**MILLARD PUBLIC SCHOOLS - TEACHER SALARY SCHEDULE
2003-04 Hourly Rates**

<u>Step</u>	<u>BA</u>	<u>BA+12</u>	<u>BA+24</u>	<u>MA</u> <u>BA+36</u>	<u>MA+15</u>	<u>MA+30</u>	<u>EdSpec</u> <u>MA+36</u>	<u>EdD / PhD</u>
1	\$18.47	\$18.84	\$19.30	\$19.74	\$20.67	\$21.57	\$23.11	\$23.86

**MILLARD PUBLIC SCHOOLS - TEACHER SALARY SCHEDULE
2004-05 Hourly Rates**

<u>Step</u>	<u>BA</u>	<u>BA+12</u>	<u>BA+24</u>	<u>MA</u> <u>BA+36</u>	<u>MA+15</u>	<u>MA+30</u>	<u>EdSpec</u> <u>MA+36</u>	<u>EdD / PhD</u>
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Appendix C (continued)

Elementary Extra Duty Activities - 2003-04

	<u>% of Base</u>	<u>Yrs 1-10 Amount</u>	<u>Yrs 11+ Amount</u>
Safety Patrol	4.0%	\$947	\$1,042

PAYBAC Liaison	2.0%	\$473	\$520
Clubs: 4 per school	2.0%	\$473	\$520

District Extra Duty Activities - 2003-04

	<u>% of Base</u>	<u>Yrs 1-10 Amount</u>	<u>Yrs 11+ Amount</u>
Department Head	8.0%	\$1,893	\$2,082
Buildings with Instructional Team Leaders and Facilitators in lieu of Dept Heads, split building's allocated DH salaries			

Appendix C (continued)

High School Extra Duty Activities - 2004-05

Yrs 1-10 Yrs 11+

Yrs 1-10 Yrs 11+

Other Activities:

Club sponsors

2.0% \$481 \$529

Academic Decathlon

6.0% \$1,444 \$1,588

Debate

12.0% \$2,888 \$3,177

Elementary Extra Duty Activities - 2004-05

		Yrs 1-10	Yrs 11+
	<u>% of Base</u>	<u>Amount</u>	<u>Amount</u>
Safety Patrol	4.0%	\$963	\$1,059

PAYBAC Liaison	2.0%	\$481	\$529
Clubs: 4 per school	2.0%	\$481	\$529
MIT Leader (1 per school)	4.5%	\$1,083	\$1,191
MIT Consultants (6 per school maximum)	2.0%	\$481	\$529

District Extra Duty Activities - 2004-05

		Yrs 1-10	Yrs 11+
	<u>% of Base</u>	<u>Amount</u>	<u>Amount</u>
Department Head	8.0%	\$1,925	\$2,118
Buildings with Instructional Team Leaders and Facilitators in lieu of			

Appendix D

Salary Schedule - Horizontal Lane Placement

The following terms and conditions shall apply to professional growth for horizontal lane placement on the salary schedule:

1. There shall be no professional growth requirement for vertical movement on the salary schedule other than those required by law.

Appendix E

Schedule of Payments - Voluntary Early Separation

Age	Total Benefit Formula	Number of Monthly Payments
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Program shall receive benefits upon the following schedule:

Age Total Benefit Formula Number of Monthly Payments

TABLE 1. LONGEVITY AMOUNTS FOR 2003-04 AND 2004-05

Year of Service in Millard	% of 1.0 Index Base	Longevity Amount 03-04	Longevity Amount 04-05
15	2	\$562	\$571
16	2.5	\$702	\$714
17	3	\$842	\$857
18	3.5	\$983	\$999
19	4	\$1,123	\$1,142
20	4.5	\$1,263	\$1,285
21	5	\$1,404	\$1,428
22	5.5	\$1,544	\$1,570
23	6	\$1,685	\$1,712

MPS Health Plan for 2003-05



AGENDA SUMMARY SHEET

Agenda Item:

Collective Bargaining Agreement with the MFB - 1511000 - 1511000 - 001 - 151

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COLLECTIVE BARGAINING AGREEMENT

THIS AGREEMENT made and entered into this 25th day of August, 2003 by and between the Millard School District No. 17, Douglas County, Nebraska (hereinafter referred to as "District") and the Millard Education

Association of School Nurses (hereinafter called "Nurses").

WITNESSETH

WITNESSES the District has appointed the Nurses as the representatives of the employees of the District.

Salary: The salary ranges for 2004-05 shall be:

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3. **Extra Duty Compensation:** The employee designated as Head Nurse shall receive additional

compensation at the rate of 8% of the RN minimum salary. A longevity stipend of 10% of the extra duty compensation described above will be paid to the Head Nurse if he or she has previously completed ten (10) years of service as the Head Nurse. The procedures and rules for administration and payment of the longevity stipend shall be established by the District.

negotiated by the District and the organization representing the majority of the District's teachers, but if such program is not provided for the District's teachers, the District shall not be required to establish or maintain an Incentive program for the Nurses.

4. **Training Incentive:** Beginning September 1, 2000, each nurse who completes 36 clock hours of District

Section 1000 of the Executive Order 13526, dated 12/1/09, and 13526, dated 12/1/09.

Section 1000 of the Executive Order 13526, dated 12/1/09, and 13526, dated 12/1/09.

