

**ACKNOWLEDGMENT OF RECEIPT  
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, Nebraska

hereby acknowledge receipt of advance notice of a meeting of said Board of

Education and the agenda for such meeting held at 7:00 P. M. on

NEBRASKA

SS.

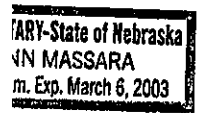
Douglas

I, Hoig, being duly sworn, says that he/she is Vice President of Midland Business Journal, a legal weekly newspaper published in the City of Omaha, Douglas County, Nebraska, English language, having a bona fide circulation in the State of Nebraska in excess of 300 copies for more than 52 weeks. The printed notice attached hereto was published in Midland Business Journal for 1 consecutive weeks, beginning on January 10, 2003, and ending on January 10, 2003, and said newspaper has since been in general circulation in the State of Nebraska, and that said newspaper was printed in the office maintained at place of publication.

*Cindy Hoig*

Subscribed in my presence, and sworn to before me this 10th

day of January, 2003.



*J. N. Massara*

Notary Public

If this Publication have been filed in the office of:  
Clerk of Dist. Court  County Clerk  Sec. State

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BOARD OF EDUCATION MEETING - JANUARY 13, 2003

NAME:

REPRESENTING:

Mandy Johnson	Montclair
Brad Sullivan	Hutchcock
Pam Witt	Central
Kerthe Kerner	Central
Jon Witt	central
Todd Keimer	Central

Ryan Bebert	<del>REDACTED</del> Milland west High School
Sheri Schuman	Robwer
Jane Collins	MNMS
Patty Patchie	Mrs. Wonderful Preston
Sharon Brown	MNMS
Phil Koch	Kiewit M.S.
Alison Putman	

BOARD OF EDUCATION MEETING - JANUARY 13, 2003

NAME:

REPRESENTING:

Tony Levy	MEA
Jesse Koelzer	
ASHlee Freeman	MSHS
Kristen Metzger	MWHS
Dani Dreyng	MWHS
Valer DPalacio	MNMS
Hancy Nelson	Heikert
Marge Welch	RMS
Bruce Kaspar	SSC
Samie Matthews	MWHS
Lara Slack	MWHS
A. J. Trull	Montclair
Amie Rudoyan	"
Burt Swann	MWHS
Peggy Brendel	Norris
Kara Heitkop	Montclair
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*BOARD OF EDUCATION  
MEETING*



*JANUARY 13, 2003*

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BOARD OF EDUCATION MEETING  
7:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147th STREET  
JANUARY 13, 2003

**AGENDA**

A. Call to Order

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items. This is the proper time for public questions and

comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. Oath of Office
2. Election of Officers

I. Reports

1. Enrollment Report
2. Site Planning Update
3. Staff Development Report
4. Report on Technology

J. Future Agenda Items/Board Calendar.

1. Phi Delta Kappa Dinner Meeting on Wednesday, January 15, 2003 at German American Society, 3616 South 120<sup>th</sup> Street
2. Committee of the Whole Meeting on Monday, January 20, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
3. Board of Education Meeting on Monday, January 27, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
4. Board of Education Meeting on Monday, February 3, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
5. Committee of the Whole Meeting on Monday, February 10, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
6. Board of Education Meeting on Monday, February 17, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
7. Board of Education Meeting on Monday, March 3, 2003 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street



BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

7:00 P.M.

5606 SOUTH 147TH STREET  
JANUARY 13, 2003

ADMINISTRATIVE MEMORANDUM

- A. Call to Order
  - B. Pledge of Allegiance
  - C. Roll Call
  - D. Public Comments on agenda items - This is the proper time for public questions and
- ~~comments on agenda items only. Please make sure a request form is given to the Board~~

January 13, 2003

Page 2

H.4. First Reading of Policy 3613 – Support Services – Planning – Master Facility Plan.  
(See enclosure.)

H.5. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the  
assignment of Stony Brook Place to Neihardt/Andersen/South High. (See enclosure.)

2004 and 2004-2005 calendars. (See enclosure.)

H.7 Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve that the  
district designate the First National Bank of Omaha and the Nebraska School District  
Liquid Asset Fund Plus as the primary depositories for school district funds and the  
further designation of Wells Fargo Bank, U.S. Bank, Great Western Bank, and Omaha

4. Board of Education Meeting on Monday, February 3, 2003 at 7 p.m. at the Don Stroh Administration Center, 500 Grand 145th St.

For Committee on the Whole Meeting on Monday, February 10, 2003 at 7:00 p.m. at the Don Stroh Administration Center, 500 Grand 145th St.

The citizens of the Millard School district have entrusted in you the education of the children in this community.

It is your "moral and ethical responsibility to function courageously and impartially to assure the greatest good to the greatest number at all times " You "shall represent open-mindedly the entire

school district, recognizing that the school belongs to the people "

You must devote time, thought, and study to school activity in order to make creditable

I, **BOARD MEMBER NAME**; do solemnly swear that I will support the Constitution of the United States and the constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion: and that I will faithfully and

the best of my ability. And I do further swear that I do not advocate, nor am I a member of any

**SCHOOL DISTRICT NO 17**

A meeting was held of the Board of Education of the School District No. 17 in the County of

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Page 2

**COMMENTS FROM THE BOARD:**

All board members thanked Sheri Rogers for her dedication to the students and staff of the Millard Public Schools.

Joe Johnson, student representative from Millard North High School, Ashlee Freeman, student representative from Millard South High School, Jenna Coalson, student representative from Millard West High School, gave highlights of activities in academics and athletics occurring at their respective high schools.

Sheri Rogers provided the final reading for Policy 1125 – Community – communication with the Board of Education. Motion by Sheri Everts Rogers, seconded by Linda Poole, to approve.

Policy 1125 – Community – Communication with the Board of Education. Upon roll call vote, all members voted aye. Motion carried.

Linda Poole provided the final reading for Policy 8110 – Internal Board Policies – Purpose and Role of the Board. Motion by Linda Poole, seconded by Jean Stothart, to approve Policy 8110.

Board Policies – Meetings from the motion. Upon roll call vote, all members voted aye. Motion carried. Motion by Mike Pate, seconded by Linda Poole to approve the amended motion

affirming Policy 8251, Rule 8340.1, Policy 8341, Policy 8342, and Policy 8400. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Mike Pate to approve the amended motion



Board of Education Minutes

December 16, 2003

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MEMORANDUM FOR THE DIRECTOR

January 13, 2003

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**Millard Public Schools**

Check Register for 1/2/2003 - 1/2/2003

Date: 1/2/2003

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
190204	1/2/2003	132454	NEBRASKA COMMUNITY COLLEGE ASSOC.	30.00
190205	1/2/2003	068393	NEBRASKA STATE PATROL	80.00
<b>Total for GENERAL FUND</b>				<b>110.00</b>
<b>Report Total</b>				<b>110.00</b>

**Millard Public Schools**

Check Register for

Check Number	Date	Vendor No	Vendor Name
189612	1/6/2003	102837	4-IMPRINT
189613	1/6/2003	010040	A & D TECHNICAL SUPP
189614	1/6/2003	130990	A.A. HORWATH AND SO
189615	1/6/2003	131632	AC AWARDS, INC.
189617	1/6/2003	107945	ACORN BOOKS
189618	1/6/2003	010389	ADAMLAB
189619	1/6/2003	130455	ADAMS & SULLIVAN
189620	1/6/2003	132402	HEIDI L ADAMS
189621	1/6/2003	011235	AFFORDABLE SPORTS
189622	1/6/2003	010570	AIMS EDUCATION FOUN
189623	1/6/2003	131189	AIR POWER OF NEBRAS
189624	1/6/2003	010808	AIR-SIDE COMPONENTS
189625	1/6/2003	010888	ALBERTSONS 2201
189626	1/6/2003	010917	ALBERTSONS 2203
189627	1/6/2003	011040	ALL BRANDS TOOL SER
189628	1/6/2003	011051	ALL MAKES OFFICE EQU
189629	1/6/2003	063103	CHAUNCY A. ALLEN
189630	1/6/2003	108271	DAVE ALLOCCO
189631	1/6/2003	011175	ALLTECH,INC
189632	1/6/2003	109079	ALLTEL
189633	1/6/2003	109113	ALPHASMART, INC.
189634	1/6/2003	107651	AMAZON.COM, INC.
189635	1/6/2003	097090	AMERICAN BOILER COM
189636	1/6/2003	102051	AMERICAN MUSIC COMF
189637	1/6/2003	012480	AMERICAN TIME & SIGN
189638	1/6/2003	102430	AMI GROUP
189639	1/6/2003	132187	LORI ANDALORO
189640	1/6/2003	010112	ANDERSON ELECTRIC
189641	1/6/2003	131880	DIANE ANDERSON
189642	1/6/2003	107928	KYRIE E ANDERSON
189643	1/6/2003	012989	APPLE COMPUTER, INC.
189644	1/6/2003	106889	APPLIED INDUSTRIAL TE