[REDACTED]

Agenda Item: Salary Program for Administrators 2003-04
Meeting Date: September 9, 2003

[REDACTED]

Title & Brief

Description: [REDACTED] The Superintendent held meetings with representatives of the various administrative div

groups for the purpose of discussing salary and benefits for the 2003-04 school year. These discussions have resulted in the recommending the following changes:

2. The following recommendations were made by the SAC's on 9/10/03:

11/2/20

[Redacted]

[Redacted]

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[Redacted]

SALARY PROGRAM FOR ADMINISTRATORS 2003-04

A. POSITIONS

1. Elementary Assistant Principal (208 days)
2. Certificated Coordinator (218 days)
3. Non-Certificated Coordinator & Administrative Assistant (12 month)

~~4. Non-Certificated Coordinator & Administrative Assistant (12 month)~~

~~5. Non-Certificated Coordinator & Administrative Assistant (12 month)~~

~~6. High School Assistant Principal (208 days) and Assistant Director (200 days)~~

E. ADMINISTRATOR BENEFITS:

403(b) The district shall provide each administrator additional compensation which shall be paid as

salary. The administrator is encouraged to use this compensation towards the purchase of a qualified 403(b) retirement plan. Such purchase shall be through a voluntary payroll reduction agreement in

accordance with Board Policy and Rule. Payments to the administrator are based upon the following schedule:

<u>Year</u>	<u>% of Salary</u>
1-4	1
5-9	2
10-14	3
15-19	4
20+	5

The administrator is responsible for selecting the plan and the amount of the contribution.

purchase single or family dental coverage. Any such administrator electing cash option may, at his or her option, receive a reduced cash option of \$157.40 per month and the district will pay the premium for single health coverage and single dental coverage. Continuous service shall include school-years during which

Direct Bill: In order to be eligible for the Direct Bill Plan or an extension of the contract, the

AGENDA SUMMARY SHEET

Agenda Item: Approval of Professional/Technical Salary Schedule

Department: Human Resources

Title & Brief Description: The Professional/Technical Salary Schedule applies to a wide variety of positions and approximately 215 employees of the Millard Schools. This group of employees is due for a

wage/salary increase for the 2003-04 school year.

The attached salary schedule reflects a 1% increase in the minimum rate and 3% increase in the maximum rate at each level. Each qualified employee, employed during the 2002-03 school year, will be given a 3% wage increase. Wages increases effective with the September 12 and 17 payrolls.

We will continue to provide for additional increases for eligible employees who satisfactorily complete training programs specifically prescribed for each individual's position and pay level.

Effective January 1, 2004, increase basic term life insurance from \$20,000 to \$50,000 for those eligible employees employed at least 17.5 hours per week. The district will pay the full

H.6.



SALARIES AND BENEFITS

FOR

PROFESSIONAL / TECHNICAL EMPLOYEES

2003 - 04

Professional/Technical Salary Schedule

Level	Position	Hourly/ Salaried	Benefit Schedule	Days	Hourly Minimum	Hourly Maximum	Annual Minimum	Annual Maximum
A	Swim Instructor	H		108	\$8.00	\$12.00	\$1,728	\$13,000
B	TAP Intern	H	A	04	\$10.50	\$12.00	\$2,084	\$5,044
	Van Driver Student Transportation	H	D	108	\$10.50	\$12.00	\$1,728	\$13,000
	Warehouse Assistant (end time)	H	D	084	\$10.50	\$12.00	\$2,142	\$27,000

ProfTech Sal Sch 03-04.xls
Benefit Schedules

ProfTech Sal Sch 03-04.xls



1. Employees employed less than 17.5 hrs/wk are not eligible for insurance benefits

AGENDA SUMMARY SHEET

Agenda Item: Collective Bargaining - Millard Educational Paraprofessionals Association

Department: Human Resources

Title & Brief Description: The District and the Educational Paraprofessional Association of Millard have reached tentative agreement for the 2003-04 school year. The agreement provides for the following changes:

(g) Increase all rates by 10% per hour. The starting rate is \$9.00 - \$9.00



COLLECTIVE BARGAINING AGREEMENT

BETWEEN

MILLARD PUBLIC SCHOOLS

and

EDUCATIONAL PARAPROFESSIONAL ASSOCIATION OF MILLARD

2003-04

of the date of application. Each paraprofessional is limited to one training stipend wage increase during the term of this contract; previously awarded training stipends shall continue to be paid. Each employee who is required by his

**ARTICLE VI
Holidays**

Each Employer associated with this Contract shall be entitled to _____

holidays subject to the conditions hereinafter set forth:

- Labor Day
- Thanksgiving
- Friday following Thanksgiving

- December 25
- New Years Day
- One day during Spring Break (actual date determined annually by the Superintendent)
- Memorial Day

AGENDA SUMMARY SHEET

Agenda Item: Food Service Wages
Meeting Date: September 8, 2003
Department: Human Resources
Title & Brief Description: Food Service Wages for 2003-04

Action Desired: Approval

Responsible: Food Service Director

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MILLARD PUBLIC SCHOOLS
EMPLOYMENT PROVISIONS
Food Service 2003-04