# Millard Public Schools

Check Register for 1/6/2003 - 1/6/2003

Check Number	Date	Vendor No	Vendor Name	
189645	1/6/2003	106436	AQUA-CHEM, INC.	
189646	1/6/2003	013496	ASCD	1,4
189647	1/6/2003	106167	ASCD (CONFERENCE REGIST)	1,3
189648	1/6/2003	013226	ASI SIGN SYSTEMS	8
189649	1/6/2003	130078	CHARLES ASMUS	
189650	1/6/2003	132403	NICOLE ASMUSSEN	
189651	1/6/2003	102840	ASSOCIATED FIRE PROTECTION	9
189652	1/6/2003	012507	AT&T	
189653	1/6/2003	012507	AT&T	2,0
189654	1/6/2003	010083	ATS	8
189655	1/6/2003	013511	ATTAINMENT COMPANY, INC.	2
189656	1/6/2003	010090	AUDIOVISUAL, INC	1,4
189657	1/6/2003	102237	AUTO STATION	2,0
189658	1/6/2003	108092	AUTOMOTIVE PARTS DISTRIBUTORS	4
189659	1/6/2003	067004	AVATECH SOLUTIONS	1
189661	1/6/2003	132453	CAROLE J BACKHUUS	
189662	1/6/2003	016295	BADGER BODY/TRUCK EQUIPMENT	
189663	1/6/2003	109852	BAER SUPPLY	
189664	1/6/2003	132405	BAG 'N SAVE	7
189666	1/6/2003	132001	BETH L BALKUS	
189667	1/6/2003	017900	BARCO MUNICIPAL PRODUCTS, INC.	2
189668	1/6/2003	099646	BARNES & NOBLE BOOKSTORE(OAKV)	7
189669	1/6/2003	132407	KRISTINA E BECKER	3
189670	1/6/2003	130461	KATHLEEN M BEITING	
189671	1/6/2003	102860	BENIK CORP.	
189672	1/6/2003	101062	BENNINGTON IMPLEMENT INC.	9
189674	1/6/2003	019111	BISHOP BUSINESS EQUIPMENT	9,4
189675	1/6/2003	019350	BARBARA BOETTNER	1
189676	1/6/2003	130899	KIMBERLY M BOLAN	
189677	1/6/2003	101364	BOOKWORM	1
189678	1/6/2003	100056	BORDERS BOOKS & MUSIC	
189679	1/6/2003	132189	MEVLUDIN BOSNJOR	



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189716	1/6/2003	026057
189717	1/6/2003	131824
189718	1/6/2003	026537
189719	1/6/2003	102238
189720	1/6/2003	109063
189721	1/6/2003	132435
189722	1/6/2003	109021
189723	1/6/2003	027130
189724	1/6/2003	099957
189725	1/6/2003	106893
189726	1/6/2003	027300
189727	1/6/2003	130900
189728	1/6/2003	132409
189729	1/6/2003	130731
189730	1/6/2003	032061
189731	1/6/2003	131894
189732	1/6/2003	132367
189733	1/6/2003	032255
189737	1/6/2003	107469
189738	1/6/2003	102577
189739	1/6/2003	032700
189740	1/6/2003	032800
189741	1/6/2003	032872
189743	1/6/2003	019132
189744	1/6/2003	099220
189745	1/6/2003	132410
189747	1/6/2003	033473
189748	1/6/2003	100560
189749	1/6/2003	033720
189750	1/6/2003	131198
189753	1/6/2003	034109
189754	1/6/2003	132238



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**Millard Public Schools**

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<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>
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189756	1/6/2003	102791
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189760	1/6/2003	130600
189761	1/6/2003	037201
189762	1/6/2003	037400
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189766	1/6/2003	037526
189767	1/6/2003	100330
189769	1/6/2003	038100
189770	1/6/2003	108082
189771	1/6/2003	038140
189772	1/6/2003	131884
189773	1/6/2003	099776
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189782	1/6/2003	106343
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189791	1/6/2003	040902
189792	1/6/2003	040919
189793	1/6/2003	132202
189795	1/6/2003	041086
189796	1/6/2003	041100

**Millard Public Schools**

Check Register for '03

Check Number	Date	Vendor No	Vendor Name
189797	1/6/2003	100307	FOOD SERVICES OF AME
189798	1/6/2003	132437	JENNIFER FRASIER
189799	1/6/2003	131494	FULL CIRCLE IMAGE
189800	1/6/2003	042000	FUREY HEATING-AIR CO
189801	1/6/2003	043775	GAMCO INDUSTRIES, INC
189802	1/6/2003	010234	GENERAL BINDING (CON
189803	1/6/2003	044050	GENERAL BINDING CORP
189804	1/6/2003	107699	GENTIVA HEALTH SERVI
189805	1/6/2003	109854	GENUINE PARTS CO-OM
189806	1/6/2003	044495	KATHY GIBBS
189807	1/6/2003	106660	GLASSMASTERS, INC.
189808	1/6/2003	132152	GOVCONNECTION, INC.
189809	1/6/2003	043609	GP BUSINESS SERVICES
189810	1/6/2003	043635	GPN
189812	1/6/2003	044965	KATHERINE A. GRAY
189813	1/6/2003	045305	GUILFORD PUBLISHING,
189814	1/6/2003	045329	H M S BROWN BAGGERS
189815	1/6/2003	132449	SALLI S HAJEK
189816	1/6/2003	131179	GEOFFREY HAMILTON
189817	1/6/2003	101931	HANCOCK FABRICS
189818	1/6/2003	047853	HAPPY CAB COMPANY
189819	1/6/2003	047855	HARCOURT BRACE & CO
189821	1/6/2003	101446	HARDWOOD HEAVEN
189822	1/6/2003	132314	HARVARD EDUCATION PR
189823	1/6/2003	106932	KATHRYN HAUSWALD
189824	1/6/2003	102103	HAYES SCHOOL PUBLISH
189825	1/6/2003	048475	HEARTLAND FOUNDATIO
189827	1/6/2003	048517	HEINEMANN EDUCATION
189828	1/6/2003	048515	HELGET SAFETY SUPPLY
189829	1/6/2003	048710	HIGHSMITH COMPANY, IN
189830	1/6/2003	048940	HOBBY LOBBY
189831	1/6/2003	048960	HOCKENBERGS

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189832	1/6/2003
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189834	1/6/2003
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189860	1/6/2003
189862	1/6/2003
189863	1/6/2003
189864	1/6/2003
189865	1/6/2003
189866	1/6/2003

**Millard Public Schools**

Check Register for 1/6/2003 - 1/6/2003

Date: 12/30/2002

<b>Check Number</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor Name</b>	<b>Amount</b>
189867	1/6/2003	056913	RICK KOLOWSKI	564.13
189868	1/6/2003	131722	KROGER	89.28
189869	1/6/2003	109033	AMANDA KUNES	241.70
189870	1/6/2003	058755	LIDLAW TRANSIT, INC.	154,167.74
189871	1/6/2003	099217	LAKESHORE LEARNING MATERIALS	1,674.33
189872	1/6/2003	058861	LARRY'S BOILER SERVICE, INC.	220.00
189873	1/6/2003	132365	JENN LARSON	70.00
189874	1/6/2003	131498	LATTE LOUNGE	100.68
189875	1/6/2003	109816	JILL C LAVENE	336.53
189876	1/6/2003	130326	LEARNING LINKS	111.82
189877	1/6/2003	059300	CAROL LEWIS	82.49
189879	1/6/2003	132137	JULIE LI	28.54
189880	1/6/2003	059470	LIEN TERMITE & PEST CONTROL	140.00
189881	1/6/2003	059577	LINGUI SYSTEMS, INC.	25.00
189882	1/6/2003	059560	LINWELD SUPPLY	2,331.73
189883	1/6/2003	109829	JESSICA L LITTLEJOHN	557.57
189884	1/6/2003	132304	FEI LIU	50.00
189885	1/6/2003	059866	STACY LONGACRE	64.97
189886	1/6/2003	132386	TREVOR W LONGE	153.88
189887	1/6/2003	060023	LOU'S SPORTING GOODS	65.36
189888	1/6/2003	099965	LOVE AND LOGIC INSTITUTE	315.17
189889	1/6/2003	060111	LOVELESS MACHINE & GRINDING	109.40
189890	1/6/2003	131397	LOWE'S HOME IMPROVEMENT	607.78
189891	1/6/2003	060155	LYMAN-RICHEY SAND & GRAVEL CO.	922.26
189892	1/6/2003	102911	M & S GRADING	195.00
189893	1/6/2003	131604	M.A.T. INDUSTRIES	190.90
189894	1/6/2003	099321	MACKIN LIBRARY MEDIA	881.55
189895	1/6/2003	063781	MALECKI MUSIC	23.26
189896	1/6/2003	063800	MANGELSEN'S WESTGATE	133.04
189897	1/6/2003	131484	MARILYN MARR	94.40
189898	1/6/2003	064142	MASTER TEACHER	23.67
189899	1/6/2003	108052	MAX I. WALKER	883.22