WAGES

Group

Hourly Rate

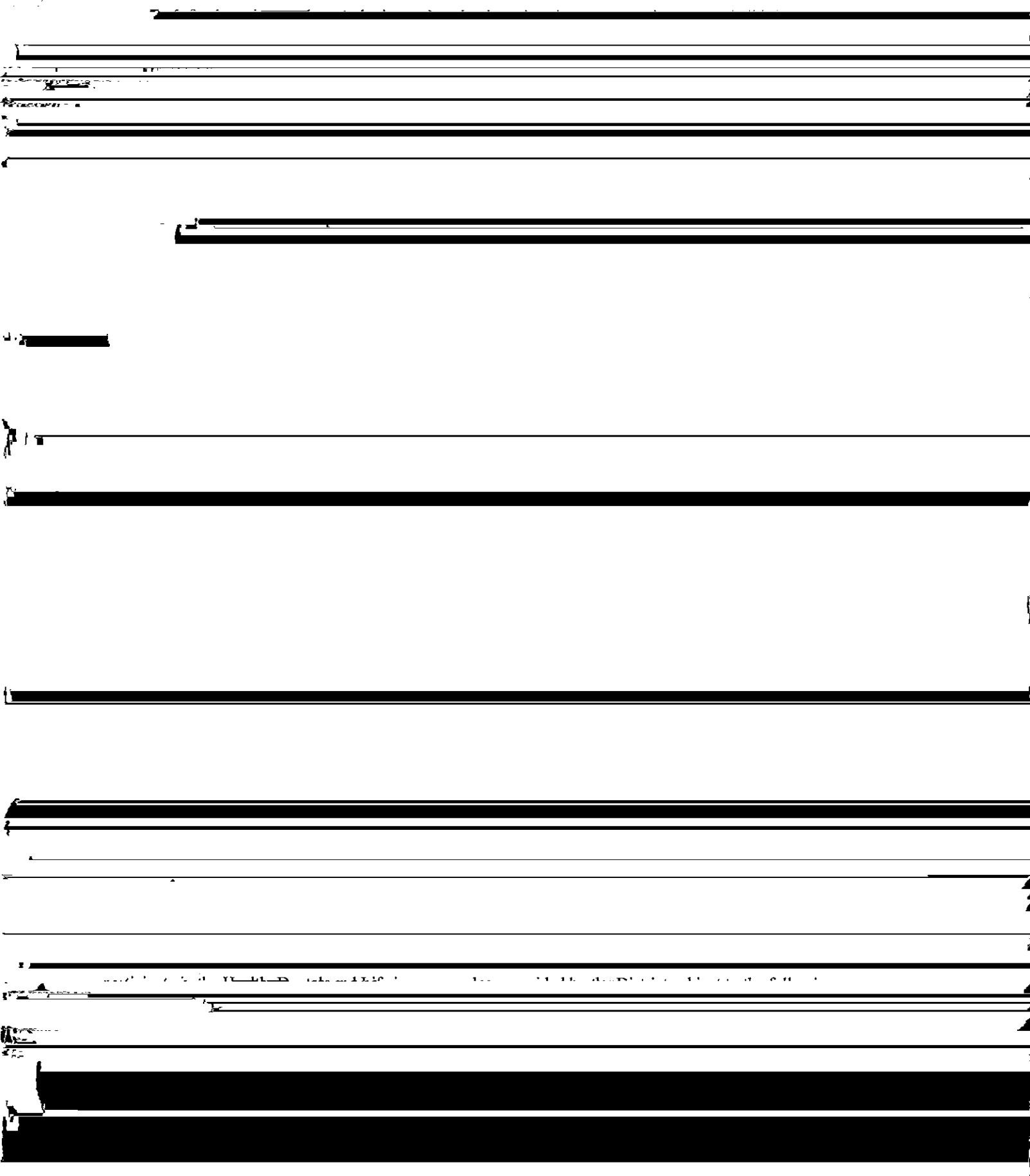
A1	middle school	\$13.25
A2	elementary full-prep	\$12.36

Extra \$.15 per hour for managers who prepare meals for one satellite school or responsible for over 8-hour programs

Plus \$.10 per hour for managers who prepare meals for two or more schools

INSURANCE

Each employee is covered by the district's liability insurance.



AGENDA SUMMARY SHEET

AGENDA ITEM:

Approve Increase in FYE04 Budget Authority by Applicable Allowable Growth Rate Plus

1%

APPROVED BY: [REDACTED]

TITLE & BRIEF DESCRIPTION:

Approve Increase in FYE04 Budget Authority by Applicable Allowable Growth Rate Plus 1% -- Board approval required by *Neb. Rev. Stat.* §79-1029 if the District is proposing a budget that exceeds the basic allowable growth rate contained in *Neb. Rev. Stat.* §70-1026

AGENDA SUMMARY SHEET

AGENDA ITEM

AGENDA ITEM

DEPARTMENT:

Business

TITLE & BRIEF
DESCRIPTION:

Adoption of Proposed FYE04 Budget – The adoption of the Superintendent’s
Recommended FYE04 Budget

ACTION DESIRED:

Approval Discussion Information Only

AGENDA ITEM

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AGENDA SUMMARY SHEET

AGENDA ITEM: Adoption of FYE04 Property Tax Requests

MEETING DATE: September 8, 2003

DEPARTMENT: Business

TITLE & BRIEF DESCRIPTION: Adoption of FYE04 Property Tax Requests – The board action required by Nebraska law if the district desires to adopt property tax requests which differ from the property tax requests of the prior year.

ACTION DESIRED: Approval Discussion Information Only

SCHOOL DISTRICT 017
DOUGLAS COUNTY, NEBRASKA
a/k/a Millard Public Schools

Resolution Regarding FYE04 Property Tax Requests

BE IT RESOLVED by the Board of Education of Douglas County School District 017 (a/k/a the MILLARD

Public Schools) as follows:

1. That in accordance with *Neb. Rev. Stat. §77-1601.02*, the board finds and determines that in order to

AGENDA SUMMARY SHEET

AGENDA ITEM: State Aid Recapture Levy

MEETING DATE: September 8, 2003

DEPARTMENT: Business

TITLE & BRIEF DESCRIPTION: State Aid Recapture Levy – The approval of a levy to recapture the lost state aid resulting

from the adoption of LB 898 (2002).

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: In 2002, the Legislature adopted LB 898. This legislation reduced state aid to school but

AGENDA SUMMARY SHEET

AGENDA ITEM # _____

DEPARTMENT _____

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) New Hires, (2) Amendments

OPTIONS & ALTERNATIVES: NA

RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

PERSONNEL PERSON _____

September 8, 2003

TEACHERS RECOMMENDED FOR HIRE

Recommend: the following teachers be hired for the 2003-04 school year:

Elementary. Previous experience: North Platte (1983-87). Lincoln (1988-99). Bryan Elementary

(1999-2000), Lincoln (2000-02).

2. Diane Macaitis -- Step 5, BA -- University of Nebraska at Lincoln. Title 1 teacher at Bryan Elementary. Previous experience: Millard Public Schools (1982-88), Pueblo, CO (2003-03).

3. Thomas Borsicchi -- Step 4, B.A. -- Penn State College. 3rd grade teacher at Sanders Elementary.

August 18, 2003

AMENDMENT TO CONTINUING CONTRACTS

Dear _____:

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Very truly yours,

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

AGENDA SUMMARY SHEET

AGENDA ITEM: Report on Construction Projects

MEETING DATE: September 8, 2003

DEPARTMENT: Business

TITLE & BRIEF DESCRIPTION: Report on Construction Projects - A report on the progress of the HUAO ...

AGENDA SUMMARY SHEET

AGENDA ITEM: Staff Development Report

MEETING DATE: 8 September 2003

[REDACTED]

TITLE AND BRIEF DESCRIPTION Fall 2002 Dutton and Dutton

[REDACTED]

ACTION DESIRED: APPROVAL DISCUSSION INFORMATION ONLY X

[REDACTED]

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Instructor, Site 192

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3:00 - 4:00 PM	MEP Facilitator ESU #3 Cass/Douglas Rms. Sarpy/Washington Rms.
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3:00 - 4:00 PM	Jeff Hallstrom ESU #3 Cass/Douglas Rms. Sarpy/Washington Rms.
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3:00 PM	School Psychologists ESU #3
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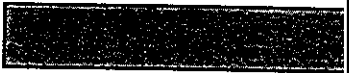
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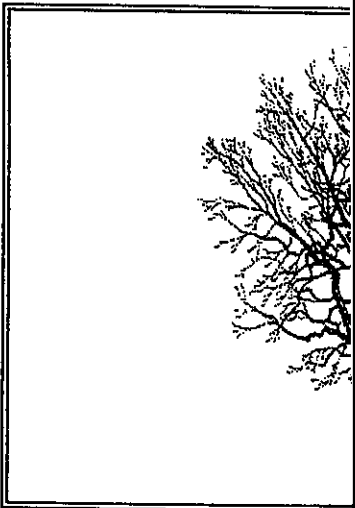
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Jacen Lefhoitz
Cock Elementary

Kelly Thielen
Billard North HS

Jacen Lefhoitz
Cock Elementary

Aurie Brodeur
Billard West HS

Manda Kunes
Eagle MS, Lab

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Michelle Baldwin
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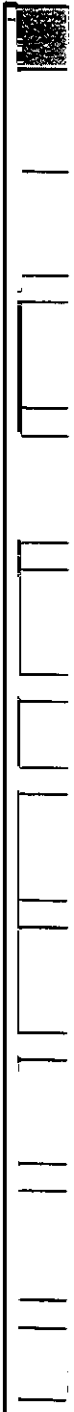
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AGENDA SUMMARY SHEET

Enclosure I.4.

Page 206
September 8, 2003

AGENDA ITEM: Disaggregated ELO Results, 2002-03

Meeting Date: September 8, 2003

Department: Planning & Evaluation

Title and Brief Description:

State and federal requirements have specified targets or goals for reading and math mastery for subgroups of students. The attached data are districtwide for identified subgroups of students.

Background:

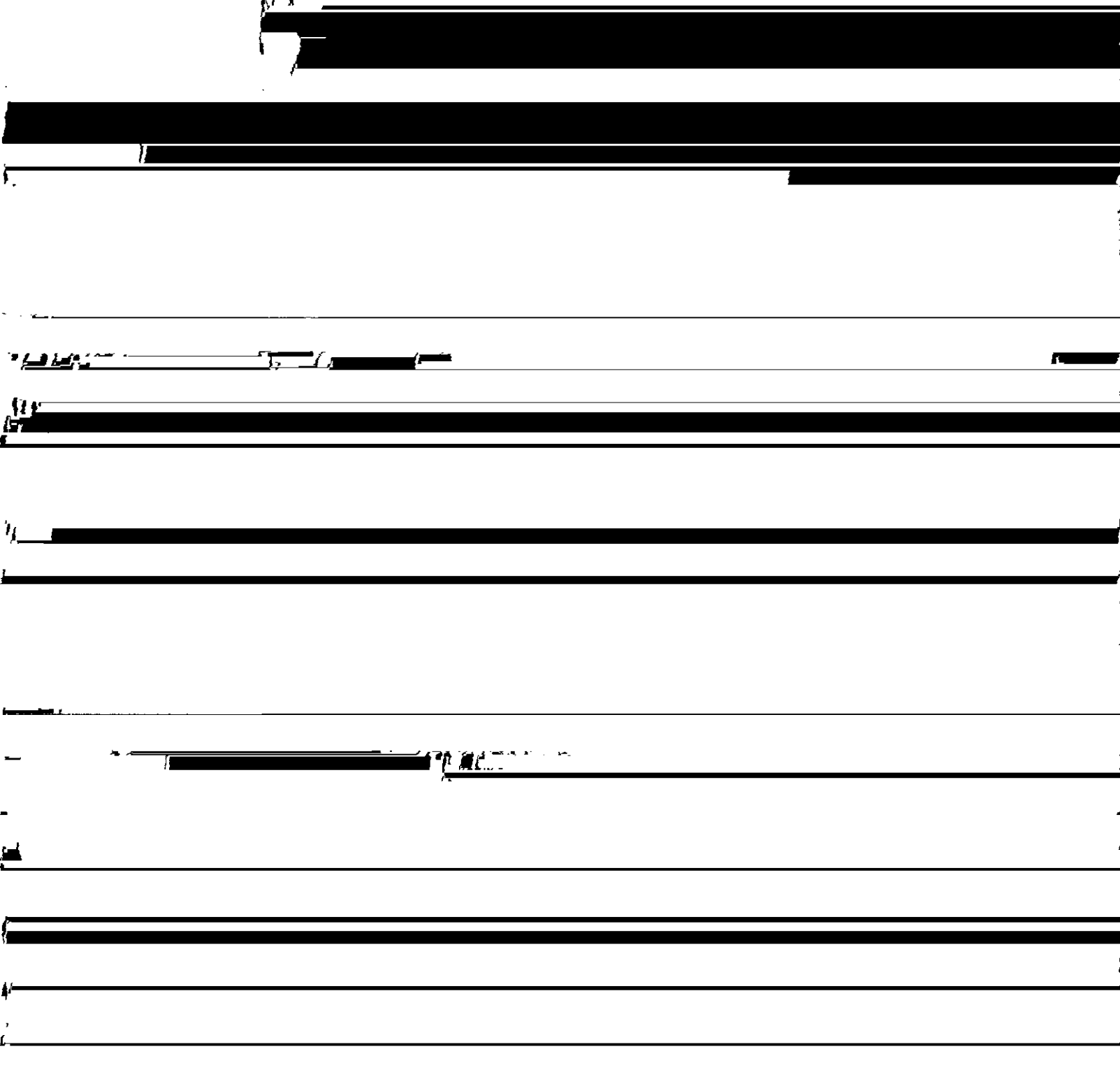
Both state requirements (STARS and rule 10) and federal law