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**Millard Public**

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Check Number	Date	Vend
189900	1/6/2003	13
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189902	1/6/2003	10
189903	1/6/2003	06
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189932	1/6/2003	130
189933	1/6/2003	063
189934	1/6/2003	063
189935	1/6/2003	066

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189971	1/6/200

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189973	1/6/20
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189984	1/6/20
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**Millard Public**

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Check Number	Date	Vend
190008	1/6/2003	130
190010	1/6/2003	072
190011	1/6/2003	108
190012	1/6/2003	072
190013	1/6/2003	073
190014	1/6/2003	073
190017	1/6/2003	073
190018	1/6/2003	132
190019	1/6/2003	107
190020	1/6/2003	073
190021	1/6/2003	073
190022	1/6/2003	099
190024	1/6/2003	090
190025	1/6/2003	131
190026	1/6/2003	130
190027	1/6/2003	108
190028	1/6/2003	106
190029	1/6/2003	099
190030	1/6/2003	078
190031	1/6/2003	078
190033	1/6/2003	078
190034	1/6/2003	130
190035	1/6/2003	106
190036	1/6/2003	102
190037	1/6/2003	100
190038	1/6/2003	078
190039	1/6/2003	100
190040	1/6/2003	131
190041	1/6/2003	106
190042	1/6/2003	079
190043	1/6/2003	131
190044	1/6/2003	099



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<b>Check Number</b>	<b>Date</b>
190045	1/6/20
190046	1/6/20
190047	1/6/20
190048	1/6/20
190049	1/6/20
190050	1/6/20
190052	1/6/20
190053	1/6/20
190054	1/6/20
190055	1/6/20
190056	1/6/20
190057	1/6/20
190058	1/6/20
190059	1/6/20
190060	1/6/20
190062	1/6/20
190063	1/6/20
190064	1/6/20
190065	1/6/20
190066	1/6/20
190067	1/6/20
190068	1/6/20
190069	1/6/20
190070	1/6/20
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190073	1/6/20
190074	1/6/20
190075	1/6/20
190076	1/6/20
190077	1/6/20
190078	1/6/20

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190079	1/
190083	1/
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190100	1/
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190102	1/
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190115	1/
190116	1/

## Millard Public Schools

Check Number	Date	Vendor No
190117	1/6/2003	132400
190118	1/6/2003	084905
190120	1/6/2003	102869
190121	1/6/2003	102869
190122	1/6/2003	132417
190123	1/6/2003	108143
190124	1/6/2003	088654
190125	1/6/2003	101393
190126	1/6/2003	101257
190127	1/6/2003	102865
190128	1/6/2003	088805
190129	1/6/2003	088830
190131	1/6/2003	132419
190132	1/6/2003	088920
190133	1/6/2003	089130
190134	1/6/2003	102835
190135	1/6/2003	132133
190136	1/6/2003	107959
190137	1/6/2003	132418
190138	1/6/2003	089574
190139	1/6/2003	101470
190140	1/6/2003	108055
190141	1/6/2003	089760
190142	1/6/2003	106493
190143	1/6/2003	103111
190144	1/6/2003	102589
190145	1/6/2003	090625
190146	1/6/2003	131693
190147	1/6/2003	132228
190148	1/6/2003	090678
190149	1/6/2003	090214
190150	1/6/2003	109861

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Check Number	Date	Ver
190151	1/6/2003	0
190152	1/6/2003	0
190153	1/6/2003	0
190154	1/6/2003	1
190156	1/6/2003	0
190157	1/6/2003	0
190158	1/6/2003	0
190159	1/6/2003	1
190160	1/6/2003	1
190161	1/6/2003	1
190162	1/6/2003	1
190163	1/6/2003	0
190164	1/6/2003	0
190165	1/6/2003	0
190166	1/6/2003	1
190167	1/6/2003	1
190168	1/6/2003	0
190169	1/6/2003	0
190170	1/6/2003	0
190171	1/6/2003	0
190172	1/6/2003	0
190173	1/6/2003	0
190174	1/6/2003	0
190175	1/6/2003	1
190176	1/6/2003	1
190177	1/6/2003	1
190178	1/6/2003	0
190180	1/6/2003	0
190182	1/6/2003	1
190183	1/6/2003	0
190184	1/6/2003	0
190185	1/6/2003	1

## Millard Public Schools

Check Number	Date	Vendor No	
190187	1/6/2003	094245	V
190188	1/6/2003	094630	V
190189	1/6/2003	094650	V
190190	1/6/2003	094820	V
190191	1/6/2003	079693	V
190192	1/6/2003	095173	V
190193	1/6/2003	109073	C
190194	1/6/2003	095355	V
190195	1/6/2003	130716	S
190196	1/6/2003	095371	V
190197	1/6/2003	107149	M
190198	1/6/2003	095491	G
190199	1/6/2003	095674	X
190200	1/6/2003	130371	R
190201	1/6/2003	096200	Y
190202	1/6/2003	096499	D
190203	1/6/2003	099255	Z
189632	1/6/2003	109079	A
189643	1/6/2003	012989	A
189660	1/6/2003	131885	B
189665	1/6/2003	017670	B
189690	1/6/2003	099431	B
189698	1/6/2003	132320	C
189706	1/6/2003	025150	C
189712	1/6/2003	100764	C
189713	1/6/2003	025689	C
189737	1/6/2003	107469	D
189742	1/6/2003	102435	D
189751	1/6/2003	130648	D
189774	1/6/2003	132066	E
189780	1/6/2003	106735	J

**Millard Public S**

Check Number	Date	Vendor I
189783	1/6/2003	13004
189901	1/6/2003	10094
189908	1/6/2003	06460
189968	1/6/2003	06968
189979	1/6/2003	07024
190009	1/6/2003	10798
190015	1/6/2003	07321
190016	1/6/2003	10742
190033	1/6/2003	07842
190041	1/6/2003	10641
190061	1/6/2003	08188
190081	1/6/2003	13188
190090	1/6/2003	10226
190098	1/6/2003	13050
190119	1/6/2003	08490
190130	1/6/2003	13245

189628	1/6/2003	01105
189673	1/6/2003	13033
189700	1/6/2003	13235
189712	1/6/2003	10076
189744	1/6/2003	09922
189758	1/6/2003	13243
189765	1/6/2003	03752
189775	1/6/2003	10303
189781	1/6/2003	13195
189794	1/6/2003	03337
189878	1/6/2003	13222
189914	1/6/2003	10287
189927	1/6/2003	06541
189929	1/6/2003	13241
189940	1/6/2003	06759

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<b>Check Number</b>	<b>Date</b>
189948	1/6/200
189951	1/6/200
189959	1/6/200
189964	1/6/200
189969	1/6/200
189977	1/6/200
189987	1/6/200
189994	1/6/200
190023	1/6/200
190032	1/6/200
190042	1/6/200
190065	1/6/200
190076	1/6/200
190080	1/6/200
190093	1/6/200
190097	1/6/200
190120	1/6/200
190124	1/6/200
190155	1/6/200
190163	1/6/200

189643	1/6/2003
189712	1/6/2003
189914	1/6/2003
189977	1/6/2003
190092	1/6/2003

189752	1/6/2003
189765	1/6/2003
189870	1/6/2003
189913	1/6/2003

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Check Number	Date
189616	1/6/2003
189625	1/6/2003
189632	1/6/2003
189669	1/6/2003
189729	1/6/2003
189734	1/6/2003
189790	1/6/2003
189797	1/6/2003
189811	1/6/2003
189820	1/6/2003
189826	1/6/2003
189834	1/6/2003
189835	1/6/2003
189840	1/6/2003
189861	1/6/2003
189871	1/6/2003
189884	1/6/2003
189898	1/6/2003
189914	1/6/2003
189924	1/6/2003
189926	1/6/2003
189977	1/6/2003
189979	1/6/2003
190015	1/6/2003
190024	1/6/2003
190048	1/6/2003
190051	1/6/2003
190056	1/6/2003
190082	1/6/2003
190119	1/6/2003
190126	1/6/2003



**Millard Public Schools**

Check Register for 1/6/2003 - 1/6/2003

Check Number	Date	Vendor No	Vendor Name	Amount
190157	1/6/2003	090900	UNIVERSITY PUB, INC.	455.00
190179	1/6/2003	132439	MARIAN WEGGE	65.00
190181	1/6/2003	132420	TYLER WELLENSIEK	40.00
<b>Total for ACTIVITY FUND</b>				<b>22,192.56</b>
<b>Report Total</b>				<b>1,492,986.96</b>

Hot Lunch

**Millard Public Schools**

Check Register for 1/6/2003 - 1/6/2003

Date: 12/30/2002

Check Number	Date	Vendor No	Vendor Name	Amount
17085	1/6/2003	109079	ALLTEL	287.79
17086	1/6/2003	032872	DENNIS SUPPLY COMPANY	923.54
17087	1/6/2003	100944	MCDONALD & ASSOCIATES, INC.	21.00
17088	1/6/2003	100013	OFFICE DEPOT BUS. SVCS. DIV.	407.08
17089	1/6/2003	044950	W.W. GRAINGER INDUSTRIAL SUPPLY	62.12
17090	1/6/2003	094245	WESTLAKE HARDWARE	13.32
<b>Total for FOOD SERVICE</b>				<b>1,714.85</b>
<b>Report Total</b>				<b>1,714.85</b>

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<b>Check Number</b>	<b>Date</b>
189607	12/26/2001
189608	12/26/2002
189609	12/26/2002
189610	12/26/2002
189611	12/26/2002

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<b>Check Number</b>	<b>Date</b>
189541	12/19/20
189542	12/19/20
189543	12/19/20
189546	12/19/20
189547	12/19/20
189548	12/19/20
189549	12/19/20
189550	12/19/20
189551	12/19/20
189552	12/19/20
189553	12/19/20
189554	12/19/20
189555	12/19/20
189556	12/19/20
189557	12/19/20
189558	12/19/20
189559	12/19/20
189560	12/19/20
189561	12/19/20
189562	12/19/20
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189545	12/19/20
189564	12/19/20
189566	12/19/20
189567	12/19/20

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189544	12/19/20
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**Millard Public Schools**

Check Register for 12/19/2002 - 12/19/200

Date: 12/19/2002

Check Number	Date	Vendor No	Vendor Name	Amount
<b>Total for ACTIVITY FUND</b>				<b>64.00</b>
<b>Report Total</b>				<b>54,395.60</b>

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189086	1
189087	1
189088	1
189089	1
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189092	1
189093	1
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189096	1
189097	1
189098	1
189099	1
189100	1
189101	1
189102	1
189103	1
189104	1
189105	1

[Redacted]

189090 1

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January 13, 2003



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Don Stroh Administration Center • 5606 So. 147th Street • Omaha, NE 68137-2604 • (402) 895-8200 • Fax (402) 895-8409

January 8, 2003

TO: Board Members

FROM: Amy Friedman

RE: Employees of the Month

The Employees of the Month for January are Gayle Preston, Montessori teacher at Montclair Elementary, and Valerie Palimenino, food service manager at Millard North Middle School.

AF:sp

7.

**AGENDA SUMMARY SHEET**

AGENDA ITEM: First Reading of Policy 1215  
Community – Citizens' Advisory Committees:  
For the Staff

MEETING DATE: Monday, Jan. 13, 2003

DEPARTMENT: Superintendent's Office

TITLE AND BRIEF

DESCRIPTION

RECOMMENDATION

Committees: For the Staff.

ACTION DESIRED: First reading.

BACKGROUND: This policy needs to be reviewed since it was approved in 1975.

OPTIONS AND ALTERNATIVES: Leave unchanged, delete, or make additional revisions.

RECOMMENDATION: First reading.

STRATEGIC PLAN

REFERENCE: Parameter: We will always communicate effectively, both internally and externally, in order to implement our

Community

Citizens' Advisory Committees: For the Staff

1215

The Superintendent may appoint, for administration, those advisory committees deemed appropriate for desired district development. The Superintendent shall also have supervisory control over all aspects by the staff when such use is initiated by the staff.

Community

Citizens' Advisory Committees: For the Staff

1215.1

~~Members of the staff are encouraged to set up advisory committees as needed and in accord with the policies of the Board.~~

~~prepare a proposal for such a committee, using as a guide the Board policy material. Such proposals must be cleared through the office of the principal of the school.~~

AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 3611

MEETING DATE: January 27, 2003 (Second Reading)

DEPARTMENT: Business

TITLE & BRIEF DESCRIPTION: Policy 3611: Support Services – Construction – Planning – Determining Needs

ACTION DESIRED: Approval  (after second reading) Discussion  Information Only

BACKGROUND: The Series 7000 policies are being moved to Series 3000 (Support Services). Series 7000 policies will become policies related to technology.

Policy 3611 is a renumbering and renaming of Policy 7112.

OPTIONS AND ALTERNATIVES: n/a


RECOMMENDATION: It is recommended that Policy 3611 be adopted as presented.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate

RESPONSIBLE PERSON: Ken Fossen (Assoc. Supt. Gen. Admin.)

SUPERINTENDENT'S APPROVAL: 

Support Services - New Construction

W

L.C. 2011

The significance of providing school facilities that enhance the District's educational program is to provide

AGENDA SUMMARY SHEET

**AGENDA ITEM:** Policy 3612

**MEETING DATE:** January 13, 2003 (First Reading)  
January 27, 2003 (Second Reading)

**DEPARTMENT:** Business

**TITLE & BRIEF**

**ACTION DESIRED:** Approval  (after second reading) Discussion  Information Only

**BACKGROUND:** The Series 7000 policies are being moved to Series 3000 (Support Services). Series 7000

Support Services - New Construction

Planning~~Determining Needs - Forecasting Enrollments~~

36127112.1

Methods for forecasting enrollment shall make use of the following:

- A. Prior enrollment history (3 to 5 year trend)
- B. Pre-kindergarten census data and historical trend for kindergarten class
- C. Number of students on in-district transfers and number in option enrollment program
- D. Final plat number of lots available for development
- E. Expected ratio of students to number of lots
- F. Information from city and county planning regarding future development

Related Policies and/or Rules: ~~7-112P~~



## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Policy 3613

**MEETING DATE:** January 13, 2003 (First Reading)  
January 27, 2003 (Second Reading)

**DEPARTMENT:** Business

**TITLE & BRIEF DESCRIPTION:** Policy 3613: Support Services – Construction – Planning – Master Facility Plan

**ACTION DESIRED:** Approval  (after second reading) Discussion  Information Only .

**BACKGROUND:** The Series 7000 policies are being replaced by a new series of policies starting with 3613.

policies will become policies related to technology.

Policy 3613 is a new policy intended to replace the following old policies and rules: 7113, 7115, 7115.1, 7121, 7122, 7122.1, 7123, and 7150.

Support Services – Construction

Planning – Master Facility Plan

3613

The District shall develop and maintain a Master Facility Plan which shall include Standard Facility Guidelines

...

New Construction

Evaluating Existing Buildings

7113

New Construction

Developing Educational Specifications

7115

**New Construction**

**Developing Educational Specifications**

**7115.1**

The educational specifications will include at least the following:

1. Description of the program to be developed and the educational specifications to be developed.

New Construction

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

New Construction

selected committees.

D



New Construction

100

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**New Construction**

**Relations with other Governmental Units**

7150

The Board will work with state and federal agencies as prescribed by law, and will in addition cooperate with all

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Assignment of New Subdivision

**Meeting Date:** 1/13/03

**Department:** Planning & Evaluation

**Title and Brief  
Description:**

Stony Brook Place is a new small subdivision south of Stony Brook Blvd. and east of 144<sup>th</sup> St. The surrounding neighborhood is currently assigned to Neihardt, Andersen and South High.

**Action Desired:** Approval  Discussion  Information Only

**Background:** This area has 39 lots, 2 of which are commercial/retail outlots. The 37 lots might generate around 15 students at Neihardt (3 or less per grade level).