Language Arts -- Grade 1

District: 91.78% (1284) Mastery

8.22% (115) Non-Mastery

% Mastery	% Non Mastery
91.78% (1284)	8.22% (115)



AWA – Grade 1

District: 95.69% (1333) Mastery
 4.31% (60) Non-Mastery

	% Mastery	% Non Mastery
Male	94.67% (675)	5.33% (38)
Female	96.76% (658)	3.24% (22)
District	95.69% (1333)	4.31% (60)

	% Mastery	% Non Mastery
Asian	92.11% (35)	7.89% (3)

Math – Grade 2

District: 92.24% (1283) Mastery
7.76% (108) Non-Mastery

% Mastery	% Non Mastery
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Reading Comprehension – Grade 4

District: 92.13% (1264) Mastery
7.87% (108) Non-Mastery

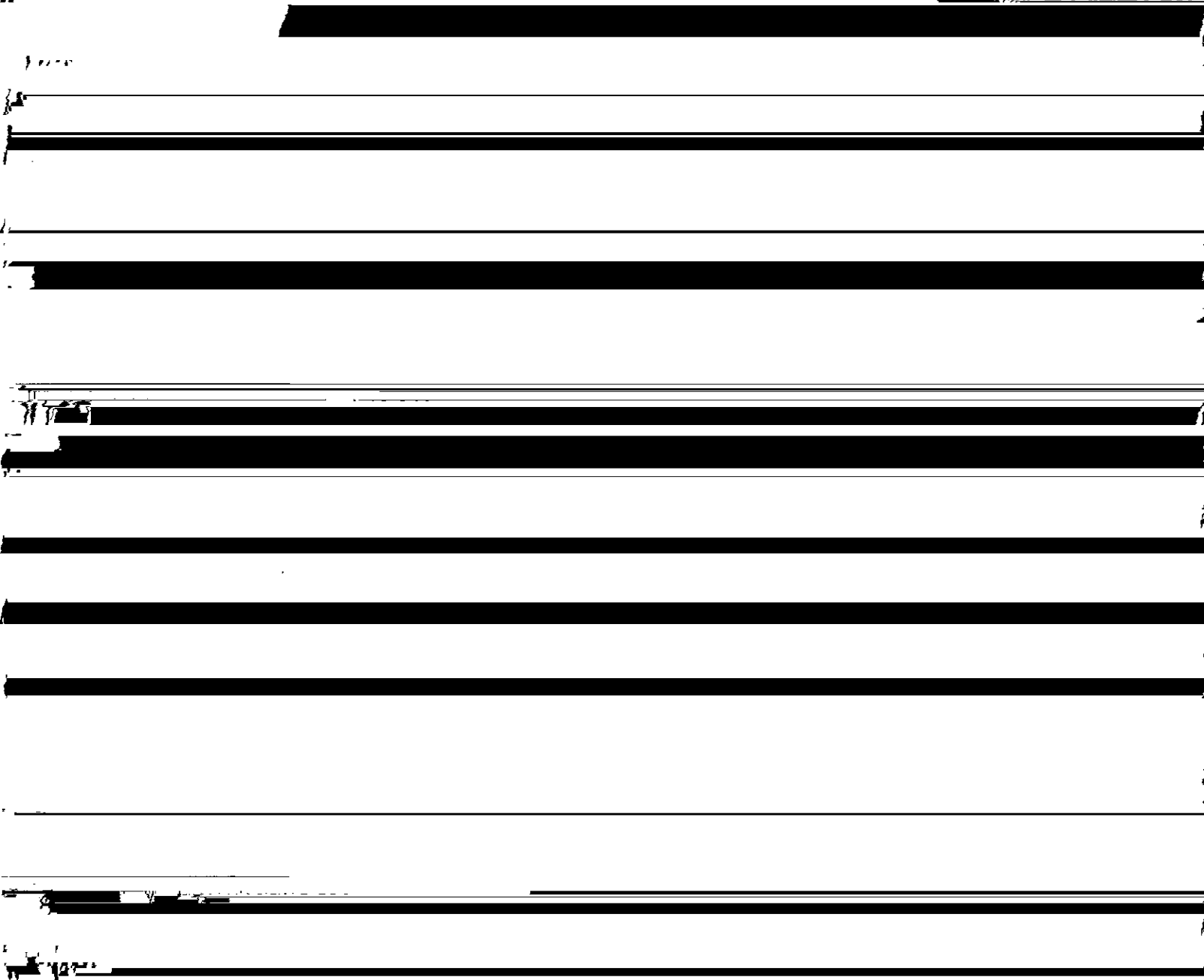
	% Mastery	% Non Mastery
Male	89.79% (677)	10.21% (77)
Female	94.98% (587)	5.02% (31)

AWA – Grade 3

District: 94.32% (1278) Mastery
 5.68% (77) Non-Mastery

	<i>% Mastery</i>	<i>% Non Mastery</i>
Male	92.66% (656)	7.34% (52)
Female	96.14% (622)	3.86% (25)
District	94.32% (1278)	5.68% (77)

<i>% Mastery</i>	<i>% Non Mastery</i>
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Math – Grade 4

District: 95.99% (1317) Mastery
4.01% (55) Non-Mastery

	% Mastery	% Non Mastery
Male	95.22% (717)	4.78% (36)
Female	96.93% (600)	3.07% (19)

	% Mastery	% Non Mastery
Asian	*	*
Black	86.49% (32)	13.51% (5)
Caucasian	96.63% (1232)	3.37% (43)
Hispanic	77.78% (21)	22.22% (6)
Am. Indian	Less than 10	
<u>District</u>	95.99% (1317)	4.01% (55)

* Data may not be displayed because all students were in the same performance category.

District: 89.08% (1240) Mastery
10.92% (152) Non-Mastery

	% Mastery	% Non Mastery
Male	90.41% (660)	9.59% (70)
Female	87.61% (580)	12.39% (82)
District	89.08% (1240)	10.92% (152)

Social Studies – Grade 5

District: 93.34% (1304) Mastery
6.66% (93) Non-Mastery

	% Mastery	% Non Mastery
Male	93.32% (684)	6.68% (49)
Female	93.37% (620)	6.63% (44)
District	93.34% (1304)	6.66% (93)

	% Mastery	% Non Mastery
Asian	85.00% (17)	15.00% (3)
Black	78.95% (15)	21.05% (4)

Reading Comprehension – Grade 7

District: 92.15% (1468) Mastery
 7.85% (125) Non-Mastery

	% Mastery	% Non Mastery
Male	90.71% (742)	9.29% (76)
Female	93.68% (726)	6.32% (49)
District	92.15% (1468)	7.85% (125)

	% Mastery	% Non Mastery
Asian	93.33% (42)	6.67% (3)

AWA – Grade 7

District: 94.00% (1503) Mastery

~~6.00% (96) Non-Mastery~~

% Mastery	% Non Mastery
-----------	---------------

Math – Grade 7

District: 91.07% (1448) Mastery

	<i>% Mastery</i>	<i>% Non Mastery</i>
Male	89.98% (736)	10.02% (82)
Female	92.23% (712)	7.77% (60)
District	91.07% (1448)	8.93% (142)

<i>% Mastery</i>	<i>% Non Mastery</i>
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4.02% (58) Non-Mastery

	% Mastery	% Non Mastery
Male	96.12% (743)	3.88% (30)
Female	95.81% (640)	4.19% (28)
District	95.98% (1383)	4.02% (58)

	% Mastery	% Non Mastery
Asian	88.24% (30)	11.76% (4)
Black	78.95% (15)	21.05% (4)
Caucasian	96.55% (1317)	3.45% (47)

Social Studies – Grade 8

District: 95.90% (1381) Mastery
4.10% (59) Non-Mastery

	% Mastery	% Non Mastery
Male	96.11% (717)	3.89% (29)

Reading Comprehension – Grade 9

District: 93.65% (1387) Mastery
 6.35% (94) Non-Mastery

	% Mastery	% Non Mastery
Male	93.46% (714)	6.54% (50)

	% Mastery	% Non Mastery
Asian	91.18% (31)	8.82% (3)
Black	71.43% (20)	28.57% (8)

AWA - Grade 10

District: 96.21% (1245) Mastery
2.70% (40) Non Mastery

	% Mastery	% Non Mastery
Male	94.65% (602)	5.35% (34)

Math – Grade 10

District: 90.74% (1353) Mastery
 9.26% (138) Non-Mastery

	% Mastery	% Non Mastery
Male	91.51% (679)	8.49% (63)
Female	89.99% (674)	10.01% (75)
District	90.74% (1353)	9.26% (138)

	% Mastery	% Non Mastery
Asian	85.71% (30)	14.29% (5)
Black	86.96% (20)	13.04 (3)
Caucasian	91.54% (1277)	8.46% (118)
Hispanic	66.67% (22)	33.33% (11)
Am. Indian	Less than 10	
District	90.74% (1353)	9.26% (138)

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Science – Grade 11

District: 93.97% (1356) Mastery

6.03% (87) Non-Mastery

	% Mastery	% Non Mastery
Male	94.44% (680)	5.56% (40)
Female	93.50% (676)	6.50% (47)
District	93.97% (1356)	6.03% (87)

	% Mastery	% Non Mastery
Asian	89.29% (25)	10.71% (3)
Black	83.33% (20)	16.67% (4)
Caucasian	94.62% (1283)	5.38% (73)
Hispanic	80.77% (21)	19.23% (5)

Social Studies – Grade 11

District: 92.43% (1331) Mastery
7.57% (109) Non-Mastery

	% Mastery	% Non Mastery
Male	93.87% (674)	6.13% (44)
Female	91.00% (657)	9.00% (65)
District	92.43% (1331)	7.57% (109)

	% Mastery	% Non Mastery
Asian	82.14% (23)	17.86% (5)

AGENDA SUMMARY SHEET

Meeting Date: 9/8/03

Department: Planning and Evaluation

Title and Brief Description: This report presents district and building-level results on the most recent ACT and SAT administrations. Scores remain relatively stable at the district level and are near the all-time highs for the district.

Action Desired: Approval ___ Discussion x Information Only ___

Background: Millard continues to score above state and national averages on the ACT. More students took the SAT in 2002-03 than ever before, and the scores increased beyond state and national averages (the SAT verbal scores are higher than they've ever been and the SAT math scores have been higher only once before).

Options/Alternatives Considered: N.A.

Recommendations: The percentage of students taking the ACT remains in the

ACT & SAT RESULTS 2002-03



admissions and for scholarship purposes. The ACT is the primary college entrance test in

Average ACT Scores by Level of Academic Preparation

	core / Less		core / Less		core / Less		core / Less		core / Less		core / Less		core / Less	
Local	700	325	66	31	23.7	20.5	23.6	20.7	24.0	20.7	23.1	20.8	23.8	20.7

1999-00	675	374	63	35	23.3	19.9	23.5	20.3	23.5	20.8	23.2	20.9	23.5	20.6
2000-01	746	406	63	34	23.3	20.6	23.5	20.6	23.4	20.7	23.2	21.2	23.5	20.9

2002-03	685	427	59	37	23.6	20.2	23.6	20.8	24.0	21.1	23.3	21.2	23.8	21.0
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State														
1998-99	11081	5064	67	31	22.3	19.2	22.4	19.3	22.9	20.0	22.4	20.1	22.6	19.8
1999-00	11200	5265	67	31	22.2	19.1	22.5	19.4	22.9	20.1	22.6	20.2	22.7	19.8
2000-01	11122	5101	67	31	22.1	19.0	22.3	19.3	22.6	19.8	22.6	20.2	22.5	19.7
2001-02	10863	5064	66	31	22.1	19.0	22.5	19.6	22.9	20.1	22.5	20.2	22.6	19.9

Trends of ACT-tested Student Evaluations of Your High School (expressed in percentages)

	1998-99		1999-00		2000-01		2001-02		2002-03	
	%S	%D	%S	%D	%S	%D	%S	%D	%S	%D
CLASSROOM INSTRUCTION	61	6	56	5	58	6	59	6	56	6
VARIETY OF COURSES	72	7	68	8	72	6	71	5	69	6
GRADING PRACTICES	53	14	49	15	52	12	50	13	49	13
NUMBER/KINDS OF TESTS	50	9	43	11	47	11	44	11	43	11
GUIDANCE SERVICES	60	9	54	11	56	9	59	9	54	9
SCHOOL RULES/REGULATIONS	46	10	39	22	36	27	34	26	32	27