**Options/Alternatives  
Considered:**

Other elementary assignments are possible (Bryan or Rockwell, for example), but the surrounding neighborhood attends Neihardt. While Neihardt is at capacity, the small number of additional students should be able to be accommodated.

**Recommendations:** Assign to Neihardt, Andersen, and South High.

**Strategic Plan**

**Reference:** To meet the mission of the district.

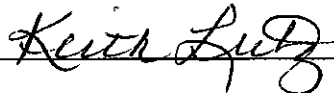
**Implications of  
Adoption/Rejection:** Other assignments are possible.

**Timeline:** Begin communicating immediately.

**Responsible**

**Persons:** John Crawford

**Superintendent's Signature:**



AGENDA SUMMARY SHEET

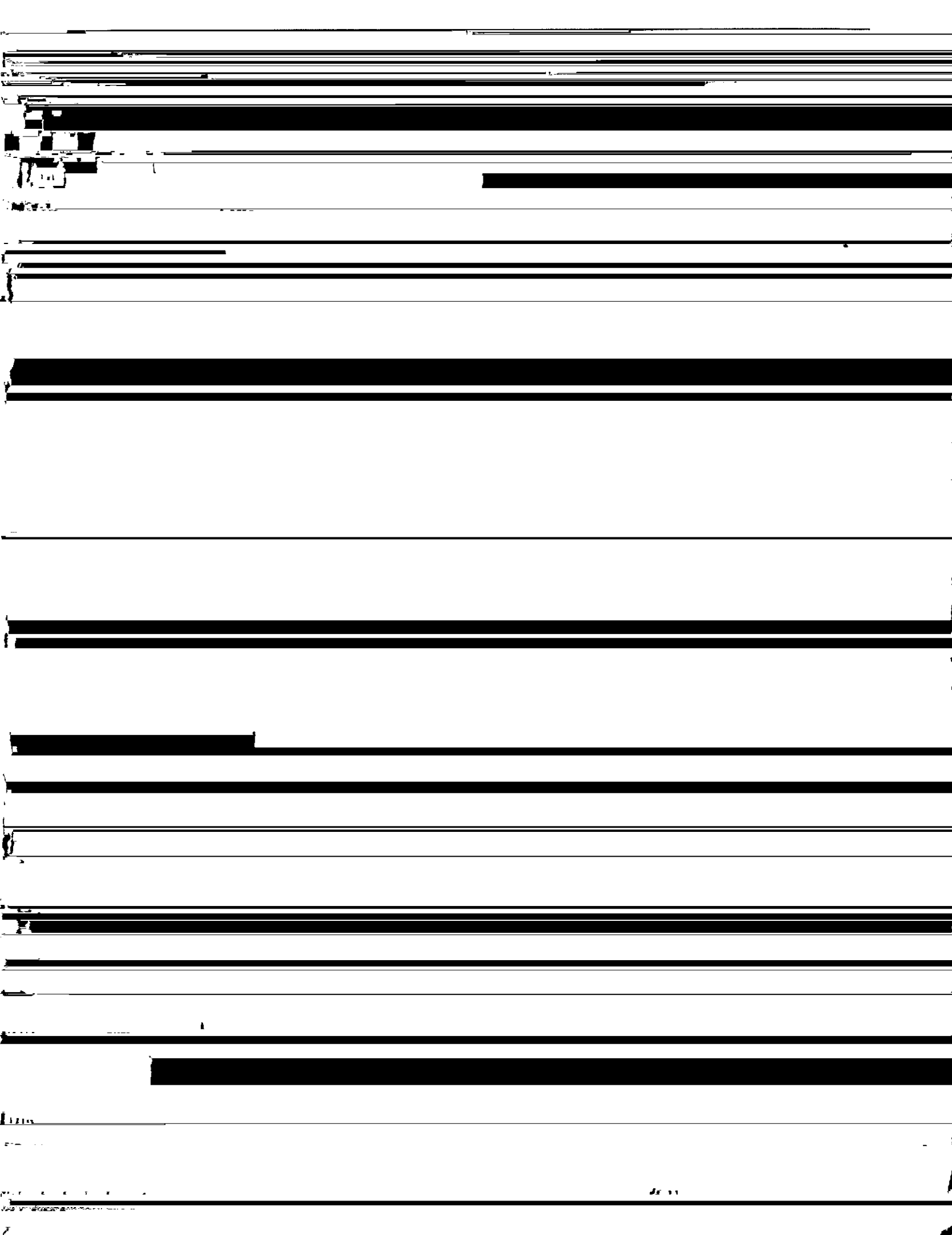
Enclosure H. 6.  
January 13, 2003

AGENDA ITEM: Approval of the Calendar for 2003-2004 & 2004-2005

AUGUST					13
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11	12	13	14	15	
18	19	20	21	22	

Aug. 13 First Day for Students  
 Sept. 1 No School - Labor Day  
 Oct. 14 End of First Quarter

FEBRUARY					17
M	T	W	Th	F	
	2	3	4	5	6
	9	10	11	12	13
16	17	18	19	20	
23	24	25	26	27	



141

AGENDA SUMMARY SHEET

**MEETING DATE:** January 13, 2003

**DEPARTMENT:** Business

**TITLE & BRIEF DESCRIPTION:** Designation of Official Depository – Taking official action to designate which institutions

**AGENDA SUMMARY SHEET**

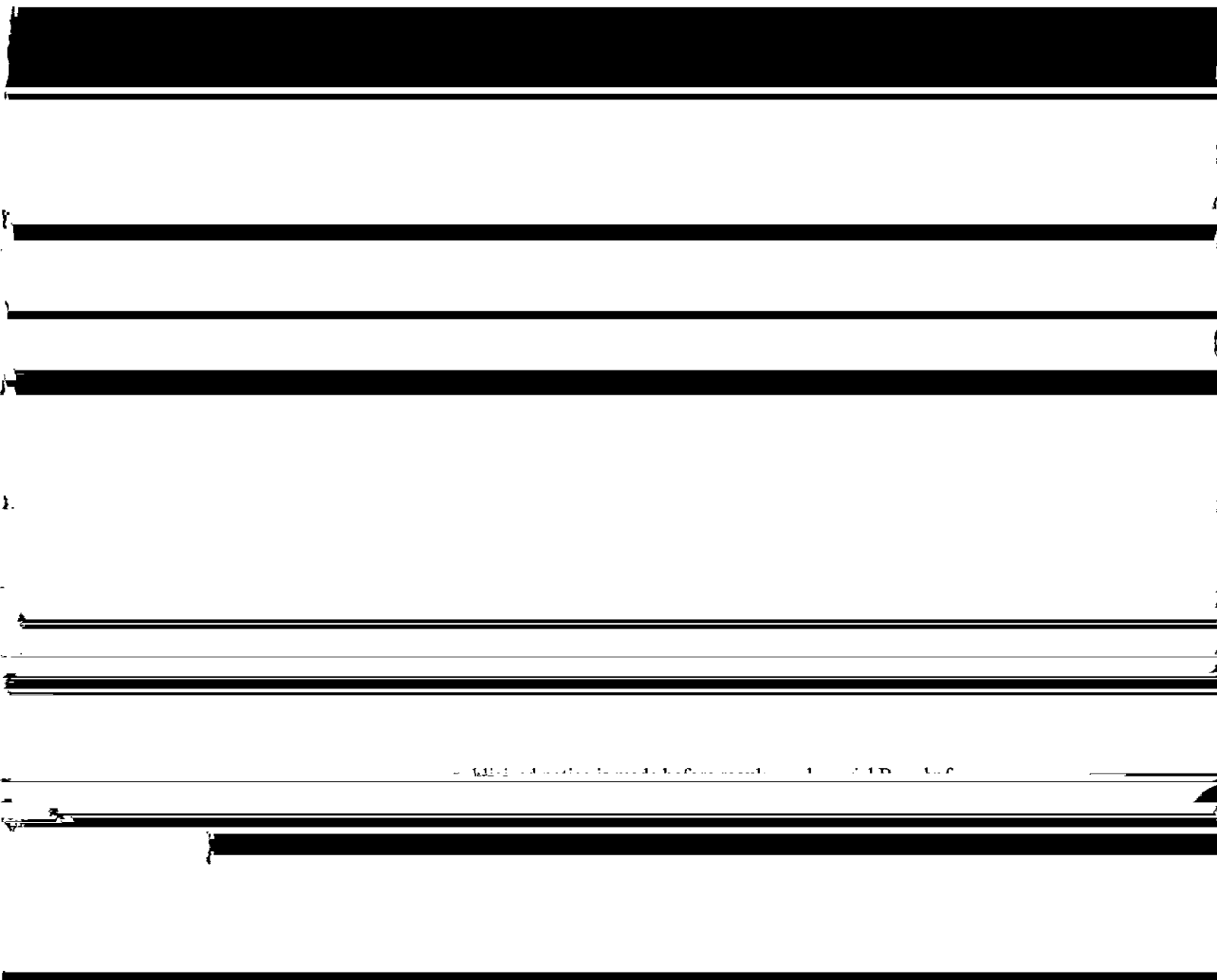
AGENDA ITEM:  
MEETING DATE: Monday, January 13, 2003