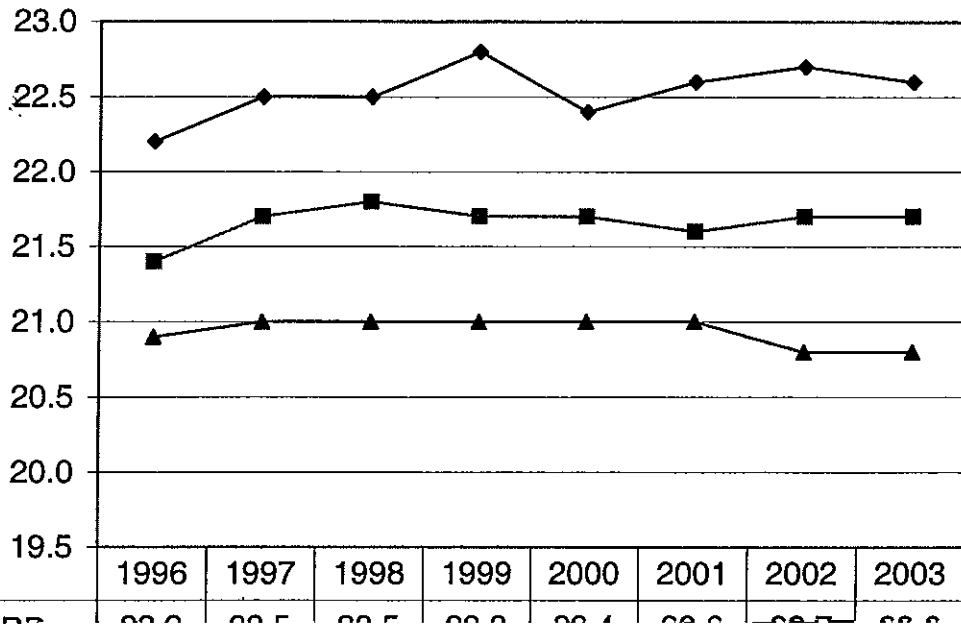
LIBRARY/LEARNING CENTER	53	14	50	14	62	8	56	11	61	6
LABORATORY FACILITIES	58	6	51	7	55	6	52	7	54	4
REMEDIAL SKILLS DEVELOPMENT	40	5	39	5	43	4	41	5	43	5
HONOR PROG/ACCELERATED CRS.	60	4	59	5	65	4	62	5	61	4
CAREER EDUCATION PLANNING	45	14	41	16	47	12	44	12	43	12

%S = percent satisfied; %D = percent dissatisfied

NOTE: Percentages may not sum to 100 because some students were neutral or did not respond

AGT Composite Scores Over 8 Years

Millard, State, and National

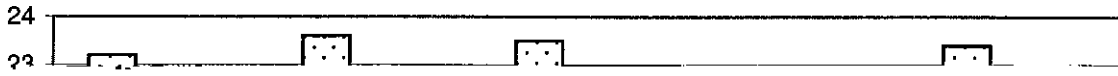


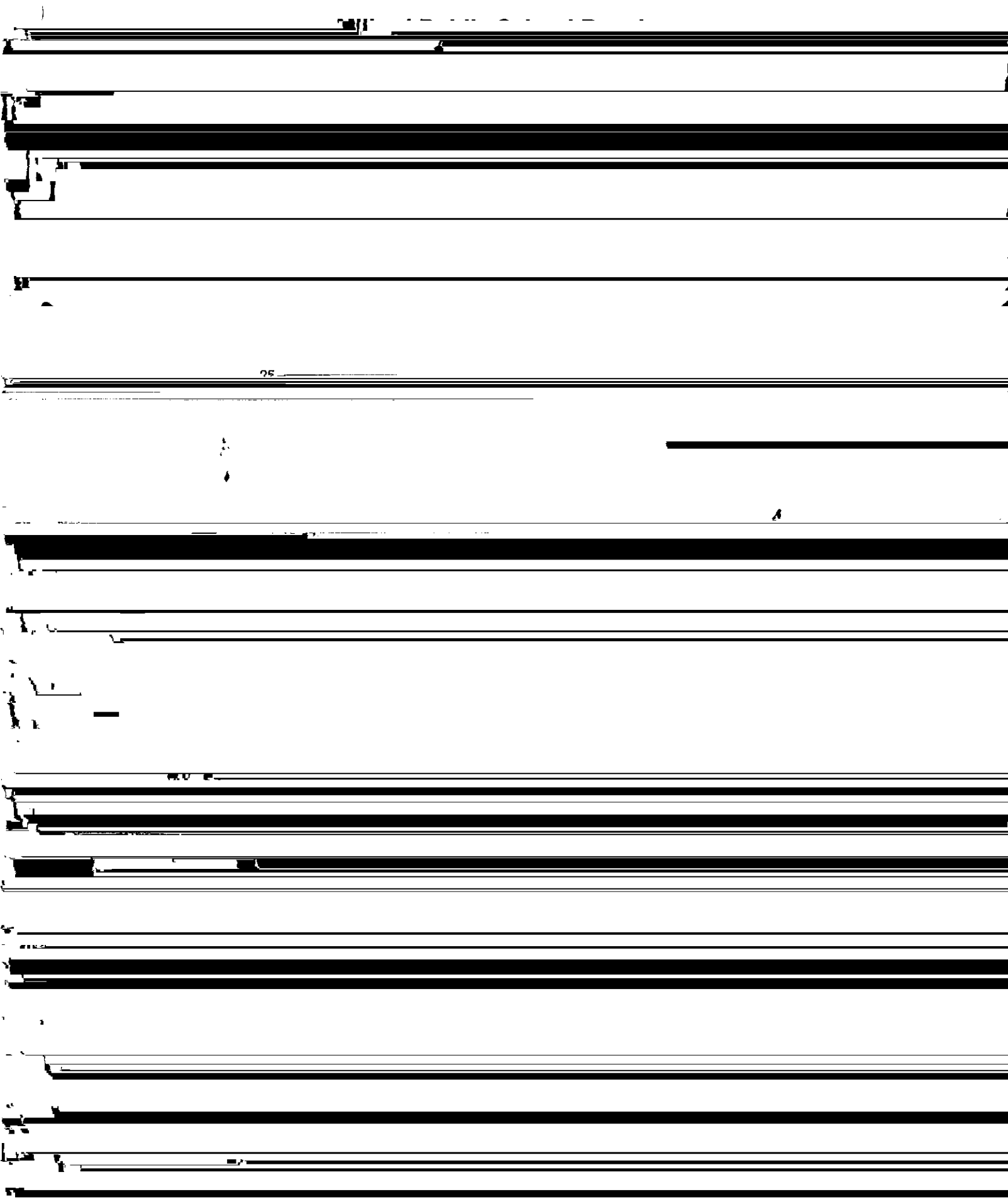
Percent of Millard Seniors Taking the ACT Over Eight Years