DEPARTMENT: Superintendent's Office

TITLE AND BRIEF  
DESCRIPTION: Designation of Official Newspaper

ACTION DESIRED: Approval  Information Only

BACKGROUND:





**AGENDA ITEM:** Administrator Reassignment  
**MEETING DATE:** January 13, 2003  
**DEPARTMENT:** Human Resources  
**TITLE & DESCRIPTION:** Principal, Rohwer Elementary School  
**ACTION DESIRED:** Approval

**BACKGROUND:** We have two openings for elementary principals as a result of the retirements of Barb Boetner and Jed Johnston. However, we would like your approval to move Brad Sullivan, currently principal at Hitchcock, to Rohwer Elementary, and then interview for openings at Cottonwood and Hitchcock.

Brad has had an excellent three years as Hitchcock principal, and we

his abilities and experience. Brad met with the School Improvement

AGENDA SUMMARY SHEET

MEETING DATE: January 13, 2003

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel item (1) Leave of Absence

OPTIONS & ALTERNATIVES: NA

RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION

DEFLECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL: Keith Seitz

January 13, 2003

LEAVE OF ABSENCE REQUEST

Recommend: the following leave of absence request be approved:

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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requesting that her leave be extended for the 2003-04 school year for family reasons.

January 13, 2003

## Voluntary Early Separation

Early Separation Program:

<u>Name</u>	<u>Position</u>	<u>School</u>	<u>Years of Credited Service</u>
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Table with multiple rows and columns, containing various data points and text. The table is mostly obscured by heavy black redaction bars.

	K	1	2	3	4	5	M-K	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment	Class Size Size W/out SPED
Norris	18	16	21	17	20	22	19	8					
	17	15	25	16	19	22		7					
		15						10					
Total Students	35	46	46	33	39	44	19	25	287	-1	5	282	262
Total Teachers	2.0	3	2	2	2	2	1	3	17.0				14
Classroom Avg	17.5	15.3	23.0	16.5	19.5	22.0	19.0	8.3	17				19

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/02 Enrollment
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AGENDA SUMMARY SHEET

AGENDA ITEM: Site Plan Reports

MEETING DATE: January 13, 2002

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: Site Plan Reports – Information on projects initiated through the site planning process.

ACTION DESIRED: APPROVAL \_\_\_\_\_ DISCUSSION \_\_\_\_\_ INFORMATION ONLY XXX

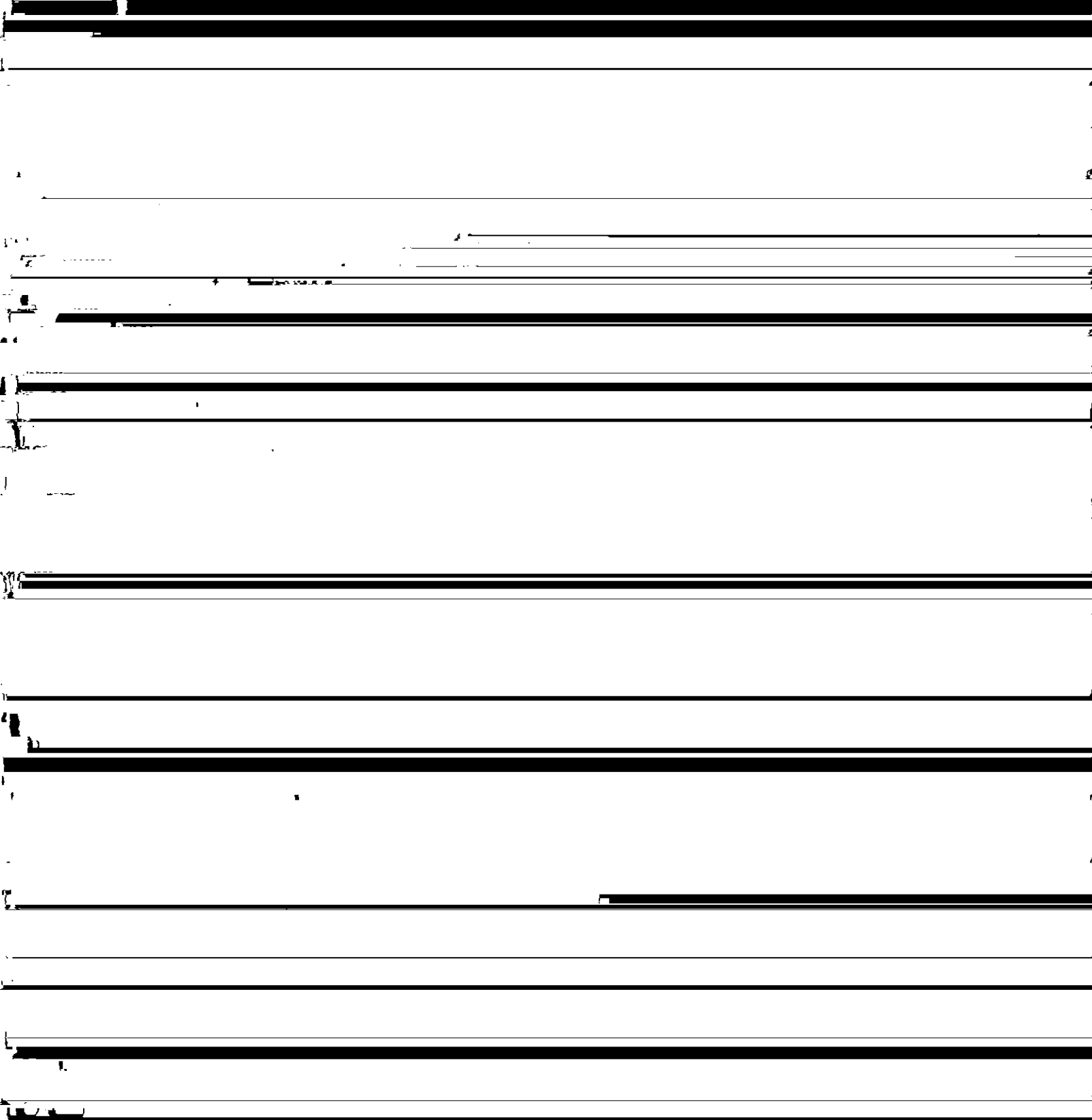
**BACKGROUND:**

The attached information is a summary of the site plans that were updated at the end of last year. These schools



**Ackerman Elementary**  
Update: January 11, 2002  
Plan approved: May 1, 2002

**Mission Statement** *(previous to January 11, 2002)*



**Ackerman (continued)**

**New Strategies**

We will develop and implement plans to decrease the time students are missing direct

classroom instruction

*Specific Results*

- Implement a K-5 “Learning Center” to systematically decrease when students miss classroom instructional time.
- Modify the current re-teaching program to decrease the amount of classroom instructional time students miss to receive re-teaching services
- Decrease the amount of time students are missing direct classroom instruction for other activities

1. Limit activities that occur outside of classroom instructional time

**Black Elk Elementary**

Update: November 1, 2001

Plan approved: March 21, 2002

**Mission (Previous to November 1, 2001)**

potential with a strong sense of self-worth through a partnership of parents, staff, and community dedicated to academic excellence in a safe, caring, environment.

**Mission**

In the continuing pursuit of academic excellence, Black Elk Elementary will ensure, through a

**Black Elk (continued)**

- We will develop and implement plans to create a safe, caring environment where students will develop a strong sense of self worth.

*Specific Results*

- Implement a kindergarten through fifth grade social skills program
- Establish consistency with discipline in the common areas throughout the school
- Boost school cohesiveness and school pride with all school assemblies
- Encourage family and community involvement through community/family events
- Honor academic performance
- Honor good citizenship
- Honor perfect attendance
- Promote student participation in voluntary service learning activities

**New Strategies**

- We will develop and implement an array of opportunities that challenge each child to excel.

*Specific Results*

- We will differentiate for each student by looking at formal assessments to determine individual, group, and grade level areas of focus for greatest improvement
- We will challenge each student to excel through improvement of instructional practices by identifying a building focus area

Plan approved: May 15, 2002

**Mission**

The mission of Bryan Elementary School is to ensure that all students will learn the academic and life skills necessary to be productive and responsible citizens in a diverse society. This will be accomplished through:

- a partnership with students, home, school, and community,
- achievement of Essential Learner Outcomes,

- providing a variety of opportunities for students to develop confidence and be successful in a safe and nurturing environment.

**Objectives**

- All students will meet or exceed the standards for academic skills and application necessary for success at the next appropriate level.

**Bryan (continued)**

**New Strategies**

- Develop and implement plans to enhance a positive, cohesive community among students, parents, and staff.

*Specific Results*

- Research various behavior plans and select one to be implemented throughout all K-5 classrooms
- Develop and implement procedures to facilitate communication between staff and office regarding tardies and discipline to enhance the building community

- Develop and implement a rotation system for Bryan extra duty staff positions and representation on building committees to ensure equitable staff involvement
- Develop and implement a Staff Development Committee to enhance communication among staff and build a cohesive community

- Develop and implement grade level opportunities to perform for an audience

- Develop and implement strategies that will enhance student achievement

**Cather Elementary**

Update: March 4, 2002

**Mission**



**Cather (continued)**

- We will ensure a respectful, safe, and caring environment.

*Specific Results*

- Implement a program to support teaching the Essential Life Skills as identified by the Millard Public Schools
  - Develop and implement a Violence Education/Prevention Program
  - Develop and implement guidelines for student behavior and staff responses
- “We will develop and implement plans for meaningful partnerships to support strategic

“We will develop meaningful community partnerships.”

*Specific Results*

- Initiate a high degree of involvement with Cather’s PAYBAC partners
- Encourage all school communities to be actively involved in school activities

**Cody Elementary**

Update: January 11, 2002

Plan approved: May 1, 2002

**Mission**

In the continuing pursuit of educational excellence, Cody Elementary School will insure that all students learn the academic and life skills necessary to reach their highest potential. Cody proudly leads the way

into the 21<sup>st</sup> century through:

- a partnership with our families and community
- diverse learning experiences that are appropriate for each student's learning stage and ability
- opportunities for personal growth and individual talents
- high standards for students and staff

**Objectives**

- All Cody students will meet or exceed the standards for academic skills and applications necessary for success at the next appropriate level.
- Each Cody student will demonstrate and utilize the life skills identified in the Essential Learner Outcomes.

\_\_\_\_\_

- Strategy 3: In order to prepare our students to meet the Essential Learner Outcomes, we will pursue a partnership to increase family involvement in all Cody programs.

*Specific Results*

- Plan 1: To develop ways to educate parents by providing opportunities to increase their involvement in early childhood development.
- Plan 2: We will increase parental involvement through the development of appropriate materials and methods in grade levels K-5.

**Ezra Elementary**

Update: March 7, 2002

Plan approved: May 20, 2002

**Mission**

The mission of Ezra Millard Elementary School, with its commitment to a collaborative partnership among students, staff, family and community, is to ensure that all students emerge with the academic and life skills necessary for living and learning in a diverse and changing world by:

- pursuing challenging and appropriate outcomes for every student,
- utilizing effective teaching strategies, and

**Ezra (continued)**

- We will implement plans for students to develop and accept responsibility for their own learning and personal/social skills.

*Specific Result*

- We will identify areas of greatest student need in academic responsibilities and social skills
- We will develop a consistent building-wide program that addresses academic responsibilities and social skills
- We will develop team-building activities within and among grade levels
- We will develop ways to teach students to display appropriate behavior, manners, and

**New Strategies**

- We will develop and implement plans that assist students in improving their math achievement.

*Specific Results*

- We will analyze Terra Nova multiple assessments and district ELO assessments to

**Hitchcock Elementary**

Update: October 17, 2001

Plan approved: February 20, 2002

***Mission (Previous to October 17, 2001)***

The mission of Hitchcock Elementary School, in collaboration with home and community, is to

~~celebrate, extend, and honor life long learners through:~~

- a strong educational foundation,

**Hitchcock (continued)**

- Expand foreign language instruction K-5

- We will develop and implement plans to maintain or increase student enrollment.

*Specific Result*

- Promote the many positive aspects and strengths of Hitchcock Elementary

**New Strategies**

**Holling Heights Elementary**

Updates: September 11, 2001

04 13 2001

Plan approved: January 15, 2002

**Mission**

academic and life skills necessary for responsible living. In partnership with staff, students, families and community, we will:

- provide a safe, caring, positive learning environment,
- maintain high expectations,
- provide diverse learning opportunities, and



**Holling Heights (continued)**

**New Strategies**

- We will involve parents in the education of their children.

*Specific Results*

- Develop and implement a plan to inform parents of school activities and resources

education of their child

**Montclair Elementary**

Update: March 21, 2002

Plan approved: May 2, 2002

**Mission**

The mission of Montclair Elementary School, a leader in providing diverse opportunities, is to ensure that all students acquire academic and life skills necessary for responsible living and productive citizenship; this will be accomplished by nurturing the potential of each individual through:

- A safe, caring and aesthetically pleasing environment.
- Clearly defined and measured standards for students, staff, and Administration.
- A partnership with home and community.

**Montclair (continued)**

- To create and execute a program using parent and community volunteers to positively effect achievement at Montclair
- To research, develop and utilize alternative sources of financial support
- We will evaluate, enhance, and implement plans to use available technology to help students achieve learner outcomes.

*Specific Results*

- Provide adequate technical and educational support
- Ensure staff can demonstrate technological competencies as identified by the district

district

- Ensure technology is integrated into the classroom curriculum and instruction

**Morton Elementary**

Update: January 18, 2002

File # A-1-M-15-2002

[REDACTED]

**Mission**

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

**Morton (continued)**

- We will develop and implement innovative ways to address funding issues.  
*Specific Results*
  - Investigate and implement innovative fund-raising programs to benefit the school

- Investigate and assist in writing grants to benefit the school community

**Highlights of the plan**

We made no major changes to our building mission and objectives. However, we did write new action plans to address ongoing strategies for diverse opportunities for students to excel and effective participation and support of the Morton community. The major change to our plan was a new strategy: We will develop and implement innovative ways to address funding issues. An action team wrote two action plans to address this new strategy

**Neihardt Elementary School**

Update: February 22, 2002

Plan approved: April 29, 2002

**Mission**

The mission of Neihardt Elementary is to ensure that all students achieve the academic and life skills necessary for continued, successful learning through:

- cooperative partnerships among students, home, school and community,
- a safe, secure and nurturing environment,
- clearly defined and measured standards for students and staff, and
- diverse opportunities which challenge each student .

**Objectives**

- All students will meet or exceed the standards for academic skills and applications.

**Neihardt (continued)**

- We will develop and implement plans to effectively utilize resources to meet the needs of all students.

*Specific Results*

- Provide a breakfast program for students
- Identify and utilize the resources of space more effectively

**Sandoz Elementary School**  
Update: November 29, 2002

**Mission**

The mission of Marie Sandoz Elementary School in partnership with home and community, is to



**Sandoz (continued)**

Learner Outcomes.

*Specific Results*

- Implement an agenda to increase students' understanding/utilization on social skills
- Develop and implement strategies to improve student study skills

**New Strategies**

- We will identify and implement a Center Development/Mini-magnet program.

**Andersen Middle School**

Update: January 24, 2002

Plan approved: April 25, 2002

**Mission**

The mission of Andersen Middle School, recognizing the unique needs of middle level learners, is to ensure all students learn the academic and life skills necessary to be successful. This will be accomplished through:

- a partnership of students, home, community, and staff,
- providing a safe and caring environment, and
- a provision of a wealth of opportunities.

**Objectives**

1. To ensure that all students meet the standards for academic skills and applications necessary

- Provide more opportunities and motivational tools for increasing homework completion
- Build positive social relationships and life skills through appropriate Primetime activities

- We will develop and implement plans to increase parental involvement and communication.

*Specific Results*

- Create a parent/teacher organization
- Increase parent communication by using an automatic calling system
- Increase parent and school communication by creating category, grade level, and interest-

- Increase parent and school communication by constructing a message and stated sign

**Central Middle School**

Update: October 30, 2001

Plan approved: February 11, 2002

***Mission (previous to October 30, 2001)***

Dedicated to enhancing the transition from childhood to young adulthood, Central Middle School, in partnership with parents and community, will ensure that each student, within a safe and caring environment, will continue to develop the academic and social skills for personal success and responsible living.