88.00%

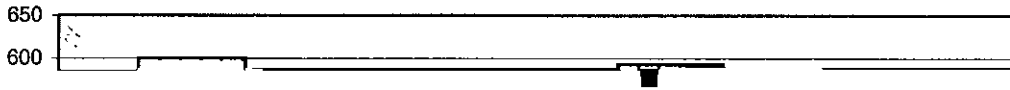


ACT Average Scores by School 2002-03

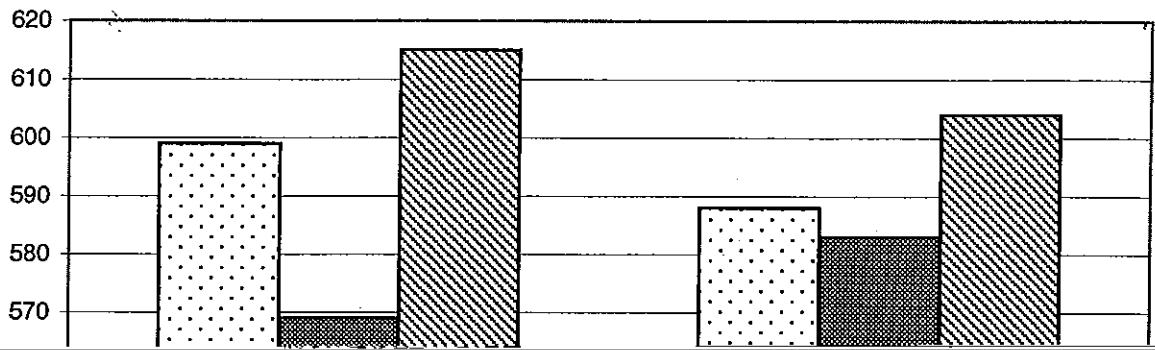




SAT SCORES 2002-03



SAT Scores by School 2002-03



SAT MATH Scores Over Eight Years



AGENDA SUMMARY SHEET

AGENDA ITEM: Summer School Report

MEETING DATE: September 8, 2003

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Summer School Report

ACTION DESIRED: INFORMATION ONLY X

BACKGROUND: The general education summer school for 2003 once again was managed by the school district. Programs were offered and delivered to PreK through Grade 12 students. The

Tuition rates had been increased due to higher teacher salaries in 2003.

(Instrumental music classes were offered, but did not have sufficient enrollment to be held.)

and 32 took a single class for a total of 106 seats. Two classes in each of the four skill areas

Summer School 2003
Elementary Class Counts

Class	Grade Level	Bryan Elem.	Rohwer Elem.	Total Seats
1st	1st	10	0	10
2nd	2nd	10	0	10
3rd	3rd	10	0	10
4th	4th	10	0	10
5th	5th	10	0	10
6th	6th	10	0	10
7th	7th	10	0	10
8th	8th	10	0	10
9th	9th	10	0	10
10th	10th	10	0	10
11th	11th	10	0	10
12th	12th	10	0	10

**Summer School 2003
Middle Level Class Counts**

Class	6th Grade Total Both Sessions	7th Grade Total Both Sessions	8th Grade Total Both Sessions	Total Seats
Math Strategies	14	15	9	38
Reading Strategies	4	8	7	19
Learning Strategies	8	13	8	29

Summer School 2003 High School Class Counts

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2003 Summer School Programs Financial Report

Elementary

Receipts:

Elementary Tuition Received	\$ 31,280.00	
Elementary Refunds		\$ 1,298.00
Revenue Total		\$ 29,982.00

Expenditures:

Elementary Salaries/Benefits	\$ 38,884.27
Elementary Supplies	\$ 1,534.71
Expenditure Total	\$ 40,418.98
BALANCE	\$ (10,436.98)

Elementary Tuition Remission (Free/Reduced)	\$ 280.00
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2003 Summer School Programs Financial Report

Middle School

Receipts:

Middle School Tuition Received	\$	7,545.00		
Middle School Refunds			\$	548.50
Revenue Total			\$	6,996.50

Expenditures:

AGENDA SUMMARY SHEET

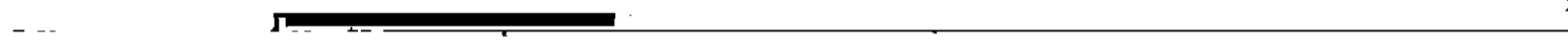
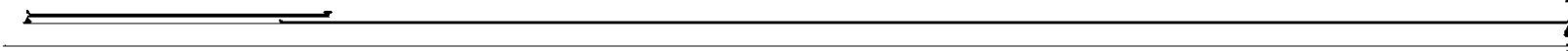
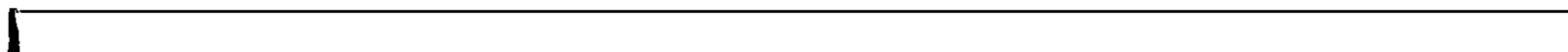
Agenda Item: Exiting Senior Survey Report – Class of 2003

Meeting Date: September 8th, 2003

Department: Educational Services

Title and Brief

Exiting Senior Survey Report – Class of 2003



of study?

Reported GPA	Yes	No
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