**Mission**

Central Middle School, in partnership with the students, home, and community, will ensure that each student, within a safe and caring environment, will continue to develop the academic and

**Objectives**

- Each student will meet or exceed the identified academic and life skills standards.



**Kiewit Middle School**

Update: February 28, 2002

Revised: April 20, 2002

**Mission**

Peter Kiewit Middle School will ensure that all students achieve the academic and life skills necessary to become goal-oriented, problem-solving individuals and contributing members of the world through:

- Actualization of the unique potential of each individual,
- Effective teaching in a safe, caring environment, and
- Student, parent and community involvement.

**Objectives**

- All students will meet or exceed standards for academic skills and application.
- All students will demonstrate and utilize appropriate life and social skills.

The mission did not change. A third objective concerning communication, student, staff, parental and community involvement, and safety issues was dropped.

**Continued Strategies** (from previous plan)

- We will further develop and implement a technology plan to enhance learning, curriculum, communication, and instructional practices.

*Specific Results*

- Establish a Technology Committee to address building technology issues
- Research and develop ways to utilize our school web page more effectively to enhance learning, curriculum, communication, and instructional practice

- We will ensure that all students utilize appropriate life and social skills.

*Specific Results*

- Kiewit staff will investigate programs emphasizing appropriate life and social skills

- We will continue to develop and implement plans to improve communication and increase



**Russell Middle School**

Update: January 16 and 17, 2002

Plan approved: October 7, 2002

**Mission**

of students, staff, home and community, will ensure that all students develop their individual strengths and talents and acquire the knowledge, skills, and responsibilities necessary for positive contributions to a changing global society.

**Objectives**



**Russell (continued)**

- Russell Middle School will work towards providing projection units for each classroom

and aide visually impaired students.

- Russell will purchase three color printers for use in improving communication school-wide and student and teacher presentations.
- RMS will create procedures to effectively integrate handheld (e.g. Palm Pilot) devices into management and instruction by teachers and students.
- RMS will purchase several more digital cameras for students and staff to use with class

January 13, 2003

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Staff Development Report

AGENDA ITEM: STAFF DEVELOPMENT REPORT 10 2002

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** Martin Luther King, Jr. Staff Development Day

Martin Luther King, Jr. Staff Development Day • 20 Jan '03  
 Initial Planning • Proposed Schedule • Revised 23 Dec '02

**ELEMENTARY**

**TOTAL 818**

FOCUS: Oral language development and vocabulary strategies to support all learners.

**NO REGISTRATION**

GROUP	LOCATION	START/END TIME	COUNTS REFRESHMENTS	SPEAKER
AM Sessions	AUDITORIUMS	8:00-8:15	310 /170-140 Coffee, tea, orange/apple juice	Jill Haerton

ELEMENTARY

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

**NURSES**  
**NO REGISTRATION**

TOPIC	LOCATION	START/END TIME	COUNTS REFRESHMENTS	SPEAKER
			CB; Lunch 20	
SIMS	ESU #3/Win Lab	8:00-9:00 AM		Nancy Nielsen
Scoliosis/ Low back pain	ESU #3	9:00-10:00 AM	NE Spine Center	Amy Lehn 572.2416 Dr. Eric Phillips No chrg

**PARAEDUCATORS**

**ONLINE REGISTRATION:** Registrants will proceed to (*or* from) their buildings upon completion (*or* opening of) workshop/training

TOPIC	LOCATION	START/END TIME	COUNTS REFRESHMENTS	SPEAKER

**TECHNICAL/PROFESSIONAL**

completion (or opening of) workshop/training

TOPIC/ SPEAKER	LOCATION	START/END TIME	COUNTS REFRESHMENTS	SPEAKER

No Registration Required!

Millard Public Schools announces...

# Martin Luther King, Jr. Staff Development Day January 20, 2003



Offerings for District Certificated Specialists  
and other designated personnel

TITLE/ TARGET AUDIENCE	PRESENTER	LOCATION	TIME
*High Scope Birth-5 Teachers, SLP's, preschool SPED Paraapro-	Terry Houlton Pam Canady	ESU #3 Cass/Douglas	8:00 AM - 4:00 PM



Register online TODAY!

Millard Public Schools announces...

# Martin Luther King, Jr. Staff Development Day

January 20, 2003

Offerings for District Technical/Professionals



ID	TITLE	PRESENTER	LOCATION	TIME
# 311	Bullying/ Harassment Prevention	Kay Kronholm	Andersen MS Media Cntr	10:30 AM- 12:00 PM
		Miko Janic		8:45 AM

No Registration Required!

Millard Public Schools announces...

# Martin Luther King, Jr. Staff Development Day

## January 20, 2003

### Offerings for District Security Personnel



ID	TITLE	PRESENTER	LOCATION	TIME
# 219	*Bioterrorism	Dr. Joe Stothert	Central MS Media Cntr	8:15- 12:00 PM

NOTE: Attendance for security personnel is mandatory for staff development offerings on Jan. 20.  
\* Continental Breakfast Provided

DAY!

Millard Public Schools

AGENDA SUMMARY SHEET

**AGENDA ITEM:** Report on Technology

**MEETING DATE:** January 13, 2003

**DEPARTMENT:** Technology Division

**TITLE AND BRIEF DESCRIPTION:** Update to the Report on Technology

**ACTION DESIRED:** Information Only  X

**BACKGROUND:** On January 14, 2002, a comprehensive Report on Technology for the Millard Public Schools was presented to the Board of Education. This Update to the Report on Technology is a summary of activity and changes to the original January 2002 document.

**ALTERNATIVES:** None

**RECOMMENDATIONS:** None

**TIMELINE:** On-going

**RESPONSIBLE PERSON(S):** \_\_\_\_\_ Dr. Mark Feldhausen

**SUPERINTENDENT APPROVAL:** \_\_\_\_\_

*Keith L. ...*

(Signature)

**Update to**

**Report on Technology**

**Millard Public Schools**

**January 2003**

**Submitted By:**

**Dr. Mark W. Feldhausen**  
**Assistant Superintendent of Technology**

1/7/2003

83.

This report is an Update to the Report on Technology of the Millard Public Schools as provided to the Board of Education on January 14, 2002. As an addendum, this document will provide appropriate updated information on a section-by-section basis.

### **Personnel**

With the retirement of Gene Carkoski, Patrick Schmidt was transferred from email administrator to Novell network support. Mr. John Dickey was hired to assume email administration responsibilities. Mr. Dickey had been the network administrator for U.S. Bank in the Omaha area.

### **Wide Area Network**

1. As was reported to the Board on November 18, 2002, the Qwest frame relay

ArcServe and Veritas software.

5. Desktop operating systems—OS X for Mac's and Windows XP Professional—are being evaluated for software compatibility and hardware requirements in anticipation of eventual upgrades.

### **Local Area Network and Instructional Integration**

Changes or improvements include:

1. The organization of 200 classroom computers for K-12. Plans for...

## Communications

1. The Manual has been updated and may be found on the District website under District Departments—Technology.

2. Changes include the use of Cold Fusion software resulting in a more dynamic site.

3. The Manual has been updated and may be found on the District website under District Departments—Technology.



5. Health Module Update—The Health Maintenance module of SIMS was updated.

this record-keeping program.

6. SIMS and SPED IEP's—Working with the District's SPED Office and

1. The infrastructural investment made over the last three years in Category 6 (gigabit) cabling will be sufficient for the next five years.
2. That the standard of four drops per room will be adequate for most situations.
3. That facilities cannot accommodate any more new permanent labs.
4. The network of T-1 lines will need to be improved upon in order to eliminate congestion and provide access to new forms of data including, but not limited to, streaming video.
5. That new equipment should be allocated in order to:
  - a. Address obsolete equipment,
  - b. Maintain equity between buildings and levels,
  - c. Provide access for all students to needed technology.

- d. Align with curriculum and MEP,
- e. Recognize that some areas constitute power usage and may need to be replaced more frequently,
- f. Displaced equipment may be acceptable for certain needs and

- Revise the Building Optimum Configuration to:
  - limit the number of mobile, wireless labs per building
  - reduce the number of computers per elementary classroom,
  - reduce the number of projection systems
- Revise the District's hardware standards resulting in less powerful, and

- Activate a District-wide plan for the repositioning of technology based